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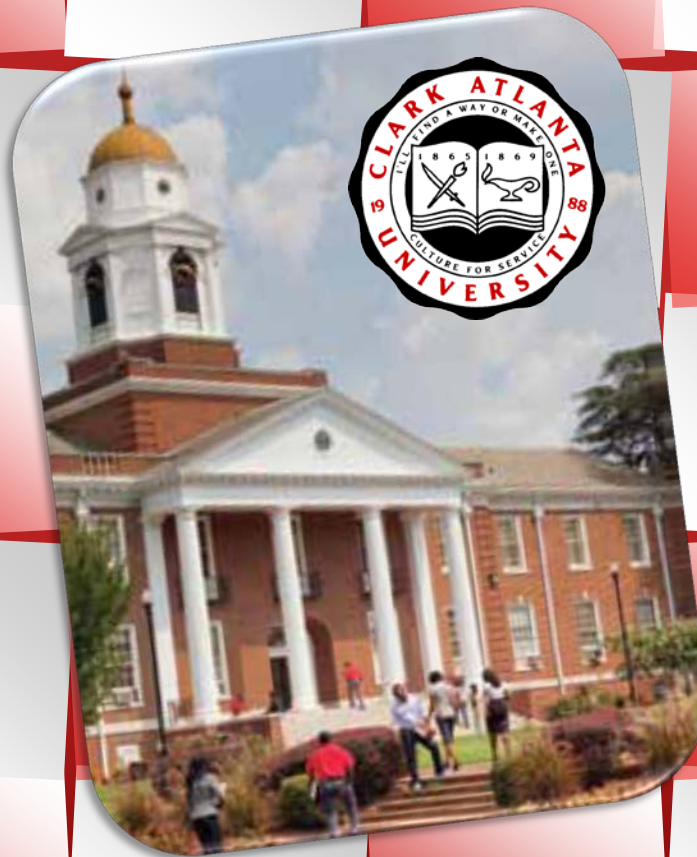
# CLARK ATLANTA UNIVERSITY

# TREND BOOK

## 2007-2011

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**Dr. Carlton E. Brown, President**

Office of Planning, Assessment and Research  
Kresge Hall 300  
223 James P. Brawley Dr., SW  
Atlanta, GA 30314  
[www.cau.edu](http://www.cau.edu)

## **Institutional Accreditation**

Clark Atlanta University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Bachelor's, Master's, and Doctoral Degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

## **Academic Program Accreditations**

- American Assembly of Collegiate Schools of Business, B.S. and M.B.A. Programs
- Council on Social Work Education, B.S.W. and M.S.W. degree programs
- Council for Accreditation of Counseling and Related Educational Programs
- National Association of Schools of Public Affairs/Administration
- National Council for Accreditation of Teacher Education
- The Georgia Professional Standards Commission

## **Georgia State Authorization - Nonpublic Postsecondary Education Commission**

Clark Atlanta University is authorized by GNPEC to operate in the state of Georgia and is exempt from the "Nonpublic Postsecondary Educational Institutions Act of 1990" (O.C.G.A. 20-2-250.1). For further assistance, contact NPEC, 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305 or call 770-414-3300.

## **Religious Affiliation**

Clark Atlanta University is approved for listing as a United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

## **NCAA Athletic Affiliation**

Clark Atlanta University is affiliated with the National Collegiate Athletic Association (NCAA) Division II and has been a member of the Southern Intercollegiate Athletic Conference (SIAC) since 1913, when the Conference was established.

## **Equal Employment Opportunity and Affirmative Action Statement**

Clark Atlanta University is an equal opportunity/affirmative action employer. The University provides equal employment opportunities to all faculty, staff, students and applicants without regard to race, color, religion, sex, age, national origin, marital status, physical handicap, military or status as a Vietnam veteran in compliance with applicable federal and state laws that pertain to nondiscrimination. Such action shall include, but is not limited to, employment, promotion, demotion or transfer; recruitment or recruitment advertising; lay-off or separation; rates of pay or other forms of compensation and selection for training programs.

Clark Atlanta University is committed to providing equal educational opportunity for all qualified student applicants and enrolled students without regard to race, sex, religion, color, national origin, age, ancestry, physical handicap, military or marital status. This commitment to equal opportunity includes recruitment, admission, access to and usage of facilities, counseling and testing, financial assistance, placement and curricular programs and activities.



## **THE 2007 – 2011 TREND BOOK**

**Second Edition**

### **Acknowledging Facts and Figures**

The Office of Planning, Assessment and Research (OPAR) is pleased to present the Clark Atlanta University 2007-2011 Trend Book. This publication contains both current and historical abstract of statistical information on a variety of institutional databases such as student, faculty and staff trends, academics, finances, library and learning resources, and physical plant. The data presented is frequently requested and is the definitive source of essential information that chronicles the University's progress over the past five years.

The compiled information is a result of data collected, recorded or retrieved from various sources by the fall and spring census dates and distributed to numerous campus offices and reported to federal, state and regional agencies.

The Trend Book is intended to serve as a resource for CAU constituents and decision makers engaged in planning, budgeting, evaluating and improving programs and services as well as reporting institutional effectiveness and stakeholder accountability.

Reader suggestions for improving subsequent editions are welcome.

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In order to ensure accurate and valid data collected through professional methods, the OPAR adheres to the Code of Ethics (<http://airweb.org>) adopted by the Association of Institutional Research (AIR) and follows ethical principles and standards that guide the work of institutional research practitioners.

## **“Generating Data for Informed Decisions”**

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The Office of Planning, Assessment and Research (OPAR), an integral part of the institutional planning and evaluation process, is established to determine the institutional effectiveness appropriate to Clark Atlanta University. The University’s mission statement is the foundation for institutional strategic planning, annual planning, long range and short range goal-setting, and evaluation. The office employs a variety of assessment methods, via data collection and analysis, to demonstrate the use of results of the continuous planning and evaluation process for the improvement of its academic programs and administrative and instructional support services, since the educational quality of the University determines how effectively the institution has accomplished its established goals.

## **Purpose and Function of the Office of Planning, Assessment & Research**

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The Office of Planning, Assessment and Research (OPAR) is the central coordinating office for activities relating to institutional effectiveness and accountability to incorporate institutional planning and evaluation, institutional research, and compliance reporting with federal and accrediting agencies.

The main purpose of the office is to provide reliable, systematic, and timely information to academic and administrative units in support of the University's policy formation, planning, and decision-making. The office assists in developing, organizing, maintaining, analyzing and reporting institutional data. It is engaged in ongoing data collection, analysis and distribution resulting in official University statistics to satisfy both internal and external reporting needs; design and implementation of internal studies related to students, personnel, facilities, equipment, programs, services and fiscal resources; development of databases suitable for longitudinal studies and statistical analysis via the office of Information Technology and Communications. The office also provides assistance in establishing outcome measures for accountability and other related activities in support of planning, evaluation, resource allocation and decision making.

The information generated by the office can be applied in understanding, interpreting, managing and evaluating the institution, and in making informed decisions about current operations or future plans.

The following are the major functions of OPAR:

1. Coordinate and assist with the development and implementation of the university's comprehensive planning structure of master plan, strategic plan, and annual integrated operational and budget plans.
2. Develop and maintain an electronic retrieval database of information pertaining to students, faculty, staff, academic programs, fiscal resources, library learning resources, physical plant and other areas as deemed necessary to assist administration in grants development initiatives, managing daily operations and making informed decisions.
3. Coordinate and assist in conducting surveys and research projects pertaining to institutional administration, policy issues, and program development.
4. Collect, analyze, and disseminate key institutional data reports to internal and external constituencies.
5. Complete and respond timely to all mandatory and voluntary reports and surveys, with accurate data, required from OPAR by federal, state, and regional agencies and accrediting bodies.
6. Serve as a clearing house for all university related surveys, questionnaires, and inquiries in order to maintain the accuracy and consistency of the data contained. Maintain a historic repository of vital information on the University.
7. Conduct assessment and evaluation of the activities associated with the outcomes of institutional goals and objectives, reviews of academic, administrative and educational support programs and services.
8. Support institutional and professional program accreditations and certifications.

**PROCEDURES FOR OBTAINING DATA AND INFORMATION FROM THE  
OFFICE OF PLANNING, ASSESSMENT AND RESEARCH (OPAR)**

*Complete and submit electronic data request form available on OPAR webpage  
([http://www.cau.edu/OPAR\\_DataInformation\\_Request\\_Form.aspx](http://www.cau.edu/OPAR_DataInformation_Request_Form.aspx))*

- If the data needed is readily available from the Institutional Research (IR) files, requests are usually answered immediately, or information is given as to when and how data may be available.
- If the request involves research or compiling of data, a written memo must precede and be accompanied by all the information needed and the purpose for which the requested data will be used.
- Entire copies of the original data/information request instruments from agencies must be provided to IR. Electronic or telephone requests from support staff will be accepted only with a copy of original document from the requesting agency.
- 3 – 5 business days of time must be allowed for requests. Advance notice for anticipated data/info will help.
- A copy of completed response submitted to requesting agency must be forwarded for IR files.
- Certain classified information is not available for general distribution. OPAR will use discretion in distributing data of a certain nature, which the University considers confidential.
- All requests received by OPAR are logged and completed on a priority basis.
- Requests must be made via an @cau.edu e-mail address. University policy prohibits OPAR from sending internal data to any non-CAU e-mail accounts (i.e. Gmail, Yahoo, AOL).



CLARK ATLANTA UNIVERSITY  
Office of Planning, Assessment and Research

POLICY ON DATA REPORT COMPLETION AND VERIFICATION

In an attempt to improve and maintain the quality of institutional data reporting by the Office of Planning, Assessment, and Research (OPAR), every effort will be made to improve data collection by adhering to standards of data accuracy and integrity as established by the Association of Institutional Research (AIR). The Code of Ethics as established by AIR for the collection of secondary data states that, **“the institutional research shall exercise reasonable care to ensure the accuracy of data gathered by other individuals, groups, offices, or agencies on which he/she relies, and shall document the sources and quality of such data<sup>1</sup>.”**

To operationalize this standard as expressed in the Code of Ethics by AIR, it is proposed that OPAR set the following methodology for data report completion and data verification that would allow accurate and timely submission of reports vital to Clark Atlanta University.

- OPAR will use Banner database by Fall and Spring census dates to complete all outgoing reports. **Real-time data is not maintained by OPAR and therefore cannot be used for reporting**
- Units when in disagreement with data provided must work with OPAR for correction or clarification
- Reasonable time (5 business days) must be given to OPAR to meet report deadline
- Final copy of the report submitted must be provided for files

March 1, 2009

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<sup>1</sup> Association of Institutional Research (1992), Section II – Practice, II (e) Quality of Secondary data.

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***GENERAL  
INFORMATION***

***FALL 2011***

# UNIVERSITY PROFILE

## 2011 - 2012

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University, largest of the 39-member UNCF colleges, offers undergraduate, graduate and professional, and non-degree certificate programs.

CAU is classified by Carnegie as Doctoral Research University (D/RU) and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; the Association to Advance Collegiate Schools of Business (AACSB); the National Council for Accreditation of Teacher Education (NCATE) and the Georgia Professional Standards Commission (GPSC); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Council on Social Work Education (CSWE); the National Association of Schools of Public Affairs and Administration (NASPAA); and the National Collegiate Athletic Association, Division II. CAU is authorized by Georgia State Nonpublic Postsecondary Education Commission (NPEC) to operate in the state of Georgia. The University is approved for listing as United Methodist Church-affiliated University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

The main campus, with 39 academic, administrative, and student support buildings spanning over 126 acres of land, is located about 1.5 miles southwest from the heart of metro downtown Atlanta, Georgia. The University is accessible from all major arteries – I-20, I-75, I-85, and I-285 of the State and Hartsfield Jackson International Airport.

The University offers 38 major areas of study through four schools – Arts and Sciences; Business Administration; Education; and Social Work and awards Bachelor's, Master's, Specialist, and Doctoral degrees. Highest enrolled undergraduate fields: Biology, Business Administration, Criminal Justice, Mass Media Arts, Psychology.

Total full-time teaching faculty number = 171, 76% of whom hold terminal degrees; 62% have tenure status. Faculty-student ratio is 1:17.

During the 2010-11 academic year, the University awarded a total of 751 degrees (547 Bachelor's; 172 Master's; 1 Education Specialist; 30 Doctorates). Retention of first-year students returning for second year is 65% and six-year cohort graduation rate is 41%.

Fall 2011 Headcount Enrollment = 3843 (3127 Undergraduate; 716 Graduate). Total Full-time Equivalent (FTE) = 3619.

Georgia students constitute 45% of total enrollment, 53% of students come from out-of-state and 2% represent the Caribbean Islands and more than 15 foreign countries. Female students constitute 74% of the total enrollment while male students comprise of 26%.

Currently there are seven University operated and two affiliated residential facilities to house 2448 students.

There are more than 80 chartered student organizations including four (4) social fraternities and four (4) social sororities.

As a NCAA Division II Southern Intercollegiate Athletic Conference member, the University provides athletic opportunities in varsity sports: Men – baseball, basketball, football, track/field & cross-country; Women – basketball, softball, tennis, track/field & cross-country, volleyball.

2011-12 Annual tuition/fees = \$18,911; Room/Board = \$8,529; Total Cost of Attendance is \$33,896.

The market value of the University's endowment asset is \$52,187,380 (as of June 30, 2011)

## UNIVERSITY HISTORY

Atlanta University, founded in 1865, by the American Missionary Association, with later assistance from the Freedman's Bureau, was, before consolidation, the nation's oldest graduate institution serving a predominantly African-American student body. By the late 1870s, Atlanta University had begun granting bachelor's degrees and supplying black teachers and librarians to the public schools of the South. In 1929-30, it began offering graduate education exclusively in various liberal arts areas, and in the social and natural sciences. It gradually added professional programs in social work, library science, and business administration. At this same time, Atlanta University affiliated with Morehouse and Spelman Colleges in a university plan known as the Atlanta University System. The campus was moved to its present site, and the modern organization of the Atlanta University Center emerged, with Clark College, Morris Brown College, and the Interdenominational Theological Center joining the affiliation later. The story of the Atlanta University over the next twenty years from 1930 includes many significant developments. The Schools of Library Science, Education, and Business Administration were established in 1941, 1944, and 1946 respectively. The Atlanta School of Social Work, long associated with the University, gave up its charter in 1947 to become an integral part of the University.

Clark College was founded in 1869 as Clark University by the Freedmen's Aid Society of the Methodist Episcopal Church, which later became the United Methodist Church. The University was named for Bishop Davis W. Clark, who was the first President of the Freedmen's Aid Society and became Bishop in 1864. A sparsely furnished room in Clark Chapel, a Methodist Episcopal Church in Atlanta's Summer Hill section, housed the first Clark College Class. In 1871, the school relocated to a new site on the newly purchased Whitehall and McDaniel Street property. In 1877, the School was chartered as Clark University.

An early benefactor, Bishop Gilbert Haven, visualized Clark as the "University" of all the Methodist schools founded for the education of freedmen. Strategically located in the gateway to the South, Clark was founded to "give tone" to all the other educational institutions of the Methodist Episcopal Church providing education for Negro youth. After the school had changed locations several times, Bishop Haven, who succeeded Bishop Clark, was instrumental in acquiring 450 acres in South Atlanta, where in 1880 (the institution relocated in 1883) the school conferred its first degree. Also in 1883, Clark established a department, named for Dr. Elijah H. Gammon, known as Gammon School of Theology, which in 1888 became an independent theological seminary and is now part of the Interdenominational Theological Center.

For purposes of economy and efficiency, during the 1930s, it was decided that Clark would join the Atlanta University Complex. In the winter of 1939, work was begun across town on an entirely new physical plant adjoining Atlanta University, Morehouse College, and Spelman College. In 1957, the controlling Boards of the six institutions (Atlanta University; Clark, Morehouse, Morris Brown and Spelman Colleges; and Gammon Theological Seminary) ratified new Articles of Affiliation creating the Atlanta University Center, the most prevalent consortium of African-American private institutions of higher education in the nation.

During the 1980s some of the advantages of proximity, which had seemed promising earlier, again became evident. Clark College and Atlanta University through consolidation preserved the best of the past and present and "Charted a Bold New Future." Clark Atlanta University was created on July 1, 1988. The new and historic University inherits the rich traditions of two independent institutions, connected over the years by a common heritage and commitment; by personal, corporate and consortia relationships; and by location.

The first President of Clark Atlanta University was Dr. Thomas W. Cole, Jr., who served concurrently as the President of both Atlanta University and Clark College prior to consolidation. Dr. Walter D. Broadnax became the second President for Clark Atlanta University on August 1, 2002, and served until his retirement on July 31, 2008. The third President is Dr. Carlton E. Brown, who assumed leadership on August 1, 2008.

## **THE UNIVERSITY**

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University offers undergraduate, graduate and professional, and non-degree certificate programs.

### **MISSION**

Clark Atlanta University is an institution of high research activity characterized by a focus on the intellectual and personal development of each student. Its purpose is to prepare a diverse community of learners to excel in their chosen endeavors and to become responsible, productive, and innovative citizen leaders, locally and globally. This outcome is accomplished by the provision of access to and excellence in teaching, research, service, and creative activities through continuous engagement in an enriched, challenging, and nurturing environment.

*Revised, approved by the Board of Trustees, October 15, 2009*

### **IMPLEMENTATION OF THE MISSION**

In order to accomplish its Mission, Clark Atlanta University is committed to:

1. Providing access to a range of integrated educational programs, research opportunities, and service and action learning through a diverse community of teachers and scholars for continual professional growth and leadership vital to an increasingly advanced and interconnected global society. (Teaching and Learning)
2. Conducting high-quality research, scholarship, and artistic activities through modern facilities and current technology to generate, preserve and impart discovery of new knowledge and understanding conducive to all academic and professional disciplines that benefit students, scholars, and communities across the world. (Research and Scholarship)
3. Contributing time, expertise and professional services through collaborative partnerships, civic engagement, and outreach initiatives responsive to the needs of multicultural communities in a continuously changing world. (Institutional Advancement and Community Engagement)
4. Continuing its historic dedication toward social responsibility, human justice and well-being that advance rigorous interdisciplinary inquiry, improve national and international affairs, and enhance civic dialogue in an atmosphere of open exchange of ideas, sound ethical and moral principles that promote personal integrity, responsibility and cooperation, mutual respect for individual beliefs and understanding of others. (Civic Service and Environmental Sustainability)

## VISION

Clark Atlanta University will further extend its national prominence and international presence for its distinctive capacity and commitment to provide a personally transformative learning environment, characterized by excellence in teaching, rigorous and innovative academic programs, dedication to the nurturing and development of its students, and the conduct of research addressing critical local, national, and global issues. Its students and faculty will gather from all parts of the world to discover and apply solutions to many of society's most pressing problems. Clark Atlanta University graduates will demonstrate finely honed intellectual capability, innovative ideas and practices, inclusiveness, a disposition to serve, and a distinct appreciation for diversity in people, place, and opportunity.

*Approved by the Board of Trustees, October 15, 2009*

## CORE VALUES

### 1. **Student-centeredness**

We embrace a student-centered ethos which emphasizes the delivery of high quality and reliable support services that are responsive to the diverse backgrounds which students bring to the institutions. As a student-centered environment it is incumbent upon us to be inclusive – recognizing and respecting all forms of human diversity – and a cohesive campus community in our day-to-day interactions.

### 2. **Pursuit of Excellence**

We are committed to continuous pursuit of excellence in all of our endeavors to best serve our stakeholders, inclusive of our processes and practices.

### 3. **Innovation and Discovery**

We are a community of educators bound by our passion for teaching, research and scholarship. We are dedicated to making significant contributions to the knowledge of humankind through the diverse talent and skills of our students, researchers, faculty and staff.

### 4. **Integrity**

We are an educational community that predicates our work and relationships on high moral character and sound ethical principles and practices.

### 5. **Social Responsibility**

We are an educational community that believes in equality, justice, civic engagement, and personal and professional accountability.

### 6. **Respect**

We are a community that recognizes the interdependence of all individuals and fully embrace and support diversity of thought, culture, ideas, experiences, and talents of people. While we are considerate of the feelings of others and treat all individuals equally with dignity and sensitivity, we acknowledge the value of our workplace property, protocol, and authority and are committed to the awareness, conservation, and care of our work and natural environment.



## **STRATEGIC PRIORITIES AND GOALS**

**2010 -2013**

**PRIORITY I: Build and execute institutional accountability for enrollment management**

**GOAL:** Offer a campus-wide comprehensive program to attract and retain a multicultural and international pool of talented learners.

**PRIORITY II: Build institutional capacity**

**GOAL:** Maintain and enhance the University's academic and administrative processes, employee professional development and infrastructure.

**PRIORITY III: Align learning, knowledge/discovery and performance**

**GOAL:** Achieve academic excellence and expand learner experiences based on best practices in instruction, involvement in inquiry, and the use of practical experiences.

**PRIORITY IV: Improve and maintain financial strength and viability**

**GOAL:** Stabilize and sustain the University's financial and business structures to increase student affordability and the quality of educational programs and support services.

**PRIORITY V: Embrace and provide leadership in community development and environmental sustainability**

**GOAL:** Promote and enhance the identity and value of the University's strong commitment to civic engagement, social responsibility initiatives and sound sustainability stewardship.

## UNIVERSITY CULTURAL CREED

Clark Atlanta University is committed to academic excellence, building character and service to others. The University achieves this mission by cultivating an environment of honesty, kindness, mutual respect, self-discipline, school loyalty, trust, academic integrity, and communal pride. “As a member of this scholarly community, I make the following pledge:

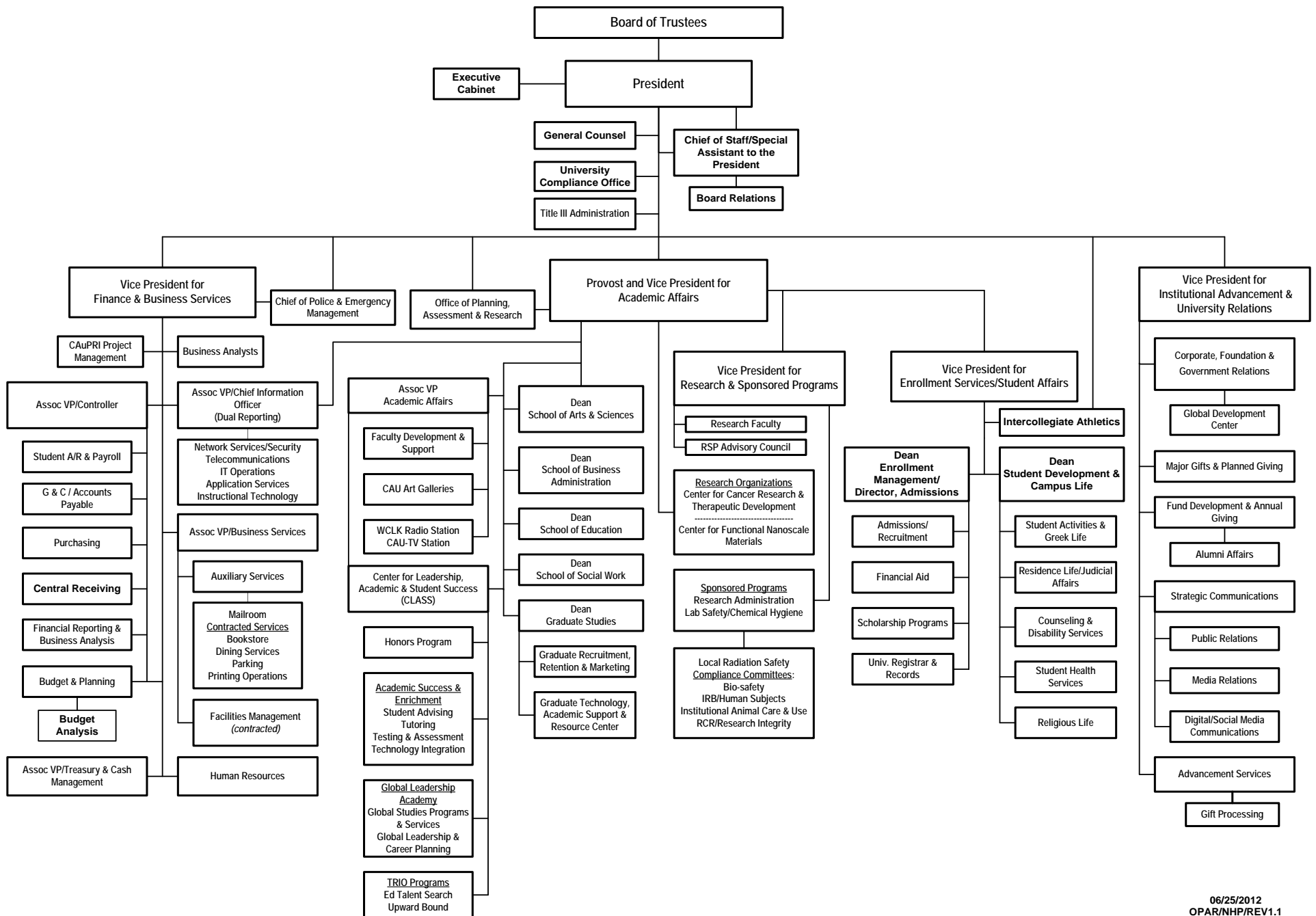
- I will work to promote academic honesty and integrity;
- I will work to cultivate a learning environment which opposes violence, vulgarity, lewdness and selfishness;
- I will embrace the concept of mutual respect by treating others the way I want them to treat me;
- I will support a campus culture of diversity by respecting the rights of those whose views and experiences differ from my own;
- I will honor and care for the sanctity of my body as the temple of God;
- I will commit myself to service so that I can make a difference in the world and a difference for more than just myself;
- I will celebrate and contribute to the “spirit of greatness” left by those who preceded me, and I will work to leave this a better place for those who follow me.

As a member of this community, I am committed to conducting myself in ways that contribute to a civil campus environment which encourages positive behavior in others. I accept the responsibility to uphold noble ideals as a proud member of the Clark Atlanta University family.”

***ADMINISTRATION***

***FALL 2011***

# 2011-12 ORGANIZATIONAL STRUCTURE OF CLARK ATLANTA UNIVERSITY



## **BOARD OF TRUSTEES**

**2011-2012**

### **CHAIR**

Mrs. Juanita Powell Baranco

### **SECRETARY**

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### **VICE-CHAIR**

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Mr. Sidney Topol

Dr. Harold E. Doley, Jr.  
Elridge W. McMillan

### **DELEGATES TO THE BOARD OF TRUSTEES**

Katrina Hertz

Daniella Kyei

### **EX-OFFICIO**

**Dr. Carlton E. Brown**  
President

SOURCE: Office of Board Relations

## EXECUTIVE CABINET

Fall 2011

President	Dr. Carlton E. Brown
Provost/Vice President for Academic Affairs	Dr. Joseph H. Silver
Vice President for Finance and Business Services and Chief Financial Officer	Lucille Maugé
Vice President for Enrollment Services and Student Affairs	Vacant
Vice President for Institutional Advancement and University Relations	Vacant
Vice President for Research and Sponsored Programs	Dr. Marcus Shute
General Counsel	Lance Dunnings, Esq.
Chief Compliance Officer	Robert Clark
Chief of Staff and Special Assistant to the President	Cynthia M. Buskey
Director, Planning, Assessment and Research	Narendra H. Patel

## ACADEMIC DEANS

School of Arts and Sciences	Dr. Shirley Williams-Kirksey
School of Business Administration	Dr. Charles Moses, <i>Interim</i>
School of Education	Dr. Sean Warner
Whitney M. Young, Jr. School of Social Work	Dr. Vimala Pillari
Graduate Studies	Dr. Bettye Clark

SOURCE: Human Resources Dept.

## LIST OF ACADEMIC PROGRAMS BY SCHOOL

2011-2012

#	CIP	MAJORS	DEGREES					
			UG	GM	Specialist	GD	Certificate	Accelerated/Dual
<b>ARTS &amp; SCIENCES</b>								
1	50201	African-American Studies		M.A.		D.A.H.		
2	50299	Africana Women's Studies		M.A.		D.A.H.		
3	90799	Mass Media Arts	B.A.					
4	110101	Computer and Information Systems	B.S.					
5	110701	Computer Science	B.S.	M.S.			B.S./M.S. (ADP)	
6	160900	Romance Languages				D.A.H.		
7	160901	French	B.A.	M.A.				
8	160905	Spanish	B.A.	M.A.				
9	230101	English	B.A.	M.A.		D.A.H.		
10	231304	Speech Communication	B.A.					
11	260101	Biology	B.S.	M.S.		Ph.D.	B.S./M.S. (ADP)	
12	270101	Mathematics	B.S.	M.S.			B.S./M.S. (ADP)	
13	380101	Philosophy	B.A.					
14	380201	Religion	B.A.					
15	400501	Chemistry	B.S.	M.S.		Ph.D.	B.S./M.S. (ADP)	
16	400599	Industrial Chemistry		M.S.				
17	400801	Physics	B.S.	M.S.			B.S./M.S. (ADP)	
18	420101	Psychology	B.A.					
19	430104	Criminal Justice	B.A.	M.A.				
20	440401	Public Administration		M.P.A.				
21	451001	Political Science	B.A.	M.A.		Ph.D.		
22	451101	Sociology	B.A.	M.A.				
23	500407	Fashion Design and Merchandising	B.A.					
24	500505	Theatre Arts	B.A.					
25	500701	Art	B.A.					
26	500901	Music	B.A.					
27	540101	History	B.A.	M.A.		D.A.H.		
<b>BUSINESS ADMINISTRATION</b>								
1	520201	Business Administration	B.A.	M.B.A.				
2	520301	Accounting	B.A.	M.A.			B.A./M.A. (DDP)	
3	520601	Economics	B.A.	M.A.				
<b>EDUCATION</b>								
1	130101	Educational Studies	B.A.					
2	130401	Educational Leadership		M.A.	Ed.S.	Ed.D.	Non-Degree EDL	
3	131001	Special Ed - Gen Curriculum		M.A.				
4	131101	School Counseling		M.A.				
5	131205	Secondary Education (Science or Math)		M.A.T.				
6	131210	Early Childhood Education	B.A.				Post-Bach Cert	
7	139999	Community Counseling		M.A.				
<b>SOCIAL WORK</b>								
1	440701	Social Work	B.S.W.	M.S.W.		Ph.D.		
<b>TOTAL</b>			<b>28</b>	<b>25</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>6</b>

SOURCE: Registrar



## DEGREE GRANTING DEPARTMENT CHAIRS

2011 – 2012

### SCHOOL OF ARTS AND SCIENCES

African-American Studies	Dr. Josephine Bradley	Chairperson
Africana Women's Studies	Dr. Josephine Bradley	Chairperson
Art	Dorothy Batey	Chairperson
Biological Sciences	Dr. Winfred Harris	Chairperson, Acting
Biological Sciences	Dr. Margaret Spencer Campbell	Chairperson, Acting
Chemistry	Dr. Cass Parker	Chairperson
Computer & Information Sciences	Dr. Roy George	Chairperson
Doctor of Arts in Humanities	Dr. Viktor Osinubi	Director
Dual Degree Engineering Program	Dr. Olugbemiga Olatidoye	Coordinator
English	Dr. Alma Vinyard	Chairperson
Mass Media Arts	Dr. Herbert Eichelberger	Chairperson, Interim
Mathematical Sciences	Dr. Charles Pierre	Chairperson, Interim
Modern Foreign Languages	Dr. Laurent Monye	Chairperson
Music	Dr. Sharon Willis	Chairperson
Physics	Dr. Swaraj Tayal	Chairperson
Political Science	Dr. William Boone	Chairperson, Acting
Political Science	Dr. Fragano Ledgister	Chairperson
Psychology	Dr. Timothy Moore	Chairperson
Public Administration	Dr. Ron Finnell	Chairperson
Religion & Philosophy	Dr. Philip Dunston	Chairperson
Sociology & Criminal Justice	Dr. Sandra Taylor	Chairperson
Speech Communication and Theater Arts	Gary Yates	Chairperson & Director, CAU Players

### SCHOOL OF BUSINESS ADMINISTRATION

Decision Sciences and Economics	Dr. Young Kim	Chairperson
Accounting and Finance	Dr. Kasim Alli	Chairperson
Management and Marketing	Attorney Raphael Boyd	Chairperson

### SCHOOL OF EDUCATION

Community Counseling Field Activities	Dr. Hollis Antoinette	Coordinator
Counselor Education	Dr. Jill Thompson	Chairperson & Coordinator, School Counseling Program
Exceptional Education	Dr. Dashonera Griffin	Coordinator
Secondary Education Math and Science	Dr. John King	Coordinator
Early Childhood, Post-Bachelors	Barbara Mason	Coordinator, Field
Curriculum	Dr. Doris Terrell	Chairperson
Early Childhood Education	Dr. James Young	Coordinator
Educational Leadership	Dr. Moses Norman	Chairperson
Field Services	Dr. Noran Moffett	Director and Certification Officer

### WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK

Master of Social Work	Dr. Joyce Dickerson	Director
Bachelor of Social Work	Dr. Roslyn Harper	Director
Ph.D. in Social Work	Dr. Richard Lyle	Director

SOURCE: Office of Academic Affairs



***FACULTY / STAFF  
INFORMATION***

***Five-Year Trend  
2007 - 2011***

**FULL-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY, RANK,  
TENURE AND TERMINAL DEGREE**

**FALL 2011**

SCHOOL GENDER	ETHNICITY					RANK					TENURE	TERMINAL DEGREE
	TTL	AS	BL	HS	WH	PROF	ASSOC	ASST	INST	LECT		
<b>ARTS &amp; SCIENCES</b>												
Men	79	13	51	2	13	26	32	14	6	1	56	67
Women	44	4	36		4	3	9	15	13	4	21	27
<b>TOTAL</b>	<b>123</b>	<b>17</b>	<b>87</b>	<b>2</b>	<b>17</b>	<b>29</b>	<b>41</b>	<b>29</b>	<b>19</b>	<b>5</b>	<b>77</b>	<b>94</b>
<b>%</b>		<b>14%</b>	<b>71%</b>	<b>2%</b>	<b>14%</b>	<b>24%</b>	<b>33%</b>	<b>24%</b>	<b>15%</b>	<b>4%</b>	<b>63%</b>	<b>76%</b>
<b>BUSINESS ADMINISTRATION</b>												
Men	19	5	14			6	5	6	1	1	11	14
Women	9	2	7				5	3		1	4	6
<b>TOTAL</b>	<b>28</b>	<b>7</b>	<b>21</b>			<b>6</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>15</b>	<b>20</b>
<b>%</b>		<b>25%</b>	<b>75%</b>			<b>21%</b>	<b>36%</b>	<b>32%</b>	<b>4%</b>	<b>7%</b>	<b>54%</b>	<b>71%</b>
<b>EDUCATION</b>												
Men	3		3			1	2				2	3
Women	8		7		1	4	1	3			6	6
<b>TOTAL</b>	<b>11</b>		<b>10</b>		<b>1</b>	<b>5</b>	<b>3</b>	<b>3</b>			<b>8</b>	<b>9</b>
<b>%</b>			<b>91%</b>		<b>9%</b>	<b>45%</b>	<b>27%</b>	<b>27%</b>			<b>73%</b>	<b>82%</b>
<b>SOCIAL WORK</b>												
Men	2		2				1		1		1	2
Women	7		6		1		4	3			5	5
<b>TOTAL</b>	<b>9</b>		<b>8</b>		<b>1</b>		<b>5</b>	<b>3</b>	<b>1</b>		<b>6</b>	<b>7</b>
<b>%</b>			<b>89%</b>		<b>11%</b>		<b>56%</b>	<b>33%</b>	<b>11%</b>		<b>67%</b>	<b>78%</b>
<b>GRAND TOTAL</b>												
Men	103	18	70	2	13	33	40	20	8	2	70	86
Women	68	6	56		6	7	19	24	13	5	36	44
<b>TTL</b>	<b>171</b>	<b>24</b>	<b>126</b>	<b>2</b>	<b>19</b>	<b>40</b>	<b>59</b>	<b>44</b>	<b>21</b>	<b>7</b>	<b>106</b>	<b>130</b>
<b>TTL %</b>	<b>100%</b>	<b>14%</b>	<b>74%</b>	<b>1%</b>	<b>11%</b>	<b>23%</b>	<b>35%</b>	<b>26%</b>	<b>12%</b>	<b>4%</b>	<b>62%</b>	<b>76%</b>

NOTE: AS = Asian BL = Black/African American HS = Hispanic WH = White

SOURCE: IPEDS, Human Resources Dept.

