

TREND BOOK 2008-2012



Dr. Carlton E. Brown President

Institutional Accreditation

Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Bachelor's, Master's, Specialist and Doctoral Degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

Academic Program Accreditations

- AACSB International The Association to Advance Collegiate Schools of Business
- Council on Social Work Education, B.S.W. and M.S.W. degree programs
- Council for Accreditation of Counseling and Related Educational Programs
- National Association of Schools of Public Affairs/Administration
- National Council for Accreditation of Teacher Education
- The Georgia Professional Standards Commission

Georgia State Authorization - Nonpublic Postsecondary Education Commission

Clark Atlanta University is authorized by GNPEC to operate in the state of Georgia and is exempt from the "Nonpublic Postsecondary Educational Institutions Act of 1990" (O.C.G.A. 20-2-250.1). For further assistance, contact NPEC, 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305 or call 770-414-3300.

Religious Affiliation

Clark Atlanta University is approved for listing as a United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

NCAA Athletic Affiliation

Clark Atlanta University is affiliated with the National Collegiate Athletic Association (NCAA) Division II and has been a member of the Southern Intercollegiate Athletic Conference (SIAC) since 1913, when the Conference was established.

Equal Employment Opportunity and Affirmative Action Statement

Clark Atlanta University is an equal opportunity/affirmative action employer. The University provides equal employment opportunities to all faculty, staff, students and applicants without regard to race, color, religion, sex, age, national origin, marital status, physical handicap, military or status as a Vietnam veteran in compliance with applicable federal and state laws that pertain to nondiscrimination. Such action shall include, but is not limited to, employment, promotion, demotion or transfer; recruitment or recruitment advertising; lay-off or separation; rates of pay or other forms of compensation and selection for training programs.

Clark Atlanta University is committed to providing equal educational opportunity for all qualified student applicants and enrolled students without regard to race, sex, religion, color, national origin, age, ancestry, physical handicap, military or marital status. This commitment to equal opportunity includes recruitment, admission, access to and usage of facilities, counseling and testing, financial assistance, placement and curricular programs and activities.



THE 2008-2012 TREND BOOK

Third Edition

Acknowledging Facts and Figures

The Office of Planning, Assessment and Institutional Research (OPAIR) is pleased to present the Clark Atlanta University 2008-2012 Trend Book. This publication contains both current and historical abstract of statistical information on a variety of institutional databases such as student, faculty and staff trends, academics, finances, library and learning resources, and physical plant. The data presented is frequently requested and is the definitive source of essential information that chronicles the University's progress over the past five years.

The compiled information is a result of data collected, recorded or retrieved from various sources by the fall and spring census dates and distributed to numerous campus offices and reported to federal, state and regional agencies.

The Trend Book is intended to serve as a resource for CAU constituents and decision makers engaged in planning, budgeting, evaluating and improving programs and services as well as reporting institutional effectiveness and stakeholder accountability.

Reader suggestions for improving subsequent editions are welcome.

Narendra H. Patel Assistant Vice President 404-880-8064 npatel@cau.edu

> Office of Planning, Assessment and Institutional Research Kresge Hall, Rm. 300 223 James P. Brawley Dr., SW Atlanta, GA 30314 www.cau.edu

In order to ensure accurate and valid data collected through professional methods, the OPAIR adheres to the Code of Ethics (http://airweb.org) adopted by the Association of Institutional Research (AIR) and follows ethical principles and standards that guide the work of institutional research practitioners.

"Generating Data for Informed Decisions"

The Office of Planning, Assessment and Institutional Research (OPAIR), an integral part of the institutional planning and evaluation process, is established to determine the institutional effectiveness appropriate to Clark Atlanta University. The University's mission statement is the foundation for institutional strategic planning, annual planning, long range and short range goal-setting, and evaluation. The office employs a variety of assessment methods, via data collection and analysis, to demonstrate the use of results of the continuous planning and evaluation process for the improvement of its academic programs and administrative and instructional support services, since the educational quality of the University determines how effectively the institution has accomplished its established goals.



Purpose and Function of the Office of Planning, Assessment and Institutional Research

The Office of Planning, Assessment and Institutional Research (OPAIR) is the central coordinating office for activities relating to institutional effectiveness and accountability to incorporate institutional planning and evaluation, institutional research, and compliance reporting with federal and accrediting agencies.

The main purpose of the office is to provide reliable, systematic, and timely information to academic and administrative units in support of the University's policy formation, planning, and decision-making. The office assists in developing, organizing, maintaining, analyzing and reporting institutional data. It is engaged in ongoing data collection, analysis and distribution resulting in official University statistics to satisfy both internal and external reporting needs; design and implementation of internal studies related to students, personnel, facilities, equipment, programs, services and fiscal resources; development of databases suitable for longitudinal studies and statistical analysis via the office of Information Technology and Communications. The office also provides assistance in establishing outcome measures for accountability and other related activities in support of planning, evaluation, resource allocation and decision making.

The information generated by the office can be applied in understanding, interpreting, managing and evaluating the institution, and in making informed decisions about current operations or future plans.

The following are the major functions of OPAIR:

- 1. Coordinate and assist with the development and implementation of the university's comprehensive planning structure of master plan, strategic plan, and annual integrated operational and budget plans.
- 2. Develop and maintain an electronic retrieval database of information pertaining to students, faculty, staff, academic programs, fiscal resources, library learning resources, physical plant and other areas as deemed necessary to assist administration in grants development initiatives, managing daily operations and making informed decisions.
- 3. Coordinate and assist in conducting surveys and research projects pertaining to institutional administration, policy issues, and program development.
- 4. Collect, analyze, and disseminate key institutional data reports to internal and external constituencies.
- 5. Complete and respond timely to all mandatory and voluntary reports and surveys, with accurate data, required from OPAIR by federal, state, and regional agencies and accrediting bodies.
- 6. Serve as a clearing house for all university related surveys, questionnaires, and inquiries in order to maintain the accuracy and consistency of the data contained. Maintain a historic repository of vital information on the University.
- 7. Conduct assessment and evaluation of the activities associated with the outcomes of institutional goals and objectives, reviews of academic, administrative and educational support programs and services.
- 8. Support institutional and professional program accreditations and certifications.



PROCEDURES FOR OBTAINING DATA AND INFORMATION FROM THE OFFICE OF PLANNING, ASSESSMENT AND INSTITUTIONAL RESEARCH (OPAIR)

Complete and submit electronic data request form available on OPAIR webpage (http://www.cau.edu/OPAR DataInformation Request Form.aspx)

- If the data needed is readily available from the Institutional Research (IR) files, requests are usually answered immediately, or information is given as to when and how data may be available.
- If the request involves research or compiling of data, a written memo must precede
 and be accompanied by all the information needed and the purpose for which the
 requested data will be used.
- Entire copies of the original data/information request instruments from agencies must be provided to IR. Electronic or telephone requests from support staff will be accepted only with a copy of original document from the requesting agency.
- 3 5 business days of time must be allowed for requests. Advance notice for anticipated data/info will help.
- A copy of completed response submitted to requesting agency must be forwarded for IR files.
- Certain classified information is not available for general distribution. OPAIR will
 use discretion in distributing data of a certain nature, which the University
 considers confidential.
- All requests received by OPAIR are logged and completed on a priority basis.
- Requests must be made via an @cau.edu e-mail address. University policy prohibits OPAIR from sending internal data to any non-CAU e-mail accounts (i.e. Gmail, Yahoo, AOL).

Page iv



CLARK ATLANTA UNIVERSITY Office of Planning, Assessment and Institutional Research

POLICY ON DATA REPORT COMPLETION AND VERIFICATION

In an attempt to improve and maintain the quality of institutional data reporting by the Office of Planning, Assessment, and Institutional Research (OPAIR), every effort will be made to improve data collection by adhering to standards of data accuracy and integrity as established by the Association of Institutional Research (AIR). The Code of Ethics as established by AIR for the collection of secondary data states that, "the institutional research shall exercise reasonable care to ensure the accuracy of data gathered by other individuals, groups, offices, or agencies on which he/she relies, and shall document the sources and quality of such data¹."

To operationalize this standard as expressed in the Code of Ethics by AIR, it is proposed that OPAIR set the following methodology for data report completion and data verification that would allow accurate and timely submission of reports vital to Clark Atlanta University.

- OPAIR will use Banner database by Fall and Spring census dates to complete all
 outgoing reports. Real-time data is not maintained by OPAIR and therefore cannot
 be used for reporting
- Units when in disagreement with data provided must work with OPAIR for correction or clarification
- Reasonable time (5 business days) must be given to OPAIR to meet report deadline
- Final copy of the report submitted must be provided for files

March 1, 2009

1 Association of Institutional Research (1992), Section II - Practice, II (e) Quality of Secondary data.

GA

Accreditation	Inside Front Cover
OPAIR Data for Informed Decisions	<u>ii</u>
Purpose & Functions of the Office of Planning, Assessment and Research	<u>iii</u>
Procedures for Obtaining Data and Information from OPAIR	<u>iv</u>
OPAIR Policy on Data Report Completion and Verification	<u>V</u>
Table of Contents	<u>vii-x</u>
GENERAL INFORMATION – 2008-2012	
University Profile Fall 2012	<u>3</u>
University History	<u>4</u>
The University	<u>5</u>
Vision and Core Values	<u>6</u>
Strategic Priorities and Goals	<u>7</u>
University Cultural Creed	<u>8</u>
ADMINISTRATION - FALL 2012	
2012-13 Organizational Structure	<u>11</u>
Board of Trustees	<u>12</u>
Executive Cabinet and Academic Deans	<u>13</u>
List of Academic Programs by School	<u>14</u>
Degree Granting Department Chairs	<u>15</u>
FACULTY / STAFF INFORMATION – Five-Year Trend, 2008-2012	
Full-time Instructional Faculty by School, Gender, Ethnicity, Rank, Tenure & Te	erminal Degree <u>19</u>
Part-time Instructional Faculty by School, Gender, Ethnicity, & Terminal Degre	e <u>20</u>
Fall 2012 Instructional Faculty Distribution	<u>21</u>
Total Staff by Employee Status, Classification, Gender, and Ethnicity	<u>22</u>
Fall 2012 Staff Distribution	<u>23</u>
Full-time Instructional Faculty Profile	<u>24</u>
Fall Full-time Instructional Faculty	<u>25</u>
Total Number of Faculty by School, Division, Department, Employment Status,	
Gender and Ethnicity	
Instructional Faculty by Employment Status, Gender, and Race/Ethnicity	
Non Instructional Staff by Employment Status, Gender, and Race/Ethnicity	
Total Employees by EEOC Classification and Employment Status	
Total Employees by Employment Status & FTE	
Faculty-Student & Staff-Student Ratio by FTE	<u>35</u>

GENERAL STUDENT INFORMATION – *Five-Year Trend*, 2008-2012

Undergraduate Elifolinient by School, Program, Class & Gender	<u>33</u>
Graduate Enrollment by School, Program, Class & Gender	<u>40</u>
Student Enrollment Fall	<u>41</u>
Student Enrollment Spring	<u>42</u>
Student Enrollment Summer	<u>43</u>
Enrollment by Term, Level & Full-time Equivalent	<u>44</u>
Enrollment by Level, Gender and Matriculation Status, Fall	<u>45</u>
Total Student Enrollment by State, U.S. Territories, International & Level, Fall	<u>46</u>
Number of Undergraduate Course Sections by Class Size & Term, Fall	<u>47</u>
Number of Graduate Course Sections by Class Size & Term, Fall	<u>48</u>
Total Student Credit Hours Generated by School, Level & Term	<u>49</u>
Students Participating in Study Abroad Program by Country	<u>50</u>
Students Participating in Study Abroad Program by Major	<u>51</u>
On-Campus Student Occupancy Rates by Residence	<u>52</u>
Campus Security, On-Campus Crime Statistics	<u>53</u>
UNDERGRADUATE STUDENT ENROLLMENT – Five-Year Trend, 2008-2012	
Undergraduate New Student Applicant Yield Rate	<u>57</u>
First-time Entering Freshman Profile	<u>58</u>
First-time Freshman Enrollment by State, U.S. Territories, International & Gender	<u>59</u>
Undergraduate Enrollment by Classification & Gender	<u>60</u>
Undergraduate Enrollment by School, Class & Gender	<u>61</u>
Undergraduate Enrollment by School & Gender	<u>62</u>
Undergraduate Enrollment by School & Program	<u>63</u>
Undergraduate Enrollment by Ethnicity & Gender	<u>64</u>
Undergraduate Student Age Distribution by Gender	<u>65</u>
Undergraduate Student Religious Preference by Gender	<u>66</u>
Undergraduate Enrollment by Residency & Gender	<u>67</u>
Undergraduate Enrollment by States, Fall 2012	<u>68</u>
Undergraduate Enrollment by State, U.S. Territories & International	<u>69</u>
Undergraduate Enrollment by Georgia State, Fall 2012	<u>70</u>
Undergraduate Student Enrollment by Georgia Counties & Gender	<u>71-72</u>
Undergraduate International Student Enrollment by Country & Gender	<u>73</u>
GRADUATE STUDENT ENROLLMENT – Five-Year Trend, 2008-2012	
Graduate New Student Applicant Yield Rate	<u>77</u>
Graduate Enrollment by Level, Gender & Matriculation Status	78



GRADUATE STUDENT ENROLLMENT (cont'd)

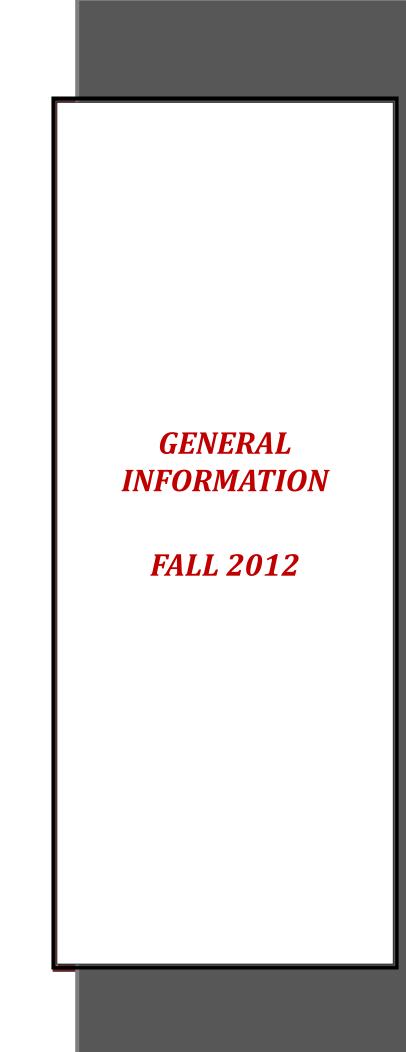
Graduate Enrollment by School, Degree Type & Gender	<u>79</u>
Graduate Enrollment by Level & Gender	
Graduate Enrollment by School & Gender	
Graduate Enrollment by School by School & Program	<u>82</u>
Graduate Enrollment by Ethnicity & Gender	<u>83</u>
Graduate Student Age Distribution by Gender	
Graduate Student Religious Preference by Gender	
Graduate Enrollment by Residency & Gender	<u>86</u>
Graduate Enrollment by State, U.S. Territories & International	<u>87-88</u>
Graduate Student Enrollment by Georgia Counties & Gender	
Graduate International Student Enrollment by Country & Gender	
STUDENT RETENTION, GRADUATION & PLACEMENT – Five-Year Trend 2008-2012	
Undergraduate Student Retention & Graduation Rate	<u>95</u>
Undergraduate First Generation Student Retention & Graduation Rate	<u>96</u>
Graduate Master's Time to Degree	<u>97</u>
Graduate Doctorate Time to Degree	<u>98</u>
Undergraduate Degree Recipients by School, CIP Code, Major & Gender	<u>99</u>
Accelerated Bachelor/Master Dual Degree Recipients by School, CIP Code, Major & Gen	der <u>100</u>
Specialist Degree Recipients by School, CIP Code, Major & Gender	<u>100</u>
Master's Degree Recipients by School, CIP Code, Major & Gender	<u>101</u>
Doctoral Degree Recipients by School, CIP Code, Major & Gender	<u>102</u>
Initial Career Placement of Baccalaureate Graduates	<u>103</u>
On-Campus Student Career Recruitment Activity	<u>103</u>
FINANCIAL AID INFORMATION – Five-Year Trend 2008-2012	
Undergraduate Student Financial Aid Distribution by Source	<u>107</u>
Graduate Student Financial Aid Distribution by Source	<u>108</u>
Undergraduate Student Financial Aid by Funding Source	<u>109</u>
Graduate Student Financial Aid by Funding Source	<u>110</u>
Undergraduate Student Financial Aid by Category & Source	<u>111</u>
Graduate Student Financial Aid by Category & Source	<u>112</u>
FINANCIAL INFORMATION – Five-Year Trend 2008-2012	
Current Funds Revenues	
Expenditures	<u>116-117</u>



FINANCIAL INFORMATION - Five-Year Trend 2008-2012 (cont'd)

Undergraduate Student Costs Per Academic Year	<u>118</u>
Undergraduate On-Campus Student Cost of Attendance Per Academic Year	<u>118</u>
LIBRARY LEARNING RESOURCES – Five-Year Trend 2008-2012	
Library Collection and Resources	<u>121</u>
Academic Computers/Wireless Internet Services, Fall 2012	<u>122</u>
PHYSICAL PLANT INFORMATION – Fall 2012	
University Campus Buildings	<u>125</u>
Campus Map and Legend	· · · · · · · · · · · · · · · · · · ·
Directions to Campus	Inside Back Cover





UNIVERSITY PROFILE

Fall 2012

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University, largest of the 37-member UNCF colleges, offers undergraduate, graduate and professional, and non-degree certificate programs.

CAU is classified by Carnegie as Doctoral Research University (D/RU) and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; the Association to Advance Collegiate Schools of Business (AACSB); the National Council for Accreditation of Teacher Education (NCATE) and the Georgia Professional Standards Commission (GPSC); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Council on Social Work Education (CSWE); the National Association of Schools of Public Affairs and Administration (NASPAA); and the National Collegiate Athletic Association, Division II. CAU is authorized by Georgia State Nonpublic Postsecondary Education Commission (NPEC) to operate in the state of Georgia. The University is approved for listing as United Methodist Church-affiliated University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

The main campus, with 39 academic, administrative, and student support buildings spanning over 126 acres of land, is located about 1.5 miles southwest from the heart of metro downtown Atlanta, Georgia. The University is accessible from all major arteries – I-20, I-75, I-85, and I-285 of the State and Hartsfield Jackson International Airport.

The University offers 38 major areas of study through four schools – Arts and Sciences; Business Administration; Education; and Social Work and awards Bachelor's, Master's, Specialist, and Doctoral degrees. Highest enrolled undergraduate fields: Biology, Business Administration, Criminal Justice, Mass Media Arts, Psychology.

Total full-time teaching faculty number = 170, 79% of whom hold terminal degrees; 61% have tenure status. Faculty-student ratio is 1:13.

During the 2011-12 academic year, the University awarded a total of 728 degrees (550 Bachelor's; 152 Master's; 26 Doctorates). Retention of first-year students returning for second year is 60% and six-year cohort graduation rate is 39%.

Fall 2012 Headcount Enrollment = 3419 (2632 Undergraduate; 787 Graduate). Total Full-time Equivalent (FTE) = 3208.

Georgia students constitute 47% of total enrollment, 52% of students come from out-of-state and 1% represent the Caribbean Islands and more than 15 foreign countries. Female students constitute 74% of the total enrollment while male students comprise of 26%.

Currently there are seven University operated and two affiliated residential facilities to house 2448 students.

There are more than 80 chartered student organizations including four (4) social fraternities and four (4) social sororities.

As a NCAA Division II Southern Intercollegiate Athletic Conference member, the University provides athletic opportunities in varsity sports: Men – baseball, basketball, football, track/field & cross-country; Women – basketball, softball, tennis, track/field & cross-country, volleyball.

2012-13 Annual tuition/fees = \$19,830; Room/Board = \$9,866; Total Cost of Attendance is \$34,251.

The market value of the University's endowment asset is \$53,619,882 (as of June 30, 2012)

Economic Impact: \$482M combined gross sales and labor producing 2904 full and part-time jobs



UNIVERSITY HISTORY

Atlanta University, founded in 1865, by the American Missionary Association, with later assistance from the Freedman's Bureau, was, before consolidation, the nation's oldest graduate institution serving a predominantly African-American student body. By the late 1870s, Atlanta University had begun granting bachelor's degrees and supplying black teachers and librarians to the public schools of the South. In 1929-30, it began offering graduate education exclusively in various liberal arts areas, and in the social and natural sciences. It gradually added professional programs in social work, library science, and business administration. At this same time, Atlanta University affiliated with Morehouse and Spelman Colleges in a university plan known as the Atlanta University System. The campus was moved to its present site, and the modern organization of the Atlanta University Center emerged, with Clark College, Morris Brown College, and the Interdenominational Theological Center joining the affiliation later. The story of the Atlanta University over the next twenty years from 1930 includes many significant developments. The Schools of Library Science, Education, and Business Administration were established in 1941, 1944, and 1946 respectively. The Atlanta School of Social Work, long associated with the University, gave up its charter in 1947 to become an integral part of the University.

Clark College was founded in 1869 as Clark University by the Freedmen's Aid Society of the Methodist Episcopal Church, which later became the United Methodist Church. The University was named for Bishop Davis W. Clark, who was the first President of the Freedmen's Aid Society and became Bishop in 1864. A sparsely furnished room in Clark Chapel, a Methodist Episcopal Church in Atlanta's Summer Hill section, housed the first Clark College Class. In 1871, the school relocated to a new site on the newly purchased Whitehall and McDaniel Street property. In 1877, the School was chartered as Clark University.

An early benefactor, Bishop Gilbert Haven, visualized Clark as the "University" of all the Methodist schools founded for the education of freedmen. Strategically located in the gateway to the South, Clark was founded to "give tone" to all the other educational institutions of the Methodist Episcopal Church providing education for Negro youth. After the school had changed locations several times, Bishop Haven, who succeeded Bishop Clark, was instrumental in acquiring 450 acres in South Atlanta, where in 1880 (the institution relocated in 1883) the school conferred its first degree. Also in 1883, Clark established a department, named for Dr. Elijah H. Gammon, known as Gammon School of Theology, which in 1888 became an independent theological seminary and is now part of the Interdenominational Theological Center.

For purposes of economy and efficiency, during the 1930s, it was decided that Clark would join the Atlanta University Complex. In the winter of 1939, work was begun across town on an entirely new physical plant adjoining Atlanta University, Morehouse College, and Spelman College. In 1957, the controlling Boards of the six institutions (Atlanta University; Clark, Morehouse, Morris Brown and Spelman Colleges; and Gammon Theological Seminary) ratified new Articles of Affiliation creating the Atlanta University Center, the most prevalent consortium of African-American private institutions of higher education in the nation.

During the 1980s some of the advantages of proximity, which had seemed promising earlier, again became evident. Clark College and Atlanta University through consolidation preserved the best of the past and present and "Charted a Bold New Future." Clark Atlanta University was created on July 1, 1988. The new and historic University inherits the rich traditions of two independent institutions, connected over the years by a common heritage and commitment; by personal, corporate and consortia relationships; and by location.

The first President of Clark Atlanta University was Dr. Thomas W. Cole, Jr., who served concurrently as the President of both Atlanta University and Clark College prior to consolidation. Dr. Walter D. Broadnax became the second President for Clark Atlanta University on August 1, 2002, and served until his retirement on July 31, 2008. The third President is Dr. Carlton E. Brown, who assumed leadership on August 1, 2008.



THE UNIVERSITY

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University offers undergraduate, graduate and professional, and non-degree certificate programs.

MISSION

Clark Atlanta University is an institution of high research activity characterized by a focus on the intellectual and personal development of each student. Its purpose is to prepare a diverse community of learners to excel in their chosen endeavors and to become responsible, productive, and innovative citizen leaders, locally and globally. This outcome is accomplished by the provision of access to and excellence in teaching, research, service, and creative activities through continuous engagement in an enriched, challenging, and nurturing environment.

Revised, approved by the Board of Trustees, October 15, 2009

IMPLEMENTATION OF THE MISSION

In order to accomplish its Mission, Clark Atlanta University is committed to:

- 1. Providing access to a range of integrated educational programs, research opportunities, and service and action learning through a diverse community of teachers and scholars for continual professional growth and leadership vital to an increasingly advanced and interconnected global society. (Teaching and Learning)
- 2. Conducting high-quality research, scholarship, and artistic activities through modern facilities and current technology to generate, preserve and impart discovery of new knowledge and understanding conducive to all academic and professional disciplines that benefit students, scholars, and communities across the world. (Research and Scholarship)
- 3. Contributing time, expertise and professional services through collaborative partnerships, civic engagement, and outreach initiatives responsive to the needs of multicultural communities in a continuously changing world. (Institutional Advancement and Community Engagement)
- 4. Continuing its historic dedication toward social responsibility, human justice and well-being that advance rigorous interdisciplinary inquiry, improve national and international affairs, and enhance civic dialogue in an atmosphere of open exchange of ideas, sound ethical and moral principles that promote personal integrity, responsibility and cooperation, mutual respect for individual beliefs and understanding of others. (Civic Service and Environmental Sustainability)

CA

VISION

Clark Atlanta University will further extend its national prominence and international presence for its distinctive capacity and commitment to provide a personally transformative learning environment, characterized by excellence in teaching, rigorous and innovative academic programs, dedication to the nurturing and development of its students, and the conduct of research addressing critical local, national, and global issues. Its students and faculty will gather from all parts of the world to discover and apply solutions to many of society's most pressing problems. Clark Atlanta University graduates will demonstrate finely honed intellectual capability, innovative ideas and practices, inclusiveness, a disposition to serve, and a distinct appreciation for diversity in people, place, and opportunity.

Approved by the Board of Trustees, October 15, 2009

CORE VALUES

1. <u>Student-centeredness</u>

We embrace a student-centered ethos which emphasizes the delivery of high quality and reliable support services that are responsive to the diverse backgrounds which students bring to the institutions. As a student-centered environment it is incumbent upon us to be inclusive – recognizing and respecting all forms of human diversity – and a cohesive campus community in our day-to-day interactions.

2. Pursuit of Excellence

We are committed to continuous pursuit of excellence in all of our endeavors to best serve our stakeholders, inclusive of our processes and practices.

3. Innovation and Discovery

We are a community of educators bound by our passion for teaching, research and scholarship. We are dedicated to making significant contributions to the knowledge of humankind through the diverse talent and skills of our students, researchers, faculty and staff.

4. Integrity

We are an educational community that predicates our work and relationships on high moral character and sound ethical principles and practices.

5. Social Responsibility

We are an educational community that believes in equality, justice, civic engagement, and personal and professional accountability.

6. Respect

We are a community that recognizes the interdependence of all individuals and fully embrace and support diversity of thought, culture, ideas, experiences, and talents of people. While we are considerate of the feelings of others and treat all individuals equally with dignity and sensitivity, we acknowledge the value of our workplace property, protocol, and authority and are committed to the awareness, conservation, and care of our work and natural environment.

C₄

STRATEGIC PRIORITIES AND GOALS

2010 - 2013

PRIORITY I: Build and execute institutional accountability for enrollment

management

GOAL: Offer a campus-wide comprehensive program to attract and retain a

multicultural and international pool of talented learners.

PRIORITY II: Build institutional capacity

GOAL: Maintain and enhance the University's academic and administrative

processes, employee professional development and infrastructure.

PRIORITY III: Align learning, knowledge/discovery and performance

GOAL: Achieve academic excellence and expand learner experiences based on

best practices in instruction, involvement in inquiry, and the use of

practical experiences.

PRIORITY IV: Improve and maintain financial strength and viability

GOAL: Stabilize and sustain the University's financial and business structures to

increase student affordability and the quality of educational programs

and support services.

PRIORITY V: Embrace and provide leadership in community development and

environmental sustainability

GOAL: Promote and enhance the identity and value of the University's strong

commitment to civic engagement, social responsibility initiatives and

sound sustainability stewardship.

