



**TREND BOOK**  
**2012 - 2016**

## **Institutional Accreditation**

Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

## **Academic Program Accreditations**

- AACSB International – The Association to Advance Collegiate Schools of Business
- Council on Social Work Education, B.S.W. and M.S.W. degree programs
- Council for Accreditation of Counseling and Related Educational Programs
- Network of Schools of Public Policy, Affairs, and Administration
- National Council for Accreditation of Teacher Education (Subsumed under Council for the Accreditation of Educator Preparation - CAEP)
- The Georgia Professional Standards Commission

## **Georgia State Authorization - Nonpublic Postsecondary Education Commission**

Clark Atlanta University is authorized by GNPEC to operate in the state of Georgia and is exempt from the "Nonpublic Postsecondary Educational Institutions Act of 1990" (O.C.G.A. 20-2-250.1). For further assistance, contact NPEC, 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305 or call 770-414-3300.

## **Religious Affiliation**

Clark Atlanta University is approved for listing as a United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

## **NCAA Athletic Affiliation**

Clark Atlanta University is affiliated with the National Collegiate Athletic Association (NCAA) Division II and has been a member of the Southern Intercollegiate Athletic Conference (SIAC) since 1913, when the Conference was established.

## **Equal Employment Opportunity and Affirmative Action Statement**

Clark Atlanta University is an equal opportunity/affirmative action employer. The University provides equal employment opportunities to all faculty, staff, students and applicants without regard to race, color, religion, sex, age, national origin, marital status, physical handicap, military or status as a Vietnam veteran in compliance with applicable federal and state laws that pertain to nondiscrimination. Such action shall include, but is not limited to, employment, promotion, demotion or transfer; recruitment or recruitment advertising; lay-off or separation; rates of pay or other forms of compensation and selection for training programs.

Clark Atlanta University is committed to providing equal educational opportunity for all qualified student applicants and enrolled students without regard to race, sex, religion, color, national origin, age, ancestry, physical handicap, military or marital status. This commitment to equal opportunity includes recruitment, admission, access to and usage of facilities, counseling and testing, financial assistance, placement and curricular programs and activities.



## **THE 2012-2016 TREND BOOK**

### **Seventh Edition**

### **Acknowledging Facts and Figures**

The Office of Planning, Assessment and Institutional Research (OPAIR) is pleased to present the Clark Atlanta University 2012-2016 Trend Book. This publication contains both current and historical abstract of statistical information on a variety of institutional databases such as student, faculty and staff trends, academics, finances, library and learning resources, and physical plant. The data presented is frequently requested and is the definitive source of essential information that chronicles the University's progress over the past five years.

The compiled information is a result of data collected, recorded or retrieved from various sources by the fall and spring census dates and distributed to numerous campus offices and reported to federal, state and regional agencies.

The Trend Book is intended to serve as a resource for CAU constituents and decision makers engaged in planning, budgeting, evaluating and improving programs and services as well as reporting institutional effectiveness and stakeholder accountability.

Reader suggestions for improving subsequent editions are welcome.

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**In order to ensure accurate and valid data collected through professional methods, the OPAIR adheres to the Code of Ethics and Professional Practice ([www.airweb.org](http://www.airweb.org)) adopted by the Association of Institutional Research (AIR) and follows ethical principles and standards that guide the work of institutional research practitioners.**

## **“Generating Data for Informed Decisions”**

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The Office of Planning, Assessment and Institutional Research (OPAIR), an integral part of the institutional planning and evaluation process, is established to determine the institutional effectiveness appropriate to Clark Atlanta University. The University’s mission statement is the foundation for institutional strategic planning, annual planning, long range and short range goal-setting, and evaluation. The office employs a variety of assessment methods, via data collection and analysis, to demonstrate the use of results of the continuous planning and evaluation process for the improvement of its academic programs and administrative and instructional support services, since the educational quality of the University determines how effectively the institution has accomplished its established goals.

## **Purpose and Function of the Office of Planning, Assessment and Institutional Research**

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The Office of Planning, Assessment and Institutional Research (OPAIR) is the central coordinating office for activities relating to institutional effectiveness and accountability to incorporate institutional planning and evaluation, institutional research, and compliance reporting with federal and accrediting agencies.

The main purpose of the office is to provide reliable, systematic, and timely information to academic and administrative units in support of the University's policy formation, planning, and decision-making. The office assists in developing, organizing, maintaining, analyzing and reporting institutional data. It is engaged in ongoing data collection, analysis and distribution resulting in official University statistics to satisfy both internal and external reporting needs; design and implementation of internal studies related to students, personnel, facilities, equipment, programs, services and fiscal resources; development of databases suitable for longitudinal studies and statistical analysis via the office of Information Technology and Communications. The office also provides assistance in establishing outcome measures for accountability and other related activities in support of planning, evaluation, resource allocation and decision making.

The information generated by the office can be applied in understanding, interpreting, managing and evaluating the institution, and in making informed decisions about current operations or future plans.

The following are the major functions of OPAIR:

1. Coordinate and assist with the development and implementation of the university's comprehensive planning structure of master plan, strategic plan, and annual integrated operational and budget plans.
2. Develop and maintain an electronic retrieval database of information pertaining to students, faculty, staff, academic programs, fiscal resources, library learning resources, physical plant and other areas as deemed necessary to assist administration in grants development initiatives, managing daily operations and making informed decisions.
3. Coordinate and assist in conducting surveys and research projects pertaining to institutional administration, policy issues, and program development.
4. Collect, analyze, and disseminate key institutional data reports to internal and external constituencies.
5. Complete and respond timely to all mandatory and voluntary reports and surveys, with accurate data, required from OPAIR by federal, state, and regional agencies and accrediting bodies.
6. Serve as a clearing house for all university related surveys, questionnaires, and inquiries in order to maintain the accuracy and consistency of the data contained. Maintain a historic repository of vital information on the University.
7. Conduct assessment and evaluation of the activities associated with the outcomes of institutional goals and objectives, reviews of academic, administrative and educational support programs and services.
8. Support institutional and professional program accreditations and certifications.

**PROCEDURES FOR OBTAINING DATA AND INFORMATION FROM THE  
OFFICE OF PLANNING, ASSESSMENT AND INSTITUTIONAL RESEARCH (OPAIR)**

*Complete and submit electronic data request form available on OPAIR webpage  
([www.cau.edu/OPAR/DataInformation/RequestForm.aspx](http://www.cau.edu/OPAR/DataInformation/RequestForm.aspx))*

- If the data needed is readily available from the Institutional Research (IR) files, requests are usually answered immediately, or information is given as to when and how data may be available.
- If the request involves research or compiling of data, a written memo must precede and be accompanied by all the information needed and the purpose for which the requested data will be used.
- Entire copies of the original data/information request instruments from agencies must be provided to IR. Electronic or telephone requests from support staff will be accepted only with a copy of original document from the requesting agency.
- 3 – 5 business days of time must be allowed for requests. Advance notice for anticipated data/info will help.
- A copy of completed response submitted to requesting agency must be forwarded for IR files.
- Certain classified information is not available for general distribution. OPAIR will use discretion in distributing data of a certain nature, which the University considers confidential.
- All requests received by OPAIR are logged and completed on a priority basis.
- Requests must be made via an @cau.edu e-mail address. University policy prohibits OPAIR from sending internal data to any non-CAU e-mail accounts (i.e. Gmail, Yahoo, AOL).



CLARK ATLANTA UNIVERSITY  
Office of Planning, Assessment and Institutional Research

POLICY ON DATA REPORT COMPLETION AND VERIFICATION

In an attempt to improve and maintain the quality of institutional data reporting by the Office of Planning, Assessment, and Institutional Research (OPAIR), every effort will be made to improve data collection by adhering to standards of data accuracy and integrity as established in the Code of Ethics and Professional Practice adopted by the Association of Institutional Research (AIR). This Code of Ethics for the quality of secondary data states that, “**the institutional research shall exercise reasonable care to ensure the accuracy of data gathered by other individuals, groups, offices, or agencies on which he/she relies, and shall document the sources and quality of such data<sup>1</sup>.**”

To operationalize this standard as expressed in the Code of Ethics by AIR, it is proposed that OPAIR set the following methodology for data report completion and data verification that would allow accurate and timely submission of reports vital to Clark Atlanta University.

- OPAIR will use Banner database by Fall and Spring census dates to complete all outgoing reports. **Real-time data is not maintained by OPAIR and therefore cannot be used for reporting**
- Units when in disagreement with data provided must work with OPAIR for correction or clarification
- Reasonable time (5 business days) must be given to OPAIR to meet report deadline
- Final copy of the report submitted must be provided for files

Source: AIR Code of Ethics and Professional Practice ([www.airweb.org](http://www.airweb.org))

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<sup>1</sup> Association of Institutional Research (Adopted 1992; Updated 2013), Section II – Practice, (e) Quality of Secondary data.





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***GENERAL  
INFORMATION***

***FALL 2016***



# UNIVERSITY PROFILE

## Fall 2016

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University, one of the largest of the 37-member UNCF colleges, offers undergraduate, graduate and professional, and non-degree certificate programs.

CAU is classified by Carnegie as R2: Doctoral Universities – Higher Research Activity and the only private, independent graduate research institution in the HBCU community, and the only HBCU member of the Georgia Research Alliance. Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

CAU is also accredited by the Association to Advance Collegiate Schools of Business (AACSB International); the National Council for Accreditation of Teacher Education (NCATE) now under Council for the Accreditation of Educator Preparation (CAEP) and the Georgia Professional Standards Commission (GPSC); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Council on Social Work Education (CSWE); the Network of Schools of Public Policy, Affairs, and Administration (NASPAA); and the National Collegiate Athletic Association, Division II. CAU is authorized by Georgia State Nonpublic Postsecondary Education Commission (NPEC) to operate in the state of Georgia. The University is approved for listing as United Methodist Church-affiliated University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

The main campus, with 39 academic, administrative, and student support buildings spanning over 126 acres of land, is located about 1.5 miles southwest from the heart of metro downtown Atlanta, Georgia. The University is accessible from all major arteries – I-20, I-75, I-85, and I-285 of the State and Hartsfield Jackson International Airport.

The University offers 38 major areas of study through four schools – Arts and Sciences; Business Administration; Education; and Social Work and awards Bachelor's, Master's, Specialist, and Doctoral degrees. Highest enrolled undergraduate fields: Biology, Business Administration, Criminal Justice, Mass Media Arts, Psychology.

Total employees = 662 (Faculty 276 - 176 FT/100 PT; Staff 386 - 349FT/37PT). Faculty-student ratio is 1:16.

During the 2015-16 academic year, the University awarded a total of 786 degrees (474 Bachelor's; 284 Master's; 28 Doctorates). Retention of first-year students returning for a second year is 67% and six-year cohort graduation rate is 38%. Our graduates are deeply employed in the sectors such as business, film and media, medical and healthcare, and government.

Fall 2016 Headcount Enrollment = 3884 (3093 Undergraduate; 791 Graduate). Total Full-time Equivalent (FTE) = 3719.

Georgia students constitute 40% of total enrollment, 53% of students come from out-of-state and 7% represent the Caribbean Islands and more than 15 foreign countries. Female students constitute 70% of the total enrollment while male students comprise of 30%.

Currently there are seven University operated and two affiliated residential facilities to house 2348 students. There are more than 60 chartered student organizations including social fraternities and sororities.

As a NCAA Division II Southern Intercollegiate Athletic Conference member, the University provides athletic opportunities in varsity sports: Men – baseball, basketball, football, track/field & cross-country; Women – basketball, softball, tennis, track/field & cross-country, volleyball.

2016-17 Annual tuition/fees = \$22,396; Room/Board = \$9,256; Total Cost of Attendance is \$36,701.

The market value of the University's endowment asset is \$ 62,217,637 (as of June 30, 2016).

Economic Impact: \$479M combined gross sales and labor producing 2928 full and part-time jobs.

## UNIVERSITY HISTORY

Atlanta University, founded in 1865, by the American Missionary Association, with later assistance from the Freedman's Bureau, was, before consolidation, the nation's oldest graduate institution serving a predominantly African-American student body. By the late 1870s, Atlanta University had begun granting bachelor's degrees and supplying black teachers and librarians to the public schools of the South. In 1929-30, it began offering graduate education exclusively in various liberal arts areas, and in the social and natural sciences. It gradually added professional programs in social work, library science, and business administration. At this same time, Atlanta University affiliated with Morehouse and Spelman Colleges in a university plan known as the Atlanta University System. The campus was moved to its present site, and the modern organization of the Atlanta University Center emerged, with Clark College, Morris Brown College, and the Interdenominational Theological Center joining the affiliation later. The story of the Atlanta University over the next twenty years from 1930 includes many significant developments. The Schools of Library Science, Education, and Business Administration were established in 1941, 1944, and 1946 respectively. The Atlanta School of Social Work, long associated with the University, gave up its charter in 1947 to become an integral part of the University.

Clark College was founded in 1869 as Clark University by the Freedmen's Aid Society of the Methodist Episcopal Church, which later became the United Methodist Church. The University was named for Bishop Davis W. Clark, who was the first President of the Freedmen's Aid Society and became Bishop in 1864. A sparsely furnished room in Clark Chapel, a Methodist Episcopal Church in Atlanta's Summer Hill section, housed the first Clark College Class. In 1871, the school relocated to a new site on the newly purchased Whitehall and McDaniel Street property. In 1877, the School was chartered as Clark University.

An early benefactor, Bishop Gilbert Haven, visualized Clark as the "University" of all the Methodist schools founded for the education of freedmen. Strategically located in the gateway to the South, Clark was founded to "give tone" to all the other educational institutions of the Methodist Episcopal Church providing education for Negro youth. After the school had changed locations several times, Bishop Haven, who succeeded Bishop Clark, was instrumental in acquiring 450 acres in South Atlanta, where in 1880 (the institution relocated in 1883) the school conferred its first degree. Also in 1883, Clark established a department, named for Dr. Elijah H. Gammon, known as Gammon School of Theology, which in 1888 became an independent theological seminary and is now part of the Interdenominational Theological Center.

For purposes of economy and efficiency, during the 1930s, it was decided that Clark would join the Atlanta University Complex. In the winter of 1939, work was begun across town on an entirely new physical plant adjoining Atlanta University, Morehouse College, and Spelman College. In 1957, the controlling Boards of the six institutions (Atlanta University; Clark, Morehouse, Morris Brown and Spelman Colleges; and Gammon Theological Seminary) ratified new Articles of Affiliation creating the Atlanta University Center, the most prevalent consortium of African-American private institutions of higher education in the nation.

During the 1980s some of the advantages of proximity, which had seemed promising earlier, again became evident. Clark College and Atlanta University through consolidation preserved the best of the past and present and "Charted a Bold New Future." Clark Atlanta University was created on July 1, 1988. The new and historic University inherits the rich traditions of two independent institutions, connected over the years by a common heritage and commitment; by personal, corporate and consortia relationships; and by location.

The first President of Clark Atlanta University was Thomas W. Cole, Jr., Ph.D., who served concurrently as the President of both Atlanta University and Clark College prior to consolidation. Dr. Walter D. Broadnax, Ph.D., became the second President on August 1, 2002, and served until his retirement on July 31, 2008. The third President was Dr. Carlton E. Brown, Ph.D., who assumed leadership on August 1, 2008 until his retirement from office on June 30, 2015. Ronald A. Johnson, Ph.D., was elected the University's fourth president on March 31, 2015, took the helm of the institution on July 1, 2016, and was inaugurated on October 8, 2016.



## THE UNIVERSITY

Clark Atlanta University (CAU), established in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University offers undergraduate, graduate and professional, and non-degree certificate programs.

### MISSION

Leveraging its distinctive history, Clark Atlanta University is an urban research university that transforms the lives of students and their communities by preparing citizen leaders to be problem-solvers through innovative learning programs; supportive interactions with faculty, staff, and students; exemplary scholarship; and purposeful service.

*Approved by the Board of Trustees, 06/22/2013*

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### VISION

Clark Atlanta University will increasingly become a dynamic 21<sup>st</sup> century research university of choice for a diverse student body with enhanced student enrollment yields, success and global marketability.

#### **Implementation of Vision**

This outcome will be achieved by committing the University's collective intellectual capital, talent, and resources through distinctive and innovative programs; cutting-edge research; meaningful service experiences; and a universally supportive environment.

*Approved by the Board of Trustees, 06/22/2013*

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### Core Values: I-SQuARED

Clark Atlanta University community draws motivation and direction through strongly held principles which guide the manner in which we treat one another and those we serve. Our core values serve as the foundation of each step we take toward achieving our vision.

1. Promote **innovation and collaboration** to unite and make significant contributions to the knowledge of humankind.
2. Uphold a **student-centered** ethos that is responsive to diverse student backgrounds, learning styles, and career aspirations.
3. Commitment to the pursuit of **quality and excellence** in service to all stakeholders.
4. Act with personal and professional **accountability and integrity** in all we do.
5. Exhibit **respect** for all individuals, workplace, and natural environment.
6. Practice and nurture **ethical behavior and social responsibility** in all endeavors and toward all constituents.
7. Embrace and support all forms of human **diversity and inclusiveness** in all of our actions.

## **STRATEGIC PRIORITIES AND GOALS**

**2013-2014 ~ 2017-18**

**PRIORITY 1: INCREASE HEADCOUNT ENROLLMENT**

**GOAL 1.0:** Attract an increased number and diversity of students who graduate at higher rates and are equipped to succeed in their careers.

**PRIORITY 2: DISTINCTIVE ACADEMIC, RESEARCH, AND STUDENT SUPPORT PROGRAMS**

**GOAL 2.0:** Develop and enhance academic, research, and support programs recognized for their distinctiveness, innovation, and ability to prepare graduates sought after by employers and entrepreneurial community as well as graduate and professional schools.

**PRIORITY 3: ENHANCE EXTERNAL FUNDING SUPPORT**

**GOAL 3.0:** Increase and diversify University revenue streams through expanded external financial partnerships and support, entrepreneurial programs, and a broadened base of funded research grants, contracts, and cooperative agreements.

**PRIORITY 4: SUSTAINABLE FINANCIAL BUSINESS MODEL**

**GOAL 4.0:** Implement a University-wide strategic business model to enhance service delivery, value creation and sound return on investment for successful future growth, development and profitability.

## UNIVERSITY CULTURAL CREED

Clark Atlanta University is committed to academic excellence, building character and service to others. The University achieves this mission by cultivating an environment of honesty, kindness, mutual respect, self-discipline, school loyalty, trust, academic integrity, and communal pride. “As a member of this scholarly community, I make the following pledge:

- I will work to promote academic honesty and integrity;
- I will work to cultivate a learning environment which opposes violence, vulgarity, lewdness and selfishness;
- I will embrace the concept of mutual respect by treating others the way I want them to treat me;
- I will support a campus culture of diversity by respecting the rights of those whose views and experiences differ from my own;
- I will honor and care for the sanctity of my body as the temple of God;
- I will commit myself to service so that I can make a difference in the world and a difference for more than just myself;
- I will celebrate and contribute to the “spirit of greatness” left by those who preceded me, and I will work to leave this a better place for those who follow me.

As a member of this community, I am committed to conducting myself in ways that contribute to a civil campus environment which encourages positive behavior in others. I accept the responsibility to uphold noble ideals as a proud member of the Clark Atlanta University family.”

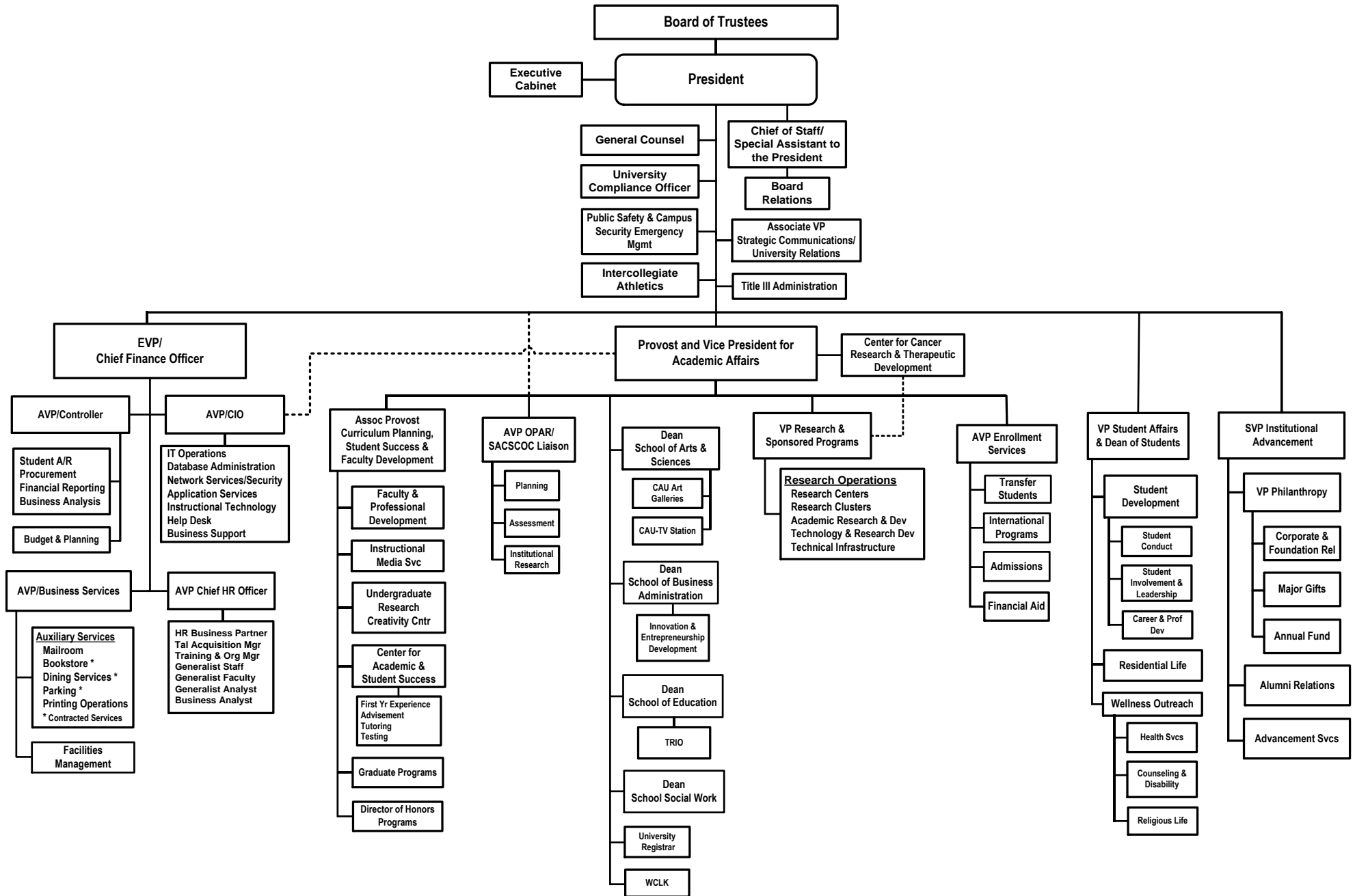


***ADMINISTRATION***

***FALL 2016***



**2016-17 ORGANIZATIONAL STRUCTURE OF CLARK ATLANTA UNIVERSITY**



## **BOARD OF TRUSTEES**

**2016-2017**

### **CHAIR**

Mr. Gregory B. Morrison

### **SECRETARY**

Dr. Delores P. Aldridge

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Ms. Ingrid Saunders Jones

Mr. Joe W. Laymon

Mrs. Wendy Lewis

Mr. Michael E. Melton

Mrs. Stephanie Russell

Mrs. Bobby Kennedy Sanford

Mr. William E. Shack, Jr.

Mr. Isaac J. Snype, Jr.

Mr. Marshall Taggart

Errol B. Taylor, Esq.

Dr. Alvin Trotter

Ms. Brenda Walker

Mr. Carl Ware

Mr. Derrick M. Williams

### **TRUSTEES EMERITUS**

Juanita P. Baranco, J.D.

Dr. Harold E. Doley, Jr.

Mrs. Lisa Borders

Elridge W. McMillan, Ph.D.

Mr. Sidney Topol

### **STUDENT DELEGATES TO THE BOARD OF TRUSTEES**

Adrain Artary, Undergraduate SGA President

Stacy Roberson, Graduate SGA President

### **EX-OFFICIO**

**Dr. Ronald A. Johnson**

President

SOURCE: Office of Board Relations



## EXECUTIVE CABINET

2016 - 2017

President	Dr. Ronald A. Johnson
Provost/Vice President for Academic Affairs	Dr. Peter O. Nwosu
Executive Vice President for Finance and Business Services and Chief Financial Officer	Lucille F. Maugé
Vice President for Enrollment Services and Student Affairs	Tanaya Walters*
Vice President for Institutional Advancement and University Relations	Getchel L. Caldwell, II
Vice President for Research and Sponsored Programs	Dr. Shafiq Khan, <i>Interim</i>
Associate Provost	Dr. Calvin Brown, <i>Interim</i>
Associate Vice President for Strategic Communications and University Relations	Donna L. Brock
Associate Vice President Enrollment Services	Dr. Michael Marshall
Associate Vice President of Business Services	Bonita Dukes
Associate Vice President and Chief Human Resources Officer	Debra Hoyt
Assistant Vice President, Planning, Assessment and Institutional Research	Dr. Narendra H. Patel
General Counsel	Lance Dunnings, Esq.
Chief Compliance Officer	Robert Clark
Chief Information Officer	Rodney Fowlkes
Chief of Staff and Special Assistant to the President	Marilynn A. Davis
Executive Director Title III	Perry Herrington
Athletic Director	J. Lin Dawson

\*Resigned, Spring 2017

## ACADEMIC SCHOOL DEANS

School of Arts and Sciences	Dr. Danille K. Taylor
School of Business Administration	Dr. Edward L. Davis, <i>Interim</i>
School of Education	Dr. Moses C. Norman*
Whitney M. Young, Jr. School of Social Work	Dr. Jenny Jones

\* Deceased, Summer 2017

SOURCE: Office of Human Resources

## LIST OF ACADEMIC PROGRAMS BY SCHOOL

**2016-2017**

#	CIP	MAJORS	DEGREES					
			UG	GM	Specialist	GD	Certificate	Accelerated/Dual
<b>ARTS &amp; SCIENCES</b>								
1	50299	Africana Women's Studies		M.A.		Ph.D.		
2	50201	African American Studies		M.A.		Ph.D.		
3	500701	Art	B.A.					
4	260101	Biology	B.S.	M.S.		Ph.D.	B.S./M.S. (ADP)	
5	400501	Chemistry	B.S.	M.S.		Ph.D.	B.S./M.S. (ADP)	
6	110101	Computer and Information Systems	B.S.					
7	110701	Computer Science	B.S.	M.S.			B.S./M.S. (ADP)	
8	430104	Criminal Justice	B.A.	M.A.				
9	230101	English	B.A.	M.A.		Ph.D.		
10	500407	Fashion Design and Merchandising	B.A.					
11	160901	French	B.A.	M.A.				
12	540101	History	B.A.	M.A.		Ph.D.		
13	400599	Industrial Chemistry		M.S.				
14	90799	Mass Media Arts	B.A.					
15	270101	Mathematics	B.S.	M.S.			B.S./M.S. (ADP)	
16	500901	Music	B.A.					
17	380101	Philosophy	B.A.					
18	400801	Physics	B.S.	M.S.			B.S./M.S. (ADP)	
19	451001	Political Science	B.A.	M.A.		Ph.D.		
20	420101	Psychology	B.A., B.S.					
21	440401	Public Administration		M.P.A.				
22	380201	Religion	B.A.					
23	160900	Romance Languages				Ph.D.		
24	451101	Sociology	B.A.	M.A.				
25	160905	Spanish	B.A.	M.A.				
26	231304	Speech Communication	B.A.					
27	500505	Theatre Arts	B.A.					
<b>BUSINESS ADMINISTRATION</b>								
1	520301	Accounting	B.A.	M.A.			B.A./M.A. (ADP)	
2	520201	Business Administration	B.A.	M.B.A.				
3	520601	Economics	B.A.	M.A.				
<b>EDUCATION</b>								
1	139999	Community Counseling		M.A.				
2	131210	Early Childhood Education	B.A.				Post-Bach Cert	
3	130401	Educational Leadership - School Administration Educational Leadership - Higher Education		M.A.	Ed.S.	Ed.D.		
4	130101	Educational Studies	B.A.					
5	131101	School Counseling		M.A.				
6	131205	Secondary Education (Science or Math)		M.A.T.				
7	131001	Special Ed - Gen Curriculum		M.A.				
<b>SOCIAL WORK</b>								
1	440701	Social Work	B.S.W.	M.S.W.		Ph.D.		
<b>TOTAL</b>			<b>29</b>	<b>25</b>	<b>1</b>	<b>11</b>	<b>1</b>	<b>6</b>

## DEGREE GRANTING DEPARTMENT CHAIRS

2016 – 2017

### SCHOOL OF ARTS AND SCIENCES

African American Studies, Africana Women's Studies and History	Dr. Stephanie Evans	Chairperson
Art	Prof. Christopher Hickey, <i>Interim</i>	Chairperson
Biological Sciences	Dr. Paul Musey, <i>Interim</i>	Chairperson
Chemistry	Dr. Cass Parker, <i>Interim</i>	Chairperson
Computer & Information Sciences	Dr. Roy George	Chairperson
Doctor of Arts in Humanities	Dr. Viktor Osinubi	Director
Dual Degree Engineering Program*	Dr. Olugbemiga Olatidoye	Coordinator
English	Dr. Georgene Bess-Montgomery, <i>Interim</i>	Chairperson
Mass Media Arts	Dr. Herbert Eichelberger	Chairperson
Mathematical Sciences	Dr. Fisshea Abebe, <i>Interim</i>	Chairperson
Modern Foreign Languages	Dr. Laurent Monye	Chairperson
Music	Dr. James Adams, <i>Interim</i>	Chairperson
Physics	Dr. Swaraj Tayal, <i>Interim</i>	Chairperson
Political Science	Dr. Henry Elonge	Chairperson
Psychology	Dr. Joseph Coble, <i>Interim</i>	Chairperson
Public Administration	Dr. Henry Elonge	Chairperson
Religion & Philosophy	Dr. Philip Dunston	Chairperson
Sociology & Criminal Justice	Dr. Obie Clayton	Chairperson
Speech Communication and Theater Arts	Cleo House	Chairperson

### SCHOOL OF BUSINESS ADMINISTRATION

Decision Sciences and Economics	Dr. Young Kim	Chairperson
Accounting and Finance	Dr. Kasim Alli	Chairperson
Management and Marketing	Raphael Boyd	Chairperson