**PART-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER,  
ETHNICITY AND TERMINAL DEGREE**

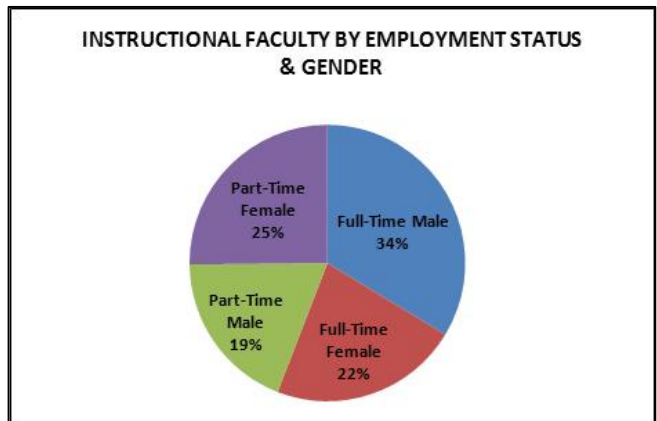
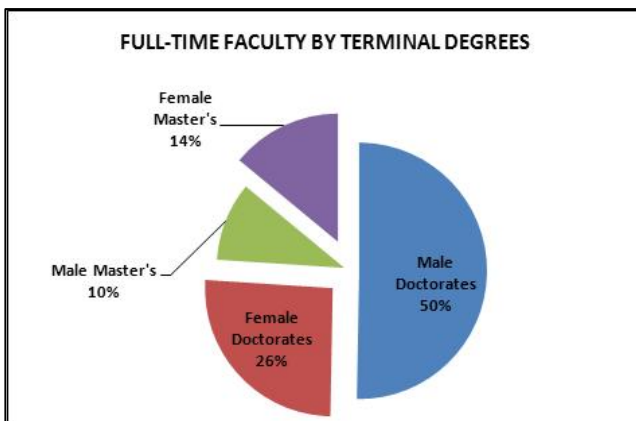
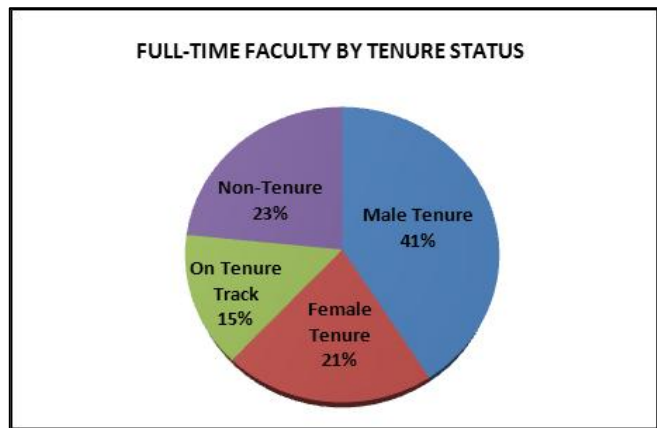
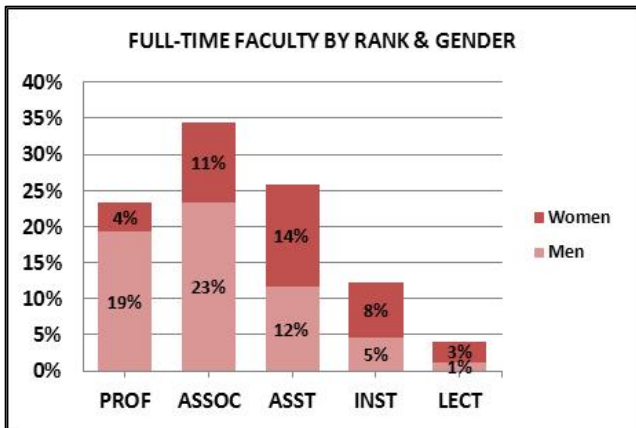
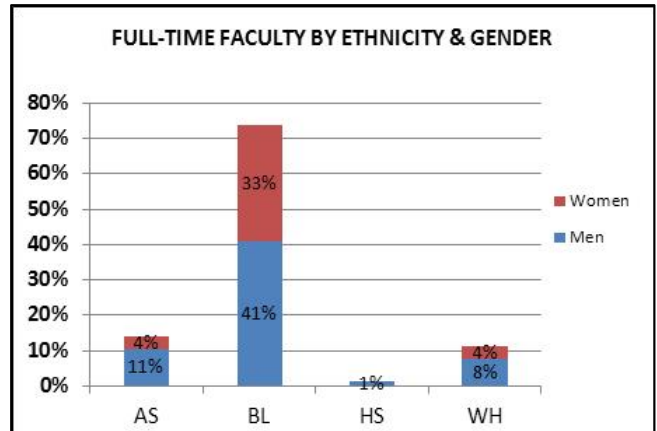
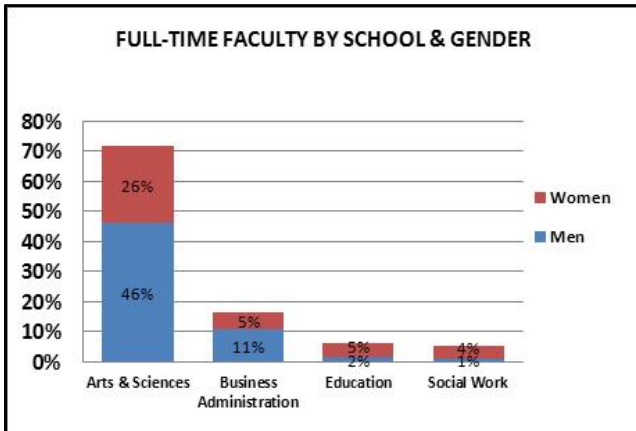
**FALL 2011**

<b>SCHOOL</b>	<b>ETHNICITY</b>					
<b>GENDER</b>	<b>TOTAL</b>	<b>AS</b>	<b>BL</b>	<b>HS</b>	<b>WH</b>	<b>UNKNOWN</b>
<b><u>ARTS &amp; SCIENCES</u></b>						
Men	43	1	32		7	3
Women	47		39	1	7	
<b>TOTAL</b>	<b>90</b>	<b>1</b>	<b>71</b>	<b>1</b>	<b>14</b>	<b>3</b>
<b>%</b>		1%	79%	1%	16%	3%
<b><u>BUSINESS ADMINISTRATION</u></b>						
Men	2		2			
Women	4		4			
<b>TOTAL</b>	<b>6</b>		<b>6</b>			
<b>%</b>			100%			
<b><u>EDUCATION</u></b>						
Men	4		4			
Women	13		13			
<b>TOTAL</b>	<b>17</b>		<b>17</b>			
<b>%</b>			100%			
<b><u>SOCIAL WORK</u></b>						
Men	9		7		1	1
Women	13		13			
<b>TOTAL</b>	<b>22</b>		<b>20</b>		<b>1</b>	<b>1</b>
<b>%</b>			91%		5%	5%
<b><u>GRAND TOTAL</u></b>						
Men	58	1	45		8	4
Women	77		69	1	7	
<b>TOTAL</b>	<b>135</b>	<b>1</b>	<b>114</b>	<b>1</b>	<b>15</b>	<b>4</b>
<b>%</b>	100%	1%	84%	1%	11%	3%

NOTE: AS = Asian BL = Black/African American HS = Hispanic WH = White

SOURCE: IPEDS, Human Resources Dept.

## FALL 2011 INSTRUCTIONAL FACULTY DISTRIBUTION



**TOTAL STAFF BY EMPLOYEE STATUS, CLASSIFICATION, GENDER, AND ETHNICITY**

**FALL 2011**

**FULL-TIME**

ETHNICITY/GENDER CLASSIFICATION	Asian or Pacific Islander			Black or African American			Hispanic			Other			White/Non- Hispanic			Total		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Executive/Administrative/Managerial	1	2	3	22	46	68							2		2	25	48	73
Professional Support (Non-Faculty)	1		1	41	103	144		3	3				2		2	44	106	150
Clerical/Secretarial				6	47	53									0	6	47	53
Technical/Paraprofessional	2	1	3	12	8	20							1		1	15	9	24
Research	7	4	11	7	4	11								1	1	14	9	23
Service Maintenance				23	12	35					2	2	1		1	24	14	38
<b>TOTAL</b>	<b>11</b>	<b>7</b>	<b>18</b>	<b>111</b>	<b>220</b>	<b>331</b>		<b>3</b>	<b>3</b>		<b>2</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>128</b>	<b>233</b>	<b>361</b>

**PART-TIME**

Professional Support (Non-Faculty)				29	19	48	1		1							30	19	49
Clerical/Secretarial				7	18	25										7	18	25
Technical/Paraprofessional				5	1	6										5	1	6
Research				2	1	3										2	1	3
<b>TOTAL</b>				<b>43</b>	<b>39</b>	<b>82</b>	<b>1</b>		<b>1</b>							<b>44</b>	<b>39</b>	<b>83</b>

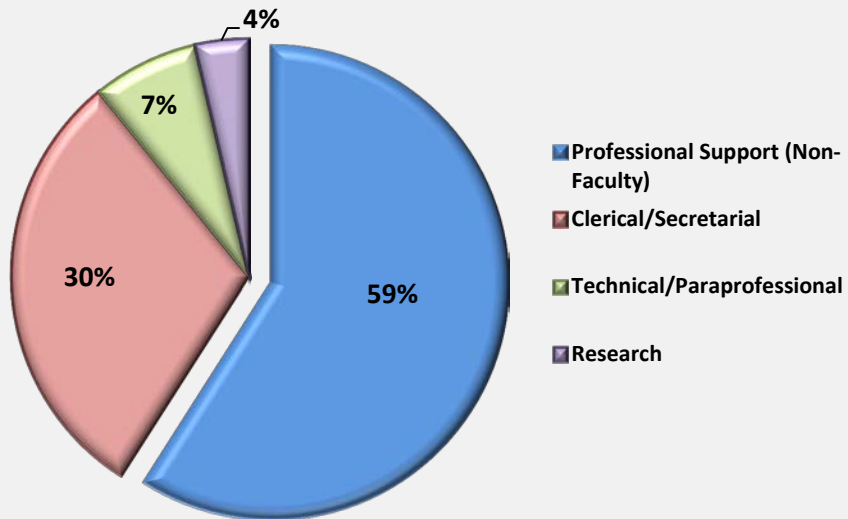
SOURCE: IPEDS, Human Resource Dept.

## FALL 2011 STAFF DISTRIBUTION

### FULL-TIME STAFF BY CLASSIFICATION



### PART-TIME STAFF BY CLASSIFICATION



## FULL-TIME INSTRUCTIONAL FACULTY PROFILE

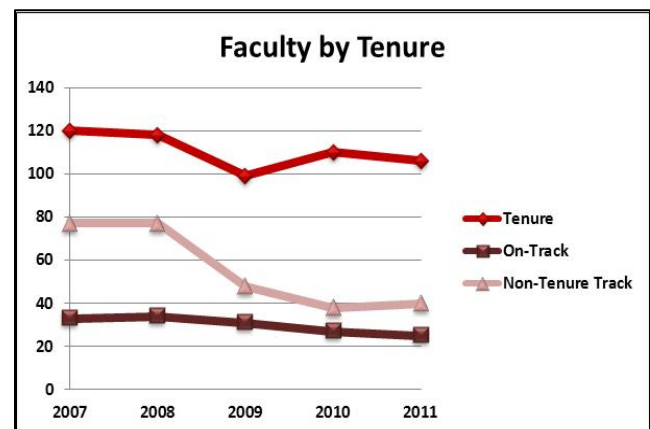
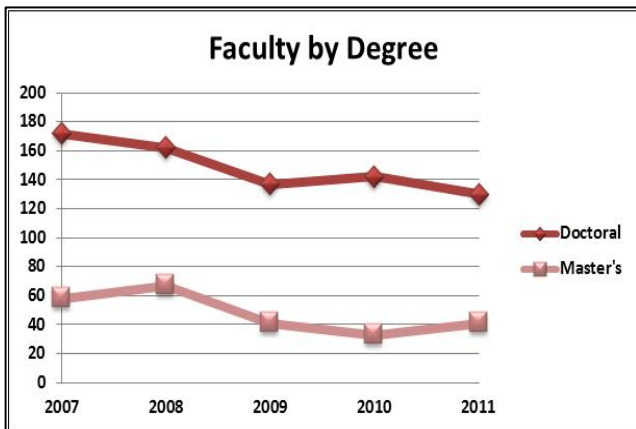
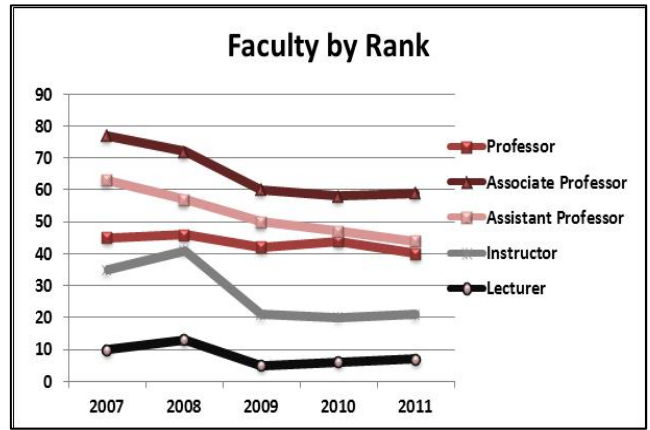
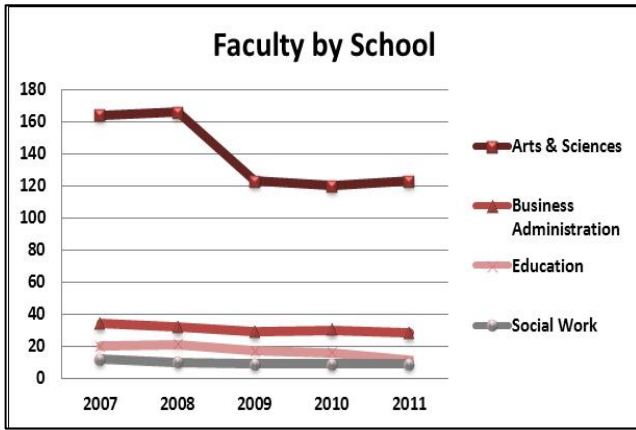
FALL 2007 - 2011

<u>CATEGORY</u>	<u>2007</u>		<u>2008</u>		<u>2009</u>		<u>2010</u>		<u>2011</u>	
		%		%		%		%		%
<b><u>SCHOOL</u></b>										
Arts & Sciences	164	71%	166	72%	123	69%	120	69%	123	72%
Business Administration	34	15%	32	14%	29	16%	30	17%	28	16%
Education	20	9%	21	9%	17	10%	16	9%	11	6%
Social Work	12	5%	10	4%	9	5%	9	5%	9	5%
<b>TOTAL</b>	<b>230</b>	<b>100%</b>	<b>229</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>171</b>	<b>100%</b>
<b><u>RANK</u></b>										
Professor	45	20%	46	20%	42	24%	44	25%	40	23%
Associate Professor	77	33%	72	31%	60	34%	58	33%	59	35%
Assistant Professor	63	27%	57	25%	50	28%	47	27%	44	26%
Instructor	35	15%	41	18%	21	12%	20	11%	21	12%
Lecturer	10	4%	13	6%	5	3%	6	3%	7	4%
<b>TOTAL</b>	<b>230</b>	<b>100%</b>	<b>229</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>171</b>	<b>100%</b>
<b><u>DEGREE</u></b>										
Doctoral	172	75%	162	71%	137	77%	142	81%	130	76%
Master's	58	25%	67	29%	41	23%	33	19%	41	24%
<b>TOTAL</b>	<b>230</b>	<b>100%</b>	<b>229</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>171</b>	<b>100%</b>
<b><u>TENURE</u></b>										
Tenure	120	52%	118	52%	99	56%	110	63%	106	62%
On-Track	33	14%	34	15%	31	17%	27	15%	25	15%
Non-Tenure Track	77	33%	77	34%	48	27%	38	22%	40	23%
<b>TOTAL</b>	<b>230</b>	<b>100%</b>	<b>229</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>171</b>	<b>100%</b>
<b><u>GENDER</u></b>										
Men	143	62%	146	64%	111	62%	108	62%	103	60%
Women	87	38%	83	36%	67	38%	67	38%	68	40%
<b>TOTAL</b>	<b>230</b>	<b>100%</b>	<b>229</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>171</b>	<b>100%</b>
<b><u>ETHNICITY</u></b>										
Nonresident Alien			9	4%	5	3%	5	3%	9	5%
American Indian/Alaskan Native	1	0%								
Asian or Pacific Islander	29	13%	25	11%	22	12%	20	11%	21	12%
Black or African American	175	76%	169	74%	131	74%	131	75%	121	71%
Hispanic	2	1%	2	1%	2	1%	2	1%	2	1%
White/Non-Hispanic	23	10%	24	10%	18	10%	17	10%	18	11%
Other/Unknown										
<b>TOTAL</b>	<b>230</b>	<b>100%</b>	<b>229</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>171</b>	<b>100%</b>

SOURCE: IPEDS, Human Resource Dept.

# FALL FULL-TIME INSTRUCTIONAL FACULTY

2007-2011





**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY**

**FALL 2007 - 2011**

**SCHOOL OF ARTS & SCIENCES**

Division, Department, Status, Gender/Race		2007				2008				2009				2010				2011			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
<b>Division of Communication Arts</b>																					
Mass Media Arts	M	4			4	5			5	6			6	6			6	6			6
	FT W	5			5	6			6	4			4	4			4	3			3
	TTL	9			9	11			11	10			10	10			10	9			9
	M	4	1		5	1			1	2	1		3	1	1		2	1	2		3
	PT W	4	1		5	3	1		4	3	1		4	3	2		5	6	2		8
	TTL	8	2		10	3	2		5	5	2		7	4	3		7	7	4		11
<b>TOTAL</b>	<b>17</b>	<b>2</b>	<b>0</b>	<b>19</b>	<b>14</b>	<b>2</b>	<b>0</b>	<b>16</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>17</b>	<b>14</b>	<b>3</b>	<b>0</b>	<b>17</b>	<b>16</b>	<b>4</b>	<b>0</b>	<b>20</b>	
Speech Communication and Theater Arts	M			1	1	1	1	3	1			1	1			1	1			1	
	FT W	4			4	5		5	3			3	3			3	3			3	
	TTL	4		1	5	6	1	1	8	4		4	4			4	4			4	
	M	1	1		2	2		2	4			4	4			4	4			4	
	PT W	8	1		9	8		8	4			4	4			4	2			2	
	TTL	9	2		11	10		10	8			8	8			8	6			6	
<b>TOTAL</b>	<b>13</b>	<b>2</b>	<b>1</b>	<b>16</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>18</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>10</b>	
<b>Division of Humanities</b>																					
African American & Africana Women's Studies	M	1			1	1		1	1			1	1			1	1			1	
	FT W	1			1	1		1	1			1	1			1	1			1	
	TTL	2			2	2		2	2			2	2			2	2			2	
	M	1	1		2	1	1		2	1	1		2	2	1		3	2	1		3
	PT W	1	1		2	1	1		2	1	1		2	2	1		3	2	1		3
	TTL	1	1		2	1	1		2	1	1		2	2	1		3	3	1		4
<b>TOTAL</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>6</b>	
Art	M		1		1	1		1	1			1	1			1	1			1	
	FT W	3			3	3		1	4	2		1	3	3		1	4	3		1	4
	TTL	3	1		4	3	1	1	5	2	1	1	4	3	1	1	5	3	1	1	5
	M		1	1	2	1	1		2	1	2		3	2	2		4	5	2		7
	PT W		1	1	2	1	1		2	1	2		3	2	2		4	5	2		7
	TTL		1	1	2	1	1		2	1	2		3	2	2		4	5	2		7
<b>TOTAL</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>9</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>12</b>	
English	M	7	1		8	6	1		7	5			5	5			5	5	1		6
	FT W	12	1		13	13	1	1	15	8	2	1	11	7	2	1	10	7	2	2	11
	TTL	19	2		21	19	2	1	22	13	2	1	16	12	2	1	15	12	3	2	17
	M	1			1	2			2	1			1	2			2	2			2
	PT W	4			4	3			3	4			4	2			2	4	1		5
	TTL	5			5	5			5	5			5	4			4	6	1		7
<b>TOTAL</b>	<b>24</b>	<b>2</b>	<b>0</b>	<b>26</b>	<b>24</b>	<b>2</b>	<b>1</b>	<b>27</b>	<b>18</b>	<b>2</b>	<b>1</b>	<b>21</b>	<b>16</b>	<b>2</b>	<b>1</b>	<b>19</b>	<b>18</b>	<b>4</b>	<b>2</b>	<b>24</b>	
Foreign Languages	M	3	1	2	6	3	1	2	6	1	1	2	4	1	1	2	4	1	1	2	4
	FT W	2			2	2			2	2			2	2			2	2			2
	TTL	5	1	2	8	5	1	2	8	3	1	2	6	3	1	2	6	3	1	2	6
	M	1			1	1			1	2	1		3	1	1		2	2	1		3
	PT W	3			3	3			3	1			1	1	1		2	1	1		2
	TTL	4			4	4			4	3	1		4	2	2		4	3	2		5
<b>TOTAL</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>10</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>10</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>11</b>	
History	M	4	1		5	4	2		6	1	2		3		1	1	1			1	
	FT W	3			3	1			1	2	1		3	2	1		3	3	1		4
	TTL	7	1		8	4	3		7	3	3		6	2	2		4	3	2		5
	M	3			3	1			1	1			1	1	1		2	1	2		3
	PT W	3	1		4	2			2	5			5	3			3	2			2
	TTL	6	1		7	3			3	6			6	4	1		5	3	2		5
<b>TOTAL</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>15</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>10</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>12</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>10</b>	
Music	M	5	2		7	5	2		7	5	1		6	4	1		5	5	1		6
	FT W	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2
	TTL	6	3		9	6	3		9	6	2		8	5	2		7	6	2		8
	M	2	1		3	1	1		2	2			2	1			1	1			1
	PT W	2			2	1	1		2	2			2	2			2	2			2
	TTL	4	1		5	2	2		4	4			4	3			3	3			3
<b>TOTAL</b>	<b>10</b>	<b>4</b>	<b>0</b>	<b>14</b>	<b>8</b>	<b>5</b>	<b>0</b>	<b>13</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>12</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>11</b>	

NOTE: BL = Black/African American WH = White OTH = Other

† Phased Out 2005-2009

SOURCE: IPEDS, Human Resources Dept.



**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2007 - 2011**

**SCHOOL OF ARTS & SCIENCES**

Division, Department, Status, Gender/Race		2007				2008				2009				2010				2011			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
<b>Division of Humanities</b>																					
Religion & Philosophy	M	4	2		6	4	2		6	2	2		4	2	2		4	2	2		4
	FT W	1			1	1			1												
	TTL	5	2		7	5	2		7	2	2		4	2	2		4	2	2		4
	M	1			1	2			2	3			3	3			3	3			3
	PT W													1			1	1			1
	TTL	1			1	2			2	3			3	3			3	4			4
<b>TOTAL</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>8</b>	
<b>Division of Natural Sciences and Mathematics</b>																					
Biology	M	7	1	3	11	7	1	3	11	7		2	9	7		2	9	6	1	2	9
	FT W	1	2		3	2	2		4	3	1		4	3	1		4	3			3
	TTL	8	3	3	14	9	3	3	15	10	1	2	13	10	1	2	13	9	1	2	12
	M	1			1	1			1	1			1				1	1			1
	PT W													1			1	1			1
	TTL	1			1	1			1	1			1	1			1	2			2
<b>TOTAL</b>	<b>9</b>	<b>3</b>	<b>3</b>	<b>15</b>	<b>10</b>	<b>3</b>	<b>3</b>	<b>16</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>14</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>14</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>14</b>	
Chemistry	M	7	1	3	11	7	1	3	11	5	1	3	9	5	1	3	9	4	1	3	8
	FT W																				0
	TTL	7	1	3	11	7	1	3	11	5	1	3	9	5	1	3	9	4	1	3	8
	M																				0
	PT W																				0
	TTL																				0
<b>TOTAL</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>11</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>11</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>8</b>	
Computer and Information System	M		2	3	5	1	3	3	7	1	2	2	5	1	2	2	5	1	2	2	5
	FT W	2		1	3	2		1	3	1		1	2	1		1	2	1		1	2
	TTL	2	2	4	8	3	3	4	10	2	2	3	7	2	2	2	6	2	2	2	6
	M	2			2	1	1		2		1		1	1			1	1		1	2
	PT W	3			3	2			2	1			1	2			2	2			2
	TTL	5			5	3	1		4	1	1		2	3			3	3		1	4
<b>TOTAL</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>13</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>14</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>9</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>10</b>	
Engineering (Dual Degree)	M	5	1	1	7				1	1											
	FT W																				
	TTL	5	1	1	7				1	1											
	M		1	1	2	1	2	3			1	1			1	1					
	PT W																				
	TTL		1	1	2	1	2	3			1	1			1	1					
<b>TOTAL</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Mathematical Sciences	M	8		3	11	10		2	12	3		2	5	3		2	5	3		2	5
	FT W	5			5	4			4	2			2	2			2	2			2
	TTL	13		3	16	14		2	16	5		2	7	5		2	7	5		2	7
	M	6			6	5			5	7	1		8	7	1		8	7	1		8
	PT W	2			2	3			3				2	2			2	3			3
	TTL	8			8	8			8	7	1		8	9	1		10	10	1		11
<b>TOTAL</b>	<b>21</b>	<b>0</b>	<b>3</b>	<b>24</b>	<b>22</b>	<b>0</b>	<b>2</b>	<b>24</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>15</b>	<b>14</b>	<b>1</b>	<b>2</b>	<b>17</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>18</b>	
Physics	M	5	1	3	9	5	1	3	9	3	1	4	8	3	1	4	8	3	1	4	8
	FT W																				
	TTL	5	1	3	9	5	1	3	9	3	1	4	8	3	1	4	8	3	1	4	8
	M					1			1		1	1	2		1		1		1		1
	PT W																				
	TTL					1			1		1	1	2		1		1		1		1
<b>TOTAL</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>10</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>10</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>9</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>9</b>	

NOTE: BL = Black/African American WH = White OTH = Other

SOURCE: IPEDS, Human Resources Dept.

**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2007 - 2011**

**SCHOOL OF ARTS & SCIENCES**

Division, Department, Status, Gender/Race		2007				2008				2009				2010				2011			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
<b>Division of Social Sciences</b>																					
International Affairs †	M		1		1																
	FT																				
	W																				
	TTL		1		1																
	M	1			1	1			1												
	PT																				
W																					
TTL	1			1	1			1													
TOTAL	1	1		2	1			1													
Political Science	M	5			5	5			5	5			5	5			5	5			
	FT																				
	W	1			1	1			1				1				1				
	TTL	6			6	6			6	5			5	5			5	5			
	M	1			1	1			1	2			2	2			2	3	1		
	PT																				
W	1			1	1			1	1			1	1			1	1				
TTL	2			2	2			2	3			3	3			3	4	1			
TOTAL	8			8	8			8	8			8	8			8	9	0	1		
Psychology	M	2	1		3	2	1		3	2	1		3	2	1		3	2	1		
	FT																				
	W	3		1	4	2		1	3	2		1	3	2		1	3	2		1	
	TTL	5	1	1	7	4	1	1	6	4	1	1	6	4	1	1	6	4	1	1	
	M					1			1	2			2	2			2	3			
	PT																				
W	2			2	4			4	4			4	4			4	5				
TTL	2			2	5			5	6			6	6			6	8				
TOTAL	7	1	1	9	9	1	1	11	10	1	1	12	10	1	1	12	12	1	1		
Public Administration	M	2			2	2			2	2			2	2			2	3			
	FT																				
	W	1			1	1			1	1			1	1			1	3			
	TTL	3			3	3			3	3			3	3			3	6			
	M					2			2	1			1	1			1				
	PT																				
W					2			2	1			1	1			1					
TTL	3			3	5			5	4			4	4			4	6	0	0		
TOTAL	3			3	5			5	4			4	4			4	6	0	0		
Sociology & Criminal Justice	M	4		2	6	6		2	8	4			4	4			4	3			
	FT																				
	W	3			3	2			2	1			1	2			2	2			
	TTL	7		2	9	8		2	10	5			6	6			6	5			
	M	1			1	2		1	3	1			3	3		1	4	2		2	
	PT																				
W	1			1	1			1	2			2	1			1	2		1		
TTL	2			2	3		1	4	3			3	4		1	5	4		3		
TOTAL	9		2	11	11		3	14	8			8	10		1	11	9	0	3		
School of Art & Sciences Total	M	73	21	16	110	74	20	17	111	54	15	12	81	52	15	11	78	51	13	15	
	FT																				
	W	48	2	4	54	46	4	5	55	33	4	5	42	34	3	5	42	36	4	4	
	TTL	121	23	20	164	120	24	22	166	87	19	17	123	86	18	16	120	87	17	19	
	M	25	1	4	30	23	3	3	29	28	2	5	35	28	2	5	35	32	7	4	
	PT																				
W	34	1	5	40	35		4	39	30		4	34	31		6	37	39	7	1		
TTL	59	2	9	70	58	3	7	68	58	2	9	69	59	2	11	72	71	14	5		
TOTAL	180	25	29	234	178	27	29	234	145	21	26	192	145	20	27	192	158	31	24		

NOTE: BL = Black/African American WH = White Oth = Other

† Phased Out 2005-2008

SOURCE: IPEDS, Human Resources Dept.

**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2007 - 2011**

**SCHOOL OF BUSINESS ADMINISTRATION**

Division, Department, Status, Gender/Race		2007				2008				2009				2010				2011			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
Accounting	M	2			2	2			2	1			1	1			1				
	FT W	2		1	3	2		1	3	1		2	3	1		2	3	2		2	4
	TTL	4		1	5	4		1	5	2		2	4	2		2	4	2		2	4
	M									1			1	1			1				
	PT W					1			1	1			1	1			1				
	TTL					1			1	2			2	2			2				
<b>TOTAL</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>4</b>	
Business Administration - Finance	M	2			2	4			4	3			3	2			2			2	2
	FT W	1		2	3	1			1	1			1	1			1			1	1
	TTL	3		2	5	5			5	4			4	3			3			3	3
	M	2			2	1			1	2			2	2			2			1	1
	PT W													1			1			1	1
	TTL	2			2	1			1	2			2	3			3			2	2
<b>TOTAL</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>	
Business Administration - Management	M	2	1		3	2	1		3	2			2	2			2			2	2
	FT W	3			3	3			3	3			3	3			3			3	3
	TTL	5	1		6	5	1		6	5			5	5			5			5	5
	M	1			1	1			1	1			1	1			1			1	1
	PT W									1			1	1			1			3	3
	TTL	1			1	1			1	1			1	2			2			4	4
<b>TOTAL</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>9</b>	
Business Administration - Marketing	M	6			6	6			6	6			6	7			7			6	6
	FT W	1			1																
	TTL	7			7	6			6	6			6	7			7			6	6
	M																				
	PT W	1			1	1			1												
	TTL	1			1	1			1												
<b>TOTAL</b>	<b>8</b>	<b>1</b>	<b>8</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>	
Business Administration - Decision Science / Supply Chain Mgmt	M	2		4	6	1		4	5	1		4	5	2		4	6	1		4	5
	FT W	1			1	1			1	1			1	1			1			1	1
	TTL	3		4	7	2		4	6	2		4	6	3		4	7	2		4	6
	M													1			1				
	PT W									1			1								
	TTL									1			1	1			1				
<b>TOTAL</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>6</b>	
Economics	M	3		1	4	3		1	4	3		1	4	3		1	4	3		1	4
	FT W																				
	TTL	3		1	4	3		1	4	3		1	4	3		1	4	3		1	4
	M	1			1	2			2												
	PT W																				
	TTL	1			1	2			2												
<b>TOTAL</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>4</b>	
School of Business Administration Total	M	17	1	5	23	18	1	5	24	16		5	21	17		5	22	14		5	19
	FT W	8		3	11	7		1	8	6		2	8	6		2	8	7		2	9
	TTL	25	1	8	34	25	1	6	32	22		7	29	23		7	30	21		7	28
	M	4			4	4			4	3			3	5			5	2			2
	PT W	1			1	2			2	3			3	3			3	4			4
	TTL	5			5	6			6	6			6	8			8	6			6
<b>TOTAL</b>	<b>30</b>	<b>1</b>	<b>8</b>	<b>39</b>	<b>31</b>	<b>1</b>	<b>6</b>	<b>38</b>	<b>28</b>	<b>0</b>	<b>7</b>	<b>35</b>	<b>31</b>	<b>0</b>	<b>7</b>	<b>38</b>	<b>27</b>	<b>0</b>	<b>7</b>	<b>34</b>	

NOTE: BL = Black/African American WH = White Oth = Other

SOURCE: IPEDS, Human Resources Dept.



**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2007 – 2011**

**SCHOOL OF EDUCATION**

Division, Department, Status, Gender/Race		2007				2008				2009				2010				2011			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
Counseling and Psychological Studies	M				1			1	1			1	2			2					
	FT W	1			1	1		1	4			4	2			2	1				1
	TTL	1			1	2		2	5			5	4			4	1				1
	M	1			1	1		1	1			1					1				1
	PT W	2	1		3	1		1	1			1	1			1	4				4
	TTL	3	1		4	2		2	2			2	1			1	5				5
<b>TOTAL</b>	<b>4</b>	<b>1</b>		<b>5</b>	<b>4</b>		<b>4</b>	<b>7</b>			<b>7</b>	<b>5</b>			<b>5</b>	<b>6</b>				<b>6</b>	
Curriculum	M	4			4	4			4	2		2	2			2	1				1
	FT W	9	1		10	9	1		10	5		5	6			6	4	1			5
	TTL	13	1		14	13	1		14	7		7	8			8	5	1			6
	M	2			2				1			1					1				1
	PT W	2			2	4			4	5		5	3			3	7				6
	TTL	4			4	4			4	6		6	3			3	7				7
<b>TOTAL</b>	<b>17</b>	<b>1</b>		<b>18</b>	<b>17</b>	<b>1</b>		<b>18</b>	<b>13</b>		<b>13</b>	<b>11</b>			<b>11</b>	<b>12</b>				<b>13</b>	
Educational Leadership	M	3		1	4	3		1	4	3		1	4	2		2	2				2
	FT W	1			1	1			1	1			1	2		2	2				2
	TTL	4			5	4		1	5	4		1	5	4		4	4				4
	M	5			5	2			2	3			3	2		2	2				2
	PT W	1			1	1			1				2			2	2				2
	TTL	6			6	3			3	3			3	4		4	4				4
<b>TOTAL</b>	<b>10</b>		<b>1</b>	<b>11</b>	<b>7</b>		<b>1</b>	<b>8</b>	<b>7</b>		<b>1</b>	<b>8</b>	<b>8</b>		<b>8</b>	<b>8</b>				<b>8</b>	
School of Education Total	M	7		1	8	8		1	9	6		1	7	6		6	3				3
	FT W	11	1		12	11	1		12	10			10	10		10	7	1			8
	TTL	18	1		20	19	1		21	16		1	17	16		16	10	1			11
	M	8			8	3			3	5			5	2		2	4				4
	PT W	5	1		6	6			6	6			6	6		6	13				13
	TTL	13	1		14	9			9	11			11	8		8	17				17
<b>TOTAL</b>	<b>31</b>	<b>2</b>	<b>1</b>	<b>34</b>	<b>28</b>	<b>1</b>	<b>1</b>	<b>30</b>	<b>27</b>	<b>1</b>	<b>28</b>	<b>24</b>		<b>24</b>	<b>27</b>					<b>28</b>	

**SCHOOL OF SOCIAL WORK**

Division, Department, Status, Gender/Race		2007				2008				2009				2010				2011			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
Social Work	M	2			2	2			2	2			2	2			2	2			2
	FT W	9	1		10	7	1		8	6	1		7	6	1		7	6	1		7
	TTL	11	1		12	9	1		10	8	1		9	8	1		9	8	1		9
	M	4	1		5	5	1		6	3	1	1	5	6	1	1	8	7	1	1	9
	PT W	9	1		10	5	1		6	6	1		7	8			8	13			13
	TTL	13	2		15	10	2		12	9	2	1	12	14	1	1	16	20	1	1	22
<b>TOTAL</b>	<b>24</b>	<b>3</b>		<b>27</b>	<b>19</b>	<b>3</b>		<b>22</b>	<b>17</b>	<b>3</b>	<b>1</b>	<b>21</b>	<b>22</b>	<b>2</b>	<b>1</b>	<b>25</b>	<b>28</b>	<b>2</b>	<b>1</b>	<b>31</b>	

NOTE: BL = Black/African American WH = White OTH = Other

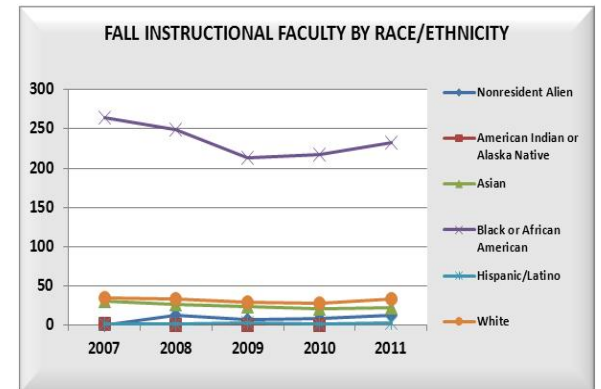
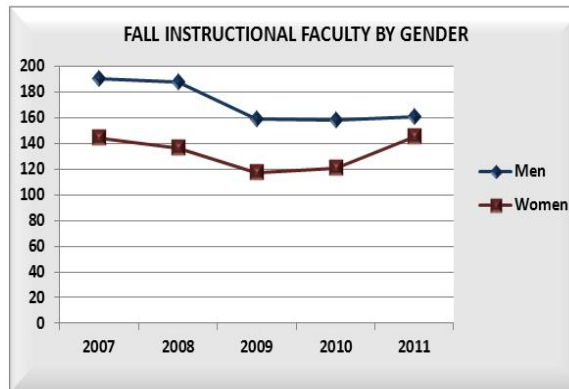
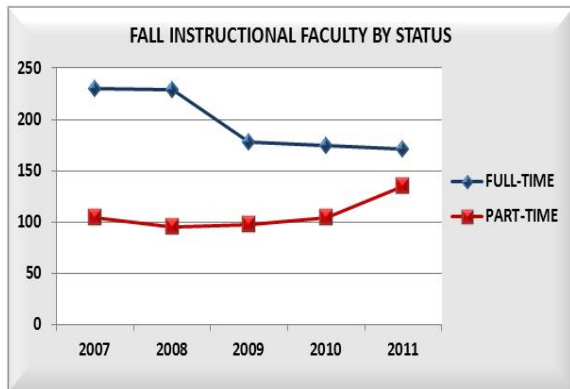
SOURCE: IPEDS, Human Resources Dept.

## INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

FALL 2007 -2011

EMPLOYMENT STATUS RACE/ETHNICITY & GENDER	FALL 2007						FALL 2008						FALL 2009						FALL 2010						FALL 2011					
	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%
	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%
Nonresident Alien American Indian or Alaska Native							8	1	3		12	4%	4	1	2		7	3%	4	1	3	1	9	3%	8	1	3		12	4%
Asian	25	4		1	31	9%	21	4	1		26	8%	17	5	1		23	8%	16	4	1		21	8%	16	5	1		22	7%
Black or African American	99	76	41	49	264	79%	98	71	32	48	249	77%	76	55	37	45	213	77%	75	56	38	48	217	78%	65	56	42	69	232	76%
Hispanic/Latino	2				2	1%	2				2	1%	2		1		3	1%	2				2	1%	2		1	3	1%	
White	17	6	5	7	35	10%	17	7	4	5	33	10%	12	6	6	5	29	11%	11	6	6	5	28	10%	12	6	8	7	33	11%
Other/Unknown			1		1	0%			2		2	1%			1		1	0%			2		2	1%			4		4	1%
<b>TOTAL</b>	143	87	47	57	334	100%	146	83	42	53	324	100%	111	67	48	50	276	100%	108	67	50	54	279	100%	103	68	58	77	306	100%
<b>GRAND TOTAL</b>	<b>230</b>	<b>104</b>	<b>334</b>				<b>229</b>	<b>95</b>	<b>324</b>				<b>178</b>	<b>98</b>	<b>276</b>				<b>175</b>	<b>104</b>	<b>279</b>				<b>171</b>	<b>135</b>	<b>306</b>			
<b>%</b>	<b>69%</b>	<b>31%</b>	<b>100%</b>				<b>71%</b>	<b>29%</b>	<b>100%</b>				<b>64%</b>	<b>36%</b>	<b>100%</b>				<b>63%</b>	<b>37%</b>	<b>100%</b>				<b>56%</b>	<b>44%</b>	<b>100%</b>			

SOURCE: IPEDS, Human Resources Dept.

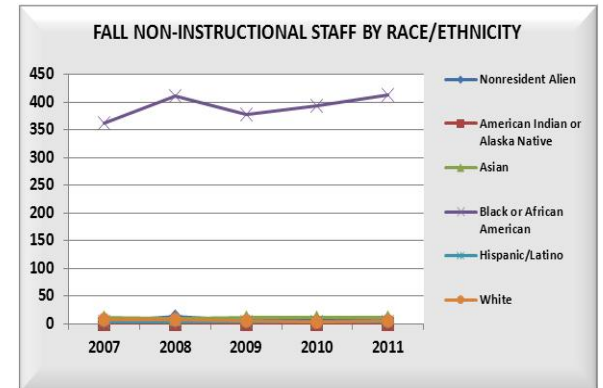
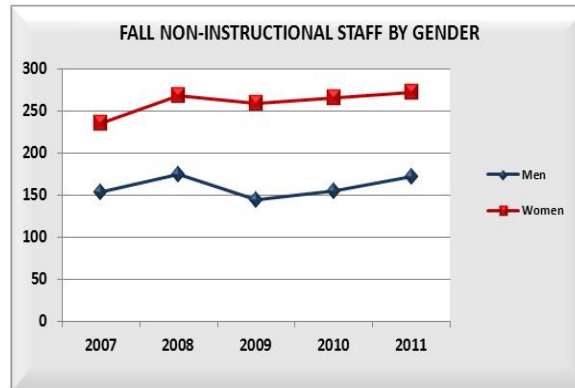
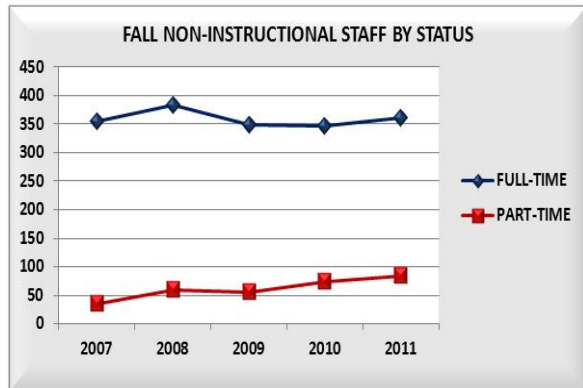


## NON-INSTRUCTIONAL STAFF BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

FALL 2007 -2011

EMPLOYMENT STATUS RACE/ETHNICITY & GENDER	FALL 2007						FALL 2008						FALL 2009						FALL 2010						FALL 2011					
	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%
	M	W	M	W			M	W	M	W			M	W	M	W			M	W	M	W			M	W	M	W		
Nonresident Alien	3	1			4	1%	8	4	1		13	3%	3	3			6	1%	5	3			8	2%	4	4			8	2%
American Indian/Alaska Native	1				1																									
Asian/Pacific Islander	12	1			12	3%	7	2			9	2%	6	4	1		11	3%	7	3			11	3%	8	4			12	3%
Black, non-Hispanic	104	222	27	8	362	93%	115	238	39	19	411	93%	97	228	34	19	378	94%	99	223	39	33	394	94%	111	219	43	39	412	93%
Hispanic/Latino	2	1			3	1%	2	1			3	1%	2	1		1	4	1%	1	1	1	1	4	1%		3	1		4	1%
White, non-Hispanic	5	3			8	2%	3	4			7	2%	2	3			5	1%	3	1			3	1%	5	1			6	1%
Other/Unknown																				1			1	0%		2			2	0%
<b>TOTAL</b>	127	228	27	8	390	100%	135	249	40	19	443	100%	110	239	35	20	404	100%	115	232	40	34	421	100%	128	233	44	39	444	100%
<b>GRAND TOTAL</b>	<b>355</b>	<b>35</b>	<b>390</b>				<b>384</b>	<b>59</b>	<b>443</b>				<b>349</b>	<b>55</b>	<b>404</b>				<b>347</b>	<b>74</b>	<b>421</b>				<b>361</b>	<b>83</b>	<b>444</b>			

SOURCE: IPEDS, Human Resources Dept.

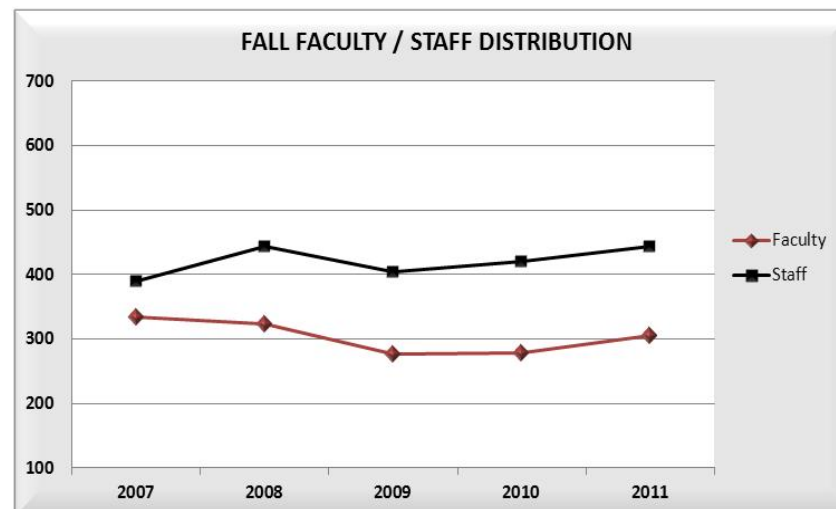


## TOTAL EMPLOYEES BY EEOC CLASSIFICATION AND EMPLOYMENT STATUS

FALL 2007 -2011

CLASSIFICATION	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	FT	PT	TTL	%	FT	PT	TTL	%	FT	PT	TTL	%	FT	PT	TTL	%	FT	PT	TTL	%
<b>Faculty (Instruction &amp; Public Service)</b>	230	104	334	46%	229	95	324	42%	178	98	276	41%	175	104	279	40%	171	135	306	41%
<b>Executive/Administrative/Managerial</b>	67		67	9%	75		75	10%	67		67	10%	69		69	10%	73		73	10%
<b>Professional Support (Non-Faculty)</b>	149	30	179	25%	160	27	187	24%	147	32	179	26%	120	33	153	22%	150	49	199	27%
<b>Clerical/Secretarial</b>	62	3	65	9%	64	7	71	9%	61	1	62	9%	76	20	96	14%	53	25	78	10%
<b>Technical/Paraprofessional</b>	23	2	25	3%	29	24	53	7%	25	19	44	6%	25	20	45	6%	24	6	30	4%
<b>Research</b>	22		22	3%	17	1	18	2%	16	3	19	3%	20	1	21	3%	23	3	26	3%
<b>Skilled Crafts</b>																				
<b>Service Maintenance</b>	32		32	4%	39		39	5%	33		33	5%	37		37	5%	38		38	5%
<b>TOTAL</b>	<b>585</b>	<b>139</b>	<b>724</b>	<b>100%</b>	<b>613</b>	<b>154</b>	<b>767</b>	<b>100%</b>	<b>527</b>	<b>153</b>	<b>680</b>	<b>100%</b>	<b>522</b>	<b>178</b>	<b>700</b>	<b>100%</b>	<b>532</b>	<b>218</b>	<b>750</b>	<b>100%</b>
	% 81%	19%	100%		80%	20%	100%		78%	23%	100%		75%	25%	100%		71%	29%	100%	

SOURCE: IPEDS, Human Resource Dept.





**TOTAL EMPLOYEES BY EMPLOYMENT STATUS AND FTE\***

**FALL 2007 -2011**

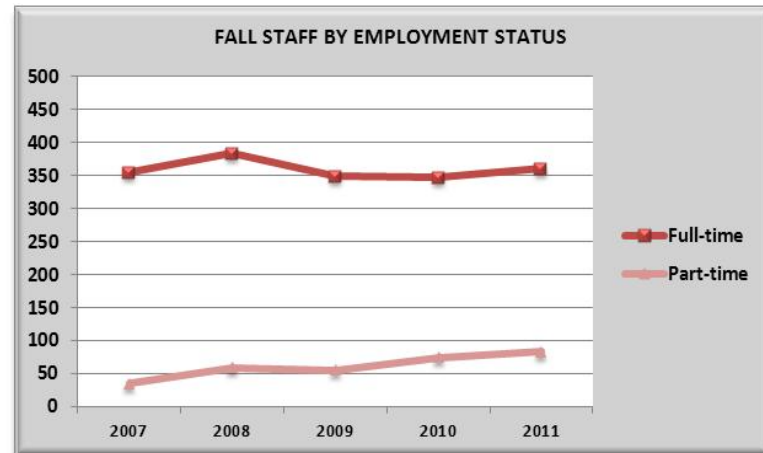
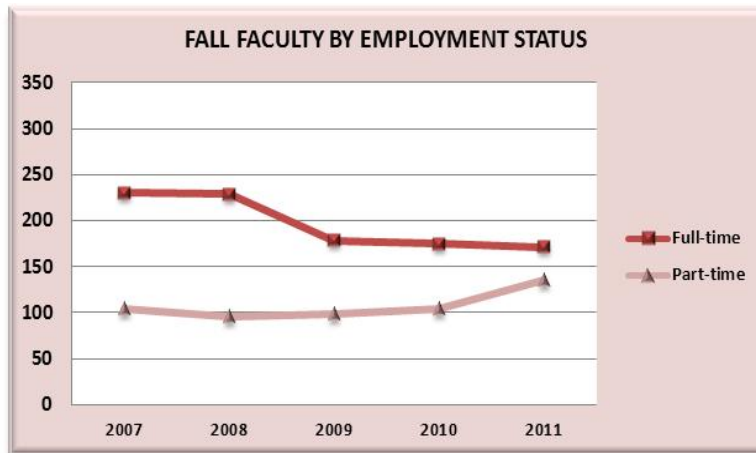
INSTRUCTIONAL AND FACULTY STATUS	FALL 2007		FALL 2008		FALL 2009		FALL 2010		FALL 2011	
	#	%	#	%	#	%	#	%	#	%
Full-time	230	69%	229	71%	178	64%	175	63%	171	56%
Part-time	104	37%	95	34%	98	36%	104	37%	135	44%
<b>TOTAL</b>	<b>334</b>		<b>324</b>		<b>276</b>		<b>279</b>		<b>306</b>	
Full-time Equivalent (FTE)*	282		277		227		227		239	

NON-INSTRUCTIONAL STAFF STATUS										
	FALL 2007		FALL 2008		FALL 2009		FALL 2010		FALL 2011	
	#	%	#	%	#	%	#	%	#	%
Full-time	355	91%	384	87%	349	86%	347	82%	361	81%
Part-time	35	9%	59	14%	55	14%	74	19%	83	19%
<b>TOTAL</b>	<b>390</b>		<b>443</b>		<b>404</b>		<b>421</b>		<b>444</b>	
Full-time Equivalent (FTE)*	373		414		377		384		403	

\*FTE = total part-time/2 + total full-time

SOURCE: Human Resources Dept.



**FACULTY-STUDENT AND STAFF-STUDENT RATIO BY FULL-TIME EQUIVALENT (FTE) \***

**FALL 2007 - 2011**

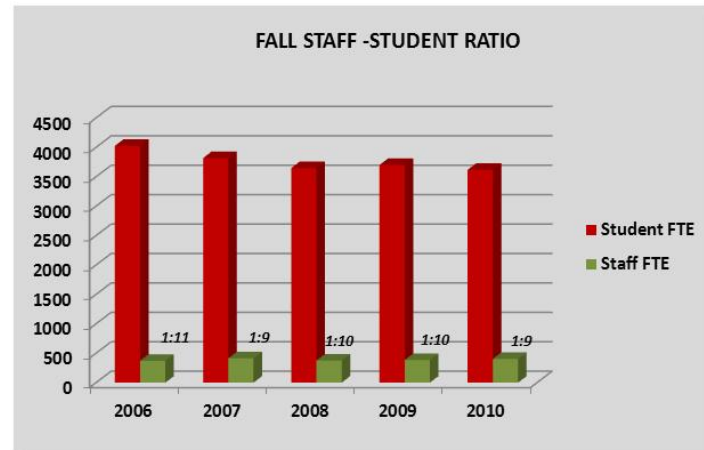
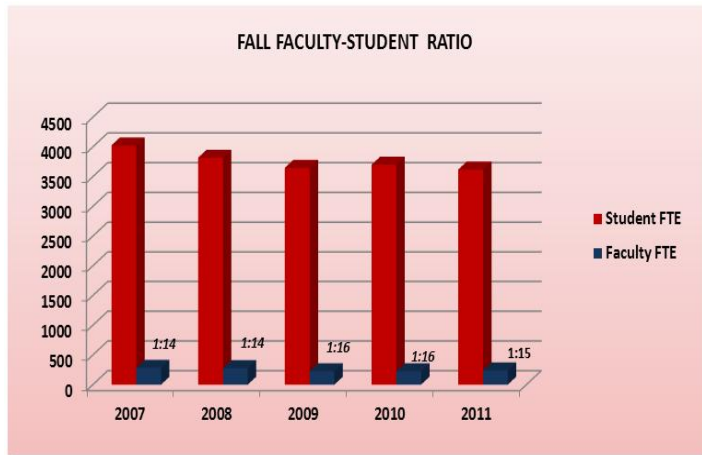
<b>FACULTY/STUDENT RATIO</b>	<b>FALL 2007</b>	<b>FALL 2008</b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>
Faculty FTE	282	277	227	227	239
Student FTE	4026	3819	3649	3700	3619
<b>FTE Ratio</b>	<b>1:14</b>	<b>1:14</b>	<b>1:16</b>	<b>1:16</b>	<b>1:15</b>

<b>STAFF/STUDENT RATIO</b>	<b>FALL 2007</b>	<b>FALL 2008</b>	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>
Staff FTE	373	414	377	384	403
Student FTE	4026	3819	3649	3700	3619
<b>FTE Ratio</b>	<b>1:11</b>	<b>1:9</b>	<b>1:10</b>	<b>1:10</b>	<b>1:9</b>

\*FTE = total part-time/2 + total full-time

SOURCE: Human Resources Dept.



***GENERAL STUDENT  
INFORMATION***

***Five-Year Trend  
2007 - 2011***

## UNDERGRADUATE ENROLLMENT BY SCHOOL, PROGRAM, CLASS AND GENDER

FALL 2011

SCHOOL/PROGRAM	1st YR FRESH		RET. FRESH		SOPH		JUNIOR		SENIOR		TTL		GRAND TTL
	M	W	M	W	M	W	M	W	M	W	M	W	
<b>SCHOOL OF ARTS &amp; SCIENCES</b>													
Art	2	6		2	2	4	2	6	1	4	7	22	29
Biology	19	119	9	24	15	72	4	49	4	44	51	308	359
Chemistry	2	11	2	3	2	8	1	3	2	3	9	28	37
Computer and Information Sys	15	7	1	1	10	8	4	2	17	8	47	26	73
Computer Science	5					4	3	1	5	1	13	6	19
Criminal Justice Admin	8	69	10	15	20	34	11	20	9	24	58	162	220
Dual Deg Engineer - Chemistry	1	3	1							1	2	4	6
Dual Deg Engineer - Physics	2	2				1	1	3	1		4	6	10
Dual Deg Engineer- Comp Sci	4	3	2	1	8		2	4			16	8	24
English	6	9	1	4	3	10	1	11	1	8	12	42	54
Fashion Design/Merchandising	2	41	4	22	4	29	2	31	1	30	13	153	166
French	1										1	0	1
History	1	4		1	1	3	4	3	1	3	7	14	21
Mass Media Arts	28	90	20	36	36	94	42	104	27	108	153	432	585
Mathematics	3		6	2	2	6		4	1	4	12	16	28
Music	4	8	1	2	5	3	4	2	2	7	16	22	38
Philosophy	1	1		2	1		1	1	2	3	5	7	12
Physics	3		1	1	1					1	5	2	7
Political Science	5	18	4	6	8	20	5	18	3	19	25	81	106
Psychology	8	89	4	33	12	83	6	61	12	63	42	329	371
Religion									1		1	0	1
Religion and Philosophy									1		1	0	1
Sociology		8		5	4	10	3	4	1	5	8	32	40
Spanish		1						1		1	0	3	3
Speech Comm and Theatre Arts		7	2	5	2	7	2	4		7	6	30	36
Speech Communication	1		1	2		1		4		3	2	10	12
Theatre Arts		8		4	1	1		3	1	5	2	21	23
<b>TOTAL</b>	<b>121</b>	<b>504</b>	<b>69</b>	<b>171</b>	<b>137</b>	<b>398</b>	<b>98</b>	<b>339</b>	<b>93</b>	<b>352</b>	<b>518</b>	<b>1764</b>	<b>2282</b>
<b>SCHOOL OF BUSINESS ADMIN</b>													
Accounting	10	12	1	6	6	12	6	12	9	25	32	67	99
Business Administration (Concentrations: Accounting, Decision Sciences /Supply Chain Mgmt, Finance, Marketing)	41	87	19	38	41	77	41	57	45	65	187	324	511
Economics	1	1					1	1	4	3	6	5	11
<b>TOTAL</b>	<b>52</b>	<b>100</b>	<b>20</b>	<b>44</b>	<b>47</b>	<b>89</b>	<b>48</b>	<b>70</b>	<b>58</b>	<b>93</b>	<b>225</b>	<b>396</b>	<b>621</b>
<b>SCHOOL OF EDUCATION</b>													
Early Childhood Education	5	23	1	12	5	21	1	15	4	22	16	93	109
Educational Studies		2			2						2	2	4
<b>TOTAL</b>	<b>5</b>	<b>25</b>	<b>1</b>	<b>12</b>	<b>7</b>	<b>21</b>	<b>1</b>	<b>15</b>	<b>4</b>	<b>22</b>	<b>18</b>	<b>95</b>	<b>113</b>
<b>SCHOOL OF SOCIAL WORK</b>													
Social Work	2	10	2	13	2	16	2	12	3	17	11	68	79
<b>TOTAL</b>	<b>2</b>	<b>10</b>	<b>2</b>	<b>13</b>	<b>2</b>	<b>16</b>	<b>2</b>	<b>12</b>	<b>3</b>	<b>17</b>	<b>11</b>	<b>68</b>	<b>79</b>
<b>UNDECIDED</b>													
Major Not Declared	5	9	5	5	2	2	1		1	1	14	17	31
Non Degree Seeking				1							0	1	1
<b>TOTAL</b>	<b>5</b>	<b>9</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>1</b>		<b>1</b>	<b>1</b>	<b>14</b>	<b>18</b>	<b>32</b>
<b>GRAND TOTAL</b>	<b>185</b>	<b>648</b>	<b>97</b>	<b>246</b>	<b>195</b>	<b>526</b>	<b>150</b>	<b>436</b>	<b>159</b>	<b>485</b>	<b>786</b>	<b>2341</b>	<b>3127</b>

\* 3 plus 2 Dual Degree Program with partner engineering institution

SOURCE: SunGard SCT Banner

**GRADUATE ENROLLMENT BY SCHOOL, PROGRAM, CLASS AND GENDER**

**FALL 2011**

SCHOOL/PROGRAM	DOCTORATE		MASTER'S		SPECIALIST		CERTIFICATE		TTL		GRAND TTL
	M	W	M	W	M	W	M	W	M	W	
<b>SCHOOL OF ARTS &amp; SCIENCES</b>											
African American Studies	13	12	8	8					21	20	41
Africana Womens Studies		11		8					0	19	19
Biology	4	17	1						5	17	22
Chemistry	7	8	4	7					11	15	26
Computer and Information Sys			8	4					8	4	12
Computer Science			2	1					2	1	3
Criminal Justice Admin			4	9					4	9	13
English	2	6	1	9					3	15	18
French				1					0	1	1
History		4	3	4					3	8	11
Mathematics				2					0	2	2
Physics			3	2					3	2	5
Political Science	19	13	1	3					20	16	36
Public Administration			10	30					10	30	40
Romance Languages	1								1	0	1
Sociology			1	7					1	7	8
Systems Science†		1							0	1	1
<b>TOTAL</b>	<b>46</b>	<b>72</b>	<b>46</b>	<b>95</b>					<b>92</b>	<b>167</b>	<b>259</b>
<b>SCHOOL OF BUSINESS ADMIN</b>											
Accounting			1	5					1	5	6
(Concentrations: Accounting, Decision Sciences /Supply Chain Mgmt, Finance, Marketing)			38	33					38	33	71
Economics			1						1		1
<b>TOTAL</b>			<b>40</b>	<b>38</b>					<b>40</b>	<b>38</b>	<b>78</b>
<b>SCHOOL OF EDUCATION</b>											
Community Counseling			3	8					3	8	11
Early Childhood Education‡							2	3	2	3	5
Educational Leadership	25	36	4	9	1		1		31	45	76
School Counseling			7	14					7	14	21
Secondary Education (Math or Science)			1	5					1	5	6
Special Ed - General Curriculum			3	2			1	2	4	4	8
<b>TOTAL</b>	<b>25</b>	<b>36</b>	<b>18</b>	<b>38</b>	<b>1</b>		<b>4</b>	<b>5</b>	<b>48</b>	<b>79</b>	<b>127</b>
<b>SCHOOL OF SOCIAL WORK</b>											
Social Work			34	185					34	185	219
SW Plan-Admin and Soc Sci	4	26							4	26	30
<b>TOTAL</b>	<b>4</b>	<b>26</b>	<b>34</b>	<b>185</b>					<b>38</b>	<b>211</b>	<b>249</b>
<b>NON-DEGREE</b>											
Non-Degree			1	2					1	2	3
<b>TOTAL</b>			<b>1</b>	<b>2</b>					<b>1</b>	<b>2</b>	<b>3</b>
<b>GRAND TOTAL</b>	<b>75</b>	<b>134</b>	<b>139</b>	<b>358</b>	<b>1</b>		<b>4</b>	<b>5</b>	<b>219</b>	<b>497</b>	<b>716</b>

† Phased Out 2005-2008

‡ Post-Bacc Certification

SOURCE: SunGard SCT Banner



## STUDENT ENROLLMENT

FALL 2007 – 2011

*As of Fall Census Dates*

	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
<b>Total Students Enrolled:</b>	<b>4271</b>	<b>4068</b>	<b>3873</b>	<b>3941</b>	<b>3843</b>
<b>Total Full-Time Equivalent (FTE)*:</b>	<b>4026</b>	<b>3819</b>	<b>3649</b>	<b>3700</b>	<b>3619</b>
<b>Graduate Programs</b>	<b>738</b>	<b>688</b>	<b>671</b>	<b>674</b>	<b>716</b>
<b>Undergraduate Programs</b>	<b>3533</b>	<b>3380</b>	<b>3202</b>	<b>3267</b>	<b>3127</b>
<b>Undergraduate Student Enrollment Breakdown</b>					
New Students	1199	1001	876	1063	989
Returning Students	2334	2379	2326	2204	2138
Full-Time Students	3375	3234	3067	3081	2955
Part-Time Students	158	146	135	186	172
<b>Full-Time Equivalence (FTE)</b>	<b>3464</b>	<b>3316</b>	<b>3144</b>	<b>3198</b>	<b>3060</b>
Male Students	968	914	878	901	786
Female Students	2565	2466	2324	2366	2341
Living On-Campus (Univ. Operated)	792	773	1092	1005	1165
<b>Graduate Student Enrollment Breakdown</b>					
New Students	131	188	177	202	240
Returning Students	607	500	494	472	476
Full-Time Students	366	309	323	324	395
Part-Time Students	372	379	348	350	321
<b>Full-Time Equivalence (FTE)</b>	<b>562</b>	<b>503</b>	<b>505</b>	<b>502</b>	<b>559</b>
Male Students	238	221	205	223	219
Female Students	500	467	466	451	497
Living On-Campus (Univ. Operated)	3	3	11	9	10
<b>*New Undergraduate Students</b>					
First-Time Freshmen	1061	823	703	852	833
New Transfer-In	138	178	173	211	156
<b>TOTAL</b>	<b>1199</b>	<b>1001</b>	<b>876</b>	<b>1063</b>	<b>989</b>

**\*FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted  
to FT (divide TTL PT hrs by 12)  
Number of FT Grad Headcount plus TTL PT Grad credit hours converted  
to FT (divide TTL PT hrs by 9)**

SOURCE: SunGard SCT Banner

## STUDENT ENROLLMENT

SPRING 2008 – 2012

*As of Fall Census Dates*

	SPRING 2008	SPRING 2009	SPRING 2010	SPRING 2011	SPRING 2012
<b>Total Students Enrolled:</b>	<b>4094</b>	<b>3960</b>	<b>3727</b>	<b>3755</b>	<b>3651</b>
<b>Total Full-Time Equivalent (FTE)*:</b>	<b>3850</b>	<b>3706</b>	<b>3489</b>	<b>3487</b>	<b>3439</b>
<b>Graduate Programs</b>	<b>717</b>	<b>661</b>	<b>674</b>	<b>645</b>	<b>700</b>
<b>Undergraduate Programs</b>	<b>3377</b>	<b>3299</b>	<b>3053</b>	<b>3110</b>	<b>2951</b>
<b>Undergraduate Student Enrollment Breakdown</b>					
New Students	139	134	125	110	102
Returning Students	3238	3165	2928	3000	2849
Full Time Students	3220	3070	2903	2826	2824
Part Time Students	157	229	150	284	127
<b>Full Time Equivalence (FTE)</b>	<b>3311</b>	<b>3217</b>	<b>2994</b>	<b>3005</b>	<b>2899</b>
Male Students	937	880	845	840	766
Female Students	2440	2419	2208	2770	2185
Living On-Campus (Univ Operated)	837	871	997	1017	927
<b>Graduate Student Enrollment Breakdown</b>					
New Students	38	26	35	17	33
Returning Students	679	635	639	628	667
Full Time Students	359	318	330	320	369
Part Time Students	358	343	344	325	331
<b>Full Time Equivalence (FTE)</b>	<b>539</b>	<b>489</b>	<b>495</b>	<b>482</b>	<b>540</b>
Male Students	227	208	202	207	213
Female Students	490	453	472	438	487
Living On-Campus (Univ Operated)	4	4	11	11	7
<b>New Undergraduate Students</b>					
First-Time Freshmen	68	62	65	50	53
New Transfer-In	71	72	60	60	49
<b>Total</b>	<b>139</b>	<b>134</b>	<b>125</b>	<b>110</b>	<b>102</b>

**\*FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)  
Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)**

SOURCE: SunGard SCT Banner

## STUDENT ENROLLMENT

SUMMER 2006 - 2011

	SUMMER 2006				SUMMER 2007				SUMMER 2008				SUMMER 2009				SUMMER 2010				SUMMER 2011			
LEVEL	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*
<b>Undergraduate</b>	72	285	357	233	77	295	372	245	95	274	369	249	36	173	209	132	65	169	234	162	46	173	219	149
%	20%	80%	100%		21%	79%	100%		26%	74%	100%		17%	83%	100%		28%	72%	100%		21%	79%	100%	
<b>Graduate</b>	151	102	253	191	144	122	266	191	111	117	228	164	115	84	199	147	65	93	158	104	70	73	143	102
%	60%	40%	100%		54%	46%	100%		49%	51%	100%		58%	42%	100%		41%	59%	100%		49%	51%	100%	
<b>TOTAL</b>	<b>223</b>	<b>387</b>	<b>611</b>	<b>424</b>	<b>221</b>	<b>418</b>	<b>639</b>	<b>436</b>	<b>206</b>	<b>391</b>	<b>597</b>	<b>413</b>	<b>151</b>	<b>258</b>	<b>409</b>	<b>279</b>	<b>130</b>	<b>263</b>	<b>393</b>	<b>266</b>	<b>116</b>	<b>247</b>	<b>363</b>	<b>251</b>
%	37%	63%	100%		35%	65%	100%		35%	65%	100%		37%	63%	100%		33%	67%	100%		32%	68%	100%	

\* FTE = Number of FT UG Headcount **plus** TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount **plus** TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

SOURCE: SunGard SCT Banner



**ENROLLMENT BY TERM, LEVEL AND FULL-TIME EQUIVALENT (FTE)**

**AY 2007 – 2011**

	AY 2007-08				AY 2008-09				AY 2009-10				AY 2010-11				AY 2011-12			
	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL
Undergraduate	3533	3377	369	<b>7279</b>	3380	3299	209	<b>6888</b>	3202	3053	234	<b>6489</b>	3267	3110	219	<b>6596</b>	3127	2951	140	<b>6218</b>
Graduate	738	717	228	<b>1683</b>	688	661	199	<b>1548</b>	671	674	158	<b>1503</b>	674	645	143	<b>1462</b>	716	700	166	<b>1582</b>
<b>TOTAL</b>	<b>4271</b>	<b>4094</b>	<b>597</b>	<b>8962</b>	<b>4068</b>	<b>3960</b>	<b>408</b>	<b>8436</b>	<b>3873</b>	<b>3727</b>	<b>392</b>	<b>7992</b>	<b>3941</b>	<b>3755</b>	<b>362</b>	<b>8058</b>	<b>3843</b>	<b>3651</b>	<b>306</b>	<b>7800</b>
Undergraduate FTE*	3464	3311	249	<b>7024</b>	3316	3217	132	<b>6665</b>	3144	2994	162	<b>6300</b>	3198	3005	149	<b>6352</b>	3060	2899	91	<b>6050</b>
Graduate FTE*	562	539	164	<b>1265</b>	503	489	147	<b>1139</b>	505	495	104	<b>1104</b>	502	482	102	<b>1086</b>	559	540	114	<b>1213</b>
<b>TOTAL FTE</b>	<b>4026</b>	<b>3850</b>	<b>413</b>	<b>8289</b>	<b>3819</b>	<b>3706</b>	<b>279</b>	<b>7804</b>	<b>3649</b>	<b>3489</b>	<b>266</b>	<b>7404</b>	<b>3700</b>	<b>3487</b>	<b>251</b>	<b>7438</b>	<b>3619</b>	<b>3439</b>	<b>205</b>	<b>7263</b>

\*Fall/Spring FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)  
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

\*Summer FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)  
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

SOURCE: SunGard SCT Banner

## ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS

FALL 2007-2011

LEVEL	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>UNDERGRADUATE</u></b>															
New	321	878	1199	242	759	1001	249	627	876	280	783	1063	234	755	989
Returning	647	1687	2334	671	1708	2379	629	1697	2326	621	1583	2204	552	1586	2138
<b>TOTAL</b>	<b>968</b>	<b>2565</b>	<b>3533</b>	<b>913</b>	<b>2467</b>	<b>3380</b>	<b>878</b>	<b>2324</b>	<b>3202</b>	<b>901</b>	<b>2366</b>	<b>3267</b>	<b>786</b>	<b>2341</b>	<b>3127</b>
<b><u>MASTER'S</u></b>															
New	36	75	111	49	117	166	45	106	151	111	53	164	55	142	197
Returning	115	270	385	89	199	288	83	225	308	32	266	298	86	219	305
<b>TOTAL</b>	<b>151</b>	<b>345</b>	<b>496</b>	<b>138</b>	<b>316</b>	<b>454</b>	<b>128</b>	<b>331</b>	<b>459</b>	<b>143</b>	<b>319</b>	<b>462</b>	<b>141</b>	<b>361</b>	<b>502</b>
<b><u>SPECIALIST</u></b>															
New					1	1	1		1						
Returning		3	3	1	1	2		1	1		1	1	1	1	1
<b>TOTAL</b>		<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b><u>DOCTORATE</u></b>															
New	5	13	18	8	13	21	8	11	19	21	14	35	16	23	39
Returning	80	129	209	67	124	191	65	114	179	57	113	170	59	111	170
<b>TOTAL</b>	<b>85</b>	<b>142</b>	<b>227</b>	<b>75</b>	<b>137</b>	<b>212</b>	<b>73</b>	<b>125</b>	<b>198</b>	<b>78</b>	<b>127</b>	<b>205</b>	<b>75</b>	<b>134</b>	<b>209</b>
<b><u>CERTIFICATE</u></b>															
New		2	2				1	5	6	2	1	3	2	2	4
Returning	2	8	10	7	12	19	2	4	6		3	3			
<b>TOTAL</b>	<b>2</b>	<b>10</b>	<b>12</b>	<b>7</b>	<b>12</b>	<b>19</b>	<b>3</b>	<b>9</b>	<b>12</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>GRAND TOTAL</b>	<b>1206</b>	<b>3065</b>	<b>4271</b>	<b>1134</b>	<b>2934</b>	<b>4068</b>	<b>1083</b>	<b>2790</b>	<b>3873</b>	<b>1124</b>	<b>2817</b>	<b>3941</b>	<b>1005</b>	<b>2838</b>	<b>3843</b>
<b>TOTAL NEW STUDENTS</b>	<b>362</b>	<b>968</b>	<b>1330</b>	<b>299</b>	<b>890</b>	<b>1189</b>	<b>304</b>	<b>749</b>	<b>1053</b>	<b>414</b>	<b>851</b>	<b>1265</b>	<b>307</b>	<b>922</b>	<b>1229</b>
<b>% NEW STUDENTS</b>	<b>27%</b>	<b>73%</b>		<b>25%</b>	<b>75%</b>		<b>29%</b>	<b>71%</b>		<b>33%</b>	<b>67%</b>		<b>25%</b>	<b>75%</b>	
<b>TOTAL RETURNING STUDENTS</b>	<b>844</b>	<b>2097</b>	<b>2941</b>	<b>835</b>	<b>2044</b>	<b>2879</b>	<b>779</b>	<b>2041</b>	<b>2820</b>	<b>710</b>	<b>1966</b>	<b>2676</b>	<b>698</b>	<b>1916</b>	<b>2614</b>
<b>% RETURNING STUDENTS</b>	<b>29%</b>	<b>71%</b>		<b>29%</b>	<b>71%</b>		<b>28%</b>	<b>72%</b>		<b>27%</b>	<b>73%</b>		<b>27%</b>	<b>73%</b>	