UNIVERSITY CULTURAL CREED

Clark Atlanta University is committed to academic excellence, building character and service to others. The University achieves this mission by cultivating an environment of honesty, kindness, mutual respect, self-discipline, school loyalty, trust, academic integrity, and communal pride. "As a member of this scholarly community, I make the following pledge:

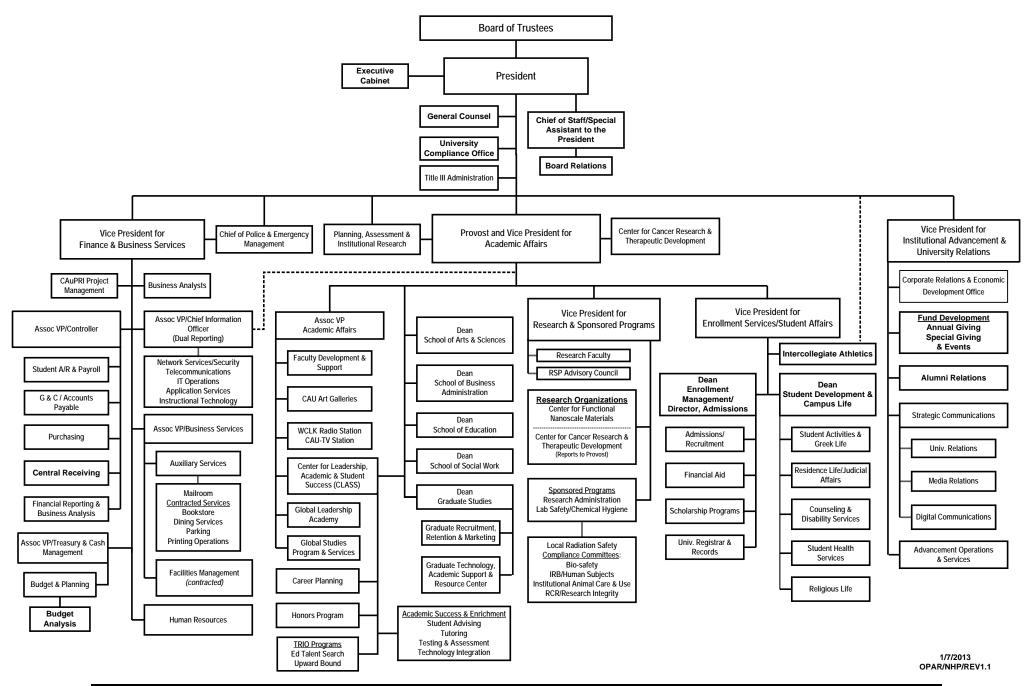
- I will work to promote academic honesty and integrity;
- I will work to cultivate a learning environment which opposes violence, vulgarity, lewdness and selfishness;
- I will embrace the concept of mutual respect by treating others the way I want them to treat me:
- I will support a campus culture of diversity by respecting the rights of those whose views and experiences differ from my own;
- I will honor and care for the sanctity of my body as the temple of God;
- I will commit myself to service so that I can make a difference in the world and a difference for more than just myself;
- I will celebrate and contribute to the "spirit of greatness" left by those who preceded me, and I will work to leave this a better place for those who follow me.

As a member of this community, I am committed to conducting myself in ways that contribute to a civil campus environment which encourages positive behavior in others. I accept the responsibility to uphold noble ideals as a proud member of the Clark Atlanta University family."





2012-13 ORGANIZATIONAL STRUCTURE OF CLARK ATLANTA UNIVERSITY





BOARD OF TRUSTEES

2012-2013

CHAIR VICE-CHAIR

Mrs. Juanita Powell Baranco Mr. Derrick M. Williams

SECRETARY

Dr. Delores P. Aldridge

TRUSTEES

Mr. Charles S. Ackerman Ms. Lisa Borders

Mrs. Pamela L. Carter Mr. Alexander B. Cummings, Jr. Mr. John W. Daniels, Jr. Mr. Salvador Diaz-Verson, Jr.

Mr. Thomas W. Dortch, Jr.
Mr. Ernest G. Green
Mr. Richard L. Holmes
Mr. R. William Ide, III
Ms. Ingrid Saunders Jones
Mr. Joe W. Laymon

Mr. Michael E. Melton
Mr. Gregory Morrison
Mr. William E. Shack, Jr.
Mr. Gregory J. Sims
Mr. Isaac J. Snype, Jr.
Dr. Alvin Trotter

Bishop B. Michael Watson Ms. Brenda Walker Mr. Leonard Walker Mr. Carl Ware

Mr. Devin P. White Mrs. Carolyn Young

TRUSTEES EMERITUS

Mr. Cecil Alexander Dr. Harold E. Doley, Jr. Mr. Sidney Topol Elridge W. McMillan

DELEGATES TO THE BOARD OF TRUSTEES

Katrina Hertz Daniella Kyei

EX-OFFICIO

Dr. Carlton E. Brown

President

SOURCE: Office of Board Relations



EXECUTIVE CABINET

Fall 2012

President Dr. Carlton E. Brown

Interim Provost/Vice President for Academic Affairs Dr. James A. Hefner, *Interim*

Vice President for Finance and Business Lucille Maugé
Services and Chief Financial Officer

Vice President for Enrollment Dr. Carl E. Jones

Services and Student Affairs

Vice President for Institutional Henry W. Taylor

Advancement and University Relations

Vice President for Research and Sponsored Programs Dr. Marcus Shute

General Counsel Lance Dunnings, Esq.

Chief Compliance Officer Robert Clark

Chief of Staff and Special Assistant to the President Cynthia M. Buskey

Assistant Vice President, Planning, Assessment Narendra H. Patel

and Institutional Research

ACADEMIC SCHOOL DEANS

School of Arts and Sciences Dr. Shirley Williams-Kirksey
School of Business Administration Dr. Charles Moses, *Interim*

School of Education Dr. Sean Warner Whitney M. Young, Jr. School of Social Work Dr. Vimala Pillari

ACADEMIC ADMINISTRATORS

Dean, Graduate Studies Dr. Bettye M. Clark

Executive Director, Center for Leadership, Dr. Cynthia Clem Academic and Student Success

Dean, Enrollment Management Dwight Sanchez

SOURCE: Human Resources Dept.



LIST OF ACADEMIC PROGRAMS BY SCHOOL

2012-2013

#	CIP	MAJORS	DEGREES					
AR1	rs & scienci	ES	UG	GM	Specialist	GD	Certificate	Accelerated/Dual
1	50299	Africana Women's Studies		M.A.		D.A.H.		
2	50201	African-American Studies		M.A.		D.A.H.		
3	500701	Art	B.A.					
4	260101	Biology	B.S.	M.S.		Ph.D.		B.S./M.S. (ADP)
5	400501	Chemistry	B.S.	M.S.		Ph.D.		B.S./M.S. (ADP)
6	110101	Computer and Information Systems	B.S.					
7	110701	Computer Science	B.S.	M.S.				B.S./M.S. (ADP)
8	430104	Criminal Justice	B.A.	M.A.				
9	230101	English	B.A.	M.A.		D.A.H.		
10	500407	Fashion Design and Merchandising	B.A.					
11	160901	French	B.A.	M.A.				
12	540101	History	B.A.	M.A.		D.A.H.		
13	400599	Industrial Chemistry		M.S.				
14	90799	Mass Media Arts	B.A.					
15	270101	Mathematics	B.S.	M.S.				B.S./M.S. (ADP)
16	500901	Music	B.A.					
17	380101	Philosophy	B.A.					
18	400801	Physics	B.S.	M.S.				B.S./M.S. (ADP)
19	451001	Political Science	B.A.	M.A.		Ph.D.		
20	420101	Psycholog y	B.A.					
21	440401	Public Administration		M.P.A.				
22	380201	Religion	B.A.					
23	160900	Romance Languages				D.A.H.		
24	451101	Sociology	B.A.	M.A.				
25	160905	Spanish	B.A.	M.A.				
26	231304	Speech Communication	B.A.					
27	500505	Theatre Arts	B.A.					
BUS	INESS ADM	INISTRATION						
1	520301	Accounting	B.A.	M.A.				B.A./M.A. (ADP)
2	520201	Business Administration	B.A.	M.B.A.				
3	520601	Economics	B.A.	M.A.				
EDL	JCATION							
1	139999	Community Counseling		M.A.				
2	131210	Early Childhood Education	B.A.				Post-Bach Cert	
3	130401	Educational Leadership		M.A.	Ed.S.	Ed.D.	Non-Degree EDL	
	130101	Educational Studies	B.A.					
5	131101	School Counseling		M.A.				
6	131205	Secondary Education (Science or Math)		M.A.T.				
7	131001	Special Ed - Gen Curriculum		M.A.				
soc	IAL WORK							
1	440701	Social Work	B.S.W.	M.S.W.		Ph.D.		
		TOTAL	28	25	1	10	2	6

SOURCE: Registrar

DEGREE GRANTING DEPARTMENT CHAIRS

2012 - 2013

SCHOOL OF ARTS AND SCIENCES

African American Studies, Africana Women's Studies and History	Dr. Stephanie Evans	Chairperson
Art	Dorothy Batey	Chairperson
Biological Sciences	Dr. Margaret Spencer-Campbell	Chairperson
Chemistry	Dr. Cass Parker	Chairperson
Computer & Information Sciences	Dr. Roy George	Chairperson
Doctor of Arts in Humanities	Dr. Viktor Osinubi	Director
Dual Degree Engineering Program	Dr. Olugbemiga Olatidoye	Coordinator
English	Dr. Susan Wright	Chairperson
Mass Media Arts	Dr. Kandace Harris	Chairperson
Mathematical Sciences	Dr. Sandra Rucker	Chairperson
Modern Foreign Languages	Dr. Laurent Monye	Chairperson
Music	Dr. Sharon Willis	Chairperson
Physics	Dr. Swaraj Tayal	Chairperson
Political Science	Dr. William Boone	Chairperson
Psychology	Dr. Diane Plummer	Chairperson
Public Administration	Dr. Ron Finnell	Chairperson
Religion & Philosophy	Dr. Philip Dunston	Chairperson
Sociology & Criminal Justice	Dr. Sandra Taylor	Chairperson
Speech Communication and Theater Arts	Gary Yates	Chairperson &
		Director, CAU Players

SCHOOL OF BUSINESS ADMINISTRATION

Decision Sciences and Economics	Dr. Young Kim	Chairperson
Accounting and Finance	Dr. Kasim Alli	Chairperson
Management and Marketing	Attorney Raphael Boyd	Chairperson

SCHOOL OF EDUCATION

Community Counseling Field Activities	Vacant	Coordinator
Counselor Education	Dr. Jill Thompson	Chairperson &
		Coordinator, School
		Counseling Program
Exceptional Education	Dr. Dashonera Griffin	Coordinator
Secondary Education Math and Science	Dr. John King	Coordinator
Early Childhood, Post-Bachelors	Barbara Mason	Coordinator, Field
Curriculum	Dr. Doris Terrell	Chairperson
Early Childhood Education	Dr. James Young	Coordinator
Educational Leadership	Dr. Moses Norman	Chairperson
Field Services	Vacant	Director and
		Certification Officer

WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK

Master of Social WorkDr. Joyce GoosbyDirectorBachelor of Social WorkDr. Margaret Counts-SpriggsDirectorPh.D. in Social WorkDr. Richard LyleDirector

SOURCE: Office of Academic Affairs

Page 15

FACULTY/STAFF **INFORMATION** Five-year Trend 2008 - 2012

FULL-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY, RANK, TENURE AND TERMINAL DEGREE

FALL 2012

SCHOOL			ETHN	ICITY					TENURE	TERMINAL			
GENDER	TTL	ΑI	AS	BL	HS	WH	PROF	ASSOC	ASST	INST	LECT		DEGREED
ARTS & S	CIENCE	<u>s</u>											
Men	73	1	12	46	1	13	24	29	14	5	1	52	62
Women	43		5	34		4	3	10	15	11	4	20	30
TOTAL	116	1	17	80	1	17	27	39	29	16	5	72	92
%		1%	15%	69%	1%	15%	23%	34%	25%	14%	4%	62%	79%
BUSINESS ADMINISTRATION													
Men	18		5	13			7	5	5	1		12	13
Women	11		2	9				5	3		3	4	8
TOTAL	29	0	7	22	0	0	7	10	8	1	3	16	21
%			24%	76%	0%	0%	24%	34%	28%	3%	10%	55%	72%
EDUCATIO	<u>NC</u>												
Men	5			5			1	3	1			2	5
Women	10			9		1	4	1	5			5	9
TOTAL	15	0	0	14	0	1	5	4	6	0	0	7	14
%		0	0	93%	0%	7%	33%	27%	40%	0%	0%	47%	93%
SOCIAL W	<u>/ORK</u>												
Men	3		1	2				1	1	1		1	3
Women	7			6		1		4	3			5	5
TOTAL	10	0	1	8	0	1	0	5	4	1	0	6	8
%			10%	80%	0%	10%	0%	50%	40%	10%	0%	60%	80%
GRAND T	<u>OTAL</u>												
Men	99	1	18	66	1	13	32	38	21	7	1	67	83
Women	71	0	7	58	0	6	7	20	26	11	7	34	52
TTL	170	1	25	124	1	19	39	58	47	18	8	101	135
TTL %	100%	1%	15%	73%	1%	11%	23%	34%	28%	11%	5%	59%	79%

NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American HS = Hispanic WH = White

SOURCE: IPEDS, Human Resources Dept.

PART-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY AND TERMINAL DEGREE

FALL 2012

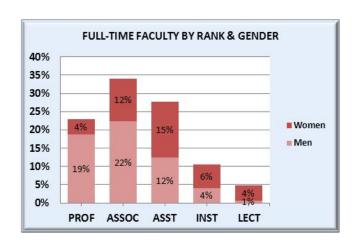
SCHOOL	ETHNICITY											
GENDER	TOTAL	AS	BL	HS	WH	UNKNOWN						
ARTS & SCIE	ENCES											
Men	53	2	42		8	1						
Women	55	1	45		8	1						
TOTAL	108	3	87	0	16	2						
%		3%	81%	0%	15%	2%						
BUSINESS ADMINISTRATION												
Men	3		3									
Women	3		3									
TOTAL	6		6									
%			100%									
EDUCATION	<u>l</u>											
Men	4		4									
Women	6		6									
TOTAL	10		10									
			100%									
SOCIAL WO	<u>RK</u>											
Men	10		8		1	1						
Women	16		16									
TOTAL	26	0	24		1	1						
%			92%		4%	4%						
GRAND TOT	GRAND TOTAL											
Men	70	2	57	0	9	2						
Women	80	1	70	0	8	1						
TOTAL	150	3	127	0	17	3						
%	100%	2%	85%	0%	11%	2%						

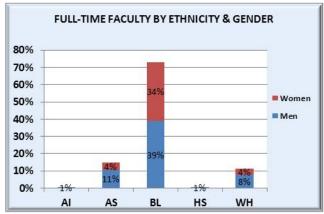
NOTE: AS = Asian BL = Black/African American HS = Hispanic WH = White

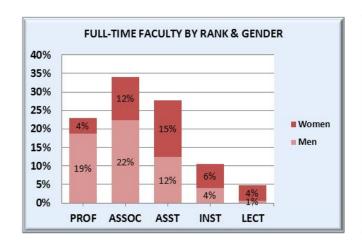
SOURCE: IPEDS, Human Resources Dept.

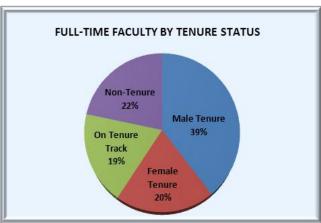
INSTRUCTIONAL FACULTY DISTRIBUTION

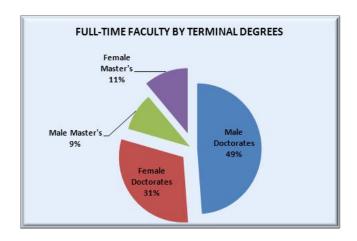
FALL 2012

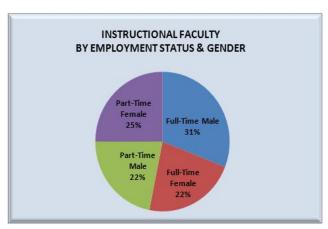












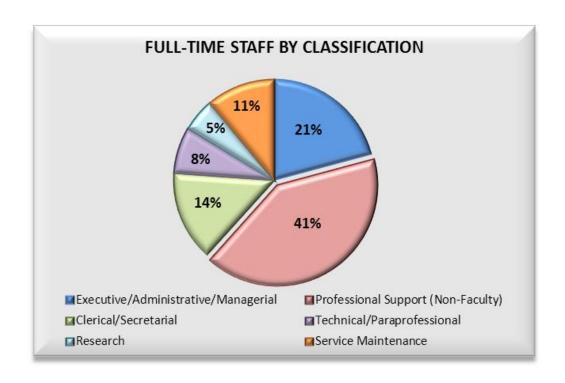
TOTAL STAFF BY EMPLOYEE STATUS, CLASSIFICATION, GENDER, AND ETHNICITY FALL 2012

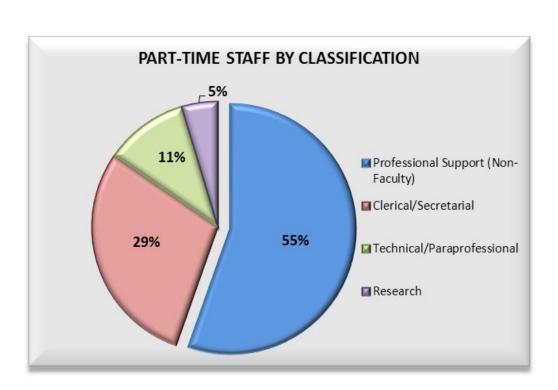
FULL-TIME																		
ETHNICITY/GENDER	Asian or Pacific Islander		Black or African American			Hispanic		Other			White/Non- Hispanic			Total				
CLASSIFICATION	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Executive/Administrative/Managerial	1	2	3	28	42	70							2		2	31	44	75
Professional Support (Non-Faculty)	1		1	42	101	143	1	1	2				1		1	45	102	147
Clerical/Secretarial				7	45	52									0	7	45	52
Technical/Paraprofessional	2	1	3	13	10	23							1		1	16	11	27
Research	6	5	11	2	5	7								1	1	8	11	19
Service Maintenance				26	12	38					1	1	1		1	27	13	40
TOTAL	10	8	18	118	215	333		1	2		1	1	5	1	6	134	226	360
PART-TIME																		
Professional Support (Non-Faculty)				20	16	36								1		20	17	36
Clerical/Secretarial				7	12	19										7	12	19
Technical/Paraprofessional				4	3	7										4	3	7
Research				1	2	3										1	2	3
TOTAL				32	33	65								1	1	32	34	66

SOURCE: IPEDS, Human Resource Dept.

STAFF DISTRIBUTION

FALL 2012





FULL-TIME INSTRUCTIONAL FACULTY PROFILE

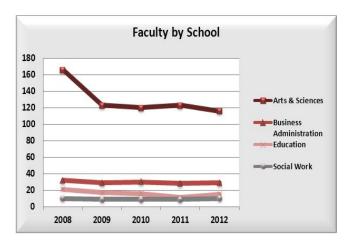
FALL 2008 - 2012

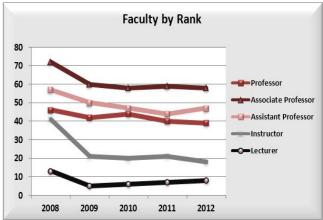
CATEGORY		2008	<u> </u>	2009	<u> </u>	2010	<u>)</u>	201:	<u>l</u>	2012		
			%		%		%		%		%	
<u>SCHOOL</u>												
Arts & Sciences		166	72%	123	69%	120	69%	123	72%	116	68%	
Business Administration		32	14%	29	16%	30	17%	28	16%	29	17%	
Education		21	9%	17	10%	16	9%	11	6%	15	9%	
Social Work		10	4%	9	5%	9	5%	9	5%	10	6%	
	TOTAL	229	100%	178	100%	175	100%	171	100%	170	100%	
DANK												
RANK Professor		46	20%	42	24%	44	25%	40	23%	39	23%	
Associate Professor		72	31%	60	34%	58	33%	59	35%	58	34%	
Assistant Professor		72 57	25%	50	28%	47	27%	44	26%	47	28%	
Instructor		41	18%	21	12%	20	11%	21	12%	18	26% 11%	
Lecturer		13	6%	5	3%	6	3%	7	4%	8	11% 5%	
Lecturer	TOTAL	229	100%	178	100%	175	100%	171	100%	170	100%	
	IOIAL	223	10070	170	10070	1/3	10070	1/1	10070	170	10076	
DEGREE												
Doctoral		162	71%	137	77%	142	81%	130	76%	132	78%	
Master's		67	29%	41	23%	33	19%	41	24%	38	22%	
	TOTAL	229	100%	178	100%	175	100%	171	100%	170	100%	
TENURE -					= 60/		600/	400	600/		= 00/	
Tenure		118	52%	99	56%	110	63%	106	62%	101	59%	
On-Track		34	15%	31	17%	27	15%	25	15%	32	19%	
Non-Tenure Track		77	34%	48	27%	38	22%	40	23%	37	22%	
	TOTAL	229	100%	178	100%	175	100%	171	100%	170	100%	
GENDER												
Men		146	64%	111	62%	108	62%	103	60%	99	58%	
Women		83	36%	67	38%	67	38%	68	40%	71	42%	
	TOTAL	229	100%	178	100%	175	100%	171	100%	170	100%	
ETHNICITY												
Nonresident Alien		9	4%	5	3%	5	3%	9	5%	8	5%	
American Indian/Alaskan N	ative									1	1%	
Asian or Pacific Islander		25	11%	22	12%	20	11%	21	12%	22	13%	
Black or African American		169	74%	131	74%	131	75%	121	71%	120	71%	
Hispanic		2	1%	2	1%	2	1%	2	1%	1	1%	
White/Non-Hispanic		24	10%	18	10%	17	10%	18	11%	18	11%	
Other/Unknown												
	TOTAL	229	100%	178	100%	175	100%	171	100%	170	100%	

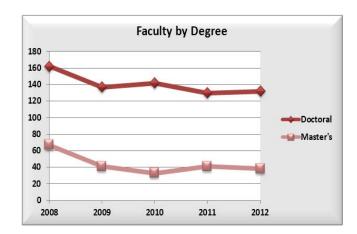
SOURCE: IPEDS, Human Resource Dept.

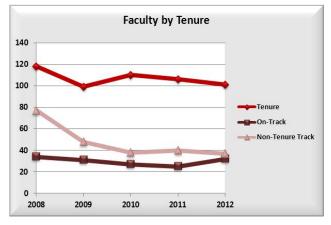
FULL-TIME INSTRUCTIONAL FACULTY

FALL 2008-2012









FALL 2008 - 2012

SCHOOL OF ARTS & SCIENCES

Division, Departm	ent,			200	8			200	9			2010	0			201	1			20:	12	
FT/PT Status, Gend	ler/	Race	BL	WH (TTL	BL '	wh (_	TTL	BL	wh c		TTL	BL	WH	отн	TTL	BL		отн	TTL
Division of Com	mu	nicat																				
		М	5			5	6			6	6			6	6			6	6	0	0	6
	FT	W	6			6	4			4	4			4	3			3	4	0	0	4
		TTL	11			11	10			10	10			10	9			9	10	0	0	10
Mass Media Arts		М		1		1	2	1		3	1	1		2	1	2		3	1	2	0	3
	PT		3	1		4	3	1		4	3	2		5	6	2		8	5	2	0	7
	то	TTL	3 14	2	0	5 16	5 15	2	0	7 17	14	3	0	7 17	7 16	4	0	11 20	6 16	4	0	10 20
	10	M	1	1	1	3	1		U	1	1	3	U	1	1	4	U	1	1	0	0	1
	FT		5	_	_	5	3			3	3			3	3			3	1	0	0	1
Speech		TTL	6	1	1	8	4			4	4			4	4			4	2	o	0	2
Communication		М	2			2	4			4	4			4	4			4	4	0	0	4
and Theater Arts	PT	W	8			8	4			4	4			4	2			2	4	0	0	4
		TTL	10			10	8			8	8			8	6			6	8	0	0	8
		TAL	16	1	1	18	12	0	0	12	12	0	0	12	10	0	0	10	10	0	0	10
Division of Hum	ani																					
		M	1			1	1			1	1			1	1			1	1	0	0	1
African American	FT	W	1			1	1			1	1			1	1			1	1	0	0	1
& Africana		TTL	2			2	2			2	2			2	2			2	2	0	0	2
Women's Studies	РТ	M	1	1		2	1	1		2	2	1		3	1 2	1		1 3	1 2	0 1	0 1	1 4
*	FI	TTL	1	1		2	1	1		2	2	1		3	3	1		э 4	3	1	1	5
	TO	TAL	3	1	0	4	3	1	0	4	4	1	0	5	5	1	0	6	5	1	1	7
		М	4	2		6	1	2		3		1		1		1		1	0	1	0	1
	FT	w	_	1		1	2	1		3	2	1		3	3	1		4	3	1	0	4
		TTL	4	3		7	3	3		6	2	2		4	3	2		5	3	2	0	5
History *		M	1			1	1			1	1	1		2	1	2		3	3	2	0	5
Thistory	РТ	W	2			2	5			5	3	-		3	2	_		2	6	0	0	6
		TTL	3			3	6			6	4	1		5	3	2		5	9	2	0	11
	TO	TAL	7	3	0	10	9	3	0	12	6	3	0	9	6	4	0	10	12	4	0	16
		M		1		1		1		1		1		1		1		1	0	1	0	1
	FT	w	3		1	4	2		1	3	3		1	4	3		1	4	2	0	1	3
		TTL	3	1	1	5	2	1	1	4	3	1	1	5	3	1	1	5	2	1	1	4
Art		М																	0	1	0	1
	PT	W	1	1		2	1	2		3	2	2		4	5	2		7	2	2	0	4
		TTL	1	1		2	1	2		3	2	2		4	5	2		7	2	3	0	5
	TC	TAL	4	2	1	7	3	3	1	7	5	3	1	9	8	3	1		4	4	1	9
		M	6	1		7	5			5	5	_		5	5	1	_	6	5	1	0	6
	FT	W	13	1	1	15	8	2	1	11	7	2	1	10	7	2	2	11	6	2	2	10
Facilials		TTL	19	2	1	22	13	2	1	16	12	2	1	15	12	3	2	17	11	3	2	16
English	РТ	M	2			2	1 4			1 4	2			2	2 4	1		2 5	6 5	1 2	0	7 7
		TTL	5 5			5	5			5	4			4	6	1		7	11	3	0	14
	TC	TAL	24	2	1	27	18	2	1	21	16	2	1	19	18	4	2	24	22	6	2	30
		M	3	1	2	6	1	1	2	4	1	1	2	4	1	1	2	4	1	1	1	3
	FT	W	2	-	_	2	2	-	_	2	2	-	_	2	2	-	_	2	2	0	0	2
		TTL	5	1	2	8	3	1	2	6	3	1	2	6	3	1	2	6	3	1	1	5
Foreign		М	1			1	2	1		3	1	1		2	2	1		3	3	1	0	4
Languages	РТ	W	3			3	1			1	1	1		2	1	1		2	2	1	0	3
		TTL	4			4	3	1		4	2	2		4	3	2		5	5	2	0	7
	TC	TAL	9	1	2		6	2	2		5	3	2		6	3	2		8	3	1	
		М	5	2		7	5	1		6	4	1		5	5	1		6	4	1	0	5
	FT	W	1	1		2	1	1		2	1	1		2	1	1		2	1	1	0	2
		TTL	6	3		9	6	2		8	5	2		7	6	2		8	5	2	0	7
Music		М	1	1		2	2			2	1			1	1			1				
	PT	W	1	1		2	2			2	2			2	2			2	3	0	0	3
		TTL	2	2		4	4			4	3			3	3			3	3	0	0	3
	TC	TAL	8	5	0	13	10	2	0	12	8	2	0	10	9	2	0	11	8	2	0	10

NOTE: BL = Black/African American WH = White OTH = Other



^{*} African American Studies, Africana Women's Studies & History combined as one Department, Fall 2012