### SCHOOL OF EDUCATION

Counselor Education	Dr. Kenard Sanders	Chairperson
Curriculum & Instruction	Dr. James Young	Chairperson
Educational Leadership	Dr. Barbara Hill, <i>Interim</i>	Chairperson

### WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK

Bachelor of Social Work	Dr. Margaret Counts-Spriggs	Chairperson
Master of Social Work	Dr. Corinne Warrenner, <i>Interim</i>	Chairperson
Ph.D. in Social Work	Dr. Richard Lyle	Chairperson

\* 3 plus 2 Dual Degree Program with partner engineering institutions

SOURCE: Office of Academic Affairs



***FACULTY/STAFF  
INFORMATION***

***Five-Year Trend  
2012 - 2016***



**FULL-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY, RANK,  
TENURE AND TERMINAL DEGREE**

**FALL 2016**

SCHOOL	ETHNICITY						RANK					TENURE	TERMINAL DEGREE
GENDER	TTL	AS	BL	HS	WH	OT	PROF	ASSOC	ASST	INST	LECT		
<b>ARTS &amp; SCIENCES</b>													
Men	72	10	47	2	12	1	26	35	9		2	55	65
Women	47	6	37	1	2	1	4	15	21	3	4	25	39
<b>TOTAL</b>	<b>119</b>	<b>16</b>	<b>84</b>	<b>3</b>	<b>14</b>	<b>2</b>	<b>30</b>	<b>50</b>	<b>30</b>	<b>3</b>	<b>6</b>	<b>80</b>	<b>104</b>
<b>%</b>		<b>13%</b>	<b>71%</b>	<b>3%</b>	<b>12%</b>	<b>2%</b>	<b>25%</b>	<b>42%</b>	<b>25%</b>	<b>3%</b>	<b>5%</b>	<b>67%</b>	<b>87%</b>
<b>BUSINESS ADMINISTRATION</b>													
Men	15	4	10		1		7	5	2	1		12	11
Women	12	2	10				1	5	4	1	1	5	9
<b>TOTAL</b>	<b>27</b>	<b>6</b>	<b>20</b>		<b>1</b>		<b>8</b>	<b>10</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>17</b>	<b>20</b>
<b>%</b>		<b>22%</b>	<b>74%</b>		<b>4%</b>		<b>30%</b>	<b>37%</b>	<b>22%</b>	<b>7%</b>	<b>4%</b>	<b>63%</b>	<b>74%</b>
<b>EDUCATION</b>													
Men	6		6				2	2	2			4	6
Women	7		7				2	1	4			4	6
<b>TOTAL</b>	<b>13</b>		<b>13</b>				<b>4</b>	<b>3</b>	<b>6</b>			<b>8</b>	<b>12</b>
<b>%</b>			<b>100%</b>				<b>31%</b>	<b>23%</b>	<b>46%</b>			<b>62%</b>	<b>92%</b>
<b>SOCIAL WORK</b>													
Men	7	2	5				0	1	5		1	5	5
Women	10		9		1		1	1	3		5	4	8
<b>TOTAL</b>	<b>17</b>	<b>2</b>	<b>14</b>		<b>1</b>		<b>1</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>6</b>	<b>9</b>	<b>13</b>
<b>%</b>		<b>12%</b>	<b>82%</b>		<b>6%</b>		<b>6%</b>	<b>12%</b>	<b>47%</b>	<b>0%</b>		<b>53%</b>	<b>76%</b>
<b>GRAND TOTAL</b>													
Men	100	16	68	2	13	1	35	43	18	1	3	76	87
Women	76	8	63		3	1	8	22	32	4	10	38	62
<b>TTL</b>	<b>176</b>	<b>24</b>	<b>131</b>	<b>2</b>	<b>16</b>	<b>2</b>	<b>43</b>	<b>65</b>	<b>50</b>	<b>5</b>	<b>13</b>	<b>114</b>	<b>149</b>
<b>TTL %</b>		<b>14%</b>	<b>74%</b>	<b>1%</b>	<b>9%</b>	<b>1%</b>	<b>24%</b>	<b>37%</b>	<b>28%</b>	<b>3%</b>	<b>7%</b>	<b>65%</b>	<b>85%</b>

NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American HS = Hispanic WH = White OT=Other

SOURCE: Banner by Ellucian/HR Database

**PART-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER,  
ETHNICITY AND TERMINAL DEGREE**

**FALL 2016**

SCHOOL	ETHNICITY					
	TOTAL	AI	AS	BL	WH	OTH
<b>ARTS &amp; SCIENCES</b>						
Men	40		4	33	3	
Women	41			36	5	
<b>TOTAL</b>	<b>81</b>		<b>4</b>	<b>69</b>	<b>8</b>	
<b>%</b>			5%	85%	10%	0%
<b>BUSINESS ADMINISTRATION</b>						
Men	1			1		
Women	2			2		
<b>TOTAL</b>	<b>3</b>			<b>3</b>		
<b>%</b>				100%		
<b>EDUCATION</b>						
Men	4			4		
Women	9			9		
<b>TOTAL</b>	<b>13</b>			<b>13</b>		
<b>%</b>				100%		
<b>SOCIAL WORK</b>						
Men	1			1		
Women	2			2		
<b>TOTAL</b>	<b>3</b>			<b>3</b>		<b>0</b>
<b>%</b>				100%		0%
<b>GRAND TOTAL</b>						
Men	46		4	39	3	0
Women	54		0	49	5	0
<b>TOTAL</b>	<b>100</b>		<b>4</b>	<b>88</b>	<b>8</b>	<b>0</b>
<b>%</b>			4%	88%	8%	0%

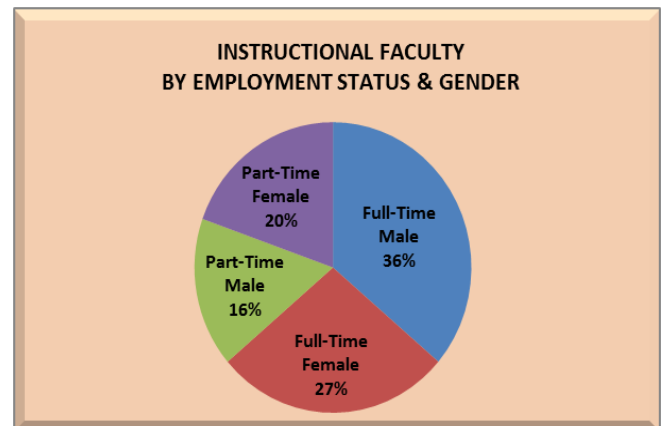
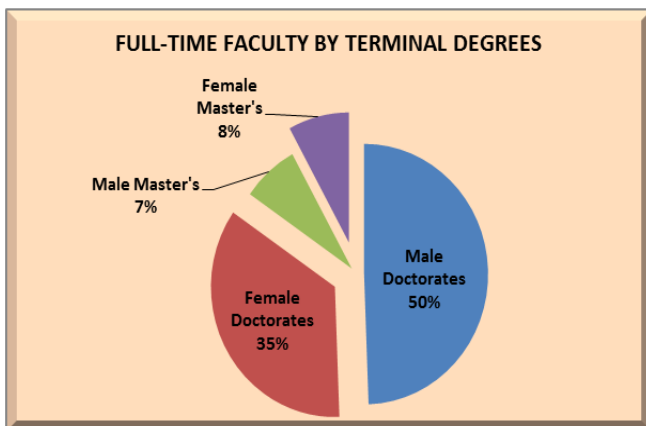
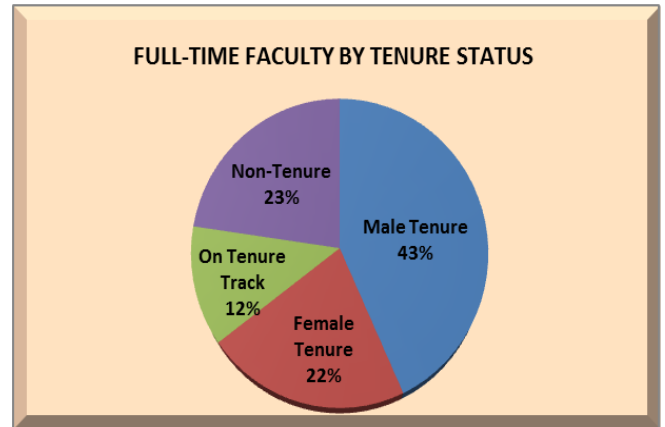
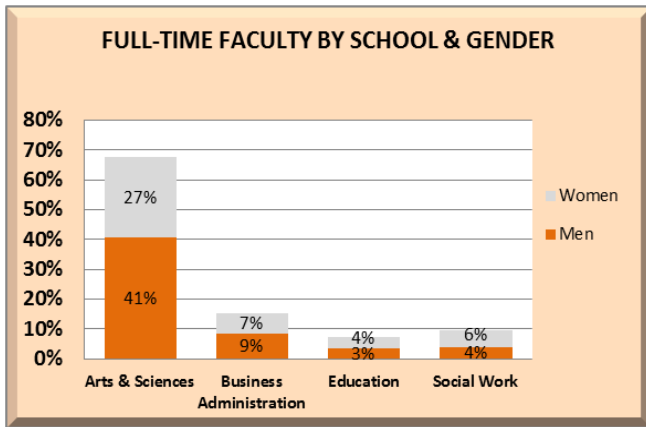
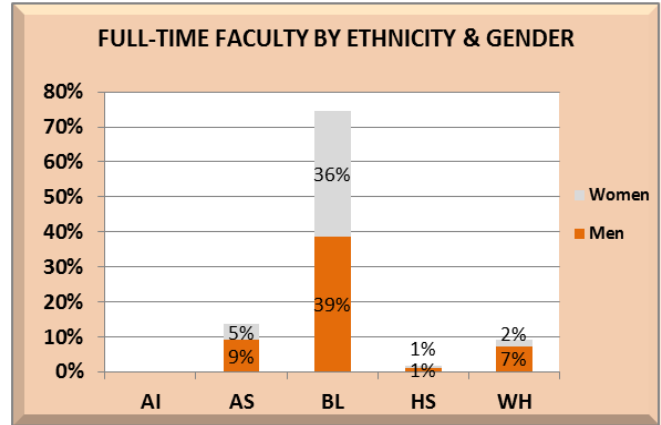
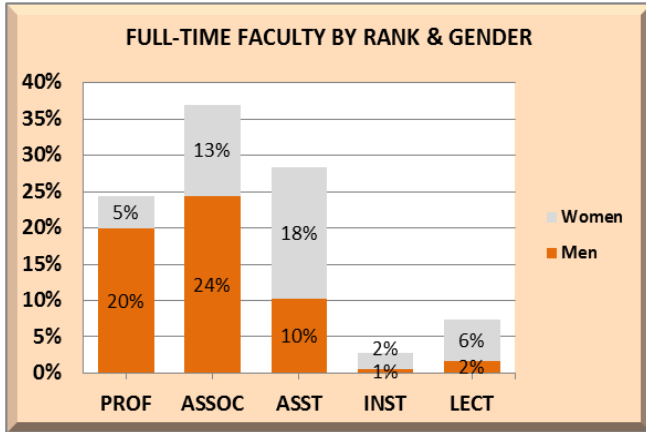
NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American  
WH = White OTH=Other

SOURCE: Banner by Ellucian/HR Database



# INSTRUCTIONAL FACULTY DISTRIBUTION

FALL 2016



**TOTAL STAFF BY EMPLOYEE STATUS, CLASSIFICATION, GENDER, AND ETHNICITY**

**FALL 2016**

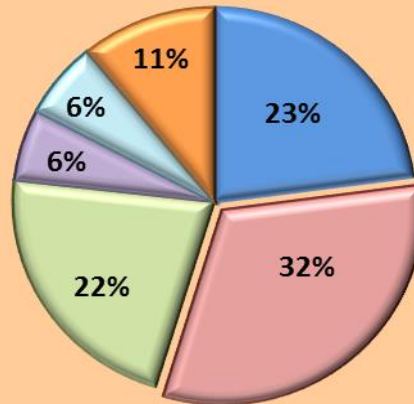
<b>FULL-TIME</b>																		
<b>ETHNICITY/GENDER</b>	<b>Asian or Pacific Islander</b>			<b>Black or African American</b>			<b>Hispanic</b>			<b>Other</b>			<b>White/Non-Hispanic</b>			<b>Total</b>		
<b>CLASSIFICATION</b>	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>
Executive/Administrative/Managerial	3	1	4	24	49	73							3		3	30	50	80
Professional Support (Non-Faculty)	1	1	2	33	72	105	0	1	1				2	1	3	36	75	111
Clerical/Secretarial				69	7	76								1	1	69	8	77
Technical/Paraprofessional				8	13	21										8	13	21
Research	4	2	6	3	9	12		1	1					3	3	7	15	22
Service Maintenance				20	17	37				1		1				21	17	38
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>12</b>	<b>157</b>	<b>167</b>	<b>324</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>		<b>1</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>171</b>	<b>178</b>	<b>349</b>
<b>PART-TIME</b>																		
Professional Support (Non-Faculty)				13	15	28	1	0	1				1	0	1	15	15	30
Clerical/Secretarial					1	1											1	1
Technical/Paraprofessional				1	3	4										1	3	4
Research				1		1								1	1	1	1	2
<b>TOTAL</b>				<b>15</b>	<b>19</b>	<b>34</b>	<b>1</b>	<b>0</b>	<b>1</b>				<b>1</b>	<b>1</b>	<b>2</b>	<b>17</b>	<b>20</b>	<b>37</b>

SOURCE: Banner by Ellucian/Human Resources

## STAFF DISTRIBUTION

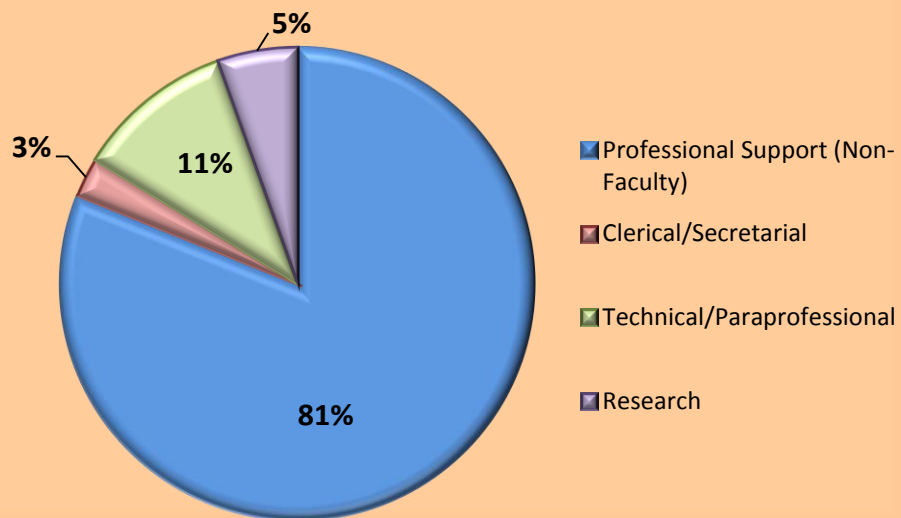
FALL 2016

### FULL-TIME STAFF BY CLASSIFICATION



- Executive/Administrative/Managerial
- Professional Support (Non-Faculty)
- Clerical/Secretarial
- Technical/Paraprofessional
- Research
- Service Maintenance

### PART-TIME STAFF BY CLASSIFICATION



- Professional Support (Non-Faculty)
- Clerical/Secretarial
- Technical/Paraprofessional
- Research

## FULL-TIME INSTRUCTIONAL FACULTY PROFILE

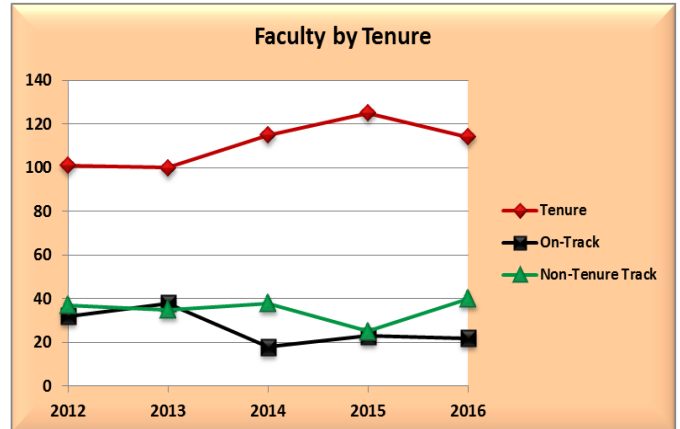
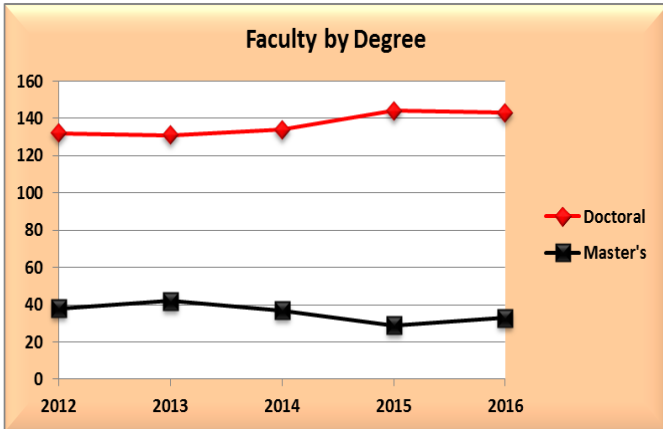
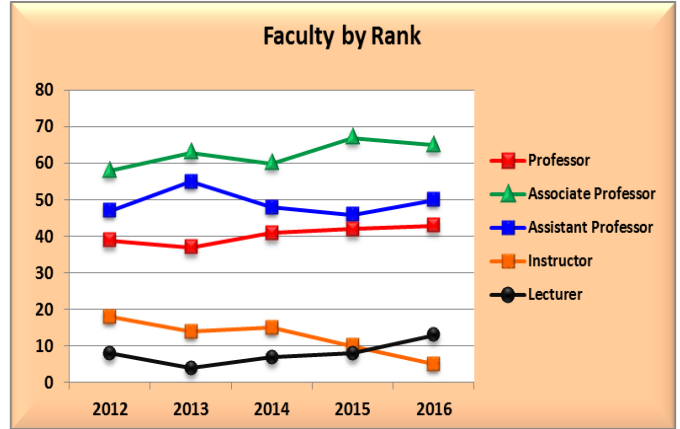
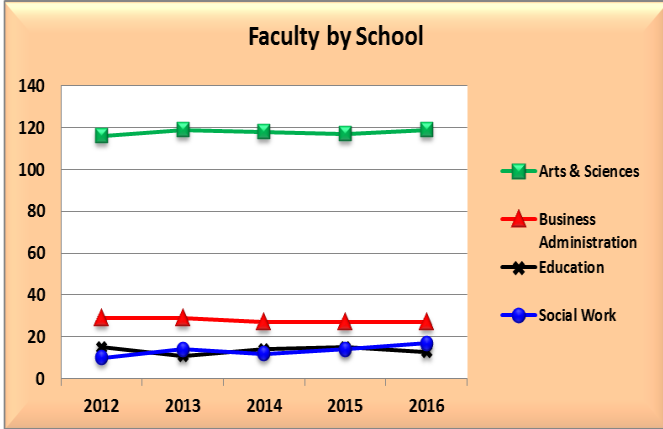
**FALL 2012 – 2016**

CATEGORY	2012		2013		2014		2015		2016	
<b><u>SCHOOL</u></b>										
Arts & Sciences	116	68%	119	69%	118	69%	117	68%	119	68%
Business Administration	29	17%	29	17%	27	16%	27	16%	27	15%
Education	15	9%	11	6%	14	8%	15	9%	13	7%
Social Work	10	6%	14	8%	12	7%	14	8%	17	10%
<b>TOTAL</b>	<b>170</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>
<b><u>RANK</u></b>										
Professor	39	23%	37	21%	41	24%	42	24%	43	24%
Associate Professor	58	34%	63	36%	60	35%	67	39%	65	37%
Assistant Professor	47	28%	55	32%	48	28%	46	27%	50	28%
Instructor	18	11%	14	8%	15	9%	10	6%	5	3%
Lecturer	8	5%	4	2%	7	4%	8	5%	13	7%
<b>TOTAL</b>	<b>170</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>
<b><u>DEGREE</u></b>										
Doctoral	132	78%	131	76%	134	78%	144	83%	143	81%
Master's	38	22%	42	24%	37	22%	29	17%	33	19%
<b>TOTAL</b>	<b>170</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>
<b><u>TENURE</u></b>										
Tenure	101	59%	100	58%	115	67%	125	72%	114	65%
On-Track	32	19%	38	22%	18	11%	23	13%	22	13%
Non-Tenure Track	37	22%	35	20%	38	22%	25	14%	40	23%
<b>TOTAL</b>	<b>170</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>
<b><u>GENDER</u></b>										
Men	99	58%	103	60%	102	60%	101	58%	100	57%
Women	71	42%	70	40%	69	40%	72	42%	76	43%
<b>TOTAL</b>	<b>170</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>
<b><u>ETHNICITY</u></b>										
Nonresident Alien	8	5%			10	6%	8	5%	6	3%
American Indian/Alaskan Native	1	1%								
Asian or Pacific Islander	22	13%	25	14%	19	11%	22	13%	21	12%
Black or African American	120	71%	130	75%	125	73%	121	70%	129	73%
Hispanic	1	1%	2	1%	1	1%	3	2%	3	2%
White/Non-Hispanic	18	11%	15	9%	14	8%	17	10%	15	9%
Other/Unknown			1	1%	2	1%	2	1%	2	1%
<b>TOTAL</b>	<b>170</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Human Resources Database

# FULL-TIME INSTRUCTIONAL FACULTY

FALL 2012 – 2016



**SCHOOL OF TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,**

Division, Department, FT/PT, Gender/Race		2012				2013				2014				2015				2016			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
<b>FALL 2012 – 2016</b>																					
<b>Division of Communication Arts</b>																					
Mass Media Arts	FT	M	6		6	6		6	6		6	5		5	3		3				
		W		4	4	4		4	5	1	6	5		6	5	1	6	5		1	6
		<b>TTL</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>1</b>	<b>12</b>	<b>10</b>	<b>1</b>	<b>11</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>8</b>		<b>1</b>	<b>9</b>
	PT	M	1	2	3		2	4		4	4		4	3		3		3			
		W	5	2	7	4	1	5	1		1			1		1		1			
		<b>TTL</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>5</b>		<b>5</b>	<b>4</b>		<b>4</b>	<b>4</b>		<b>4</b>	<b>4</b>			<b>4</b>
	<b>TOTAL</b>	<b>16</b>	<b>4</b>	<b>20</b>	<b>14</b>	<b>3</b>	<b>17</b>	<b>16</b>	<b>1</b>	<b>17</b>	<b>14</b>	<b>1</b>	<b>15</b>	<b>12</b>	<b>1</b>	<b>13</b>	<b>12</b>	<b>1</b>	<b>10</b>	<b>9</b>	<b>1</b>
Speech and Theater Arts	FT	M	1		3			3	3		3	2		3		3					
		W	1		1					1	1		1		1		1				
		<b>TTL</b>	<b>2</b>		<b>2</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>2</b>		<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>		<b>1</b>	<b>4</b>
	PT	M	4		4	4		4	3		3	4		4	2		2				
		W	4		4	6	1	1	8	5		3		3	4		4				
		<b>TTL</b>	<b>8</b>		<b>8</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>12</b>	<b>8</b>		<b>8</b>	<b>7</b>		<b>7</b>	<b>6</b>		<b>6</b>			<b>6</b>
	<b>TOTAL</b>	<b>10</b>		<b>10</b>	<b>13</b>	<b>1</b>	<b>1</b>	<b>15</b>	<b>11</b>	<b>1</b>	<b>12</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>10</b>	
<b>Division of Humanities</b>																					
African American & Africana Women's Studies *	FT	M	1		1	1		1	1		1	1		2	1	1	2	1	1	2	
		W	1		1	1		1			1	1		1	1		1	1		1	
		<b>TTL</b>	<b>2</b>		<b>2</b>	<b>2</b>		<b>2</b>	<b>1</b>		<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	
	PT	M	1		1	3		3	1	1	2	3		3	3		3	3		3	
		W	2	1	1	4	2	1	3	3		3	4	1	5	1	5	3	1	1	
		<b>TTL</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>4</b>
	<b>TOTAL</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>7</b>	
History *	FT	M		1	1		1		1	1		1		1		1		1		1	
		W	3	1	4	3	1	4	3	1	4	2	1	3	3	1	4	3	1	4	
		<b>TTL</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>5</b>	
	PT	M	3	2	5	3	1	4			1			1		1		1		1	
		W	6		6	4		4	4		4	2		2	2		2	2		2	
		<b>TTL</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>4</b>		<b>4</b>	<b>2</b>		<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	
	<b>TOTAL</b>	<b>12</b>	<b>4</b>	<b>16</b>	<b>10</b>	<b>3</b>	<b>13</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>8</b>		
Art	FT	M		1	1		1		1		1		1		1		1		1		
		W	2		1	3		2	3		1	4		4	3		5	3		1	4
		<b>TTL</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>5</b>
	PT	M	1		1	4		1	1		1			1		1		1		1	
		W	2	2	4	9	2	11	1		1	2		2	3		4	3		4	
		<b>TTL</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>9</b>	<b>3</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>		<b>2</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>5</b>	
	<b>TOTAL</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>9</b>	<b>11</b>	<b>4</b>	<b>16</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>8</b>	<b>6</b>	<b>3</b>	<b>10</b>	<b>6</b>	<b>3</b>	<b>10</b>	
English	FT	M	5	1	6	4	1	5	4	1	5	3	1	4	3	1	4	3	1	4	
		W	6	2	10	5	1	7	3	1	5	3	1	5	4	1	5	4	1	5	
		<b>TTL</b>	<b>11</b>	<b>3</b>	<b>16</b>	<b>9</b>	<b>2</b>	<b>12</b>	<b>7</b>	<b>2</b>	<b>10</b>	<b>6</b>	<b>2</b>	<b>9</b>	<b>7</b>	<b>1</b>	<b>9</b>	<b>7</b>	<b>1</b>	<b>9</b>	
	PT	M	6	1	7	2	1	3	5		5	4		4	3		3			3	
		W	5	2	7	4		4	5		5	10		10	13		14			14	
		<b>TTL</b>	<b>11</b>	<b>3</b>	<b>14</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>10</b>		<b>10</b>	<b>14</b>		<b>14</b>	<b>16</b>	<b>1</b>	<b>17</b>			<b>17</b>	
	<b>TOTAL</b>	<b>22</b>	<b>6</b>	<b>30</b>	<b>15</b>	<b>3</b>	<b>19</b>	<b>17</b>	<b>2</b>	<b>20</b>	<b>20</b>	<b>2</b>	<b>23</b>	<b>23</b>	<b>2</b>	<b>26</b>	<b>23</b>	<b>2</b>	<b>1</b>	<b>26</b>	
Foreign Languages	FT	M	1	1	3	1		2	3		1	2		2	2		2	2		2	
		W	2		2	3		3	2		2	1		1	3		2	1		2	
		<b>TTL</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>4</b>		<b>6</b>	<b>3</b>		<b>4</b>	<b>2</b>		<b>3</b>	<b>5</b>		<b>3</b>	<b>3</b>		<b>6</b>	
	PT	M	3	1	4	2	1	3		1	1		1		1		1			1	
		W	2	1	3	2		3	3		4	3		4	1		4	1		1	
		<b>TTL</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>1</b>		<b>1</b>	
	<b>TOTAL</b>	<b>8</b>	<b>3</b>	<b>12</b>	<b>8</b>	<b>1</b>	<b>12</b>	<b>6</b>	<b>1</b>	<b>9</b>	<b>5</b>	<b>1</b>	<b>10</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>7</b>		
Music	FT	M	4	1	5	5	1	6	5	1	6	5	1	6	5	1	6	5	1	6	
		W	1	1	2	1	1	2	1	1	2	1	1	2		1	2		1	1	
		<b>TTL</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>5</b>	<b>2</b>	<b>8</b>	<b>5</b>	<b>2</b>	<b>7</b>	
	PT	M												1		1		1		1	
		W	3		3	2	1	3	2	1	3	2	1	3	2	1	5	4	1	5	
		<b>TTL</b>	<b>3</b>		<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>6</b>	
	<b>TOTAL</b>	<b>8</b>	<b>2</b>	<b>10</b>	<b>8</b>	<b>2</b>	<b>11</b>	<b>8</b>	<b>2</b>	<b>11</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>10</b>	<b>3</b>	<b>13</b>	<b>10</b>	<b>3</b>	<b>13</b>		

NOTE: BL = Black/African American WH = White OTH = Other

\* African American Studies, Africana Women's Studies & History combined as one Department, Fall 2012