SOURCE: SunGard SCT Banner

**TOTAL STUDENT ENROLLMENT BY STATE, U.S. TERRITORIES,  
INTERNATIONAL AND LEVEL**

**FALL 2007-2011**

STATE, US TERRITORIES, INT	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	9	32	41	10	33	43	9	33	42		28	28	3	27	30
ALASKA		4	4		3	3	1	1	2	2	1	3	2		2
ARIZONA	2	14	16	4	8	12	2	4	6	1	6	7	3	8	11
ARKANSAS	3	8	11	2	6	8	3	6	9	2	3	5	1	5	6
CALIFORNIA	79	271	350	63	237	300	50	219	269	45	214	259	39	196	235
COLORADO	3	15	18	4	21	25	3	16	19	3	14	17	1	8	9
CONNECTICUT	9	32	41	11	24	35	8	23	31	7	20	27	5	21	26
DELAWARE	7	18	25	5	17	22	2	11	13	3	10	13	2	16	18
DIST. OF COLUMBIA	12	25	37	14	20	34	10	21	31	12	31	43	8	24	32
FLORIDA	37	103	140	37	95	132	41	99	140	37	91	128	31	84	115
GEORGIA	338	749	1087	328	765	1093	352	758	1110	410	792	1202	380	808	1188
HAWAII		2	2		4	4		5	5		4	4		3	3
IDAHO															
ILLINOIS	34	104	138	33	109	142	37	97	134	30	99	129	18	118	136
INDIANA	7	12	19	5	8	13	2	11	13	4	15	19	4	14	18
IOWA	1	2	3	1	1	2	1	1	2	1	3	4	1	4	5
KANSAS	1	7	8	1	4	5	1	4	5	2	3	5	1	3	4
KENTUCKY	6	10	16	3	6	9	4	7	11	3	11	14	2	13	15
LOUISIANA	10	43	53	13	42	55	13	37	50	11	35	46	14	42	56
MAINE										1		1			
MARYLAND	40	154	194	36	127	163	41	104	145	41	100	141	43	105	148
MASSACHUSETTS	18	53	71	10	34	44	7	25	32	4	18	22	4	16	20
MICHIGAN	44	70	114	38	68	106	30	74	104	33	79	112	24	67	91
MINNESOTA	2	9	11	1	13	14		11	11	1	7	8	1	6	7
MISSISSIPPI	8	23	31	8	17	25	7	17	24	6	16	22	7	17	24
MISSOURI	13	31	44	11	46	57	8	33	41	8	39	47	6	36	42
NEBRASKA	1	4	5	1	5	6	1	3	4		2	2		2	2
NEVADA		6	6	1	6	7	3	6	9	5	13	18	2	10	12
NEW HAMPSHIRE				1	1	2	1	1	2						
NEW JERSEY	31	96	127	38	83	121	29	80	109	37	82	119	28	72	100
NEW MEXICO		2	2		1	1		1	1		1	1			
NEW YORK	82	196	278	70	172	242	53	138	191	47	129	176	38	119	157
NORTH CAROLINA	13	37	50	17	44	61	21	34	55	16	44	60	18	54	72
NORTH DAKOTA		1	1		1	1									
OHIO	19	46	65	23	39	62	16	38	54	14	38	52	10	40	50
OKLAHOMA	2	7	9	3	5	8	3	4	7	3	4	7	2	6	8
OREGON		5	5	1	4	5	1	4	5	1	5	6		6	6
PENNSYLVANIA	31	74	105	24	73	97	26	75	101	27	69	96	13	78	91
RHODE ISLAND	2	2	4	3	1	4	3	1	4	2	1	3	1		1
SOUTH CAROLINA	18	25	43	14	36	50	19	36	55	15	46	61	11	44	55
TENNESSEE	10	37	47	12	37	49	6	43	49	6	39	45	12	45	57
TEXAS	33	119	152	32	139	171	32	136	168	33	136	169	20	113	133
UTAH								1	1		1	1		1	1
VERMONT															2
VIRGINIA	17	53	70	12	58	70	12	48	60	14	53	67	14	59	73
WASHINGTON	6	17	23	3	12	15	3	12	15	3	19	22	2	13	15
WEST VIRGINIA		1	1		2	2	2	2	4						
WISCONSIN	4	21	25	7	19	26	5	23	28	3	21	24	7	18	25
UNKNOWN	2	2	4	1	1	2	1	2	3		2	2			
<b>U.S. TERRITORIES</b>															
PUERTO RICO					1	1									
VIRGIN ISLANDS		3	3		4	4	1	8	9	2	6	8	1	5	6
<b>INTERNATIONAL</b>	14	20	34	12	15	27	8	11	19	6	16	22	7	13	20
<b>GRAND TOTAL</b>	<b>968</b>	<b>2565</b>	<b>3533</b>	<b>913</b>	<b>2467</b>	<b>3380</b>	<b>878</b>	<b>2324</b>	<b>3202</b>	<b>901</b>	<b>2366</b>	<b>3267</b>	<b>786</b>	<b>2341</b>	<b>3127</b>

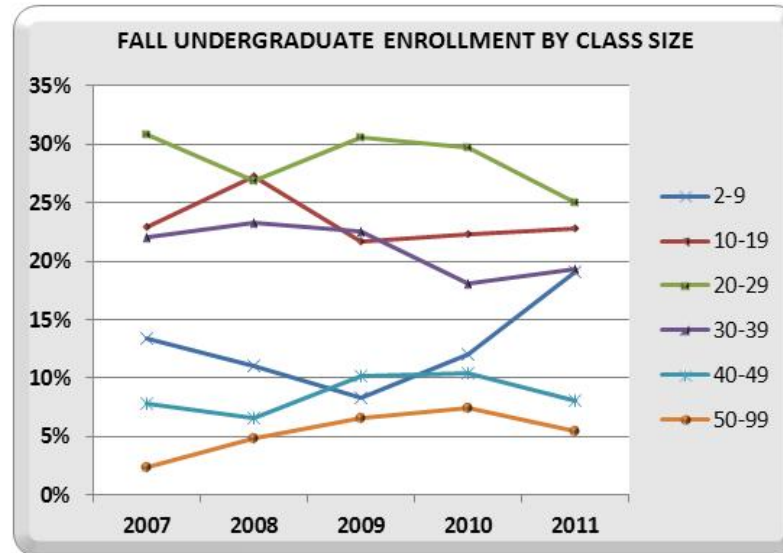
SOURCE: SunGard SCT Banner

**NUMBER OF UNDERGRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM**

**FALL 2007 - 2011**

Class Size	FALL 2007		FALL 2008		FALL 2009		FALL 2010		FALL 2011	
	# of sections	%	# of sections	%	# of sections	%	# of sections	%	# of sections	%
2-9	92	13%	81	11%	49	8%	73	12%	118	19%
10-19	158	23%	200	27%	128	22%	135	22%	141	23%
20-29	212	31%	197	27%	180	31%	180	30%	155	25%
30-39	152	22%	171	23%	133	23%	110	18%	120	19%
40-49	54	8%	48	7%	60	10%	63	10%	50	8%
50-99	16	2%	36	5%	39	7%	45	7%	34	5%
100+	4	1%							1	0%
<b>TOTAL</b>	<b>688</b>	<b>100%</b>	<b>733</b>	<b>100%</b>	<b>589</b>	<b>100%</b>	<b>606</b>	<b>100%</b>	<b>619</b>	<b>100%</b>

SOURCE: SunGard SCT Banner

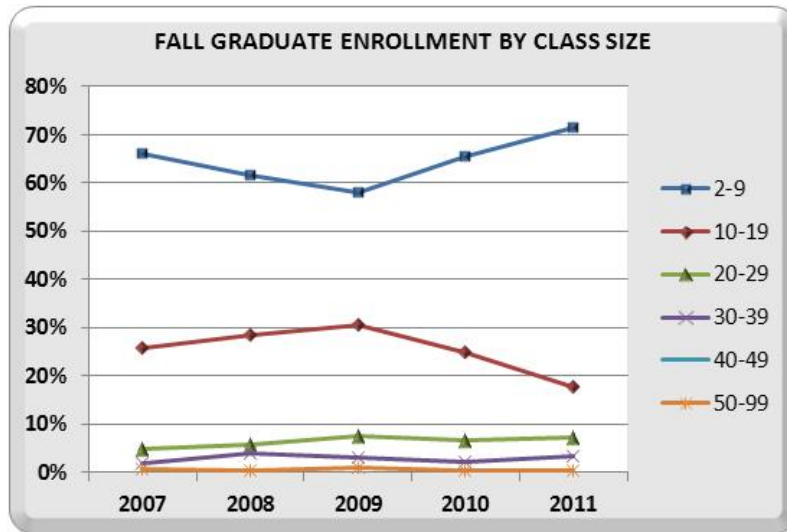


**NUMBER OF GRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM**

**FALL 2007 - 2011**

Class Size	FALL 2007		FALL 2008		FALL 2009		FALL 2010		FALL 2011	
	# of sections	%	# of sections	%	# of sections	%	# of sections	%	# of sections	%
2-9	174	66%	142	61%	132	58%	156	66%	189	71%
10-19	68	26%	66	29%	69	30%	59	25%	47	18%
20-29	13	5%	13	6%	17	7%	16	7%	19	7%
30-39	5	2%	9	4%	7	3%	5	2%	9	3%
40-49	1	0%					1	0%		
50-99	2	1%	1	0%	2	1%	1	0%	1	0%
100+										
<b>TOTAL</b>	<b>263</b>	<b>100%</b>	<b>231</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>238</b>	<b>100%</b>	<b>265</b>	<b>100%</b>

SOURCE: SunGard SCT Banner



**TOTAL STUDENT CREDIT HOURS GENERATED BY SCHOOL, LEVEL AND TERM**

**AY 2007-08 – 2011-12**

ACADEMIC YEAR	TERM	SCHOOL OF ARTS AND SCIENCES		SCHOOL OF BUSINESS ADMIN		SCHOOL OF EDUCATION		SCHOOL OF SOCIAL WORK		UNDECIDED		GRAND TOTAL	
		UG	GD	UG	GD	UG	GD	UG	GD	UG	GD	UG	GD
<b>2007-2008</b>	Fall 2007	36416	1479	13538	1220	1905	1228	1253	2038	618	6	53730	5971
	Spring 2008	36378	1763	14270	1351	2173	1212	1277	1980	506	3	54604	6309
	Summer 2008	1484	243	682	239	42	461	32	221	0	0	2240	1164
<b>TOTAL</b>		<b>74278</b>	<b>3485</b>	<b>28490</b>	<b>2810</b>	<b>4120</b>	<b>2901</b>	<b>2562</b>	<b>4239</b>	<b>1124</b>	<b>9</b>	<b>110574</b>	<b>13444</b>
<b>2008-2009</b>	Fall 2008	35385	1318	12551	1128	1836	1091	1198	1893	645	3	51615	5433
	Spring 2009	34779	1514	13071	1117	1701	1064	1340	1922	541	1	51432	5618
	Summer 2009	757	163	373	229	33	379	27	214	0	0	1190	985
<b>TOTAL</b>		<b>70921</b>	<b>2995</b>	<b>25995</b>	<b>2474</b>	<b>3570</b>	<b>2534</b>	<b>2565</b>	<b>4029</b>	<b>1186</b>	<b>4</b>	<b>104237</b>	<b>12036</b>
<b>2009-2010</b>	Fall 2009	34541	1355	11098	1103	2048	1150	1148	1843	223	0	49058	5451
	Spring 2010	32512	1378	10176	1066	1892	1052	1251	1608	334	2	46165	5106
	Summer 2010	1004	200	414	113	10	229	15	163	65	0	1508	705
<b>TOTAL</b>		<b>68057</b>	<b>2933</b>	<b>21688</b>	<b>2282</b>	<b>3950</b>	<b>2431</b>	<b>2414</b>	<b>3614</b>	<b>622</b>	<b>2</b>	<b>96731</b>	<b>11262</b>
<b>2010-2011</b>	Fall 2010	35420	1456	10058	1176	2037	928	1197	1815	526	0	49238	5375
	Spring 2011	32948	1420	9170	1189	1963	805	1234	1644	382	0	45697	5058
	Summer 2011	756	207	395	94	9	138	48	234	144	0	1352	673
<b>TOTAL</b>		<b>69124</b>	<b>3083</b>	<b>19623</b>	<b>2459</b>	<b>4009</b>	<b>1871</b>	<b>2479</b>	<b>3693</b>	<b>1052</b>	<b>0</b>	<b>96287</b>	<b>11106</b>
<b>2011-2012</b>	Fall 2011	34601	1528	9290	1058	1695	861	1217	2609	454	9	47257	6065
	Spring 2012	33297	1498	8573	958	1446	850	1208	2342	247	4	44771	5652
	Summer 2012	491	222	216	125	35	131	3	295	76	0	821	773
<b>TOTAL</b>		<b>68389</b>	<b>3248</b>	<b>18079</b>	<b>2141</b>	<b>3176</b>	<b>1842</b>	<b>2428</b>	<b>5246</b>	<b>777</b>	<b>13</b>	<b>92849</b>	<b>12490</b>

SOURCE: SunGard SCT Banner

**STUDENTS PARTICIPATING IN STUDY ABROAD  
PROGRAM BY COUNTRY\***

**AY 2007 - 2011**

<b>COUNTRY</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Australia	1	2			
Belize					
Botswana		1			
China	19		20	19	21
Costa Rica	1	2	1	1	
Dominican Republic	1	2	3		
Ecuador		1	1	1	1
Egypt			1	1	
England	7	8	18	5	7
Europe		1			
France	6	3	7	2	2
Ghana	2		1		3
Granada	1				
Greece	1				
Italy	1	1	2		2
Jamaica	3	6			4
Japan	1	2	1		
Mexico	1				
Morocco				1	
Netherlands	1		1		
South Africa			1	2	1
Spain	9	9	5	1	2
Switzerland					
Thailand	1		2	4	3
Turkey				1	
<b>TOTAL</b>	<b>56</b>	<b>38</b>	<b>64</b>	<b>38</b>	<b>46</b>

\* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

**STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY MAJOR\***

**AY 2007 - 2011**

<b>MAJOR</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
African American Studies			1		
Africana Women's Study	1				
Art		1			
Biology	3	2		2	1
Business Administration	8	9	14	3	6
Business Administration - Master's	18		20	19	19
Criminal Justice	1	1	1	1	
Economics			1	1	
Education	1				1
English	1		1		1
Fashion Design	1	2	12	2	4
French			1		
History		1			2
Mass Media Arts	13	16	9	5	7
Physics				2	
Political Science	4	2			1
Psychology	3	1	1	1	1
Religion			1		
Social Work		1		1	
Sociology				1	
Spanish	1	2	2		
Speech Comm./Theatre Arts	1				3
<b>TOTAL</b>	<b>56</b>	<b>38</b>	<b>64</b>	<b>38</b>	<b>46</b>

\* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad



**ON-CAMPUS STUDENT OCCUPANCY RATES BY RESIDENCE**

**FALL 2007-2011**

Building Name	Type	Level	Max. Capacity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Max. Capacity	Fall 2011	
				Actual	%	Actual	%	Actual	%	Actual	%		Actual	%
<b>CAU OPERATED</b>														
Beckwith	Women	Freshman	272	242	89%	208	76%	192	71%	235	86%	274	210	77%
Brawley†	Men	Freshman	131											
New Brawley (Residential Apts.)	Coed	Upperclass	466	426	91%	428	92%	443	95%	449	96%	466	461	99%
Bumstead	Women	Freshman	148	118	80%	78	53%	*	*	*	*	148	*	*
Holmes	Women	Freshman	115	*	*	*	*	100	87%	100	87%	114	102	89%
Merner	Women	Freshman	115	*	*	*	*	97	84%	107	93%	115	103	90%
Pfeiffer	Men	Upperclass	116	*	*	96	83%	113	97%	114	98%	117	102	87%
Ware	Men	Upperclass	162	125	77%	108	67%	76	47%	*	*	162	*	*
<b>LEASED HOUSING</b>														
CAU Suites	Coed	Upperclass	598	485	81%	551	92%	400	67%	494	83%	578	443	77%
Heritage Commons	Coed	Upperclass	456	426	93%	423	93%	395	87%	373	82%	456	296	65%
<b>GRAND TOTAL</b>			<b>2579</b>	<b>1822</b>	<b>74%</b>	<b>1892</b>	<b>77%</b>	<b>1816</b>	<b>74%</b>	<b>1872</b>	<b>76%</b>	<b>2430</b>	<b>1717</b>	<b>81%</b>

\* Offline

† Dormitory razed in 2007; As a result, Grand Total percentages are based on adjusted max capacity of 2448 as of Fall 2007

SOURCE: Office of Residence Life

**CAMPUS SECURITY  
ON-CAMPUS CRIME STATISTICS**

**AY 2007-2011**

<b>TYPE OF OFFENSE</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Murder/Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sex offenses - Forcible	0	1	5	1	1
Sex offenses - Non-forcible	0	0	0	0	0
Robbery	2	3	5	10	4
Aggravated Assault	1	1	4	1	1
Burglary	6	44	30	76	58
Motor Vehicle Theft	4	5	9	6	2
Arson	0	0	0	1	1

SOURCE: Campus Safety and Security Survey

***UNDERGRADUATE  
STUDENT  
ENROLLMENT***

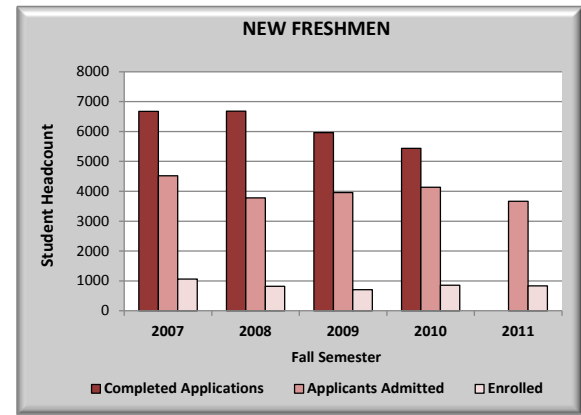
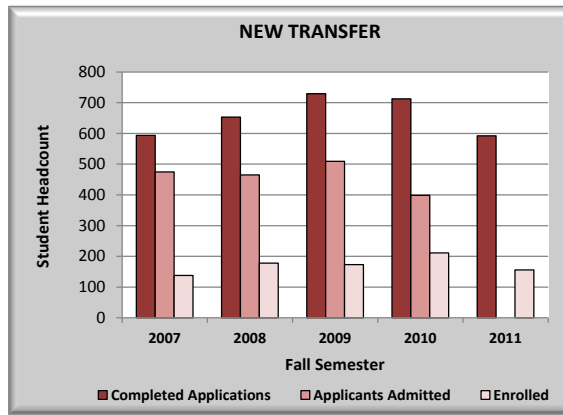
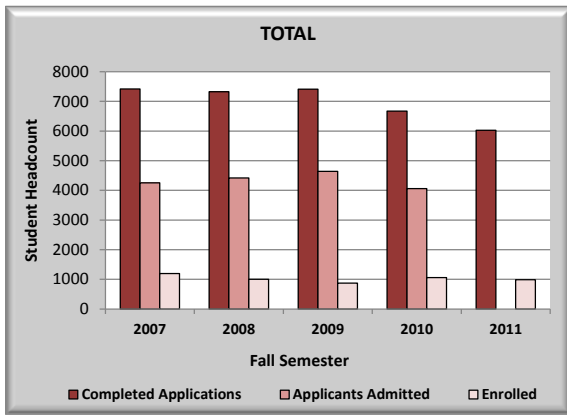
***Five-Year Trend  
2007 - 2011***

## UNDERGRADUATE NEW STUDENT APPLICANTS

### FALL 2007-2011

	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL
Completed Applications	6829	594	7423	6674	653	7327	6681	729	7410	5962	713	6675	5434	592	6026
Applicants Admitted	4517	336	4853	3779	475	4254	3954	465	4419	4136	509	4645	3663	399	4062
Enrolled	1061	138	1199	823	178	1001	703	173	876	852	211	1063	833	156	989
% of Applicants Admitted	66%	57%	65%	57%	73%	58%	59%	64%	60%	69%	71%	70%	67%	67%	67%
% of Applicants Enrolled	16%	23%	16%	12%	27%	14%	11%	24%	12%	14%	30%	16%	15%	26%	16%
% of Admitted Enrolled	23%	41%	25%	22%	37%	24%	18%	37%	20%	21%	41%	23%	23%	39%	24%

SOURCE: SunGard SCT Banner



## FIRST-TIME ENTERING FRESHMAN PROFILE

FALL 2007 - 2011

Cohort Term	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
<b>Application status:</b>										
Number of completed applications	6829		6674		6681		5962		5434	
Number of students admitted	4517	66%	3779	57%	3954	59%	4136	69%	3772	69%
Total number of students enrolled	1061	23%	823	22%	703	18%	852	21%	833	22%

<b>Gender:</b>										
Male	269	25%	185	22%	174	25%	207	24%	185	22%
Female	792	75%	638	78%	529	75%	645	76%	648	78%
<b>TOTAL</b>	1061	100%	823	100%	703	100%	852	100%	833	100%

<b>Residence:</b>										
Georgia State	240	23%	217	26%	183	26%	220	26%	195	23%
Out-Of-State	816	77%	602	73%	520	74%	628	74%	636	76%
Foreign	5	0%	4	0%	0	0%	4	0%	2	0%
<b>TOTAL</b>	1061	100%	823	100%	703	100%	852	100%	833	100%

<b>Intended area of study by School:</b>										
Arts & Sciences	723	68%	584	71%	519	74%	623	73%	625	75%
Business Administration	263	25%	180	22%	135	19%	163	19%	152	18%
Education	27	3%	22	3%	28	4%	27	3%	30	4%
Social Work	20	2%	15	2%	13	2%	15	2%	12	1%
Undecided	28	3%	22	3%	8	1%	24	3%	14	2%
<b>TOTAL</b>	1061	100%	823	100%	703	100%	852	100%	833	100%

<b>Academic Profile:</b>										
Average High School GPA	2.94		2.99		3.02		2.98		3.04	
Average SAT Score	890		910		890		870		862	
Average ACT Score	19		19		19		19		19	
Average Age	18		18		18		18		19	

SOURCE: SunGard SCT Banner

**FIRST-TIME FRESHMAN ENROLLMENT BY STATE, U.S. TERRITORIES,  
INTERNATIONAL AND GENDER**

**FALL 2007-2011**

STATE, US TERRITORIES, INT	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	2	13	15	2	12	14	1	6	7		5	5	3	15	18
ALASKA		3	3							1		1			
ARIZONA		4	4	1	3	4		1	1		3	3	2	6	8
ARKANSAS		1	1		2	2	1	3	4		1	1	1	2	3
CALIFORNIA	14	92	106	13	53	66	12	40	52	17	61	78	10	47	57
COLORADO	2	3	5	2	9	11	1	1	2	1	4	5		1	1
CONNECTICUT	1	13	14	3	7	10	2	4	6	2	7	9	1	8	9
DELAWARE	1	3	4	1	4	5		1	1	2	2	4		4	4
DIST. OF COLUMBIA	5	6	11	2	4	6	2	5	7	3	15	18		5	5
FLORIDA	9	30	39	5	26	31	8	35	43	8	27	35	9	24	33
GEORGIA	76	164	240	62	155	217	59	124	183	75	145	220	89	179	268
HAWAII					2	2		1	1		2	2			
IDAHO															
ILLINOIS	9	39	48	8	37	45	6	29	35	7	30	37	2	39	41
INDIANA	5	2	7		1	1		6	6	1	9	10	3	7	10
IOWA				1	1	2					2	2		1	1
KANSAS	1	1	2		2	2		1	1	1		1		1	1
KENTUCKY	6	6	12		3	3	2	1	3		4	4	1	4	5
LOUISIANA		15	15	3	12	15		10	10	2	11	13	4	12	16
MAINE										1		1			
MARYLAND	17	55	72	12	29	41	16	25	41	16	35	51	13	36	49
MASSACHUSETTS	5	17	22	3	9	12		4	4		5	5	1	3	4
MICHIGAN	17	25	42	5	23	28	4	26	30	9	17	26	4	16	20
MINNESOTA	1	5	6		2	2		1	1	1	1	2		2	2
MISSISSIPPI	1	8	9		3	3	1	8	9		6	6		5	5
MISSOURI	4	13	17	1	17	18	2	8	10	1	11	12	1	5	6
NEBRASKA	1		1		1	1									
NEVADA		1	1		3	3	1	2	3	2	5	7		4	4
NEW HAMPSHIRE					1	1									
NEW JERSEY	10	41	51	11	21	32	7	21	28	8	25	33	5	26	31
NEW MEXICO		1	1												
NEW YORK	24	60	84	12	44	56	8	23	31	13	47	60	8	40	48
NORTH CAROLINA	5	15	20	5	11	16	4	9	13	4	17	21	5	20	25
NORTH DAKOTA															
OHIO	3	22	25	4	10	14	3	13	16	1	14	15	1	12	13
OKLAHOMA	2	1	3	1	1	2					2	2		3	3
OREGON		1	1		2	2		3	3					1	1
PENNSYLVANIA	13	26	39	5	27	32	8	19	27	6	23	29	3	30	33
RHODE ISLAND	2	2	4					1	1		1	1			
SOUTH CAROLINA	5	8	13	2	15	17	9	14	23	3	16	19	2	12	14
TENNESSEE	1	15	16	4	16	20	1	16	17	3	11	14	6	15	21
TEXAS	13	48	61	7	45	52	9	37	46	10	46	56	2	33	35
UTAH															
VERMONT														2	2
VIRGINIA	8	17	25	4	15	19	2	14	16	5	18	23	4	16	20
WASHINGTON	1	2	3		1	1	1	3	4	2	6	8	1	2	3
WEST VIRGINIA		1	1		1	1	1		1						
WISCONSIN	1	10	11	4	5	9	2	10	12	1	6	7	4	5	9
<b>U.S. TERRITORIES</b>															
PUERTO RICO															
VIRGIN ISLANDS		2	2		1	1	1	4	5	1	1	2		2	2
<b>INTERNATIONAL</b>	4	1	5	2	2	4					4	4		3	3
<b>GRAND TOTAL</b>	<b>269</b>	<b>792</b>	<b>1061</b>	<b>185</b>	<b>638</b>	<b>823</b>	<b>174</b>	<b>529</b>	<b>703</b>	<b>207</b>	<b>645</b>	<b>852</b>	<b>185</b>	<b>648</b>	<b>833</b>

SOURCE: SunGard SCT Banner

## UNDERGRADUATE ENROLLMENT BY CLASSIFICATION AND GENDER

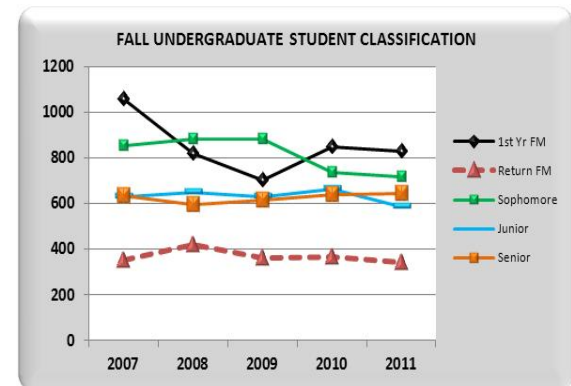
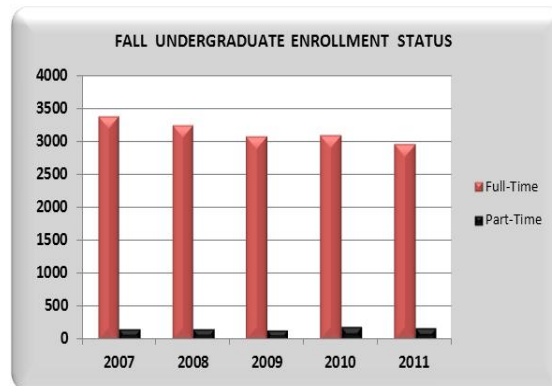
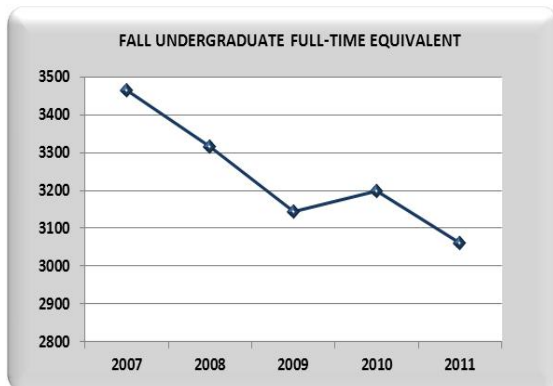
FALL 2007-2011

CLASSIFICATION	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
1st Year Freshman	269	792	<b>1061</b>	185	638	<b>823</b>	174	529	<b>703</b>	207	645	<b>852</b>	185	648	<b>833</b>
Returning Freshman	110	243	<b>353</b>	132	291	<b>423</b>	126	237	<b>363</b>	130	239	<b>369</b>	97	246	<b>343</b>
Sophomore	241	614	<b>855</b>	240	647	<b>887</b>	240	645	<b>885</b>	196	542	<b>738</b>	195	526	<b>721</b>
Junior	152	478	<b>630</b>	200	449	<b>649</b>	163	470	<b>633</b>	182	485	<b>667</b>	150	436	<b>586</b>
Senior	196	438	<b>634</b>	157	441	<b>598</b>	175	443	<b>618</b>	186	455	<b>641</b>	159	485	<b>644</b>
<b>HEADCOUNT</b>	<b>968</b>	<b>2565</b>	<b>3533</b>	<b>914</b>	<b>2466</b>	<b>3380</b>	<b>878</b>	<b>2324</b>	<b>3202</b>	<b>901</b>	<b>2366</b>	<b>3267</b>	<b>786</b>	<b>2341</b>	<b>3127</b>
Full-Time	909	2466	<b>3375</b>	864	2370	<b>3234</b>	837	2230	<b>3067</b>	829	2252	<b>3081</b>	731	2224	<b>2955</b>
Part-Time	59	99	<b>158</b>	49	97	<b>146</b>	41	94	<b>135</b>	72	114	<b>186</b>	55	117	<b>172</b>
<b>FULL-TIME EQUIVALENT</b>	<b>944</b>	<b>2520</b>	<b>3464</b>	<b>896</b>	<b>2420</b>	<b>3316</b>	<b>862</b>	<b>2282</b>	<b>3144</b>	<b>872</b>	<b>2326</b>	<b>3198</b>	<b>767</b>	<b>2293</b>	<b>3060</b>

\* FTE = Number of FT UG Headcount **plus** TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)

Number of FT Grad Headcount **plus** TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

SOURCE: SunGard SCT Banner



## UNDERGRADUATE ENROLLMENT BY SCHOOL, CLASS AND GENDER

FALL 2007-2011

SCHOOL	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>ARTS &amp; SCIENCES</b>															
New Freshmen	158	565	723	117	467	584	122	397	519	144	479	623	121	504	625
Returning Freshmen	68	159	227	78	213	291	83	175	258	84	182	266	69	171	240
Sophomores	149	424	573	155	443	598	148	470	618	120	397	517	137	398	535
Juniors	89	336	425	116	329	445	98	343	441	108	371	479	98	339	437
Seniors	114	320	434	98	298	396	104	300	404	114	335	449	93	352	445
<b>TOTAL</b>	<b>578</b>	<b>1804</b>	<b>2382</b>	<b>564</b>	<b>1750</b>	<b>2314</b>	<b>555</b>	<b>1685</b>	<b>2240</b>	<b>570</b>	<b>1764</b>	<b>2334</b>	<b>518</b>	<b>1764</b>	<b>2282</b>
<b>BUSINESS ADMINISTRATION</b>															
New Freshmen	103	160	263	59	121	180	43	92	135	49	114	163	52	100	152
Returning Freshmen	33	52	85	42	51	93	33	40	73	29	30	59	20	44	64
Sophomores	83	140	223	75	149	224	77	128	205	62	96	158	47	89	136
Juniors	56	109	165	73	93	166	55	89	144	63	76	139	48	70	118
Seniors	75	89	164	57	104	161	66	114	180	62	90	152	58	93	151
<b>TOTAL</b>	<b>350</b>	<b>550</b>	<b>900</b>	<b>306</b>	<b>518</b>	<b>824</b>	<b>274</b>	<b>463</b>	<b>737</b>	<b>265</b>	<b>406</b>	<b>671</b>	<b>225</b>	<b>396</b>	<b>621</b>
<b>EDUCATION</b>															
New Freshmen	1	26	27	2	20	22	6	22	28	4	23	27	5	25	30
Returning Freshmen	5	22	27	3	16	19	8	14	22	11	17	28	1	12	13
Sophomores	4	26	30	6	33	39	11	27	38	9	26	35	7	21	28
Juniors	1	19	20	6	17	23	3	26	29	7	20	27	1	15	16
Seniors	7	15	22	1	18	19	3	15	18	2	20	22	4	22	26
<b>TOTAL</b>	<b>18</b>	<b>108</b>	<b>126</b>	<b>18</b>	<b>104</b>	<b>122</b>	<b>31</b>	<b>104</b>	<b>135</b>	<b>33</b>	<b>106</b>	<b>139</b>	<b>18</b>	<b>95</b>	<b>113</b>
<b>SOCIAL WORK</b>															
New Freshmen		20	20	3	12	15	2	11	13	1	14	15	2	10	12
Returning Freshmen	2	6	8	2	4	6	1	7	8	3	5	8	2	13	15
Sophomores	3	23	26	3	16	19	4	17	21	1	18	19	2	16	18
Juniors	5	11	16	4	11	15	7	11	18	3	17	20	2	12	14
Seniors		13	13	1	21	22	2	14	16	8	10	18	3	17	20
<b>TOTAL</b>	<b>10</b>	<b>73</b>	<b>83</b>	<b>13</b>	<b>64</b>	<b>77</b>	<b>16</b>	<b>60</b>	<b>76</b>	<b>16</b>	<b>64</b>	<b>80</b>	<b>11</b>	<b>68</b>	<b>79</b>
<b>SCHOOL UNDECIDED</b>															
New Freshmen	7	21	28	5	17	22	1	7	8	9	15	24	5	9	14
Returning Freshmen	2	4	6	6	7	13	1	1	2	3	5	8	5	6	11
Sophomores	2	1	3	1	6	7		3	3	4	5	9	2	2	4
Juniors	1	3	4	1		1		1	1	1	1	2	1		1
Seniors		1	1										1	1	2
<b>TOTAL</b>	<b>12</b>	<b>30</b>	<b>42</b>	<b>13</b>	<b>30</b>	<b>43</b>	<b>2</b>	<b>12</b>	<b>14</b>	<b>17</b>	<b>26</b>	<b>43</b>	<b>14</b>	<b>18</b>	<b>32</b>

SOURCE: SunGard SCT Banner

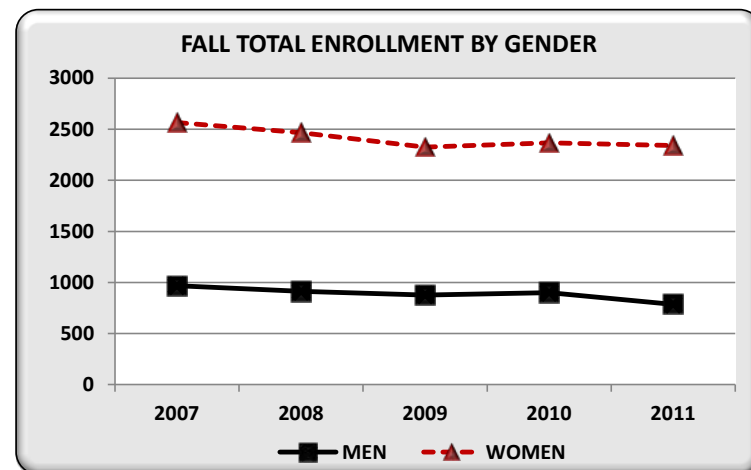
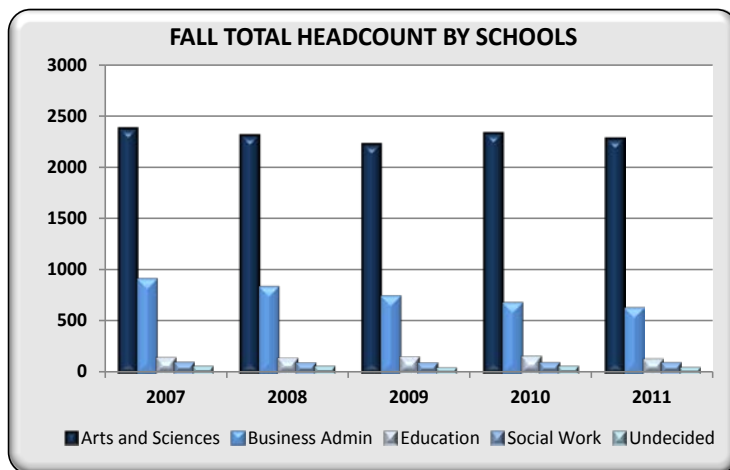