FALL 2008 - 2012

Division, Departm	ent,			200	8			200	9			201	0			201	1			201	2	
FT/PT Status, Geno	ler/R	ace	BL \	wh	отн	TTL	BL '	wh (ОТН	TTL	BL	wh (отн	TTL	BL	WH	отн	TTL	BL	WH	ОТН	TTL
Division of Hum	aniti	ies																				
	ſ	М	4	2		6	2	2		4	2	2		4	2	2		4	2	2	0	4
	FT \	W	1			1																
	1	ΠL	5	2		7	2	2		4	2	2		4	2	2		4	2	2	0	4
Religion &	r	М	2			2	3			3	3			3	3			3	3	0	0	3
Philosophy	PT ۱	W													1			1	1	0	0	1
	1	ΠL	2			2	3			3	3			3	4			4	4	0	0	4
	TOT	ΓAL	7	2	0	9	5	2	0	7	5	2	0	7	6	2	0	8	6	2	0	8
Division of Natu	ral S	cier	ices ai	nd N	1ath	ema	tics															
		М	7	1	3	11	7		2	9	7		2	9	6	1	2	9	6	1	2	9
	FT \	W	2	2		4	3	1		4	3	1		4	3			3	4	0	0	4
	7	ΠL	9	3	3	15	10	1	2	13	10	1	2	13	9	1	2	12	10	1	2	13
Biology	r	М	1			1	1			1					1			1	1	0	0	1
	PT ۱	W									1			1	1			1	1	0	0	1
	1	ΠL	1			1	1			1	1			1	2			2	2	0	0	2
	TOT	ΓAL	10	3	3	16	11	1	2	14	11	1	2	14	11	1	2	14	12	1	2	15
	1	М	7	1	3	11	5	1	3	9	5	1	3	9	4	1	3	8	4	1	3	8
	FT	W																0				
	1	ΠL	7	1	3	11	5	1	3	9	5	1	3	9	4	1	3	8	4	1	3	8
Chemistry	ſ	М																0	2	0	0	2
	PT ۱	W																0				
	1	ΠL																0	2	0	0	2
	TOT	ΓAL	7	1	3	11	5	1	3	9	5	1	3	9	4	1	3	8	6	1	3	10
	ı	М	1	3	3	7	1	2	2	5	1	2	2	5	1	2	2	5	1	2	2	5
	FT \	W	2		1	3	1		1	2	1			1	1			1	1	0	0	1
Computer and	1	ΠL	3	3	4	10	2	2	3	7	2	2	2	6	2	2	2	6	2	2	2	6
Information	ſ	М	1	1		2		1		1	1			1	1		1	2	1	0	1	2
System	PT ۱	W	2			2	1			1	2			2	2			2	2	0	1	3
	1	ΠL	3	1		4	1	1		2	3			3	3		1	4	3	0	2	5
	TOT	ΓAL	6	4	4	14	3	3	3	9	5	2	2	9	5	2	3	10	5	2	4	11
	ſ	М			1	1																
	FT ۱	W																				
Engineering (Dual	1	ΠL			1	1																
Degree)	ſ	M	1		2	3			1	1			1	1								
Degree	PT ۱	W																				
	1	ΠL	1		2	3			1	1			1	1								
	TOT	ΓAL	1	0	3	4	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0
	H	М	10		2	12	3		2	5	3		2	5	3		2	5	2	0	2	4
	FT \	W	4			4	2			2	2			2	2			2	2	0	0	2
Mathematical		ΠL	14		2		5		2	7	5		2	7	5		2	7	4	0	2	6
Sciences	H	М	5			5	7	1		8	7	1		8	7	1		8	7	0	1	8
	PT \		3			3					2			2	3			3	5	0	0	5
	1	ΠL	8			8	7	1		8	9	1		10	10	1		11	12	0	1	13
	TOT		22	0	2	_	12	1	2	15	14	1	2	_	15	1	2	18	16	0	3	19
	H	М	5	1	3	9	3	1	4	8	3	1	4	8	3	1	4	8	3	1	4	8
	FT \																					
		ΠL	5	1	3	9	3	1	4	8	3	1	4	8	3	1	4	8	3	1	4	8
Physics	H	М	1			1		1	1	2		1		1		1		1	0	1	0	1
	PT \																					
		ΠL	1			1		1	1	2		1		1		1		1	0	1	0	1
	TOT	ΓAL	6	1	3	10	3	2	5	10	3	2	4	9	3	2	4	9	3	2	4	9

NOTE: BL = Black/African American WH = White OTH = Other



FALL 2008 - 2012

SCHOOL	OF	ARTS	2.	SCIENCES	

Division, Departm			CILIVO	200	8			200	9			201	0			20	11			201	. 2	
FT/PT Status, Geno			BL	WH		TTL	BL	WH		TTL	BL	WH		TTL	BL		отн	TTL	BL		ОТН	TTL
Division of Socia	al Sc	ienc																				
		М																				
	FT	W																				
International		TTL																				
International Affairs †		М	1			1																
Allalis	РТ	W																				
		TTL	1			1																
	TO	TAL	1			1																
		М	5			5	5			5	5			5	5			5	4	0	0	4
	FT	W	1			1																
		TTL	6			6	5			5	5			5	5			5	4	0	0	4
Political Science		М	1			1	2			2	2			2	3		1	4	5	0	0	5
	PT		1			1	1			1	1			1	1			1	3	0	0	3
		TTL	2			2	3			3	3			3	4		1	5	8	0	0	8
	TO	TAL	8			8	8			8	8			8	9		1	-	12	0	0	12
		M	2	1		3	2	1		3	2	1		3	2			3	2	1	0	3
	FT	W	2		1	3	2	_	1	3	2		1	3	2		1	3	2	0	2	4
		ΠL	4	1	1	6	4	1	1	6	4	1	1	6	4		1	6	4	1	2	7
Psychology	ь-	M	1			1	2			2	2			2	3			3	1	0	0	1
	PT		4			4	4			4	4			4	5			5	1	0	0	1
	то	TAL	5 9	1	1	5 11	10	1	1	6 12	6 10	1	1	6 12	8 12		1	8 14	2 6	0	2	9
	10	M	2			2	2			2	2			2	3			3	2	0	0	2
	FT	W	1			1	1			1	1			1	3			3	2	0	0	2
	' '	TTL	3			3	3			3	3			3	6			6	4	0	0	4
Public		M	2			2	1			1	1			1	J				1	0	0	1
Administration	РТ		_			-	-				_			_					1	0	0	1
		TTL	2			2	1			1	1			1					2	0	0	2
	TO	TAL	5			5	4			4	4			4	6	0	0	6	6	0	0	6
		М	6		2	8	4			4	4			4	3			3	2	0	0	2
	FT	W	2			2	1			1	2			2	2			2	3	0	0	3
Sociology &		TTL	8		2	10	5			5	6			6	5			5	5	0	0	5
Criminal Justice		М	2		1	3	1			1	3		1	4	2		2	4	3	0	1	4
5	PT	W	1			1	2			2	1			1	2		1	3	2	0	0	2
		TTL	3		1	4	3			3	4		1	5	4		3	7	5	0	1	6
	TO	TAL	11		3	14	8			8	10		1	11	9		3	12	10	0	1	11
		M	74	20		111	54	15	12			15	11	78	51		15	79	46	13	14	73
	FT		46	4	5	55	33	4	5	42	34	3	5	42	36		4	44	34	4	5	43
School of Art &		TTL	120	24		166	87	19		123	86	18		120	87			123	80			116
Sciences Total	рт	M	23	3	3		28	2	5		28	2	5		32		4		42	8	3	
	PT		35	,	4	39	30	,	4	34	31	•	6	37	39		1		45	8	2	
	TO	TTL	58 179	3 27	7 20	68 234	145	21	9	69 192	59 145	20	11	72 192	71 159		5 24	90 213	167			108
	IU	TAL	178	21	29	234	145	21	20	192	145	20	21	192	158	31	24	213	167	55	24	224

NOTE: BL = Black/African American WH = White Oth = Other

† Phased Out 2005-2008



FALL 2008 - 2012

SCHOOL OF BUSINESS ADMINISTRATION

Division, Departm			ADIVI	2008				2009			2010			201	1			201	2	
FT/PT Status, Gend	ler/F	Race	BL \	WH O	гн	TTL	BL \	WH OTH	TTL	BL	WH OTH	TTL	BL	WH C		TTL	BL	WH	отн	TTL
		М	2			2	1	,	1	1		1								
	FT	w	2		1	3	1	2	3	1	2		2		2	4	2	0	2	_
		TTL	4		1	5	2	2	4	2	2		2		2	4	2	0	2	_
Accounting		М	_		Ť	٦	1		1	1		1	_			7	_			
Accounting	РТ	W	1			1	1		1	1		1								
	PI		1			1	2		2	2		2								
		ΠL																		
	то	TAL	5		1	6	4	2	6	4	2	6	2	0	2	4	2	0	2	4
		М	4			4	3		3	2		2	2			2	2	0	0	2
	FT	W	1			1	1		1	1		1	1			1	1	0	0	1
Business		ΠL	5			5	4		4	3		3	3			3	3	0	0	3
Administration -		М	1			1	2		2	2		2	1			1				
Finance	PT	W								1		1	1			1				
		TTL	1			1	2		2	3		3	2			2				
	то	TAL	6			6	6		6	6		6	5	0	0	5	3	0	0	3
		М	2	1		3	2		2	2		2	2			2	2	0	0	2
	FT	W	3			3	3		3	3		3	3			3	3	0	0	3
Business		TTL	5	1		6	5		5	5		5	5			5	5	0	0	5
Administration -		М	1			1				1		1	1			1	2	0	0	2
Management	PT	W					1		1	1		1	3			3	2	0	0	2
		TTL	1			1	1		1	2		2	4			4	4	0	0	4
	TO	TAL	6	1		7	6		6	7		7	9	0	0	9	9	0	0	9
		М	6			6	6		6	7		7	6			6	5	0	0	5
	FT	W															2	0	0	2
Business		TTL	6			6	6		6	7		7	6			6	7	0	0	7
Administration -		М																		
Marketing	PT	W	1			1											1	0	0	1
		TTL	1			1											1	0	0	1
	TO	TAL	7			7	6		6	7		7	6	0	0	6	8	0	0	8
		М	1		4	5	1	4	5	2	4	6	1		4	5	1	0	4	5
Business	FT	W	1			1	1		1	1		1	1			1	1	0	0	1
Administration -		TTL	2		4	6	2	4	6	3	4	7	2		4	6	2	0	4	6
Decision Science		М								1		1					1	0	0	1
/ Supply Chain	PT	W					1		1											
Mgmt		TTL					1		1	1		1					1	0	0	1
	то	TAL	2		4	6	3	4	7	4	4	8	2	0	4	6	3	0	4	7
		М	3		1	4	3	1	4	3	1	4	3		1	4	3	0	1	4
	FT	W																		
		TTL	3		1	4	3	1	4	3	1	4	3		1	4	3	0	1	4
Economics		М	2			2														
	PT	W																		
		TTL	2			2														
	то	TAL	5	0	1	6	3	0 1	4	3	0 1	4	3	0	1	4	3	0	1	4
		М	18	1	5	24	16	5	21	17	5	22	14		5	19	13	0	5	18
School of	FT	W	7		1	8	6	2	8	6	2	8	7		2	9	9	0	2	11
Business		TTL	25	1	6	32	22	7	29	23	7	30	21		7	28	22	0	7	29
Administration		М	4			4	3		3	5		5	2			2	3	0	0	3
Total	PT	W	2			2	3		3	3		3	4			4	3	0	0	3
iotai		TTL	6			6	6		6	8		8	6			6	6	0	0	6
		TAL	31	1	6	38	28	0 7	35	31	0 7	38	27	0	7	34	28	0	7	35

NOTE: BL = Black/African American WH = White Oth = Other



FALL 2008 – 2012

SCHOOL OF EDUCATION

Division, Departm	ent,			200	8			2009			2010			201	l1			201	.2	
FT/PT Status, Gend	der/F	Race	BL '	WH	отн	TTL	BL	WH OTH	TTL	BL	WH OTH	TTL	BL	WH	ОТН	TTL	BL	WH	ОТН	TTI
		M W	1			1 1	1		1 4	2 2		2	1			1	1 3	0	0 0	3
Counselor		TTL	2			2	5		5	4		4	1			1	4	0	0	4
Education **		M	1			1	1		1				1			1		_	•	-
	PT		1			1	1		1	1		1	4			4	1	0	0	:
		ΠL	2			2	2		2	1		1	5			5	1	0	0	
	-	TAL	4			4	7		7	5		5	6			6	5			
	-	М	4			4	2		2	2		2	1			1	2	0	0	-
		W.	9 13	1		10 14	5 7		5 7	6 8		6 8	4 5	1 1		5 6	4 6	1	0	
Curriculum &		ΠL M	13	1		14	1		1	٥		8	1			1	2	1	0	2
Instruction ***		W	4			4	5		5	3		3	7			6	2	0	0	2
		TTL	4			4	6		6	3		3	7			7	4	0	0	-
	TO	TAL	17	1		18	13		13	11		11	12			13	10	1		1:
		М	3		1	4	3	1	4	2		2	2			2	2	0	0	2
		W	1			1	1		1	2		2	2			2	2	0	0	2
Educational		TTL	4		1	5	4	1	5	4		4	4			4	4	0	0	4
Leadership		M	2 1			2	3		3	2		2	2			2	2	0	0	3
	РТ	W ΠL	3			1 3	3		3	2 4		4	4			2 4	5 5	0	0	
		TAL	7		1	8	7	1	8	8		8	8			8	9		Ŭ	_
		M	8		1	9	6	1	7	6		6	3			3	5	0	0	
	-	W	11	1		12	10		10	10		10	7	1		8	9	1	0	10
School of		TTL	19	1	1	21	16	1	17	16		16	10	1		11	14	1	0	15
Education Total		М	3			3	5		5	2		2	4			4	4	0	0	4
Luucation Total	PT	W	6			6	6		6	6		6	13			13	6	0	0	6
		TTL	9			9	11		11	8		8	17			17	10	0	0	10
	TO	TAL	28	1	1	30	27	1	28	24		24	27			28	24	1		25

SCHOOL OF SO	CIA	L W	ORK																			
Division, Departm	ent.			20	08			20	09			20	10			20	11			20	12	
FT/PT Status, Gend			BL	WH	ОТН	TTL	BL	WH	отн	TTL	BL	WH	отн	TTL	BL	WH	отн	TTL	BL	WH	ОТН	TTL
		М	2			2	2			2	2			2	2			2	2	0	1	3
	FT	W	7	1		8	6	1		7	6	1		7	6	1		7	6	1	0	7
		TTL	9	1		10	8	1		9	8	1		9	8	1		9	8	1	1	10
Social Work		М	5	1		6	3	1	1	5	6	1	1	8	7	1	1	9	8	1	1	10
	PT	W	5	1		6	6	1		7	8			8	13			13	16	0	0	16
		TTL	10	2		12	9	2	1	12	14	1	1	16	20	1	1	22	24	1	1	26
	TC	TAL	19	3		22	17	3	1	21	22	2	1	25	28	2	1	31	32	2	2	36

NOTE: BL = Black/African American WH = White OTH = Other



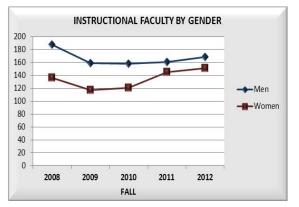
^{**} Counseling & Psychological Studies Dept. renamed, Fall 2009

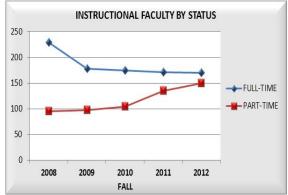
^{***} Curriculum Dept. renamed, Fall 2012

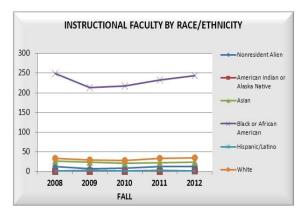
INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

FALL 2008 -2012

			FAL	L 200	08				FALI	_ 200	9				FAL	L 20 1	LO				FAL	L 20 1	11				FAL	L 20 1	.2	
EMPLOYMENT STATUS	F	т	P	т			F	т	P.	Т			F	т	P.	Т			F	т	P	т			F	т	P.	т		
RACE/ETHNICITY &																														
GENDER	М	W	М	W	TTL	%	М	W	М	W	TTL	%	М	W	М	W	TTL	%	М	W	М	W	TTL	%	М	W	М	W	TTL	%
Nonresident Alien	8	1	3		12	4%	4	1	2		7	3%	4	1	3	1	9	3%	8	1	3		12	4%	7	1	3	2	13	4%
American Indian or Alaska Native																									1				1	0%
Asian	21	4	1		26	8%	17	5	1		23	8%	16	4	1		21	8%	16	5	1		22	7%	16	6	1		23	7%
Black or African																														
American	98	71	32	48	249	77%	76	55	37	45	213	77%	75	56	38	48	217	78%	65	56	42	69	232	76%	62	58	55	69	244	76%
Hispanic/Latino	2				2	1%	2		1		3	1%	2				2	1%	2			1	. 3	1%	1				1	0%
White	17	7	4	5	33	10%	12	6	6	5	29	11%	11	6	6	5	28	10%	12	6	8	7	33	11%	12	6	9	8	35	11%
Other/Unknown			2		2	1%			1		1	0%			2		2	1%			4		4	1%			2	1	3	1%
TOTAL	146	83	42	53	324	100%	111	67	48	50	276	100%	108	67	50	54	279	100%	103	68	58	77	306	100%	99	71	70	80	320	100%
GRAND TOTAL	22	29	9	5	:	324	17	78	98	8	2	276	17	75	10	4	:	279	17	1	13	35		306	17	0	15	50	3	320
%	71	%	29	%	1	00%	64	%	36	%	10	00%	63	%	37	%	1	00%	56	%	44	%	1	00%	53	%	47	%	10	00%



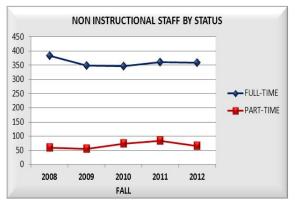


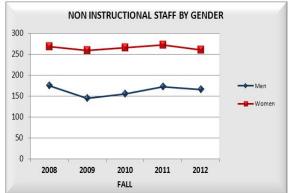


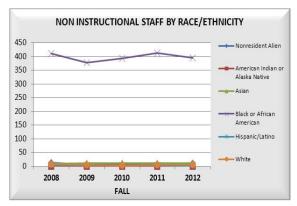
NON-INSTRUCTIONAL STAFF BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

FALL 2008 -2012

			FAL	L 200	8				FAL	L 200	9				FAL	L 201	.0				FAL	L 201	1				FAL	L 201	2	
EMPLOYMENT STATUS		FT	F	PΤ			F	т	P	т			F	т	P	T			F	т	P	т			F	т	P	T		
RACE/ETHNICITY & GENDER	М	w	М	w	TTL	%	М	w	М	w	TTL	%	М	w	М	w	TTL	%	М	w	М	w	TTL	%	М	w	М	w	TTL	%
Nonresident Alien	8	4	1		13	3%	3	3			6	1%	5	3			8	2%	4	4			8	2%	6	4		1	11	3%
American Indian/Alaska Native																														
Asian/Pacific Islander	7	2			9	2%	6	4	1		11	3%	7	3			11	3%	8	4			12	3%	6	5			11	3%
Black, non-Hispanic	115	238	39	19	411	93%	97	228	34	19	378	94%	99	223	39	33	394	94%	111	219	43	39	412	93%	117	214	32	32	395	93%
Hispanic/Latino	2	1			3	1%	2	1		1	4	1%	1	1	1	1	4	1%		3	1		4	1%	1	1			2	0%
White, non-Hispanic	3	4			7	2%	2	3			5	1%	3	1			3	1%	5	1			6	1%	4	1		1	6	19
Other/Unknown														1			1	0%		2			2	0%		1			1	0%
TOTAL	135	249	40	19	443	100%	110	239	35	20	404	100%	115	232	40	34	421	100%	128	233	44	39	444	100%	134	226	32	34	426	100%
GRAND TOTAL	. 3	84	5	59	4	143	3	49	5	5	4	104	34	47	7	4	4	421	3	61	8	3	4	144	3	60	e	66	4	126
%	8	7%	13	3%	10	00%	86	5%	14	! %	10	00%	82	2%	18	3%	10	00%	81	L%	19	9%	10	00%	85	5%	15	5%	10	00%



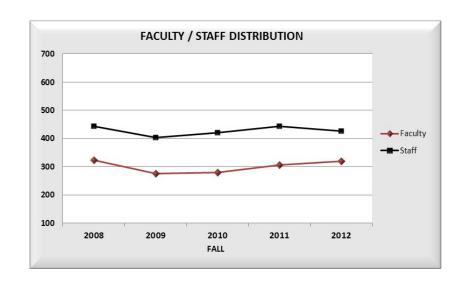




TOTAL EMPLOYEES BY EEOC CLASSIFICATION AND EMPLOYMENT STATUS

FALL 2008 -2012

		FALL	2008			FALL	2009			FALL	2010			FALL	2011			FALL	2012	
CLASSIFICATION	FT	PT	TTL	%																
Faculty (Instruction & Public Service)	229	95	324	42%	178	98	276	41%	175	104	279	40%	171	135	306	41%	170	150	320	43%
Executive/Administrative/Managerial	75		75	10%	67		67	10%	69		69	10%	73		73	10%	75		75	10%
Professional Support (Non-Faculty)	160	27	187	24%	147	32	179	26%	120	33	153	22%	150	49	199	27%	147	37	184	25%
Clerical/Secretarial	64	7	71	9%	61	1	62	9%	76	20	96	14%	53	25	78	10%	52	19	71	10%
Technical/Paraprofessional	29	24	53	7%	25	19	44	6%	25	20	45	6%	24	6	30	4%	27	7	34	5%
Research	17	1	18	2%	16	3	19	3%	20	1	21	3%	23	3	26	3%	19	3	22	3%
Skilled Crafts																				
Service Maintenance	39		39	5%	33		33	5%	37		37	5%	38		38	5%	40		40	5%
TOTAL	613	154	767	100%	527	153	680	100%	522	178	700	100%	532	218	750	100%	530	216	746	100%
%	80%	20%	100%		78%	23%	100%		75%	25%	100%		71%	29%	100%		71%	29%	100%	



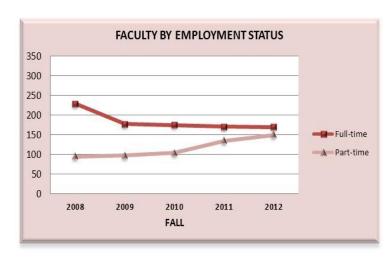
TOTAL EMPLOYEES BY EMPLOYMENT STATUS AND FTE*

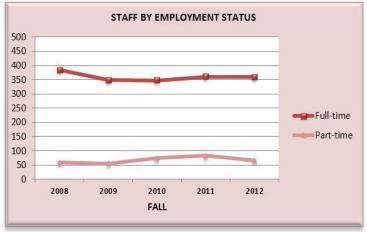
FALL 2008 -2012

INSTRUCTIONAL AND FACULTY STATUS	FALL 2	2008	FALL 2	.009	FALL 2	010	FALL 2	011	FALL 2	.012
	#	%	#	%	#	%	#	%	#	%
Full-time	229	71%	178	64%	175	63%	171	56%	170	53%
Part-time	95	29%	98	36%	104	37%	135	44%	150	47%
TOTAL	324		276		279		306		320	
Full-time Equivalent (FTE)*	277		227		227		239		245	
NON INSTRUCTIONAL STAFF STATUS										
Full-time	384	87%	349	86%	347	82%	361	81%	360	85%
Part-time	59	13%	55	14%	74	18%	83	19%	66	15%
TOTAL	443		404		421		444		426	
Full-time Equivalent (FTE)*	414		377		384		403		393	

^{*}FTE = total part-time/2 + total full-time

SOURCE: Human Resources Dept.





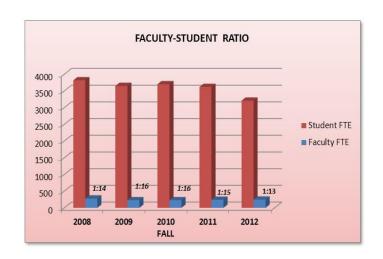
FACULTY-STUDENT AND STAFF-STUDENT RATIO BY FULL-TIME EQUIVALENT (FTE)* FALL 2008 - 2012

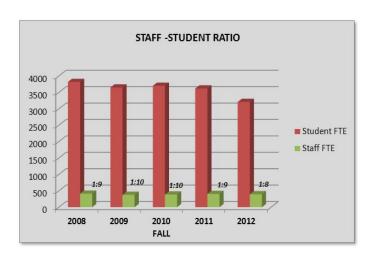
FACULTY/STUDENT RATIO	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
FTE Faculty	277	227	227	239	245
FTE Student	3819	3649	3700	3619	3208
FTE Ratio	1:14	1:16	1:16	1:15	1:13

STAFF/STUDENT RATIO	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
FTE Staff	414	377	384	403	393
FTE Student	3819	3649	3700	3619	3208
FTE Ratio	1:9	1:10	1:10	1:9	1:8

^{*}FTE = total part-time/2 + total full-time

SOURCE: Human Resources Dept.





GENERAL STUDENT INFORMATION Five-Year Trend 2008 - 2012

UNDERGRADUATE ENROLLMENT BY SCHOOL, PROGRAM, CLASS AND GENDER FALL 2012

SCHOOL/PROGRAM	1st YR	FRESH	RET. F	RESH	SOF	Н	JUNI	IOR	SEN	IOR	TTL		GRAND TTL
	М	W	M	W	М	W	М	W	М	W	М	W	
SCHOOL OF ARTS & SCIENCES													
Art	2	2	2	3	1	4	2	3		6	7	18	25
Biology	8	102	6	18	16	85	11	41	1	35	42	281	323
Chemistry		9		1	3	5	2	5	1	1	6	21	27
Computer and Information Sys	6	1	3	3	10	6	6	5	13	5	38	20	58
Computer Science	5			1	2	2	1	1	1	1	9	5	14
Criminal Justice Admin	9	39	10	18	14	46	14	21	12	21	59	145	204
Dual Deg Engineer - Chemistry *	1	1			1				1		3	1	4
Dual Deg Engineer - Physics *	3	2	1	1	4	1				1	8	5	13
Dual Deg Engineer- Comp Sci *	4	1	1	2	3	3	4	1	2	2	14	9	23
English	3	9	3	2	2	9	3	11	1	11	12	42	54
Fashion Design/Merchandising	1	40	1	9		36	4	24	1	31	7	140	147
French					1						1	0	1
History	1	3		2	2	3	1	3	3	3	7	14	21
Mass Media Arts	21	77	10	28	31	79	29	66	34	83	125	333	458
Mathematics	2	6			3	2	1	5	1	4	7	17	24
Music	6	7	2	5	3	1	3	3	1	5	15	21	36
Philosophy		1	1		1	1		1		2	2	5	7
Physics	1	1	1	1	3		2				7	2	9
Political Science	5	13	1	3	5	11	6	14	2	15	19	56	75
Psychology	6	58	6	23	8	64	10	67	6	47	36	259	295
Religion							1				1	0	1
Religion and Philosophy						1					0	1	1
Sociology		1		1	1	7	1	7	3	4	5	20	25
Spanish				1	1					2	1	3	4
Speech Comm and Theatre Arts	1	6	1	1	1	7	1	4	3	4	7	22	29
Speech Communication			3			3	3	3		4	6	10	16
Theatre Arts	3	3	2	2	1	7	2	1	1	5	9	18	27
TOTAL		382	54	125	117	383	107	286	87	292	453	1468	1921
SCHOOL OF BUSINESS ADMIN													
Accounting	3	11	1	1	8	11	2	13	4	13	18	49	67
(Concentrations: Entrepreneurship Mgmt,			_				_		·				
Finance, International Bus., Management,													
Marketing, Sports & Ent. Mgmt., Supply Chain													
Mgmt.)	30	70	14	30	41	79	27	47	34	58	146	284	430
Economics	1	1	1		1		1		2	3	6	4	10
TOTAL	. 34	82	16	31	50	90	30	60	40	74	170	337	507
SCHOOL OF EDUCATION													
Early Childhood Education	3	15	4	8	1	29	1	19	3	7	12	78	90
Educational Studies		1			2	2					2	3	5
TOTAI	. 3	16	4	8	3	31	1	19	3	7	14	81	95
SCHOOL OF SOCIAL WORK													
Social Work		17		7	4	17	2	14	1	7	7	62	69
TOTAL		17		7	4	17	2	14	1	7	7	62	69
UNDECIDED		/		,	7		-	17	-	•	,	02	03
	C	9	Е	4	4	1					15	1.1	30
Major Not Declared	6	9		4	4	1					15	14	29
Non Degree Seeking		_	6	5							6	5	
TOTAL		9	11	9	4	1	0		0	0	21	19	40
GRAND TOTAL	131	506	85	180	178	522	140	379	131	380	665	1967	2632