SOURCE: Banner by Ellucian/HR Database



**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2012 – 2016**

**SCHOOL OF ARTS & SCIENCES**

Division, Department, FT/PT, Gender/Race		2012				2013				2014				2015				2016				
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	
<b>Division of Humanities</b>																						
Religion & Philosophy	FT	M	2	2	4	2	1	1	4	2	1	1	4	2	1	1	4	2	1	1	4	
		W																				
		<b>TTL</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	
	PT	M	3		3	2		2	1		1		1									
		W	1		1								1				1	1			1	
		<b>TTL</b>	<b>4</b>		<b>4</b>	<b>2</b>		<b>2</b>	<b>1</b>		<b>1</b>		<b>1</b>			<b>1</b>	<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>	
	<b>TOTAL</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>		
<b>Division of Natural Sciences and Mathematics</b>																						
Biology	FT	M	6	1	2	9	6	1	2	9	5	1	3	9	4	2	2	8	5	2	1	8
		W	4		4	5		5	6		6	5		5	5		5	5		1	6	
		<b>TTL</b>	<b>10</b>	<b>1</b>	<b>2</b>	<b>13</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>14</b>	<b>11</b>	<b>1</b>	<b>3</b>	<b>15</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>13</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>14</b>
	PT	M	1		1	1		1											3		4	7
		W	1		1				1		1		1		2	1	3	4	1			5
		<b>TTL</b>	<b>2</b>		<b>2</b>	<b>1</b>		<b>1</b>	<b>1</b>		<b>1</b>		<b>1</b>		<b>2</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>4</b>	<b>12</b>	
	<b>TOTAL</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>15</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>15</b>	<b>12</b>	<b>1</b>	<b>3</b>	<b>16</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>16</b>	<b>17</b>	<b>3</b>	<b>6</b>	<b>26</b>	
Chemistry	FT	M	4	1	3	8	4	1	3	8	5	1	3	9	5	1	3	9	6	1	3	10
		W																				
		<b>TTL</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>10</b>
	PT	M	2		2						1		1	2	1	1	2					
		W											1	1	1	1						
		<b>TTL</b>	<b>2</b>		<b>2</b>				<b>1</b>		<b>1</b>		<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>					
	<b>TOTAL</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>10</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>12</b>	<b>7</b>	<b>2</b>	<b>3</b>	<b>12</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>10</b>	
Computer and Information Sciences	FT	M	1	2	2	5	1	2	2	5	1	2	2	5	2	2	2	6	1	2	2	5
		W	1		1	1	1		1	1	1	1		1	1		1	1		1	1	
		<b>TTL</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>6</b>
	PT	M	1		1	2	1		1										1			1
		W	2		1	3											1	1				
		<b>TTL</b>	<b>3</b>		<b>2</b>	<b>5</b>	<b>1</b>		<b>1</b>								<b>1</b>	<b>1</b>				<b>1</b>
	<b>TOTAL</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>11</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>7</b>	
Mathematical Sciences	FT	M	2		2	4	2		1	3	2		1	3	2		1	3	2		1	3
		W	2		2	3		1	4	3		1	4	3		1	4	3		1	4	
		<b>TTL</b>	<b>4</b>		<b>2</b>	<b>6</b>	<b>5</b>		<b>2</b>	<b>7</b>	<b>5</b>		<b>2</b>	<b>7</b>	<b>5</b>		<b>2</b>	<b>7</b>	<b>5</b>		<b>2</b>	<b>7</b>
	PT	M	7		1	8	7		7	8		8	8	8	8		8	8		6		6
		W	5		5	5	5		5	2		2	2	2	2		2	2		1		1
		<b>TTL</b>	<b>12</b>		<b>1</b>	<b>13</b>	<b>12</b>		<b>12</b>	<b>10</b>		<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>		<b>10</b>	<b>10</b>		<b>7</b>		<b>7</b>
	<b>TOTAL</b>	<b>16</b>		<b>3</b>	<b>19</b>	<b>17</b>		<b>2</b>	<b>19</b>	<b>15</b>		<b>2</b>	<b>17</b>	<b>15</b>		<b>2</b>	<b>17</b>	<b>12</b>		<b>2</b>	<b>14</b>	
Physics	FT	M	3	1	4	8	3	1	3	7	3	1	3	7	3	1	3	7	3		3	6
		W																				
		<b>TTL</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>3</b>		<b>3</b>	<b>6</b>
	PT	M		1		1						2		2		2		2		1		1
		W																				
		<b>TTL</b>		<b>1</b>		<b>1</b>						<b>2</b>		<b>2</b>		<b>2</b>		<b>2</b>		<b>1</b>		<b>1</b>
	<b>TOTAL</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>9</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>7</b>	

NOTE: BL = Black/African American WH = White OTH = Other

SOURCE: Banner by Ellucian/HR Database

**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2012 – 2016**

**SCHOOL OF ARTS & SCIENCES**

Division, Department, FT/PT, Gender/Race		2012				2013				2014				2015				2016				
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	
<b>Division of Social Sciences</b>																						
Political Science	FT	M	4			4	5			5	5			5	5			5	5			5
		W													1				1			1
		TTL	4			4	5			5	5			5	6			6	6			6
	PT	M	5			5				3			3	3			3	6			6	
		W	3			3	3			1			1	1			1	1			1	
		TTL	8			8	3			4			4	4			4	7			7	
<b>TOTAL</b>	<b>12</b>			<b>12</b>	<b>8</b>			<b>8</b>	<b>9</b>			<b>9</b>	<b>10</b>			<b>10</b>	<b>13</b>			<b>13</b>		
Psychology	FT	M	2	1		3	2	1		3	2	1		3	1	1		2	2	1		3
		W	2		2	4	3		2	5	3		1	4	3		1	4	3		1	4
		TTL	4	1	2	7	5	1	2	8	5	1	1	7	4	1	1	6	5	1	1	7
	PT	M	1			1	1			1	1			1	1			1	1			1
		W	1			1	1			1	1			1	1			1	1			1
		TTL	2			2	2			2	2			2	2			2	2			2
<b>TOTAL</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>10</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>8</b>		
Public Administration	FT	M	2			2	3			3	2			2	2			2	2			2
		W	2			2	2			2	2			2	2			2	3			3
		TTL	4			4	5			5	4			4	4			4	5			5
	PT	M	1			1																
		W	1			1																
		TTL	2			2																
<b>TOTAL</b>	<b>6</b>			<b>6</b>	<b>5</b>			<b>5</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>	<b>5</b>			<b>5</b>		
Sociology & Criminal Justice	FT	M	2			2	2			2	2			2	2			2	2			2
		W	3			3	3			3	3			3	3			3	4			4
		TTL	5			5	5			5	5			5	5			5	6			6
	PT	M	3		1	4	2		1	3	3		1	4	4			4	3			3
		W	2			2					1	1		2		1		1				
		TTL	5		1	6	2		1	3	4	1	1	6	4	1	1	5	3			3
<b>TOTAL</b>	<b>10</b>		<b>1</b>	<b>11</b>	<b>7</b>		<b>1</b>	<b>8</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>11</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>9</b>			<b>9</b>		
<b>School of Arts &amp; Sciences Total</b>	FT	M	46	13	14	73	50	11	14	75	49	11	14	74	45	13	14	72	47	12	13	72
		W	34	4	5	43	36	3	5	44	35	3	6	44	35	3	7	45	37	2	8	47
		TTL	<b>80</b>	<b>17</b>	<b>19</b>	<b>116</b>	<b>86</b>	<b>14</b>	<b>19</b>	<b>119</b>	<b>84</b>	<b>14</b>	<b>20</b>	<b>118</b>	<b>80</b>	<b>16</b>	<b>21</b>	<b>117</b>	<b>84</b>	<b>14</b>	<b>21</b>	<b>119</b>
	PT	M	42	8	3	53	28	6	1	35	30	5	2	37	33	5		38	33	3	4	40
		W	45	8	2	55	42	4	4	50	30	1	3	34	32	4	3	39	36	5		41
		TTL	<b>87</b>	<b>16</b>	<b>5</b>	<b>108</b>	<b>70</b>	<b>10</b>	<b>5</b>	<b>85</b>	<b>60</b>	<b>6</b>	<b>5</b>	<b>71</b>	<b>65</b>	<b>9</b>	<b>3</b>	<b>77</b>	<b>69</b>	<b>8</b>	<b>4</b>	<b>81</b>
<b>TOTAL</b>	<b>167</b>	<b>33</b>	<b>24</b>	<b>224</b>	<b>156</b>	<b>24</b>	<b>24</b>	<b>204</b>	<b>144</b>	<b>20</b>	<b>25</b>	<b>189</b>	<b>145</b>	<b>25</b>	<b>24</b>	<b>194</b>	<b>153</b>	<b>22</b>	<b>25</b>	<b>200</b>		

NOTE: BL = Black/African American WH = White Oth = Other

SOURCE: Banner by Ellucian/HR Database





**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2012 – 2016**

**SCHOOL OF BUSINESS ADMINISTRATION**

Division, Department, FT/PT, Gender/Race		2012				2013				2014				2015				2016				
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	
Accounting	M												1			1			1		1	
	FT W	2		2	4	2		2	4	2		2	4	1		2	3		3		2	5
	TTL	2		2	4	2		2	4	2		2	4	1		2	3		3		2	5
	M																					
	PT W					1			1													
	TTL					1			1													
<b>TOTAL</b>	<b>2</b>		<b>2</b>	<b>4</b>	<b>3</b>		<b>2</b>	<b>5</b>	<b>2</b>		<b>2</b>	<b>4</b>	<b>1</b>		<b>2</b>	<b>4</b>		<b>3</b>		<b>1</b>	<b>2</b>	<b>6</b>
Business Administration - Finance	M	2			2	2			2	2			2			2			2			2
	FT W	1			1	1			1	1			1			1			2			2
	TTL	3			3	3			3	3			3			3			4			4
	M																					
	PT W																					
	TTL																					
<b>TOTAL</b>	<b>3</b>			<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>		<b>3</b>			<b>4</b>			<b>4</b>	
Business Administration - Management	M	2			2	1			1	2			2			2			1			1
	FT W	3			3	3			3	3			3			3			3			3
	TTL	5			5	4			4	5			5			5			4			4
	M	2			2																	
	PT W	2			2	2			2	1			1			1			2			2
	TTL	4			4	2			2	1			1			1			2			2
<b>TOTAL</b>	<b>9</b>			<b>9</b>	<b>6</b>			<b>6</b>	<b>6</b>			<b>6</b>	<b>6</b>		<b>6</b>			<b>6</b>			<b>6</b>	
Business Administration - Marketing	M	5			5	5			5	5			5			4			4			4
	FT W	2			2	2			2	2			2			2			1			1
	TTL	7			7	7			7	7			7			6			5			5
	M																					
	PT W	1			1																	
	TTL	1			1																	
<b>TOTAL</b>	<b>8</b>			<b>8</b>	<b>7</b>			<b>7</b>	<b>7</b>			<b>7</b>	<b>6</b>		<b>6</b>			<b>5</b>			<b>5</b>	
Business Administration - Decision Science / Supply Chain Mgmt	M	1		4	5	2		4	6	1		3	4	1		3	4	1		3	4	
	FT W	1			1	1			1	1			1	2		2	2	1			1	
	TTL	2		4	6	3		4	7	2		3	5	3		3	6	2		3	5	
	M	1			1														1			1
	PT W																					
	TTL	1			1														1			1
<b>TOTAL</b>	<b>3</b>		<b>4</b>	<b>7</b>	<b>3</b>		<b>4</b>	<b>7</b>	<b>2</b>		<b>3</b>	<b>5</b>	<b>3</b>		<b>3</b>	<b>6</b>	<b>3</b>		<b>3</b>	<b>6</b>		
Economics	M	3		1	4	3		1	4	2		1	3	2		1	3	2		1	3	
	FT W																					
	TTL	3		1	4	3		1	4	2		1	3	2		1	3	2		1	3	
	M																					
	PT W																					
	TTL																					
<b>TOTAL</b>	<b>3</b>		<b>1</b>	<b>4</b>	<b>3</b>		<b>1</b>	<b>4</b>	<b>2</b>		<b>1</b>	<b>3</b>	<b>2</b>		<b>1</b>	<b>3</b>	<b>2</b>		<b>1</b>	<b>3</b>		
School of Business Administration Total	M	13		5	18	13		5	18	12		4	16	11	1	4	16	10	1	4	15	
	FT W	9		2	11	9		2	11	9		2	11	9		2	11	10		2	12	
	TTL	22		7	29	22		7	29	21		6	27	20	1	6	27	20	1	6	27	
	M	3			3														1			1
	PT W	3			3	3			3	1			1	1			1	2				2
	TTL	6			6	3			3	1			1	1			1	3				3
<b>TOTAL</b>	<b>28</b>		<b>7</b>	<b>35</b>	<b>25</b>		<b>7</b>	<b>32</b>	<b>22</b>		<b>6</b>	<b>28</b>	<b>21</b>	<b>1</b>	<b>6</b>	<b>28</b>	<b>23</b>	<b>1</b>	<b>6</b>	<b>30</b>		

NOTE: BL = Black/African American WH = White Oth = Other

SOURCE: Banner by Ellucian/HR Database



**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2012 – 2016**

**SCHOOL OF EDUCATION**

Division, Department, FT/PT, Gender/Race		2012				2013				2014				2015				2016			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
Counselor Education	M	1			1	1			1	2			2	2			2	2			2
	FT W	3			3	1			1	2			2	2			2	2			2
	<b>TTL</b>	<b>4</b>			<b>4</b>	<b>2</b>			<b>2</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>
	M					3			3				2				1				1
	PT W	1			1	3			3	3			3	3			3	1			1
	<b>TTL</b>	<b>1</b>			<b>1</b>	<b>6</b>			<b>6</b>	<b>3</b>			<b>3</b>	<b>5</b>			<b>5</b>	<b>2</b>			<b>2</b>
<b>TOTAL</b>	<b>5</b>			<b>5</b>	<b>8</b>			<b>8</b>	<b>7</b>			<b>7</b>	<b>9</b>			<b>9</b>	<b>6</b>			<b>6</b>	
Curriculum & Instruction **	M	2			2	1			1	2			2	2			2	1			1
	FT W	4	1		5	4			4	4			4	4			4	3			3
	<b>TTL</b>	<b>6</b>	<b>1</b>		<b>7</b>	<b>5</b>			<b>5</b>	<b>6</b>			<b>6</b>	<b>6</b>			<b>6</b>	<b>4</b>			<b>4</b>
	M	2			2	2			2	4			3				2	2			2
	PT W	2			2	3			3	4	1		5	2			2	3			3
	<b>TTL</b>	<b>4</b>			<b>4</b>	<b>5</b>			<b>5</b>	<b>8</b>	<b>1</b>		<b>9</b>	<b>5</b>			<b>5</b>	<b>5</b>			<b>5</b>
<b>TOTAL</b>	<b>10</b>	<b>1</b>		<b>11</b>	<b>10</b>			<b>10</b>	<b>14</b>	<b>1</b>		<b>15</b>	<b>11</b>			<b>11</b>	<b>9</b>			<b>9</b>	
Educational Leadership	M	2			2	2			2	2			2	3			3	3			3
	FT W	2			2	2			2	2			2	2			2	2			2
	<b>TTL</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>	<b>5</b>			<b>5</b>	<b>5</b>			<b>5</b>
	M	2			2	1			1	1			1	1			1	1			1
	PT W	3			3	3			3	5			5	5			5	5			5
	<b>TTL</b>	<b>5</b>			<b>5</b>	<b>4</b>			<b>4</b>	<b>6</b>			<b>6</b>	<b>6</b>			<b>6</b>	<b>6</b>			<b>6</b>
<b>TOTAL</b>	<b>9</b>			<b>9</b>	<b>8</b>			<b>8</b>	<b>10</b>			<b>10</b>	<b>11</b>			<b>11</b>	<b>11</b>			<b>11</b>	
School of Education Total	M	5			5	4			4	6			6	7			7	6			6
	FT W	9	1		10	7			7	8			8	8			8	7			7
	<b>TTL</b>	<b>14</b>	<b>1</b>		<b>15</b>	<b>11</b>			<b>11</b>	<b>14</b>			<b>14</b>	<b>15</b>			<b>15</b>	<b>13</b>			<b>13</b>
	M	4			4	6			6	5			5	6			6	4			4
	PT W	6			6	9			9	12	1		13	10			10	9			9
	<b>TTL</b>	<b>10</b>			<b>10</b>	<b>15</b>			<b>15</b>	<b>17</b>	<b>1</b>		<b>18</b>	<b>16</b>			<b>16</b>	<b>13</b>			<b>13</b>
<b>TOTAL</b>	<b>24</b>	<b>1</b>		<b>25</b>	<b>26</b>			<b>26</b>	<b>31</b>	<b>1</b>		<b>32</b>	<b>31</b>			<b>31</b>	<b>26</b>			<b>26</b>	

**SCHOOL OF SOCIAL WORK**

Division, Department, FT/PT, Gender/Race		2012				2013				2014				2015				2016			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
Social Work	M	2		1	3	4		2	6	4		2	6	4		2	6	5		2	7
	FT W	6	1		7	7	1		8	5	1		6	6	1	1	8	9	1		10
	<b>TTL</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>14</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>10</b>	<b>1</b>	<b>3</b>	<b>14</b>	<b>14</b>	<b>1</b>	<b>2</b>	<b>17</b>
	M	8	1	1	10	3	1	1	5	3		1	4	5		2	7	1			1
	PT W	16			16	12			12	17			17	18			18	2			2
	<b>TTL</b>	<b>24</b>	<b>1</b>	<b>1</b>	<b>26</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>17</b>	<b>20</b>	<b>1</b>	<b>1</b>	<b>21</b>	<b>23</b>	<b>2</b>	<b>2</b>	<b>25</b>	<b>3</b>			<b>3</b>
<b>TOTAL</b>	<b>32</b>	<b>2</b>	<b>2</b>	<b>36</b>	<b>26</b>	<b>2</b>	<b>3</b>	<b>31</b>	<b>29</b>	<b>1</b>	<b>3</b>	<b>33</b>	<b>33</b>	<b>1</b>	<b>5</b>	<b>39</b>	<b>17</b>	<b>1</b>	<b>2</b>	<b>20</b>	

NOTE: BL = Black/African American WH = White OTH = Other

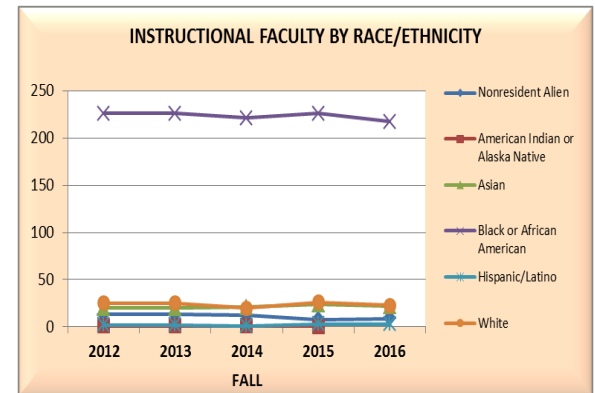
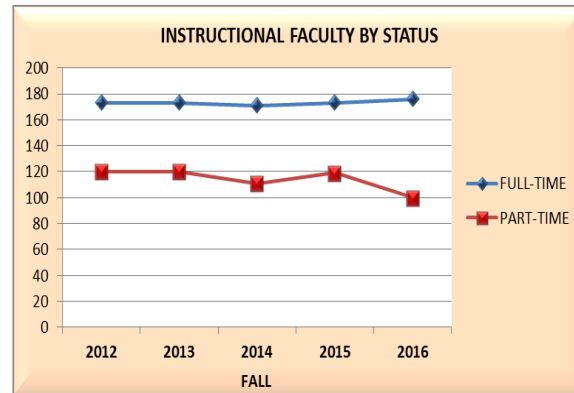
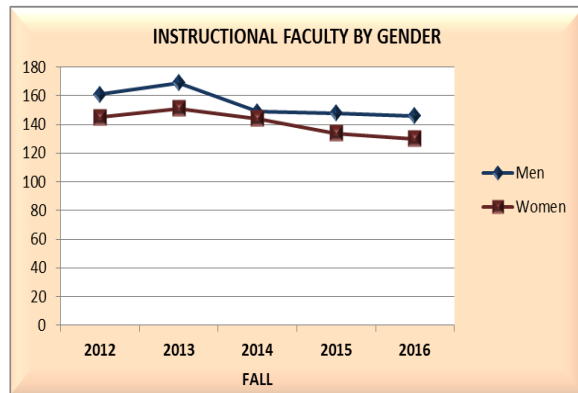
\*\* Curriculum Dept. renamed, Fall 2012

SOURCE: Banner by Ellucian/HR Database

## INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY FALL 2012 – 2016

EMPLOYMENT STATUS RACE/ETHNICITY & GENDER	FALL 2012						FALL 2013						FALL 2014						FALL 2015						FALL 2016					
	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%
	M	W	M	W			M	W	M	W			M	W	M	W			M	W	M	W			M	W	M	W		
Nonresident Alien	7	1	3	2	13	4%	9	2	1	1	13	4%	7	3	2		12	4%	7	1			8	3%	5	1	3		9	3%
American Indian or Alaska Native	1				1	0%				1	1	0%				1	1	0%						0%						0%
Asian	16	6	1		23	7%	15	5			20	7%	15	4	1	1	21	7%	15	7		2	24	8%	14	7	1		22	8%
Black or African American	62	58	55	69	244	76%	66	59	36	65	226	77%	68	57	36	60	221	78%	63	58	44	61	226	77%	66	63	39	49	217	79%
Hispanic/Latino	1				1	0%	2				2	1%	1				1	0%	2	1			3	1%	2	1			3	1%
White	12	6	9	8	35	11%	10	4	7	4	25	9%	10	4	5	1	20	7%	13	4	5	4	26	9%	12	3	3	5	23	8%
Other/Unknown			2	1	3	1%	1		2	3	6	2%	1	1	2	2	6	2%	1	1	2	1	5	2%	1	1			2	1%
<b>TOTAL</b>	99	71	70	80	320	100%	103	70	46	74	293	100%	102	69	46	65	282	100%	101	72	51	68	292	100%	100	76	46	54	276	100%
<b>GRAND TOTAL</b>	<b>170</b>		<b>150</b>		<b>320</b>		<b>173</b>		<b>120</b>		<b>293</b>		<b>171</b>		<b>111</b>		<b>282</b>		<b>173</b>		<b>119</b>		<b>292</b>		<b>176</b>		<b>100</b>		<b>276</b>	
<b>%</b>	<b>53%</b>		<b>47%</b>		<b>100%</b>		<b>59%</b>		<b>41%</b>		<b>100%</b>		<b>61%</b>		<b>39%</b>		<b>100%</b>		<b>59%</b>		<b>41%</b>		<b>100%</b>		<b>64%</b>		<b>36%</b>		<b>100%</b>	

SOURCE: Banner by Ellucian/HR Database

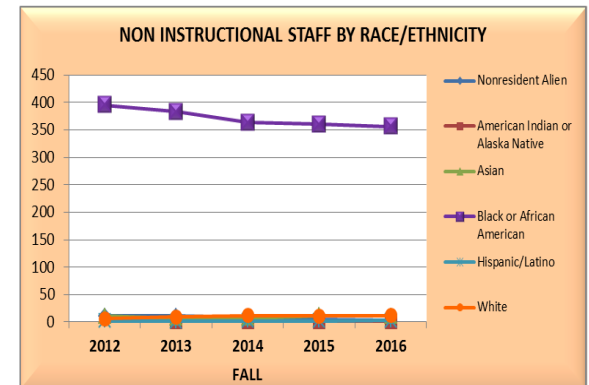
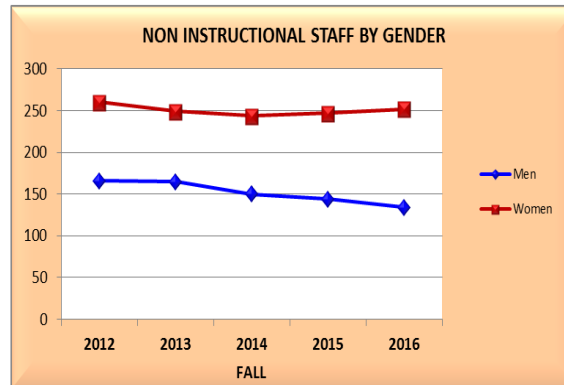
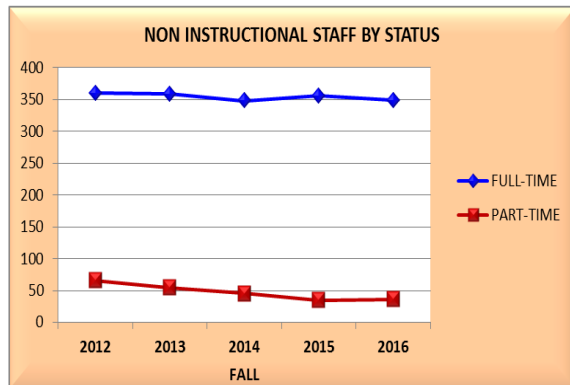


## NON-INSTRUCTIONAL STAFF BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

### FALL 2012 – 2016

EMPLOYMENT STATUS	FALL 2012						FALL 2013						FALL 2014						FALL 2015						FALL 2016					
	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%
RACE/ETHNICITY & GENDER	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%
Nonresident Alien	6	4		1	11	3%	5	6			11	3%	5	3			8	2%		2		3	5	1%		2		1	3	1%
American Indian/Alaska Native									1		1	0%	1				1	0%	1				1	0%	1				1	0%
Asian/Pacific Islander	6	5			11	3%	4	3			7	2%	4	3			7	2%	9	3			12	3%	8	3			11	3%
Black, non-Hispanic	117	214	32	32	395	93%	123	206	25	29	383	93%	107	212	25	19	363	92%	110	221	17	12	360	92%	100	223	18	15	356	92%
Hispanic/Latino	1	1			2	0%		1			1	0%	1	1			2	1%	1	1			2	1%		2	1		3	1%
White, non-Hispanic	4	1		1	6	1%	7	2			9	2%	7	3		2	12	3%	5	3	1	2	11	3%	5	5	1	1	12	3%
Other/Unknown		1			1	0%		2			2	0%		1			1	0%						0%						0%
<b>TOTAL</b>	134	226	32	34	426	100%	139	220	26	29	414	100%	125	223	25	21	394	100%	126	230	18	17	391	100%	114	235	20	17	386	100%
<b>GRAND TOTAL</b>	<b>360</b>	<b>66</b>	<b>426</b>				<b>359</b>	<b>55</b>	<b>414</b>				<b>348</b>	<b>46</b>	<b>394</b>				<b>356</b>	<b>35</b>	<b>391</b>				<b>349</b>	<b>37</b>	<b>386</b>			
<b>%</b>	<b>85%</b>	<b>15%</b>	<b>100%</b>				<b>87%</b>	<b>13%</b>	<b>100%</b>				<b>88%</b>	<b>12%</b>	<b>100%</b>				<b>91%</b>	<b>9%</b>	<b>100%</b>				<b>90%</b>	<b>10%</b>	<b>100%</b>			

SOURCE: Banner by Ellucian/HR Database

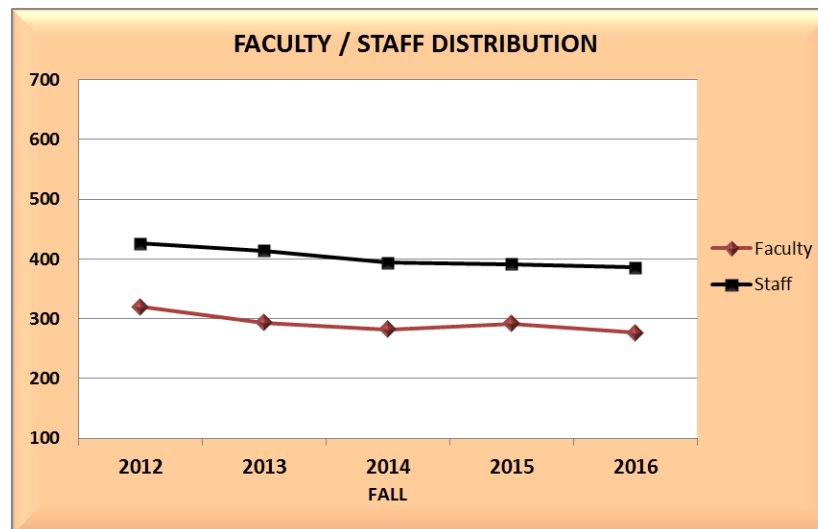


## TOTAL EMPLOYEES BY EEOC CLASSIFICATION AND EMPLOYMENT STATUS

**FALL 2012 – 2016**

CLASSIFICATION	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016			
	FT	PT	TTL	%	FT	PT	TTL	%	FT	PT	TTL	%	FT	PT	TTL	%	FT	PT	TTL	%
Faculty (Instruction & Public Service)	170	150	320	43%	173	120	293	41%	171	111	282	42%	173	119	292	43%	176	100	276	42%
Executive/Administrative/Managerial	75		75	10%	81		81	11%	80		80	12%	79		79	12%	80		80	12%
Professional Support (Non-Faculty)	147	37	184	25%	154	34	188	27%	142	33	175	26%	114	21	135	20%	111	30	141	21%
Clerical/Secretarial	52	19	71	10%	46	13	59	8%	53	2	55	8%	81	2	83	12%	77	1	78	12%
Technical/Paraprofessional	27	7	34	5%	24	7	31	4%	21	4	25	4%	24	10	34	5%	21	4	25	4%
Research	19	3	22	3%	18	1	19	3%	18	2	20	3%	22	2	24	4%	22	2	24	4%
Service Maintenance	40		40	5%	36		36	5%	39		39	6%	36		36	5%	38		38	6%
<b>TOTAL</b>	<b>530</b>	<b>216</b>	<b>746</b>	<b>100%</b>	<b>532</b>	<b>175</b>	<b>707</b>	<b>100%</b>	<b>524</b>	<b>152</b>	<b>676</b>	<b>100%</b>	<b>529</b>	<b>154</b>	<b>683</b>	<b>100%</b>	<b>525</b>	<b>137</b>	<b>662</b>	<b>100%</b>
<b>%</b>	<b>71%</b>	<b>29%</b>	<b>100%</b>		<b>75%</b>	<b>25%</b>	<b>100%</b>		<b>78%</b>	<b>22%</b>	<b>100%</b>		<b>77%</b>	<b>23%</b>	<b>100%</b>		<b>79%</b>	<b>21%</b>	<b>100%</b>	

SOURCE: Banner by Ellucian/HR Database



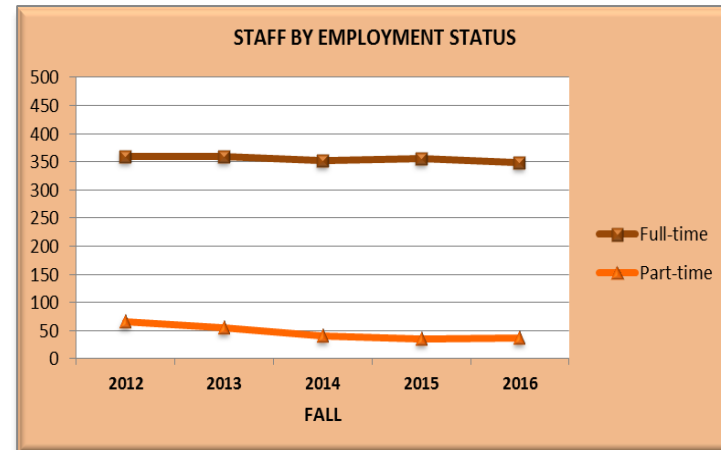
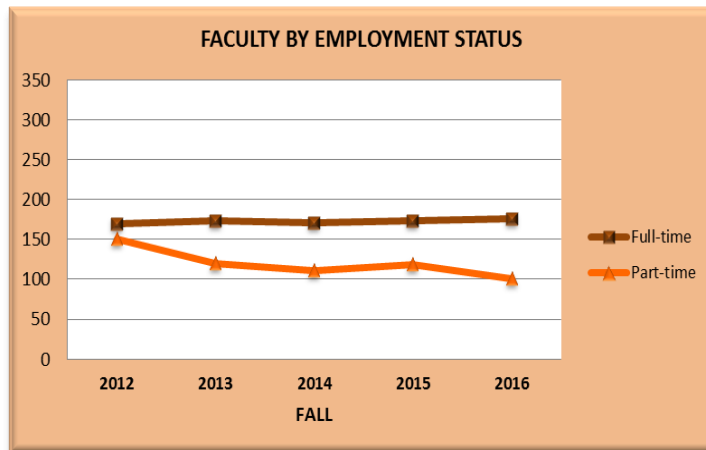
## TOTAL EMPLOYEES BY EMPLOYMENT STATUS AND FTE\*