## UNDERGRADUATE ENROLLMENT BY SCHOOL AND GENDER

**FALL 2007-2011**

SCHOOL	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
School of Arts and Sciences	578	1804	2382	67%	564	1750	2313	68%	546	1680	2226	70%	570	1764	2334	71%	518	1764	2282	65%
School of Business Administration	350	550	900	25%	306	518	824	24%	273	463	736	23%	265	406	671	21%	225	396	621	18%
School of Education	18	108	126	4%	17	104	122	4%	30	105	135	4%	33	106	139	4%	18	95	113	3%
School of Social Work	10	73	83	2%	13	65	78	2%	16	60	76	2%	16	64	80	2%	11	68	79	2%
Undecided	12	30	42	1%	13	30	43	1%	13	16	29	1%	17	26	43	1%	14	18	32	1%
<b>GRAND TOTAL</b>	<b>968</b>	<b>2565</b>	<b>3533</b>	<b>100%</b>	<b>913</b>	<b>2467</b>	<b>3380</b>	<b>100%</b>	<b>878</b>	<b>2324</b>	<b>3202</b>	<b>100%</b>	<b>901</b>	<b>2366</b>	<b>3267</b>	<b>100%</b>	<b>786</b>	<b>2341</b>	<b>3127</b>	<b>100%</b>
<b>TOTAL PERCENT</b>	<b>27%</b>	<b>73%</b>	<b>100%</b>		<b>27%</b>	<b>73%</b>	<b>100%</b>		<b>27%</b>	<b>73%</b>	<b>100%</b>		<b>28%</b>	<b>72%</b>	<b>100%</b>		<b>25%</b>	<b>75%</b>	<b>100%</b>	

SOURCE: SunGard SCT Banner



## UNDERGRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2007-2011

SCHOOL/PROGRAM	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
<b>SCHOOL OF ARTS &amp; SCIENCES</b>					
Art	31	35	30	30	29
Biology	333	338	339	352	359
Chemistry	44	48	45	49	37
Computer and Information Systems	68	73	63	77	73
Computer Science	29	30	29	22	19
Criminal Justice Administration	188	166	170	175	220
Dual Deg Engineer - Chemistry*	2	1	4	8	6
Dual Deg Engineer - Physics*	4	3	8	14	10
Dual Deg Engineer- Comp Sci*	16	13	16	19	24
Engineering†	32	25	10		
English	53	63	56	71	54
Fashion Design & Merchandising	157	153	162	165	166
French	1	1	1	1	1
History	21	24	29	20	21
Mass Media Arts	746	720	653	654	585
Mathematics	24	27	24	27	28
Music	49	39	44	46	38
Philosophy	6	9	9	10	12
Physics	6	12	3	9	7
Political Science	112	103	97	109	106
Psychology	314	296	312	357	371
Religion	4	6	4	3	1
Religion and Philosophy					1
Sociology	32	31	29	40	40
Spanish	8	5	4	4	3
Speech Comm and Theatre Arts	41	55	43	34	36
Speech Communication	23	12	16	14	12
Theatre Arts	38	26	26	24	23
<b>TOTAL</b>	<b>2382</b>	<b>2314</b>	<b>2226</b>	<b>2334</b>	<b>2282</b>
<b>SCHOOL OF BUSINESS ADMIN</b>					
Accounting	134	127	117	119	99
Business Administration (Concentrations: Accounting, Decision Sciences /Supply Chain Mgmt, Finance, Marketing)	759	689	609	544	511
Economics	7	8	10	8	11
<b>TOTAL</b>	<b>900</b>	<b>824</b>	<b>736</b>	<b>671</b>	<b>621</b>
<b>SCHOOL OF EDUCATION</b>					
Business Education†	1				
Early Childhood Education	117	117	130	133	109
Educational Studies		1	4	6	4
English Education†	1				
Health and Physical Education†	3	1	1		
Middle Grades Education†		1			
Music Education†	2				
Secondary Education†	2	1			
<b>TOTAL</b>	<b>126</b>	<b>121</b>	<b>135</b>	<b>139</b>	<b>113</b>
<b>SCHOOL OF SOCIAL WORK</b>					
Social Work	83	78	76	80	79
<b>TOTAL</b>	<b>83</b>	<b>78</b>	<b>76</b>	<b>80</b>	<b>79</b>
<b>UNDECIDED</b>					
Major Not Declared	42	43	29	43	31
Non Degree Seeking					1
<b>TOTAL</b>	<b>42</b>	<b>43</b>	<b>29</b>	<b>43</b>	<b>32</b>
<b>GRAND TOTAL</b>	<b>3533</b>	<b>3380</b>	<b>3202</b>	<b>3267</b>	<b>3127</b>

\* 3 plus 2 Dual Degree Program with partner engineering institution

† Phased Out 2005-2008

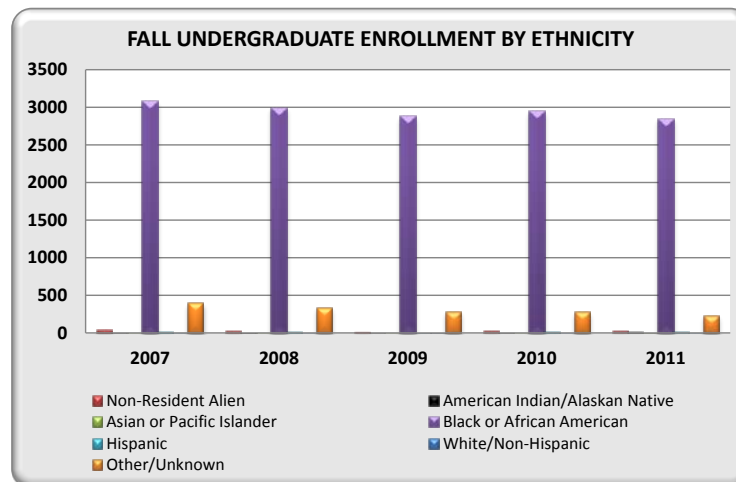
SOURCE: SunGard SCT Banner

## UNDERGRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2007-2011

ETHNICITY	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Non-Resident Alien	14	20	34	1%	12	15	27	1%	8	11	19	1%	6	16	22	1%	7	14	21	1%
American Indian/Alaskan Native	1	3	4	0%	2	3	5	0%		3	3	0%	1	3	4	0%	5	4	9	0%
Asian or Pacific Islander	2		2	0%	2	1	3	0%	2	1	3	0%	2	1	3	0%	2	3	5	0%
Black or African American	859	2225	3084	87%	830	2167	2997	89%	800	2084	2884	90%	813	2137	2950	90%	714	2133	2847	91%
Hispanic	5	8	13	0%	4	7	11	0%	2	3	5	0%	5	7	12	0%	1	9	10	0%
White/Non-Hispanic	3	1	4	0%	2	1	3	0%	4	1	5	0%	2		2	0%	55	176	231	7%
Other/Unknown	84	308	392	11%	61	273	334	10%	62	221	283	9%	72	202	274	8%	2	2	4	0%
<b>GRAND TOTAL</b>	<b>968</b>	<b>2565</b>	<b>3533</b>	<b>91%</b>	<b>913</b>	<b>2467</b>	<b>3380</b>	<b>100%</b>	<b>878</b>	<b>2324</b>	<b>3202</b>	<b>100%</b>	<b>901</b>	<b>2366</b>	<b>3267</b>	<b>99%</b>	<b>786</b>	<b>2341</b>	<b>3127</b>	<b>99%</b>

SOURCE: IPEDS & SunGard SCT Banner



**UNDERGRADUATE STUDENT AGE DISTRIBUTION BY GENDER**

**FALL 2007-2011**

AGE/GENDER	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Under 18	25	88	113	3%	17	78	95	3%	18	55	73	2%	19	88	107	3%	14	65	79	3%
18-19	402	1266	1668	47%	359	1163	1522	45%	283	976	1259	39%	320	1005	1325	41%	285	1048	1333	43%
20-21	265	778	1043	30%	278	841	1119	33%	336	901	1237	39%	296	892	1188	36%	246	788	1034	33%
22-24	216	331	547	15%	197	291	488	14%	171	294	465	15%	194	299	493	15%	194	357	551	18%
25-29	43	66	109	3%	44	56	100	3%	50	68	118	4%	53	55	108	3%	34	52	86	3%
30-34	12	12	24	1%	9	13	22	1%	4	9	13	0%	4	10	14	0%	5	17	22	0%
35-39		8	8	0%	1	7	8	0%	4	9	13	0%	3	5	8	0%		3	3	0%
40-49		3	3	0%	1	6	7	0%	2	3	5	0%		7	7	0%	1	4	5	0%
50-64						1	1	0%	1	1	2	0%	1	1	2	0%	1	1	2	0%
65 and over																				
Age unknown	5	13	18	1%	7	11	18	1%	9	8	17	1%	11	4	15	0%	6	6	12	0%
<b>GRAND TOTAL</b>	<b>968</b>	<b>2565</b>	<b>3533</b>	<b>100%</b>	<b>913</b>	<b>2467</b>	<b>3380</b>	<b>100%</b>	<b>878</b>	<b>2324</b>	<b>3202</b>	<b>100%</b>	<b>901</b>	<b>2366</b>	<b>3267</b>	<b>98%</b>	<b>786</b>	<b>2341</b>	<b>3127</b>	<b>100%</b>

SOURCE: SunGard SCT Banner

## UNDERGRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

FALL 2007-2011

RELIGION/DENOMINATION	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
African Methodist Episcopal	25	41	66	2%	17	37	54	2%	14	22	36	1%	20	19	39	1%	15	21	36	1%
Baptist	315	917	1232	35%	293	884	1177	35%	257	807	1064	33%	248	792	1040	32%	214	713	927	30%
Catholic	34	78	112	3%	31	72	103	3%	19	68	87	3%	25	69	94	3%	21	60	81	3%
Christian	263	552	815	23%	242	552	794	23%	247	523	770	24%	236	579	815	25%	223	684	907	29%
Christian Methodist Episcopal	3	7	10	0%	3	2	5	0%	2	1	3	0%	4	1	5	0%	1	2	3	0%
Church of God		8	8	0%	2	12	14	0%	2	11	13	0%	2	12	14	0%	2	9	11	0%
Church of God in Christ	4	20	24	1%	6	14	20	1%	10	13	23	1%	6	15	21	1%	4	13	17	1%
Episcopal	4	10	14	0%	4	4	8	0%	2	3	5	0%	3	5	8	0%	1	5	6	0%
Evangelical				0%				0%				0%		1	1	0%				
Holiness		1	1	0%		1	1	0%		1	1	0%		2	2	0%				
Islamic	9	17	26	1%	10	16	26	1%	7	16	23	1%	7	13	20	1%	9	14	23	1%
Jehovah's Witness	2	5	7	0%	5	2	7	0%	5	3	8	0%	2	1	3	0%	3	1	4	0%
Lutheran	1	4	5	0%	1	3	4	0%	2	3	5	0%	2	2	4	0%	2	4	6	0%
Other	114	434	548	16%	97	381	478	14%	115	384	499	16%	133	400	533	16%	116	389	505	16%
Pentecostal	13	42	55	2%	12	31	43	1%	10	38	48	1%	7	30	37	1%	2	30	32	1%
Presbyterian	3	6	9	0%	3	6	9	0%	2	6	8	0%	2	2	4	0%	3	2	5	0%
Seventh Day Adventist	2	10	12	0%	4	6	10	0%	6	5	11	0%	4	7	11	0%	4	5	9	0%
United Methodist	15	41	56	2%	16	32	48	1%	12	25	37	1%	9	31	40	1%	10	23	33	1%
Unknown	161	372	533	15%	167	412	579	17%	166	395	561	18%	191	385	576	18%	156	366	522	17%
<b>GRAND TOTAL</b>	<b>968</b>	<b>2565</b>	<b>3533</b>	<b>100%</b>	<b>913</b>	<b>2467</b>	<b>3380</b>	<b>100%</b>	<b>878</b>	<b>2324</b>	<b>3202</b>	<b>100%</b>	<b>901</b>	<b>2366</b>	<b>3267</b>	<b>100%</b>	<b>786</b>	<b>2341</b>	<b>3127</b>	<b>100%</b>

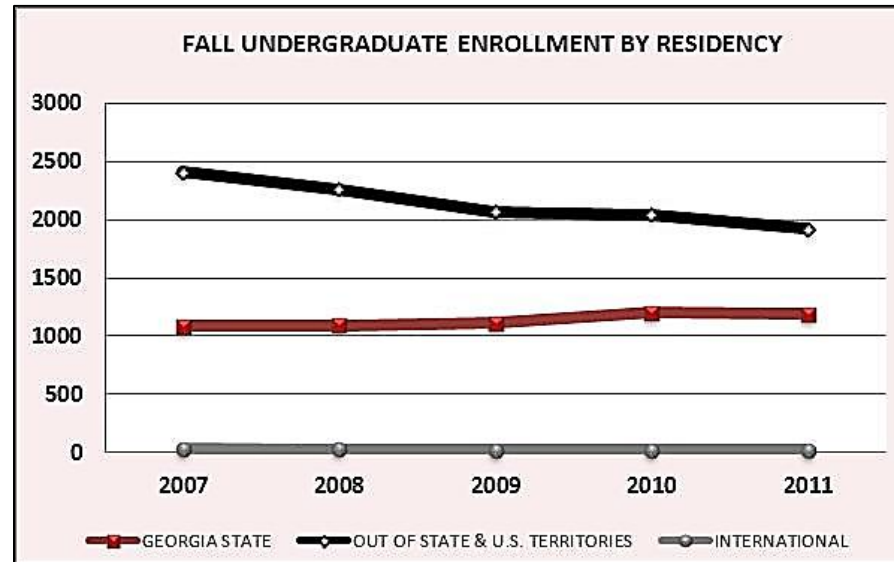
SOURCE: SunGard SCT Banner

## UNDERGRADUATE ENROLLMENT BY RESIDENCY AND GENDER

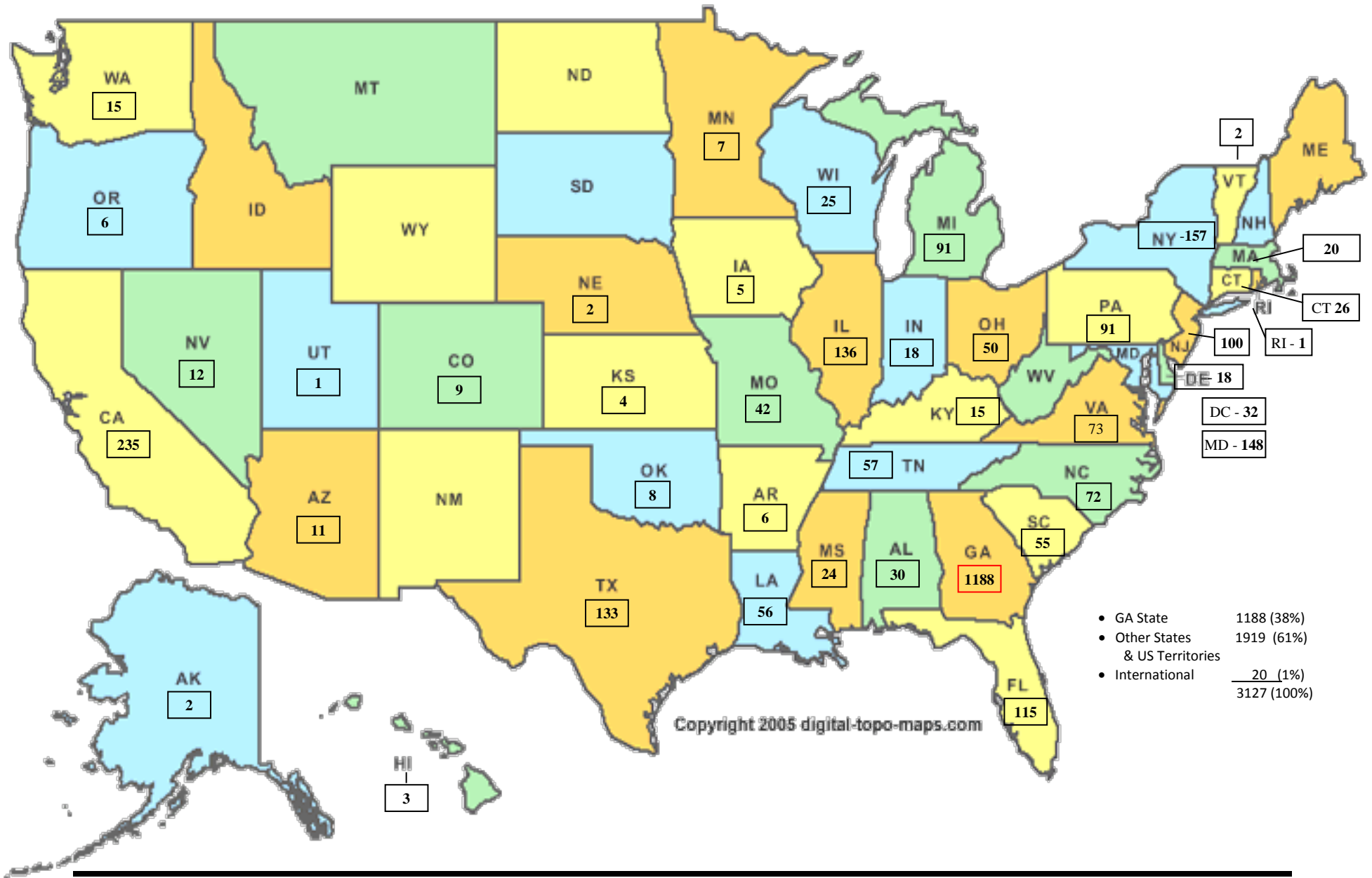
FALL 2007-2011

TERM	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
GEORGIA STATE	338	749	1087	31%	328	765	1093	32%	352	758	1110	35%	410	792	1202	37%	380	808	1188	38%
OUT OF STATE & U.S. TERRITORIES	614	1794	2408	68%	572	1686	2258	67%	517	1553	2070	65%	485	1556	2041	62%	399	1520	1919	61%
UNKNOWN STATE	2	2	4	0%	1	1	2	0%	1	2	3	0%	0	2	2	0%	0	0	0	0%
INTERNATIONAL	14	20	34	1%	12	15	27	1%	8	11	19	1%	6	16	22	1%	7	13	20	1%
<b>GRAND TOTAL</b>	<b>968</b>	<b>2565</b>	<b>3533</b>	<b>100%</b>	<b>913</b>	<b>2467</b>	<b>3380</b>	<b>100%</b>	<b>878</b>	<b>2324</b>	<b>3202</b>	<b>100%</b>	<b>901</b>	<b>2366</b>	<b>3267</b>	<b>100%</b>	<b>786</b>	<b>2341</b>	<b>3127</b>	<b>100%</b>

SOURCE: SunGard SCT Banner



## UNDERGRADUATE ENROLLMENT BY STATES FALL 2011



• GA State	1188 (38%)
• Other States & US Territories	1919 (61%)
• International	20 (1%)
	<hr/>
	3127 (100%)

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## UNDERGRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

FALL 2007-2011

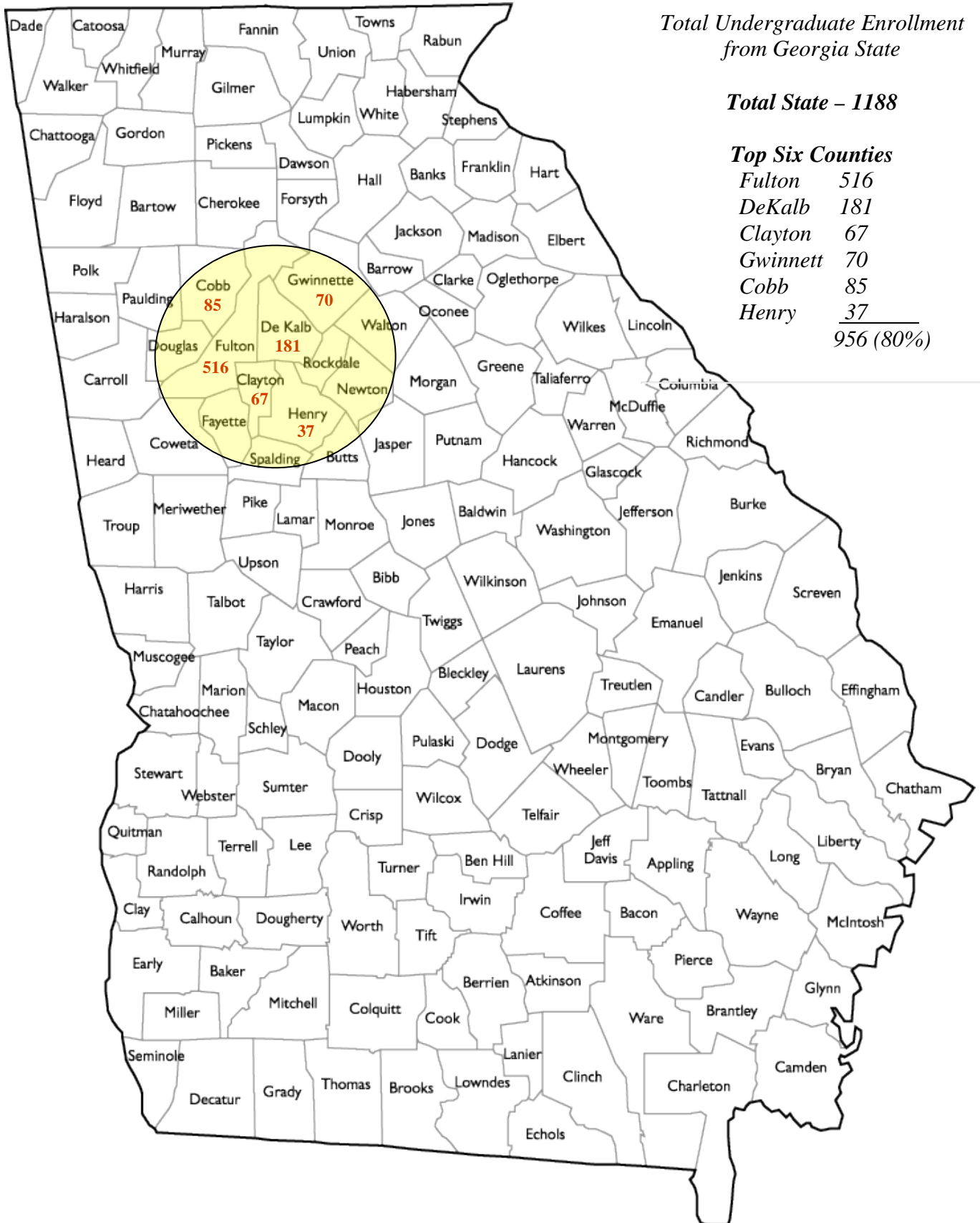
STATE, US TERRITORIES, INT	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	9	32	41	10	33	43	9	33	42		28	28	3	27	30
ALASKA		4	4		3	3	1	1	2	2	1	3	2		2
ARIZONA	2	14	16	4	8	12	2	4	6	1	6	7	3	8	11
ARKANSAS	3	8	11	2	6	8	3	6	9	2	3	5	1	5	6
CALIFORNIA	79	271	350	63	237	300	50	219	269	45	214	259	39	196	235
COLORADO	3	15	18	4	21	25	3	16	19	3	14	17	1	8	9
CONNECTICUT	9	32	41	11	24	35	8	23	31	7	20	27	5	21	26
DELAWARE	7	18	25	5	17	22	2	11	13	3	10	13	2	16	18
DIST. OF COLUMBIA	12	25	37	14	20	34	10	21	31	12	31	43	8	24	32
FLORIDA	37	103	140	37	95	132	41	99	140	37	91	128	31	84	115
GEORGIA	338	749	1087	328	765	1093	352	758	1110	410	792	1202	380	808	1188
HAWAII		2	2		4	4		5	5		4	4		3	3
IDAHO															
ILLINOIS	34	104	138	33	109	142	37	97	134	30	99	129	18	118	136
INDIANA	7	12	19	5	8	13	2	11	13	4	15	19	4	14	18
IOWA	1	2	3	1	1	2	1	1	2	1	3	4	1	4	5
KANSAS	1	7	8	1	4	5	1	4	5	2	3	5	1	3	4
KENTUCKY	6	10	16	3	6	9	4	7	11	3	11	14	2	13	15
LOUISIANA	10	43	53	13	42	55	13	37	50	11	35	46	14	42	56
MAINE										1		1			
MARYLAND	40	154	194	36	127	163	41	104	145	41	100	141	43	105	148
MASSACHUSETTS	18	53	71	10	34	44	7	25	32	4	18	22	4	16	20
MICHIGAN	44	70	114	38	68	106	30	74	104	33	79	112	24	67	91
MINNESOTA	2	9	11	1	13	14		11	11	1	7	8	1	6	7
MISSISSIPPI	8	23	31	8	17	25	7	17	24	6	16	22	7	17	24
MISSOURI	13	31	44	11	46	57	8	33	41	8	39	47	6	36	42
NEBRASKA	1	4	5	1	5	6	1	3	4		2	2		2	2
NEVADA		6	6	1	6	7	3	6	9	5	13	18	2	10	12
NEW HAMPSHIRE				1	1	2	1	1	2						
NEW JERSEY	31	96	127	38	83	121	29	80	109	37	82	119	28	72	100
NEW MEXICO		2	2		1	1		1	1		1	1			
NEW YORK	82	196	278	70	172	242	53	138	191	47	129	176	38	119	157
NORTH CAROLINA	13	37	50	17	44	61	21	34	55	16	44	60	18	54	72
NORTH DAKOTA		1	1		1	1									
OHIO	19	46	65	23	39	62	16	38	54	14	38	52	10	40	50
OKLAHOMA	2	7	9	3	5	8	3	4	7	3	4	7	2	6	8
OREGON		5	5	1	4	5	1	4	5	1	5	6		6	6
PENNSYLVANIA	31	74	105	24	73	97	26	75	101	27	69	96	13	78	91
RHODE ISLAND	2	2	4	3	1	4	3	1	4	2	1	3	1		1
SOUTH CAROLINA	18	25	43	14	36	50	19	36	55	15	46	61	11	44	55
TENNESSEE	10	37	47	12	37	49	6	43	49	6	39	45	12	45	57
TEXAS	33	119	152	32	139	171	32	136	168	33	136	169	20	113	133
UTAH								1	1		1	1		1	1
VERMONT														2	2
VIRGINIA	17	53	70	12	58	70	12	48	60	14	53	67	14	59	73
WASHINGTON	6	17	23	3	12	15	3	12	15	3	19	22	2	13	15
WEST VIRGINIA		1	1		2	2	2	2	4						
WISCONSIN	4	21	25	7	19	26	5	23	28	3	21	24	7	18	25
UNKNOWN	2	2	4	1	1	2	1	2	3		2	2			
<b>U.S. TERRITORIES</b>															
PUERTO RICO					1	1									
VIRGIN ISLANDS		3	3		4	4	1	8	9	2	6	8	1	5	6
<b>INTERNATIONAL</b>	14	20	34	12	15	27	8	11	19	6	16	22	7	13	20
<b>GRAND TOTAL</b>	<b>968</b>	<b>2565</b>	<b>3533</b>	<b>913</b>	<b>2467</b>	<b>3380</b>	<b>878</b>	<b>2324</b>	<b>3202</b>	<b>901</b>	<b>2366</b>	<b>3267</b>	<b>786</b>	<b>2341</b>	<b>3127</b>

SOURCE: SunGard SCT Banner



# UNDERGRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2011



*Total Undergraduate Enrollment  
from Georgia State*

**Total State – 1188**

**Top Six Counties**

<i>Fulton</i>	<i>516</i>
<i>DeKalb</i>	<i>181</i>
<i>Clayton</i>	<i>67</i>
<i>Gwinnett</i>	<i>70</i>
<i>Cobb</i>	<i>85</i>
<i>Henry</i>	<i>37</i>
	<hr/>
	<i>956 (80%)</i>

# UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

FALL 2007-2011

GEORGIA COUNTIES	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Atkinson							1		1	1		1	1		1
Bacon								1	1	1		1	1		1
Baldwin		1	1				1	1	2	1	3	4	1	2	3
Barrow								1	1		1	1			
Barrows	1		1								1	1			
Bartow													1		1
Ben Hill	1		1	1	1	2	1		1	1		1		1	1
Berrien															
Bibb	1	9	10	2	11	13	5	14	19	3	7	10	5	7	12
Brooks		1	1					1	1		1	1		1	1
Bryan	1		1												
Bulloch		1	1		1	1					1	1		1	1
Burke															
Butts													1	1	2
Calhoun														1	1
Camden		2	2		1	1		2	2		2	2		2	2
Candler															
Carroll	2	7	9	1	5	6	1	3	4	3	3	6		1	1
Charlton	2		2	1		1				1	1	2	1	1	2
Chatham	4	8	12	4	8	12	6	11	17	9	10	19	6	8	14
Chattahoochee													1		1
Cherokee					1	1		1	1				1	1	2
Clarke	2	3	5	1	3	4	1	6	7	2	2	4	1	3	4
Clayton	20	62	82	23	54	77	25	60	85	28	48	76	23	44	67
Cobb	30	60	90	29	54	83	25	53	78	24	56	80	21	64	85
Coffee							1		1	1		1	1		1
Columbia	1	4	5	3		3	4	3	7	3	3	6	2	2	4
Cook		1	1												
Coweta	1	6	7	3	4	7	2	6	8	3	5	8	2	6	8
Dade															
Decatur											1	1		1	1
Dekalb	59	100	159	55	114	169	53	108	161	59	109	168	62	119	181
Dodge								1	1					1	1
Dooly				1		1	1		1						
Dougherty	2	2	4		1	1		2	2	1	1	2	1	2	3
Douglas	6	24	30	8	17	25	10	11	21	8	14	22	5	19	24
Effingham											1	1			
Elbert		2	2		1	1								1	1
Emanuel											1	1		2	2
Fayette	7	17	24	7	18	25	10	8	18	12	14	26	5	14	19
Floyd								1	1	1		1			
Forsyth		2	2		5	5		2	2		2	2		2	2
Franklin															
Fulton	120	285	405	120	306	426	136	309	445	173	347	520	185	331	516
Glynn		1	1		1	1								3	3
Gordon							1		1	1		1			
Greene	1		1								1	1	2	1	3
Gwinnett	20	48	68	21	55	76	22	58	80	20	55	75	18	52	70
Hall	2		2	2		2	1	1	2	2		2	2	1	3
Hancock															
Harris					1	1	1		1	1		1			
Hart		1	1		1	1		1	1						
Heard															
Henry	12	24	36	12	27	39	7	23	30	14	26	40	8	29	37
Houston	4	5	9	3	5	8	3	6	9	2	7	9	1	5	6
Irwin		1	1		1	1		1	1						
Jackson															
Jeff Davis					1	1									
Jefferson	1		1	1		1	1		1	1		1		1	1
Jones	1		1												

**UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER  
(CONTD)**

**FALL 2007-2011**

GEORGIA COUNTIES	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Lamar					1	1					1	1		2	2
Laurens															
Lee	2		2	1		1	1		1		1	1			
Liberty	2	2	4	3	1	4	5	1	6	4	2	6	2	2	4
Lincoln		1	1		1	1				1		1			
Long		2	2	1	1	2	1		1	1	2	3		2	2
Lowndes		2	2				1	2	3	4	1	5	1	1	2
Macon														1	1
Madison															
Marion										2	2				
McDuffie													1		1
McIntosh	1		1	1		1	1		1						
Meriwether					1	1		1	1		1	1		3	3
Mitchell	1	1	2	1	1	2	1		1	2		2	1		1
Monroe		1	1												
Montgomery								1	1		1	1			
Muscogee	3	9	12	2	4	6		5	5		5	5	1	5	6
Newton	1	10	11	1	8	9	2	11	13	4	11	15	2	13	15
Oglethorpe					1	1		1	1		1	1		1	1
Paulding	2	4	6	1	2	3		1	1	1	2	3	1	7	8
Peach															
Pierce	1		1	1		1	1		1	1		1			
Pike		1	1		1	1		1	1						
Polk		1	1							1		1	1		1
Pulaski		2	2		2	2	1	1	2	1		1	1		1
Putnam		1	1	1		1	1	1	2						
Randolph					1	1									
Richmond	8	7	15	5	9	14	7	9	16	6	10	16	5	12	17
Rockdale	5	13	18	4	15	19	4	9	13	6	9	15	1	13	14
Screven															
Seminole					1	1		1	1		1	1		1	1
Spaulding		1	1	1	4	5	2	3	5	1	3	4	1	3	4
Stephens															
Stewart		1	1												
Sumter		1	1	1	1	2		2	2		2	2			
Taylor	1	1	2												
Terrell	2		2	2		2	1		1						
Thomas	2		2	2	1	3	1		1				1		1
Tift													1		1
Toombs	1		1	1		1	1		1		1	1		1	1
Troup	1		1		1	1		3	3		4	4		4	4
Turner					1	1		1	1						
Twiggs	1		1	1		1	1		1				1		1
Union															
Upson	1	3	4		3	3		3	3		3	3	1		1
Walker					1	1		1	1						
Walton	1	2	3		2	2		3	3		4	4		2	2
Ware		1	1		1	1					2	2		1	1
Washington		3	3												
Wayne					1	1		1	1						
Whitfield	1		1		1	1									
Wilcox														1	1
Wilkinson														1	1
Unknown		2	2		1	1	1	1	2	1		1		2	2
<b>GRAND TOTAL</b>	<b>338</b>	<b>749</b>	<b>1087</b>	<b>328</b>	<b>765</b>	<b>1093</b>	<b>352</b>	<b>758</b>	<b>1110</b>	<b>410</b>	<b>792</b>	<b>1202</b>	<b>380</b>	<b>808</b>	<b>1188</b>

SOURCE: SunGard SCT Banner

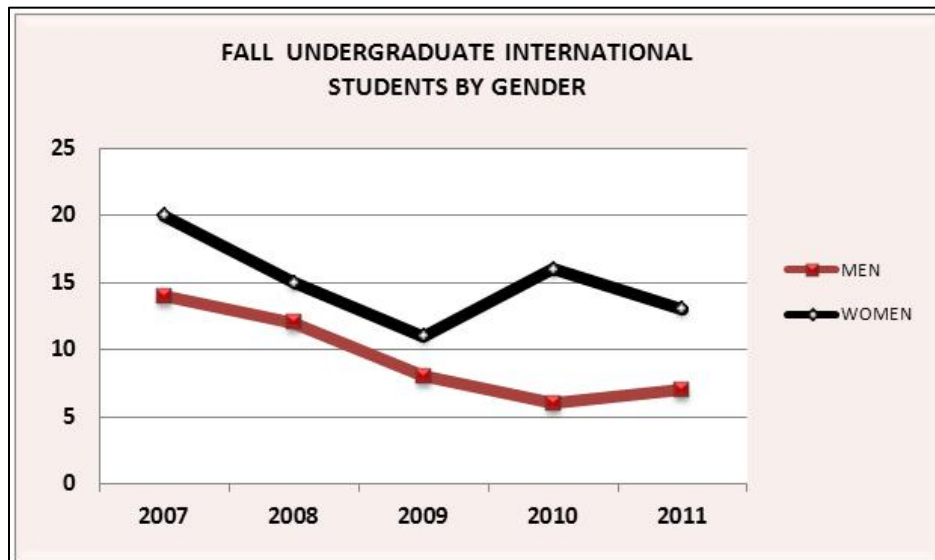


## UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2007-2011

COUNTRY	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Bahamas	2	1	3	2	3	5	1	1	2		2	2	1	4	5
Bermuda	1	3	4	1	1	2	1	1	2	2	2	4	2	3	5
Botswana													1		1
Burkina Faso										3	3		1		1
Canada		1	1	1	1	2	1	1	2						
Cayman Islands								1	1	1	1		1		1
Egypt															
England															
Ethiopia														1	1
Gambia															
Ghana															
India		1	1		1	1		1	1						
Islamic Republic of Iran															
Jamaica															
Nigeria	1		1		1	1							2	1	3
Saudi Arabia	1	1	2	1	2	3		2	2		1	1	1		1
South Africa				1		1	1		1	1		1			
Sri Lanka	1		1	1		1									
Switzerland															
Trinidad & Tobago														1	1
Turks and Caicos Islands	1		1	1		1									
Zimbabwe															
Unknown	7	13	20	4	6	10	4	4	8	3	7	10		1	1
<b>GRAND TOTAL</b>	<b>14</b>	<b>20</b>	<b>34</b>	<b>12</b>	<b>15</b>	<b>27</b>	<b>8</b>	<b>11</b>	<b>19</b>	<b>6</b>	<b>16</b>	<b>22</b>	<b>7</b>	<b>13</b>	<b>20</b>