^{* 3} plus 2 Dual Degree Program with partner engineering institution



GRADUATE ENROLLMENT BY SCHOOL, PROGRAM, DEGREE LEVEL AND GENDER FALL 2012

SCHOOL/PROGRAM	росто	RATE	MAST	ER'S	SPECIA	ALIST	CERTIF	CATE	TTL		GRAND TTL
	М	W	М	W	М	W	М	w	М	w	
SCHOOL OF ARTS & SCIENCES											
African American Studies	12	10	5	10					17	20	37
Africana Womens Studies	1	9		10					1	19	20
Biology	6	24		1					6	25	31
Chemistry	8	12	5	6					13	18	31
Computer and Information Sys			10	6					10	6	16
Computer Science			2						2		2
Criminal Justice Admin			5	5					5	5	10
English	6	9	3	8					9	17	26
History		4	2	4					2	8	10
Mathematics			1	2					1	2	3
Physics			4	3					4	3	7
Political Science	10	10	3	2					13	12	25
Public Administration			14	38					14	38	52
Romance Languages		1								1	1
Sociology			1	6					1	6	7
Systems Science†		1								1	1
TOTAL	43	80	55	101					98	181	279
SCHOOL OF BUSINESS ADMIN											
Accounting			3	5					3	5	8
Business Administration											
(Concentrations: Entrepreneurship Mgmt,											
Finance, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)			35	34					35	34	69
Economics			1	1					1	1	2
TOTAL			39	40					39	40	79
SCHOOL OF EDUCATION			33	70					33	70	,,
Community Counseling			1	16					1	16	17
Early Childhood Education‡			1	10			1		1	10	2
Educational Leadership	20	37	5	10	2		1		27	47	74
School Counseling	20	37	4	13	2				4	13	17
Secondary Education (Math or Science)			-	4					7	4	4
Special Ed - General Curriculum			2	2				1	2	3	5
TOTAL	20	37	12	46	2		1	1	35	84	119
SCHOOL OF SOCIAL WORK		3,	12	70				-	33	04	113
Social Work			42	236					42	236	278
SW Plan-Admin and Soc Sci	7	25	42	230					7	25	32
TOTAL		25 25	42	236					49	261	310
GRAND TOTAL		142	148	423	2		1	1	221	566	
GRAND IOTAL	. /0	142	148	423			1	1	221	200	787

[†] Phased Out 2005-2008



[‡] Post-Bacc Certification

STUDENT ENROLLMENT

FALL 2008 – 2012

As of Fall Census Dates

	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
Total Students Enrolled:	4068		3941	3843	3419
Total Students Enrolled:	4008	3873	3941	3843	3419
Total Full-Time Equivalent (FTE)*:	3819	3649	3700	3619	3208
Graduate Programs	688	671	674	716	787
Undergraduate Programs	3380	3202	3267	3127	2632
Undergraduate Student Enrollmer	nt Breakd	own			
New Students	1001	876	1063	989	763
Returning Students	2379	2326	2204	2138	1869
Full-Time Students	3234	3067	3081	2955	2484
Part-Time Students	146	135	186	172	148
Full-Time Equivalence (FTE)*	3316	3144	3198	3060	2576
Male Students	914	878	901	786	665
Female Students	2466	2324	2366	2341	1967
Living On-Campus (Univ. Operated)	773	1092	1005	1165	746
Graduate Student Enrollment Bre	akdown				
New Students	188	177	202	240	279
Returning Students	500	494	472	476	508
Full-Time Students	309	323	324	395	462
Part-Time Students	379	348	350	321	325
Full-Time Equivalence (FTE)*	503	505	502	559	632
Male Students	221	205	223	219	221
Female Students	467	466	451	497	566
Living On-Campus (Univ. Operated)	3	11	9	10	14
New Undergraduate Students					
First-Time Freshmen	823	703	852	833	637
New Transfer-In	178	173	211	156	126
TOTAL	1001	876	1063	989	763

^{*} Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12) Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

STUDENT ENROLLMENT

SPRING 2009 - 2013

As of Fall Census Dates

	SPRING 2009	SPRING 2010	SPRING 2011	SPRING 2012	SPRING 2013
Total Students Enrolled:	3960	3727	3755	3651	3253
Total Full-Time Equivalent (FTE)*:	3706	3489	3487	3439	3064
Graduate Programs	661	674	645	700	735
Undergraduate Programs	3299	3053	3110	2951	2518
Undergraduate S	Student Er	rollment	Breakdow	n	
New Students	134	125	110	102	171
Returning Students	3165	2928	3000	2849	2347
Full Time Students	3070	2903	2826	2824	2396
Part Time Students	229	150	284	127	122
Full Time Equivalence (FTE)*	3217	2994	3005	2899	2471
Male Students	880	845	840	766	635
Female Students	2419	2208	2270	2185	1883
Living On-Campus (Univ Operated)	871	997	1017	927	1368
Graduate Stu	dent Enro	llment Bre	eakdown		
New Students	26	35	17	33	29
Returning Students	635	639	628	667	706
Full Time Students	318	330	320	369	432
Part Time Students	343	344	325	331	303
Full Time Equivalence (FTE)*	489	495	482	540	593
Male Students	208	202	207	213	205
Female Students	453	472	438	487	530
Living On-Campus (Univ Operated)	4	11	11	7	31
New Undergraduate Students					
First-Time Freshmen	62	65	50	53	73
New Transfer-In	72	60	60	49	98
Total	134	125	110	102	171

^{*} Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12) Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)



STUDENT ENROLLMENT

SUMMER 2009 – 2013

	S	UMN	1ER 20	009	S	UMN	1ER 20	10	S	UMN	1ER 20	11	S	UMN	1ER 20)12	84% 16% 100%		113	
LEVEL	FT	РТ	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	РТ	TTL	FTE*
Undergraduate	36	173	209	132	65	169	234	162	46	173	219	149	21	119	140	91	94	18	112	73
%	17%	83%	100%		28%	72%	100%		21%	79%	100%		15%	85%	100%		84%	16%	100%	
Graduate	115	84	199	147	65	93	158	104	70	73	143	102	78	88	166	114	69	56	125	92
%	58%	42%	100%		41%	59%	100%		49%	51%	100%		47%	53%	100%		55%	45%	100%	
TOTAL	151	257	408	279	130	262	392	266	116	246	362	251	99	207	306	205	163	74	237	165
%	37%	63%	100%		33%	67%	100%		32%	68%	100%		32%	68%	100%	_	69%	31%	100%	

^{*} FTE = Number of FT UG Headcount <u>plus</u> TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount <u>plus</u> TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

ENROLLMENT BY TERM, LEVEL AND FULL-TIME EQUIVALENT (FTE)*

AY 2008-09 - 2012-13

		AY 20	08-09			AY 20	09-10			AY 20	10-11			AY 20	11-12			AY 20	12-13	
	FALL	SPG	SUM	TTL																
Undergraduate	3380	3299	209	6888	3202	3053	234	6489	3267	3110	219	6596	3127	2951	140	6218	2632	2518	112	5262
Graduate	688	661	199	1548	671	674	158	1503	674	645	143	1462	716	700	166	1582	787	735	125	1647
TOTAL	4068	3960	408	8436	3873	3727	392	7992	3941	3755	362	8058	3843	3651	306	7800	3419	3253	237	6909
Undergraduate FTE*	3316	3217	132	6665	3144	2994	162	6300	3198	3005	149	6352	3060	2899	91	6050	2576	2471	73	5120
Graduate FTE*	503	489	147	1139	505	495	104	1104	502	485	102	1089	559	540	114	1213	632	593	92	1317
TOTAL FTE	3819	3706	279	7804	3649	3489	266	7404	3700	3490	251	7441	3619	3439	205	7263	3208	3064	165	6437

^{*}Fall/Spring FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)

Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

^{*}Summer FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS

FALL 2008-2012

LEVEL	FA	LL 2008		FA	LL 2009	ı	FA	LL 2010		FA	LL 2011	L	FA	LL 2012	2
LEVEL	М	w	TTL	М	w	TTL									
<u>UNDERGRADUATE</u>															
New	242	759	1001	249	627	876	280	783	1063	234	755	989	180	583	763
Returning	671	1708	2379	629	1697	2326	621	1583	2204	552	1586	2138	485	1384	1869
TOTAL	913	2467	3380	878	2324	3202	901	2366	3267	786	2341	3127	665	1967	2632
MASTER'S															
New	49	117	166	45	106	151	111	53	164	55	142	197	57	182	239
Returning	89	199	288	83	225	308	32	266	298	86	219	305	91	241	332
TOTAL	138	316	454	128	331	459	143	319	462	141	361	502	148	423	571
<u>SPECIALIST</u>															
New		1	1	1		1									
Returning	1	1	2		1	1		1	1	1		1	2		2
TOTAL	1	2	3	1	1	2		1	1	1		1	2		2
<u>DOCTORATE</u>															
New	8	13	21	8	11	19	21	14	35	16	23	39	15	25	40
Returning	67	124	191	65	114	179	57	113	170	59	111	170	55	117	172
TOTAL	75	137	212	73	125	198	78	127	205	75	134	209	70	142	212
<u>CERTIFICATE</u>															
New				1	5	6	2	1	3	2	2	4			
Returning	7	12	19	2	4	6		3	3				1	1	2
TOTAL	7	12	19	3	9	12	2	4	6	2	2	4	1	1	2
GRAND TOTAL	1134	2934	4068	1083	2790	3873	1124	2817	3941	1005	2838	3843	886	2533	3419
TOTAL NEW STUDENTS	299	890	1189	304	749	1053	414	851	1265	307	922	1229	252	790	1042
% NEW STUDENTS	25%	75%		29%	71%		33%	67%		25%	75%		24%	76%	
TOTAL RETURNING STUDENTS	835	2044	2879	779	2041	2820	710	1966	2676	698	1916	2614	634	1743	2377
% RETURNING STUDENTS	29%	71%		28%	72%		27%	73%		27%	73%		27%	73%	

TOTAL STUDENT ENROLLMENT BY STATE, U.S. TERRITORIES, INTERNATIONAL AND LEVEL

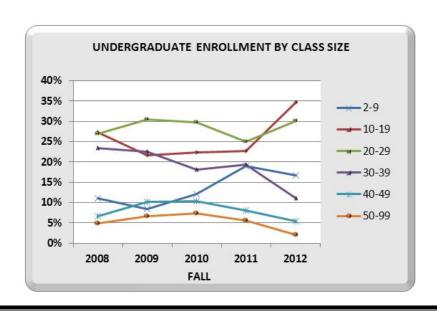
FALL 2008-2011

STATE, US	FA	LL 20	08	FA	LL 20	09	FA	LL 201	LO	FA	LL 201	l1	FA	LL 201	12
TERRITORIES, INT	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL
ALABAMA	43	9	52	42	8	50	28	9	37	30	9	39	35	11	46
ALASKA	3		3	2		2	3		3	2		2	1		1
ARIZONA	12		12	6		6	7		7	11		11	13		13
ARKANSAS	8		8	9	2	11	5	3	8	6	2	8	9	1	10
CALIFORNIA	300	6	306	269	7	276	259	11	270	235	9	244	212	7	219
COLORADO	25		25	19	1	20	17	1	18	9		9	13		13
CONNECTICUT	35		35	31		31	27		27	26		26	24		24
DELAWARE	22		22	13		13	13		13	18	1	19	11		11
DIST. OF COLUMBIA	34	1	35	31	1	32	43	1	44	32		32	19	3	22
FLORIDA	132	3	135	140	5	145	128	7	135	115	5	120	113	10	123
GEORGIA	1093	572	1665	1110	554	1664	1202	543	1745	1188	572	1760	981	627	1608
HAWAII	4		4	5		5	4		4	3		3	1		1
IDAHO															
ILLINOIS	142	5	147	134	4	138	129	4	133	136	6	142	119	7	126
INDIANA	13	3	16	13		13	19	2	21	18	4	22	14	1	15
IOWA	2	,	2	2		2	4	_	4	5		5	2	1	3
KANSAS	5		5	5		5	5		5	4		4	5	1	5
KENTUCKY	9	1	10	11	1	12	14		14	15	1	16	9	1	10
LOUISIANA	55	1	56	50	2	52	46	4	50	56	6	62	42	8	50
MAINE	33		30	30		32	1	7	1	30	U	02	42	0	30
MARYLAND	163		163	145	3	148	141	4	145	148	6	154	120	6	126
MASSACHUSETTS		2	46	32	1	33	22	4	22	20	0	20	7	2	9
MICHIGAN	106	4	110	104	3	107	112	2	114	91	1	92	72	2	74
	106	4			3										
MINNESOTA	14		14	11		11	8	2	10	7	2	9	10	_	10
MISSISSIPPI	25	4	29	24	4	28	22	4	26	24	4	28	12	7	19
MISSOURI	57	2	59	41	1	42	47		47	42	2	44	40	1	41
NEBRASKA	6	1	7	4		4	2		2	2		2	4		4
NEVADA	7		7	9		9	18		18	12		12	12		12
NEW HAMPSHIRE	2		2	2		2									
NEW JERSEY	121	5	126	109	3	112	119	3	122	100	4	104	75	4	79
NEW MEXICO	1		1	1		1	1		1						
NEW YORK	242	3	245	191	5	196	176	6	182	157	3	160	139	4	143
NORTH CAROLINA	61	8	69	55	13	68	60	9	69	72	12	84	54	16	70
NORTH DAKOTA	1		1												
OHIO	62	3	65	54	4	58	52	2	54	50	5	55	47	5	52
OKLAHOMA	8		8	7		7	7		7	8	1	9	4	1	5
OREGON	5		5	5	1	6	6		6	6		6	6		6
PENNSYLVANIA	97	5	102	101	4	105	96	3	99	91	3	94	84	2	86
RHODE ISLAND	4	1	5	4		4	3		3	1		1	1		1
SOUTH CAROLINA	50	8	58	55	12	67	61	7	68	55	13	68	51	6	57
TENNESSEE	49	11	60	49	6	55	45	4	49	57	3	60	53	3	56
TEXAS	171	5	176	168	1	169	169	7	176	133	13	146	108	14	122
UTAH				1		1	1		1	1		1			
VERMONT										2		2	1		1
VIRGINIA	70	3	73	60	1	61	67	2	69	73	2	75	53	4	57
WASHINGTON	15	2	17	15	2	17	22	1	23	15	1	16	16		16
WEST VIRGINIA	2		2	4		4									
WISCONSIN	26		26	28		28	24	1	25	25	2	27	16	1	17
UNKNOWN	2		2			3	2		2					2	
U.S. TERRITORIES															
PUERTO RICO	1		1												
VIRGIN ISLANDS	4		4	9		9	8		8	6		6	9		9
INTERNATIONAL	27	20		19	22	41	22	32	54	20	24	44	15	30	
IIIVIERIVATIONAL															



NUMBER OF UNDERGRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM FALL 2008 - 2012

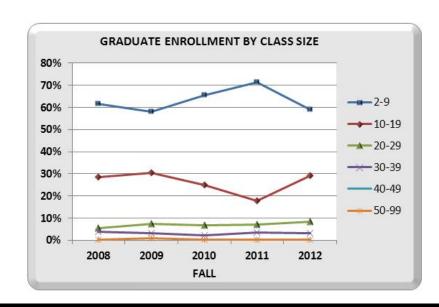
	FALL 2	800	FALL 2	009	FALL 2	010	FALL 2	2011	FALL 2	012
Class Size	# of									
	sections	%								
2-9	81	11%	49	8%	73	12%	118	19%	107	17%
10-19	200	27%	128	22%	135	22%	141	23%	222	35%
20-29	197	27%	180	30%	180	30%	155	25%	193	30%
30-39	171	23%	133	23%	110	18%	120	19%	71	11%
40-49	48	7%	60	10%	63	10%	50	8%	35	5%
50-99	36	5%	39	7%	45	8%	34	6%	13	2%
100+							1	0%		
TOTAL	733	100%	589	100%	606	100%	619	100%	641	100%



NUMBER OF GRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM

FALL 2008 - 2012

	FALL 2	800	FALL 2	009	FALL 2	010	FALL 2	2011	FALL 2	012
Class Size	# of									
	sections	%								
2-9	142	61%	132	58%	156	66%	189	71%	146	59%
10-19	66	29%	69	30%	59	25%	47	18%	72	29%
20-29	13	6%	17	8%	16	7%	19	7%	21	9%
30-39	9	4%	7	3%	5	2%	9	4%	8	3%
40-49					1	0%				
50-99	1	0%	2	1%	1	0%	1	0%	1	0%
100+										
TOTAL	231	100%	227	100%	238	100%	265	100%	248	100%



TOTAL STUDENT CREDIT HOURS GENERATED BY SCHOOL, LEVEL AND TERM

AY 2008-09 - 2012-13

ACADEMIC YEAR	TERM	SCHOOL (SCHOOL OF BUSINESS ADMIN		SCHOO EDUCA		SCHOOL C		UNDEC	CIDED	GRAND	TOTAL
		UG	GD	UG	GD	UG	GD	UG	GD	UG	GD	UG	GD
	Fall 2008	35385	1318	12551	1128	1836	1091	1198	1893	645	3	51615	5433
2008-2009	Spring 2009	34779	1514	13071	1117	1701	1064	1340	1922	541	1	51432	5618
	Summer 2009	757	163	373	229	33	379	27	214	0	0	1190	985
	TOTAL	70921	2995	25995	2474	3570	2534	2565	4029	1186	4	104237	12036
	Fall 2009	34541	1355	11098	1103	2048	1150	1148	1843	223	0	49058	5451
2009-2010	Spring 2010	32512	1378	10176	1066	1892	1052	1251	1608	334	2	46165	5106
	Summer 2010	1004	200	414	113	10	229	15	163	65	0	1508	705
	TOTAL	68057	2933	21688	2282	3950	2431	2414	3614	622	2	96731	11262
	Fall 2010	35420	1456	10058	1176	2037	928	1197	1815	526	0	49238	5375
2010-2011	Spring 2011	32948	1420	9170	1189	1963	805	1234	1644	382	0	45697	5058
	Summer 2011	756	207	395	94	9	138	48	234	144	0	1352	673
	TOTAL	69124	3083	19623	2459	4009	1871	2479	3693	1052	0	96287	11106
	Fall 2011	34601	1528	9290	1058	1695	861	1217	2609	454	9	47257	6065
2011-2012	Spring 2012	33297	1498	8573	958	1446	850	1208	2342	247	4	44771	5652
	Summer 2012	491	222	216	125	35	131	3	295	76	0	821	773
	TOTAL	68389	3248	18079	2141	3176	1842	2428	5246	777	13	92849	12490
	Fall 2012	29528	1733	7700	1021	1479	829	1121	3245	473	0	40301	6828
2012-2013	Spring 2013	28061	746	7254	884	1359	745	1092	2979	208	0	37974	5354
	Summer 2013	422	129	159	71	0	164	6	252	72	0	659	616
	TOTAL	58011	2608	15113	1976	2838	1738	2219	6476	753	0	78934	12798

STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY COUNTRY*

AY 2008 - 2012

COUNTRY	2008-09	2009-10	2010-11	2011-12	2012-13
Australia	2				
Belize					
Botswana	1				
Brazil					2
China		20	19	21	3
Costa Rica	2	1	1		2
Dominican Republic	2	3			
Ecuador	1	1	1	1	1
Egypt		1	1		
England	8	18	5	7	3
Europe	1				
France	3	7	2	2	2
Ghana		1		3	1
Granada					
Greece					
Italy	1	2		2	3
Jamaica	6			4	
Japan	2	1			
Mexico					
Morocco			1		1
Netherlands		1			
South Africa		1	2	1	1
Spain	9	5	1	2	1
Switzerland					
Thailand		2	4	3	
Turkey			1		
TOTAL	38	64	38	46	20

^{*} Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY MAJOR*

AY 2008 - 2012

MAJOR	2008-09	2009-10	2010-11	2011-12	2012-13
African American Studies		1			
Africana Women's Study					
Art	1				2
Biology	2		2	1	1
Business Administration	9	14	3	6	5
Business Administration - Master's		20	19	19	
Criminal Justice	1	1	1		
Economics		1	1		
Education				1	
English		1		1	
Fashion Design	2	12	2	4	1
French		1			
History	1			2	
Mass Media Arts	16	9	5	7	5
Physics			2		
Political Science	2			1	1
Psychology	1	1	1	1	3
Religion/Philosophy		1			1
Social Work	1		1		
Sociology			1		
Spanish	2	2			
Speech Comm./Theatre Arts				3	1
TOTAL	38	64	38	46	20

^{*} Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

ON-CAMPUS STUDENT OCCUPANCY RATES BY RESIDENCE

FALL 2008-2012

Building Name	Type	Level	Max.	Fall 2	800	Fall 2	009	Fall 2	010	Max.	Fall	2011	Fall 2	:012
			Capacity	Actual	%	Actual	%	Actual	%	Capacity	Actual	%	Actual	%
CAU OPERATED														
Beckwith	Women	Freshman	272	208	76%	192	71%	235	86%	274	210	89%	115	42%
New Brawley (Residential Apts.)	Coed	Upperclass	466	428	92%	443	95%	449	96%	466	461	103%	434	93%
Bumstead	Women	Freshman	148	78	53%	*	*	*	*	148	*	*	*	*
Holmes	Women	Freshman	115	*	*	100	87%	100	87%	114	102	102%	72	63%
Merner	Women	Freshman	115	*	*	97	84%	107	93%	115	103	96%	86	75%
Pfeiffer	Men	Upperclass	116	96	83%	113	97%	114	98%	117	102	89%	53	45%
Ware	Men	Upperclass	162	108	67%	76	47%	*	*	162	*	*	*	*
LEASED HOUSING														
CAU Suites	Coed	Upperclass	598	551	92%	400	67%	494	83%	578	443	77%	429	74%
Heritage Commons	Coed	Upperclass	456	423	93%	395	87%	373	82%	456	296	65%	284	62%
		GRAND TOTAL	2448	1892	77%	1816	74%	1872	76%	2430	1717	81%	1473	69%

* Offline

SOURCE: Office of Residence Life

CAMPUS SECURITY ON-CAMPUS CRIME STATISTICS

AY 2007-08 - 2011-12

TYPE OF OFFENSE	2007-08	2008-09	2009-10	2010-11	2011-12
Murder/Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sex offenses - Forcible	0	1	5	1	1
Sex offenses - Non-forcible	0	0	0	0	0
Robbery	2	3	5	10	10
Aggravated Assault	1	1	4	1	1
Burglary	6	44	30	76	58
Motor Vehicle Theft	4	5	9	6	5
Arson	0	0	0	1	1

SOURCE: Campus Safety and Security Survey

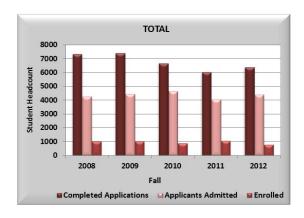
UNDERGRADUATE STUDENT ENROLLMENT

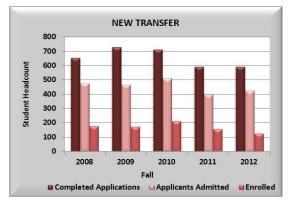
Five-Year Trend 2008 - 2012

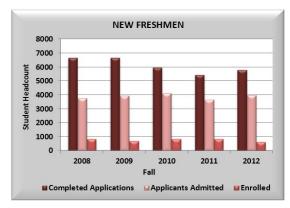
UNDERGRADUATE NEW STUDENT APPLICANT YIELD RATE

FALL 2008-2012

	FAI	FALL 2008			FALL 2009			LL 2010		FA	LL 2011		FALL 2012		
	New	New		New New			New	New New		New New			New	New	
	Freshman	Transfer	TTL	Freshman	Transfer	ΠL	Freshman	Transfer	TTL	Freshman	Transfer	TTL	Freshman	Transfer	TTL
Completed Applications	6674	653	7327	6681	729	7410	5962	713	6675	5434	592	6026	5801	591	6392
Applicants Admitted	3779	475	4254	3954	465	4419	4136	509	4645	3663	399	4062	3975	427	4402
Enrolled	823	178	1001	703	173	876	852	211	1063	833	156	989	637	126	763
	/	=00/												/	5551
% of Applicants Admitted	57%	73%	58%	59%	64%	60%	69%	71%	70%	67%	67%	67%	69%	72%	69%
% of Applicants Enrolled	12%	27%	14%	11%	24%	12%	14%	30%	16%	15%	26%	16%	11%	21%	12%
70 Of Applicants Ellioned	12/0	21/0	14/0	11/0	24/0	12/0	14/0	30/0	10/0	13/0	20/0	10%	11/0	21/0	12/0
% of Admitted Enrolled	22%	37%	24%	18%	37%	20%	21%	41%	23%	23%	39%	24%	16%	30%	17%







FIRST-TIME ENTERING FRESHMAN PROFILE

FALL 2008 - 2012

Cohort Term	Fall 2	2008	Fall 2009		Fall 2010		Fall 2	2011	Fall 2	2012
Application status:										
Number of completed applications	6674		6681		5962		5434		5801	
Number of students admitted	3779	57%	3954	59%	4136	69%	3663	67%	3975	69%
Total number of students enrolled	823	22%	703	18%	852	21%	833	23%	637	16%
Gender:										
Male	185	22%	174	25%	207	24%	185	22%	131	21%
Female	638	78%	529	75%	645	76%	648	78%	506	79%
TOTAL	823	100%	703	100%	852	100%	833	100%	637	100%
Residence:		"								
	217	26%	183	26%	220	26%	268	32%	195	31%
Georgia State		73%		74%						
Out-Of-State	602		520		628	74%	562	67%	441	69%
Foreign	4	0%	0	0%	4	0%	3	0%	1	0%
TOTAL	823	100%	703	100%	852	100%	833	100%	637	100%
Intended area of study by School:										
Arts & Sciences	584	71%	519	74%	623	73%	625	75%	470	74%
Business Administration	180	22%	135	19%	163	19%	152	18%	116	18%
Education	22	3%	28	4%	27	3%	30	4%	19	3%
Social Work	15	2%	13	2%	15	2%	12	1%	17	3%
Undecided	22	3%	8	1%	24	3%	14	2%	15	2%
TOTAL	823	100%	703	100%	852	100%	833	100%	637	100%
Academic Profile:										
Average High School GPA	2.9	99	3.02		2.98		3.05		3.06	
Average SAT Score	91	10	890		870		862		882	
Average ACT Score	1	9	19		19		19		20	
Average Age	1	8	18		18		19		18	

FIRST-TIME FRESHMAN ENROLLMENT BY STATE, U.S. TERRITORIES, INTERNATIONAL AND GENDER

FALL 2008-2012

STATE, US	FA	LL 200	8	FA	LL 200	19	FA	LL 201	.0	FA	LL 201	1	FA	LL 201	.2
TERRITORIES, INT	М	W	TTL	M	W	TTL	М	W	TTL	М	W	TTL	M	W	TTI
ALABAMA	2	12	14	1	6	7		5	5	3	15	18	5	12	17
ALASKA							1		1						
ARIZONA	1	3	4		1	1		3	3	2	6	8	1	1	2
ARKANSAS		2	2	1	3	4		1	1	1	2	3		3	3
CALIFORNIA	13	53	66	12	40	52	17	61	78	10	47	57	10	39	49
COLORADO	2	9	11	1	1	2	1	4	5		1	1		6	6
CONNECTICUT	3	7	10	2	4	6	2	7	9	1	8	9		9	9
DELAWARE	1	4	5		1	1	2	2	4		4	4		2	2
DIST. OF COLUMBIA	2	4	6	2	5	7	3	15	18		5	5		4	4
FLORIDA	5	26	31	8	35	43	8	27	35	9	24	33	8	30	38
GEORGIA	62	155	217	59	124	183	75	145	220	89	179	268	51	144	195
HAWAII	02	2	2	33	1	1	, 5	2	2	03	173		31		
IDAHO			-			_			-						
ILLINOIS	8	37	45	6	29	35	7	30	37	2	39	41	4	24	28
INDIANA	0	1	1	U	6	6	1	9	10	3	7	10	7	4	4
IOWA	1	1	2		U	U		2	2	3	1	10		1	1
KANSAS		2	2		1	1	1	2	1		1	1		4	4
			3	2			1	4		1					
KENTUCKY	2	3		2	1	3	2	4	4	1	4	5	2	1	1
LOUISIANA	3	12	15		10	10	2	11	13	4	12	16	3	5	8
MAINE	- 10	20		4.0			1	25	1	40	2.0			4.5	
MARYLAND	12	29	41	16	25	41	16	35	51	13	36	49	9	16	25
MASSACHUSETTS	3	9	12		4	4		5	5	1	3	4	1	1	2
MICHIGAN	5	23	28	4	26	30	9	17	26	4	16	20	3	14	17
MINNESOTA		2	2		1	1	1	1	2		2	2	1	5	E
MISSISSIPPI		3	3	1	8	9		6	6		5	5		1	1
MISSOURI	1	17	18	2	8	10	1	11	12	1	5	6	1	8	9
NEBRASKA		1	1										2	1	3
NEVADA		3	3	1	2	3	2	5	7		4	4		1	1
NEW HAMPSHIRE		1	1												
NEW JERSEY	11	21	32	7	21	28	8	25	33	5	26	31	3	12	15
NEW MEXICO															
NEW YORK	12	44	56	8	23	31	13	47	60	8	40	48	8	40	48
NORTH CAROLINA	5	11	16	4	9	13	4	17	21	5	20	25	2	13	15
NORTH DAKOTA															
OHIO	4	10	14	3	13	16	1	14	15	1	12	13	2	15	17
OKLAHOMA	1	1	2					2	2		3	3			
OREGON		2	2		3	3					1	1	1	1	2
PENNSYLVANIA	5	27	32	8	19	27	6	23	29	3	30	33	3	23	26
RHODE ISLAND					1	1		1	1						
SOUTH CAROLINA	2	15	17	9	14	23	3	16	19	2	12	14	1	8	9
TENNESSEE	4	16	20	1	16	17	3	11	14	6	15	21	4	15	19
TEXAS	7	45	52	9	37	46	10	46	56	2	33	35	4	21	25
UTAH															
VERMONT											2	2			
VIRGINIA	4	15	19	2	14	16	5	18	23	4	16	20	2	9	11
WASHINGTON		1	1	1	3	4	2	6	8	1	2	3	_	4	-4
WEST VIRGINIA		1	1	1		1									
WISCONSIN	4	5	9	2	10	12	1	6	7	4	5	9	1	5	e
U.S. TERRITORIES	7	J			10		-	J	•	7	3		_	J	
PUERTO RICO															
VIRGIN ISLANDS		1	1	1	4	5	1	1	2		2	2	1	3	4
INTERNATIONAL	2	2	4	1	4	3	1	4	4		3	3	1	1	1
GRAND TOTAL	185	638	823	174	529	703	207	645	852	185	648	833	131	506	637