**FALL 2012 – 2016**

INSTRUCTIONAL FACULTY STATUS	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	#	%	#	%	#	%	#	%	#	%
Full-time	170	53%	173	59%	171	61%	173	59%	176	64%
Part-time	150	47%	120	41%	111	39%	119	41%	100	36%
<b>TOTAL</b>	<b>320</b>		<b>293</b>		<b>282</b>		<b>292</b>		<b>276</b>	
Full-time Equivalent (FTE)*	245		233		227		233		226	
<b>NON INSTRUCTIONAL STAFF STATUS</b>										
Full-time	360	85%	359	87%	353	90%	356	91%	349	90%
Part-time	66	15%	55	13%	41	10%	35	9%	37	10%
<b>TOTAL</b>	<b>426</b>		<b>414</b>		<b>394</b>		<b>391</b>		<b>386</b>	
Full-time Equivalent (FTE)*	393		387		374		374		368	

\*FTE = total part-time/2 + total full-time

SOURCE: Banner by Ellucian/HR Database



**FACULTY-STUDENT AND STAFF-STUDENT RATIO BY FULL-TIME EQUIVALENT (FTE)\***

**FALL 2012 – 2016**

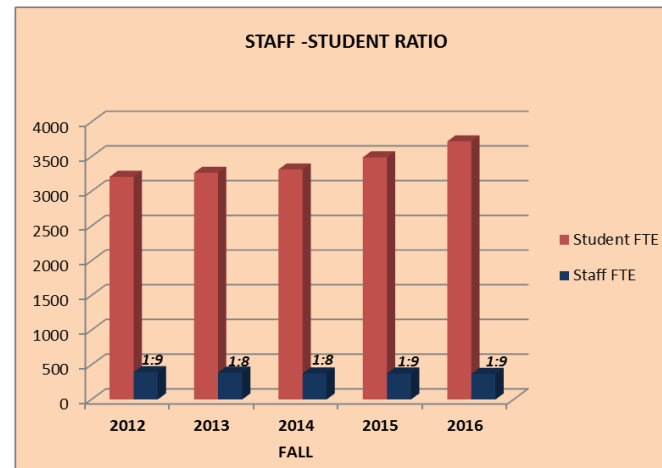
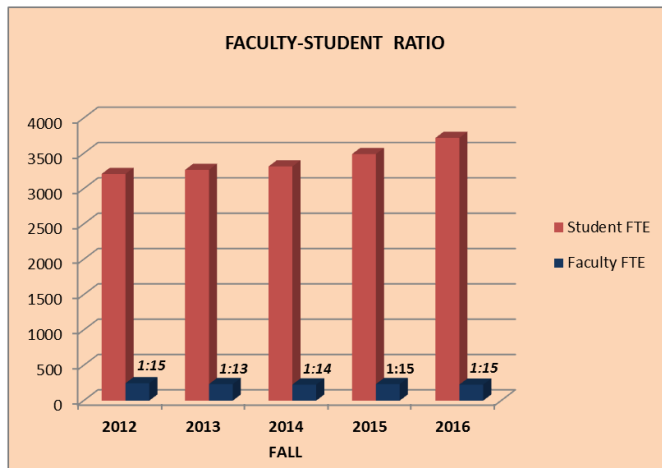
<b>FACULTY/STUDENT RATIO</b>	<b>FALL 2012</b>	<b>FALL 2013</b>	<b>FALL 2014</b>	<b>FALL 2015</b>	<b>FALL 2016</b>
FTE Faculty	245	233	227	233	226
FTE Student	3208	3266	3314	3489	3719
<b>FTE Ratio</b>	<b>1:13</b>	<b>1:14</b>	<b>1:15</b>	<b>1:15</b>	<b>1:16</b>

<b>STAFF/STUDENT RATIO</b>	<b>FALL 2012</b>	<b>FALL 2013</b>	<b>FALL 2014</b>	<b>FALL 2015</b>	<b>FALL 2016</b>
FTE Staff	393	387	374	374	368
FTE Student	3208	3266	3314	3489	3719
<b>FTE Ratio</b>	<b>1:8</b>	<b>1:8</b>	<b>1:9</b>	<b>1:9</b>	<b>1:10</b>

\*FTE = total part-time/2 + total full-time

SOURCE: Banner by Ellucian/HR Database







***GENERAL STUDENT  
INFORMATION***

***Five-Year Trend  
2012 - 2016***



## UNDERGRADUATE ENROLLMENT BY SCHOOL, PROGRAM, CLASS AND GENDER

### FALL 2016

SCHOOL/PROGRAM	1st YR FRESH		RET. FRESH		SOPH		JUNIOR		SENIOR		TTL		GRAND TTL
	M	W	M	W	M	W	M	W	M	W	M	W	
<b>ARTS &amp; SCIENCES</b>													
Art	5	16		8	2	5	3	3	2	2	12	34	46
Biology	20	163	8	27	9	57	10	42	6	32	53	321	374
Chemistry	4	9		1		2		5		5	4	22	26
Computer and Information Sys	22	2	20	2	5		10	2	4	1	61	7	68
Computer Science	15	7	25	3	11	2	8	5	6	3	65	20	85
Criminal Justice Admin	19	60	14	18	13	45	9	31	5	30	60	184	244
Dual Deg Engineer - Chemistry *	3	5	2		3	4		1	1		9	10	19
Dual Deg Engineer - Physics *	10	2	4		7		1	1	2	2	24	5	29
Dual Deg Engineer- Comp Sci *	8	5	1		6	3	4				19	8	27
English	1	7		4	1	4	3	5	1	9	6	29	35
Fashion Design/Merchandising	5	41	1	20	3	31	3	33	4	25	16	150	166
French		1				1		1				3	3
History	1	2		1	1	3	1	1		1	3	8	11
Mass Media Arts	29	93	22	34	29	100	30	59	36	61	146	347	493
Mathematics	1	2				2	1	2		6	2	12	14
Music	4	11	4	1		4	3		2	1	13	17	30
Philosophy		4	1				2			1	3	5	8
Physics	1	2					1				2	2	4
Political Science	6	28	6	3	2	9	3	11	2	7	19	58	77
Psychology	12	92	2	27	7	58	4	50	5	45	30	272	302
Religion		1			2		1			1	3	2	5
Sociology	1	9	1	2		4	2	9	3	4	7	28	35
Spanish		1								1		2	2
Speech Communication	2	4	1	2	1	3		4		2	4	15	19
Theatre Arts	3	11	1	3	6	10	1	5	1	1	12	30	42
<b>TOTAL</b>	<b>172</b>	<b>578</b>	<b>113</b>	<b>156</b>	<b>108</b>	<b>347</b>	<b>100</b>	<b>270</b>	<b>80</b>	<b>240</b>	<b>573</b>	<b>1591</b>	<b>2164</b>
<b>BUSINESS ADMIN</b>													
Accounting	6	12	8	4	3	9	8	7	8	15	33	47	80
Business Administration (Concentrations: Entrepreneurship Mgmt, Accounting, Finance, International Bus., Management, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)	59	96	57	50	48	91	43	53	33	63	240	353	593
Economics		2	3	1	2	1			1	2	6	6	12
<b>TOTAL</b>	<b>65</b>	<b>110</b>	<b>68</b>	<b>55</b>	<b>53</b>	<b>101</b>	<b>51</b>	<b>60</b>	<b>42</b>	<b>80</b>	<b>279</b>	<b>406</b>	<b>685</b>
<b>EDUCATION</b>													
Early Childhood Education	1	12	1	6	3	15	1	6		5	6	44	50
Educational Studies	1	3	1	2	2	9	2	9	2	5	8	28	36
<b>TOTAL</b>	<b>2</b>	<b>15</b>	<b>2</b>	<b>8</b>	<b>5</b>	<b>24</b>	<b>3</b>	<b>15</b>	<b>2</b>	<b>10</b>	<b>14</b>	<b>72</b>	<b>86</b>
<b>SOCIAL WORK</b>													
Social Work		19	2	7	3	26	5	15	1	21	11	88	99
<b>TOTAL</b>	<b>0</b>	<b>19</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>26</b>	<b>5</b>	<b>15</b>	<b>1</b>	<b>21</b>	<b>11</b>	<b>88</b>	<b>99</b>
<b>UNDECIDED</b>													
Major Not Declared	9	29	2	4	1	2					12	35	47
Non Degree Seeking			4	8							4	8	12
<b>TOTAL</b>	<b>9</b>	<b>29</b>	<b>6</b>	<b>12</b>	<b>1</b>	<b>2</b>					<b>16</b>	<b>43</b>	<b>59</b>
<b>GRAND TOTAL</b>	<b>248</b>	<b>751</b>	<b>191</b>	<b>238</b>	<b>170</b>	<b>500</b>	<b>159</b>	<b>360</b>	<b>125</b>	<b>351</b>	<b>893</b>	<b>2200</b>	<b>3093</b>

\* 3 plus 2 Dual Degree Program with partner engineering institution

SOURCE: Banner by Ellucian/Student Database

**GRADUATE ENROLLMENT BY SCHOOL, PROGRAM, DEGREE LEVEL AND GENDER  
FALL 2016**

SCHOOL/PROGRAM	DOCTORATE		MASTER'S		SPECIALIST		CERTIFICATE		TTL		GRAND TTL
	M	W	M	W	M	W	M	W	M	W	
<b>ARTS &amp; SCIENCES</b>											
African American Studies	9	13	4	6					13	19	32
Africana Womens Studies	1	8		8					1	16	17
Biology	11	11							11	11	22
Chemistry	10	13	7	10					17	23	40
Computer Science			26	11					26	11	37
Criminal Justice Admin			4	8					4	8	12
English	4	9	5	11					9	20	29
History	1	1	1	1					2	2	4
Mathematics			1	9					1	9	10
Physics			9	10					9	10	19
Political Science	12	15	2	6					14	21	35
Public Administration			28	21					28	21	49
Romance Languages		3								3	3
Sociology			5	5					2	5	7
Systems Science†		1								1	1
<b>TOTAL</b>	<b>48</b>	<b>74</b>	<b>92</b>	<b>106</b>					<b>140</b>	<b>180</b>	<b>320</b>
<b>BUSINESS ADMINISTRATION</b>											
Accounting			2	16					2	16	18
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)			23	28					23	28	51
Economics				2					0	2	2
<b>TOTAL</b>			<b>25</b>	<b>46</b>					<b>25</b>	<b>46</b>	<b>71</b>
<b>EDUCATION</b>											
Community Counseling			5	7					5	7	12
Early Childhood Education‡								1		1	1
Educational Leadership	26	38	11	12	1	1			38	51	89
School Counseling			7	18					7	18	25
Secondary Education (Math or Science)			5						1	0	1
Special Ed - General Curriculum			1	1					1	1	2
<b>TOTAL</b>	<b>26</b>	<b>38</b>	<b>29</b>	<b>38</b>	<b>1</b>	<b>1</b>		<b>1</b>	<b>56</b>	<b>78</b>	<b>134</b>
<b>SOCIAL WORK</b>											
Social Work			37	197					37	197	234
SW Plan-Admin and Soc Sci	4	28							4	28	32
<b>TOTAL</b>	<b>4</b>	<b>28</b>	<b>37</b>	<b>197</b>					<b>41</b>	<b>225</b>	<b>266</b>
<b>GRAND TOTAL</b>	<b>78</b>	<b>140</b>	<b>183</b>	<b>387</b>	<b>1</b>			<b>1</b>	<b>262</b>	<b>529</b>	<b>791</b>

† Phased Out 2005-2008

‡ Post-Bacc Certification

SOURCE: Banner by Ellucian/Student Database

## STUDENT ENROLLMENT

**FALL 2012 – 2016**

*As of Fall Census Dates*

	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
<b>Total Students Enrolled:</b>	3419	3458	3485	3661	3884
<b>Total Full-Time Equivalent (FTE)*:</b>	3208	3266	3314	3489	3719
<b>Graduate Programs</b>	787	829	918	920	791
<b>Undergraduate Programs</b>	2632	2629	2567	2741	3093
<b>Undergraduate Student Enrollment Breakdown</b>					
New Students	763	901	834	959	1177
Returning Students	1869	1728	1733	1782	1916
Full-Time Students	2484	2514	2441	2629	2986
Part-Time Students	148	115	126	112	107
<b>Full-Time Equivalence (FTE)*</b>	<b>2576</b>	<b>2579</b>	<b>2520</b>	<b>2702</b>	<b>3053</b>
Male Students	665	651	635	723	893
Female Students	1967	1978	1932	2018	2200
Living On-Campus (Univ. Operated)	746	735	723	1748	1927
<b>Graduate Student Enrollment Breakdown</b>					
New Students	279	320	273	246	222
Returning Students	508	509	645	674	569
Full-Time Students	462	530	645	657	559
Part-Time Students	325	299	273	263	232
<b>Full-Time Equivalence (FTE)*</b>	<b>632</b>	<b>687</b>	<b>793</b>	<b>787</b>	<b>666</b>
Male Students	221	227	276	285	262
Female Students	566	602	642	635	529
Living On-Campus (Univ. Operated)	14	19	29	36	35
<b>New Undergraduate Students</b>					
First-Time Freshmen	637	781	717	844	999
New Transfer-In	126	112	111	110	170
Special (Non-Degree)		8	6	5	8
<b>TOTAL</b>	<b>763</b>	<b>901</b>	<b>834</b>	<b>959</b>	<b>1177</b>

\* Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)  
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

SOURCE: Banner by Ellucian/Student Database

**STUDENT ENROLLMENT**  
**SPRING 2013 – 2017**  
*As of Spring Census Dates*

	SPRING 2013	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017
<b>Total Students Enrolled:</b>	<b>3253</b>	<b>3254</b>	<b>3460</b>	<b>3624</b>	<b>3811</b>
<b>Total Full-Time Equivalent (FTE)*:</b>	<b>3064</b>	<b>3045</b>	<b>3261</b>	<b>3420</b>	<b>3621</b>
<b>Graduate Programs</b>	<b>735</b>	<b>795</b>	<b>917</b>	<b>897</b>	<b>777</b>
<b>Undergraduate Programs</b>	<b>2518</b>	<b>2459</b>	<b>2543</b>	<b>2727</b>	<b>3034</b>
<b>Undergraduate Student Enrollment Breakdown</b>					
New Students	171	107	149	171	144
Returning Students	2347	2352	2394	2556	2890
Full Time Students	2396	2264	2405	2581	2923
Part Time Students	122	195	138	146	111
<b>Full Time Equivalence (FTE)*</b>	<b>2471</b>	<b>2388</b>	<b>2490</b>	<b>2675</b>	<b>2991</b>
Male Students	635	623	640	782	876
Female Students	1883	1836	1903	1945	2158
Living On-Campus (Univ Operated)	1368	671	1562	1605	1849
<b>Graduate Student Enrollment Breakdown</b>					
New Students	29	53	45	51	56
Returning Students	706	742	872	846	721
Full Time Students	432	483	598	581	499
Part Time Students	303	312	319	316	278
<b>Full Time Equivalence (FTE)*</b>	<b>593</b>	<b>658</b>	<b>771</b>	<b>745</b>	<b>630</b>
Male Students	205	217	271	287	248
Female Students	530	578	646	210	529
Living On-Campus (Univ Operated)	31	21	51	25	35
<b>New Undergraduate Students</b>					
First-Time Freshmen	73	47	81	114	78
New Transfer-In	98	57	68	51	66
Special (Non-Degree)		3		6	
<b>Total</b>	<b>171</b>	<b>107</b>	<b>149</b>	<b>171</b>	<b>144</b>

\* Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)  
Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

SOURCE: Banner by Ellucian/Student Database

**STUDENT ENROLLMENT**  
**SUMMER 2013 – 2017**

	SUMMER 2013				SUMMER 2014				SUMMER 2015				SUMMER 2016				SUMMER 2017			
LEVEL	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*
<b>Undergraduate</b>	18	94	112	73	13	73	86	54	55	182	237	152	55	174	229	154	71	318	389	251
%	16%	84%	100%		15%	85%	100%		23%	77%	100%		24%	76%	100%		18%	82%	100%	
<b>Graduate</b>	69	56	125	92	123	54	177	148	172	85	257	205	111	89	200	148	122	66	188	148
%	55%	45%	100%		69%	31%	100%		67%	33%	100%		56%	45%	100%		65%	35%	100%	
<b>TOTAL</b>	<b>136</b>	<b>127</b>	<b>263</b>	<b>202</b>	<b>136</b>	<b>127</b>	<b>263</b>	<b>202</b>	<b>227</b>	<b>267</b>	<b>494</b>	<b>357</b>	<b>166</b>	<b>263</b>	<b>429</b>	<b>302</b>	<b>193</b>	<b>384</b>	<b>577</b>	<b>399</b>
%	52%	48%	100%		52%	48%	100%		46%	54%	100%		39%	61%	100%		33%	67%	100%	

\* FTE = Number of FT UG Headcount **plus** TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount **plus** TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

SOURCE: Banner by Ellucian/Student Database

**ENROLLMENT BY TERM, LEVEL AND FULL-TIME EQUIVALENT (FTE)\***

**AY 2012-13 – 2016-17**

	AY 2012-13				AY 2013-14				AY 2014-15				AY 2015-16				AY 2016-17			
	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL
Undergraduate	2632	2518	112	<b>5262</b>	2629	2459	86	<b>5174</b>	2567	2543	237	<b>5347</b>	2741	2727	229	<b>5697</b>	3093	3034	389	<b>6516</b>
Graduate	787	735	125	<b>1647</b>	829	795	177	<b>1801</b>	918	917	257	<b>2092</b>	920	897	200	<b>2017</b>	791	777	188	<b>1756</b>
<b>TOTAL</b>	<b>3419</b>	<b>3253</b>	<b>237</b>	<b>6909</b>	<b>3458</b>	<b>3254</b>	<b>263</b>	<b>6975</b>	<b>3485</b>	<b>3460</b>	<b>494</b>	<b>7439</b>	<b>3661</b>	<b>3624</b>	<b>429</b>	<b>7714</b>	<b>3884</b>	<b>3811</b>	<b>577</b>	<b>8272</b>
Undergraduate FTE*	2576	2471	73	<b>5120</b>	2579	2388	54	<b>5021</b>	2520	2490	152	<b>5162</b>	2702	2675	154	<b>5531</b>	3053	2991	251	<b>6295</b>
Graduate FTE*	632	593	92	<b>1317</b>	687	658	148	<b>1493</b>	793	771	205	<b>1769</b>	787	745	148	<b>1680</b>	666	630	148	<b>1444</b>
<b>TOTAL FTE</b>	<b>3208</b>	<b>3064</b>	<b>165</b>	<b>6437</b>	<b>3266</b>	<b>3046</b>	<b>202</b>	<b>6514</b>	<b>3313</b>	<b>3261</b>	<b>357</b>	<b>6931</b>	<b>3489</b>	<b>3420</b>	<b>302</b>	<b>7211</b>	<b>3719</b>	<b>3621</b>	<b>399</b>	<b>7739</b>

\*Fall/Spring FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)  
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

\*Summer FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)  
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

SOURCE: Banner by Ellucian/Student Database



## ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS

**FALL 2012 – 2016**

LEVEL	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>UNDERGRADUATE</u></b>															
New	180	583	763	233	668	901	210	624	834	258	701	959	315	864	1179
Returning	485	1384	1869	418	1310	1728	425	1308	1733	465	1317	1782	578	1336	1914
<b>TOTAL</b>	<b>665</b>	<b>1967</b>	<b>2632</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>893</b>	<b>2200</b>	<b>3093</b>
<b><u>MASTER'S</u></b>															
New	57	182	239	80	210	290	83	154	237	58	159	217	50	142	192
Returning	91	241	332	71	252	323	110	349	459	143	324	467	133	245	378
<b>TOTAL</b>	<b>148</b>	<b>423</b>	<b>571</b>	<b>151</b>	<b>462</b>	<b>613</b>	<b>193</b>	<b>503</b>	<b>696</b>	<b>201</b>	<b>483</b>	<b>684</b>	<b>183</b>	<b>387</b>	<b>570</b>
<b><u>SPECIALIST</u></b>															
New							2		2					1	1
Returning	2		2	1		1		1	1	2		2	1		1
<b>TOTAL</b>	<b>2</b>		<b>2</b>	<b>1</b>		<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>		<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b><u>DOCTORATE</u></b>															
New	15	25	40	13	16	29	11	23	34	10	18	28	11	17	28
Returning	55	117	172	62	123	185	70	114	184	72	133	205	67	123	190
<b>TOTAL</b>	<b>70</b>	<b>142</b>	<b>212</b>	<b>75</b>	<b>139</b>	<b>214</b>	<b>81</b>	<b>137</b>	<b>218</b>	<b>82</b>	<b>151</b>	<b>233</b>	<b>78</b>	<b>140</b>	<b>218</b>
<b><u>CERTIFICATE</u></b>															
New					1	1					1	1		1	1
Returning	1	1	2				1		1						
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>2</b>		<b>1</b>	<b>1</b>	<b>1</b>		<b>1</b>		<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>
<b>GRAND TOTAL</b>	<b>886</b>	<b>2533</b>	<b>3419</b>	<b>878</b>	<b>2580</b>	<b>3458</b>	<b>912</b>	<b>2573</b>	<b>3485</b>	<b>1008</b>	<b>2653</b>	<b>3661</b>	<b>1155</b>	<b>2729</b>	<b>3884</b>
<b>TOTAL NEW STUDENTS</b>	<b>252</b>	<b>790</b>	<b>1042</b>	<b>326</b>	<b>895</b>	<b>1221</b>	<b>306</b>	<b>801</b>	<b>1107</b>	<b>326</b>	<b>879</b>	<b>1205</b>	<b>376</b>	<b>1025</b>	<b>1401</b>
<b>% NEW STUDENTS</b>	<b>24%</b>	<b>76%</b>		<b>27%</b>	<b>73%</b>		<b>28%</b>	<b>72%</b>		<b>27%</b>	<b>73%</b>		<b>27%</b>	<b>73%</b>	
<b>TOTAL RETURNING STUDENTS</b>	<b>634</b>	<b>1743</b>	<b>2377</b>	<b>552</b>	<b>1685</b>	<b>2237</b>	<b>606</b>	<b>1772</b>	<b>2378</b>	<b>682</b>	<b>1774</b>	<b>2456</b>	<b>779</b>	<b>1704</b>	<b>2483</b>
<b>% RETURNING STUDENTS</b>	<b>27%</b>	<b>73%</b>		<b>25%</b>	<b>75%</b>		<b>25%</b>	<b>75%</b>		<b>28%</b>	<b>72%</b>		<b>31%</b>	<b>69%</b>	

SOURCE: Banner by Ellucian/Student Database

**TOTAL STUDENT ENROLLMENT BY STATE, U.S. TERRITORIES,  
INTERNATIONAL AND LEVEL**

**FALL 2012 – 2016**

STATE, US TERRITORIES, INT	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL
ALABAMA	35	11	46	40	8	48	36	16	52	40	13	53	57	9	66
ALASKA	1		1	1	1	2									
ARIZONA	13		13	9		9	11	1	12	8		8	4	1	5
ARKANSAS	9	1	10	7		7	7	1	8	8		8	6	1	7
CALIFORNIA	212	7	219	211	12	223	200	12	212	210	11	221	222	12	234
COLORADO	13		13	11	2	13	10	5	15	5	1	6	11	1	12
CONNECTICUT	24		24	25	1	26	20	2	22	17	2	19	26		26
DELAWARE	11		11	13	1	14	15		15	18	1	19	23		23
DIST. OF COLUMBIA	19	3	22	25	1	26	45	1	46	50	1	51	59	1	60
FLORIDA	113	10	123	128	13	141	124	16	140	116	15	131	151	13	164
GEORGIA	981	627	1608	946	637	1583	906	656	1562	1000	637	1637	1035	510	1545
HAWAII	1		1	1		1	2		2						
IDAHO															
ILLINOIS	119	7	126	144	6	150	144	6	150	164	8	172	221	8	229
INDIANA	14	1	15	11	1	12	7		7	16		16	24		24
IOWA	2	1	3	3		3	1		1	1		1	2	1	3
KANSAS	5		5	4		4	6		6	4	1	5	4		4
KENTUCKY	9	1	10	10		10	9	3	12	9	3	12	15		15
LOUISIANA	42	8	50	40	7	47	30	9	39	27	7	34	29	4	33
MAINE															
MARYLAND	120	6	126	116	4	120	121	7	128	127	3	130	141	7	148
MASSACHUSETTS	7	2	9	10	2	12	8	2	10	16		16	20		20
MICHIGAN	72	2	74	64	4	68	58	1	59	75	4	79	86	5	91
MINNESOTA	10		10	11		11	18		18	19		19	24		24
MISSISSIPPI	12	7	19	9	9	18	11	4	15	17	2	19	21	4	25
MISSOURI	40	1	41	35		35	27	1	28	33	1	34	29	1	30
NEBRASKA	4		4	2		2	2		2	3		3	2		2
NEVADA	12		12	6		6	11	1	12	12		12	15		15
NEW HAMPSHIRE															
NEW JERSEY	75	4	79	66	4	70	57	5	62	44	6	50	53	1	54
NEW MEXICO															
NEW YORK	139	4	143	156	7	163	154	12	166	157	10	167	161	14	175
NORTH CAROLINA	54	16	70	48	14	62	54	12	66	51	21	72	52	18	70
NORTH DAKOTA															
OHIO	47	5	52	58	7	65	57	5	62	70	6	76	69	9	78
OKLAHOMA	4	1	5	6		6	1	1	2	2	3	5	4	4	8
OREGON	6		6	6		6	7		7	8		8	9		9
PENNSYLVANIA	84	2	86	78	2	80	94	5	99	80	3	83	91	3	94
RHODE ISLAND	1		1				1		1	3		3	4		4
SOUTH CAROLINA	51	6	57	47	13	60	40	14	54	45	13	58	47	7	54
TENNESSEE	53	3	56	57	4	61	62	5	67	62	8	70	74	6	80
TEXAS	108	14	122	111	11	122	84	7	91	88	5	93	89	4	93
UTAH							1		1	1		1	2		2
VERMONT	1		1	1	7	8	1		1	1		1			0
VIRGINIA	53	4	57	44		44	51	9	60	30	4	34	31	5	36
WASHINGTON	16		16	15		15	11	1	12	9	5	14	12	4	16
WEST VIRGINIA															
WISCONSIN	16	1	17	18	3	21	16	2	18	21	2	23	20	3	23
UNKNOWN		2	2	8	1	9	1	3	4	2	5	7	8	8	16
<b>U.S. TERRITORIES</b>															
PUERTO RICO															
VIRGIN ISLANDS	9		9	6		6	11	1	12	6	1	7	9		9
<b>INTERNATIONAL</b>	15	30	45	22	47	69	35	92	127	66	118	184	131	127	258
<b>GRAND TOTAL</b>	<b>2632</b>	<b>787</b>	<b>3419</b>	<b>2629</b>	<b>829</b>	<b>3458</b>	<b>2567</b>	<b>918</b>	<b>3485</b>	<b>2741</b>	<b>920</b>	<b>3661</b>	<b>3093</b>	<b>791</b>	<b>3884</b>

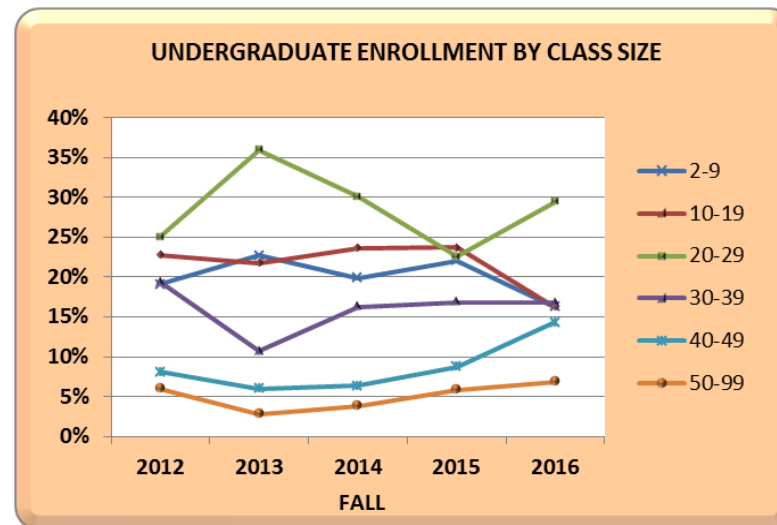
SOURCE: Banner by Ellucian/Student Database

## NUMBER OF UNDERGRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM

FALL 2012 – 2016

Class Size	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	# of sections	%	# of sections	%	# of sections	%	# of sections	%	# of sections	%
2-9	107	19%	144	23%	115	20%	128	22%	97	16%
10-19	222	23%	138	22%	137	24%	138	24%	97	16%
20-29	193	25%	228	36%	174	30%	131	23%	175	29%
30-39	71	19%	68	11%	94	16%	98	17%	100	17%
40-49	35	8%	38	6%	37	6%	51	9%	85	14%
50-99	13	6%	18	3%	22	4%	34	6%	41	7%
100+							1	0%		0%
<b>TOTAL</b>	<b>619</b>	<b>100%</b>	<b>641</b>	<b>100%</b>	<b>634</b>	<b>100%</b>	<b>581</b>	<b>100%</b>	<b>595</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database