SOURCE: SunGard SCT Banner



***GRADUATE  
STUDENT  
ENROLLMENT***

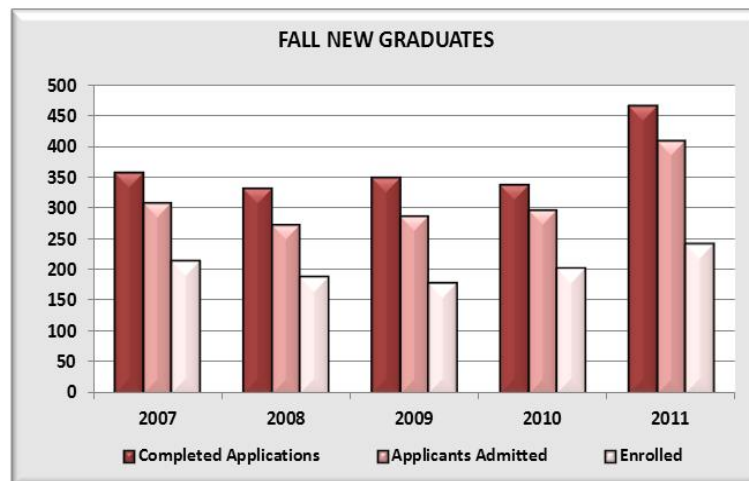
***Five-Year Trend  
2007 - 2011***

## GRADUATE NEW STUDENT APPLICANTS

FALL 2011

	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
Completed Applications	358	332	350	338	465
Applicants Admitted	307	273	287	296	408
Enrolled	213	188	177	202	240
% of Applicants Admitted	86%	82%	82%	88%	88%
% of Applicants Enrolled	59%	57%	51%	60%	52%
% of Admitted Enrolled	69%	69%	62%	68%	59%

SOURCE: SunGard SCT Banner



**GRADUATE ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS  
FALL 2007-2011**

LEVEL	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>DOCTORATE</u></b>															
New	5	13	18	8	13	21	8	11	19	21	14	35	16	23	39
Returning	80	129	209	67	124	191	65	114	179	57	113	170	59	111	170
<b>TOTAL</b>	<b>85</b>	<b>142</b>	<b>227</b>	<b>75</b>	<b>137</b>	<b>212</b>	<b>73</b>	<b>125</b>	<b>198</b>	<b>78</b>	<b>127</b>	<b>205</b>	<b>75</b>	<b>134</b>	<b>209</b>
<b><u>MASTER'S</u></b>															
New	36	75	111	49	117	166	45	106	151	111	53	164	55	142	197
Returning	115	270	385	89	199	288	83	225	308	32	266	298	86	219	305
<b>TOTAL</b>	<b>151</b>	<b>345</b>	<b>496</b>	<b>138</b>	<b>316</b>	<b>454</b>	<b>128</b>	<b>331</b>	<b>459</b>	<b>143</b>	<b>319</b>	<b>462</b>	<b>141</b>	<b>361</b>	<b>502</b>
<b><u>SPECIALIST</u></b>															
New					1	1	1		1						
Returning		3	3	1	1	2		1	1		1	1	1		1
<b>TOTAL</b>		<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>		<b>1</b>	<b>1</b>	<b>1</b>		<b>1</b>
<b><u>CERTIFICATE</u></b>															
New		2	2				1	5	6	2	1	3	2	2	4
Returning	2	8	10	7	12	19	2	4	6		3	3			
<b>TOTAL</b>	<b>2</b>	<b>10</b>	<b>12</b>	<b>7</b>	<b>12</b>	<b>19</b>	<b>3</b>	<b>9</b>	<b>12</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>GRAND TOTAL</b>	<b>238</b>	<b>500</b>	<b>738</b>	<b>221</b>	<b>467</b>	<b>688</b>	<b>205</b>	<b>466</b>	<b>671</b>	<b>223</b>	<b>451</b>	<b>674</b>	<b>219</b>	<b>497</b>	<b>716</b>
<b>TOTAL NEW STUDENTS</b>	<b>41</b>	<b>90</b>	<b>131</b>	<b>57</b>	<b>131</b>	<b>188</b>	<b>55</b>	<b>122</b>	<b>177</b>	<b>134</b>	<b>68</b>	<b>202</b>	<b>73</b>	<b>167</b>	<b>240</b>
<b>% NEW STUDENTS</b>	<b>31%</b>	<b>69%</b>		<b>30%</b>	<b>70%</b>		<b>31%</b>	<b>69%</b>		<b>66%</b>	<b>34%</b>		<b>30%</b>	<b>70%</b>	
<b>TOTAL RETURNING STUDENTS</b>	<b>197</b>	<b>410</b>	<b>607</b>	<b>164</b>	<b>336</b>	<b>500</b>	<b>150</b>	<b>344</b>	<b>494</b>	<b>89</b>	<b>383</b>	<b>472</b>	<b>146</b>	<b>330</b>	<b>476</b>
<b>% RETURNING STUDENTS</b>	<b>32%</b>	<b>68%</b>		<b>33%</b>	<b>67%</b>		<b>30%</b>	<b>70%</b>		<b>19%</b>	<b>81%</b>		<b>31%</b>	<b>69%</b>	

SOURCE: SunGard SCT Banner



**GRADUATE ENROLLMENT BY SCHOOL, DEGREE TYPE AND GENDER**

**FALL 2007-2011**

SCHOOL	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>ARTS &amp; SCIENCES</b>															
Doctorate	55	62	117	48	60	108	43	61	104	46	67	113	46	72	<b>118</b>
Master's	53	92	145	44	86	130	44	90	134	52	96	148	46	95	<b>141</b>
<b>TOTAL</b>	<b>108</b>	<b>154</b>	<b>262</b>	<b>92</b>	<b>146</b>	<b>238</b>	<b>87</b>	<b>151</b>	<b>238</b>	<b>98</b>	<b>163</b>	<b>261</b>	<b>92</b>	<b>167</b>	<b>259</b>
<b>BUSINESS ADMINISTRATION</b>															
Master's	47	49	96	41	46	87	37	46	83	41	46	87	40	38	<b>78</b>
<b>TOTAL</b>	<b>47</b>	<b>49</b>	<b>96</b>	<b>41</b>	<b>46</b>	<b>87</b>	<b>37</b>	<b>46</b>	<b>83</b>	<b>41</b>	<b>46</b>	<b>87</b>	<b>40</b>	<b>38</b>	<b>78</b>
<b>EDUCATION</b>															
Doctorate	26	52	78	23	46	69	28	42	70	27	39	66	25	36	<b>61</b>
Masters	21	69	90	32	55	87	30	60	90	26	49	75	20	41	<b>61</b>
Specialist		3	3	1	2	3	1	1	2		1	1	1		<b>1</b>
Certificate	2	10	12	7	12	19	3	9	12	2	4	6	2	2	<b>4</b>
<b>TOTAL</b>	<b>49</b>	<b>134</b>	<b>183</b>	<b>63</b>	<b>115</b>	<b>178</b>	<b>62</b>	<b>112</b>	<b>174</b>	<b>55</b>	<b>93</b>	<b>148</b>	<b>48</b>	<b>79</b>	<b>127</b>
<b>SOCIAL WORK</b>															
Doctorate	4	28	32	4	30	34	2	22	24	5	21	26	4	26	<b>30</b>
Master's	30	135	165	21	129	150	17	135	152	24	128	152	34	185	<b>219</b>
<b>TOTAL</b>	<b>34</b>	<b>163</b>	<b>197</b>	<b>25</b>	<b>159</b>	<b>184</b>	<b>19</b>	<b>157</b>	<b>176</b>	<b>29</b>	<b>149</b>	<b>178</b>	<b>38</b>	<b>211</b>	<b>249</b>
<b>SCHOOL UNDECIDED</b>															
Doctorate					1	1									
Master's													1	2	<b>3</b>
<b>TOTAL</b>					<b>1</b>	<b>1</b>							<b>1</b>	<b>2</b>	<b>3</b>

SOURCE: SunGard SCT Banner

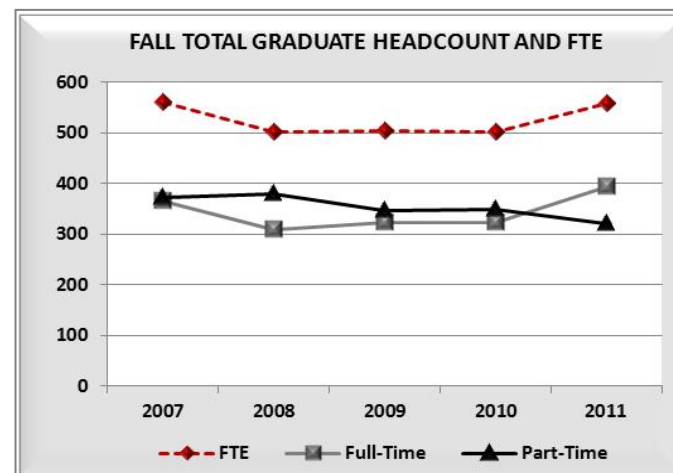
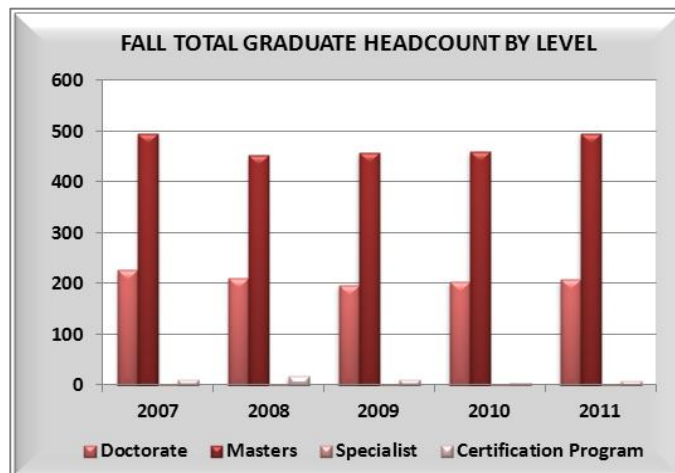


## GRADUATE ENROLLMENT BY LEVEL AND GENDER

FALL 2007-2011

LEVEL	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Doctorate	85	142	227	75	137	212	73	125	198	78	127	205	75	134	209
Master's	151	345	496	138	316	454	128	331	459	143	319	462	139	358	497
Specialist		3	3	1	2	3	1	1	2		1	1	1		1
Certificate	2	10	12	7	12	19	3	9	12	2	4	6	4	5	9
<b>GRAND TOTAL</b>	<b>238</b>	<b>500</b>	<b>738</b>	<b>221</b>	<b>467</b>	<b>688</b>	<b>205</b>	<b>466</b>	<b>671</b>	<b>223</b>	<b>451</b>	<b>674</b>	<b>219</b>	<b>497</b>	<b>716</b>
Full-Time	101	265	366	86	224	309	86	237	323	98	226	324	110	285	395
Part-Time	137	235	372	135	243	379	119	229	348	125	225	350	109	212	321
<b>FULL-TIME EQUIVALENT</b>	<b>171</b>	<b>391</b>	<b>562</b>	<b>152</b>	<b>351</b>	<b>503</b>	<b>148</b>	<b>357</b>	<b>505</b>	<b>158</b>	<b>344</b>	<b>502</b>	<b>165</b>	<b>394</b>	<b>559</b>

SOURCE: SunGard SCT Banner

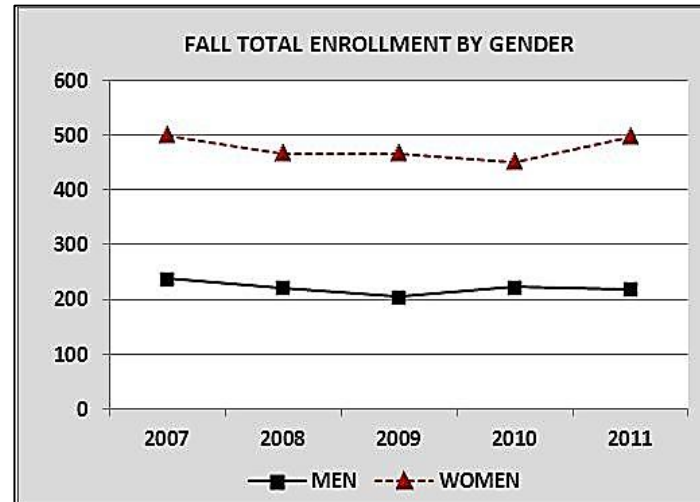
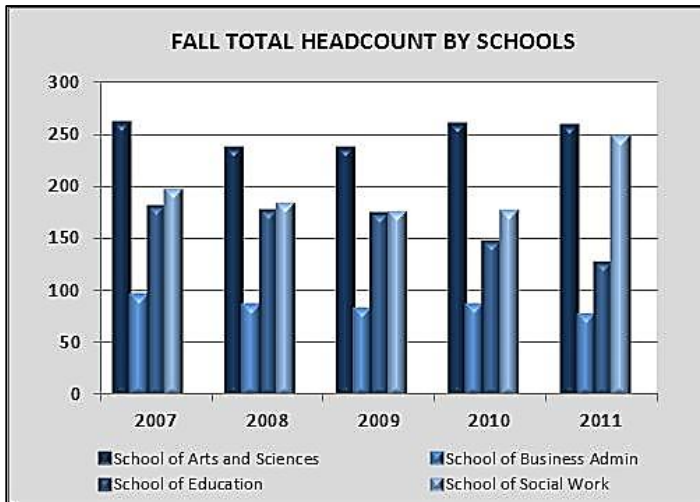


## GRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2007-2011

SCHOOL	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
School of Arts and Sciences	108	154	262	36%	92	146	238	35%	87	151	238	35%	98	163	261	39%	92	167	259	36%
School of Business Administration	47	49	96	13%	41	46	87	13%	37	46	83	12%	41	46	87	13%	40	38	78	11%
School of Education	49	134	183	25%	63	115	178	26%	62	112	174	26%	55	93	148	22%	48	79	127	18%
School of Social Work	34	163	197	27%	25	159	184	27%	19	157	176	26%	29	149	178	26%	38	211	249	35%
Undecided						1	1	0%									1	2	3	0%
<b>GRAND TOTAL</b>	<b>238</b>	<b>500</b>	<b>738</b>	<b>100%</b>	<b>221</b>	<b>467</b>	<b>688</b>	<b>100%</b>	<b>205</b>	<b>466</b>	<b>671</b>	<b>100%</b>	<b>223</b>	<b>451</b>	<b>674</b>	<b>100%</b>	<b>219</b>	<b>497</b>	<b>716</b>	<b>100%</b>
<b>TOTAL PERCENT</b>	<b>32%</b>	<b>68%</b>	<b>100%</b>		<b>32%</b>	<b>68%</b>	<b>100%</b>		<b>31%</b>	<b>69%</b>	<b>100%</b>		<b>33%</b>	<b>67%</b>	<b>100%</b>		<b>31%</b>	<b>69%</b>	<b>100%</b>	

SOURCE: SunGard SCT Banner



## GRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2007-2011

SCHOOL/PROGRAM	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011
<b>SCHOOL OF ARTS &amp; SCIENCES</b>					
African American Studies	37	29	36	39	41
Africana Womens Studies	13	13	11	15	19
Biology	17	15	20	19	22
Chemistry	23	22	26	35	26
Computer and Information Systems	7	7	8	8	12
Computer Science	5	4	1		3
Criminal Justice Administration	11	7	8	15	13
English	22	25	23	21	18
French				1	1
History	12	9	8	12	11
International Affairs and Development†	9	1			
Mathematics	2		4	3	2
Physics	2	3	3	4	5
Political Science	57	48	44	46	36
Psychology		1			
Public Administration	35	45	39	37	40
Romance Languages	1	1			1
Sociology	6	4	4	3	8
Spanish		1	1	1	
Systems Science†	3	3	2	2	1
<b>TOTAL</b>	<b>262</b>	<b>238</b>	<b>238</b>	<b>261</b>	<b>259</b>
<b>SCHOOL OF BUSINESS ADMIN</b>					
Accounting	7	9	12	20	6
Business Administration (Concentrations: Accounting, Decision Sciences /Supply Chain Mgmt, Finance, Marketing)	89	77	71	67	71
Economics		1			1
<b>TOTAL</b>	<b>96</b>	<b>87</b>	<b>83</b>	<b>87</b>	<b>78</b>
<b>SCHOOL OF EDUCATION</b>					
Behavior Disorders†	2				
Community Counseling	11	9	9	10	11
Counseling Psychology†	22	7	4	1	
Early Childhood Education‡	4	4		4	5
Educational Leadership	96	89	89	80	76
Exceptional Student Education†	13	8	3		
Math Education†	1	1			
Middle Grades Education†	1				
School Counseling	17	27	33	29	21
Secondary Education (Math or Science)	2			6	6
Special Ed - General Curriculum	14	33	36	18	8
<b>TOTAL</b>	<b>183</b>	<b>178</b>	<b>174</b>	<b>148</b>	<b>127</b>
<b>SCHOOL OF SOCIAL WORK</b>					
Social Work	178	161	153	152	219
SW Policy, Planning & Administration	19	23	23	26	30
<b>TOTAL</b>	<b>197</b>	<b>184</b>	<b>176</b>	<b>178</b>	<b>249</b>
<b>UNDECIDED</b>					
Major Not Declared		1			3
<b>TOTAL</b>		<b>1</b>			<b>3</b>
<b>GRAND TOTAL</b>	<b>738</b>	<b>688</b>	<b>671</b>	<b>674</b>	<b>716</b>

† Phased out 2005-2008

‡ Includes Post-bacc Certification

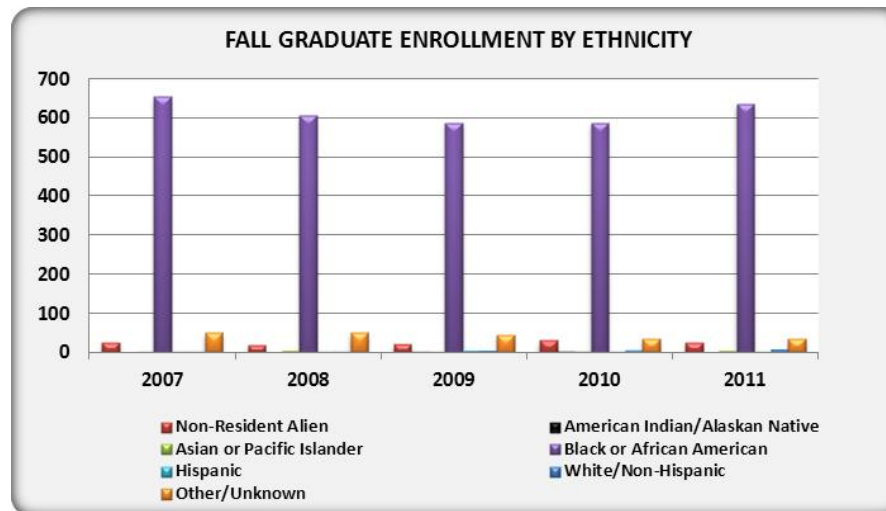
SOURCE: SunGard SCT Banner

## GRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2007-2011

ETHNICITY	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Non-Resident Alien	9	17	26	4%	6	14	20	3%	10	12	22	3%	17	15	32	5%	12	15	27	4%
American Indian/Alaskan Native									3	3	0%		4	4	1%					
Asian or Pacific Islander	2		2	0%	4	1	5	1%	2	1	3	0%	2	2	4	1%	3	2	5	1%
Black or African American	209	445	654	89%	195	411	606	88%	179	408	587	87%	191	397	588	87%	190	447	637	89%
Hispanic	1	2	3	0%	1	2	3	0%	1	4	5	1%	0	3	3	0%	1	2	3	0%
White/Non-Hispanic	1	1	2	0%	2	1	3	0%	2	3	5	1%	4	3	7	1%	5	3	8	1%
Other/Unknown	16	35	51	7%	13	38	51	7%	11	35	46	7%	9	27	36	5%	8	28	36	5%
<b>GRAND TOTAL</b>	<b>238</b>	<b>500</b>	<b>738</b>	<b>100%</b>	<b>221</b>	<b>467</b>	<b>688</b>	<b>100%</b>	<b>205</b>	<b>466</b>	<b>671</b>	<b>100%</b>	<b>223</b>	<b>451</b>	<b>674</b>	<b>100%</b>	<b>219</b>	<b>497</b>	<b>716</b>	<b>100%</b>

SOURCE: IPEDS, SunGard SCT Banner



## GRADUATE STUDENT AGE DISTRIBUTION BY GENDER

FALL 2007-2011

AGE/GENDER	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Under 18																				
18-19									1		1	0%	1		1	0%				
20-21	1	2	3	0%	1		1	0%		5	5	1%	2	5	7	1%	1	1	2	0%
22-24	29	100	129	17%	26	119	145	21%	35	107	142	21%	41	92	133	20%	38	114	152	21%
25-29	63	161	224	30%	70	125	195	28%	60	148	208	31%	72	143	215	32%	80	146	226	32%
30-34	49	83	132	18%	39	77	116	17%	35	73	108	16%	42	73	115	17%	33	94	127	18%
35-39	41	41	82	11%	31	57	88	13%	29	45	74	11%	22	49	71	11%	26	40	66	9%
40-49	31	69	100	14%	32	51	83	12%	29	51	80	12%	28	54	82	12%	26	70	96	13%
50-64	19	34	53	7%	18	33	51	7%	14	33	47	7%	14	29	43	6%	13	28	41	6%
65 and over	1	1	2	0%	3	1	4	1%	2	2	4	1%	1	4	5	1%	2	2	4	1%
Age Unknown	4	9	13	2%	1	4	5	1%		2	2	0%		2	2	0%		2	2	0%
<b>GRAND TOTAL</b>	<b>238</b>	<b>500</b>	<b>738</b>	<b>100%</b>	<b>221</b>	<b>467</b>	<b>688</b>	<b>100%</b>	<b>205</b>	<b>466</b>	<b>671</b>	<b>100%</b>	<b>223</b>	<b>451</b>	<b>674</b>	<b>100%</b>	<b>219</b>	<b>497</b>	<b>716</b>	<b>100%</b>

SOURCE: SunGard SCT Banner

## GRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

FALL 2007-2011

RELIGION/DENOMINATION	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
African Methodist Episcopal	4	7	11	1%	1	12	13	2%	4	11	15	2%	1	11	12	2%	3	17	20	3%
Baptist	73	174	247	33%	64	144	208	30%	60	143	203	30%	60	135	195	29%	58	137	195	29%
Catholic	6	11	17	2%	7	8	15	2%	5	13	18	3%	10	15	25	4%	9	17	26	4%
Christian	63	113	176	24%	55	130	185	27%	52	143	195	29%	62	155	217	32%	63	170	233	35%
Christian Methodist Episcopal						1	1	0%		3	3	0%		2	2	0%	1	2	3	0%
Church of God		1	1	0%	1	3	4	1%	1	3	4	1%	1	3	4	1%	1	4	5	1%
Church of God in Christ	1	1	2	0%	1	2	3	0%		4	4	1%		3	3	0%	1	2	3	0%
Episcopal	1	2	3	0%		3	3	0%	1	2	3	0%	1	1	2	0%		2	2	0%
Evangelical		1	1	0%		1	1	0%		1	1	0%		1	1	0%				
Holiness						1	1	0%		1	1	0%		1	1	0%		1	1	0%
Islamic	2	5	7	1%	2	4	6	1%	4	4	8	1%	6	4	10	1%	6	4	10	1%
Jehovah's Witness		2	2	0%	2	3	5	1%	1	1	2	0%	1		1	0%	2		2	0%
Other	13	43	56	8%	13	39	52	8%	15	35	50	7%	21	36	57	8%	28	55	83	12%
Pentecostal	2	8	10	1%	4	9	13	2%	3	8	11	2%	5	5	10	1%	6	4	10	1%
Presbyterian	1	5	6	1%		5	5	1%		2	2	0%	1	2	3	0%		2	2	0%
Seventh Day Adventist	4	3	7	1%	2	3	5	1%	1	2	3	0%	1	3	4	1%	1	3	4	1%
United Methodist	4	12	16	2%	5	10	15	2%	4	11	15	2%	6	7	13	2%	2	13	15	2%
Unknown	64	112	176	24%	64	89	153	22%	54	79	133	20%	47	67	114	17%	38	64	102	15%
<b>GRAND TOTAL</b>	<b>238</b>	<b>500</b>	<b>738</b>	<b>100%</b>	<b>221</b>	<b>467</b>	<b>688</b>	<b>100%</b>	<b>205</b>	<b>466</b>	<b>671</b>	<b>100%</b>	<b>223</b>	<b>451</b>	<b>674</b>	<b>100%</b>	<b>219</b>	<b>497</b>	<b>716</b>	<b>100%</b>

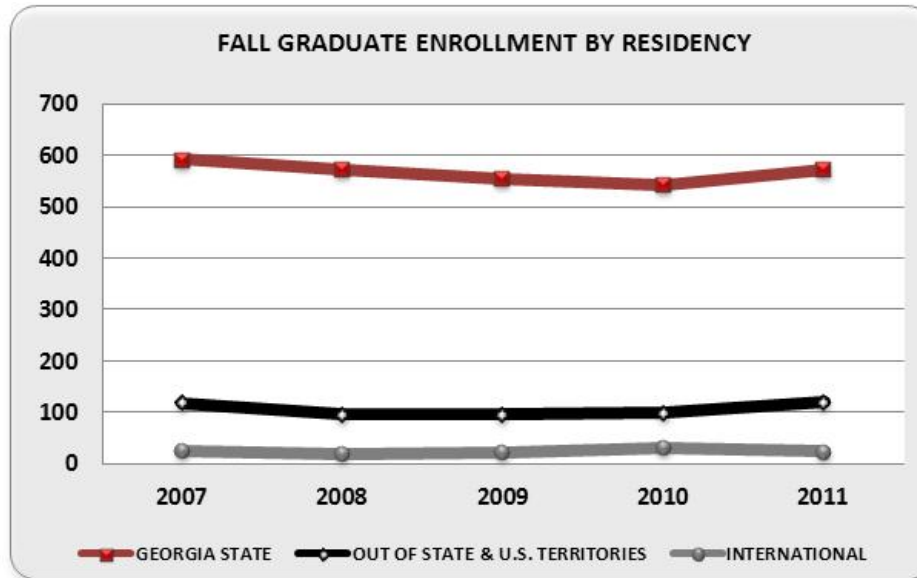
SOURCE: SunGard SCT Banner

## GRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2007-2011

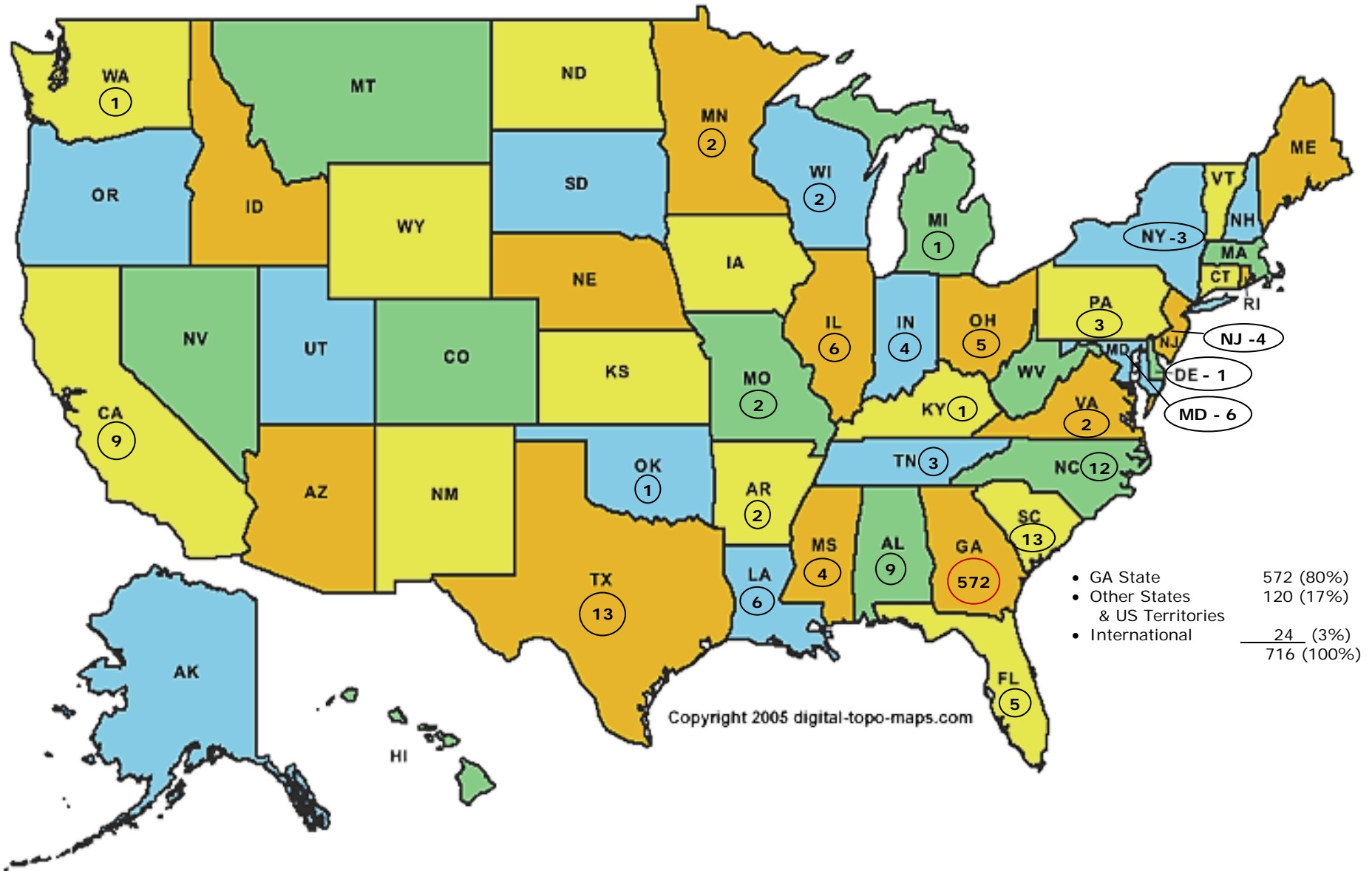
TERM	FALL 2007				FALL 2008				FALL 2009				FALL 2010				FALL 2011			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
GEORGIA STATE	192	400	592	80%	182	390	572	83%	162	392	554	83%	169	374	543	81%	173	399	572	80%
OUT OF STATE & U.S. TERRITORIES	36	82	118	16%	33	63	96	14%	33	62	95	14%	37	62	99	15%	35	85	120	17%
UNKNOWN STATE	1	1	2	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%
INTERNATIONAL	9	17	26	4%	6	14	20	3%	10	12	22	3%	17	15	32	5%	11	13	24	3%
<b>GRAND TOTAL</b>	<b>238</b>	<b>500</b>	<b>738</b>	<b>100%</b>	<b>221</b>	<b>467</b>	<b>688</b>	<b>100%</b>	<b>205</b>	<b>466</b>	<b>671</b>	<b>100%</b>	<b>223</b>	<b>451</b>	<b>674</b>	<b>100%</b>	<b>219</b>	<b>497</b>	<b>716</b>	<b>100%</b>

SOURCE: SunGard SCT Banner



# GRADUATE ENROLLMENT BY STATES

FALL 2011



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# GRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

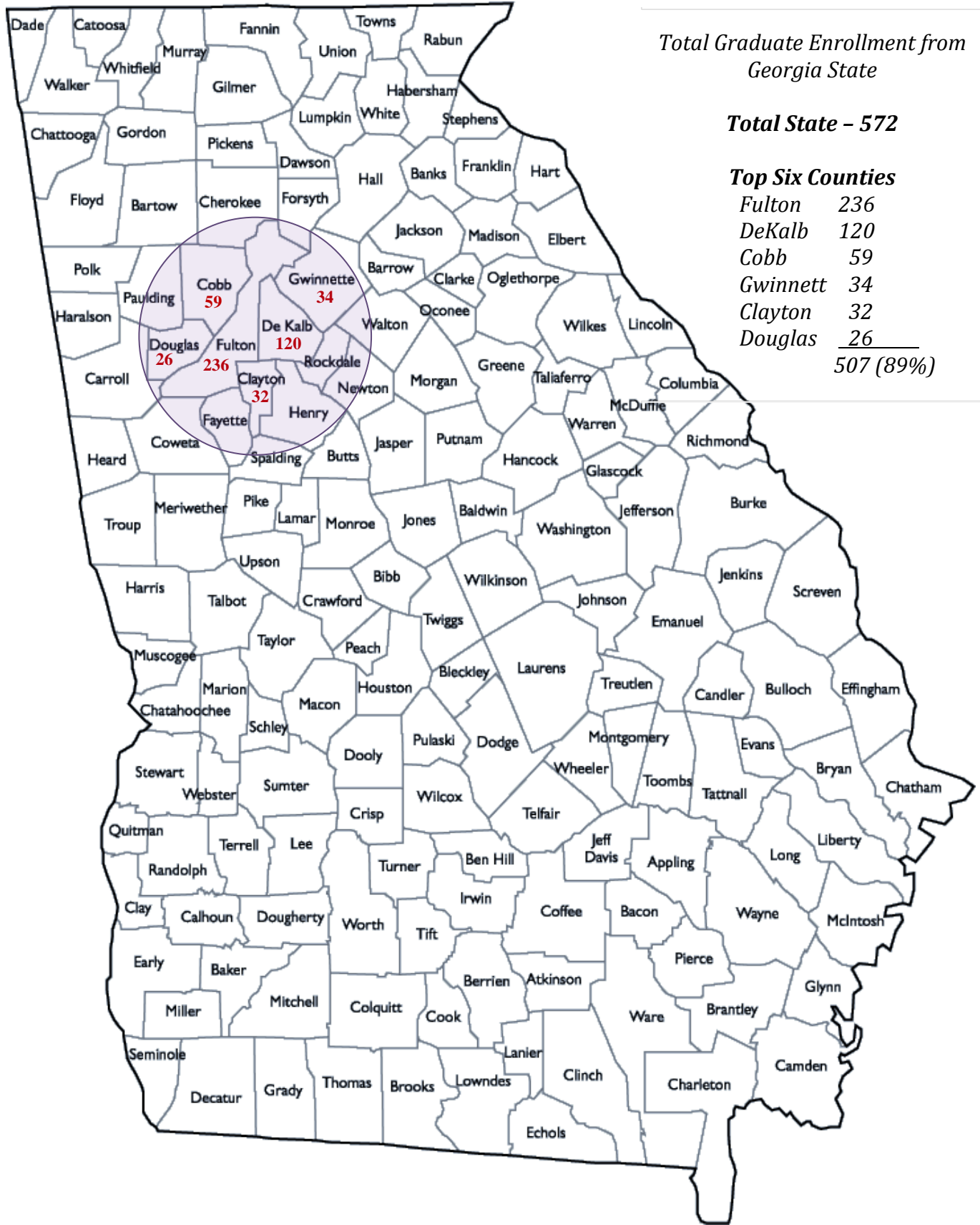
## FALL 2007-2011

STATE, US TERRITORIES, INT	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	1	10	11	2	7	9	1	7	8	2	7	9	2	7	9
ALASKA															
ARIZONA															
ARKANSAS							1	1	2	1	2	3	1	1	2
CALIFORNIA	2	7	9	1	5	6	2	5	7	2	9	11		9	9
COLORADO								1	1		1	1			
CONNECTICUT		1	1												
DELAWARE		1	1											1	1
DIST. OF COLUMBIA		1	1		1	1	1		1	1		1			
FLORIDA	2	1	3	1	2	3	2	3	5	4	3	7	3	2	5
GEORGIA	192	400	592	182	390	572	162	392	554	169	374	543	173	399	572
HAWAII															
IDAHO															
ILLINOIS	2	4	6	3	2	5	2	2	4	1	3	4	3	3	6
INDIANA	1	3	4	1	2	3				1	1	2	1	3	4
IOWA															
KANSAS															
KENTUCKY		1	1		1	1		1	1					1	1
LOUISIANA		2	2		1	1		2	2		4	4	2	4	6
MAINE															
MARYLAND	1	1	2				1	2	3	1	3	4	1	5	6
MASSACHUSETTS					2	2		1	1						
MICHIGAN	1	4	5	1	3	4	1	2	3	1	1	2	1		1
MINNESOTA											2	2		2	2
MISSISSIPPI	5	3	8	2	2	4	2	2	4	3	1	4	3	1	4
MISSOURI		4	4		2	2		1	1					2	2
NEBRASKA	1		1	1		1									
NEVADA															
NEW HAMPSHIRE															
NEW JERSEY	2	3	5	2	3	5	2	1	3	2	1	3	1	3	4
NEW MEXICO															
NEW YORK	2	5	7	2	1	3	2	3	5	3	3	6	1	2	3
NORTH CAROLINA	3	9	12	2	6	8	5	8	13	4	5	9	1	11	12
NORTH DAKOTA															
OHIO	2	1	3	2	1	3	2	2	4	1	1	2	2	3	5
OKLAHOMA		1	1											1	1
OREGON							1		1						
PENNSYLVANIA	1	4	5	1	4	5	1	3	4	1	2	3	1	2	3
RHODE ISLAND					1	1									
SOUTH CAROLINA	1	9	10	2	6	8	3	9	12	1	6	7	2	11	13
TENNESSEE	4	2	6	5	6	11	2	4	6	2	2	4	1	2	3
TEXAS	2	3	5	4	1	5	1		1	5	2	7	7	6	13
UTAH															
VIRGINIA	2	2	4		3	3		1	1		2	2	1	1	2
WASHINGTON	1		1	1	1	2	1	1	2	1		1		1	1
WEST VIRGINIA															
WISCONSIN											1	1	1	1	2
UNKNOWN	1	1	2												
<b>U.S. TERRITORIES</b>															
PUERTO RICO															
VIRGIN ISLANDS															
<b>INTERNATIONAL</b>	9	17	26	6	14	20	10	12	22	17	15	32	11	13	24
<b>GRAND TOTAL</b>	<b>238</b>	<b>500</b>	<b>738</b>	<b>221</b>	<b>467</b>	<b>688</b>	<b>205</b>	<b>466</b>	<b>671</b>	<b>223</b>	<b>451</b>	<b>674</b>	<b>219</b>	<b>497</b>	<b>716</b>