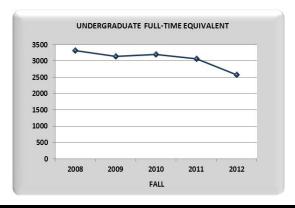


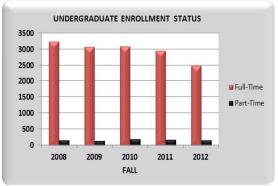
UNDERGRADUATE ENROLLMENT BY CLASSIFICATION AND GENDER

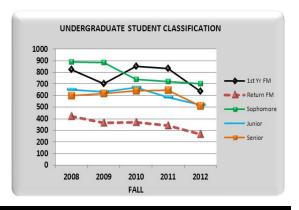
FALL 2008-2012

CLASSIFICATION	FA	LL 2008		FA	LL 2009		FA	LL 2010		FA	LL 2011		FALL 2012			
CLASSIFICATION	М	w	TTL	М	w	TTL										
1st Year Freshman	185	638	823	174	529	703	207	645	852	185	648	833	131	506	637	
Returning Freshman	132	291	423	126	237	363	130	239	369	97	246	343	85	180	265	
Sophomore	240	647	887	240	645	885	196	542	738	195	526	721	178	522	700	
Junior	200	449	649	163	470	633	182	485	667	150	436	586	140	379	519	
Senior	157	441	598	175	443	618	186	455	641	159	485	644	131	380	511	
HEADCOUNT	914	2466	3380	878	2324	3202	901	2366	3267	786	2341	3127	665	1967	2632	
Full-Time	864	2370	3234	837	2230	3067	829	2252	3081	731	2224	2955	612	1872	2484	
Part-Time	49	97	146	41	94	135	72	114	186	55	117	172	53	95	148	
FULL-TIME EQUIVALENT*	896	2420	3316	862	2282	3144	872	2326	3198	767	2293	3060	646	1930	2576	

^{*} FTE = Number of FT UG Headcount <u>plus</u> TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)







${\bf UNDERGRADUATE\ ENROLLMENT\ BY\ SCHOOL,\ CLASS\ AND\ GENDER}$

FALL 2008-2012

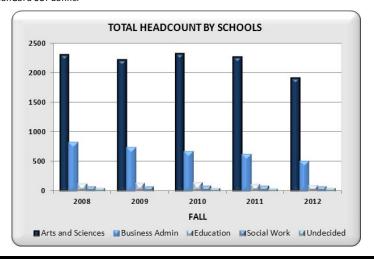
CCHOOL	F/	ALL 200	8	F	ALL 200	9	F/	ALL 201	.0	F/	ALL 201	.1	F/	ALL 201	2
SCHOOL	М	W	TTL	М	W	ΠL	М	W	TTL	М	W	TTL	М	W	TTL
ARTS & SCIENCES															
New Freshmen	117	467	584	122	397	519	144	479	623	121	504	625	88	382	470
Returning Freshmen	78	213	291	83	175	258	84	182	266	69	171	240	54	125	179
Sophomores	155	443	598	148	470	618	120	397	517	137	398	535	117	383	500
Juniors	116	329	445	98	343	441	108	371	479	98	339	437	107	286	393
Seniors	98	298	396	104	300	404	114	335	449	93	352	445	87	292	379
TOTAL	564	1750	2314	555	1685	2240	570	1764	2334	518	1764	2282	453	1468	1921
BUSINESS ADMINISTR	ATION														
New Freshmen	59	121	180	43	92	135	49	114	163	52	100	152	34	82	116
Returning Freshmen	42	51	93	33	40	73	29	30	59	20	44	64	16	31	47
Sophomores	75	149	224	77	128	205	62	96	158	47	89	136	50	90	140
Juniors	73	93	166	55	89	144	63	76	139	48	70	118	30	60	90
Seniors	57	104	161	66	114	180	62	90	152	58	93	151	40	74	114
TOTAL	306	518	824	274	463	737	265	406	671	225	396	621	170	337	507
EDUCATION															
New Freshmen	2	20	22	6	22	28	4	23	27	5	25	30	3	16	19
Returning Freshmen	3	16	19	8	14	22	11	17	28	1	12	13	4	8	12
Sophomores	6	33	39	11	27	38	9	26	35	7	21	28	3	31	34
Juniors	6	17	23	3	26	29	7	20	27	1	15	16	1	19	20
Seniors	1	18	19	3	15	18	2	20	22	4	22	26	3	7	10
TOTAL	18	104	122	31	104	135	33	106	139	18	95	113	14	81	95
SOCIAL WORK															
New Freshmen	3	12	15	2	11	13	1	14	15	2	10	12		17	17
Returning Freshmen	2	4	6	1	7	8	3	5	8	2	13	15		7	9
Sophomores	3	16	19	4	17	21	1	18	19	2	16	18	4	17	19
Juniors	4	11	15	7	11	18	3	17	20	2	12	14	2	14	16
Seniors	1	21	22	2	14	16	8	10	18	3	17	20	1	7	8
TOTAL	13	64	77	16	60	76	16	64	80	11	68	79	7	62	69
SCHOOL UNDECIDED															
New Freshmen	5	17	22	1	7	8	9	15	24	5	9	14	6	9	15
Returning Freshmen	6	7	13	1	1	2	3	5	8	5	6	11	11	9	20
Sophomores	1	6	7		3	3	4	5	9	2	2	4	4	1	5
Juniors	1		1		1	1	1	1	2	1		1			
Seniors										1	1	2			
TOTAL	13	30	43	2	12	14	17	26	43	14	18	32	21	19	40

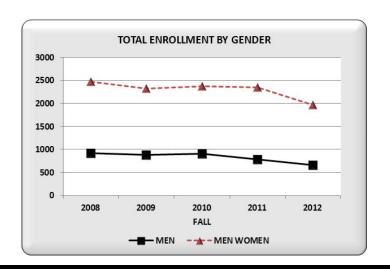


UNDERGRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2008-2012

ccuon		FALL 2	008			FALL 2	.009			FALL	2010			FAL	L 2011			FALI	. 2012	
SCHOOL	М	w	TTL	%	M	w	TTL	%	М	w	TTL	%	M	w	TTL	%	M	w	TTL	%
School of Arts and Sciences	564	1750	2313	68%	546	1680	2226	70%	570	1764	2334	71%	518	1764	2282	73%	453	1468	1921	73%
School of Business Administration	306	518	824	24%	273	463	736	23%	265	406	671	21%	225	396	621	20%	170	337	507	19%
School of Education	17	104	122	4%	30	105	135	4%	33	106	139	4%	18	95	113	4%	14	81	95	4%
School of Social Work	13	65	78	2%	16	60	76	2%	16	64	80	2%	11	68	79	3%	7	62	69	3%
Undecided	13	30	43	1%	13	16	29	1%	17	26	43	1%	14	18	32	1%	21	19	40	2%
GRAND TOTAL	913	2467	3380	100%	878	2324	3202	100%	901	2366	3267	100%	786	2341	3127	100%	665	1967	2632	100%
TOTAL PERCENT	27%	73%	100%		27%	73%	100%		28%	72%	100%		25%	75%	100%		25%	75%	100%	





UNDERGRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2008-2012

SCHOOL/PROGRAM	EALL 2008	EALL 2009	FALL 2010	FALL 2011	FΔ11 2012
SCHOOL OF ARTS & SCIENCES	FALL 2000	FALL 2003	FALL 2010	FALL ZUII	FALL ZUIZ
Art	35	30	30	29	25
Biology	338		352		323
Chemistry	48		49		27
Computer and Information Systems	73		77		58
Computer Science	30		22	19	14
Criminal Justice Administration	166	170	175	220	204
Dual Deg Engineer - Chemistry*	1	4	8	6	4
Dual Deg Engineer - Physics*	3	8	14	10	13
Dual Deg Engineer- Comp Sci*	13	16	19	24	23
Engineering†	25	10			
English	63	56	71	54	54
Fashion Design & Merchandising	153	162	165	166	147
French	1	1	1	1	1
History	24	29	20	21	21
Mass Media Arts	720	653	654	585	458
Mathematics	27	24	27	28	24
Music	39	44	46	38	36
Philosophy	9	9	10	12	7
Physics	12	3	9	7	9
Political Science	103	97	109	106	75
Psychology	296	312	357	371	295
Religion	6	4	3	1	1
Religion and Philosophy				1	1
Sociology	31	29	40	40	25
Spanish	5	4	4	3	4
Speech Comm and Theatre Arts	55	43	34	36	29
Speech Communication	12	16	14	12	16
Theatre Arts	26	26	24	23	27
TOTAL	2314	2226	2334	2282	1921
SCHOOL OF BUSINESS ADMIN					
Accounting	127	117	119	99	67
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, International Bus., Management, Marketing, Sports & Ent. Mgmt., Supply Chain	COO	coo	F.4.4	F44	420
Mgmt.)	689		544		430
Economics	8		8		10
TOTAL	824	736	671	621	507
SCHOOL OF EDUCATION	117	120	122	100	00
Early Childhood Education	117		133		90
Educational Studies	1			4	5
Health and Physical Education† Middle Grades Education†	1				
Secondary Education†	1				
TOTAL			139	113	95
	121	133	133	113	33
SCHOOL OF SOCIAL WORK	78	76	80	79	60
Social Work TOTAL					69 69
	70	70	80	75	03
Major Not Declared	43	29	43	21	20
Non Degree Seeking	43	29	43	31	29 11
TOTAL	43	29	43		40
GRAND TOTAL					2632
GRAND IOTAL	3300	3202	3207	312/	2032

^{* 3} plus 2 Dual Degree Program with partner engineering instutition



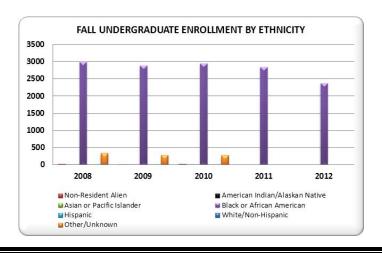
[†] Phased Out 2005-2008

UNDERGRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2008-2012

ETUNICITY.		FALL	2008			FALL	2009			FALL	2010			FALL	2011			FALL	2012	
ETHNICITY	М	w	TTL	%	M	w	TTL	%												
Non-Resident Alien	12	15	27	1%	8	11	19	1%	6	16	22	1%	7	14	21	1%	6	9	15	1%
American Indian/Alaskan Native	2	3	5	0%		3	3	0%	1	3	4	0%	5	4	9	0%	5	2	7	0%
Asian or Pacific Islander	2	1	3	0%	2	1	3	0%	2	1	3	0%	2	3	5	0%	2	3	5	0%
Black or African American	830	2167	2997	89%	800	2084	2884	90%	813	2137	2950	90%	714	2133	2847	91%	599	1774	2373	90%
Hispanic	4	7	11	0%	2	3	5	0%	5	7	12	0%	1	9	10	0%	3	7	10	0%
White/Non-Hispanic	2	1	3	0%	4	1	5	0%	2		2	0%	2	2	4	0%	1	2	3	0%
Other/Unknown	61	273	334	10%	62	221	283	9%	72	202	274	9%	55	176	231	8%	49	170	219	9%
GRAND TOTAL	913	2467	3380	100%	878	2324	3202	100%	901	2366	3267	100%	786	2341	3127	100%	665	1967	2632	100%

SOURCE: IPEDS & SunGard SCT Banner



UNDERGRADUATE STUDENT AGE DISTRIBUTION BY GENDER

FALL 2008-2012

ACE/CENIDED		FALL	2008			FALL	2009			FALL	2010			FALL	2011			FALL	2012	
AGE/GENDER	М	w	TTL	%	M	w	TTL	%												
Under 18	17	78	95	3%	18	55	73	2%	19	88	107	3%	14	65	79	2%	10	59	69	3%
18-19	359	1163	1522	45%	283	976	1259	39%	320	1005	1325	41%	285	1048	1333	43%	235	898	1133	43%
20-21	278	841	1119	33%	336	901	1237	39%	296	892	1188	36%	246	788	1034	33%	229	712	941	36%
22-24	197	291	488	14%	171	294	465	15%	194	299	493	15%	194	357	551	18%	154	255	409	16%
25-29	44	56	100	3%	50	68	118	4%	53	55	108	3%	34	52	86	3%	29	26	55	2%
30-34	9	13	22	1%	4	9	13	0%	4	10	14	1%	5	17	22	1%	4	6	10	0%
35-39	1	7	8	0%	4	9	13	0%	3	5	8	0%		3	3	0%		4	4	0%
40-49	1	6	7	0%	2	3	5	0%		7	7	0%	1	4	5	0%		2	2	0%
50-64		1	1	0%	1	1	2	0%	1	1	2	0%	1	1	2	0%	1	1	2	0%
65 and over																				
Age unknown	7	11	18	1%	9	8	17	1%	11	4	15	1%	6	6	12	0%	3	4	7	0%
GRAND TOTAL	913	2467	3380	100%	878	2324	3202	100%	901	2366	3267	100%	786	2341	3127	100%	665	1967	2632	100%

UNDERGRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

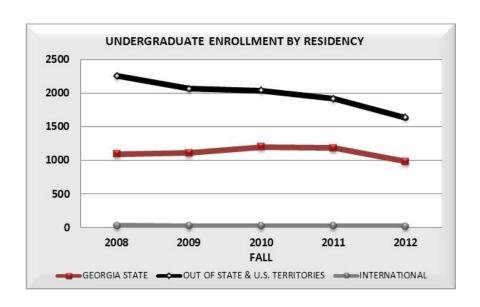
FALL 2008-2012

DELICION (DENOMINATION		FALL 2	2008			FALL 2	2009			FALL 2	2010			FALL 2	2011			FALL	2012	
RELIGION/DENOMINATION	М	W	TTL	%	М	w	TTL	%												
African Methodist Episcopal	17	37	54	2%	14	22	36	1%	20	19	39	1%	15	21	36	1%	11	19	30	1%
Baptist	293	884	1177	35%	257	807	1064	33%	248	792	1040	32%	214	713	927	31%	178	580	758	29%
Catholic	31	72	103	3%	19	68	87	3%	25	69	94	3%	21	60	81	3%	17	50	67	3%
Christian	242	552	794	23%	247	523	770	24%	236	579	815	25%	223	684	907	29%	186	603	789	30%
Christian Methodist Episcopal	3	2	5	0%	2	1	3	0%	4	1	5	0%	1	2	3	0%		1	1	0%
Church of God	2	12	14	0%	2	11	13	0%	2	12	14	0%	2	9	11	0%	2	5	7	0%
Church of God in Christ	6	14	20	1%	10	13	23	1%	6	15	21	1%	4	13	17	0%	2	11	13	1%
Episcopal	4	4	8	0%	2	3	5	0%	3	5	8	0%	1	5	6	0%	1	6	7	0%
Evangelical										1	1	0%								
Holiness		1	1	0%		1	1	0%		2	2	0%								
Islamic	10	16	26	1%	7	16	23	1%	7	13	20	1%	9	14	23	1%	11	17	28	1%
Jehovah's Witness	5	2	7	0%	5	3	8	0%	2	1	3	0%	3	1	4	0%	3	2	5	0%
Lutheran	1	3	4	0%	2	3	5	0%	2	2	4	0%	2	4	6	0%		5	5	0%
Other	97	381	478	14%	115	384	499	16%	133	400	533	16%	116	389	505	16%	107	337	444	17%
Pentecostal	12	31	43	2%	10	38	48	2%	7	30	37	1%	2	30	32	1%	5	23	28	1%
Presbyterian	3	6	9	0%	2	6	8	0%	2	2	4	0%	3	2	5	0%	1	2	3	0%
Seventh Day Adventist	4	6	10	0%	6	5	11	0%	4	7	11	0%	4	5	9	0%	3	5	8	0%
United Methodist	16	32	48	2%	12	25	37	1%	9	31	40	2%	10	23	33	1%	8	17	25	1%
Unknown	167	412	579	17%	166	395	561	18%	191	385	576	18%	156	366	522	17%	130	284	414	16%
GRAND TOTAL	913	2467	3380	100%	878	2324	3202	100%	901	2366	3267	100%	786	2341	3127	100%	665	1967	2632	100%

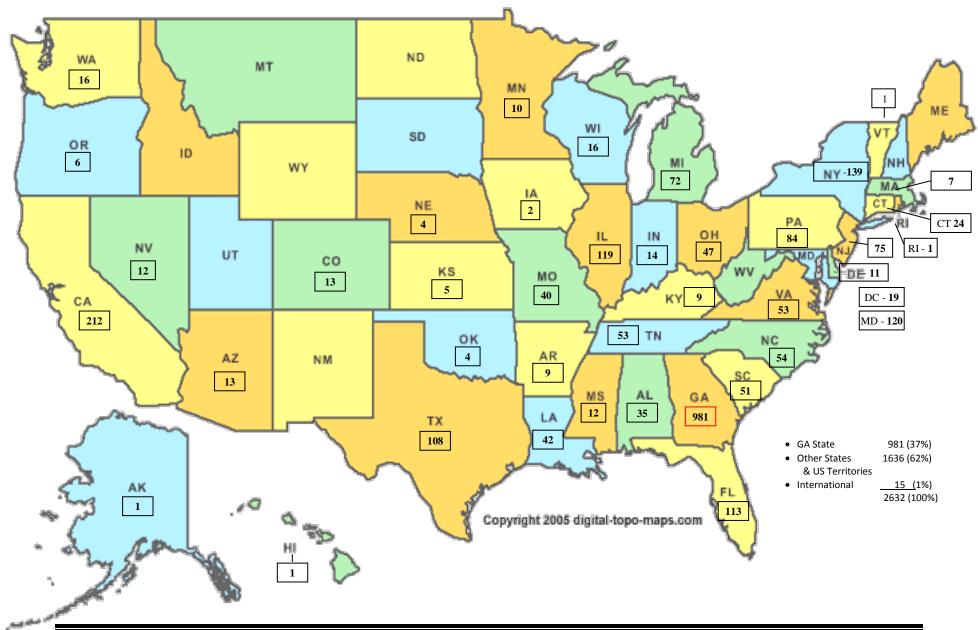
UNDERGRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2008-2012

TERM		FALL	2008			FALL	2009			FALL	2010			FALL	2011			FALL	2012	
RESIDENCY/GENDER	М	W	TTL	%	M	W	TTL	%	М	W	TTL	%	М	W	TTL	%	М	W	TTL	%
GEORGIA STATE	328	765	1093	32%	352	758	1110	35%	410	792	1202	37%	380	808	1188	38%	290	691	981	37%
OUT OF STATE &																				
U.S. TERRITORIES	572	1686	2258	67%	517	1553	2070	64%	485	1556	2041	62%	399	1520	1919	61%	369	1267	1636	62%
UNKNOWN STATE	1	1	2	0%	1	2	3	0%	0	2	2	0%	0	0	0	0%				0%
INTERNATIONAL	12	15	27	1%	8	11	19	1%	6	16	22	1%	7	13	20	1%	6	9	15	1%
GRAND TOTAL	913	2467	3380	100%	878	2324	3202	100%	901	2366	3267	100%	786	2341	3127	100%	665	1967	2632	100%



UNDERGRADUATE ENROLLMENT BY STATES FALL 2011



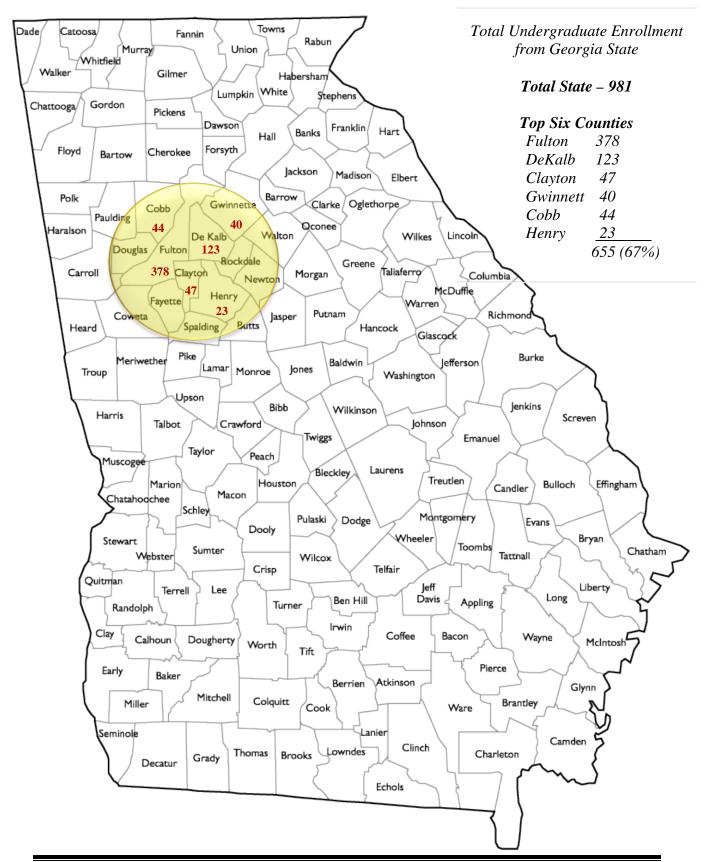
UNDERGRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

FALL 2008-2012

STATE, US	FA	LL 200	08	FA	LL 200	09	FA	LL 201	LO	FA	LL 20	11	FA	LL 201	L2
TERRITORIES, INT	М	w	TTL	M	w	TTL	M	w	TTL	М	w	TTL	М	w	TTL
ALABAMA	10	33	43	9	33	42		28	28	3	27	30	8	27	35
ALASKA		3	3	1	1	2	2	1	3	2		2	1		1
ARIZONA	4	8	12	2	4	6	1	6	7	3	8	11	4	9	13
ARKANSAS	2	6	8	3	6	9	2	3	5	1	5	6	2	7	9
CALIFORNIA	63	237	300	50	219	269	45	214	259	39	196	235	53	159	212
COLORADO	4	21	25	3	16	19	3	14	17	1	8	9	1	12	13
CONNECTICUT	11	24	35	8	23	31	7	20	27	5	21	26	1	23	24
DELAWARE	5	17	22	2	11	13	3	10	13	2	16	18	3	8	11
DIST. OF COLUMBIA	14	20	34	10	21	31	12	31	43	8	24	32	3	16	19
FLORIDA	37	95	132	41	99	140	37	91	128	31	84	115	33	80	113
GEORGIA	328	765	1093	352	758	1110	410	792		380	808	1188	290	691	981
HAWAII	328	4	4	332	5	5	410	4	4	380	3	3	230	1	1
		4	4		3	3		4	4		3	3			
IDAHO	22	100	442	27	0.7	424	20	00	420	10	110	426	27	0.2	440
ILLINOIS	33	109	142	37	97	134	30	99	129	18	118	136	27	92	119
INDIANA	5	8	13	2	11	13	4	15	19	4	14	18	2	12	14
IOWA	1	1	2	1	1	2	1	3	4	1	4	5		2	2
KANSAS	1	4	5	1	4	5	2	3	5	1	3	4		5	5
KENTUCKY	3	6	9	4	7	11	3	11	14	2	13	15		9	9
LOUISIANA	13	42	55	13	37	50	11	35	46	14	42	56	13	29	42
MAINE							1		1						
MARYLAND	36	127	163	41	104	145	41	100	141	43	105	148	39	81	120
MASSACHUSETTS	10	34	44	7	25	32	4	18	22	4	16	20	3	4	7
MICHIGAN	38	68	106	30	74	104	33	79	112	24	67	91	20	52	72
MINNESOTA	1	13	14		11	11	1	7	8	1	6	7	2	8	10
MISSISSIPPI	8	17	25	7	17	24	6	16	22	7	17	24	5	7	12
MISSOURI	11	46	57	8	33	41	8	39	47	6	36	42	9	31	40
NEBRASKA	1	5	6	1	3	4		2	2		2	2	2	2	4
NEVADA	1	6	7	3	6	9	5	13	18	2	10	12	2	10	12
NEW HAMPSHIRE	1	1	2	1	1	2									
NEW JERSEY	38	83	121	29	80	109	37	82	119	28	72	100	15	60	75
NEW MEXICO		1	1		1	1		1	1						
NEW YORK	70	172	242	53	138	191	47	129	176	38	119	157	28	111	139
NORTH CAROLINA	17	44	61	21	34	55	16	44	60	18	54	72	12	42	54
NORTH DAKOTA		1	1		<u> </u>										
OHIO	23	39	62	16	38	54	14	38	52	10	40	50	10	37	47
OKLAHOMA	3	5	8	3	4	7	3	4	7	2	6	8	10	3	4
	1	4	5	1	4	5	1	5	6		6	6	1	5	6
OREGON	24		97	26	75	101	27	69		12	78	91	14	70	
PENNSYLVANIA		73							96	13	/8			70	84
RHODE ISLAND	3	1	4	3	1	4	2	1	3	1		1	1		1
SOUTH CAROLINA	14	36	50	19	36	55	15	46	61	11	44	55	12	39	51
TENNESSEE	12	37	49	6	43	49	6	39	45	12	45	57	11	42	53
TEXAS	32	139	171	32	136	168	33	136	169	20	113	133	14	94	108
UTAH					1	1		1	1		1	1			
VERMONT											2	2		1	1
VIRGINIA	12	58	70	12	48	60	14	53	67	14	59	73	9	44	53
WASHINGTON	3	12	15	3	12	15	3	19	22	2	13	15	4	12	16
WEST VIRGINIA		2	2	2	2	4									
WISCONSIN	7	19	26	5	23	28	3	21	24	7	18	25	2	14	16
UNKNOWN	1	1	2	1	2	3		2	2						
U.S. TERRITORIES															
PUERTO RICO		1	1												
VIRGIN ISLANDS		4	4	1	8	9	2	6	8	1	5	6	2	7	9
INTERNATIONAL	12	15	27	8	11	19	6	16	22	7	13	20	6	9	15
GRAND TOTAL		2467		_		3202	_	2366			2341	_	-	1967	

UNDERGRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2012



UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

FALL 2008-2012

GEORGIA	FA	LL 200	8	FA	LL 200	9	FA	LL 201	.0	FA	LL 201	1	FA	LL 201	2
COUNTIES	М	W	TTL												
Atkinson				1		1	1		1	1		1	1		1
Bacon					1	1	1		1	1		1			
Baldwin				1	1	2	1	3	4	1	2	3	2		2
Barrow					1	1		1	1						
Barrows								1	1						
Bartow										1		1			
Ben Hill	1	1	2	1		1	1		1		1	1			
Berrien	_	_	_						_		-				
Bibb	2	11	13	5	14	19	3	7	10	5	7	12		3	3
Brooks	_	-11	13	3	1	1	3	1	1	3	1	1	1	3	1
Bryan					-	_		-	-			_			_
Bulloch		1	1					1	1		1	1		1	1
Burke															-
										1	1	2			
Butts										1	1	2		- 1	4
Calhoun					_			-			1	1		1	1
Camden		1	1		2	2		2	2		2	2			
Candler															
Carroll	1	5	6	1	3	4	3	3	6		1	1		1	1
Charlton	1		1				1	1	2	1	1	2	1	1	2
Chatham	4	8	12	6	11	17	9	10	19	6	8	14	3	7	10
Chattahoochee										1		1	1		1
Cherokee		1	1		1	1				1	1	2			
Clarke	1	3	4	1	6	7	2	2	4	1	3	4		2	2
Clayton	23	54	77	25	60	85	28	48	76	23	44	67	16	31	47
Cobb	29	54	83	25	53	78	24	56	80	21	64	85	12	32	44
Coffee				1		1	1		1	1		1			
Colquitt														1	
Columbia	3		3	4	3	7	3	3	6	2	2	4		1	1
Cook						-						•		_	
Coweta	3	4	7	2	6	8	3	5	8	2	6	8	1	2	3
Dade	3	-	- 1		0		3	3			U				3
Dekalb	55	114	169	53	108	161	59	110	169	62	120	182	40	83	123
Dodge	33	114	109	33	108	101	39	110	109	02	1	102	40	63	123
	1		4	1	1						1	-			
Dooly	1	4	1	1	2	1	- 1	- 1	-	4	2	-		4	
Dougherty		1	1		2	2	1	1	2	1	2	3	-	4	4
Douglas	8	17	25	10	11	21	8	14	22	5	19	24	3	11	14
Effingham								1	1			_			
Elbert		1	1								1	1			
Emanuel								1	1		2	2		2	2
Fayette	7	18	25	10	8	18	12	14	26	5	14	19	1	6	7
Floyd					1	1	1		1				1		1
Forsyth		5	5		2	2		2	2		2	2			
Franklin															
Fulton	120	306	426	136	309	445	173	347	520	185	331	516	113	265	378
Glynn		1	1								3	3		2	2
Gordon				1		1	1		1						
Greene								1	1	2	1	3	1	2	3
Gwinnett	21	55	76	22	58	80	20	55	75	18	52	70	9	31	40
Hall	2		2	1	1	2	2		2	2	1	3			
Hambersham			_		_				_			_		1	1
Hancock														-	
Harris		1	1	1		1	1		1						
Hart		1	1		1	1	1								
		1	-		1	-									
Heard	12	27	20	-	22	20	1.4	26	40	0	20	27	-	10	
Henry	12	27	39	7	23	30	14	26	40	8	29	37	5	18	23
Houston	3	5	8	3	6	9	2	7	9	1	5	6	1	4	5
Irwin		1	1		1	1									
Jackson															
Jeff Davis		1	1												
	1	1	1	1		1	1		1		1	1		1	1

UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER (CONTD)

FALL 2008-2012

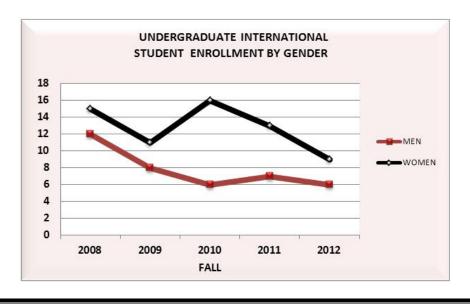
GEORGIA	FA	LL 20	08	FA	LL 20	09	FA	LL 20:	10	FA	LL 20:	11	FA	LL 201	2
COUNTIES	М	w	TTL	М	w	TTL	М	w	TTL	М	w	TTL	М	w	TTL
Lamar		1	1					1	1		2	2		1	1
Laurens													1		1
Lee	1		1	1		1		1	1						
Liberty	3	1	4	5	1	6	4	2	6	2	2	4			
Lincoln		1	1				1		1						
Long	1	1	2	1		1	1	2	3		2	2		1	1
Lowndes				1	2	3	4	1	5	1	1	2			
Macon											1	1			
Madison															
Marion								2	2						
McDuffie										1		1		1	1
McIntosh	1		1	1		1									
Meriwether		1	1		1	1		1	1		3	3		1	1
Mitchell	1	1	2	1		1	2		2	1		1	1		1
Monroe															
Montgomery					1	1		1	1						
Morgan														1	1
Muscogee	2	4	6		5	5		5	5	1	5	6		8	8
Newton	1	8	9	2	11	13	4	11	15	2	13	15	3	2	5
Oglethorpe		1	1		1	13	7	1	1		1	1	,		-
Paulding	1	2	3		1	1	1	2	3	1	7	8		3	3
Peach	-					-			,					3	3
Pierce	1		1	1		1	1		1						
Pike		1	1		1	1								1	1
Polk		1					1		1	1		1			
Pulaski		2	2	1	1	2	1		1	1		1	1		1
Putnam	1		1	1	1	2	1						1		
	1	1													
Randolph	-	1 9	1 14	7	0	16	c	10	16	-	12	17	6	2	0
Richmond	5 4	15	19	7	9	13	6	10	16	5 1			0	3	9 9
Rockdale	4	15	19	4	9	13	6	9	15	1	13	14		9	9
Screven		1			4			1			1			1	
Seminole	1	1 4	1 5	2	1 3	1 5	1	1	1 4	1	1 3	1 4	1	1	1 2
Spaulding	1	4	5		3	3	1	3	4	1	3	4	1	1	
Stephens															
Stewart			-		_			2	_						
Sumter	1	1	2		2	2		2	2						
Taylor			_												
Terrell	2		2	1		1									
Thomas	2	1	3	1		1				1		1			
Tift										1		1		_	
Toombs	1		1	1		1		1	1		1	1		2	2
Troup		1	1		3			4	4		4	4		5	5
Turner		1	1		1										
Twiggs	1		1	1		1				1		1			
Union			-					_							
Upson		3	3		3			3	3	1		1	1		1
Walker		1			1										
Walton		2	2		3	3		4	4		2	2	1	1	2
Ware		1	1					2	2		1	1			
Washington															
Wayne		1			1	1									
Whitfield		1	1												
Wilcox											1	1			
Wilkinson											1	1			
Unknown		1		1	1		1		1		2	2	63	137	200
GRAND TOTAL	328	765	1093	352	758	1110	410	792	1202	380	808	1188	290	691	981



UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2008-2012

COLINTRY	FAI	LL 200	08	FAL	L 200	09	FAI	LL 20:	10	FAL	L 20	11	FAL	L 20:	12
COUNTRY	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
Bahamas	2	3	5	1	1	2		2	2	1	4	5	1	2	3
Bermuda	1	1	2	1	1	2	2	2	4	2	3	5	1	5	6
Botswana										1		1			
Burkina Faso								3	3		1	1	1		1
Canada	1	1	2	1	1	2									
Cayman Islands					1	1		1	1		1	1			
Egypt															
England															
Ethiopia											1	1			
Gambia															
Ghana															
India		1	1		1	1									
Islamic Republic of Iran															
Jamaica															
Nigeria		1	1							2	1	3	1	1	2
Saudi Arabia	1	2	3		2	2		1	1	1		1	1		1
South Africa	1		1	1		1	1		1						
Sri Lanka	1		1												
Switzerland															
Trinidad & Tobago											1	1		1	1
Turks and Caicos Islands	1		1												
Zimbabwe															
Unknown	4	6	10	4	4	8	3	7	10		1	1	1		1
GRAND TOTAL	12	15	27	8	11	19	6	16	22	7	13	20	6	9	15



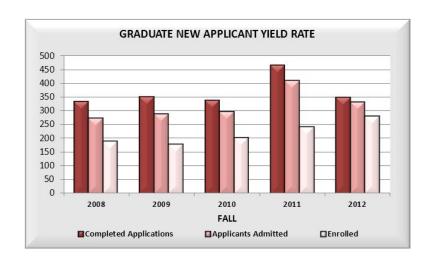
GRADUATE STUDENT ENROLLMENT

Five-Year Trend 2008 - 2012

GRADUATE NEW STUDENT APPLICANT YIELD RATE

FALL 2008-2012

	2008	2009	2010	2011	2012
Completed Applications	332	350	338	465	347
Applicants Admitted	273	287	296	408	331
Enrolled	188	177	202	240	279
% of Applicants Admitted	82%	82%	88%	88%	95%
% of Applicants Enrolled	57%	51%	60%	52%	80%
% of Admitted Enrolled	69%	62%	68%	59%	84%



GRADUATE ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS FALL 2008-2012

	FA	LL 2008		FA	LL 2009		FA	LL 2010		FA	LL 201 1	L	FA	LL 2012	
	М	w	TTL	М	w	TTL	М	w	TTL	М	w	TTL	М	w	TTL
DOCTORATE															
New	8	13	21	8	11	19	21	14	35	16	23	39	15	25	40
Returning	67	124	191	65	114	179	57	113	170	59	111	170	55	117	172
TOTAL	75	137	212	73	125	198	78	127	205	75	134	209	70	142	212
MASTER'S															
New	49	117	166	45	106	151	111	53	164	55	142	197	57	182	239
Returning	89	199	288	83	225	308	32	266	298	86	219	305	91	241	332
TOTAL	138	316	454	128	331	459	143	319	462	141	361	502	148	423	571
<u>SPECIALIST</u>															
New		1	1	1		1									
Returning	1	1	2		1	1		1	1	1		1	2		2
TOTAL	1	2	3	1	1	2		1	1	1		1	2		2
CERTIFICATE															
New				1	5	6	2	1	3	2	2	4			
Returning	7	12	19	2	4	6		3	3				1	1	2
TOTAL	7	12	19	3	9	12	2	4	6	2	2	4	1	1	2
GRAND TOTAL	221	467	688	205	466	671	223	451	674	219	497	716	221	566	787
TOTAL NEW STUDENTS	57	131	188	55	122	177	134	68	202	73	167	240	72	207	279
% NEW STUDENTS	30%	70%		31%	69%		66%	34%		30%	70%		26%	74%	
TOTAL RETURNING STUDENTS	164	336	500	150	344	494	89	383	472	146	330	476	149	359	508
% RETURNING STUDENTS	33%	67%		30%	70%		19%	81%		31%	69%		29%	71%	

GRADUATE ENROLLMENT BY SCHOOL, DEGREE TYPE AND GENDER FALL 2008-2012

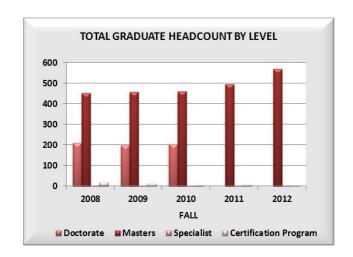
CCHOOL	FA	ALL 200	18	FA	LL 200	9	FA	LL 201	0	FA	LL 201	1	FA	LL 201	2
SCHOOL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
ARTS & SCIENCES															
Doctorate	48	60	108	43	61	104	46	67	113	46	72	118	43	80	123
Master's	44	86	130	44	90	134	52	96	148	46	95	141	55	101	156
TOTAL	92	146	238	87	151	238	98	163	261	92	167	259	98	181	279
BUSINESS ADMINISTRAT	ION														
Master's	41	46	87	37	46	83	41	46	87	40	38	78	39	40	7 9
TOTAL	41	46	87	37	46	83	41	46	87	40	38	78	39	40	7 9
EDUCATION															
Doctorate	23	46	69	28	42	70	27	39	66	25	36	61	20	37	57
Masters	32	55	87	30	60	90	26	49	75	20	41	61	12	46	58
Specialist	1	2	3	1	1	2		1	1	1		1	2		2
Certificate	7	12	19	3	9	12	2	4	6	2	2	4	1	1	2
TOTAL	63	115	178	62	112	174	55	93	148	48	79	127	35	84	119
SOCIAL WORK															
Doctorate	4	30	34	2	22	24	5	21	26	4	26	30	7	25	32
Master's	21	129	150	17	135	152	24	128	152	34	185	219	42	236	278
TOTAL	25	159	184	19	157	176	29	149	178	38	211	249	49	261	310
SCHOOL UNDECIDED															
Doctorate		1	1												
Master's										1	2	3			0
TOTAL		1	1							1	2	3	0	0	0

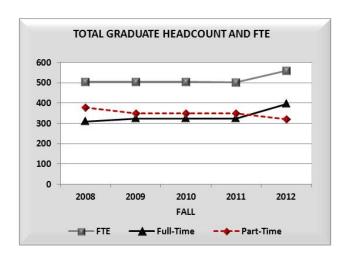
GRADUATE ENROLLMENT BY LEVEL AND GENDER

FALL 2008-2012

LEVEL	FA	LL 2008		FA	LL 2009		FA	LL 2010		FA	LL 2011		FA	LL 2012	
LEVEL	М	w	TTL	М	w	TTL	М	w	TTL	M	w	TTL	М	w	TTL
Doctorate	75	137	212	73	125	198	78	127	205	75	134	209	70	142	212
Master's	138	316	454	128	331	459	143	319	462	139	358	497	148	423	571
Specialist	1	2	3	1	1	2		1	1	1		1	2		2
Certificate	7	12	19	3	9	12	2	4	6	4	5	9	1	1	2
GRAND TOTAL	221	467	688	205	466	671	223	451	674	219	497	716	221	566	787
Full-Time	86	224	309	86	237	323	98	226	324	110	285	395	122	340	462
Part-Time	135	243	379	119	229	348	125	225	350	109	212	321	99	226	325
FULL-TIME EQUIVALENT*	152	351	503	148	357	505	158	344	502	165	394	559	175	457	632

^{*} FTE = Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT by 9)

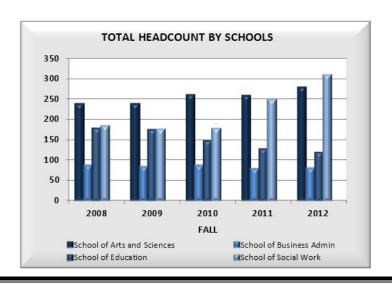


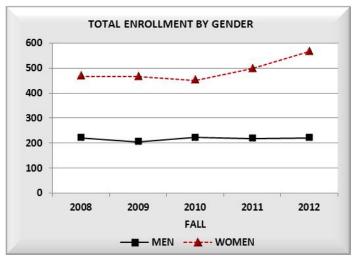


GRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2008-2012

coupou	F.	ALL 20	008			FALI	2009			FALI	2010			FALI	L 2011			FALL	2012	
SCHOOL	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%
School of Arts and																				
Sciences	92	146	238	35%	87	151	238	36%	98	163	261	39%	92	167	259	36%	98	181	279	36%
School of Business																				
Administration	41	46	87	12%	37	46	83	12%	41	46	87	13%	40	38	78	11%	39	40	79	10%
School of Education	63	115	178	26%	62	112	174	26%	55	93	148	22%	48	79	127	18%	35	84	119	15%
School of Social Work	25	159	184	27%	19	157	176	26%	29	149	178	26%	38	211	249	35%	49	261	310	39%
Undecided		1	1	0%									1	2	3	0%				
GRAND TOTAL	221	467	688	100%	205	466	671	100%	223	451	674	100%	219	497	716	100%	221	566	787	100%
TOTAL PERCENT	32%	68%	100%		31%	69%	100%		33%	67%	100%		31%	69%	100%		28%	72%	100%	





GRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2008-2012

SCHOOL/PROGRAM	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
SCHOOL OF ARTS & SCIENCES					
African American Studies	29	36	39	41	37
Africana Womens Studies	13	11	15	19	20
Biology	15	20	19	22	31
Chemistry	22	26	35	26	31
Computer and Information Systems	7	8	8	12	16
Computer Science	4	1		3	2
Criminal Justice Administration	7	8	15	13	10
English	25	23	21	18	26
French			1		
History	9	8	12	11	10
International Affairs and Development†	1				
Mathematics	-	4	3	2	3
Physics	3		4		7
Political Science	48		46		25
Psychology	1		70	30	23
Public Administration	45		37	40	52
Romance Languages	1		37	1	
Sociology	4		3	_	7
Spanish	1		1		,
Systems Science†	3	2	2		1
TOTAL	_	_	261	_	279
SCHOOL OF BUSINESS ADMIN	. 230	230	201	233	213
Accounting	9	12	20	6	8
Business Administration (Concentrations: Entrepreneurship Mgmt., Finance, Marketing, Sports & Entertainment	3	12	20		
Mgmt., Supply Chain Mgmt.)	77	71	67	71	69
Economics	1			1	2
TOTAL	. 87	83	87	78	79
SCHOOL OF EDUCATION					
Community Counseling	9	9	10	11	17
Counseling Psychology†	7	4	1		
Early Childhood Education‡	4		4	5	2
Educational Leadership	89	89	80	76	74
Exceptional Student Education†	8	3			1
Math Education†	1				
School Counseling	27	33	29	21	17
Secondary Education (Math or Science)			6		
Special Ed - General Curriculum	33	36	18	8	4
TOTAL	178	174	148	127	119
SCHOOL OF SOCIAL WORK					
Social Work	161	153	152	219	278
SW Policy, Planning & Administration	23				
TOTAL					
UNDECIDED		_,			
Major Not Declared	1			3	
TOTAL				3	
GRAND TOTAL			674		
GRAIND IUIAL	. 000	0/1	0/4	/10	/6/

[†] Phased out 2005-2008



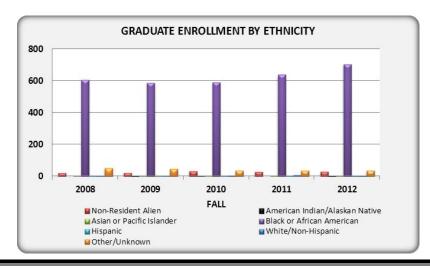
[‡] Includes Post-bacc Certification

GRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2008-2012

		FALL 2	2008			FALL	2009			FALL 2	2010			FALL :	2011			FALL	. 2012	
ETHNICITY	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%
Non-Resident Alien	6	14	20	3%	10	12	22	3%	17	15	32	5%	12	15	27	4%	14	16	30	4%
American Indian/Alaskan Native						3	3	0%		4	4	1%						2	2	
Asian or Pacific Islander	4	1	5	1%	2	1	3	0%	2	2	4	1%	3	2	5	1%	2	3	5	1%
Black or African American	195	411	606	88%	179	408	587	88%	191	397	588	87%	190	447	637	89%	190	514	704	89%
Hispanic	1	2	3	0%	1	4	5	1%	0	3	3	0%	1	2	3	0%	2	4	6	1%
White/Non-Hispanic	2	1	3	0%	2	3	5	1%	4	3	7	1%	5	3	8	1%	4	2	6	1%
Other/Unknown	13	38	51	8%	11	35	46	7%	9	27	36	5%	8	28	36	5%	9	25	34	4%
GRAND TOTAL	221	467	688	100%	205	466	671	100%	223	451	674	100%	219	497	716	100%	221	566	787	100%

SOURCE: IPEDS, SunGard SCT Banner



GRADUATE STUDENT AGE DISTRIBUTION BY GENDER

FALL 2008-2012

AGE/GENDER		FALL :	2008			FALL	2009			FALL	2010			FALL	2011			FALL	2012	
AGL/ GLNDLK	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%
Under 18																				
18-19					1		1	0%	1		1	0%								
20-21	1		1	0%		5	5	1%	2	5	7	1%	1	1	2	0%	3	10	13	2%
22-24	26	119	145	21%	35	107	142	21%	41	92	133	20%	38	114	152	21%	46	131	177	22%
25-29	70	125	195	28%	60	148	208	31%	72	143	215	32%	80	146	226	32%	68	172	240	30%
30-34	39	77	116	17%	35	73	108	16%	42	73	115	17%	33	94	127	18%	39	89	128	16%
35-39	31	57	88	13%	29	45	74	11%	22	49	71	11%	26	40	66	9%	24	42	66	8%
40-49	32	51	83	12%	29	51	80	12%	28	54	82	12%	26	70	96	13%	27	84	111	14%
50-64	18	33	51	7%	14	33	47	7%	14	29	43	6%	13	28	41	6%	12	36	48	6%
65 and over	3	1	4	1%	2	2	4	1%	1	4	5	1%	2	2	4	1%	2	1	3	0%
Age Unknown	1	4	5			2	2	0%		2	2			2	2	0%		1	1	0%
GRAND TOTAL	221	467	688	100%	205	466	671	100%	223	451	674	100%	219	497	716	100%	221	566	787	100%

GRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

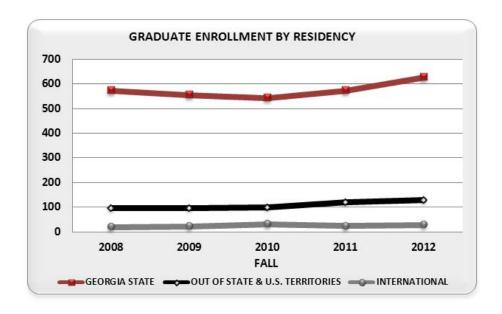
FALL 2008-2012

DELICION (DENOMINATION		FALL 2	2008			FALL 2	2009			FALL 2	2010			FALL 2	2011			FALL 2	2012	
RELIGION/DENOMINATION	М	W	TTL	%	M	W	TTL	%												
African Methodist Episcopal	1	12	13	2%	4	11	15	2%	1	11	12	2%	3	17	20	3%	3	18	21	3%
Baptist	64	144	208	30%	60	143	203	30%	60	135	195	29%	58	137	195	27%	57	158	215	27%
Catholic	7	8	15	2%	5	13	18	3%	10	15	25	4%	9	17	26	4%	9	16	25	3%
Christian	55	130	185	27%	52	143	195	29%	62	155	217	32%	63	170	233	33%	74	201	275	35%
Christian Methodist Episcopal		1	1	0%		3	3	0%		2	2	0%	1	2	3	0%	1	1	2	0%
Church of God	1	3	4	1%	1	3	4	1%	1	3	4	1%	1	4	5	1%		3	3	0%
Church of God in Christ	1	2	3	0%		4	4	1%		3	3	0%	1	2	3	0%		2	2	0%
Episcopal		3	3	0%	1	2	3	0%	1	1	2	0%		2	2	0%		2	2	0%
Evangelical		1	1	0%		1	1	0%		1	1	0%								
Holiness		1	1	0%		1	1	0%		1	1	0%		1	1	0%				
Islamic	2	4	6	1%	4	4	8	2%	6	4	10	2%	6	4	10	1%	8	10	18	2%
Jehovah's Witness	2	3	5	1%	1	1	2	0%	1		1	0%	2		2	0%	2	3	5	1%
Lutheran																	1		1	
Other	13	39	52	8%	15	35	50	8%	21	36	57	8%	28	55	83	12%	24	61	85	11%
Pentecostal	4	9	13	2%	3	8	11	2%	5	5	10	2%	6	4	10	1%	4	12	16	2%
Presbyterian		5	5	1%		2	2	0%	1	2	3	0%		2	2	0%		5	5	1%
Seventh Day Adventist	2	3	5	1%	1	2	3	0%	1	3	4	1%	1	3	4	1%	2	5	7	1%
United Methodist	5	10	15	2%	4	11	15	2%	6	7	13	2%	2	13	15	2%	3	10	13	2%
Unknown	64	89	153	22%	54	79	133	20%	47	67	114	17%	38	64	102	15%	33	59	92	12%
GRAND TOTAL	221	467	688	100%	205	466	671	100%	223	451	674	100%	219	497	716	100%	221	566	787	100%

GRADUATE ENROLLMENT BY RESIDENCY AND GENDER

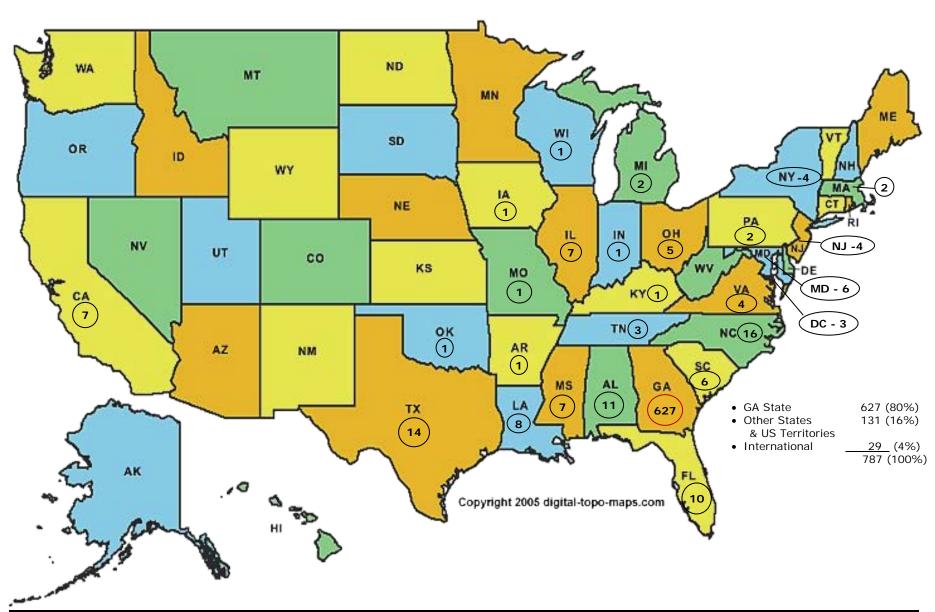
FALL 2008-2012

TERM		FALL	2008			FALL	2009			FALL	2010			FALL	2011			FALL	2012	
RESIDENCY/GENDER	М	w	TTL	%	M	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%
GEORGIA STATE	182	390	572	83%	162	392	554	83%	169	374	543	80%	173	399	572	80%	169	458	627	80%
OUT OF STATE & U.S. TERRITORIES	33	63	96	14%	33	62	95	14%	37	62	99	15%	35	85	120	17%	39	92	131	16%
UNKNOWN STATE																				
INTERNATIONAL	6	14	20	3%	10	12	22	3%	17	15	32	5%	11	13	24	3%	13	16	29	4%
GRAND TOTAL	221	467	688	100%	205	466	671	100%	223	451	674	100%	219	497	716	100%	221	566	787	100%



GRADUATE ENROLLMENT BY STATES

FALL 2012



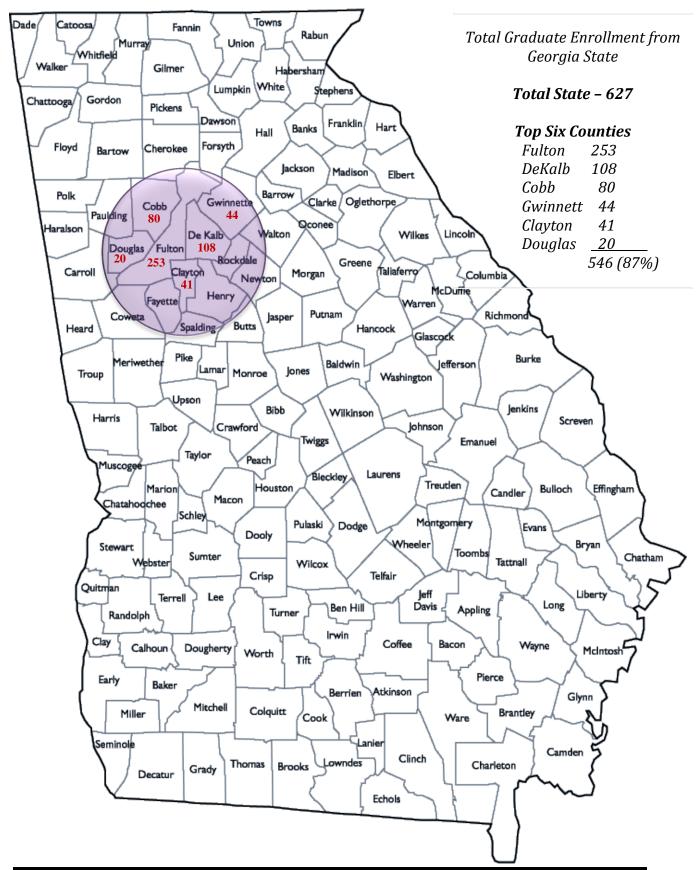
GRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL FALL 2008-2012