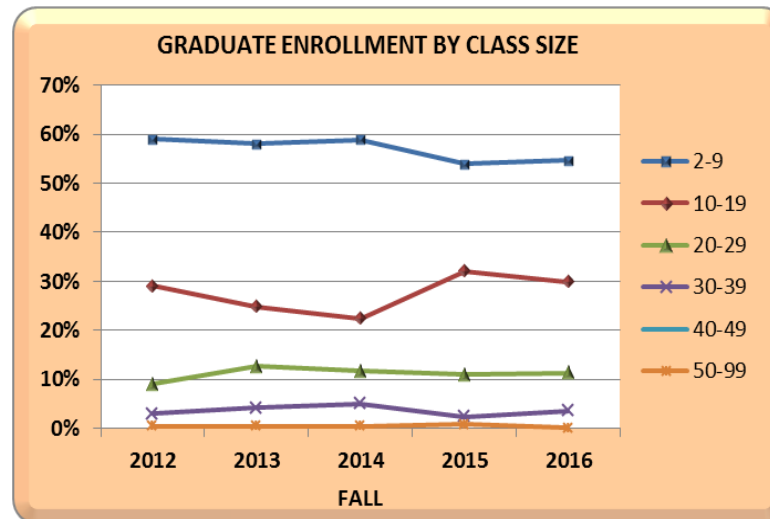


## NUMBER OF GRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM

**FALL 2012 – 2016**

Class Size	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	# of sections	%	# of sections	%	# of sections	%	# of sections	%	# of sections	%
2-9	146	59%	152	58%	142	59%	138	54%	106	55%
10-19	72	29%	65	25%	54	22%	82	32%	58	30%
20-29	21	9%	33	13%	28	12%	28	11%	22	11%
30-39	8	3%	11	4%	12	5%	6	2%	7	4%
40-49					3	1%			1	1%
50-99	1	0%	1	0%	1	0%	2	1%		0%
100+					1	0%				
<b>TOTAL</b>	<b>248</b>	<b>100%</b>	<b>262</b>	<b>100%</b>	<b>241</b>	<b>100%</b>	<b>256</b>	<b>100%</b>	<b>194</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



**TOTAL STUDENT CREDIT HOURS GENERATED BY SCHOOL, LEVEL AND TERM**

**AY 2012-13 – 2016-17**

ACADEMIC YEAR	TERM	SCHOOL OF ARTS AND SCIENCES		SCHOOL OF BUSINESS ADMIN		SCHOOL OF EDUCATION		SCHOOL OF SOCIAL WORK		UNDECIDED		GRAND TOTAL	
		UG	GD	UG	GD	UG	GD	UG	GD	UG	GD	UG	GD
<b>2012-2013</b>	Fall 2012	29528	1733	7700	1021	1479	829	1121	3245	473	0	40301	6828
	Spring 2013	28061	746	7254	884	1359	745	1092	2979	208	0	37974	5354
	Summer 2013	422	129	159	71	0	164	6	252	72	0	659	616
<b>TOTAL</b>		<b>58011</b>	<b>2608</b>	<b>15113</b>	<b>1976</b>	<b>2838</b>	<b>1738</b>	<b>2219</b>	<b>6476</b>	<b>753</b>	<b>0</b>	<b>78934</b>	<b>12798</b>
<b>2013-2014</b>	Fall 2013	28906	1793	7777	892	1657	969	1417	3642	548	0	40305	7296
	Spring 2014	25728	1730	7213	865	1351	986	1337	3151	330	6	35959	6738
	Summer 2014	269	248	184	67	0	240	6	456	30	3	489	1014
<b>TOTAL</b>		<b>54903</b>	<b>3771</b>	<b>15174</b>	<b>1824</b>	<b>3008</b>	<b>2195</b>	<b>2760</b>	<b>7249</b>	<b>908</b>	<b>9</b>	<b>76753</b>	<b>15048</b>
<b>2014-2015</b>	Fall 2014	27816	2068	8065	1142	1448	1134	1310	4277	475	6	39114	8627
	Spring 2015	27138	2139	8009	1047	1417	1143	1474	3800	277	0	38315	8129
	Summer 2015	950	322	306	234	87	389	30	465	0	0	1373	1410
<b>TOTAL</b>		<b>55904</b>	<b>4529</b>	<b>16380</b>	<b>2423</b>	<b>2952</b>	<b>2666</b>	<b>2814</b>	<b>8542</b>	<b>752</b>	<b>6</b>	<b>78802</b>	<b>18166</b>
<b>2015-2016</b>	Fall 2015	28807	2113	8760	1083	1361	1208	1545	4049	724	0	41197	8453
	Spring 2016	27985	2137	9253	1005	1255	1110	1511	3460	0	0	40004	7712
	Summer 2016	837	314	493	132	12	234	46	343	0	0	1388	1023
<b>TOTAL</b>		<b>57629</b>	<b>4564</b>	<b>18506</b>	<b>2220</b>	<b>2628</b>	<b>2552</b>	<b>3102</b>	<b>7852</b>	<b>724</b>	<b>0</b>	<b>82589</b>	<b>17188</b>
<b>2016-2017</b>	Fall 2016	32518	2158	10032	849	1298	1047	1494	2845	747	0	46089	6899
	Spring 2017	32324	2083	9982	750	1392	1028	1658	2476	0	0	45356	6337
	Summer 2017	1356	314	854	81	18	288	39	351	0	0	2267	1034
<b>TOTAL</b>		<b>66198</b>	<b>4555</b>	<b>20868</b>	<b>1680</b>	<b>2708</b>	<b>2363</b>	<b>3191</b>	<b>5672</b>	<b>747</b>	<b>0</b>	<b>93712</b>	<b>14270</b>

SOURCE: Banner by Ellucian/Student Database



**STUDENTS PARTICIPATING IN STUDY ABROAD  
PROGRAM BY COUNTRY\***

**AY 2012 – 2016**

	2012-13	2013-14	2014-15	2015-16	2016-17
Argentina				1	
Australia		1		2	1
Belize					
Botswana					
Brazil	2			1	
China	3	2	1	20	20
Colombia				4	
Costa Rica	2	2			
Cuba				1	2
Dominican Republic			1	2	
Ecuador	1		2		
Egypt					
England	3	3	4	4	2
Europe				1	
France	2		1	6	19
Ghana	1	1			
Granada					
Greece					
India		1			
Italy	3	3	3	3	
Jamaica				8	
Japan					
Mexico					
Morocco	1				
Netherlands					
South Africa	1	1	1		
Spain	1	2		2	1
Switzerland					
Thailand		1		3	
Turkey					
<b>TOTAL</b>	<b>20</b>	<b>17</b>	<b>13</b>	<b>58</b>	<b>45</b>

\* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

**STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY MAJOR\***

**AY 2012 – 2016**

<b>MAJOR</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
African American Studies					
Africana Women's Study					
Art	2		3	1	1
Biology	1			4	2
Business Administration	5	5	4	14	11
Business Administration - Master's					
Criminal Justice					
Dual-Degree Engineering				2	
Economics					
Education				1	1
English		1	1	2	
Fashion Design	1	4	1	6	5
French				1	
History					
Mass Media Arts	5	3	2	20	13
Physics					
Political Science	1		1		
Psychology	3	3		5	9
Religion/Philosophy	1				
Social Work				1	1
Sociology					
Spanish				1	
Speech Comm./Theatre Arts	1	1	1		2
<b>TOTAL</b>	<b>20</b>	<b>17</b>	<b>13</b>	<b>58</b>	<b>45</b>

\* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

## ON-CAMPUS STUDENT OCCUPANCY RATES BY RESIDENCE

**FALL 2012 – 2016**

Building Name	Type	Level	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
			Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%
<b>CAU OPERATED</b>																	
Beckwith	Women	Freshman	274	115	42%	274	*	*	274	*	*	274	*	*	299	240	*
New Brawley (Residential Apts.)	Coed	Upperclass	466	434	93%	466	463	99%	477	477	100%	460	457	99%	464	444	96%
Bumstead	Women	Freshman	148	*	*	148	*	*	148	*	*	148	*	*	148	*	*
Holmes	Women	Freshman	114	72	63%	112	95	83%	112	94	84%	113	101	89%	112	101	90%
Merner	Women	Freshman	115	86	75%	112	96	83%	112	100	89%	114	108	95%	114	106	93%
Pfeiffer	Men	Upperclass	117	53	45%	118	100	85%	118	81	69%	117	103	88%	116	116	100%
Ware	Men	Upperclass	162	*	*	162	*	*	162	*	*	162	*	*	162	*	*
<b>LEASED HOUSING</b>																	
CAU Suites	Coed	Upperclass	578	429	74%	578	513	89%	578	440	76%	541	513	95%	565	533	94%
Heritage Commons	Coed	Upperclass	456	284	62%	456	397	87%	456	423	93%	419	404	96%	438	430	98%
<b>GRAND TOTAL</b>			<b>2426</b>	<b>1467</b>	<b>69%</b>	<b>2426</b>	<b>1664</b>	<b>68%</b>	<b>2437</b>	<b>1615</b>	<b>66%</b>	<b>2348</b>	<b>1686</b>	<b>72%</b>	<b>2418</b>	<b>1970</b>	<b>81%</b>

\* Offline

SOURCE: Housing Occupancy Report



**STUDENT RIGHT TO KNOW  
ON-CAMPUS CRIME STATISTICS**

**AY 2011-12 – 2015-16**

<b>TYPE OF OFFENSE</b>	<b>2010-11</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
Murder/Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sex offenses – Forcible	1	0	0	0	0
Sex offenses – Non-forcible	0	0	0	0	0
Robbery	10	9	4	1	0
Aggravated Assault	1	0	0	1	0
Burglary	58	42	39	11	2
Motor Vehicle Theft	5	2	1	1	0
Arson	1	0	0	0	0

SOURCE: Campus Safety and Security Survey

**6-YR GRADUATION RATES OF STUDENTS RECEIVING ATHLETICALLY-RELATED AID  
4-YR AVERAGE FALL 2006 - 2009**

<b>Men's Sports</b>	<b>Grad Rate*</b>	<b>Women's Sports</b>	<b>Grad Rate*</b>
Baseball	19%	Basketball	44%
Football	17%	Softball	50%
Basketball	39%	CC Track	50%
CC Track	73%	Tennis	86%
		Volleyball	56%

\* Cohorts Graduated within 6 years

Source: NCAA Academic Success Rate Report



***UNDERGRADUATE  
STUDENT  
ENROLLMENT***

***Five-Year Trend  
2012 - 2016***

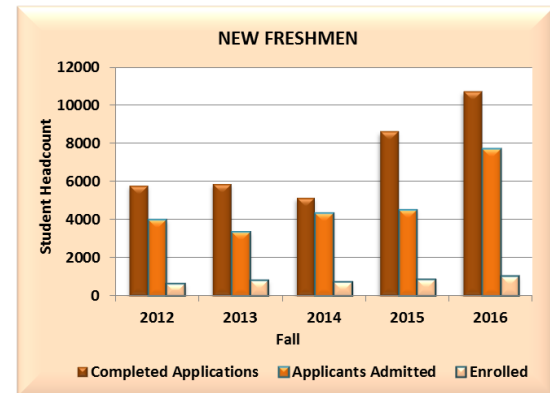
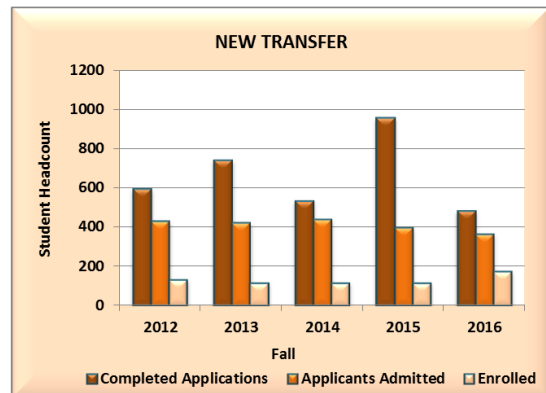
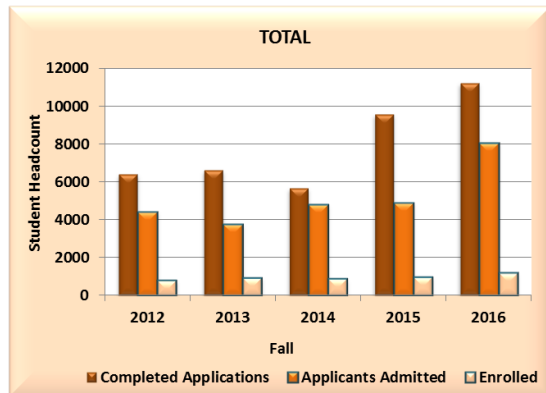


## UNDERGRADUATE NEW STUDENT APPLICANT YIELD RATE

**FALL 2012 – 2016**

	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL
Completed Applications	5801	591	6392	5873	739	6612	5140	532	5672	8616	954	9570	10733	479	11212
Applicants Admitted	3975	427	4402	3336	418	3754	4352	434	4786	4509	392	4901	7711	361	8072
Enrolled	637	126	763	781	112	893	717	111	828	844	110	954	999	170	1169
% of Applicants Admitted	69%	72%	69%	57%	57%	57%	85%	82%	84%	52%	41%	51%	72%	75%	72%
% of Applicants Enrolled	11%	21%	12%	13%	15%	14%	14%	21%	15%	10%	12%	10%	9%	35%	10%
% of Admitted Enrolled	16%	30%	17%	23%	27%	24%	16%	26%	17%	19%	28%	19%	13%	47%	14%

SOURCE: Banner by Ellucian/Student Database



## FIRST-TIME ENTERING FRESHMAN PROFILE

**FALL 2012 – 2016**

Cohort Term	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
<b>Application status:</b>										
Number of completed applications	5801		5873		5140		8616		10733	
Number of students admitted	3975	69%	3336	57%	4352	85%	4509	52%	7711	72%
Total number of students enrolled	637	16%	781	23%	717	16%	844	19%	999	13%

<b>Gender:</b>										
Male	131	21%	199	25%	172	24%	217	26%	248	25%
Female	506	79%	582	75%	545	76%	627	74%	751	75%
<b>TOTAL</b>	637	100%	781	100%	717	100%	844	100%	999	100%

<b>Residence:</b>										
Georgia State	195	31%	213	27%	188	26%	253	30%	265	27%
Out-Of-State	441	69%	564	72%	513	72%	566	67%	709	71%
Foreign	1	0%	4	1%	16	2%	25	3%	25	3%
<b>TOTAL</b>	637	100%	781	100%	717	100%	844	100%	999	100%

<b>Intended area of study by School:</b>										
Arts & Sciences	470	74%	540	69%	509	71%	568	67%	750	75%
Business Administration	116	18%	161	21%	138	19%	184	22%	175	18%
Education	19	3%	33	4%	31	4%	25	3%	17	2%
Social Work	17	3%	23	3%	12	2%	25	3%	19	2%
Undecided	15	2%	24	3%	27	4%	42	5%	38	4%
<b>TOTAL</b>	637	100%	781	100%	717	100%	844	100%	999	100%

<b>Academic Profile:</b>										
Average High School GPA	3.06		3.05		3.01		2.98		3.18	
Average SAT Score	882		861		853		840		903	
Average ACT Score	20		19		18		18		20	
Average Age	18		18		18		18		18	

SOURCE: Banner by Ellucian/Student Database

**FIRST-TIME FRESHMAN ENROLLMENT BY STATE, U.S. TERRITORIES,  
INTERNATIONAL AND GENDER**

**FALL 2012 – 2016**

STATE, US TERRITORIES, INT	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016			
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	
ALABAMA	5	12	17			13	13	6	2	8	3	10	13	8	15	23
ALASKA																
ARIZONA	1	1	2	1	2	3		1	1	2		3	3			
ARKANSAS		3	3	1	1	2			3	3	1	1	2	1	3	4
CALIFORNIA	10	39	49	15	43	58	6	51	57	14	48	62	11	56	67	
COLORADO		6	6		2	2			3	3		2	2		6	6
CONNECTICUT		9	9	1	5	6			7	7	2	4	6	1	13	14
DELAWARE		2	2	1	3	4	1	6	7	2	7	9	2	7	9	
DIST. OF COLUMBIA		4	4	3	13	16	5	24	29	2	11	13	6	15	21	
FLORIDA	8	30	38	16	36	52	13	27	40	7	31	38	14	46	60	
GEORGIA	51	144	195	85	128	213	65	123	188	84	169	253	87	178	265	
HAWAII								1	1							
IDAHO																
ILLINOIS	4	24	28	13	47	60	6	38	44	11	50	61	25	84	109	
INDIANA		4	4	1	1	2		5	5		9	9	4	8	12	
IOWA		1	1								1	1		1	1	
KANSAS		4	4		2	2		1	1	1		1	1			
KENTUCKY		1	1		2	2		3	3		3	3	1	6	7	
LOUISIANA	3	5	8	2	13	15	4	2	6	3	3	6	2	11	13	
MAINE																
MARYLAND	9	16	25	9	27	36	5	33	38	7	41	48	9	38	47	
MASSACHUSETTS	1	1	2	1	3	4		2	2		6	6	2	3	5	
MICHIGAN	3	14	17	2	21	23	1	15	16	7	27	34	7	27	34	
MINNESOTA	1	5	6	1	3	4	2	6	8		4	4		6	6	
MISSISSIPPI		1	1		2	2	1	3	4	4	4	8	1	8	9	
MISSOURI	1	8	9		8	8	1	6	7	5	11	16	1	6	7	
NEBRASKA	2	1	3		1	1		1	1	1		1				
NEVADA		1	1		2	2	1	4	5	1	4	5		3	3	
NEW HAMPSHIRE																
NEW JERSEY	3	12	15	1	19	20	3	10	13	4	11	15	1	18	19	
NEW MEXICO																
NEW YORK	8	40	48	11	52	63	6	32	38	6	43	49	7	41	48	
NORTH CAROLINA	2	13	15	2	8	10	2	15	17	3	11	14	2	20	22	
NORTH DAKOTA																
OHIO	2	15	17	6	24	30	4	16	20	4	19	23	5	18	23	
OKLAHOMA					4	4									1	1
OREGON	1	1	2		3	3		2	2	2	1	3	1	1	2	
PENNSYLVANIA	3	23	26	7	21	28	7	32	39	6	20	26	3	29	32	
RHODE ISLAND								1	1		2	2	1	1	2	
SOUTH CAROLINA	1	8	9	4	10	14	3	14	17	4	13	17	3	9	12	
TENNESSEE	4	15	19	3	15	18	6	15	21	8	11	19	8	23	31	
TEXAS	4	21	25	7	24	31	4	15	19	2	29	31	3	26	29	
UTAH								1	1					1	1	
VERMONT											1	1				
VIRGINIA	2	9	11	1	11	12	3	13	16		6	6	3	9	12	
WASHINGTON		4	4	1	2	3		1	1		1	1	2	3	5	
WEST VIRGINIA																
WISCONSIN	1	5	6	1	7	8	1	5	6	1	5	6		4	4	
<b>U.S. TERRITORIES</b>																
PUERTO RICO																
VIRGIN ISLANDS	1	3	4		2	2	2	3	5		1	1	1	4	5	
<b>INTERNATIONAL</b>		1	1	2	2	4	13	3	16	21	4	25	23	2	25	
<b>OTHER</b>				1		1				1		1	2	1	3	
<b>GRAND TOTAL</b>	<b>131</b>	<b>506</b>	<b>637</b>	<b>199</b>	<b>582</b>	<b>781</b>	<b>172</b>	<b>545</b>	<b>717</b>	<b>217</b>	<b>627</b>	<b>844</b>	<b>249</b>	<b>750</b>	<b>999</b>	



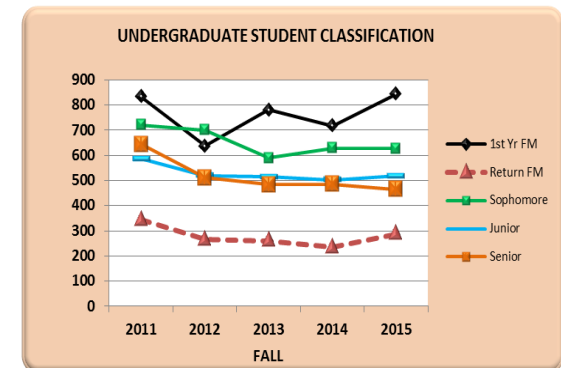
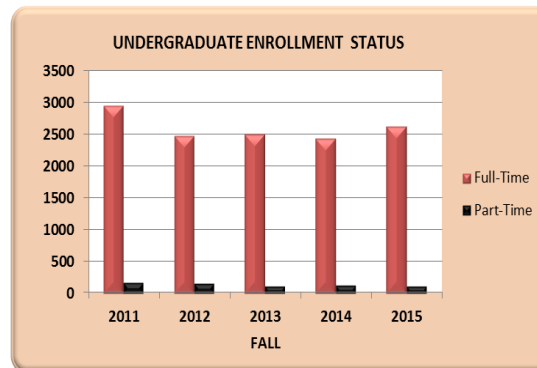
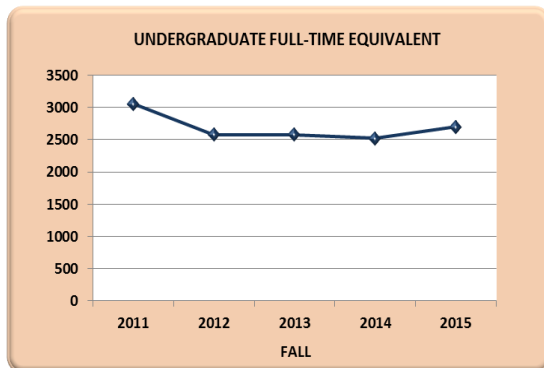
## UNDERGRADUATE ENROLLMENT BY CLASSIFICATION AND GENDER

**FALL 2012 – 2016**

CLASSIFICATION	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
1st Year Freshman	131	506	<b>637</b>	199	582	<b>781</b>	172	545	<b>717</b>	217	627	<b>844</b>	248	751	<b>999</b>
Returning Freshman	85	180	<b>265</b>	78	182	<b>260</b>	77	157	<b>234</b>	84	204	<b>288</b>	191	238	<b>429</b>
Sophomore	178	522	<b>700</b>	140	450	<b>590</b>	160	469	<b>629</b>	170	457	<b>627</b>	170	500	<b>670</b>
Junior	140	379	<b>519</b>	116	399	<b>515</b>	123	379	<b>502</b>	147	370	<b>517</b>	159	360	<b>519</b>
Senior	131	380	<b>511</b>	118	365	<b>483</b>	103	382	<b>485</b>	105	360	<b>465</b>	125	351	<b>476</b>
<b>HEADCOUNT</b>	<b>665</b>	<b>1967</b>	<b>2632</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>893</b>	<b>2200</b>	<b>3093</b>
Full-Time	612	1872	<b>2484</b>	611	1903	<b>2514</b>	601	1840	<b>2441</b>	680	1949	<b>2629</b>	862	2124	<b>2986</b>
Part-Time	53	95	<b>148</b>	40	75	<b>115</b>	34	92	<b>126</b>	43	69	<b>112</b>	31	76	<b>107</b>
<b>FULL-TIME EQUIVALENT*</b>	<b>646</b>	<b>1930</b>	<b>2576</b>	<b>633</b>	<b>1946</b>	<b>2579</b>	<b>623</b>	<b>1897</b>	<b>2520</b>	<b>707</b>	<b>1995</b>	<b>2702</b>	<b>881</b>	<b>2172</b>	<b>3053</b>

\* FTE = Number of FT UG Headcount **plus** TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)

SOURCE: Banner by Ellucian/Student Database





## UNDERGRADUATE ENROLLMENT BY SCHOOL, CLASS AND GENDER

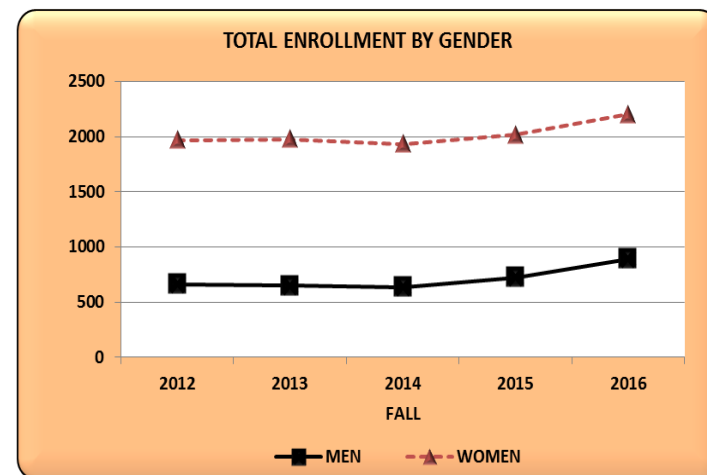
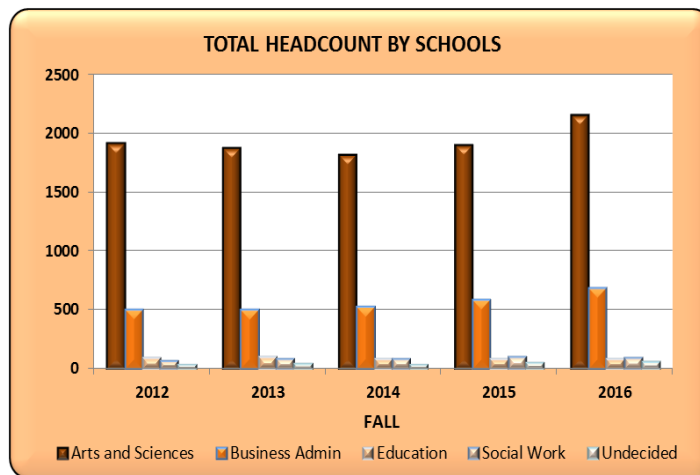
**FALL 2012 – 2016**

SCHOOL	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>ARTS &amp; SCIENCES</b>															
New Freshmen	88	382	470	120	420	540	106	403	509	144	424	568	172	578	750
Returning Freshmen	54	125	179	51	123	174	46	108	154	57	148	205	113	156	269
Sophomores	117	383	500	94	329	423	103	341	444	104	331	435	108	347	455
Juniors	107	286	393	86	304	390	85	274	359	102	271	373	100	270	370
Seniors	87	292	379	87	267	354	72	283	355	74	254	328	80	240	320
<b>TOTAL</b>	<b>453</b>	<b>1468</b>	<b>1921</b>	<b>438</b>	<b>1443</b>	<b>1881</b>	<b>412</b>	<b>1409</b>	<b>1821</b>	<b>481</b>	<b>1428</b>	<b>1909</b>	<b>573</b>	<b>1591</b>	<b>2164</b>
<b>BUSINESS ADMINISTRATION</b>															
New Freshmen	34	82	116	65	96	161	48	90	138	58	126	184	65	110	175
Returning Freshmen	16	31	47	17	35	52	28	26	54	19	35	54	68	55	123
Sophomores	50	90	140	38	71	109	49	91	140	57	83	140	53	101	154
Juniors	30	60	90	24	66	90	34	71	105	38	70	108	51	60	111
Seniors	40	74	114	30	68	98	27	69	96	29	72	101	42	80	122
<b>TOTAL</b>	<b>170</b>	<b>337</b>	<b>507</b>	<b>174</b>	<b>336</b>	<b>510</b>	<b>186</b>	<b>347</b>	<b>533</b>	<b>201</b>	<b>386</b>	<b>587</b>	<b>279</b>	<b>406</b>	<b>685</b>
<b>EDUCATION</b>															
New Freshmen	3	16	19	8	25	33	7	24	31	1	24	25	2	15	17
Returning Freshmen	4	8	12	1	6	7	1	8	9	2	11	13	2	8	10
Sophomores	3	31	34	5	25	30	4	15	19	3	21	24	5	24	29
Juniors	1	19	20	2	17	19	2	13	15	4	10	14	3	15	18
Seniors	3	7	10		15	15	2	15	17	1	13	14	2	10	12
<b>TOTAL</b>	<b>14</b>	<b>81</b>	<b>95</b>	<b>16</b>	<b>88</b>	<b>104</b>	<b>16</b>	<b>75</b>	<b>91</b>	<b>11</b>	<b>79</b>	<b>90</b>	<b>14</b>	<b>72</b>	<b>86</b>
<b>SOCIAL WORK</b>															
New Freshmen		17	17	2	21	23		12	12	4	21	25		19	19
Returning Freshmen		7	7		11	11		9	9	1	7	8	2	7	9
Sophomores	4	17	21	2	23	25	3	22	25	3	21	24	3	26	29
Juniors	2	14	16	4	12	16	2	21	23	3	19	22	5	15	20
Seniors	1	7	8	1	15	16	2	15	17	1	21	22	1	21	22
<b>TOTAL</b>	<b>7</b>	<b>62</b>	<b>69</b>	<b>9</b>	<b>82</b>	<b>91</b>	<b>7</b>	<b>79</b>	<b>86</b>	<b>12</b>	<b>89</b>	<b>101</b>	<b>11</b>	<b>88</b>	<b>99</b>
<b>SCHOOL UNDECIDED</b>															
New Freshmen	6	9	15	4	20	24	11	16	27	10	32	42	9	29	38
Returning Freshmen	11	9	20	9	7	16	2	6	8	5	3	8	6	12	18
Sophomores	4	1	5	1	2	3	1		1	3	1	4	1	2	3
Juniors															
Seniors															
<b>TOTAL</b>	<b>21</b>	<b>19</b>	<b>40</b>	<b>14</b>	<b>29</b>	<b>43</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>18</b>	<b>36</b>	<b>54</b>	<b>16</b>	<b>43</b>	<b>59</b>

## UNDERGRADUATE ENROLLMENT BY SCHOOL AND GENDER FALL 2012 – 2016

SCHOOL	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Arts and Sciences	453	1468	1921	73%	438	1443	1881	72%	412	1409	1821	71%	481	1428	1909	70%	573	1591	2164	70%
Business Administration	170	337	507	19%	174	336	510	19%	186	347	533	21%	201	386	587	21%	279	406	685	22%
Education	14	81	95	4%	16	88	104	4%	16	75	91	4%	11	79	90	3%	14	72	86	3%
Social Work	7	62	69	3%	9	82	91	3%	7	79	86	3%	12	89	101	4%	11	88	99	3%
Undecided	21	19	40	2%	14	29	43	2%	14	22	36	1%	18	36	54	2%	16	43	59	2%
<b>GRAND TOTAL</b>	<b>665</b>	<b>1967</b>	<b>2632</b>	<b>100%</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>100%</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>100%</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>100%</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>100%</b>
<b>TOTAL PERCENT</b>	<b>25%</b>	<b>75%</b>	<b>100%</b>		<b>25%</b>	<b>75%</b>	<b>100%</b>		<b>25%</b>	<b>75%</b>	<b>100%</b>		<b>26%</b>	<b>74%</b>	<b>100%</b>		<b>29%</b>	<b>71%</b>	<b>100%</b>	