SOURCE: SunGard SCT Banner

# GRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2011



*Total Graduate Enrollment from Georgia State*

**Total State - 572**

**Top Six Counties**

<i>Fulton</i>	236
<i>DeKalb</i>	120
<i>Cobb</i>	59
<i>Gwinnett</i>	34
<i>Clayton</i>	32
<i>Douglas</i>	26
	<hr/>
	507 (89%)

# GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

## FALL 2007-2011

GEORGIA COUNTIES	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Atkinson															
Bacon															
Baldwin															
Barrow											1	1			
Barrows															
Bartow	1		1	1		1	1		1	1		1	1		1
Ben Hill															
Berrien															
Bibb	2	1	3	1	1	2	1	2	3	1	1	2	1		1
Brooks															
Bryan															
Bulloch															
Burke															
Butts													1		1
Camden															
Candler															
Carroll	1	4	5	2	2	4	1	2	3		2	2			
Charlton							1		1	1		1			
Chatham	1	1	2	1		1				1		1	2	1	3
Cherokee															
Clarke		1	1				1		1						
Clayton	19	28	47	16	31	47	14	27	41	16	26	42	9	23	32
Cobb	26	45	71	16	38	54	13	40	53	13	47	60	17	42	59
Coffee															
Columbia															
Cook															
Coweta	2	1	3	1		1	1		1	1		1	1	1	2
Dade															
Decatur															
Dekalb	21	91	112	26	73	99	23	66	89	21	57	78	36	84	120
Dodge															
Dooly															
Dougherty		1	1		2	2		2	2	1	2	3	1	2	3
Douglas	8	8	16	8	16	24	5	14	19	6	10	16	7	19	26
Effingham															
Elbert															
Emanuel															
Fayette	2	9	11	1	9	10	1	4	5	2	6	8	2	3	5
Floyd															
Forsyth															
Franklin															
Fulton	92	150	242	83	169	252	76	177	253	86	164	250	80	156	236
Glynn															
Gordon															
Greene															
Gwinnett	6	15	21	14	13	27	14	16	30	9	19	28	7	27	34
Hall															
Hancock					1	1									
Harris															
Hart															
Heard											1	1			
Henry	7	12	19	5	11	16	4	13	17	3	18	21	4	18	22
Houston					1	1		1	1						
Irwin															
Jackson															
Jeff Davis															
Jefferson															
Jones															
Lamar															
Laurens															
Lee															

**GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER  
(CONTD)**

**FALL 2007-2011**

GEORGIA COUNTIES	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Liberty															
Lincoln															
Long															
Lowndes	1	1	2								1	1		1	1
Macon							1		1	1		1			
Madison															
Marion															
McDuffie		1	1		1	1		1	1		1	1			
McIntosh															
Meriwether															
Mitchell															
Monroe															
Montgomery															
Muscogee		3	3		1	1		2	2					1	1
Newton	2	8	10	3	6	9	3	5	8	2	4	6	2	2	4
Oglethorpe								1	1		1	1		1	1
Paulding		1	1		2	2		4	4		1	1		3	3
Peach		1	1		1	1		2	2		1	1		1	1
Pierce															
Pike															
Polk														1	1
Pulaski															
Putnam															
Randolph															
Richmond	1	6	7		4	4		2	2	1	1	2	1	2	3
Rockdale		8	8	3	6	9	1	10	11	2	9	11	1	10	11
Screven															
Seminole															
Spaulding		3	3		1	1		1	1		1	1			
Stephens															
Stewart															
Sumter							1		1	1		1			
Taylor				1		1									
Terrell															
Thomas															
Toombs															
Troup		1	1		1	1									
Turner															
Twiggs															
Union															
Upson															
Walker															
Walton															
Ware														1	1
Washington															
Wayne															
Whitfield															
Unknown															
<b>GRAND TOTAL</b>	<b>192</b>	<b>400</b>	<b>592</b>	<b>182</b>	<b>390</b>	<b>572</b>	<b>162</b>	<b>392</b>	<b>554</b>	<b>169</b>	<b>374</b>	<b>543</b>	<b>173</b>	<b>399</b>	<b>572</b>

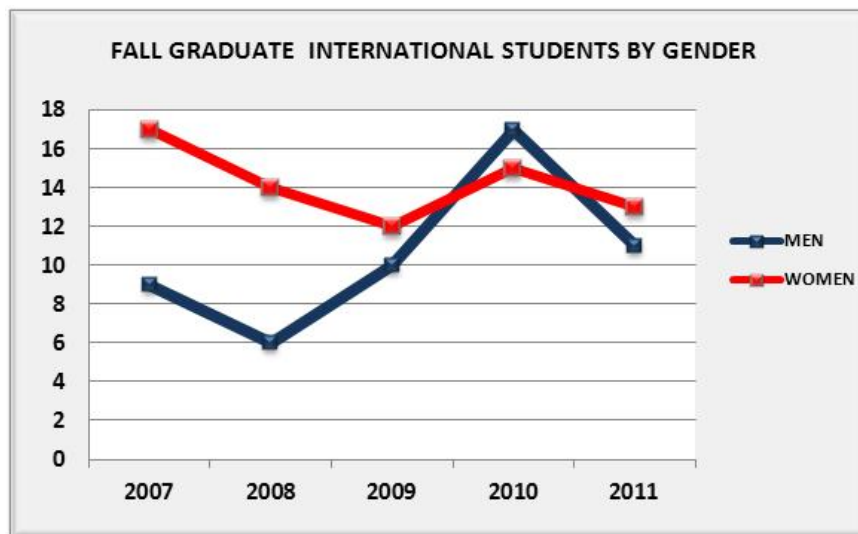
SOURCE: SunGard SCT Banner

## GRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2007-2011

COUNTRY	FALL 2007			FALL 2008			FALL 2009			FALL 2010			FALL 2011		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Bahamas		2	2		2	2		1	1		1	1	1		1
Bermuda		1	1		1	1		2	2		1	1			
Burkina Faso															
Canada										1		1	1		1
Cayman Islands															
Egypt				1		1	1		1	1		1			
Ethiopia													1		1
Gambia															
Ghana							1		1						
Haiti													1		1
India										1	1	1	1	1	2
Islamic Republic of Iran					1	1								2	2
Jamaica										1	1	1		1	1
Kenya													1		1
Nepal													1		1
Nigeria													1	1	2
Saudi Arabia															
Sierra Leone													1		1
South Africa													1	1	2
Sri Lanka													1	4	5
Switzerland										1	1	1			
Trinidad & Tobago														1	1
Turks and Caicos Islands															
United Kingdom														1	1
Zimbabwe		1	1		1	1								1	1
Unknown	9	13	22	5	9	14	8	9	17	15	10	25			
<b>GRAND TOTAL</b>	<b>9</b>	<b>17</b>	<b>26</b>	<b>6</b>	<b>14</b>	<b>20</b>	<b>10</b>	<b>12</b>	<b>22</b>	<b>17</b>	<b>15</b>	<b>32</b>	<b>11</b>	<b>13</b>	<b>24</b>

SOURCE: SunGard SCT Banner



***STUDENT  
RETENTION,  
GRADUATION  
&  
PLACEMENT***

***Five-Year Trend  
2007 - 2011***

## UNDERGRADUATE STUDENT RETENTION AND GRADUATION REPORT

FALL 2002-2011

	FALL 2002 = 930		FALL 2003 = 918		FALL 2004 = 828		FALL 2005 = 851		FALL 2006 = 983		FALL 2007 = 1061		FALL 2008 = 823		FALL 2009 = 703		FALL 2010 = 852		FALL 2011=833	
<b>RETENTION</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen (first-time-in-college)	930		918		828		851		983		1061		823		703		852		833	
2 Average high school GPA	2.96		3.07		2.97		2.97		3.00		2.93		2.98		3.02		2.98		3.04	
3 Number of students from Line 1 returning for a 2nd year.	644	69%	653	71%	566	68%	602	71%	645	66%	667	63%	528	64%	464	66%	556	65%		
4 Number of students from Line 1 who returned for a 3rd year	512	55%	546	59%	463	56%	438	51%	520	53%	531	50%	431	52%	357	51%				
5 Number of students from Line 1 who returned for a 4th year	467	50%	502	55%	408	49%	410	48%	463	47%	490	46%	400	49%						
6 Number of students from Line 1 who returned for a 5th year	190	20%	243	26%	160	19%	160	19%	183	19%	227	21%								
7 Number of students from Line 1 who returned for a 6th year	54	6%	53	6%	37	4%	48	6%	58	6%										

### GRADUATION

8 Number of students from Line 1 who graduated in 4 years (or less)	269	23%	286	31%	223	27%	199	23%	231	23%	228	21%								
9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7)	386	39%	384	42%	319	39%	306	36%	351	36%										
10 Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8)	410	44%	401	44%	341	41%	347	41%												

SOURCE: SunGard SCT BANNER

## UNDERGRADUATE FIRST GENERATION STUDENT RETENTION AND GRADUATION RATE

2005-2011

	FALL 2005 = 851		FALL 2006 = 983		FALL 2007 = 1061		FALL 2008 = 823		FALL 2009 = 703		FALL 2010 = 852		FALL 2011 = 833	
<b>RETENTION</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen (first-time-in-college)	349		390		487		373		290		346		342	
2 Average high school GPA	2.98		3.01		2.94		3.01		3.03		3.00		3.00	
3 Number of students from <b>Line 1</b> returning for a 2nd year.	244	70%	250	64%	303	62%	233	62%	193	67%	230	66%		
4 Number of students from <b>Line 1</b> who returned for a 3rd year	172	49%	191	49%	231	47%	179	48%	133	46%				
5 Number of students from <b>Line 1</b> who returned for a 4th year	145	42%	167	43%	200	41%	159	43%						
6 Number of students from <b>Line 1</b> who returned for a 5th year	47	13%	55	14%	85	17%								
7 Number of students from <b>Line 1</b> who returned for a 6th year	7	2%	16	4%										

### **GRADUATION**

8 Number of students from <b>Line 1</b> who graduated in 4 years (or less)	78	22%	84	22%	110	23%								
9 Number of students from <b>Line 1</b> who graduated in 5 years or less (include those from line 7)	119	34%	135	35%										
10 Number of students from <b>Line 1</b> who graduated in 6 years or less (include those from <b>Lines 7 &amp; 8</b> )	134	38%												

SOURCE: SunGard SCT BANNER



# GRADUATE MASTER'S TIME TO DEGREE

## FALL 2006-2011

	FALL 2006						FALL 2007						FALL 2008						FALL 2009						FALL 2010						FALL 2011					
	YEARS COMPLETED						YEARS COMPLETED						YEARS COMPLETED						YEARS COMPLETED						YEARS COMPLETED						YEARS COMPLETED					
	TTL	1-2	3	4-5	TTL	1-2	3	4-5	TTL	1-2	3	4-5	TTL	1-2	3	4-5	TTL	1-2	3	4-5	TTL	1-2	3	4-5	TTL	1-2	3	4-5								
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
<b>SCHOOL OF ARTS AND SCIENCES</b>																																				
African American Studies	2		1	50%	1	50%	1		1	100%							7	4	57%					3					2							
Africana Womens Studies	1												1					1	1	100%					3					3						
Biology	3																	1	1	100%								1								
Chemistry																	4								3											
Computer and Information Sys	2	1	50%					2	1	50%			4	1	25%	2	50%	3							3					5						
Computer Science	3	1	33%	1	33%								2	1	50%																					
Criminal Justice Admin	3	1	33%	1	33%			1	1	100%			1					8	7	88%					4					7						
English	2				1	50%							5	1	20%	2	40%								3											
French																									1											
History	2							1					1					1							1											
International Affairs and Devt†																																				
Mathematics	1	1	100%															4	3	75%					1											
Physics					1	100%							1		1	100%		1							2					2						
Political Science	1							1					1												1											
Public Administration	9		2	22%			8		6	75%	1	13%	11		3	27%		6						10					10							
Sociology	2	1	50%	1	50%			1	1	100%								2	2	100%					1					6						
Spanish													1		1	100%																				
<b>TOTAL</b>	<b>31</b>	<b>5</b>	<b>16%</b>	<b>6</b>	<b>19%</b>	<b>2</b>	<b>6%</b>	<b>16</b>	<b>4</b>	<b>25%</b>	<b>7</b>	<b>44%</b>	<b>1</b>	<b>6%</b>	<b>28</b>	<b>3</b>	<b>11%</b>	<b>9</b>	<b>32%</b>					<b>38</b>	<b>18</b>	<b>47%</b>			<b>36</b>			<b>36</b>				
<b>SCHOOL OF BUSINESS ADMINISTRATION</b>																																				
Accounting	2		50%	1	50%	1	50%	2		1	50%						7	7	100%					7	5	71%			9	7	78%		1			
Business Administration	48	21	44%	12	25%			26	10	38%	12	46%			38	23	61%	6	16%					30	15	50%			33			30				
Economics															1	100%															1					
<b>TOTAL</b>	<b>50</b>	<b>21</b>	<b>42%</b>	<b>13</b>	<b>26%</b>	<b>1</b>	<b>2%</b>	<b>28</b>	<b>10</b>	<b>36%</b>	<b>13</b>	<b>46%</b>			<b>46</b>	<b>30</b>	<b>65%</b>	<b>7</b>	<b>15%</b>					<b>37</b>	<b>20</b>	<b>54%</b>			<b>42</b>	<b>7</b>	<b>17%</b>		<b>32</b>			
<b>SCHOOL OF EDUCATION</b>																																				
Community Counseling	6				1	17%	3		1	33%			1					4	1	25%					3						2					
Counseling Psychology	3				1	33%	1																													
Early Childhood Education															1																1					
Educational Leadership	5	2	40%					3	2	67%			5	2	40%	3	60%	3	1	33%					4					5						
Exceptional Student Education	1	1	100%					1					3	1	33%	1	33%													1						
Middle Grades Education†	1																																			
School Counseling	7		3	43%	1	14%	6		4	67%	1	17%	8		5	63%		7							5					6						
Science Education†																																				
Secondary Education†	1	1	100%																						2					1						
Special Ed - General Curriculum	1							3	2	67%	1	33%			16	6	38%	7	44%					3	2	67%			4							
<b>TOTAL</b>	<b>25</b>	<b>4</b>	<b>16%</b>	<b>3</b>	<b>12%</b>	<b>3</b>	<b>12%</b>	<b>17</b>	<b>4</b>	<b>24%</b>	<b>6</b>	<b>35%</b>	<b>1</b>	<b>17%</b>	<b>34</b>	<b>9</b>	<b>26%</b>	<b>16</b>	<b>47%</b>					<b>17</b>	<b>4</b>	<b>24%</b>			<b>18</b>			<b>16</b>				
<b>SCHOOL OF SOCIAL WORK</b>																																				
Clinical Social Work	1		1	100%																																
Social Work	46	17	37%	18	39%	2	4%	50	19	38%	25	50%			57	26	46%	20	35%					59	19	32%			68	1	1%	110				
<b>TOTAL</b>	<b>47</b>	<b>17</b>	<b>36%</b>	<b>19</b>	<b>40%</b>	<b>2</b>	<b>4%</b>	<b>50</b>	<b>19</b>	<b>38%</b>	<b>25</b>	<b>50%</b>			<b>57</b>	<b>26</b>	<b>46%</b>	<b>20</b>	<b>35%</b>					<b>59</b>	<b>19</b>	<b>32%</b>			<b>68</b>	<b>1</b>	<b>1%</b>	<b>110</b>				
<b>UNDECIDED</b>																																				
Non Degree Seeking																															3					
<b>TOTAL</b>																															3					
<b>GRAND TOTAL</b>	<b>153</b>	<b>47</b>	<b>31%</b>	<b>41</b>	<b>27%</b>	<b>8</b>	<b>5%</b>	<b>111</b>	<b>37</b>	<b>33%</b>	<b>51</b>	<b>46%</b>	<b>2</b>	<b>2%</b>	<b>165</b>	<b>68</b>	<b>41%</b>	<b>52</b>	<b>32%</b>					<b>151</b>	<b>61</b>	<b>40%</b>			<b>164</b>	<b>8</b>	<b>5%</b>	<b>197</b>				

† Phased Out 2005-2008

SOURCE: SunGard SCT Banner



## GRADUATE DOCTORATE TIME TO DEGREE

FALL 2006-2011

	FALL 2006						FALL 2007						FALL 2008						FALL 2009						FALL 2010						FALL 2011															
	YEARS COMPLETED						YEARS COMPLETED						YEARS COMPLETED						YEARS COMPLETED						YEARS COMPLETED						YEARS COMPLETED															
	TTL	1-3		4-5		6-7*		TTL	1-3		4-5		6-7*		TTL	1-3		4-5*		6-7*		TTL	1-3*		4-5*		6-7*		TTL	1-3*		4-5*		6-7*												
#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%															
<b>SCHOOL OF ARTS AND SCIENCES</b>																																														
African American Studies	3		1	33%									2								3						5						8													
Africana Womens Studies	1																																			3										
Biology	3							2					3								4					2											6									
Chemistry	1							2					1													8																				
English	2		1	50%				1					1																										4							
Political Science	4		1	25%				3		1	33%			3							4					2														4						
Systems Science†													1																																	
<b>TOTAL</b>	<b>14</b>		<b>3</b>	<b>21%</b>				<b>8</b>		<b>1</b>	<b>33%</b>		<b>11</b>								<b>11</b>					<b>17</b>													<b>25</b>							
<b>SCHOOL OF EDUCATION</b>																																														
Educational Leadership	2							7						8												8																				
Exceptional Student Education								1																																						
<b>TOTAL</b>	<b>2</b>							<b>8</b>						<b>8</b>							<b>8</b>					<b>8</b>																				
<b>SCHOOL OF SOCIAL WORK</b>																																														
Social Work	4		4	100%				1																																						
SW Plan-Admin and Soc Sci	2		2	100%				1																		10																				
<b>TOTAL</b>	<b>6</b>		<b>6</b>	<b>100%</b>				<b>2</b>																		<b>10</b>																				
<b>UNDECIDED</b>																																														
Major Not Declared																																														
<b>TOTAL</b>																																														
<b>GRAND TOTAL</b>	<b>22</b>		<b>9</b>	<b>41%</b>				<b>18</b>		<b>1</b>	<b>6%</b>		<b>11</b>								<b>19</b>					<b>35</b>																				

\* Future Data  
† Phased Out 2005-2008

SOURCE: SunGard SCT Banner



**UNDERGRADUATE DEGREE RECIPIENTS BY SCHOOL, CIP CODE,  
MAJOR AND GENDER**

**AY 2006-07 – 2010-11**

CIP	MAJOR	2006-07			2007-08			2008-09			2009-10			2010-11		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>SCHOOL OF ARTS &amp; SCIENCES</b>																
90799	Mass Media Arts	39	119	158	42	82	124	33	97	130	24	85	109	33	109	142
110101	Computer and Information Systems	9	4	13	5	6	11	3	3	6	6	1	7	5	5	10
110701	Computer Science	2	1	3	2		2	1		1		3	3	4	1	5
140101	Engineering †	9	7	16	5	4	9	4	2	6		1	1			
160901	French														1	1
160905	Spanish	1		1		2	2		3	3					1	1
230101	English	1	13	14	1	15	16	3	9	12	2	8	10	1	20	21
231304	Speech Communication	3	4	7	1	12	13	1	6	7		4	4	2	6	8
260101	Biology	6	44	50	2	40	42	5	29	34	5	22	27	4	22	26
270101	Mathematics	1	4	5	4	3	7	4	3	7	1	1	2	1	1	2
380101	Philosophy							1		1	1		1	2		2
380201	Religion		2	2		2			1	1		1	1	1		1
400501	Chemistry		2	2		2		3	3	3	2	7	9		9	9
400801	Physics	1		1												
420101	Psychology	8	79	87	10	59	69	7	33	40	9	56	65	9	51	60
430104	Criminal Justice	8	18	26	7	29	36	8	28	36	9	21	30	12	17	29
451001	Political Science	5	16	21	3	18	21	2	16	18	1	14	15	4	15	19
451101	Sociology	2	4	6	1	2	3	2	1	3		6	6	1	3	4
500407	Fashion Design and Merchandising	1	16	17	1	20	21	2	20	22	1	30	31	2	27	29
500505	Theatre Arts	2	4	6	2	4	6	1	8	9	3	9	12	3	5	8
500701	Art	4	3	7		2	2	1	1	2	3	4	7	3	3	6
500901	Music	6	2	8	1	2	3					1	1	3	3	6
511504	Community Health Education †		7	7					1	1	1		1			
519999	Health Information Management †	4	2	6	1	1	2									
540101	History	2	10	12	2	4	6	2	3	5	3	9	12	1	2	3
<b>SCHOOL TOTAL</b>		<b>114</b>	<b>361</b>	<b>475</b>	<b>90</b>	<b>309</b>	<b>399</b>	<b>80</b>	<b>267</b>	<b>347</b>	<b>71</b>	<b>283</b>	<b>354</b>	<b>91</b>	<b>301</b>	<b>392</b>
<b>SCHOOL OF BUSINESS ADMINISTRATION</b>																
520201	Business Administration	61	89	150	55	58	113	41	57	98	47	79	126	37	61	98
520301	Accounting	2	15	17	6	8	14	1	9	10	1	4	5	2	5	7
520601	Economics	1	1	2	1	1	2		1	1		1	1			
<b>SCHOOL TOTAL</b>		<b>64</b>	<b>105</b>	<b>169</b>	<b>62</b>	<b>67</b>	<b>129</b>	<b>42</b>	<b>67</b>	<b>109</b>	<b>48</b>	<b>84</b>	<b>132</b>	<b>39</b>	<b>66</b>	<b>105</b>
<b>SCHOOL OF EDUCATION</b>																
130101	Educational Studies		7	7	2	5	7		6	6	1	10	11	2	9	11
131203	Middle Grades Education †		2	2												0
131210	Early Childhood Education		12	12	1	10	11	1	10	11		5	5	1	9	10
131305	English Education †															0
131314	Health and Physical Education †															0
<b>SCHOOL TOTAL</b>			<b>21</b>	<b>21</b>	<b>3</b>	<b>15</b>	<b>18</b>	<b>1</b>	<b>16</b>	<b>17</b>	<b>1</b>	<b>15</b>	<b>16</b>	<b>3</b>	<b>18</b>	<b>21</b>
<b>SCHOOL OF SOCIAL WORK</b>																
440701	Social Work	2	17	19	1	14	15	2	18	20	1	14	15	5	11	16
<b>SCHOOL TOTAL</b>		<b>2</b>	<b>17</b>	<b>19</b>	<b>1</b>	<b>14</b>	<b>15</b>	<b>2</b>	<b>18</b>	<b>20</b>	<b>1</b>	<b>14</b>	<b>15</b>	<b>5</b>	<b>11</b>	<b>16</b>
<b>GRAND TOTAL</b>		<b>123</b>	<b>380</b>	<b>503</b>	<b>130</b>	<b>475</b>	<b>605</b>	<b>180</b>	<b>504</b>	<b>684</b>	<b>156</b>	<b>405</b>	<b>561</b>	<b>138</b>	<b>396</b>	<b>534</b>

† Phased Out 2005-2008

SOURCE: IPEDS & SunGard SCT Banner



**ACCELERATED BACHELOR/MASTER DUAL DEGREE RECIPIENTS  
BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2006-07 – 2010-11**

CIP	MAJOR	2006-07			2007-08			2008-09			2009-10			2010-11		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>SCHOOL OF ARTS &amp; SCIENCES</b>																
110701	Computer Science					1	1					2	2			
270101	Mathematics					4	4								1	1
380201	Religion															
400801	Physics		1	1												
<b>SCHOOL TOTAL</b>			<b>1</b>	<b>1</b>		<b>5</b>	<b>5</b>					<b>2</b>	<b>2</b>		<b>1</b>	<b>1</b>
<b>SCHOOL OF BUSINESS ADMINISTRATION</b>																
520201	Business Administration														1	1
520301	Accounting		6	6	1	6	7	1	8	9	2	10	12		11	11
<b>SCHOOL TOTAL</b>			<b>6</b>	<b>6</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>9</b>	<b>2</b>	<b>10</b>	<b>12</b>		<b>11</b>	<b>12</b>
<b>GRAND TOTAL</b>			<b>7</b>	<b>7</b>	<b>1</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>8</b>	<b>9</b>	<b>2</b>	<b>12</b>	<b>14</b>		<b>2</b>	<b>13</b>

SOURCE: IPEDS & SunGard SCT Banner

**SPECIALIST DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2006-07 – 2010-11**

CIP	MAJOR	2006-07			2007-08			2008-09			2009-10			2010-11		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>SCHOOL OF EDUCATION</b>																
130401	Educational Leadership					1	1	1	1						1	1
131011	Interrelated Special Ed †															
131210	Early Childhood Education †															
<b>SCHOOL TOTAL</b>						<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>						<b>1</b>	<b>1</b>
<b>GRAND TOTAL</b>						<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>						<b>1</b>	<b>1</b>

† Phased Out 2005-2008

SOURCE: IPEDS & SunGard SCT Banner

**MASTER'S DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2006-07 – 2010-11**

CIP	MAJOR	2006-07			2007-08			2008-09			2009-10			2010-11		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>SCHOOL OF ARTS &amp; SCIENCES</b>																
50201	African-American Studies	4	2	6	2	1	3	1	1	2	2	2	4	5	2	7
50299	Africana Women's Studies		1	1		2	2				1	1	2		2	2
110701	Computer Science	5	1	6	2	4	6	3		3	2	1	3	1	1	2
160905	Spanish		1	1											1	1
230101	English		1	1							1	1		1	4	5
260101	Biology					1	1				1	1			2	2
270101	Mathematics	3		3		1	1								2	2
400501	Chemistry	1		1	1	1	2				1	1	2			
400801	Physics	2		2				1		1				1		1
430104	Criminal Justice Administration		4	4	1	2	3	1	6	7				1	6	7
440401	Public Administration	3	6	9	1	7	8	2	5	7	2	12	14	1	5	6
450901	International Affairs and Dev†		4	4												
451001	Political Science		2	2	1		1	1		1					1	1
451101	Sociology	1	3	4		3	3		1	1	1		1	1	1	2
540101	History		1	1		1	1									
	<b>SCHOOL TOTAL</b>	<b>19</b>	<b>26</b>	<b>45</b>	<b>8</b>	<b>23</b>	<b>31</b>	<b>9</b>	<b>13</b>	<b>22</b>	<b>9</b>	<b>19</b>	<b>28</b>	<b>11</b>	<b>27</b>	<b>38</b>
<b>SCHOOL OF BUSINESS ADMINISTRATION</b>																
520201	Business Administration (Concentration)	17	18	35	14	20	34	20	17	37	17	24	41	15	13	28
520301	Accounting	1	3	4		2	2	2		2	1		1	2	2	4
	<b>SCHOOL TOTAL</b>	<b>18</b>	<b>21</b>	<b>39</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>22</b>	<b>17</b>	<b>39</b>	<b>18</b>	<b>24</b>	<b>42</b>	<b>17</b>	<b>15</b>	<b>32</b>
<b>SCHOOL OF EDUCATION</b>																
130401	Educational Leadership	2		2	3	6	9	4	2	6	2		2	3	2	5
131001	Special Ed - Gen Curriculum				4	2	6	3	8	11	4	5	9	5	10	15
131011	Interrelated Special Ed †	1	2	3												
131101	School Counseling	1	8	9		7	7		7	7	1	9	10	3	9	12
131203	Middle Grades Education †		2	2	1	1	2									
131205	Secondary Education (Science or Math)	2	2	4		1	1	1		1		3	3	3	3	6
131210	Early Childhood Education †		1	1												
131305	English Education †		3	3												
131311	Math Education †															
131316	Science Education †	1	1	2												
139999	Community Counseling		5	5	1	4	5		3	3		3	3	1	1	2
420601	Counseling Psychology †	1		1		1	1									
	<b>SCHOOL TOTAL</b>	<b>8</b>	<b>24</b>	<b>32</b>	<b>9</b>	<b>22</b>	<b>31</b>	<b>8</b>	<b>20</b>	<b>28</b>	<b>7</b>	<b>20</b>	<b>27</b>	<b>15</b>	<b>25</b>	<b>40</b>
<b>SCHOOL OF SOCIAL WORK</b>																
440701	Social Work	7	54	61	12	53	65	5	49	54	8	53	61	7	43	50
	<b>SCHOOL TOTAL</b>	<b>7</b>	<b>54</b>	<b>61</b>	<b>12</b>	<b>53</b>	<b>65</b>	<b>5</b>	<b>49</b>	<b>54</b>	<b>8</b>	<b>53</b>	<b>61</b>	<b>7</b>	<b>43</b>	<b>50</b>
	<b>GRAND TOTAL</b>	<b>52</b>	<b>125</b>	<b>177</b>	<b>43</b>	<b>120</b>	<b>163</b>	<b>44</b>	<b>99</b>	<b>143</b>	<b>42</b>	<b>116</b>	<b>158</b>	<b>50</b>	<b>110</b>	<b>160</b>

† Phased Out 2005-2008

SOURCE: IPEDS & SunGard SCT Banner

**DOCTORAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2006-07 – 2010-11**

CIP	MAJOR	2006-07			2007-08			2008-09			2009-10			2010-11		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>SCHOOL OF ARTS &amp; SCIENCES</b>																
50201	African-American Studies	1	3	4		2	2	1		1					1	1
50299	Africana Women’s Studies		2	2		4	4								2	2
160900	Romance Languages															
160905	Spanish															
230101	English					1	1		1	1				1	2	3
260101	Biology		1	1	1		1	1		1		1	1	3		3
300601	Systems Science †	2		2				1		1	1		1			
400501	Chemistry	2	1	3	1		1	2	2	4	2		2		1	1
450901	International Affairs and Dev †				2	3	5		1	1					1	1
451001	Political Science	2	1	3	1	1	2		2	2	1	1	2	2	3	5
<b>SCHOOL TOTAL</b>		<b>7</b>	<b>8</b>	<b>15</b>	<b>5</b>	<b>11</b>	<b>16</b>	<b>5</b>	<b>6</b>	<b>11</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>10</b>	<b>16</b>
<b>SCHOOL OF EDUCATION</b>																
130401	Educational Leadership	3	10	13	6	8	14	3	13	16	3	6	9	4	6	10
420601	Counseling Psychology †															
<b>SCHOOL TOTAL</b>		<b>3</b>	<b>10</b>	<b>13</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>3</b>	<b>13</b>	<b>16</b>	<b>3</b>	<b>6</b>	<b>9</b>	<b>4</b>	<b>6</b>	<b>10</b>
<b>SCHOOL OF SOCIAL WORK</b>																
440701	Social Work	3	10	13	1	5	6		1	1	2	10	12		4	4
<b>SCHOOL TOTAL</b>		<b>3</b>	<b>10</b>	<b>13</b>	<b>1</b>	<b>5</b>	<b>6</b>		<b>1</b>	<b>1</b>	<b>2</b>	<b>10</b>	<b>12</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>GRAND TOTAL</b>		<b>13</b>	<b>28</b>	<b>41</b>	<b>12</b>	<b>24</b>	<b>36</b>	<b>8</b>	<b>20</b>	<b>28</b>	<b>9</b>	<b>18</b>	<b>27</b>	<b>10</b>	<b>20</b>	<b>30</b>

† Phased Out 2005-2008

SOURCE: IPEDS & SunGard SCT Banner

## INITIAL CAREER PLACEMENT OF BACCALAUREATE GRADUATES

AY 2006-07 – 2010-11

No. of Graduates by Field of Placement*	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
	#	%	#	%	#	%	#	%	#	%
<b>Initial Career Placement</b>										
Business & Industry	196	28%	175	31%	135	27%	145	28%	159	30%
Local/State/Federal Agencies	58	8%	11	2%	4	1%	7	1%	6	1%
School Board/Colleges & Universities	49	7%	7	1%	6	1%	9	2%	3	1%
Health Related Agencies	9	1%	3	1%	2	0%	4	1%	2	0%
Attending Graduate/Professional School	202	29%	158	28%	140	28%	93	18%	94	18%
<b>UNKNOWN</b>	188	27%	219	38%	209	42%	259	50%	270	51%
<b>TOTAL NUMBER OF GRADUATES</b>	<b>702</b>	<b>100%</b>	<b>573</b>	<b>100%</b>	<b>496</b>	<b>100%</b>	<b>517</b>	<b>100%</b>	<b>534</b>	<b>100%</b>

\* Based on follow-up survey conducted one year after each undergraduate graduating class.