STATE, US	FA	LL 200	8	FA	LL 200	9	FA	LL 201	.0	FA	LL 201	1	FA	LL 201	2
TERRITORIES, INT	М	W	TTL	М	W	TTL	М	W	TTL	M	W	TTL	М	W	TTL
ALABAMA	2	7	9	1	7	8	2	7	9	2	7	9	3	8	11
ALASKA															
ARIZONA															
ARKANSAS				1	1	2	1	2	3	1	1	2	1		1
CALIFORNIA	1	5	6	2	5	7	2	9	11		9	9	1	6	7
COLORADO					1	1		1	1						
CONNECTICUT															
DELAWARE											1	1			
DIST. OF COLUMBIA		1	1	1		1	1		1					3	3
FLORIDA	1	2	3	2	3	5	4	3	7	3	2	5	4	6	10
GEORGIA	182	390	572	162	392	554	169	374	543	173	399	572	169	458	627
HAWAII															
IDAHO															
ILLINOIS	3	2	5	2	2	4	1	3	4	3	3	6	3	4	7
INDIANA	1	2	3	_	_		1	1	2	1	3	4	J	1	1
IOWA	_									-	3		1		1
KANSAS													1		
KENTUCKY		1	1		1	1					1	1		1	1
LOUISIANA		1	1		2	2		4	4	2	4	6	2	6	8
MAINE		_				-		-			7	J		U	3
MARYLAND				1	2	3	1	3	4	1	5	6	2	4	6
MASSACHUSETTS		2	2		1	1		3	-		3	U		2	2
MICHIGAN	1	3	4	1	2	3	1	1	2	1		1	1	1	2
MINNESOTA		3	4		2	3	1	2	2	1	2	2	1	1	
MISSISSIPPI	2	2	4	2	2	4	3	1	4	3	1	4	2	5	7
MISSOURI	2	2	2	2	1	1	Э	1	4	3	2	2	2	1	1
NEBRASKA	1	2	1								2			1	-
NEVADA	1														
NEW HAMPSHIRE	2	2	-	2	1	3	2	1	2	1	2	4	1	2	
NEW JERSEY	2	3	5	2	1	3	2	1	3	1	3	4	1	3	4
NEW MEXICO	2	1	_	_	2	-	2	2	_	1	-	-	2	_	
NEW YORK	2	1	3	2	3	5	3	3	6	1	2	3	2	2	4
NORTH CAROLINA	2	6	8	5	8	13	4	5	9	1	11	12	5	11	16
NORTH DAKOTA												_		_	
OHIO	2	1	3	2	2	4	1	1	2	2	3	5		5	5
OKLAHOMA											1	1	1		1
OREGON				1		1									
PENNSYLVANIA	1	4	5	1	3	4	1	2	3	1	2	3		2	2
RHODE ISLAND		1	1												
SOUTH CAROLINA	2	6	8	3	9	12	1	6	7	2	11	13	1	5	6
TENNESSEE	5	6	11	2	4	6	2	2	4	1	2	3		3	3
TEXAS	4	1	5	1		1	5	2	7	7	6	13	6	8	14
UTAH															
VIRGINIA		3	3		1	1		2	2	1	1	2	1	3	4
WASHINGTON	1	1	2	1	1	2	1		1		1	1			
WEST VIRGINIA															
WISCONSIN								1	1	1	1	2	1		1
UNKNOWN													1	2	3
U.S. TERRITORIES															
PUERTO RICO															
VIRGIN ISLANDS															
INTERNATIONAL	6	14	20	10	12	22	17	15	32	11	13	24	13	16	29
GRAND TOTAL	221	467	688	205	466	671	223	451	674	219	497	716	221	566	787



GRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2012



GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER FALL 2008-2012

GEORGIA	FA	LL 200	8	FA	LL 200	9	FA	LL 201	LO	FA	LL 201	.1	FALL 2012			
COUNTIES	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	
Atkinson																
Bacon																
Baldwin																
Barrow								1	1							
Barrows																
Bartow	1		1	1		1	1		1	1		1	1		1	
Ben Hill																
Berrien																
Bibb	1	1	2	1	2	3	1	1	2	1		1		3	3	
Brooks																
Bryan																
Bulloch																
Burke																
Butts										1		1	1		1	
Camden																
Candler																
Carroll	2	2	4	1	2	3		2	2					1	1	
Charlton	_			1		1	1		1					_		
Chatham	1		1				1		1	2	1	3		2	2	
Cherokee			_						_						_	
Clarke				1		1								1	1	
Clayton	16	31	47	14	27	41	16	26	42	9	23	32	10	31	41	
Cobb	16	38	54	13	40	53	13	47	60	17	42	59	26	54	80	
Coffee	10	30	54	13	40	23	15	47	60	1/	42	29	20	54	80	
Columbia														1	1	
Cook														1		
	1			- 1			4				1	_		1	4	
Coweta	1		1	1		1	1		1	1	1	2		1	1	
Dade													4		4	
Decatur	26	70		22			24			26	0.4	400	1	0.0	1	
Dekalb	26	73	99	23	66	89	21	57	78	36	84	120	22	86	108	
Dodge																
Dooly			_						_							
Dougherty		2	2		2	2	1	2	3	1	2	3	3	2	5	
Douglas	8	16	24	5	14	19	6	10	16	7	19	26	3	17	20	
Effingham																
Elbert																
Emanuel																
Fayette	1	9	10	1	4	5	2	6	8	2	3	5	1	5	6	
Floyd																
Forsyth																
Franklin																
Fulton	83	169	252	76	177	253	86	164	250	80	156	236	78	175	253	
Glynn																
Gordon																
Greene																
Gwinnett	14	13	27	14	16	30	9	19	28	7	27	34	12	32	44	
Hall														1	1	
Hancock		1	1													
Harris																
Hart																
Heard								1	1							
Henry	5	11	16	4	13	17	3	18	21	4	18	22	5	16	21	
Houston		1	1		1	1										
Irwin																

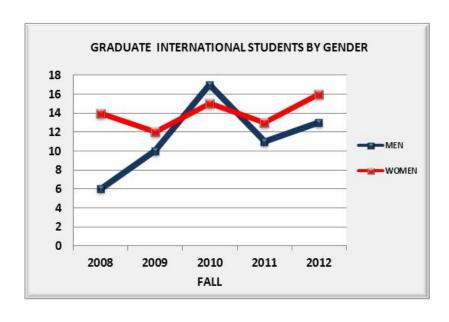
GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER (CONTD)

FALL 2008-2012

GEORGIA	FA	LL 200	8	FA	LL 200	9	FA	LL 201	LO	FA	LL 201	1	FA	LL 201	L 2
COUNTIES	М	w	TTL	М	w	TTL	M	w	TTL	М	w	TTL	М	w	TTL
Jackson															
Jeff Davis															
Jefferson															
Jones															
Lamar														1	1
Laurens														1	1
Lee														_	_
Liberty															
Lincoln															
Long															
Lowndes								1	1		1	1			
				- 1		- 1	1					-			
Macon				1		1	1		1						
Madison															
Marion															
McDuffie		1	1		1	1		1	1						
McIntosh															
Meriwether															
Mitchell															
Monroe															
Montgomery															
Muscogee		1	1		2	2					1	1	2	3	5
Newton	3	6	9	3	5	8	2	4	6	2	2	4	2	2	4
Oglethorpe					1	1		1	1		1	1			
Paulding		2	2		4	4		1	1		3	3	1	6	7
Peach		1	1		2	2		1	1		1	1	-	1	1
Pierce		1	-						_						_
Pike															
														- 1	_
Polk											1	1		1	1
Pulaski															
Putnam															
Randolph															
Richmond		4	4		2	2	1	1	2	1	2	3		2	2
Rockdale	3	6	9	1	10	11	2	9	11	1	10	11	1	11	12
Screven															
Seminole															
Spaulding		1	1		1	1		1	1						
Stephens															
Stewart															
Sumter				1		1	1		1						
Taylor	1		1												
Terrell	_														
Thomas															
Toombs															
		1													
Troup		1	1												
Turner															
Twiggs															
Union															
Upson															
Walker															
Walton														1	1
Ware											1	1		1	1
Washington															
Wayne															
Whitfield															
Unknown															
J	182	390	572	162	392	554	169	374	543	173	399	572	169	458	627

GRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER FALL 2008-2012

COLINTRY	FAI	L 20	08	FALL 2009			FA	LL 20	10	FALL 2011			FALL 2012		
COUNTRY	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
Bahamas		2	2		1	1		1	1	1		1	3	3	6
Bangladesh													1		1
Bermuda		1	1		2	2		1	1						
Burkina Faso															
Canada							1		1	1		1	1		1
Cayman Islands															
Egypt	1		1	1		1	1		1				1		1
Ethiopia										1		1			
Gambia															
Ghana				1		1									
Haiti										1		1		1	1
India								1	1	1	1	2	2	1	3
Islamic Republic of Iran		1	1								2	2		2	2
Jamaica								1	1		1	1		1	1
Kenya										1		1			
Nepal										1		1	1		1
Nigeria										1	1	2			
Saudi Arabia															
Sierra Leone										1		1	1		1
South Africa										1	1	2	2	1	3
Sri Lanka										1	4	5			
Switzerland								1	1				1	4	5
Trinidad & Tobago											1	1		1	1
Turks and Caicos Islands															
United Kingdom											1	1		1	1
Zimbabwe		1	1								1	1		1	1
Unknown	5	9	14	8	9	17	15	10	25				0	0	0
GRAND TOTAL	6	14	20	10	12	22	17	15	32	11	13	24	13	16	29



STUDENT
RETENTION,
GRADUATION
&
PLACEMENT

Five-Year Trend 2008 - 2012

UNDERGRADUATE STUDENT RETENTION AND GRADUATION REPORT

FALL 2004-2012

	FALL 20	04 = 828	FALL 20	05 = 851	FALL 20	06 = 983	FALL 200	7 = 1061	FALL 2008 = 823		FALL 2009 = 703		FALL 2010 = 852		FALL 2011=833		FALL 2012=637	
RETENTION	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen (first-time-in-college)	828		851		983		1061		823		703		852		833		637	
2 Average high school GPA	2.97		2.97		3.00		2.93		2.98		3.02		2.98		3.5		3.06	
3 Number of students from Line 1 returning for a 2nd year.	566	68%	602	71%	645	66%	667	63%	528	64%	464	66%	556	65%	508	61%		
4 Number of students from Line 1 who returned for a 3rd year	463	56%	438	51%	520	53%	531	50%	431	52%	357	51%	403	47%				
5 Number of students from Line 1 who returned for a 4th year	408	49%	410	48%	463	47%	490	46%	400	49%	312	44%						
6 Number of students from Line 1 who returned for a 5th year	160	19%	160	19%	183	19%	227	21%	151	18%								
7 Number of students from Line 1 who returned for a 6th year	37	4%	48	6%	58	6%	46	4%										

GRADUATION

	8 Number of students from Line 1														
	who graduated in 4 years (or														
	less)	223	27%	199	23%	231	23%	228	21%	196	24%				
	9 Number of students from Line 1 who graduated in 5 years or less														
	(include those from line 7)	319	39%	306	36%	351	36%	366	34%						
1	0 Number of students from Line 1														
	who graduated in 6 years or less														
L	(include those from Lines 7 & 8)	341	41%	347	41%	385	39%								

SOURCE: SunGard SCT BANNER

UNDERGRADUATE FIRST GENERATION STUDENT RETENTION AND GRADUATION RATE

FALL 2006-2012

	FALL 20	06 = 983	FALL 200	7 = 1061	FALL 20	08 = 823	FALL 20	09 = 703	FALL 20	10 = 852	FALL 20	11 = 833	FALL 20	12 = 637
<u>RETENTION</u>	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen (first-time-in-college)	390		487		373		290		346		342		249	
2 Average high school GPA	3.01		2.94		3.01		3.03		3.00		3.00		2.99	
3 Number of students from Line 1 returning for a 2nd year.	250	64%	303	62%	233	62%	193	67%	230	66%	208	61%		
4 Number of students from Line 1 who returned for a 3rd year	191	49%	231	47%	179	48%	133	46%	163	47%				
5 Number of students from Line 1 who returned for a 4th year	167	43%	200	41%	159	43%	116	40%						
6 Number of students from Line 1 who returned for a 5th year	55	14%	85	17%	48	13%								
7 Number of students from Line 1 who returned for a 6th year	16	4%	10	2%										

GRADUATION

GIADOATION										
8 Number of students from Line 1 who graduated in 4 years (or less)	84	22%	110	23%	91	24%				
9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7)	135	35%	160	33%						
Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8)	141	36%								

SOURCE: SunGard SCT BANNER

GRADUATE MASTER'S TIME TO DEGREE

FALL 2008-2012

				FAL	L 2008						FAI	LL 2009)					FALL	L 2010						FALL	2011						FALI	2012		
	TTL		YEA	RS C	OMPLE	TED		TTL		YEA	RS C	OMPL	ETED		TTL		YEAR	es co	OMPLE	TED		TTL		YEAF	rs co	MPLE	ΓED		TTL		YEA	RS C	OMPLI	ETED	
	ENR		1-2		3	4	4-5	ENR		1-2		3		4-5	ENR		1-2		3	4	-5	ENR	1	L- 2		3	4-!	5_	ENR	1-	-2		3	4	4-5
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%	#	#	%	#	%	#	%
SCHOOL OF ARTS AND SCIENCE	ES				1					1			_	1														_		_					
African American Studies				_		_		7	4	57%	5	-			3							2	_		_			_	6	4					
Africana Womens Studies	1			_		_		1	1	100%	5	-			3							3	_		_			_	3	4					
Biology								1	1	100%	5	-										1	4					_	1	4					
Chemistry								4							3								_					_	4	4					
Computer and Information Sys	4	1	25%	2	50%	5		3							3							5	_						5	4					
Computer Science	2	1	50%																										1	4					
Criminal Justice Admin	1							8	7	88%	5				4							7							4	4					
English	5	1	20%	2	40%	5									3														5	4					
French															1															4					
History	1							1							1														1						
Mathematics								4	3	75%	5				1														2						
Physics	1			1	100%	ś		1							2							2							4						
Political Science	1														1														3						
Public Administration	11			3	27%	ś		6							10							10							18						
Sociology								2	2	100%	,				1							6							3						
Spanish	1			1	100%	ś																													
TOTAL	28	3	11%	g	32%	5		38	18	47%					36							36							60						
SCHOOL OF BUSINESS ADMIN	STRA	TION																																	
Accounting	7	7	100%					7	5	71%	,				9	7	78%					1							6						
Business Administration	38	23	61%	ϵ	16%	5		30	15	50%	;				33							30							30						
Economics	1			1	100%	5																1							1						
TOTAL	46	30	65%	7	15%	;		37	20	54%					42	7	17%					32							37						
SCHOOL OF EDUCATION																																			
Community Counseling	1							4	1	25%	5				3							2							9						
Counseling Psychology																																			
Early Childhood Education	1																					1													
Educational Leadership	5	2	40%	3	60%	5		3	1	33%	;				4							5							7	П					
Exceptional Student Education	3	1	33%	1	33%	5																1								Т					
School Counseling	8			5	63%	5		7							5							6							5	Т					
Secondary Ed (Math/Science)															2							1							2	Т					
Special Ed - General Curriculum	16	6	38%	7	44%	5		3	2	67%					4															\Box					
TOTAL	34	9	26%	16	47%			17	4	24%					18							16							23	\Box					
SCHOOL OF SOCIAL WORK																																			
Social Work	57	26	46%	20	35%			59	19	32%					68	1	1%					110							118	T					
TOTAL			46%						19						68	1						110							118						
Non Degree Seeking																						3													
TOTAL																						3								1					
GRAND TOTAL		68	41%	52	32%			151	61	40%					164	8	5%					197							238						



GRADUATE DOCTORATE TIME TO DEGREE

FALL 2008-2012

	TTL				2008 MPLE1	FD		ПΙ				L 2009)	πι	YI	EARS CO		L 2010			TTL	YI		ALL 2		ΓFD	TTL	Y	F/ EARS	ALL 2		
	ENR	1	L-3		l-5	6-7	*	ENR	1	-3		4-5		5-7*	ENR		1-3*		-5*	6-7	*	ENR	1-		4-5		6-7*	ENR		-3*	4-5		6-7*
		#	%	#	%	#	%		#	%	#	%	#	%		#	# %	#	%	#	%		#	%	#	%	# %		#	%	# 1	%	# %
SCHOOL OF ARTS AND SCIENCES																																	
African American Studies	2							3							5							8						3	3				
Africana Womens Studies																						3											
Biology	3							4							2							6						10)				
Chemistry	1														8													5	5				
English	1																					4						3	3				
History																												1					
Political Science	3							4							2							4						4	l l				
Systems Science†	1	1	100%																									1					
TOTAL	11	1	9%					11							17	L						25						27	'				
SCHOOL OF EDUCATION																																	
Educational Leadership	5			1	20%			8	1	13%					8							8						7					
Exceptional Student Education																																	
TOTAL	5			1	20%			8	1	13%					8							8						7	'				
SCHOOL OF SOCIAL WORK																																	
SW Plan-Admin and Soc Sci	5														10							6						6	5				
TOTAL	5														10							6						6					
													_																				
GRAND TOTAL	21	1	5%	1	5%			19	1	5%					35	L						39						40					

^{*} Future Data

[†] Phased Out 2005-2008

UNDERGRADUATE DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2007-08 - 2011-12

CID	SCHOOL /MANIOR	20	007-0)8	20	008-	09	2	009-:	10	2	2010-	11	2	011-1	2
CIP	SCHOOL/MAJOR	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
	SCHOOL OF ARTS & SCIENCES															
90799	Mass Media Arts	42	82	124	33	97	130	24	85	109	33	109	142	25	102	127
110101	Computer and Information Systems	5	6	11	3	3	6	6	1	7	5	5	10	8	6	14
110701	Computer Science	2		2	1		1		3	3	4	1	5	3		3
140101	Engineering †	5	4	9	4	2	6		1	1						
160901	French											1	1			
160905	Spanish		2	2		3	3					1	1			
230101	English	1	15	16	3	9	12	2	8	10	1	20	21	1	9	10
231304	Speech Communication	1	12	13	1	6	7		4	4	2	6	8		4	4
260101	Biology	2	40	42	5	29	34	5	22	27	4	22	26	2	32	34
270101	Mathematics	4	3	7	4	3	7	1	1	2	1	1	2		2	2
380101	Philosophy				1		1	1		1	2		2	1	1	2
380201	Religion		2	2		1	1		1	1	1		1	3	1	4
400501	Chemistry		2	2		3	3	2	7	9		9	9	1	2	3
400801	Physics														1	1
420101	Psychology	10	59	69	7	33	40	9	56	65	9	51	60	12	63	75
430104	Criminal Justice	7	29	36	8	28	36	9	21	30	12	17	29	8	24	32
451001	Political Science	3	18	21	2	16	18	1	14	15	4	15	19	3	19	22
451101	Sociology	1	2	3	2	1	3		6	6	1	3	4		4	4
500407	Fashion Design and Merchandising	1	20	21	2	20	22	1	30	31	2	27	29	3	24	27
500505	Theatre Arts	2	4	6	1	8	9	3	9	12	3	5	8		10	10
500701	Art		2	2	1	1	2	3	4	7	3	3	6		1	1
500901	Music	1	2	3					1	1	3	3	6	2	3	5
511504	Community Health Education †					1	1	1		1						
519999	Health Information Management †	1	1	2												
540101	History	2	4	6	2	3	5	3	9	12	1	2	3	2	3	5
	SCHOOL TOTAL	90	309	399	80	267	347	71	283	354	91	301	392	74	311	385
	SCHOOL OF BUSINESS ADMINISTRA	TION														
520201	Business Administration	55	58	113	41	57	98	47	79	126	37	61	98	27	52	79
520301	Accounting	6	8	14	1	9	10	1	4	5	2	5	7	6	18	24
520601	Economics	1	1	2		1	1		1	1				2		2
	SCHOOL TOTAL	62	67	129	42	67	109	48	84	132	39	66	105	35	70	105
	SCHOOL OF EDUCATION															
130101		2	5	7		6	6	1	10	11	2	9	11	2	8	10
	Early Childhood Education		10	11	1	10	11		5	5	1		10	2	10	12
	SCHOOL TOTAL		15	18	1		17	1	15	16			21	4	18	22
	SCHOOL OF SOCIAL WORK															
440701	Social Work	1	14	15	2	18	20	1	14	15	г	11	16	1	22	27
. 10701							20							4	23	27
	SCHOOL TOTAL		14	15	_	18	20		14	15		11	16	4	23	27
	GRAND TOTAL	156	405	561	125	368	493	121	396	517	138	396	534	117	422	539

[†] Phased Out 2005-2008

SOURCE: IPEDS & SunGard SCT Banner

Page 99

ACCELERATED BACHELOR/MASTER DUAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2007-08 - 2011-12

CIP	SCHOOL/MAJOR	20	007-	80	20	008-	09	20	009-2	10	20	10-1	11	20	11-1	L2
CIP	SCHOOL/WAJOR	М	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	М	W	TTL
	SCHOOL OF ARTS & SCIENCES															
110701	Computer Science		1	1					2	2					1	1
270101	Mathematics		4	4							1		1		1	1
400801	Physics															
	SCHOOL TOTAL		5	5					2	2	1		1		2	2
	SCHOOL OF BUSINESS ADMINISTR	RATI	<u>ON</u>													
520301	Accounting	1	6	7	1	8	9	2	10	12	1	11	12	2	7	9
	SCHOOL TOTAL	1	6	7	1	8	9	2	10	12	1	11	12	2	7	9
	GRAND TOTAL	1	11	12	1	8	9	2	12	14	2	11	13	2	9	11

SOURCE: IPEDS & SunGard SCT Banner

SPECIALIST DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER AY 2007-08 - 2011-12

CIP	SCHOOL/MAJOR	20	007-	80	20	-800	09	20	009-	10	20	010-	11	20)11-:	12
CIP	SCHOOL/WAJOR	М	W	TTL	М	W	TTL	М	W	TTL	M	W	TTL	М	W	TTL
	SCHOOL OF EDUCATION															
130401	Educational Leadership		1	1	1		1					1	1			
	SCHOOL TOTAL		1	1	1		1					1	1			
	GRAND TOTAL		1	1	1		1					1	1			

SOURCE: IPEDS & SunGard SCT Banner

Page 100

MASTER'S DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER AY 2007-08 - 2011-12

CID	MAJOR	2	007-0	8	2	.008-	09	2	2009-1	10	2	010-1	l1	2	011-1	2
CIP	MAJOR	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
	SCHOOL OF ARTS & SCIENCES															
50201	African-American Studies	2	1	3	1	1	2	2	2	4	5	2	7	2	2	4
50299	Africana Women's Studies		2	2				1	1	2		2	2		1	1
110701	Computer Science	2	4	6	3		3	2	1	3	1	1	2	1		1
160901	French														1	1
160905	Spanish											1	1			
230101	English								1	1	1	4	5		1	1
260101	Biology		1	1					1	1		2	2			
270101	Mathematics		1	1								2	2		1	1
400501	Chemistry	1	1	2				1	1	2					2	2
400801	Physics				1		1				1		1	1		1
430104	Criminal Justice Administration	1	2	3	1	6	7				1	6	7		4	4
440401	Public Administration	1	7	8	2	5	7	2	12	14	1	5	6	4	6	10
451001	Political Science	1		1	1		1					1	1	1		1
451101	Sociology		3	3		1	1	1		1	1	1	2		2	2
540101	History		1	1												
	SCHOOL TOTAL	8	23	31	9	13	22	9	19	28	11	27	38	9	20	29
	SCHOOL OF BUSINESS ADMINISTI	RATIC	N N													
520201	Business Administration	14	20	34	20	17	37	17	24	41	15	13	28	17	14	31
520301	Accounting		2	2	2		2	1		1	2	2	4			
	SCHOOL TOTAL	14	22	36	22	17	39	18	24	42	17	15	32	17	14	31
				30				10					J _	/		
	SCHOOL OF EDUCATION			_		_				_	_					_
130401	Educational Leadership	3	6	9	4	2	6	2	_	2	3	2	5	2	3	5
131001	Special Ed - Gen Curriculum	4	2	6	3	8	11	4	5	9	5	10	15	2	3	5
131101	School Counseling		7	7		7	7	1	9	10	3	9	12	3	4	7
131203	Middle Grades Education †	1	1	2												
131205	Secondary Education (Science or Math)		1	1	1		1		3	3	3	3	6	1	2	3
139999	Community Counseling	1	4	5		3	3		3	3	1	1	2	2	3	5
420601	Counseling Psychology †		1	1												
	SCHOOL TOTAL	9	22	31	8	20	28	7	20	27	15	25	40	10	15	25
	SCHOOL OF SOCIAL WORK															
440701	Social Work	12	53	65	5	49	54	8	53	61	7	43	50	3	53	56
	Social Work	12														
	SCHOOL TOTAL	12	53	65	5	49	54	8	53	61	7	43	50	3	53	56

[†] Phased Out 2005-2008

SOURCE: IPEDS & SunGard SCT Banner

DOCTORAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER AY 2007-08 - 2011-12

CIP	SCHOOL /MANIOR/CONSENTRATION	20	07-0	08	20	008-0	09	20	009-	10	20	10 -1	l1	20)11 -1	12
CIP	SCHOOL/MAJOR/CONCENTRATION	M	W	TTL	M	W	TTL	M	W	TTL	М	W	TTL	М	W	TTL
	SCHOOL OF ARTS & SCIENCES															
50201	African-American Studies		2	2	1		1					1	1			
50299	Africana Women's Studies		4	4								2	2			
160900	Romance Languages													1		1
230101	English		1	1		1	1				1	2	3		1	1
260101	Biology	1		1	1		1		1	1	3		3	1		1
300601	Systems Science †				1		1	1		1						
400501	Chemistry	1		1	2	2	4	2		2		1	1	1		1
450901	International Affairs and Dev †	2	3	5		1	1					1	1			
451001	Political Science	1	1	2		2	2	1	1	2	2	3	5	7	2	9
540101	History														1	1
	SCHOOL TOTAL	5	11	16	5	6	11	4	2	6	6	10	16	10	4	14
	SCHOOL OF EDUCATION															
130401	Educational Leadership	6	8	14	3	13	16	3	6	9	4	6	10	3	8	11
	SCHOOL TOTAL	6	8	14	3	13	16	3	6	9	4	6	10	3	8	11
	SCHOOL OF SOCIAL WORK															
440701	Social Work	1	5	6		1	1	2	10	12		4	4		1	1
	SCHOOL TOTAL	1	5	6		1	1	2	10	12	0	4	4		1	1
	GRAND TOTAL	12	24	36	8	20	28	9	18	27	10	20	30	13	13	26

[†] Phased Out 2005-2008

SOURCE: IPEDS & SunGard SCT Banner

INITIAL CAREER PLACEMENT OF BACCALAUREATE GRADUATES

AY 2007-08 - 2011-12

No. of Graduates by Field of Placement*	2007	-2008	2008	-2009	2009	-2010	2010	-2011	2011	-2012
Placement	#	%	#	%	#	%	#	%	#	%
Initial Career Placement										
Business & Industry	175	30%	135	27%	145	28%	159	30%	117	23%
Local/State/Federal Agencies	11	2%	4	1%	7	1%	6	1%	5	1%
School Board/Colleges &										
Universities	7	1%	6	1%	9	2%	3	1%	0	0%
Health Related Agencies	3	1%	3	1%	4	1%	2	0%	0	0%
Attending										
Graduate/Professional School	158	28%	140	28%	93	18%	94	18%	44	8%
UNKNOWN	219	38%	208	42%	259	50%	270	50%	351	68%
TOTAL NUMBER OF GRADUATES	573	100%	496	100%	517	100%	534	100%	517	100%

 $[\]ensuremath{^*}$ Based on follow-up survey conducted one year after each undergraduate graduating class.