SOURCE: Banner by Ellucian/Student Database



## UNDERGRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

**FALL 2012 – 2016**

SCHOOL/PROGRAM	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
<b>ARTS &amp; SCIENCES</b>					
Art	25	46	36	34	46
Biology	323	330	290	300	374
Chemistry	27	35	31	24	26
Computer and Information Systems	58	46	39	43	68
Computer Science	14	21	38	58	85
Criminal Justice Administration	204	230	225	200	244
Dual Deg Engineer - Chemistry*	4	5	15	23	19
Dual Deg Engineer - Physics*	13	18	22	20	29
Dual Deg Engineer- Comp Sci*	23	21	21	16	27
English	54	35	35	33	35
Fashion Design & Merchandising	147	135	132	168	166
French	1	2	3	3	3
History	21	16	15	10	11
Mass Media Arts	458	440	429	475	493
Mathematics	24	20	17	20	14
Music	36	30	24	29	30
Philosophy	7	4	4	5	8
Physics	9	3	4	3	4
Political Science	75	66	66	66	77
Psychology	295	288	275	285	302
Religion	1	2	2	5	5
Religion and Philosophy	1	1			
Sociology	25	22	29	24	35
Spanish	4	1		1	2
Speech Comm and Theatre Arts	29	25			
Speech Communication	16	13	28	17	19
Theatre Arts	27	26	41	47	42
<b>TOTAL</b>	<b>1921</b>	<b>1881</b>	<b>1821</b>	<b>1909</b>	<b>2164</b>
<b>BUSINESS ADMINISTRATION</b>					
Accounting	67	71	74	76	80
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, International Bus., Management, Accounting, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)	430	428	444	501	593
Economics	10	11	15	10	12
<b>TOTAL</b>	<b>507</b>	<b>510</b>	<b>533</b>	<b>587</b>	<b>685</b>
<b>EDUCATION</b>					
Early Childhood Education	90	90	79	77	50
Educational Studies	5	14	12	13	36
<b>TOTAL</b>	<b>95</b>	<b>104</b>	<b>91</b>	<b>90</b>	<b>86</b>
<b>SOCIAL WORK</b>					
Social Work	69	91	86	101	99
<b>TOTAL</b>	<b>69</b>	<b>91</b>	<b>86</b>	<b>101</b>	<b>99</b>
<b>UNDECIDED</b>					
Major Not Declared	29	34	33	50	47
Non Degree Seeking	11	9	3	4	12
<b>TOTAL</b>	<b>40</b>	<b>43</b>	<b>36</b>	<b>54</b>	<b>59</b>
<b>GRAND TOTAL</b>	<b>2632</b>	<b>2629</b>	<b>2567</b>	<b>2741</b>	<b>3093</b>

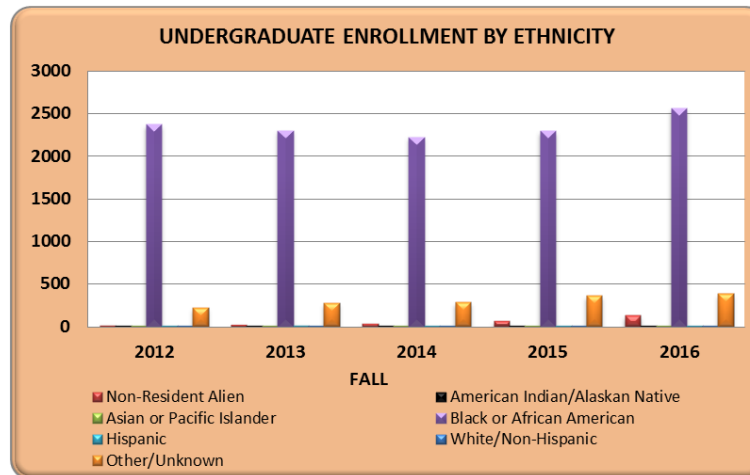
\* 3 plus 2 Dual Degree Program with partner engineering institutions

SOURCE: Banner by Ellucian/Student Database

**UNDERGRADUATE ENROLLMENT BY ETHNICITY AND GENDER**  
**FALL 2012 – 2016**

ETHNICITY	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Non-Resident Alien	6	9	15	1%	11	11	22	1%	22	13	35	1%	51	15	66	2%	115	16	131	4%
American Indian/Alaskan Native	5	2	7	0%	5	4	9	0%	5	4	9	0%	1	2	3	0%	1	2	3	0%
Asian or Pacific Islander	2	3	5	0%	3	2	5	0%	4	1	5	0%	4	1	5	0%	4	2	6	0%
Black or African American	599	1774	2373	90%	566	1734	2300	87%	517	1707	2224	87%	560	1733	2293	84%	631	1926	2557	83%
Hispanic	3	7	10	0%	3	12	15	1%	2	7	9	0%	4	7	11	0%	2	4	6	0%
White/Non-Hispanic	1	2	3	0%	2	2	4	0%	1	1	2	0%	1	1	2	0%	3	3	6	0%
Other/Unknown	49	170	219	9%	61	213	274	9%	85	199	284	11%	103	259	362	13%	137	247	384	12%
<b>GRAND TOTAL</b>	<b>665</b>	<b>1967</b>	<b>2632</b>	<b>100%</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>100%</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>100%</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>100%</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



**UNDERGRADUATE STUDENT AGE DISTRIBUTION BY GENDER**

**FALL 2012 – 2016**

AGE/GENDER	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Under 18	10	59	69	3%	23	80	103	4%	14	54	68	3%	14	60	74	3%	17	90	107	3%
18-19	235	898	1133	43%	273	874	1147	44%	238	866	1104	43%	258	960	1218	44%	321	1101	1422	46%
20-21	229	712	941	36%	195	724	919	35%	211	699	910	35%	247	691	938	34%	267	731	998	32%
22-24	154	255	409	16%	135	243	378	14%	133	256	389	15%	146	252	398	15%	197	226	423	14%
25-29	29	26	55	2%	22	33	55	2%	29	33	62	2%	38	33	71	3%	67	33	100	3%
30-34	4	6	10	0%	1	12	13	0%	8	15	23	1%	14	8	22	1%	17	6	23	1%
35-39		4	4	0%		2	2	0%	1	2	3	0%	2	4	6	0%	4	4	8	0%
40-49		2	2	0%		4	4	0%	1	6	7	0%	4	9	13	0%	3	5	8	0%
50-64	1	1	2	0%		2	2	0%		1	1	0%		1	1	0%		3	3	0%
65 and over																		1	1	0%
Age unknown	3	4	7	0%	2	4	6	0%												
<b>GRAND TOTAL</b>	<b>665</b>	<b>1967</b>	<b>2632</b>	<b>100%</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>100%</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>100%</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>100%</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database

## UNDERGRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

**FALL 2012 – 2016**

RELIGION/DENOMINATION	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016				
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	
African Methodist Episcopal	11	19	30	1%	11	18	29	1%	8	16	24	1%	5	11	16	1%	5	7	12	0%	
Baptist	178	580	758	29%	156	501	657	25%	160	462	622	24%	152	500	652	24%	184	657	841	27%	
Buddhist																		1	1	0%	
Catholic	17	50	67	3%	21	60	81	3%	17	59	76	3%	22	53	75	3%	16	51	67	2%	
Christian	186	603	789	30%	208	653	861	33%	194	671	865	34%	210	670	880	32%	214	599	813	26%	
Christian Methodist Episcopal		1	1	0%		1	1	0%		2	2	0%		1	1	0%		1	1	0%	
Christian Scientist																		1	1	0%	
Church of Christ																	4	21	25	1%	
Church of God	2	5	7	0%	5	5	10	0%	3	7	10	0%	4	5	9	0%	5	5	10	0%	
Church of God in Christ	2	11	13	0%	1	10	11	0%	2	9	11	0%	2	6	8	0%	5	14	19	1%	
Disciples of Christ																		1	1	0%	
Episcopal	1	6	7	0%		6	6	0%	1	6	7	0%	1	3	4	0%		3	3	0%	
Evangelical																					
Holiness																					
Islamic	11	17	28	1%	9	14	23	1%	9	19	28	1%	18	19	37	1%	46	12	58	2%	
Jehovah's Witness	3	2	5	0%	2	1	3	0%	2	2	4	0%	2	1	3	0%	3	3	6	0%	
Lutheran		5	5	0%		5	5	0%		6	6	0%	2	2	4	0%	4		4	0%	
Methodist																		1	9	10	0%
Muslim																		13	5	18	1%
Non-Denomination																		4	4	0%	
Other	107	337	444	17%	95	354	449	17%	88	325	413	16%	99	343	442	16%	80	280	360	12%	
Pentecostal	5	23	28	1%	7	28	35	1%	6	27	33	1%	6	30	36	1%	10	35	45	1%	
Presbyterian	1	2	3	0%		3	3	0%		2	2	0%		2	2	0%		1	1	0%	
Seventh Day Adventist	3	5	8	0%	3	5	8	0%	2	5	7	0%	2	6	8	0%	1	10	11	0%	
Unitarian																		1	1	0%	
United Methodist	8	17	25	1%	9	18	27	1%	8	19	27	1%	8	19	27	1%	12	13	25	1%	
Unknown	130	284	414	16%	124	296	420	16%	135	295	430	17%	190	347	537	20%	290	466	756	24%	
<b>GRAND TOTAL</b>	<b>665</b>	<b>1967</b>	<b>2632</b>	<b>100%</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>100%</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>100%</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>100%</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>100%</b>	

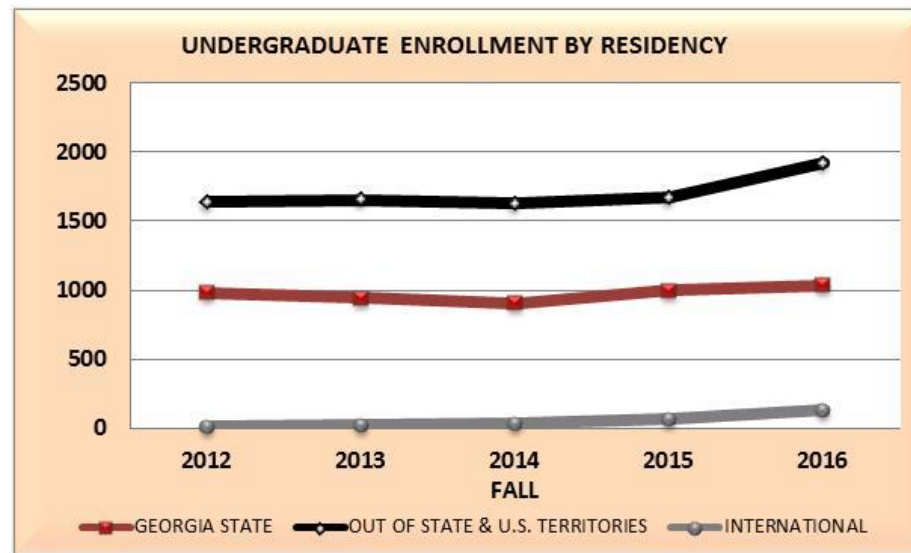
SOURCE: Banner by Ellucian/Student Database

## UNDERGRADUATE ENROLLMENT BY RESIDENCY AND GENDER

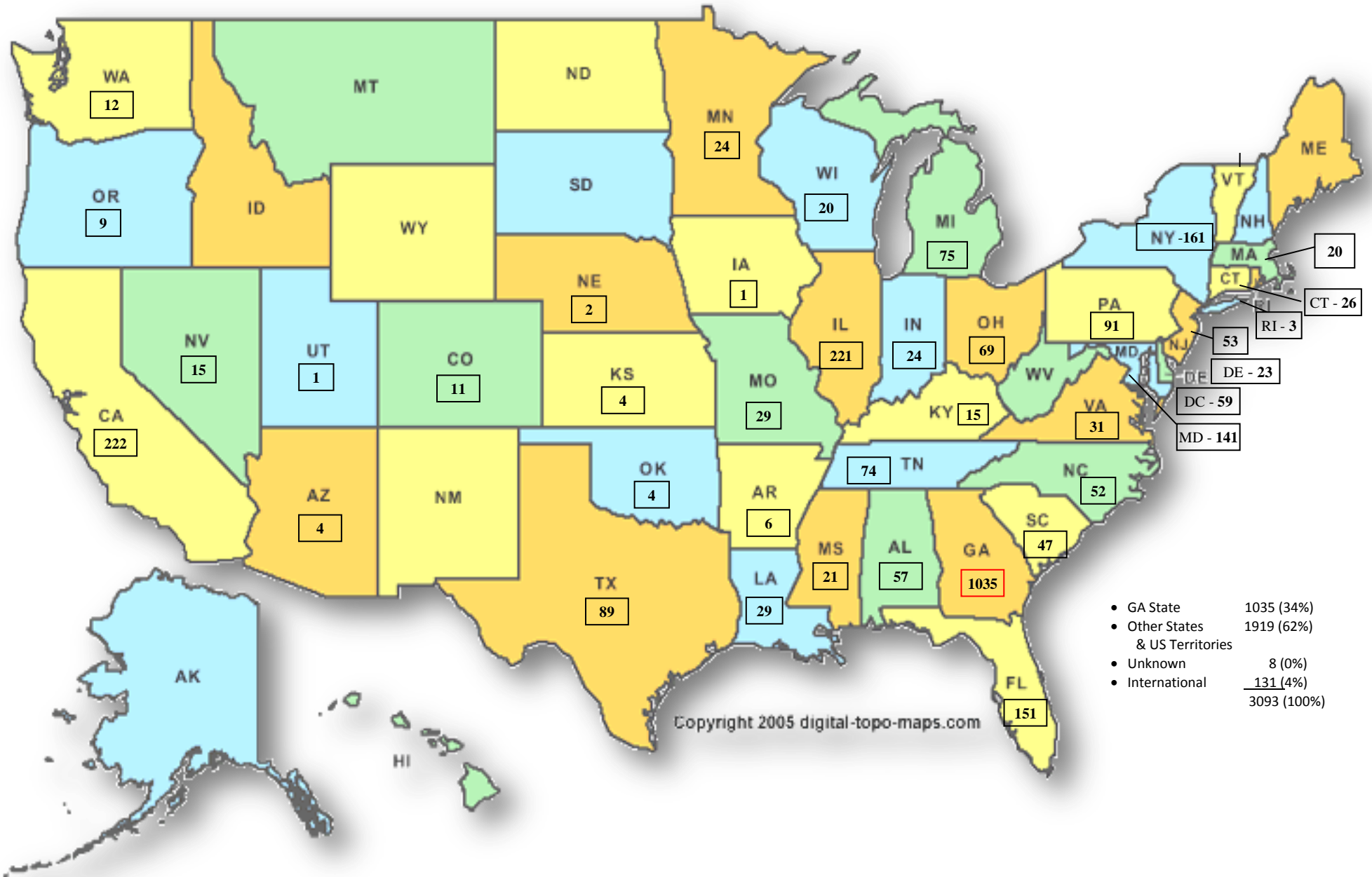
FALL 2012 – 2016

TERM	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016			
RESIDENCY/GENDER	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
GEORGIA STATE	290	691	981	37%	300	646	946	36%	288	618	906	35%	335	665	1000	36%	368	667	1035	33%
OUT OF STATE & U.S. TERRITORIES	369	1267	1636	62%	338	1315	1653	63%	324	1301	1625	63%	335	1338	1673	61%	406	1516	1922	62%
UNKNOWN STATE					2	6	8	0%	1		1	0%	2		2	0%	4	1	5	0%
INTERNATIONAL	6	9	15	1%	11	11	22	1%	22	13	35	1%	51	15	66	2%	115	16	131	4%
<b>GRAND TOTAL</b>	<b>665</b>	<b>1967</b>	<b>2632</b>	<b>100%</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>100%</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>100%</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>100%</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



## UNDERGRADUATE ENROLLMENT BY STATES FALL 2016



• GA State	1035 (34%)
• Other States & US Territories	1919 (62%)
• Unknown	8 (0%)
• International	<u>131</u> (4%)
	3093 (100%)

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## UNDERGRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

**FALL 2012 – 2016**

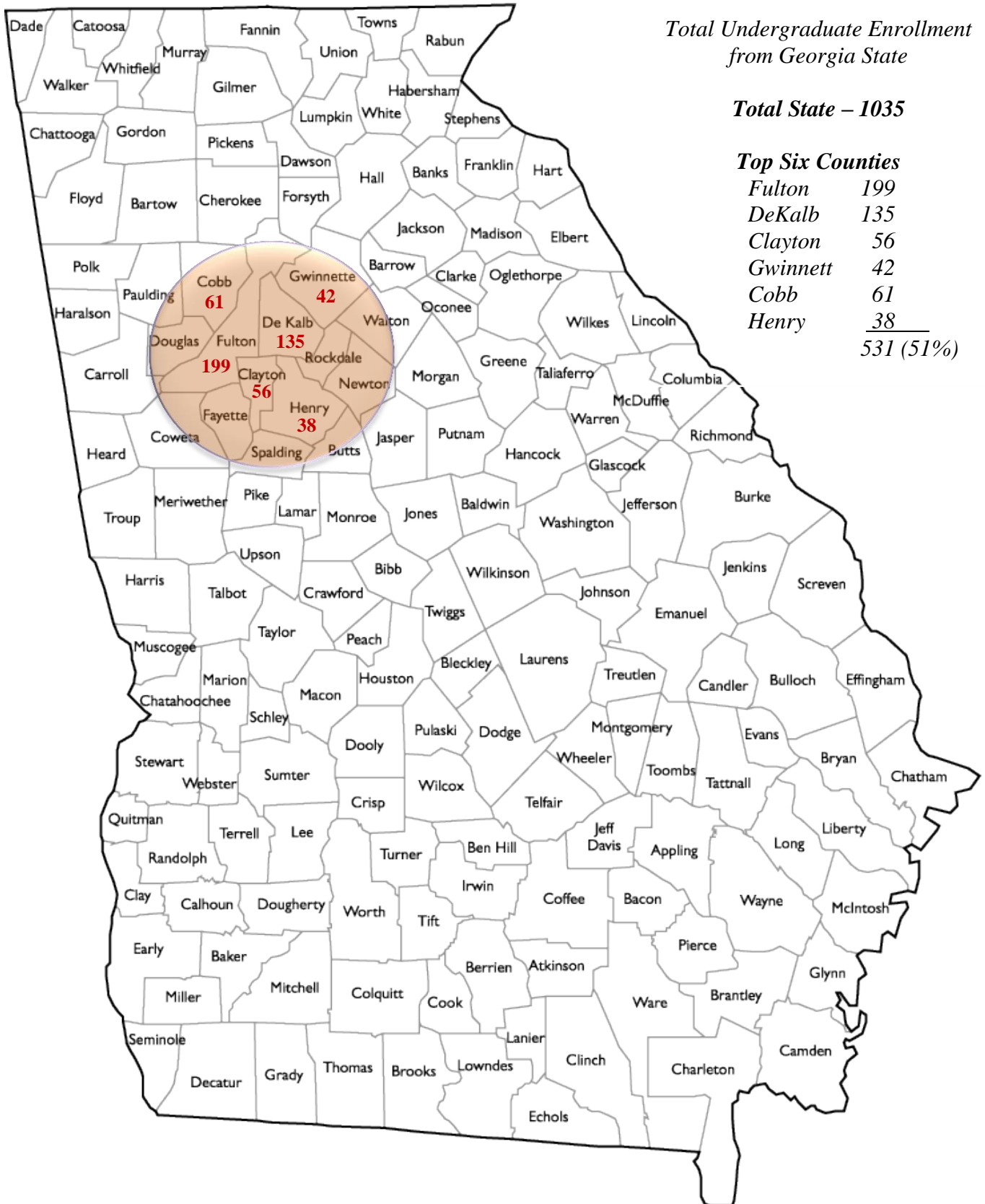
STATE, US TERRITORIES, INT	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	8	27	35	2	38	40	9	27	36	10	30	40	21	36	57
ALASKA	1		1		1	1									
ARIZONA	4	9	13	3	6	9	4	7	11	1	7	8		4	4
ARKANSAS	2	7	9	2	5	7	1	6	7	2	6	8	2	4	6
CALIFORNIA	53	159	212	54	157	211	39	161	200	38	172	210	38	184	222
COLORADO	1	12	13	1	10	11	1	9	10		5	5	1	10	11
CONNECTICUT	1	23	24	2	23	25	1	19	20	4	13	17	6	20	26
DELAWARE	3	8	11	3	10	13	5	10	15	6	12	18	8	15	23
DIST. OF COLUMBIA	3	16	19	5	20	25	8	37	45	10	40	50	15	44	59
FLORIDA	33	80	113	38	90	128	39	85	124	30	86	116	38	113	151
GEORGIA	290	691	981	300	646	946	288	618	906	335	665	1000	368	667	1035
HAWAII		1	1		1	1		2	2						
IDAHO															
ILLINOIS	27	92	119	29	115	144	23	121	144	30	134	164	47	174	221
INDIANA	2	12	14	3	8	11	1	6	7	2	14	16	5	19	24
IOWA		2	2		3	3		1	1		1	1		2	2
KANSAS		5	5		4	4		6	6	1	3	4	2	2	4
KENTUCKY		9	9		10	10		9	9		9	9	1	14	15
LOUISIANA	13	29	42	10	30	40	9	21	30	9	18	27	4	25	29
MAINE															
MARYLAND	39	81	120	31	85	116	27	94	121	19	108	127	24	117	141
MASSACHUSETTS	3	4	7	2	8	10	1	7	8	1	15	16	3	17	20
MICHIGAN	20	52	72	13	51	64	9	49	58	13	62	75	14	72	86
MINNESOTA	2	8	10	5	6	11	5	13	18	4	15	19	4	20	24
MISSISSIPPI	5	7	12	3	6	9	2	9	11	5	12	17	5	16	21
MISSOURI	9	31	40	4	31	35	3	24	27	6	27	33	5	24	29
NEBRASKA	2	2	4	1	1	2	1	1	2	2	1	3	1	1	2
NEVADA	2	10	12	1	5	6	2	9	11	2	10	12	3	12	15
NEW HAMPSHIRE															
NEW JERSEY	15	60	75	6	60	66	13	44	57	9	35	44	10	43	53
NEW MEXICO															
NEW YORK	28	111	139	27	129	156	30	124	154	24	133	157	28	133	161
NORTH CAROLINA	12	42	54	12	36	48	10	44	54	14	37	51	8	44	52
NORTH DAKOTA															
OHIO	10	37	47	13	45	58	12	45	57	15	55	70	14	55	69
OKLAHOMA	1	3	4		6	6		1	1	1	1	2	1	3	4
OREGON	1	5	6	1	5	6	1	6	7	3	5	8	2	7	9
PENNSYLVANIA	14	70	84	13	65	78	15	79	94	15	65	80	19	72	91
RHODE ISLAND	1		1					1	1		3	3	1	3	4
SOUTH CAROLINA	12	39	51	10	37	47	9	31	40	12	33	45	11	36	47
TENNESSEE	11	42	53	15	42	57	17	45	62	21	41	62	27	47	74
TEXAS	14	94	108	15	96	111	12	72	84	15	73	88	18	71	89
UTAH								1	1		1	1	1	1	2
VERMONT		1	1		1	1		1	1		1	1			
VIRGINIA	9	44	53	8	36	44	8	43	51	7	23	30	9	22	31
WASHINGTON	4	12	16	3	12	15	3	8	11	2	7	9	5	7	12
WEST VIRGINIA															
WISCONSIN	2	14	16	2	16	18	2	14	16	2	19	21	3	17	20
UNKNOWN				2	6	8	1		1	2		2	5	3	8
<b>U.S. TERRITORIES</b>															
PUERTO RICO															
VIRGIN ISLANDS	2	7	9	1	5	6	2	9	11		6	6	1	8	9
<b>INTERNATIONAL</b>	6	9	15	11	11	22	22	13	35	51	15	66	115	16	131
<b>GRAND TOTAL</b>	<b>665</b>	<b>1967</b>	<b>2632</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>893</b>	<b>2200</b>	<b>3093</b>

SOURCE: Banner by Ellucian/Student Database



# UNDERGRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2016



*Total Undergraduate Enrollment  
from Georgia State*

**Total State – 1035**

**Top Six Counties**

<i>Fulton</i>	<i>199</i>
<i>DeKalb</i>	<i>135</i>
<i>Clayton</i>	<i>56</i>
<i>Gwinnett</i>	<i>42</i>
<i>Cobb</i>	<i>61</i>
<i>Henry</i>	<i>38</i>
	<hr/>
	<i>531 (51%)</i>

# UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

## FALL 2012 – 2016

GEORGIA COUNTIES	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Atkinson	1		1												
Bacon															
Baldwin	2		2	2		2	1		1	1		1	2		2
Barrow															
Barrows															
Bartow											1	1		1	1
Ben Hill				1		1									0
Berrien											1	1		1	1
Bibb		3	3	3	6	9	4	1	5	4	4	8	4	7	11
Brooks	1		1	1		1	1		1						
Bryan														1	1
Bulloch		1	1		1	1				1		1	1	1	2
Burke										1		1	1		1
Butts				1		1		1	1						
Calhoun		1	1												
Camden													1		1
Candler															
Carroll		1	1		2	2		1	1	1	1	2	1	2	3
Charlton	1	1	2	1		1									
Chatham	3	7	10	1	12	13	4	8	12	2	4	6	2	9	11
Chattahoochee	1		1												
Cherokee					1	1		1	1			1			
Clarke		2	2		1	1		1	1		1	1		3	3
Clayton	16	31	47	16	29	45	8	30	38	18	28	46	21	35	56
Cobb	12	32	44	10	26	36	14	23	37	18	38	56	29	32	61
Coffee															
Colquitt		1	1		2	2		1	1		1	1	4		4
Columbia		1	1		1	1	2	4	6	3	3	6	2	4	6
Cook															
Coweta	1	2	3	1		1	1	1	2		4	4	1	5	6
Crisp				1		1									
Dacatur								1	1		2	2	3	1	4
Dekalb	40	83	123	42	65	107	29	62	91	41	65	106	46	89	135
Dodge														1	1
Dooly															
Dougherty		4	4		3	3	1	2	3	3	5	8	8	7	15
Douglas	3	11	14	3	12	15	3	11	14	5	15	20	6	9	15
Effingham								1	1		1	1		5	5
Elbert															
Emanuel		2	2		1	1		1	1		1	1			
Fayette	1	6	7	2	9	11		5	5	1	8	9	11	12	23
Floyd	1		1	1		1					1	1		1	1
Forsyth											1	1	1	1	2
Franklin															
Fulton	113	265	378	82	144	226	64	112	176	73	127	200	74	125	199
Glynn		2	2		1	1				2		2	1		1
Gordon															
Greene	1	2	3		2	2		1	1		1	1			
Gwinnett	9	31	40	10	28	38	11	30	41	17	31	48	9	33	42
Hall										1		1		1	1
Hambersham		1	1											1	1
Hancock															
Harris				1		1									
Hart															
Heard															
Henry	5	18	23	8	20	28	8	13	21	8	19	27	11	27	38
Houston	1	4	5	1	4	5		6	6	1	4	5	2	4	6
Irwin															
Jackson											1	1		1	1
Jefferson															
Johnson				1		1	1		1						
Jones		1	1		1	1	1	1	2				2	5	7

SOURCE: Banner by Ellucian/Student Database

## UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER (CONT'D)

FALL 2012 – 2016

GEORGIA COUNTIES	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Lamar		1	1		2	2		3	3		1	1		1	1
Laurens	1		1	1		1	1		1	1		1	2		2
Lee					1	1									
Liberty					1	1		1	1	1	1	2	1	1	2
Lincoln															
Long		1	1								1	1		1	1
Lowndes					1	1					1	1	1	2	3
Macon													1	1	2
Madison				1		1	1		1	1		1	1		1
Marion															
McDuffie		1	1								1	1		1	1
McIntosh															
Meriwether		1	1	1		1	1	1	2	1	1	2		1	1
Mitchell	1		1	1		1	1		1						
Monroe															
Montgomery															
Morgan		1	1								1	1			
Muscogee		8	8		7	7	1	6	7	1	5	6	2	4	6
Newton	3	2	5	2	6	8	2	5	7	2	7	9	3	8	11
Oglethorpe															
Paulding		3	3		5	5		2	2	1	4	5		2	2
Peach							1		1	1		1		2	2
Pierce															
Pike		1	1		1	1		1	1		1	1			
Polk															
Pulaski	1		1	1		1									
Putnam				1		1				1				1	1
Randolph															
Richmond	6	3	9	5	5	10		4	4	3	8	11	3	4	7
Rockdale		9	9	1	7	8	2	5	7	4	5	9	4	9	13
Screven														1	1
Seminole		1	1	1		1	1		1	1		1	1		1
Spaulding	1	1	2	1		1									
Stephens														1	1
Stewart															
Sumter								1	1		1	1		1	1
Taylor															
Telfair							1		1	1		1	1		1
Thomas															
Tift														1	1
Toombs		2	2		3	3								1	1
Troup		5	5		2	2		2	2	1	2	3	6	4	10
Turner													1		1
Twiggs															
Union															
Upson	1		1	1		1					1	1	1	1	2
Walker															
Walton	1	1	2	1		1	1		1					1	1
Ware															
Washington															
Wayne															
Whitfield															
Wilcox															
Wilkinson											1	1		1	1
Unknown	63	137	200	93	234	327	122	269	391	114	255	369	96	194	290
<b>GRAND TOTAL</b>	<b>267</b>	<b>549</b>	<b>816</b>	<b>264</b>	<b>593</b>	<b>857</b>	<b>135</b>	<b>300</b>	<b>435</b>	<b>335</b>	<b>665</b>	<b>1000</b>	<b>368</b>	<b>667</b>	<b>1035</b>

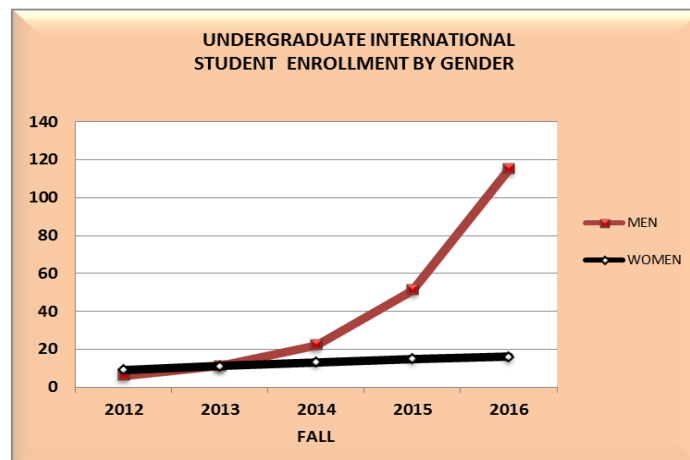
SOURCE: Banner by Ellucian/.Student Database

## UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

**FALL 2012 – 2016**

COUNTRY	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Angola							1		1	1		1			
Anguilla					1	1		1	1		1	1		1	1
Bahamas	1	2	3		1	1	1	1	2				1	1	2
Bermuda	1	5	6	1	3	4	1	3	4		2	2		2	2
Botswana															
Burkina Faso	1		1												
Canada											1	1			
Cayman Islands															
Curacao													1		1
Egypt													1		1
England															
Ethiopia															
Gambia															
Ghana															
India											1	1			
Islamic Republic of Iran															
Jamaica															
Nigeria	1	1	2	2	1	3				1		1		1	1
Portugal													1		1
Saudi Arabia	1		1				4		4	7		7	102	10	112
South Africa															
Sri Lanka															
Switzerland															
Tanzania, United Republic of					1	1		1	1		1	1		1	1
Trinidad & Tobago		1	1				1		1						
Turks and Caicos Islands															
Zimbabwe															
Unknown	1		1	8	4	12	14	7	21	42	9	51	9		9
<b>GRAND TOTAL</b>	<b>6</b>	<b>9</b>	<b>15</b>	<b>11</b>	<b>11</b>	<b>22</b>	<b>22</b>	<b>13</b>	<b>35</b>	<b>51</b>	<b>15</b>	<b>66</b>	<b>115</b>	<b>16</b>	<b>131</b>

SOURCE: Banner by Ellucian/Student Database





***GRADUATE  
STUDENT  
ENROLLMENT***

***Five-Year Trend  
2012 - 2016***



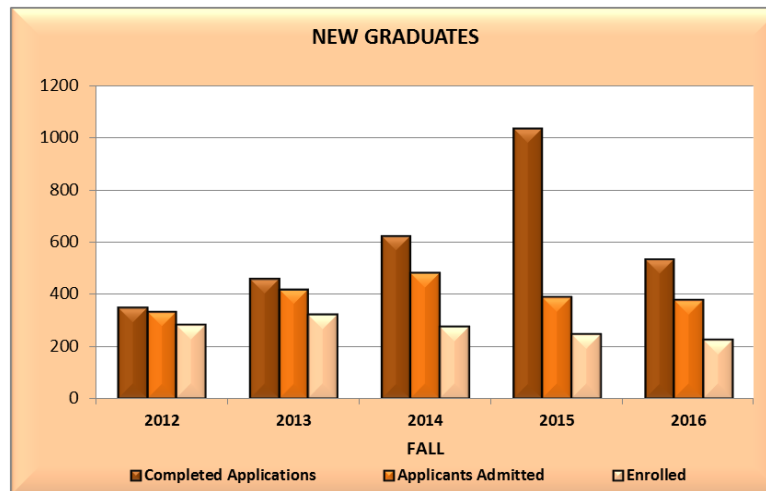


## GRADUATE NEW STUDENT APPLICANT YIELD RATE

**FALL 2012 – 2016**

	2012	2013	2014	2015	2016
Completed Applications	347	457	621	1034	533
Applicants Admitted	331	416	479	387	378
Enrolled	279	320	273	246	222
% of Applicants Admitted	95%	91%	77%	37%	71%
% of Applicants Enrolled	80%	70%	44%	24%	42%
% of Admitted Enrolled	84%	77%	57%	64%	59%

SOURCE: Banner by Ellucian/Student Database



**GRADUATE ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS  
FALL 2012 – 2016**

	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>DOCTORATE</u></b>															
New	15	25	40	13	16	29	11	23	34	10	18	28	11	17	28
Returning	55	117	172	62	123	185	70	114	184	72	133	205	67	123	190
<b>TOTAL</b>	<b>70</b>	<b>142</b>	<b>212</b>	<b>75</b>	<b>139</b>	<b>214</b>	<b>81</b>	<b>137</b>	<b>218</b>	<b>82</b>	<b>151</b>	<b>233</b>	<b>78</b>	<b>140</b>	<b>218</b>
<b><u>MASTER'S</u></b>															
New	57	182	239	80	210	290	83	154	237	58	159	217	50	142	192
Returning	91	241	332	71	252	323	111	349	460	143	324	467	133	245	378
<b>TOTAL</b>	<b>148</b>	<b>423</b>	<b>571</b>	<b>151</b>	<b>462</b>	<b>613</b>	<b>194</b>	<b>503</b>	<b>697</b>	<b>201</b>	<b>483</b>	<b>684</b>	<b>183</b>	<b>387</b>	<b>570</b>
<b><u>SPECIALIST</u></b>															
New							2		2					1	1
Returning	2		2	1		1		1	1	2		2	1		1
<b>TOTAL</b>	<b>2</b>		<b>2</b>	<b>1</b>		<b>1</b>	<b>2</b>		<b>3</b>	<b>2</b>		<b>2</b>	<b>1</b>		<b>2</b>
<b><u>CERTIFICATE</u></b>															
New					1	1					1	1		1	1
Returning	1	1	2												
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>2</b>			<b>1</b>						<b>1</b>	<b>1</b>		<b>1</b>
<b>GRAND TOTAL</b>	<b>221</b>	<b>566</b>	<b>787</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>277</b>	<b>640</b>	<b>918</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>262</b>	<b>528</b>	<b>791</b>
<b>TOTAL NEW STUDENTS</b>	<b>72</b>	<b>207</b>	<b>279</b>	<b>93</b>	<b>227</b>	<b>320</b>	<b>96</b>	<b>177</b>	<b>273</b>	<b>68</b>	<b>178</b>	<b>246</b>	<b>61</b>	<b>161</b>	<b>222</b>
<b>% NEW STUDENTS</b>	<b>26%</b>	<b>74%</b>		<b>29%</b>	<b>71%</b>		<b>35%</b>	<b>65%</b>		<b>28%</b>	<b>72%</b>		<b>27%</b>	<b>73%</b>	
<b>TOTAL RETURNING STUDENTS</b>	<b>149</b>	<b>359</b>	<b>508</b>	<b>134</b>	<b>375</b>	<b>509</b>	<b>181</b>	<b>464</b>	<b>645</b>	<b>217</b>	<b>457</b>	<b>674</b>	<b>201</b>	<b>368</b>	<b>569</b>
<b>% RETURNING STUDENTS</b>	<b>29%</b>	<b>71%</b>		<b>26%</b>	<b>74%</b>		<b>28%</b>	<b>72%</b>		<b>32%</b>	<b>68%</b>		<b>35%</b>	<b>65%</b>	

SOURCE: Banner by Ellucian/Student Database

**GRADUATE ENROLLMENT BY SCHOOL, DEGREE TYPE AND GENDER**

**FALL 2012 – 2016**

SCHOOL	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>ARTS &amp; SCIENCES</b>															
Doctorate	43	80	123	45	76	121	54	75	129	54	77	131	48	74	122
Master's	55	101	156	54	100	154	71	102	173	85	93	178	92	106	198
<b>TOTAL</b>	<b>98</b>	<b>181</b>	<b>279</b>	<b>99</b>	<b>176</b>	<b>275</b>	<b>125</b>	<b>177</b>	<b>302</b>	<b>139</b>	<b>170</b>	<b>309</b>	<b>140</b>	<b>180</b>	<b>320</b>
<b>BUSINESS ADMINISTRATION</b>															
Master's	39	40	79	35	34	69	50	49	99	40	48	88	25	46	71
<b>TOTAL</b>	<b>39</b>	<b>40</b>	<b>79</b>	<b>35</b>	<b>34</b>	<b>69</b>	<b>50</b>	<b>49</b>	<b>99</b>	<b>40</b>	<b>48</b>	<b>88</b>	<b>25</b>	<b>46</b>	<b>71</b>
<b>EDUCATION</b>															
Doctorate	20	37	57	23	38	61	24	36	60	24	47	71	26	38	64
Masters	12	46	58	15	54	69	17	66	83	23	67	90	29	38	67
Specialist	2		2	1		1	2	1	3	2		2	1	1	2
Certificate	1	1	2		1	1					1	1		1	1
<b>TOTAL</b>	<b>35</b>	<b>84</b>	<b>119</b>	<b>39</b>	<b>93</b>	<b>132</b>	<b>43</b>	<b>103</b>	<b>146</b>	<b>49</b>	<b>115</b>	<b>164</b>	<b>56</b>	<b>78</b>	<b>134</b>
<b>SOCIAL WORK</b>															
Doctorate	7	25	32	7	25	32	3	26	29	4	27	31	4	28	32
Master's	42	236	278	47	274	321	55	286	341	53	275	328	37	197	234
<b>TOTAL</b>	<b>49</b>	<b>261</b>	<b>310</b>	<b>54</b>	<b>299</b>	<b>353</b>	<b>58</b>	<b>312</b>	<b>370</b>	<b>57</b>	<b>302</b>	<b>359</b>	<b>41</b>	<b>225</b>	<b>266</b>
<b>SCHOOL UNDECIDED</b>															
Doctorate															
Master's							1		1						
<b>TOTAL</b>							<b>1</b>		<b>1</b>						

SOURCE: Banner by Ellucian/Student Database

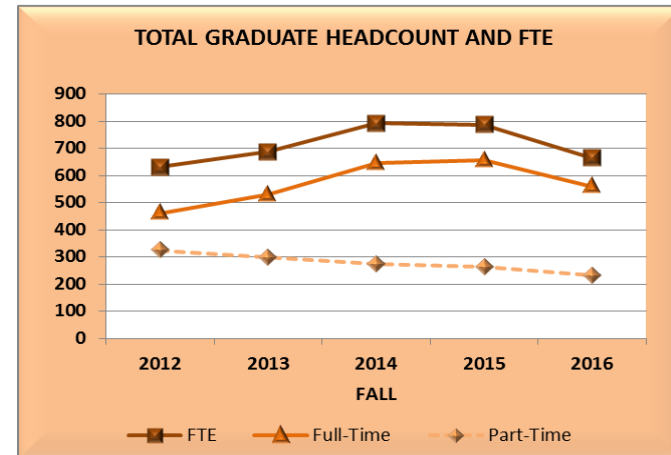
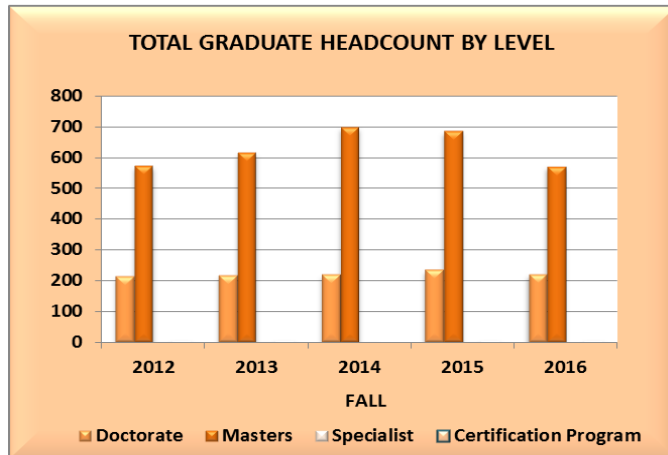
## GRADUATE ENROLLMENT BY LEVEL AND GENDER

### FALL 2012 – 2016

LEVEL	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Doctorate	70	142	212	75	139	214	81	137	218	82	151	233	78	140	218
Master's	148	423	571	151	462	613	194	503	697	201	483	684	183	387	570
Specialist	2		2	1		1	2	1	3	2		2	1	1	2
Certificate	1	1	2		1	1					1	1		1	1
<b>GRAND TOTAL</b>	<b>221</b>	<b>566</b>	<b>787</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>262</b>	<b>529</b>	<b>791</b>
Full-Time	122	340	462	138	392	530	176	469	645	198	459	657	177	382	559
Part-Time	99	226	325	89	210	299	101	172	273	87	176	263	85	147	232
<b>FULL-TIME EQUIVALENT*</b>	<b>175</b>	<b>457</b>	<b>632</b>	<b>184</b>	<b>503</b>	<b>687</b>	<b>232</b>	<b>562</b>	<b>793</b>	<b>240</b>	<b>547</b>	<b>787</b>	<b>219</b>	<b>446</b>	<b>666</b>

\* FTE = Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT by 9)

SOURCE: Banner by Ellucian/Student Database

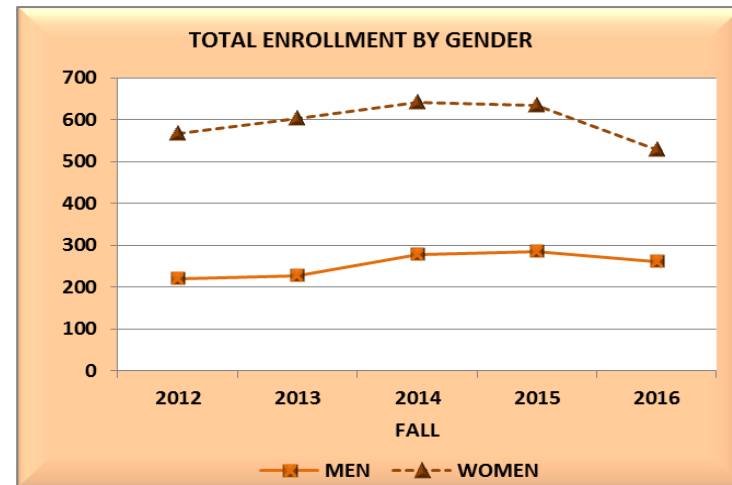
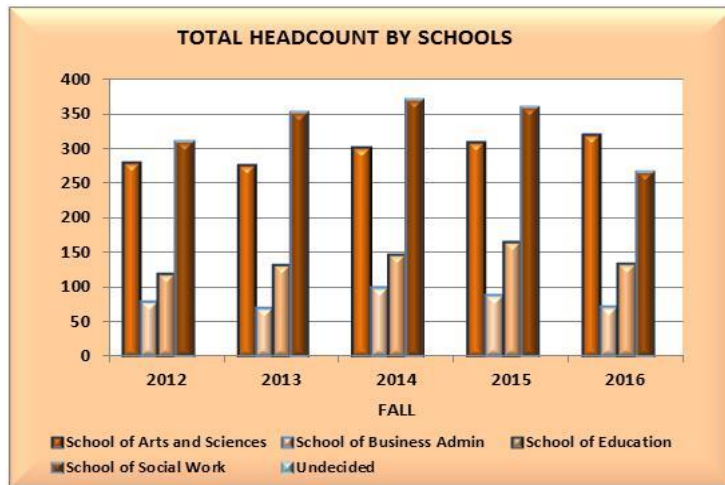


## GRADUATE ENROLLMENT BY SCHOOL AND GENDER

**FALL 2012 – 2016**

SCHOOL	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2016			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Arts and Sciences	98	181	279	36%	99	176	275	33%	125	177	302	33%	139	170	309	34%	140	180	320	40%
Business Administration	39	40	79	10%	35	34	69	8%	50	49	99	11%	40	48	88	10%	25	46	71	9%
Education	35	84	119	15%	39	93	132	16%	43	103	146	16%	49	115	164	18%	56	78	134	17%
Social Work	49	261	310	39%	54	299	353	43%	58	312	370	40%	57	302	359	39%	41	225	266	34%
Undecided									1		1	0%				0%				0%
<b>GRAND TOTAL</b>	<b>221</b>	<b>566</b>	<b>787</b>	<b>100%</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>100%</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>100%</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>100%</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>100%</b>
<b>TOTAL PERCENT</b>	<b>28%</b>	<b>72%</b>	<b>100%</b>		<b>27%</b>	<b>73%</b>	<b>100%</b>		<b>30%</b>	<b>70%</b>	<b>100%</b>		<b>31%</b>	<b>69%</b>	<b>100%</b>		<b>33%</b>	<b>67%</b>	<b>100%</b>	

SOURCE: Banner by Ellucian/Student Database



## GRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

**FALL 2012 – 2016**

SCHOOL/PROGRAM	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
<b>ARTS &amp; SCIENCES</b>					
African American Studies	37	35	37	39	32
Africana Womens Studies	20	18	19	15	17
Biology	31	33	35	31	22
Chemistry	31	32	38	40	40
Computer Science	18	18	27	41	37
Criminal Justice Administration	10	9	10	8	12
English	26	19	25	23	29
French		1			
History	10	7	7	7	4
Mathematics	3	6	7	9	10
Physics	7	10	10	9	19
Political Science	25	34	35	36	35
Public Administration	52	47	46	43	49
Romance Languages	1	1	2	3	3
Sociology	7	4	3	4	10
Spanish					
Systems Science†	1	1	1	1	1
<b>TOTAL</b>	<b>279</b>	<b>275</b>	<b>302</b>	<b>309</b>	<b>320</b>
<b>BUSINESS ADMINISTRATION</b>					
Accounting	8	10	18	13	18
Business Administration (Concentrations: Entrepreneurship Mgmt., Finance, Marketing, Sports & Entertainment Mgmt., Supply Chain Mgmt.)	69	57	78	74	51
Economics	2	2	3	1	2
<b>TOTAL</b>	<b>79</b>	<b>69</b>	<b>99</b>	<b>88</b>	<b>71</b>
<b>EDUCATION</b>					
Community Counseling	17	18	24	23	12
Early Childhood Education‡	2	2		1	1
Educational Leadership	74	80	87	99	89
School Counseling	17	20	25	35	25
Secondary Education (Math or Science)	4	3	2	2	5
Special Ed - General Curriculum	5	9	8	4	2
<b>TOTAL</b>	<b>119</b>	<b>132</b>	<b>146</b>	<b>164</b>	<b>134</b>
<b>SOCIAL WORK</b>					
Social Work	278	322	341	328	234
SW Policy, Planning & Administration	32	31	29	31	32
<b>TOTAL</b>	<b>310</b>	<b>353</b>	<b>370</b>	<b>359</b>	<b>266</b>
<b>UNDECIDED</b>					
Major Not Declared			1		
<b>TOTAL</b>			<b>1</b>		
<b>GRAND TOTAL</b>	<b>787</b>	<b>829</b>	<b>918</b>	<b>920</b>	<b>791</b>

† Phased out 2005-2008

‡ Includes Post-bacc Certification

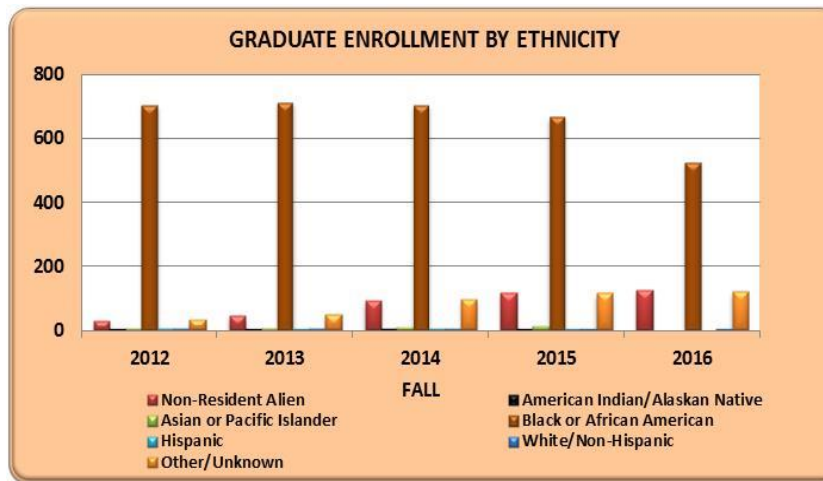
SOURCE: Banner by Ellucian/Student Database

## GRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2012 – 2016

ETHNICITY	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016				
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	
Non Resident Alien	14	16	30	4%	20	27	47	6%	44	48	92	10%	58	60	118	13%	58	69	127	16%	
American Indian/Alaskan Native		2	2	0%		3	3	0%		5	5	0%		2	2	0%					0%
Asian or Pacific Islander	2	3	5	1%	3	3	6	1%	4	5	9	1%	8	4	12	1%	6	3	9	1%	
Black or African American	190	514	704	89%	187	527	714	86%	189	517	706	77%	177	490	667	73%	157	369	526	66%	
Hispanic	2	4	6	1%	2	1	3	0%	3	2	5	1%	1	1	2	0%	1	3	4	1%	
White/Non-Hispanic	4	2	6	1%	3	3	6	1%	3	2	5	1%	1	2	3	0%		3	3	0%	
Other/Unknown	9	25	34	4%	12	38	50	6%	34	62	96	10%	40	76	116	13%	40	82	122	15%	
<b>GRAND TOTAL</b>	<b>221</b>	<b>566</b>	<b>787</b>	<b>100%</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>100%</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>100%</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>100%</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>100%</b>	

SOURCE: Banner by Ellucian/Student Database



## GRADUATE STUDENT AGE DISTRIBUTION BY GENDER

FALL 2012 – 2016

AGE/GENDER	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016				
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	
Under 18																					
18-19													1			1	0%				0%
20-21	3	10	13	2%		5	5	1%		1	1	0%		4	4	0%	1	2	3	0%	
22-24	46	131	177	22%	45	156	201	24%	43	159	202	22%	24	136	160	17%	26	119	145	18%	
25-29	68	172	240	30%	75	199	274	33%	104	242	346	38%	123	253	376	41%	113	196	309	39%	
30-34	39	89	128	16%	33	88	121	15%	48	86	134	15%	54	89	143	16%	46	85	131	17%	
35-39	24	42	66	8%	18	46	64	8%	28	52	80	9%	34	53	87	9%	32	45	77	10%	
40-49	27	84	111	14%	36	70	106	13%	33	68	101	11%	32	63	95	10%	29	54	83	10%	
50-64	12	36	48	6%	17	32	49	6%	17	29	46	5%	16	32	48	5%	14	26	40	5%	
65 and over	2	1	3	0%	2	3	5	1%	3	4	7	1%	1	5	6	1%	1	2	3	0%	
Age Unknown		1	1	0%	1	3	4	0%	1		1	0%									
<b>GRAND TOTAL</b>	<b>221</b>	<b>566</b>	<b>787</b>	<b>100%</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>100%</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>100%</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>100%</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>100%</b>	

SOURCE: Banner by Ellucian/Student Database



## GRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

**FALL 2012 – 2016**

RELIGION/DENOMINATION	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
African Methodist Episcopal	3	18	21	3%	4	16	20	2%	3	12	15	2%	4	11	15	2%	4	11	15	2%
Baptist	57	158	215	27%	57	169	226	27%	56	152	208	23%	58	125	183	20%	41	86	127	16%
Catholic	9	16	25	3%	7	15	22	3%	7	15	22	2%	8	16	24	3%	5	11	16	2%
Christian	74	201	275	35%	63	215	278	34%	64	220	284	31%	58	200	258	28%	62	136	198	25%
Christian Methodist Episcopal	1	1	2	0%	1	1	2	0%												
Church of God		3	3	0%	1	2	3	0%	1	3	4	0%	1	1	2	0%				0%
Church of God in Christ		2	2	0%		1	1	0%		4	4	0%		7	7	1%		7	7	1%
Episcopal		2	2	0%		2	2	0%		2	2	0%		2	2	0%		2	2	0%
Evangelical																				
Holiness																				
Islamic	8	10	18	2%	12	9	21	3%	34	24	58	6%	53	41	94	10%	54	58	112	14%
Jehovah's Witness	2	3	5	1%		5	5	1%		4	4	0%		1	1	0%		1	1	0%
Lutheran	1		1	0%	1		1	0%												
Other	24	61	85	11%	34	69	103	12%	36	65	101	11%	23	57	80	9%	18	44	62	8%
Pentecostal	4	12	16	2%	7	12	19	2%	6	8	14	2%	5	6	11	1%	2	5	7	1%
Presbyterian		5	5	1%		2	2	0%						1	1			1	1	
Seventh Day Adventist	2	5	7	1%	1	5	6	1%	1	5	6	1%	1	4	5	1%	1	2	3	0%
United Methodist	3	10	13	2%	3	10	13	2%	4	9	13	1%	2	8	10	1%	1	4	5	1%
Unknown	33	59	92	12%	36	39	105	13%	65	118	183	20%	72	155	227	25%	74	161	235	30%
<b>GRAND TOTAL</b>	<b>221</b>	<b>566</b>	<b>787</b>	<b>100%</b>	<b>227</b>	<b>572</b>	<b>829</b>	<b>100%</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>100%</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>100%</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>100%</b>

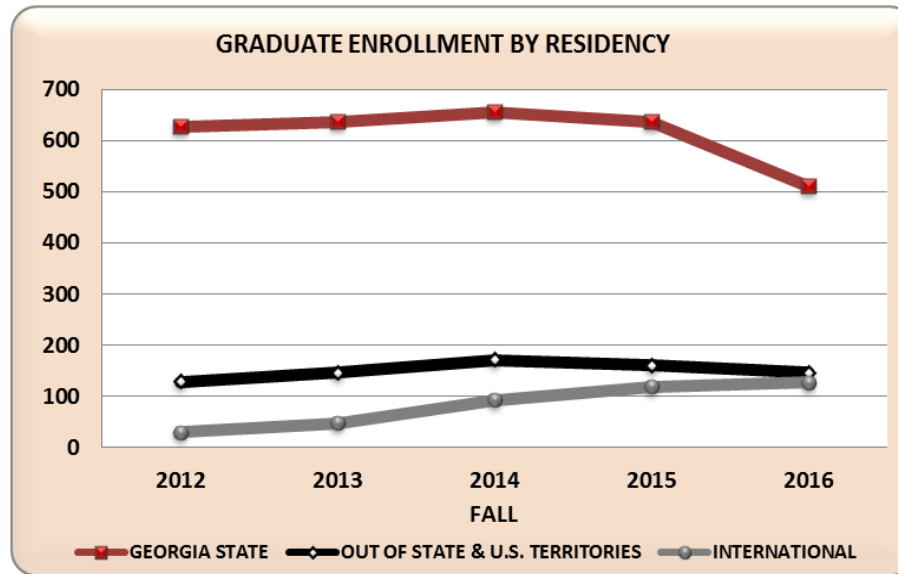
SOURCE: Banner by Ellucian/Student Database

## GRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2012– 2016

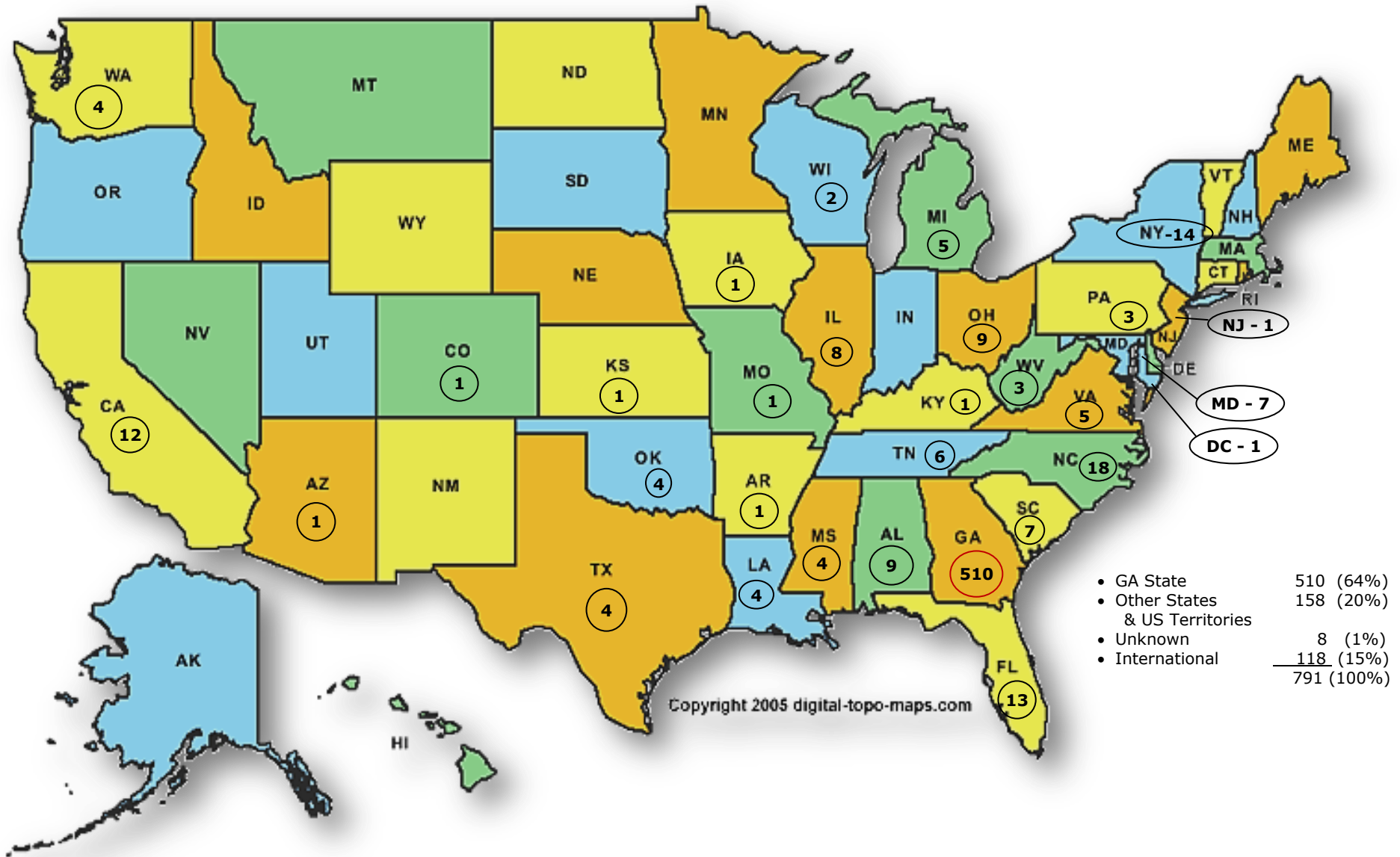
TERM	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
GEORGIA STATE	169	458	627	80%	175	462	637	77%	192	464	656	71%	172	465	637	69%	161	349	510	64%
OUT OF STATE & U.S. TERRITORIES	39	92	131	16%	32	113	145	17%	41	129	170	19%	53	107	160	17%	41	105	146	18%
UNKNOWN STATE													2	3	5	1%	2	6	8	1%
INTERNATIONAL	13	16	29	4%	20	27	47	6%	44	48	92	10%	58	60	118	13%	58	69	127	16%
<b>GRAND TOTAL</b>	<b>221</b>	<b>566</b>	<b>787</b>	<b>100%</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>100%</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>100%</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>100%</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