## ON-CAMPUS STUDENT CAREER RECRUITMENT ACTIVITY

AY 2007-08 – 2011-12

No. of Visits by Type	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	#	%	#	%	#	%	#	%	#	%
Business & Industry	266	56%	242	55%	234	54%	214	51%	228	55%
Local/State/Federal Agencies	14	3%	15	3%	12	3%	16	4%	9	2%
School Board/Systems	3	1%	6	1%	4	1%	7	2%	6	1%
Graduate/Professional School	188	40%	175	40%	182	42%	178	43%	166	40%
Health Related Agencies	3	1%	2	0%	2	0%	1	0%	3	1%
<b>TOTAL</b>	<b>474</b>	<b>100%</b>	<b>440</b>	<b>100%</b>	<b>434</b>	<b>100%</b>	<b>416</b>	<b>100%</b>	<b>412</b>	<b>100%</b>

SOURCE: Career Planning & Placement Center

***FINANCIAL AID  
INFORMATION***

***Five-Year Trend  
2007 - 2011***



## UNDERGRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

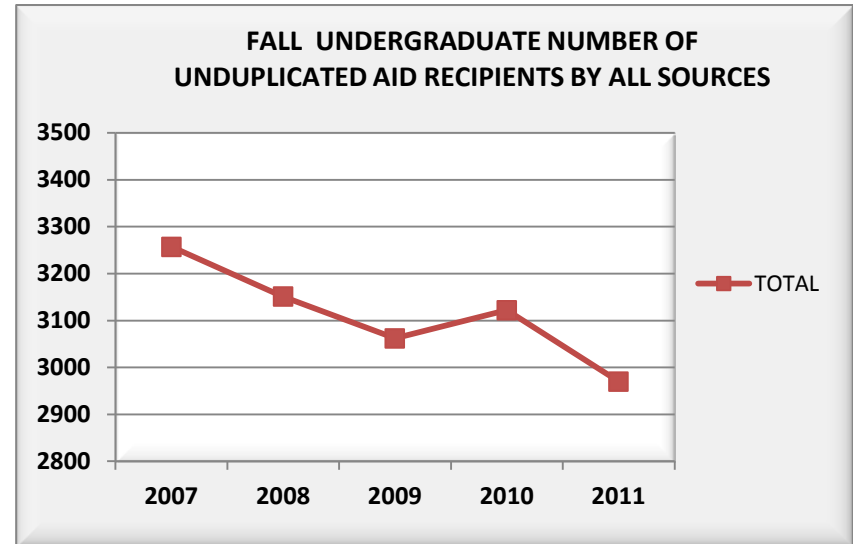
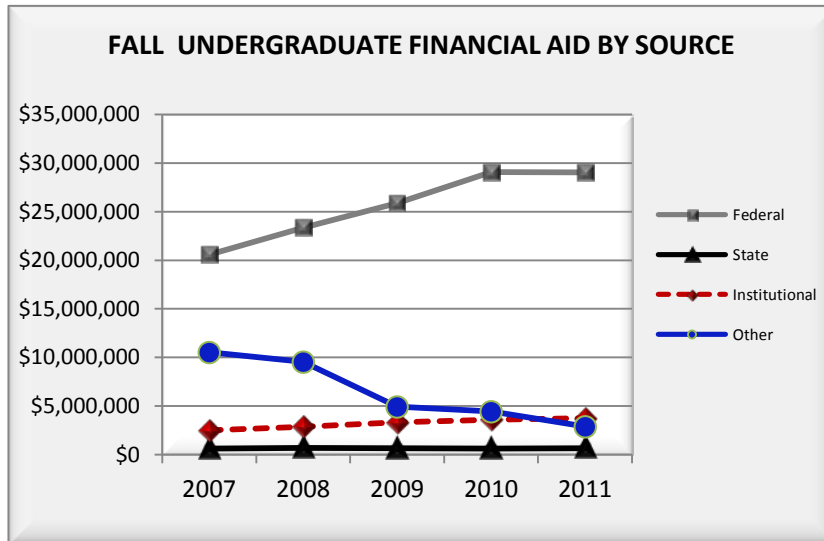
### FALL 2007-2011

TERM	Federal*		State/Local		Institution		Other**		Work Study		Total Award	
	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$
Fall 2007	3072	\$20,344,780	694	\$620,536	581	\$2,502,366	1539	\$10,534,948	141	\$240,518	3256	\$34,243,148
Fall 2008	2989	\$22,958,423	695	\$712,835	650	\$2,880,931	1400	\$9,546,065	206	\$397,387	3151	\$36,495,640
Fall 2009	2957	\$25,613,329	677	\$659,079	889	\$3,315,420	994	\$4,931,366	200	\$269,583	3062	\$34,788,777
Fall 2010	3017	\$28,731,609	598	\$633,650	954	\$3,595,179	906	\$4,446,798	216	\$326,853	3122	\$37,734,088
Fall 2011	2895	\$28,740,007	497	\$680,673	911	\$3,753,269	525	\$2,896,214	149	\$281,931	2970	\$36,352,094

\* Includes grants/scholarships and loans

\*\* Outside/private grants, scholarships and loans

SOURCE: SunGard SCT Banner



## GRADUATE STUDENT FINANCIAL AID BY SOURCE

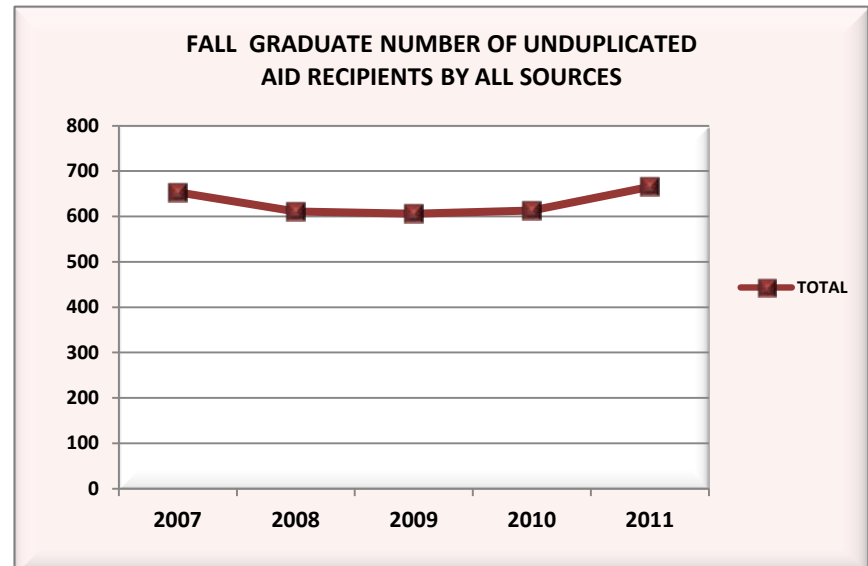
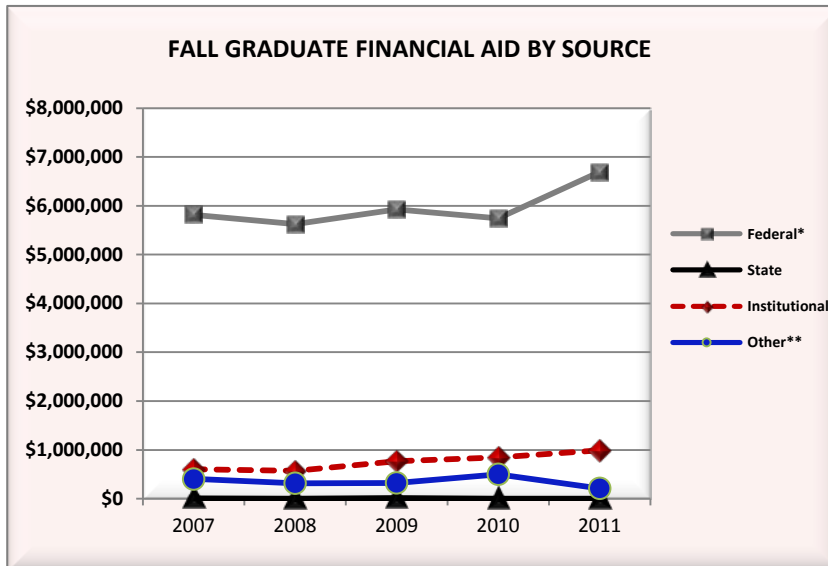
### FALL 2007-2011

TERM	Federal*		State/Local		Institution		Other**		Work Study		Total Award	
	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$
Fall 2007	575	\$5,802,749	7	\$9,600	194	\$602,772	122	\$404,005	7	\$14,250	653	\$6,833,376
Fall 2008	531	\$5,597,796	3	\$3,600	209	\$569,442	90	\$316,918	12	\$26,311	611	\$6,514,067
Fall 2009	536	\$5,872,491	8	\$11,275	207	\$770,117	130	\$323,159	19	\$55,424	606	\$7,032,466
Fall 2010	512	\$5,703,483	0	\$0	276	\$847,203	141	\$501,176	18	\$42,007	613	\$7,093,869
Fall 2011	580	\$6,689,877	0	\$0	360	\$993,270	77	\$212,367	2	\$2,100	665	\$7,897,614

\* Includes grants/scholarships and loans

\*\* Outside/private grants, scholarships and loans

SOURCE: SunGard SCT Banner



**UNDERGRADUATE STUDENT FINANCIAL AID BY SOURCE**

**FALL 2007 - 2011**

UNDUPLICATED AID RECIPIENTS BY FUND SOURCE	FALL 2007		FALL 2008		FALL 2009		FALL 2010		FALL 2011	
	Total Enrolled = 3533		Total Enrolled = 3380		Total Enrolled = 3202		Total Enrolled = 3267		Total Enrolled = 3127	
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt
Federal*	3075	\$20,585,297	2993	\$23,355,810	2958	\$25,882,912	3018	\$29,058,462	2970	\$29,021,938
%	87%	60%	89%	64%	92%	74%	92%	77%	95%	80%
State	694	\$620,536	695	\$712,835	677	\$659,079	598	\$633,650	497	\$680,673
%	20%	2%	21%	2%	21%	2%	18%	2%	16%	2%
Institutional	581	\$2,502,366	650	\$2,880,931	889	\$3,315,420	954	\$3,595,179	911	\$3,753,269
%	16%	7%	19%	8%	28%	10%	29%	10%	29%	10%
Other**	1593	\$10,534,948	1400	\$9,546,065	994	\$4,931,366	906	\$4,446,798	525	\$2,896,214
%	45%	31%	41%	26%	31%	14%	28%	12%	17%	8%
<b>Total Unduplicated Aid Recipients By All Sources</b>	<b>3257</b>	<b>\$34,243,148</b>	<b>3151</b>	<b>\$36,495,640</b>	<b>3062</b>	<b>\$34,788,777</b>	<b>3122</b>	<b>\$37,734,088</b>	<b>2970</b>	<b>\$36,352,094</b>
<b>% TOTAL ENROLLED</b>	<b>92%</b>		<b>93%</b>		<b>96%</b>		<b>96%</b>		<b>95%</b>	

\* Includes grants/scholarships and loans

\*\* Outside/private grants, scholarships and loans

SOURCE: SunGard SCT Banner

**GRADUATE STUDENT FINANCIAL AID BY SOURCE**

**FALL 2007 - 2011**

UNDUPLICATED AID RECIPIENTS BY FUND SOURCE	FALL 2007		FALL 2008		FALL 2009		FALL 2010		FALL 2011	
	Total Enrolled = 738		Total Enrolled = 688		Total Enrolled = 671		Total Enrolled = 674		Total Enrolled = 716	
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt
Federal*	575	\$5,816,999	531	\$5,624,107	538	\$5,927,915	512	\$5,745,490	580	\$6,691,977
%	78%	85%	77%	86%	80%	84%	76%	81%	81%	85%
State	7	\$9,600	3	\$3,600	8	\$11,275	0	\$0	0	\$0
%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Institutional	195	\$602,772	210	\$569,442	210	\$770,117	286	\$847,203	360	\$993,270
%	26%	9%	31%	9%	31%	11%	42%	12%	50%	13%
Other**	122	\$404,005	90	\$316,918	130	\$323,159	141	\$501,176	77	\$212,367
%	17%	6%	13%	5%	19%	5%	21%	7%	11%	3%
<b>Total Unduplicated Aid Recipients By All Sources</b>	<b>653</b>	<b>\$6,833,376</b>	<b>611</b>	<b>\$6,514,067</b>	<b>606</b>	<b>\$7,032,466</b>	<b>613</b>	<b>\$7,093,869</b>	<b>665</b>	<b>\$7,897,614</b>
<b>% TOTAL ENROLLED</b>	<b>88%</b>		<b>89%</b>		<b>90%</b>		<b>91%</b>		<b>93%</b>	

\* Includes grants/scholarships and loans

\*\* Outside/private grants, scholarships and loans

SOURCE: SunGard SCT Banner

**UNDERGRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE**

**FALL 2007-2011**

CATEGORY & FUND SOURCE	FALL 2007 Total Enrolled = 3533			FALL 2008 Total Enrolled = 3380			FALL 2009 Total Enrolled = 3202			FALL 2010 Total Enrolled = 3267			FALL 2011 Total Enrolled = 3127		
	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
<b>Grants &amp; Scholarships</b>															
Federal	1873	53%	\$3,600,463	1820	54%	\$4,046,386	2063	64%	\$5,236,009	2343	72%	\$6,009,243	2241	70%	\$5,649,099
State	696	20%	\$620,536	700	21%	\$712,835	678	21%	\$659,079	598	18%	\$633,650	492	15%	\$502,105
Institutional	581	16%	\$2,502,366	655	19%	\$2,880,931	928	29%	\$3,315,420	1009	31%	\$3,595,179	911	28%	\$3,753,269
Other*	641	18%	\$1,607,760	594	18%	\$1,498,969	663	21%	\$1,713,456	636	19%	\$1,865,912	269	8%	\$509,152
<b>Total (duplicated)</b>	<b>3791</b>		<b>\$8,331,125</b>	<b>3769</b>		<b>\$9,139,120</b>	<b>4332</b>		<b>\$10,923,964</b>	<b>4586</b>		<b>\$12,103,983</b>	<b>3913</b>		<b>\$10,413,625</b>
<b>Total Recipients (unduplicated)</b>	<b>2456</b>	<b>70%</b>		<b>2363</b>	<b>70%</b>		<b>2529</b>	<b>79%</b>		<b>2717</b>	<b>83%</b>		<b>2530</b>	<b>79%</b>	
<b>Loans</b>															
Federal	2945	83%	\$16,744,317	2907	86%	\$18,912,037	2873	90%	\$20,377,320	2900	89%	\$22,722,366	2810	88%	\$23,090,908
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	42	1%	\$178,568
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	1021	29%	\$8,927,188	910	27%	\$8,047,096	390	12%	\$3,217,910	306	9%	\$2,580,886	278	9%	\$2,387,062
<b>Total (duplicated)</b>	<b>3966</b>		<b>\$25,671,505</b>	<b>3817</b>		<b>\$26,959,133</b>	<b>3263</b>		<b>\$23,595,229</b>	<b>3206</b>		<b>\$25,303,252</b>	<b>3130</b>		<b>\$25,656,538</b>
<b>Total Recipients (unduplicated)</b>	<b>3054</b>	<b>86%</b>		<b>2994</b>	<b>89%</b>		<b>2909</b>	<b>91%</b>		<b>2942</b>	<b>90%</b>		<b>2843</b>	<b>89%</b>	
<b>Employment</b>															
Federal*	141	4%	\$240,518	206	6%	\$397,387	200	6%	\$269,583	216	7%	\$326,853	149	5%	\$281,931
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
<b>Total (duplicated)</b>	<b>141</b>		<b>\$240,518</b>	<b>206</b>		<b>\$397,387</b>	<b>200</b>		<b>\$269,583</b>	<b>216</b>		<b>\$326,853</b>	<b>149</b>		<b>\$281,931</b>
<b>Total Recipients (unduplicated)</b>	<b>141</b>	<b>4%</b>		<b>206</b>	<b>6%</b>		<b>200</b>	<b>6%</b>		<b>216</b>	<b>7%</b>		<b>149</b>	<b>5%</b>	

\* Outside/private grants, scholarships and loans

SOURCE: SunGard SCT Banner

## GRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

FALL 2007-2011

CATEGORY & FUND SOURCE	FALL 2007 Total Enrolled = 738			FALL 2008 Total Enrolled = 688			FALL 2009 Total Enrolled = 671			FALL 2010 Total Enrolled = 674			FALL 2011 Total Enrolled = 716		
	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
<b>Grants &amp; Scholarships</b>															
Federal	1	0%	\$4,080	4	1%	\$8,000	14	2%	\$24,000	13	2%	\$20,500	4	1%	\$5,000
State	7	1%	\$9,600	3	0%	\$3,600	8	1%	\$11,275	0	0%	\$0	0	0%	\$0
Institutional	195	26%	\$602,772	210	31%	\$569,442	210	31%	\$770,117	286	42%	\$847,203	360	50%	\$993,270
Other*	115	16%	\$373,160	83	12%	\$264,962	129	19%	\$288,472	127	19%	\$370,079	67	9%	\$154,915
<b>Total (duplicated)</b>	<b>318</b>		<b>\$989,612</b>	<b>300</b>		<b>\$846,004</b>	<b>361</b>		<b>\$1,093,864</b>	<b>426</b>		<b>\$1,237,782</b>	<b>431</b>		<b>\$1,153,185</b>
<b>Total Recipients (unduplicated)</b>	<b>285</b>	<b>39%</b>		<b>273</b>	<b>40%</b>		<b>286</b>	<b>43%</b>		<b>350</b>	<b>52%</b>		<b>399</b>	<b>56%</b>	
<b>Loans</b>															
Federal	575	78%	\$5,798,669	531	77%	\$5,589,796	536	80%	\$5,848,491	509	76%	\$5,682,983	578	81%	\$6,684,877
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	10	1%	\$30,845	11	2%	\$51,956	4	1%	\$34,687	15	2%	\$131,097	11	2%	\$57,452
<b>Total (duplicated)</b>	<b>585</b>		<b>\$5,829,514</b>	<b>542</b>		<b>\$5,641,752</b>	<b>540</b>		<b>\$5,883,178</b>	<b>524</b>		<b>\$5,814,080</b>	<b>589</b>		<b>\$6,742,329</b>
<b>Total Recipients (unduplicated)</b>	<b>579</b>	<b>78%</b>		<b>533</b>	<b>77%</b>		<b>536</b>	<b>80%</b>		<b>512</b>	<b>76%</b>		<b>581</b>	<b>81%</b>	
<b>Employment</b>															
Federal	7	1%	\$14,250	12	2%	\$26,311	19	3%	\$55,424	18	3%	\$42,007	2	0%	\$2,100
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
<b>Total (duplicated)</b>	<b>7</b>		<b>\$14,250</b>	<b>12</b>		<b>\$26,311</b>	<b>19</b>		<b>\$55,424</b>	<b>18</b>		<b>\$42,007</b>	<b>2</b>		<b>\$2,100</b>
<b>Total Recipients (unduplicated)</b>	<b>7</b>	<b>1%</b>		<b>12</b>	<b>2%</b>		<b>19</b>	<b>3%</b>		<b>18</b>	<b>3%</b>		<b>2</b>	<b>0%</b>	

\* Outside/private grants, scholarships and loans

SOURCE: SunGard SCT Banner

***FINANCIAL  
INFORMATION***

***Five-Year Trend  
2007 - 2011***

## CURRENT FUNDS REVENUES

FY 2006-07 – 2010-11

SOURCE/YEARS	2006-07		2007-08		2008-09		2009-10 *		2010-11	
	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%
Tuition & Fees	55,647,506	55%	56,124,794	62%	57,456,669	67%	56,225,896	60%	58,424,111	55%
Government Grants	19,264,008	19%	17,326,088	19%	21,705,888	25%	16,200,709	17%	20,121,082	19%
Private Gifts & Grants	8,879,701	9%	7,975,017	9%	5,875,862	7%	6,152,404	7%	4,302,658	4%
Investment Income	1,997,708	2%	1,660,050	2%	794,475	1%	953,096	1%	814,528	1%
Auxiliary Enterprises	9,522,692	9%	10,192,016	11%	8,533,746	10%	9,123,471	10%	9,801,215	9%
Net Realized & Unrealized gain/loss on investments	4,993,882	5%	(3,814,302)	-4%	(9,204,457)	-11%	3,288,131	4%	11,613,898	11%
Other Revenue	1,663,690	2%	1,561,289	2%	635,121	1%	1,026,739	1%	2,067,653	2%
<b>TOTAL REVENUES AND OTHER SUPPORT</b>	<b>101,969,187</b>	<b>100%</b>	<b>91,024,952</b>	<b>100%</b>	<b>85,797,304</b>	<b>100%</b>	<b>92,970,446</b>	<b>100%</b>	<b>107,145,145</b>	<b>100%</b>

SOURCE: Annual Financial Reports of Independent Auditors

\* Data Revised in FY 2010-11 per A-133



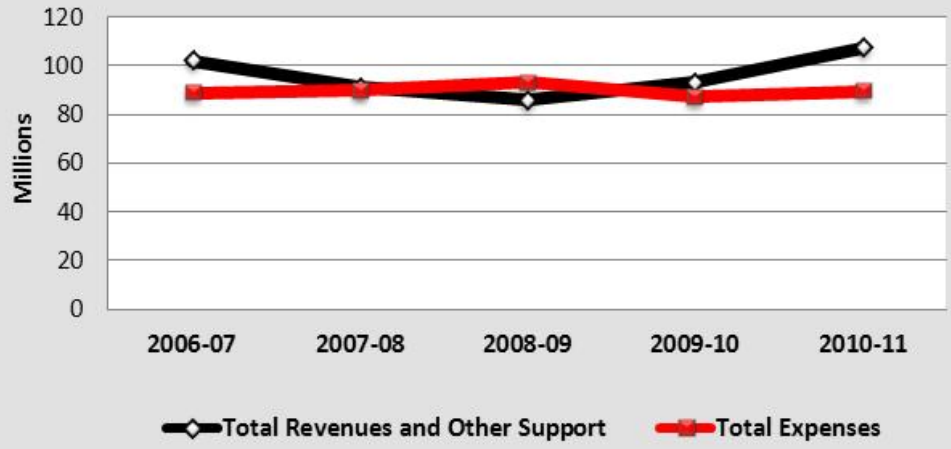
**EXPENDITURES**  
**FY 2006-07 – 2010-11**

EXPENSES	2006-07		2007-08		2008-09		2009-10 *		2010-11	
	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%
<b>EDUCATION AND GENERAL</b>										
Instruction	28,841,076	32%	30,427,189	34%	26,012,734	28%	26,811,033	31%	26,884,714	30%
Research	8,480,102	10%	9,440,800	11%	10,598,671	11%	8,103,250	9%	8,244,552	9%
Public Service	1,981,894	2%	1,844,730	2%	1,771,316	2%	1,835,690	2%	1,794,979	2%
Academic Support	5,473,013	6%	4,253,242	5%	7,695,795	8%	7,839,017	9%	8,321,383	9%
Student Services	6,370,714	7%	7,840,127	9%	5,919,730	6%	7,553,889	9%	7,898,684	9%
Student Aid	2,016,236	2%	1,299,787	1%	1,430,673	2%	1,473,209	1%	1,941,850	101%
Auxiliary Enterprises	10,937,201	12%	9,529,490	11%	11,635,233	13%	13,817,531	16%	12,622,105	14%
Institutional Support	21,499,444	24%	23,497,126	26%	25,153,169	27%	19,809,371	23%	21,734,190	24%
Operation and Plant Maintenance										
<b>TOTAL EDUCATION AND GENERAL</b>	<b>85,599,680</b>	<b>96%</b>	<b>88,132,491</b>	<b>98%</b>	<b>90,217,321</b>	<b>97%</b>	<b>87,242,990</b>	<b>98%</b>	<b>89,442,457</b>	<b>98%</b>
Interest & Financial Expense	2,366,746	3%	1,706,889	2%	2,807,810	3%				
Gain/Loss on disposal of fixed assets	987,959	1%								
<b>TOTAL EXPENSES</b>	<b>88,954,385</b>	<b>100%</b>	<b>89,839,380</b>	<b>100%</b>	<b>93,025,131</b>	<b>100%</b>	<b>87,242,990</b>	<b>98%</b>	<b>89,442,457</b>	<b>98%</b>

SOURCE: Annual Financial Reports of Independent Auditors

\* Data Revised in FY 2010-11 per A-133

**TOTAL REVENUES AND EXPENDITURES  
FY 2006-07 - 2010-11**



**UNDERGRADUATE STUDENT COSTS PER ACADEMIC YEAR**

**AY 2007-08 – 2011-12**

<b>EXPENSE</b>	<b>AY 2007-08</b>	<b>AY 2008-09</b>	<b>AY 2009-10</b>	<b>AY 2010-11</b>	<b>AY 2011-12</b>
Tuition & Fees	\$ 16,100	\$ 17,038	\$ 17,038	\$ 17,954	\$ 18,912
Room & Board	\$ 7,086	\$ 7,192	\$ 7,192	\$ 8,844	\$ 9,285
<b>TOTAL</b>	<b>\$ 23,186</b>	<b>\$ 24,230</b>	<b>\$ 24,230</b>	<b>\$ 26,798</b>	<b>\$ 28,197</b>

**UNDERGRADUATE ON-CAMPUS STUDENT COST OF ATTENDANCE PER ACADEMIC YEAR**

**AY 2007-08 – 2011-12**

<b>AVERAGE ON-CAMPUS STUDENT EXPENSE</b>	<b>AY 2007-08</b>	<b>AY 2008-09</b>	<b>AY 2009-10</b>	<b>AY 2010-11</b>	<b>AY 2011-12</b>
Full-time Tuition (12-18 credit hours)	\$ 15,550	\$ 16,328	\$ 16,328	\$ 17,244	\$ 18,106
Required Fees	\$ 550	\$ 710	\$ 710	\$ 710	\$ 806
Room (Double Occupancy)	\$ 4,042	\$ 4,042	\$ 4,042	\$ 5,548	\$ 5,070
Board (Maximum Charge)	\$ 3,044	\$ 3,150	\$ 3,150	\$ 3,296	\$ 3,460
Books & Supplies	\$ 2,000	\$ 2,200	\$ 2,200	\$ 2,200	\$ 2,200
Other Misc Expenses	\$ 2,374	\$ 2,952	\$ 2,952	\$ 2,952	\$ 3,465
<b>TOTAL</b>	<b>\$ 27,560</b>	<b>\$ 29,382</b>	<b>\$ 29,382</b>	<b>\$ 31,950</b>	<b>\$ 33,107</b>

SOURCE: IPEDS

***LIBRARY  
LEARNING  
RESOURCES***

***Five-Year Trend  
2007 - 2011***



# Robert W. WOODRUFF LIBRARY

Atlanta University Center

Clark Atlanta University • Interdenominational Theological Center • Morehouse College • Spelman College

## Library Statistics

**AY 2007-08 - 2011-12**

Collection		2007-08	2008-09	2009-10	2010-11	2011-12
1	Bound Volumes	383,985	375,956	352,587	347,984	353,376
2	Bound Periodicals and Newspapers	35,440	31,840	31,197	30,554	12,826
3	Print Journal Subscriptions	1,043	1,043	1,036	1,028	1,044
4	Electronic Journal Subscriptions	479	479	486	918	952
5	Full-Text E-Journals Access Through Aggregator Databases	33,881	51,249	56,540	58,934	97,811
6	Microforms (Units)	867,237	853,937	853,037	853,037	841,341
7	Government Documents	308,542	292,439	289,287	100,489	100,712
8	Theses and Dissertations	17,335	17,391	17,457	17,531	17,651
9	Compact Discs	2,030	2,078	2,079	2,090	2,104
10	Databases	234	233	235	235	238
11	Cubic Feet of Archival Collections	7,523	7,557	7,573	7,584	7,933
12	E-Books	43,619	43,619	49,926	52,967	56,615
13	Audio Visual Material	6,427	5,359	5,518	5,641	5,756
a	Videos	5,438	3,952	3,952	3,955	3,962
b	DVD's	989	1,407	1,566	1,686	1,794

Building Established	1982
Seating Capacity	1200
Square Footage (total)	220,000 sq ft
Employees	100
Exhibition Hall Capacity	500
Group Study Rooms	14
Public Access Workstations	230 PCs and iMacs
Smart Classrooms & Learning Labs	8
Electronic Information Services/Resources, On-line Databases included in table above	

SOURCE: Robert W. Woodruff Library

**ACADEMIC COMPUTERS / WIRELESS INTERNET SERVICES  
AVAILABLE FOR STUDENT USE**

**FALL 2011**

Department/Lab Name		Building	# of Computers
1.	Art (Fashion Design Lab)	Park Street Music & Art Complex	18
2.	Art (Imaging Lab)	Park Street Music & Art Complex	15
3.	Athletics	Vivian Wilson Henderson Center	8
4.	Biological Science	McPheeters-Dennis	20
5.	CEFD (Resource Lab)	Oglethorpe Hall	10
6.	CEFD (Student Open Access Lab)	McPheeters-Dennis	18
7.	CEFD (Training Lab)	McPheeters-Dennis	32
8.	Chemistry	Thomas Cole Research Center for Science and Technology	27
9.	CIS	Sage-Bacote Hall	122
10.	CIS (Information Security Computing Research Lab)	Thomas Cole Research Center for Science and Technology	9
11.	CIS (Network and Server Lab)	Thomas Cole Research Center for Science and Technology	5
12.	CIS (Software Systems Lab)	Thomas Cole Research Center for Science and Technology	18
13.	Communications Arts	Robert Woodruff Library	25
14.	Communications Arts	Robert Woodruff Library	21
15.	Engineering	Sage-Bacote Hall	16
16.	Engineering (GIS/CEPER)	Thomas Cole Research Center for Science and Technology	13
17.	Enrollment Support Services	Kresge Hall	20
18.	Foreign Languages	Sage-Bacote Hall	25
19.	Graduate Studies	Kresge Hall	16
20.	Mass Media Arts	Robert Woodruff Library	19
21.	Mathematics (Center for Technology in Math)	McPheeters-Dennis	29
22.	Mathematics (Math Laboratory)	McPheeters-Dennis	30
23.	Music (Piano Technical Lab)	Park Street Music & Art Complex	12
24.	Physics	McPheeters-Dennis	4
25.	Physics (ESS)	McPheeters-Dennis	10
26.	Political Science	Knowles Hall	6
27.	Public Administration	Oglethorpe Hall	10
28.	Public Administration (Resource)	Oglethorpe Hall	2
29.	Quality Enhancement Plan (WISE Program)	Kresge Hall Lower Level	20
30.	School of Business (Computer Lab)	Wright-Young Hall	40
31.	School of Business (Trading Room)	Wright-Young Hall	32
32.	School of Education	Clement Hall	33
33.	School of Social Work	Thayer Hall	26
34.	Sociology and Criminal Justice	Oglethorpe Hall	6
35.	Sociology and Criminal Justice (Resource)	Oglethorpe Hall	2
36.	Student Affairs ( Quiet Lounge Lab)	Cornelius Henderson Student Center	2
37.	Student Affairs (Student Organization Lab)	Cornelius Henderson Student Center	20
<b>TOTAL</b>			<b>741</b>

**\*\*Wireless access is available from every building on campus\*\***

SOURCE: OITC

***PHYSICAL PLANT  
INFORMATION***

***FALL 2011***

## UNIVERSITY CAMPUS BUILDINGS

FALL 2011

#	BUILDING NAME	OCCU-PANCY*	BLDG CLASS**	YEAR ACQUISITION / CONST	YEAR LAST MAJOR RENOVATION	TOTAL SQUARE FOOTAGE	ESTIMATED REPLACEMENT COST \$
1	Aiken Estate	7		†		5,400	†
2	Alumni House	1		†		3,200	500,000
3	Beckwith Hall	3		1989		65,447	7,857,240
4	Bumstead/Ware Hall	3		1929		93,150	9,759,120
5	Career Placement Trailer #2	4		1986		1,800	360,000
6	Carl & Mary Ware Academic Center	2		2004		65,700	9,118,400
7	Clark Atlanta Stadium	4		1995		100,000	12,000,000
8	Clement Hall	2		1960	2010	22,602	4,520,400
9	Sage-Bacote Hall	2	M	1952	1994	20,178	4,035,600
10	Faculty/Staff Housing	3		†		36,250	3,194,151
11	Harkness Hall	6	M	1932		23,316	4,663,200
12	Haven-Warren Hall	7	M	1941	1994-95	47,590	9,518,000
13	Henderson Student Center	4		1998		72,000	14,400,000
14	Holmes Hall	3	M	1949	2008	29,450	3,534,000
15	Knowles Hall	6		1884	1994	10,312	2,062,400
16	Kresge Hall	1	M	1955		19,312	3,862,400
17	McPheeters-Dennis	2	M	1969		77,703	19,458,400
18	Merner Hall	3	M	1941	2008	22,663	3,534,000
19	Oglethorpe Hall	2		1905	1994	10,146	2,029,200
20	Park Street UMC	4	M	1927		38,400	7,680,000
21	Pfeiffer Hall	3		1941	2008	29,450	3,534,000
22	President's House (Holly Hill)	3	M	1927		5,900	730,220
23	Research Center for Science & Tech.	2		1989		172,640	34,520,800
24	Brawley Hall/Residential Apartments	3	M	1996		149,684	28,800,000
25	Comm. Arts/Robert Woodruff Library	2	M	1985		23,316	4,000,000
26	Shepard Power Plant	5		1931		8,929	1,785,800
27	Tanner-Turner Bldg	1		1946		5,631	1,032,200
28	Thayer Hall	2	M	1941	2006	25,667	6,449,600
29	Trailer #1			†		1,800	360,000
30	Trevor-Arnett Hall	6	M	1931		52,596	10,519,200
31	Undergraduate Services Trailer #3			†		1,800	360,000
32	Vivian Henderson Center Gym	4	M	1975		80,000	16,000,000
33	Wright Hall	2	M	1965		27,360	5,472,000
	Environmental Sciences Engineer	4		2002		26,466	†
<b>TOTAL</b>						<b>1,375,858</b>	<b>235,650,331</b>

\* Occupancy

- |                   |                             |
|-------------------|-----------------------------|
| 1. Administrative | 4. Student Services         |
| 2. Academic       | 5. Physical Plant           |
| 3. Housing        | 6. National Historical Site |
|                   | 7. Multi Purpose            |

\*\* Building Classification

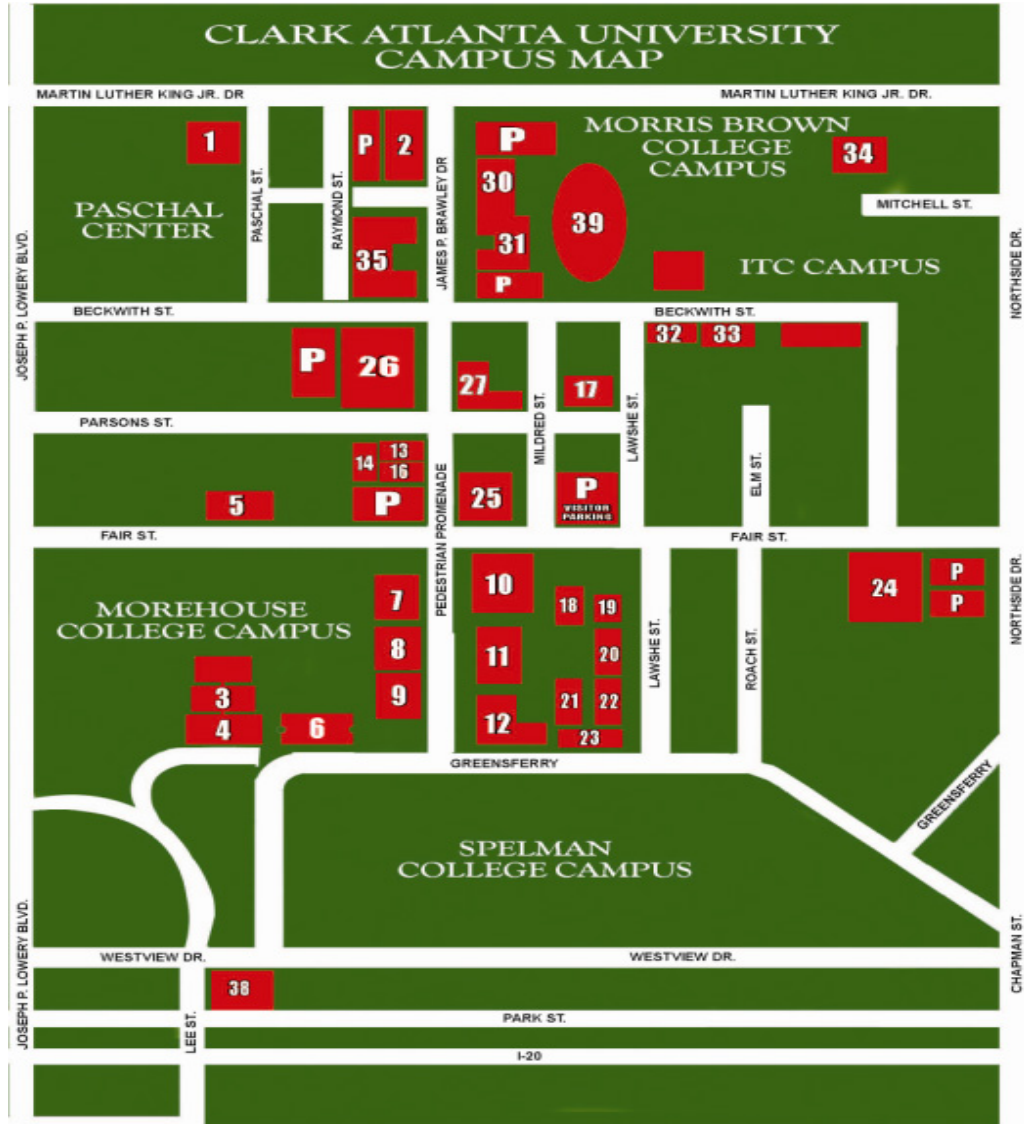
M = Masonry

† Not available at the time of printing

SOURCE: Facilities Management



# CAMPUS MAP



## LEGEND

- |   |  |  |
|---|--|--|
| 1. Paschal Center   | 13. Career Planning and Placement Center | 25. Cornelius Henderson Student Center |
| 2. Heritage Commons                                       | 14. Undergraduate Academic Svcs          | 26. Robert W. Woodruff Library         |
| 3. Thomas Cole Research Center for Science and Technology | 15. Faculty and Staff Parking            | 27. CAU Suites                         |
| 4. Sage-Bacote Hall                                       | 16. Trailer #1                           | 30. Ware Hall                          |
| 5. Albert H. Watts Alumni House                           | 17. CAU Suites/ Student Health Svcs      | 31. Bumstead Hall                      |
| 6. Trevor Arnett Hall                                     | 18. Pfeiffer Hall                        | 32. Beckwith Hall                      |
| 7. Harkness Hall  | 19. Tanner-Turner Building               | 33. Knowles Hall                       |
| 8. Wright Hall  | 20. Thayer Hall                          | 34. Oglethorpe Hall                    |
| 9. Clement Hall   | 21. Merner Hall                          | 35. Brawley Hall                       |
| 10. McPheeters-Dennis Hall                                | 22. Kresge Hall                          | 37. Annex H                            |
| 11. Haven-Warren Hall                                     | 23. Holmes Hall                          | 38. Park Street Music and Art Complex  |
| 12. Ware Academic Center                                  | 24. Vivian Wilson Henderson Center       | 39. Clark Atlanta Stadium              |