ON-CAMPUS STUDENT CAREER RECRUITMENT ACTIVITY

AY 2008-09 - 2012-13

No. of Visits by Type	2008	-2009	2009	-2010	2010	-2011	2011	-2012	2012	-2013
No. of Visits by Type	#	%	#	%	#	%	#	%	#	%
Business & Industry	242	55%	234	54%	214	51%	228	55%	191	54%
Local/State/Federal Agencies	15	4%	12	3%	16	4%	9	2%	8	2%
School BoardSystems	6	1%	4	1%	7	2%	6	2%	4	1%
Graduate/Professional School	175	40%	182	42%	178	43%	166	40%	152	43%
Health Related Agencies	2	0%	2	0%	1	0%	3	1%	0	0%
TOTAL	440	100%	434	100%	416	100%	412	100%	355	100%

SOURCE: Career Planning & Placement Center

Page 103

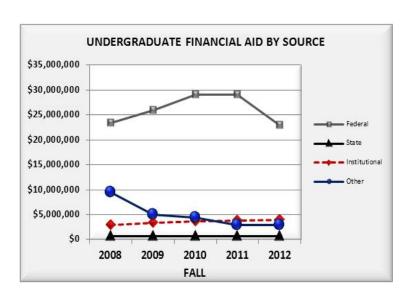
FINANCIAL AID INFORMATION Five-Year Trend 2008 - 2012

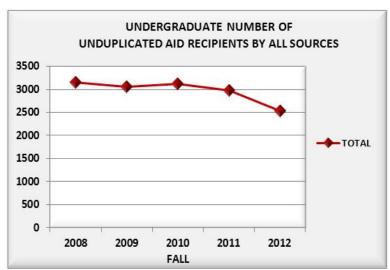
UNDERGRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

FALL 2008-2012

TERM	Fed	eral*	State/	'Local	Institu	ution	Oth	er**	Work	Study	Total A	ward
IERIVI	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$
Fall 2008	2989	\$22,958,423	695	\$712,835	650	\$2,880,931	1400	\$9,546,065	206	\$397,387	3151	\$36,495,640
Fall 2009	2957	\$25,613,329	677	\$659,079	889	\$3,315,420	994	\$4,931,366	200	\$269,583	3062	\$34,788,777
Fall 2010	3017	\$28,731,609	598	\$633,650	954	\$3,595,179	906	\$4,446,798	216	\$326,853	3122	\$37,734,088
Fall 2011	2895	\$28,740,007	497	\$680,673	911	\$3,753,269	525	\$2,896,214	149	\$281,931	2970	\$36,352,094
Fall 2012	2427	\$22,457,763	411	\$600,853	917	\$3,882,169	535	\$2,866,843	232	\$438,975	2537	\$30,246,602

^{*} Includes grants/scholarships and loans (excludes workstudy)





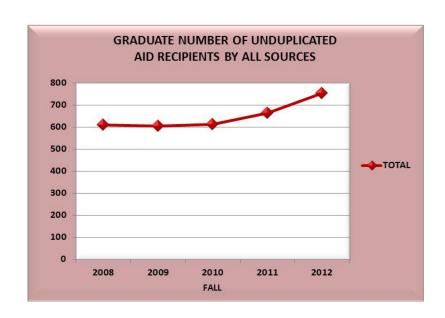
^{**} Outside/private grants, scholarships and loans

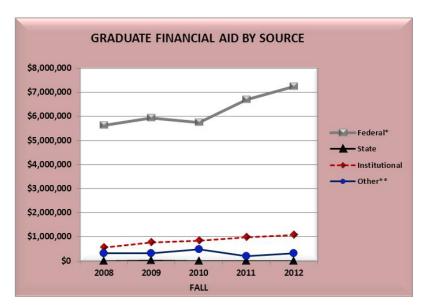
GRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

FALL 2008-2012

TERM	Fede	eral*	State/Local		Institution		Oth	ner**	Work	Study	Total Award		
IENIVI	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	
Fall 2008	531	\$5,597,796	3	\$3,600	209	\$569,442	90	\$316,918	12	\$26,311	611	\$6,514,067	
Fall 2009	536	\$5,872,491	8	\$11,275	207	\$770,117	130	\$323,159	19	\$55,424	606	\$7,032,466	
Fall 2010	512	\$5,703,483	0	\$0	276	\$847,203	141	\$501,176	18	\$42,007	613	\$7,093,869	
Fall 2011	580	\$6,689,877	0	\$0	360	\$993,270	77	\$212,367	2	\$2,100	665	\$7,897,614	
Fall 2012	642	\$7,225,667	0	\$0	318	\$1,080,298	101	\$321,006	9	\$18,266	754	\$8,645,237	

^{*} Includes grants/scholarships and loans (excludes workstudy)





^{**} Outside/private grants, scholarships and loans

UNDERGRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE

FALL 2008 - 2012

UNDUPLICATED AID RECIPIENTS	O AID RECIPIENTS FALL 2008		FA	LL 2009	FA	LL 2010	FA	LL 2011	FALL	2012
BY FUND SOURCE	SOURCE Total Enrolled = 3380		Total En	rolled = 3202	Total En	rolled = 3267	Total En	rolled = 3127	Total Enro	lled = 2632
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt
Federal*	2993	\$23,355,810	2958	\$25,882,912	3018	\$29,058,462	2970	\$29,021,938	2427	\$22,896,737
%	89%	64%	92%	74%	92%	77%	95%	80%	92%	76%
State	695	\$712,835	677	\$659,079	598	\$633,650	497	\$680,673	411	\$600,853
%	21%	2%	21%	2%	18%	2%	16%	2%	16%	2%
Institutional	650	\$2,880,931	889	\$3,315,420	954	\$3,595,179	911	\$3,753,269	917	\$3,882,169
%	19%	8%	28%	10%	29%	10%	29%	10%	35%	13%
Other**	1400	\$9,546,065	994	\$4,931,366	906	\$4,446,798	525	\$2,896,214	535	\$2,866,843
%	41%	26%	31%	14%	28%	12%	17%	8%	20%	9%
Total Unduplicated Aid Recipients By All Sources			\$34,788,777	3122	\$37,734,088	2970	\$36,352,094	2537	\$30,246,602	
% TOTAL ENROLLED	93%		96%		96%		95%		96%	

^{*} Includes grants/scholarships, loans, and workstudy

^{**} Outside/private grants, scholarships and loans

GRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE

FALL 2008 - 2012

UNDUPLICATED AID RECIPIENTS	FA	FALL 2008		LL 2009	FA	LL 2010	FA	LL 2011	FALL 2012		
BY FUND SOURCE	Total Er	Total Enrolled = 688 T		Total Enrolled = 671		Total Enrolled = 674		rolled = 716	Total Enrolled = 787		
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt	
Federal*	531	\$5,624,107	538	\$5,927,915	512	\$5,745,490	580	\$6,691,977	643	\$7,243,933	
%	77%	86%	80%	84%	76%	81%	81%	85%	82%	84%	
State	3	\$3,600	8	\$11,275	0	\$0	0	\$0	0	\$0	
%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	
Institutional	210	\$569,442	210	\$770,117	286	\$847,203	360	\$993,270	318	\$1,080,298	
%	31%	9%	31%	11%	42%	12%	50%	13%	40%	12%	
Other**	90	\$316,918	130	\$323,159	141	\$501,176	77	\$212,367	101	\$321,006	
%	13%	5%	19%	5%	21%	7%	11%	3%	13%	4%	
Total Unduplicated Aid Recipients By All Sources	611	\$6,514,067	606	\$7,032,466	613	\$7,093,869	665	\$7,897,614	754	\$8,645,237	
% TOTAL ENROLLED	89%		90%		91%		93%		96%		

^{*} Includes grants/scholarships, loans and wororkstudy

^{**} Outside/private grants, scholarships and loans

UNDERGRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

FALL 2008-2012

		FALL	. 2008	FALL 2009				FALL	2010		FALL	2011		FALL	2012
	Tota	al Enro	lled = 3380	Tota	al Enro	lled = 3202	Tota	al Enro	lled = 3267	Tota	al Enro	lled = 3127	Tota	al Enro	lled = 2632
CATEGORY & FUND SOURCE	#	%	Amt	#	# % Amt #		#	% Amt		# %		Amt	# %		Amt
Grants & Scholarships															
Federal	1820	54%	\$4,046,386	2063	64%	\$5,236,009	2343	72%	\$6,009,243	2241	70%	\$5,649,099	1871	58%	\$4,856,934
State	700	21%	\$712,835	678	21%	\$659,079	598	18%	\$633,650	492	15%	\$502,105	407	13%	\$410,491
Institutional	655	19%	\$2,880,931	928	29%	\$3,315,420	1009	31%	\$3,595,179	911	28%	\$3,753,269	917	29%	\$3,882,169
Other*	594	18%	\$1,498,969	663	21%	\$1,713,456	636	19%	\$1,865,912	269	8%	\$509,152	304	9%	\$619,405
Total (duplicated)	3769		\$9,139,120	4332		\$10,923,964	4586		\$12,103,983	3913		\$10,413,625	3499		\$9,768,998
Total Recipients															
(unduplicated)	2363	70%		2529	79%		2717	83%		2530	79%		2153	67%	
Loans															
Federal	2907	86%	\$18,912,037	2873	90%	\$20,377,320	2900	89%	\$22,722,366	2810	88%	\$23,090,908	2372	74%	\$17,600,828
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	42	1%	\$178,568	43	1%	\$190,362
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0		0%	\$0
Other*	910	27%	\$8,047,096	390	12%	\$3,217,910	306	9%	\$2,580,886	278	9%	\$2,387,062	251	8%	\$2,247,438
Total (duplicated)	3817		\$26,959,133	3263		\$23,595,229	3206		\$25,303,252	3130		\$25,656,538	2666		\$20,038,628
Total Recipients															
(unduplicated)	2994	89%		2909	91%		2942	90%		2843	89%		2372	74%	
Employment															
Federal*	206	6%	\$397,387	200	6%	\$269,583	216	7%	\$326,853	149	5%	\$281,931	232	7%	\$438,975
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Total (duplicated)	206		\$397,387	200		\$269,583	216		\$326,853	149		\$281,931	232		\$438,975
Total Recipients															
(unduplicated)	206	6%		200	6%		216	7%		149	5%		232	7%	

^{*} Outside/private grants, scholarships and loans

GRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

FALL 2008-2012

FALL 2008 Total Enrolled = 688			008		FALL 20	109		FALL 20	010		FALL 20)11		FALL 20	12
	Tot	al Enrolle	ed = 688	Tot	al Enrolle	ed = 671	Tota	al Enrolle	ed = 674	Tot	al Enrolle	ed = 716	Tot	al Enrolle	d = 787
CATEGORY & FUND SOURCE	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
Grants & Scholarships															
Federal	4	1%	\$8,000	14	2%	\$24,000	13	2%	\$20,500	4	1%	\$5,000	2	0%	\$3,000
State	3	0%	\$3,600	8	1%	\$11,275	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	210	31%	\$569,442	210	31%	\$770,117	286	42%	\$847,203	360	50%	\$993,270	324	41%	\$1,080,298
Other*	83	12%	\$264,962	129	19%	\$288,472	127	19%	\$370,079	67	9%	\$154,915	84	11%	\$225,311
Total (duplicated)	300		\$846,004	361		\$1,093,864	426		\$1,237,782	431		\$1,153,185	410		\$1,308,609
Total Recipients															
(unduplicated)	273	40%		286	43%		350	52%		399	56%		364	46%	
Loans															
Federal	531	77%	\$5,589,796	536	80%	\$5,848,491	509	76%	\$5,682,983	578	81%	\$6,684,877	642	82%	\$7,222,667
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	11	2%	\$51,956	4	1%	\$34,687	15	2%	\$131,097	11	2%	\$57,452	19	2%	\$95,695
Total (duplicated)	542		\$5,641,752	540		\$5,883,178	524		\$5,814,080	589		\$6,742,329	661		\$7,318,362
Total Recipients															
(unduplicated)	533	77%		536	80%		512	76%		581	81%		581	74%	
Employment					0										
Federal	12	2%	\$26,311	19	3%	\$55,424	18	3%	\$42,007	2	0%	\$2,100	9	1%	\$18,266
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Total (duplicated)	12		\$26,311	19		\$55,424	18		\$42,007	2		\$2,100	9		\$18,266
Total Recipients															
(unduplicated)	12	2%		19	3%		18	3%		2	0%		9	1%	

^{*} Outside/private grants, scholarships and loans

FINANCIAL INFORMATION

Five-Year Trend 2008 - 2012

CURRENT FUNDS REVENUES

FY 2007-08 - 2011-12

SOURCE/YEARS	2007-08	3	2008-09	9	2009-10)	2010-1	1	2011-12	2
REVENUE	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%
Tuition & Fees	56,124,794	62%	57,456,669	67%	52,771,208	56%	58,424,111	55%	59,083,797	64%
Government Grants	17,326,088	19%	21,705,888	25%	18,088,222	19%	20,121,082	19%	17,153,394	19%
Private Gifts & Grants	7,975,017	9%	5,875,862	7%	9,990,376	11%	4,302,658	4%	4,231,615	5%
Investment Income	1,660,050	2%	794,475	1%	827,556	1%	814,528	1%	534,135	1%
Auxiliary Enterprises	10,192,016	11%	8,533,746	10%	9,011,763	9%	9,801,215	9%	9,605,489	10%
Net Realized & Unrealized gain/loss on investments	(3,814,302)	-4%	(9,204,457)	-11%	3,288,131	3%	11,613,898	11%	0	0%
Other Revenue	1,561,289	2%	635,121	1%	950,129	1%	2,067,653	2%	1,755,483	2%
TOTAL REVENUES AND OTHER SUPPORT	91,024,952	100%	85,797,304	100%	94,927,385	100%	107,145,145	100%	92,363,913	100%

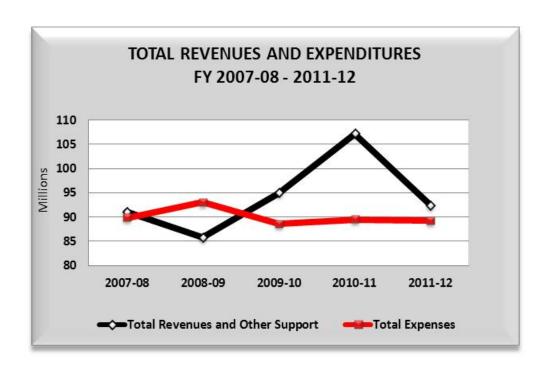
SOURCE: Annual Financial Reports of Independent Auditors

EXPENDITURES

FY 2007-08 - 2011-12

EXPENSES	2007-08		2008-09	9	2009-10		2010-11		2011-1	2
LAT LINGLS	TTL AMT	%								
EDUCATION AND GENERAL										
Instruction	30,427,189	34%	26,012,734	28%	25,695,463	29%	26,884,714	30%	26,258,748	29%
Research	9,440,800	11%	10,598,671	11%	11,364,520	13%	8,244,552	9%	9,097,328	10%
Public Service	1,844,730	2%	1,771,316	2%	1,937,219	2%	1,794,979	2%	1,796,226	2%
Academic Support	4,253,242	5%	7,695,795	8%	7,708,494	9%	8,321,383	9%	9,027,856	10%
Student Services	7,840,127	9%	5,919,730	6%	5,385,006	6%	7,898,684	9%	8,194,856	9%
Student Aid	1,299,787	1%	1,430,673	2%	1,309,660	1%	1,941,850	2%	1,440,770	2%
Auxiliary Enterprises	9,529,490	11%	11,635,233	13%	11,779,552	13%	12,622,105	14%	12,367,256	14%
Institutional Support	23,497,126	26%	25,153,169	27%	21,416,670	24%	21,734,190	24%	21,013,324	24%
Operation and Plant Maintenance										
TOTAL EDUCATION AND GENERAL	88,132,491	98%	90,217,321	97%	86,596,584	98%	89,442,457	100%	89,196,364	100%
Interest & Financial Expense	1,706,889	2%	2,807,810	3%	1,951,709	2%				
Gain/Loss on disposal of fixed assets										
TOTAL EXPENSES	89,839,380	100%	93,025,131	100%	88,548,293	100%	89,442,457	100%	89,196,364	100%

SOURCE: Annual Financial Reports of Independent Auditors



UNDERGRADUATE STUDENT COSTS PER ACADEMIC YEAR

AY 2008-09 - 2012-13

EXPENSE	AY	2008-09	AY	2009-10	A۱	/ 2010-11	ΑY	/ 2011-12	AY	2012-13
Tuition & Fees	\$	17,038	\$	17,038	\$	17,954	\$	18,912	\$	19,830
Room & Board	\$	7,192	\$	7,192	\$	8,844	\$	9,286	\$	9,866
TOTAL	\$	24,230	\$	24,230	\$	26,798	\$	28,198	\$	29,696

UNDERGRADUATE ON-CAMPUS STUDENT COST OF ATTENDANCE PER ACADEMIC YEAR AY 2008-09 – 2012-13

AVERAGE ON-CAMPUS STUDENT EXPENSE	AY	2008-09	AY	2009-10	AY	2010-11	AY	2011-12	AY	2012-13
Full-time Tuition (12-18 credit hours)	\$	16,328	\$	16,328	\$	17,244	\$	18,106	\$	19,012
Required Fees	\$	710	\$	710	\$	710	\$	806	\$	818
Room (Double Occupancy)	\$	4,042	\$	4,042	\$	5,548	\$	5,070	\$	5,322
Board (Maximum Charge)	\$	3,150	\$	3,150	\$	3,296	\$	3,460	\$	3,634
Books & Supplies	\$	2,200	\$	2,200	\$	2,200	\$	2,200	\$	2,000
Other Misc Expenses	\$	2,952	\$	2,952	\$	2,952	\$	3,465	\$	3,465
TOTAL	\$	29,382	\$	29,382	\$	31,950	\$	33,107	\$	34,251

SOURCE: IPEDS

LIBRARY
LEARNING
RESOURCES

Five-Year Trend 2008 - 2012



Robert W. WOODRUFF LIBRARY

Atlanta University Center

Clark Atlanta University • Interdenominational Theological Center • Morehouse College • Spelman College

Library Statistics

AY 2007-08 - 2011-12

	Collection	2007-08	2008-09	2009-10	2010-11	2011-12
1	Bound Volumes	383,985	375,956	352,587	347,984	353,376
2	Bound Periodicals and Newspapers	35,440	31,840	31,197	30,554	12,826
3	Print Journal Subscriptions	1,043	1,043	1,036	1,028	1,044
4	Electronic Journal Subscriptions	479	479	486	918	952
5	Full-Text E-Journals Access Through Aggregator Databases	33,881	51,249	56,540	58,934	97,811
6	Microforms (Units)	867,237	853,937	853,037	853,037	841,341
7	Government Documents	308,542	292,439	289,287	100,489	100,712
8	Theses and Dissertations	17,335	17,391	17,457	17,531	17,651
9	Compact Discs	2,030	2,078	2,079	2,090	2,104
10	Databases	234	233	235	235	238
11	Cubic Feet of Archival Collections	7,523	7,557	7,573	7,584	7,933
12	E-Books	43,619	43,619	49,926	52,967	56,615
13	Audio Visual Material	6,427	5,359	5,518	5,641	5,756
а	Videos	5,438	3,952	3,952	3,955	3,962
b	DVD's	989	1,407	1,566	1,686	1,794

Building Established 1982 **Seating Capacity** 1200

Square Footage (total) 220,000 sq ft

Employees 100 **Exhibition Hall Capacity** 500 Group Study Rooms 14

Public Access Workstations 230 PCs and iMacs

Smart Classrooms & Learning Labs

Electronic Information Services/Resources, On-line Databases included in table above

SOURCE: Robert W.Woodruff Library

Clark Atlanta University is a partner institution of the Robert W. Woodruff Library constructed in 1982. The Woodruff Library is designed to serve the instructional, informational and research needs of member institutions in the Atlanta University Center Consortium (AUCC), the only Historically Black Consortium of private colleges and universities in the nation. Located in walking proximity of the campus, the Library provides all academic resources to support students and faculty engaged in teaching and learning.

Page 121



ACADEMIC COMPUTERS / WIRELESS INTERNET SERVICES AVAILABLE FOR STUDENT USE

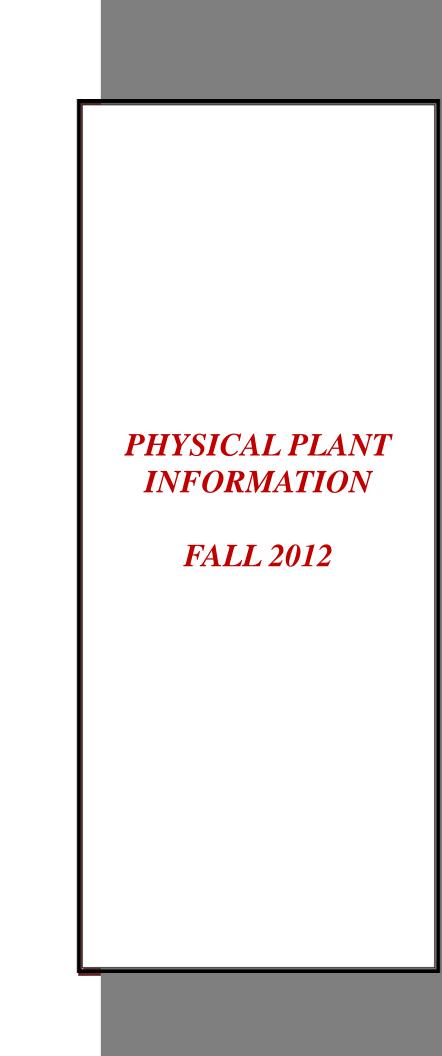
FALL 2012

Department/Lab Name		Building	# of Computers			
1.	Art (Fashion Design Lab)	Park Street Music & Art Complex	18			
2.	Art (Imaging Lab)	Park Street Music & Art Complex	15			
3.	Athletics	Vivian Wilson Henderson Center	8			
4.	Biological Science	McPheeters-Dennis	20			
5.	CEFD (Resource Lab)	Oglethorpe Hall	10			
6.	CEFD (Student Open Access Lab)	McPheeters-Dennis	18			
7.	CEFD (Training Lab)	McPheeters-Dennis	32			
8.	Chemistry	Thomas Cole Research Center for Science				
9.	CIS	Sage-Bacote Hall	122			
10.	CIS (Information Security Computing Research Lab)	Thomas Cole Research Center for Science and Technology	9			
11.	CIS (Network and Server Lab)	Thomas Cole Research Center for Science and Technology	5			
12.	CIS (Software Systems Lab)	Thomas Cole Research Center for Science and Technology	18			
13.	Communications Arts	Robert Woodruff Library	25			
14.	Communications Arts	Robert Woodruff Library	21			
15.	Engineering	Sage-Bacote Hall	16			
16.	Engineering (GIS/CEPER) Thomas Cole Research Center for Science and Technology		13			
17.	Enrollment Support Services	Kresge Hall	20			
18.	Foreign Languages	Sage-Bacote Hall	25			
19.	Graduate Studies	Kresge Hall	16			
20.	Mass Media Arts	Robert Woodruff Library	19			
21.	Mathematics (Center for Technology in Math)	McPheeters-Dennis	29			
22.	Mathematics (Math Laboratory)	McPheeters-Dennis	30			
23.	Music (Piano Technical Lab)	Park Street Music & Art Complex	12			
24.	Physics	McPheeters-Dennis	4			
25.	Physics (ESS)	McPheeters-Dennis	10			
26.	Political Science	Knowles Hall	6			
27.	Public Administration	Oglethorpe Hall	10			
28.	Public Administration (Resource)	Oglethorpe Hall	2			
29.	Quality Enhancement Plan (WISE Program)	Kresge Hall Lower Level	20			
30.	School of Business (Computer Lab)	Wright-Young Hall	40			
31.	School of Business (Trading Room)	Wright-Young Hall	32			
32.	School of Education	Clement Hall	33			
33.	School of Social Work	Thayer Hall	26			
34.	Sociology and Criminal Justice	Oglethorpe Hall	6			
35.	Sociology and Criminal Justice (Resource)	Oglethorpe Hall	2			
36.	Student Affairs (Quiet Lounge Lab)	Cornelius Henderson Student Center	2			
37.	Student Affairs (Student Organization Lab)	Cornelius Henderson Student Center	20			
	TOTAL					

Wireless access is available from every building on campus

SOURCE: OITC





UNIVERSITY CAMPUS BUILDINGS

FALL 2012

				YEAR	YEAR	TOTAL	ESTIMATED
		OCCU-	BLDG	ACQUISITION	LAST MAJOR	SQUARE	REPLACEMENT
#	BUILDING NAME	PANCY*	CLASS**	/ CONST	RENOVATION	FOOTAGE	COST \$
	Aiken Estate	7		+		5,400	†
_	Alumni House	1		†		3,200	500,000
-	Beckw ith Hall	3		1989		65,447	7,857,240
_	Bumstead/Ware Hall	3		1929		93,150	9,759,120
_	Career Placement Trailer #2	4		1986		1,800	360,000
	Carl & Mary Ware Academic Center	2		2004		65,700	9,118,400
7	Clark Atlanta Stadium	4		1995		100,000	12,000,000
8	Clement Hall	2		1960	2010	22,602	4,520,400
	Sage-Bacote Hall	2	M	1952	1994	20,178	4,035,600
10	Faculty/Staff Housing	3		†		36,250	3,194,151
11	Harkness Hall	6	M	1932		23,316	4,663,200
12	Haven-Warren Hall	7	М	1941	1994-95	47,590	9,518,000
13	Henderson Student Center	4		1998		72,000	14,400,000
14	Holmes Hall	3	М	1949	2008	29,450	3,534,000
15	Know les Hall	6		1884	1994	10,312	2,062,400
16	Kresge Hall	1	М	1955		19,312	3,862,400
17	McPheeters-Dennis	2	М	1969		77,703	19,458,400
18	Merner Hall	3	М	1941	2008	22,663	3,534,000
19	Oglethorpe Hall	2		1905	1994	10,146	2,029,200
20	Park Street UMC	4	М	1927		38,400	7,680,000
21	Pfeiffer Hall	3		1941	2008	29,450	3,534,000
22	President's House (Holly Hill)	3	М	1927		5,900	730,220
23	Research Center for Science & Tech.	2		1989		172,640	34,520,800
24	Braw ley Hall/Residential Apartments	3	М	1996		149,684	28,800,000
25	Comm. Arts/Robert Woodruff Library	2	М	1985		23,316	4,000,000
26	Shepard Pow er Plant	5		1931		8,929	1,785,800
27	Tanner-Turner Bldg	1		1946		5,631	1,032,200
28	Thayer Hall	2	М	1941	2006	25,667	6,449,600
	Trailer #1			+		1,800	360,000
_	Trevor-Arnett Hall	6	М	1931		52,596	10,519,200
31				+		1,800	360,000
	Vivian Henderson Center Gym	4	М	1975		80,000	16,000,000
	Wright Hall	2	М	1965		27,360	5,472,000
	<u> </u>			1130		.,	-,,,
	Environmental Sciences Engineer	4		2002		26,466	+
	J					-,	
	TOTAL					1,375,858	235,650,331
	IOTAL					1,010,000	200,000,001

* Occupancy

** Building Classification

1. Administrative 4. Student Services 2. Academic

M = Masonry

3. Housing

5. Physical Plant

6. National Historical Site

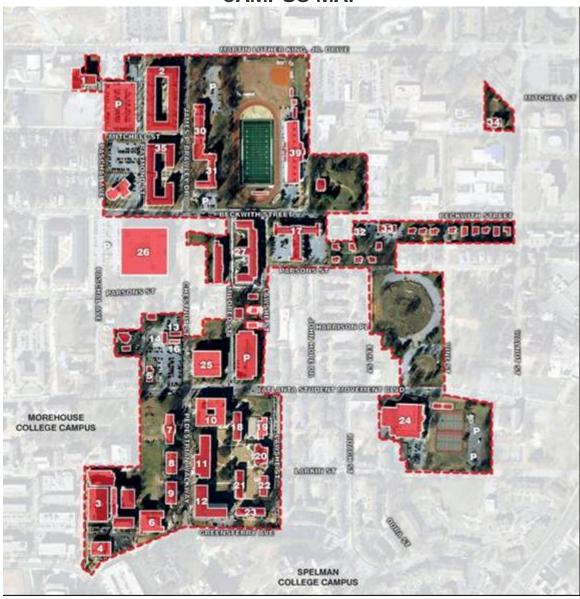
7. Multi Purpose

† Not available at the time of printing

SOURCE: Facilities Management



CAMPUS MAP



LEGEND

- 1. Paschal Center
- 2. Heritage Commons
- 3. Thomas Cole Research Center for Science and Technology
- 4. Sage-Bacote Hall
- 5. Albert H. Watts Alumni House
- 6. Trevor Arnett Hall
- 7. Harkness Hall
- 8. Wright Hall
- 9. Clement Hall
- 10. McPheeters-Dennis Hall
- 11. Haven-Warren Hall
- 12. Ware Academic Center

- 13. Career Planning and Placement Center
- 14. Undergraduate Academic Svcs
- 15. Faculty and Staff Parking
- **16.** Trailer #1
- 17. CAU Suites/ Student Health Svcs
- 18. Pfeiffer Hall
- 19. Tanner-Turner Building
- 20. Thayer Hall
- 21. Merner Hall
- 22. Kresge Hall
- 23. Holmes Hall
- 24. Vivian Wilson Henderson Center

- 25. Cornelius Henderson Student Center
- 26. Robert W. Woodruff Library
- 27. CAU Suites
- 30. Ware Hall
- 31. Bumstead Hall
- 32. Beckwith Hall
- 33. Knowles Hall
- 34. Oglethorpe Hall
- 35. Brawley Hall
- 37. Annex H
- 38. Park Street Music and Art Complex
- 39. Clark Atlanta Stadium

DIRECTIONS TO CLARK ATLANTA UNIVERSITY

I-75/85 North or South

Take I-20 West. Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

From Downtown

Take Centennial Olympic Drive past the CNN Center (Phillips Arena) to Martin Luther King, Jr. Drive. Turn right onto Martin Luther King, Jr. Drive. Turn left onto Northside Drive and continue to Fair Street. Turn right onto Fair Street (south). The campus is ahead on both sides of the street.

From I-20 East (Westbound):

Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

Traveling From I-20 West (Eastbound):

Exit at Joseph E. Lowery Boulevard. Turn left onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

Note: Visitor parking is available in the LAZ parking deck at the corner of Fair Street and Mildred Street.



Office of Planning, Assessment and Institutional Research Kresge Hall, Rm. 300 223 James P. Brawley Dr., SW Atlanta, GA 30314 www.cau.edu