# GRADUATE ENROLLMENT BY STATES

FALL 2016



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• GA State	510	(64%)
• Other States & US Territories	158	(20%)
• Unknown	8	(1%)
• International	118	(15%)
	<hr/>	
	791	(100%)



# GRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

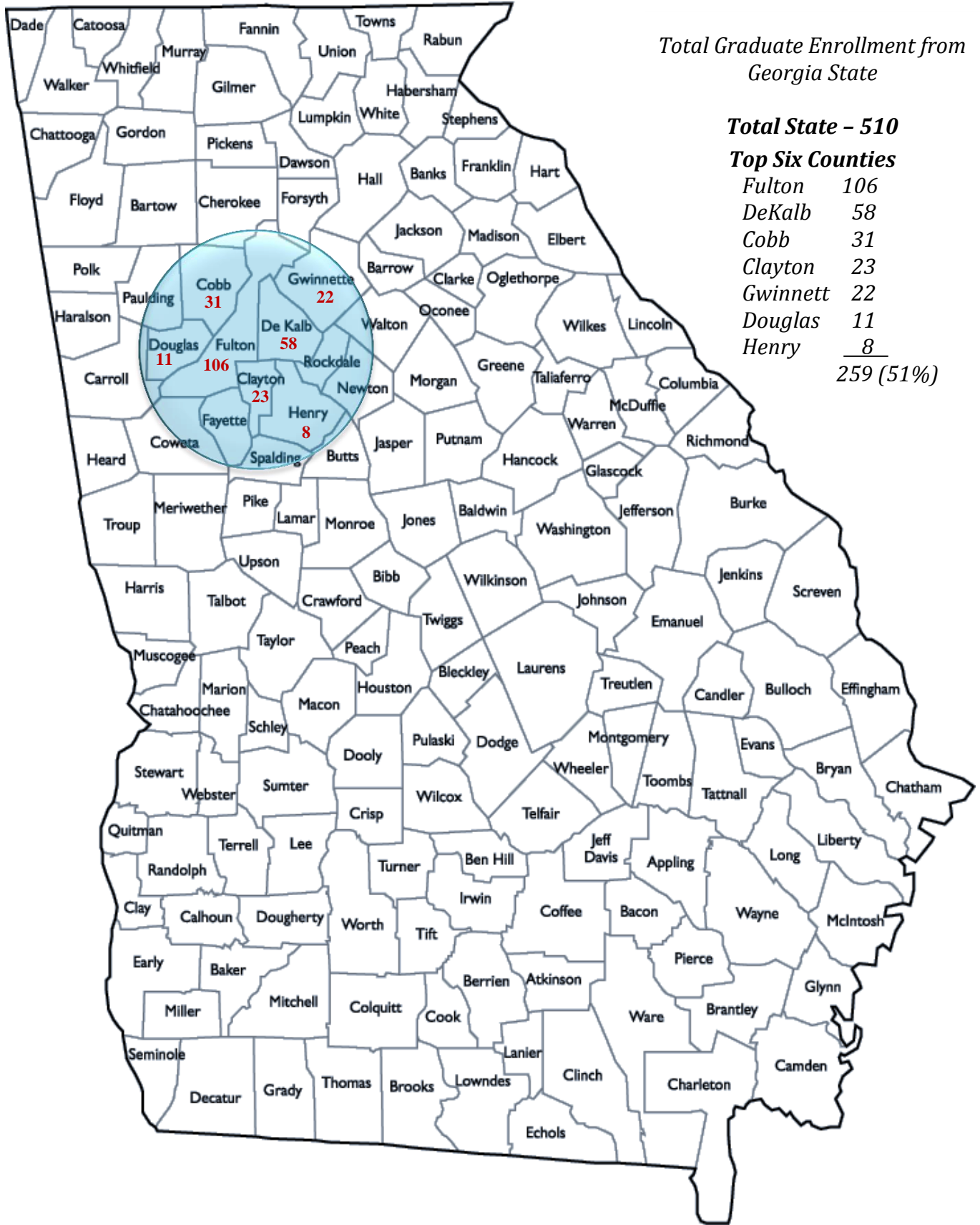
## FALL 2012 – 2016

STATE, US TERRITORIES, INT	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	3	8	11	2	6	8	4	12	16	3	10	13	4	5	9
ALASKA					1	1									
ARIZONA								1	1					1	1
ARKANSAS	1		1				1		1					1	1
CALIFORNIA	1	6	7	1	11	12	1	11	12	7	4	11	4	8	12
COLORADO					2	2	1	5	6	1		1		1	1
CONNECTICUT				1		1	1	1	2	1	1	2			
DELAWARE					1	1					1	1			
DIST. OF COLUMBIA		3	3		1	1	1		1	1		1		1	1
FLORIDA	4	6	10	3	10	13	3	13	16	2	13	15	3	10	13
GEORGIA	169	458	627	175	462	637	192	464	656	172	465	637	161	349	510
HAWAII															
IDAHO															
ILLINOIS	3	4	7	2	4	6	1	5	6	2	6	8	1	7	8
INDIANA		1	1		1	1									
IOWA	1		1											1	1
KANSAS											1	1			
KENTUCKY		1	1				2	2	4	2	1	3			
LOUISIANA	2	6	8	1	6	7		9	9	1	6	7		4	4
MAINE															
MARYLAND	2	4	6	2	2	4	3	4	7		3	3	2	5	7
MASSACHUSETTS		2	2		2	2		2	2						
MICHIGAN	1	1	2	2	2	4		1	1	2	2	4	1	4	5
MINNESOTA															
MISSISSIPPI	2	5	7	2	7	9	1	3	4	1	1	2	1	3	4
MISSOURI		1	1				1		1	1		1	1		1
NEBRASKA															
NEVADA							1		1						
NEW HAMPSHIRE															
NEW JERSEY	1	3	4	1	3	4	2	3	5	2	4	6	1		1
NEW MEXICO															
NEW YORK	2	2	4	2	5	7	2	10	12	3	7	10	4	10	14
NORTH CAROLINA	5	11	16	4	10	14	3	9	12	3	18	21	4	14	18
NORTH DAKOTA															
OHIO		5	5		7	7		5	5	3	3	6	3	6	9
OKLAHOMA	1		1				1		1	2	1	3	3	1	4
OREGON															
PENNSYLVANIA		2	2		2	2	2	3	5	1	2	3	1	2	3
RHODE ISLAND															
SOUTH CAROLINA	1	5	6	3	10	13	4	11	15	4	9	13	2	5	7
TENNESSEE		3	3		4	4	1	4	5	3	5	8	2	4	6
TEXAS	6	8	14	4	7	11	3	4	7	3	2	5	1	3	4
UTAH															
VIRGINIA	1	3	4	1	6	7	2	7	9	1	3	4		5	5
WASHINGTON								1	1	2	3	5	3	1	4
WEST VIRGINIA														3	3
WISCONSIN	1		1	1	2	3		2	2	1	1	2			
UNKNOWN	1	2	3		1	1				2	3	5	2	6	8
<b>U.S. TERRITORIES</b>															
PUERTO RICO															
VIRGIN ISLANDS								1	1		1	1			
<b>INTERNATIONAL</b>	13	16	29	20	27	47	44	48	92	58	60	118	58	69	127
<b>GRAND TOTAL</b>	<b>221</b>	<b>566</b>	<b>787</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>262</b>	<b>529</b>	<b>791</b>

SOURCE: Banner by Ellucian/Student Database

# GRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2016



*Total Graduate Enrollment from Georgia State*

**Total State - 510**

**Top Six Counties**

*Fulton 106*

*DeKalb 58*

*Cobb 31*

*Clayton 23*

*Gwinnett 22*

*Douglas 11*

*Henry 8*

*259 (51%)*

# GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

## FALL 2012 – 2016

GEORGIA COUNTIES	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Appling							1		1						
Bacon															
Baldwin								1	1		1	1			
Barrow											1	1			
Barrows															
Bartow	1		1					1	1						
Ben Hill															
Berrien															
Bibb		3	3		1	1	1		1						
Brooks															
Bryan															
Bulloch															
Burke															
Butts	1		1												
Camden															
Candler															
Carroll		1	1		1	1	1		1						
Charlton															
Chatham		2	2		3	3		2	2		2	2	1	1	2
Cherokee															
Clarke		1	1		2	2		2	2	1	1	2	1		1
Clayton	10	31	41	4	29	33	7	34	41	14	28	42	11	12	23
Cobb	26	54	80	15	40	55	11	39	50	8	40	48	8	23	31
Coffee															
Columbia		1	1	1	1	2		2	2						
Cook															
Coweta		1	1	2	2	4	1		1	2		2	1		1
Dade															
Decatur	1		1				1		1						
Dekalb	22	86	108	22	65	87	32	60	92	25	53	78	15	43	58
Dodge															
Dooly															
Dougherty	3	2	5	2		2	1		1	1		1	1		1
Douglas	3	17	20	2	11	13	7	9	16	3	12	15	4	7	11
Effingham															
Elbert															
Emanuel															
Fayette	1	5	6	1	5	6	1	5	6		6	6	1	6	7
Floyd															
Forsyth															
Franklin														1	1
Fulton	78	175	253	48	107	155	52	97	149	43	85	128	42	64	106
Glynn															
Gordon															
Grady								1	1		1	1			
Greene															
Gwinnett	12	32	44	10	20	30	10	28	38	7	26	33	6	16	22
Hall		1	1		1	1		1	1		3	3		2	2
Hancock															
Harris															
Hart															
Heard															
Henry	5	16	21	7	18	25	4	12	16	4	10	14	3	5	8
Houston															
Irwin															

SOURCE: Banner by Ellucian/Student Database

**GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER  
(CONT'D)**

**FALL 2012 – 2016**

GEORGIA COUNTIES	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Jackson															
Jeff Davis															
Jefferson															
Jones					1	1		1	1		1	1			
Lamar		1	1		1	1		1	1						
Laurens		1	1												
Lee				1		1									
Liberty															
Lincoln															
Long															
Lowndes															
Macon					1	1									
Madison															
Marion															
McDuffie															
McIntosh															
Meriwether															
Mitchell															
Monroe															
Montgomery															
Muscogee	2	3	5	1	4	5	1	4	5		4	4		1	1
Newton	2	2	4		4	4	1	3	4		2	2		2	2
Oglethorpe															
Paulding	1	6	7	1	2	3	2	3	5		2	2		4	4
Peach		1	1		1	1									
Pierce															
Pike															
Polk		1	1		1	1									
Pulaski															
Putnam															
Randolph															
Richmond		2	2					1	1		2	2		1	1
Rockdale	1	11	12	1	6	7	1	4	5		3	3	1	1	2
Screven															
Seminole															
Spaulding															
Stephens															
Stewart															
Sumter															
Taylor														1	1
Terrell															
Thomas															
Toombs															
Troup								1	1						
Turner															
Twiggs															
Union															
Upson															
Walker															
Walton		1	1		1	1		1	1						
Ware		1	1		1	1		1	1						
Washington															
Wayne															
Whitfield															
Unknown				57	133	190		1	1	64	182	246	65	160	225
<b>GRAND TOTAL</b>	<b>169</b>	<b>458</b>	<b>627</b>	<b>175</b>	<b>462</b>	<b>637</b>	<b>192</b>	<b>464</b>	<b>656</b>	<b>172</b>	<b>465</b>	<b>637</b>	<b>161</b>	<b>349</b>	<b>510</b>

SOURCE: Banner by Ellucian/Student Database



## GRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

**FALL 2012 – 2016**

COUNTRY	FALL 2012			FALL 2013			FALL 2014			FALL 2015			FALL 2016		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Bahamas	3	3	6	1	2	3									
Bangladesh	1		1	1		1							1		1
Barbados					1	1									
Bermuda															
Burkina Faso															
Canada	1		1	1		1	1	1	2	1		1	1		1
Cayman Islands															
China							1		1					1	1
Egypt	1		1	1		1									
Ethiopia															
Gambia															
Ghana															
Haiti		1	1												
India	2	1	3	1	2	3		1	1		2	2	2	3	5
Islamic Republic of Iran		2	2		1	1		1	1		1	1		1	1
Jamaica		1	1		1	1								1	1
Kenya															
Liberia					1	1							1	1	2
Libyan Arab Jamahiriya										1		1	2		2
Nepal	1		1												
Nigeria															
Saudi Arabia				1		1	3	5	8	8	12	20	46	59	105
Sierra Leone	1		1												
South Africa	2	1	3												
Sri Lanka				1	2	3	1		1	1		1		1	1
Switzerland	1	4	5												
Trinidad & Tobago		1	1												
Turks and Caicos Islands															
United Kingdom		1	1										1		1
Yemen														1	1
Zimbabwe		1	1		1	1		1	1						
Unknown				13	16	29	38	39	77	47	45	92	4	1	5
<b>GRAND TOTAL</b>	<b>13</b>	<b>16</b>	<b>29</b>	<b>20</b>	<b>27</b>	<b>47</b>	<b>44</b>	<b>48</b>	<b>92</b>	<b>58</b>	<b>60</b>	<b>118</b>	<b>58</b>	<b>69</b>	<b>127</b>

SOURCE: Banner by Ellucian/Student Database



***STUDENT  
RETENTION,  
GRADUATION &  
PLACEMENT***

***Five-Year Trend  
2012 - 2016***



## UNDERGRADUATE STUDENT RETENTION AND GRADUATION REPORT

### FALL 2010 – 2016

	FALL 2008 = 823		FALL 2009 = 703		FALL 2010 = 852		FALL 2011=833		FALL 2012=637		FALL 2013=781		FALL 2014=717		FALL 2015=844		FALL 2016=999		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
<b>RETENTION</b>																			
1 Total number of new freshmen (first-time-in-college)	823		703		852		833		637		781		717		844		999		
2 Average high school GPA	2.98		3.02		2.98		3.5		3.06		3.05		3.01		2.98		3.18		
3 Number of students from Line 1 returning for a 2nd year.	528	64%	464	66%	556	65%	508	61%	408	64%	469	60%	476	66%	561	66%			
4 Number of students from Line 1 who returned for a 3rd year	431	52%	357	51%	403	47%	398	48%	328	51%	408	52%	403	56%					
5 Number of students from Line 1 who returned for a 4th year	400	49%	312	44%	351	41%	367	44%	316	50%	374	48%							
6 Number of students from Line 1 who returned for a 5th year	151	18%	100	14%	135	16%	113	14%	79	12%									
7 Number of students from Line 1 who returned for a 6th year	34	4%	17	2%	26	3%	13	2%											

#### GRADUATION

8 Number of students from Line 1 who graduated in 4 years (or less)	196	24%	183	26%	199	23%	215	26%	211	33%									
9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7)	301	37%	256	36%	292	34%	313	38%											
10 Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8)	335	41%	270	38%	324	38%													

SOURCE: Banner by Ellucian/Student Database

**UNDERGRADUATE FIRST GENERATION STUDENT RETENTION AND GRADUATION RATE**

**FALL 2010 – 2016**

		FALL 2010 = 852		FALL 2011 = 833		FALL 2012 = 637		FALL 2013 = 781		FALL 2014 = 717		FALL 2015 = 844		FALL 2016 = 999	
<b>RETENTION</b>		#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	Total number of new freshmen (first-time-in-college)	346		342		249		221		239		285		324	
2	Average high school GPA	3.00		3.00		2.99		3.05		3.04		3.02		3.20	
3	Number of students from <b>Line 1</b> returning for a 2nd year.	230	66%	208	61%	149	60%	151	68%	156	65%	187	66%		
4	Number of students from <b>Line 1</b> who returned for a 3rd year	163	47%	164	48%	123	49%	133	60%	131	55%				
5	Number of students from <b>Line 1</b> who returned for a 4th year	122	35%	155	45%	116	47%	122	55%						
6	Number of students from <b>Line 1</b> who returned for a 5th year	43	12%	48	14%	28	11%								
7	Number of students from <b>Line 1</b> who returned for a 6th year	13	4%	8	2%										

**GRADUATION**

8	Number of students from <b>Line 1</b> who graduated in 4 years (or less)	70	20%	91	27%	78	31%								
9	Number of students from <b>Line 1</b> who graduated in 5 years or less (include those from line 7)	97	28%	129	38%										
10	Number of students from <b>Line 1</b> who graduated in 6 years or less (include those from <b>Lines 7 &amp; 8</b> )	111	32%												

SOURCE: Banner by Ellucian/Student Database

## GRADUATE MASTER'S TIME TO DEGREE

**FALL 2009 – 2013**

Major	TTL ENR		FALL 2009						TTL ENR		FALL 2010						TTL ENR		FALL 2011						TTL ENR		FALL 2012						TTL ENR		FALL 2013					
			YEARS COMPLETED								YEARS COMPLETED								YEARS COMPLETED								YEARS COMPLETED													
	1-2		3		4-5		1-2		3		4-5		1-2		3		4-5		1-2		3		4-5*		1-2		3		4-5*											
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%										
<b>ARTS AND SCIENCES</b>																																								
African American Studies	7	4	57%	2	29%			3						2				2	100%	6	1	17%			1	17%	3			1	33%									
Africana Women's Studies	1	1	100%					3	1	33%			1	33%	3				2	67%	3			1	33%	1														
Biology	1	1	100%											1										1	100%	6			4	67%										
Chemistry	4							3												4						6			2	33%										
Computer Science	3				1	33%	3							5	3	60%	2	40%			5	4	80%	1	20%	6	3	50%	2	33%										
Criminal Justice Admin	8	7	88%					4	2	50%	1	25%			7	4	57%		1	14%	1	1	100%			5	3	60%												
English								3													4	4	100%			2			0%											
French								1	1	100%											5					1														
History	1							1				1	100%													2			1	50%										
Mathematics	4	3	75%					1	1	100%											1					3	3	100%												
Physics	1							2			1	50%			2		2	100%			2	2	100%			4			4	100%										
Political Science								1													4	2	50%			3			2	67%										
Public Administration	6			3	50%	2	33%	10	1	10%	2	20%	2	20%	10			3	30%	3	30%	3			3	100%	16			3	19%									
Sociology	2	2	100%					1	1	100%					6	1	17%	2	33%				7	39%																
Spanish																					3	2	67%																	
<b>TOTAL</b>	<b>38</b>	<b>18</b>	<b>47%</b>	<b>5</b>	<b>13%</b>	<b>3</b>	<b>8%</b>	<b>36</b>	<b>7</b>	<b>19%</b>	<b>4</b>	<b>11%</b>	<b>4</b>	<b>11%</b>	<b>36</b>	<b>8</b>	<b>22%</b>	<b>9</b>	<b>25%</b>	<b>8</b>	<b>22%</b>	<b>60</b>	<b>16</b>	<b>27%</b>	<b>9</b>	<b>15%</b>	<b>5</b>	<b>8%</b>	<b>58</b>	<b>9</b>	<b>16%</b>	<b>19</b>	<b>33%</b>							
<b>BUSINESS ADMINISTRATION</b>																																								
Accounting	7	5	71%	1	14%			9	7	78%				1							6	6	100%				9	7	78%	2	22%									
Business Administration	30	15	50%	4	13%	1	3%	33	20	61%	7	21%			30	24	80%	5	17%			30	18	60%	1	3%	33	11	33%	6	18%									
Economics														1	1	100%					1			1	100%	1	1	100%												
<b>TOTAL</b>	<b>37</b>	<b>20</b>	<b>54%</b>	<b>5</b>	<b>14%</b>	<b>1</b>	<b>3%</b>	<b>42</b>	<b>27</b>	<b>17%</b>	<b>7</b>	<b>17%</b>		<b>32</b>	<b>25</b>	<b>78%</b>	<b>5</b>	<b>16%</b>	<b>0</b>		<b>37</b>	<b>24</b>	<b>65%</b>	<b>2</b>	<b>5%</b>	<b>43</b>	<b>19</b>	<b>44%</b>	<b>8</b>	<b>19%</b>										
<b>EDUCATION</b>																																								
Community Counseling	4	1	25%	3	75%			3			3	100%			2			2	100%			9			4	44%	1	11%	9	1	11%	5	56%							
Counseling Psychology																																								
Educational Leadership	3	1	33%					4	3	75%	1	25%			5	1	20%	1	20%	1	20%	7	3	43%			9	4	44%	1	11%									
School Counseling	7			4	57%	1	14%	5			4	80%			6			4	67%			5			2	40%	1	20%	8			7	88%							
Secondary Ed (Math/Science)								2	2	100%					1			1	100%			2	1	50%																
Special Ed - General Curriculum	3	2	67%					4	2	50%	1	25%			2	1	50%	1	50%								7	6	86%											
<b>TOTAL</b>	<b>17</b>	<b>4</b>	<b>24%</b>	<b>7</b>	<b>41%</b>	<b>1</b>	<b>6%</b>	<b>18</b>	<b>7</b>	<b>39%</b>	<b>9</b>	<b>50%</b>		<b>16</b>	<b>2</b>	<b>13%</b>	<b>9</b>	<b>56%</b>	<b>1</b>	<b>100%</b>	<b>23</b>	<b>4</b>	<b>17%</b>	<b>6</b>	<b>26%</b>	<b>2</b>	<b>9%</b>	<b>33</b>	<b>11</b>	<b>33%</b>	<b>13</b>	<b>39%</b>								
<b>SOCIAL WORK</b>																																								
Social Work	59	19	32%	24	41%	5	8%	68	21	31%	29	43%	3	4%	110	30	27%	51	46%	7	6%	118	35	30%	58	49%	9	8%	153	43	28%	63	41%							
<b>TOTAL</b>	<b>59</b>	<b>19</b>	<b>32%</b>	<b>24</b>	<b>41%</b>	<b>5</b>	<b>8%</b>	<b>68</b>	<b>21</b>	<b>31%</b>	<b>29</b>	<b>43%</b>	<b>3</b>	<b>4%</b>	<b>110</b>	<b>30</b>	<b>27%</b>	<b>51</b>	<b>46%</b>	<b>7</b>	<b>6%</b>	<b>118</b>	<b>35</b>	<b>30%</b>	<b>58</b>	<b>49%</b>	<b>9</b>	<b>8%</b>	<b>153</b>	<b>43</b>	<b>28%</b>	<b>63</b>	<b>41%</b>							
Non Degree Seeking														3													2			1	50%									
<b>TOTAL</b>														<b>3</b>													<b>2</b>			<b>1</b>	<b>50%</b>									
<b>GRAND TOTAL</b>	<b>151</b>	<b>61</b>	<b>40%</b>	<b>41</b>	<b>27%</b>	<b>10</b>	<b>7%</b>	<b>164</b>	<b>62</b>	<b>38%</b>	<b>49</b>	<b>30%</b>	<b>7</b>	<b>4%</b>	<b>197</b>	<b>65</b>	<b>33%</b>	<b>74</b>	<b>38%</b>	<b>16</b>	<b>8%</b>	<b>238</b>	<b>79</b>	<b>33%</b>	<b>75</b>	<b>32%</b>	<b>16</b>	<b>7%</b>	<b>289</b>	<b>82</b>	<b>28%</b>	<b>104</b>	<b>36%</b>							

\* Future Data

SOURCE: Banner by Ellucian/Student Database



## GRADUATE DOCTORATE TIME TO DEGREE

**FALL 2007 – 2011**

	FALL 2007						FALL 2008						FALL 2009						FALL 2010						FALL 2011								
	TTL		YEARS COMPLETED				TTL		YEARS COMPLETED				TTL		YEARS COMPLETED				TTL		YEARS COMPLETED				TTL		YEARS COMPLETED						
	ENR		1-3	4-5	6-7		ENR		1-3	4-5	6-7		ENR		1-3	4-5	6-7		ENR		1-3	4-5	6-7*		ENR		1-3	4-5	6-7*				
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%					
<b>SCHOOL OF ARTS AND SCIENCES</b>																																	
African American Studies							2						2						5						8	1	13%						
Africana Womens Studies																									3	1	33%						
Biology	2				2	100%	3		2	67%	1	33%	4		3	75%	1		2		1	50%			6			3	50%				
Chemistry	2				1	50%	1	1	100%										8	1	13%	2	25%	1	13%								
English	1						1						1		1	100%						100%			4								
History																																	
Political Science	3			2	67%		3						4	1			1	25%	2						4	1	25%	1	25%				
Systems Science†							1	1	100%																								
<b>TOTAL</b>	<b>8</b>		<b>2</b>	<b>25%</b>	<b>3</b>	<b>38%</b>	<b>11</b>	<b>2</b>	<b>18%</b>	<b>2</b>	<b>18%</b>	<b>1</b>	<b>9%</b>	<b>11</b>	<b>1</b>	<b>9%</b>	<b>4</b>	<b>36%</b>	<b>2</b>	<b>18%</b>	<b>17</b>	<b>1</b>	<b>6%</b>	<b>3</b>	<b>18%</b>	<b>1</b>	<b>6%</b>	<b>25</b>	<b>3</b>	<b>12%</b>	<b>4</b>	<b>16%</b>	
<b>SCHOOL OF EDUCATION</b>																																	
Educational Leadership	7		1	14%	4	57%	5		2	40%			8	1	13%	5	63%			8		7	88%			8	1	13%	1	13%			
Exceptional Student Education	1																																
<b>TOTAL</b>	<b>8</b>		<b>1</b>	<b>13%</b>			<b>5</b>		<b>2</b>	<b>40%</b>			<b>8</b>	<b>1</b>	<b>13%</b>	<b>5</b>	<b>63%</b>			<b>8</b>		<b>7</b>	<b>88%</b>			<b>8</b>	<b>1</b>	<b>13%</b>	<b>1</b>	<b>13%</b>			
<b>SCHOOL OF SOCIAL WORK</b>																																	
SW Plan-Admin and Soc Science	2		1	50%	1	50%	5		4	80%									10		5	50%	2	20%	6			6	100%				
<b>TOTAL</b>	<b>2</b>		<b>1</b>	<b>50%</b>			<b>5</b>		<b>4</b>	<b>80%</b>									<b>10</b>		<b>5</b>	<b>50%</b>	<b>2</b>	<b>20%</b>	<b>6</b>			<b>6</b>	<b>100%</b>				
<b>GRAND TOTAL</b>	<b>18</b>		<b>4</b>	<b>22%</b>	<b>3</b>	<b>17%</b>	<b>21</b>	<b>2</b>	<b>10%</b>	<b>8</b>	<b>38%</b>	<b>1</b>	<b>5%</b>	<b>19</b>	<b>2</b>	<b>11%</b>	<b>9</b>	<b>47%</b>	<b>2</b>	<b>11%</b>	<b>35</b>	<b>1</b>	<b>3%</b>	<b>15</b>	<b>43%</b>	<b>3</b>	<b>9%</b>	<b>39</b>	<b>4</b>	<b>10%</b>	<b>11</b>	<b>28%</b>	

\* Future Data

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database



**UNDERGRADUATE DEGREE RECIPIENTS BY SCHOOL, CIP CODE,  
MAJOR AND GENDER**

**AY 2011-12 – 2015-16**

CIP	SCHOOL/MAJOR	2011-12			2012-13			2013-14			2014-15			2015-16			
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	
	<b><u>ARTS &amp; SCIENCES</u></b>																
90799	Mass Media Arts	25	102	127	24	88	112	25	65	90	20	53	73	25	72	97	
110101	Computer and Information Systems	8	6	14	11	5	16	3	4	7	5	3	8	10	4	14	
110701	Computer Science	3		3	2		2	1	1	2	2	2	4	1	1	2	
140101	Engineering †																
160901	French										1		1				
160905	Spanish					1	1		1	1							
230101	English	1	9	10	1	9	10	3	8	11	1	9	10	2	5	7	
231304	Speech Communication		4	4	1	6	7	1	2	3	2	9	11		2	2	
260101	Biology	2	32	34		33	33	3	35	38	6	42	48	9	41	50	
270101	Mathematics		2	2	3	2	5		1	1		2	2		2	2	
380101	Philosophy	1	1	2					1	1					1	1	
380201	Religion	3	1	4					1	1					1	1	2
400501	Chemistry	1	2	3	1		1	3	4	7		2	2		2	2	
400801	Physics		1	1		1	1	1		1	1	1	2	2	2	4	
420101	Psychology	12	63	75	6	53	59	9	63	72	9	53	62	4	45	49	
430104	Criminal Justice	8	24	32	11	22	33	9	20	29	11	42	53	15	26	41	
451001	Political Science	3	19	22	3	14	17	5	14	19	3	12	15	3	10	13	
451101	Sociology		4	4	1	3	4	1	4	5	1	4	5	1	1	2	
500407	Fashion Design and Merchandising	3	24	27	1	28	29	3	24	27		19	19	1	35	36	
500505	Theatre Arts		10	10	1	6	7	2	6	8	1	7	8	2	7	9	
500701	Art		1	1		6	6	3	4	7		3	3	2	3	5	
500901	Music	2	3	5	1	3	4	3	3	6	1	3	4	3	3	6	
511504	Community Health Education †																
540101	History	2	3	5	2	3	5	4	2	6	1	2	3		3	3	
	<b>SCHOOL TOTAL</b>	<b>74</b>	<b>311</b>	<b>385</b>	<b>69</b>	<b>283</b>	<b>352</b>	<b>80</b>	<b>262</b>	<b>342</b>	<b>65</b>	<b>268</b>	<b>333</b>	<b>81</b>	<b>266</b>	<b>347</b>	
	<b><u>BUSINESS ADMINISTRATION</u></b>																
520201	Business Administration	27	52	79	36	44	80	19	44	63	5	14	19	20	54	74	
520301	Accounting	6	18	24	5	20	25	3	12	15	14	43	57	1	13	14	
520601	Economics	2		2		3	3	1		1	1	1	2		1	1	
	<b>SCHOOL TOTAL</b>	<b>35</b>	<b>70</b>	<b>105</b>	<b>41</b>	<b>67</b>	<b>108</b>	<b>23</b>	<b>56</b>	<b>79</b>	<b>20</b>	<b>58</b>	<b>78</b>	<b>21</b>	<b>68</b>	<b>89</b>	
	<b><u>EDUCATION</u></b>																
130101	Educational Studies	2	8	10				1	1	2	2	14	16	1	2	3	
131210	Early Childhood Education	2	10	12	2	7	9		18	18		3	3	1	13	14	
	<b>SCHOOL TOTAL</b>	<b>4</b>	<b>18</b>	<b>22</b>	<b>2</b>	<b>7</b>	<b>9</b>	<b>1</b>	<b>19</b>	<b>20</b>	<b>2</b>	<b>17</b>	<b>19</b>	<b>2</b>	<b>15</b>	<b>17</b>	
	<b><u>SOCIAL WORK</u></b>																
440701	Social Work	4	23	27	2	8	10	2	15	17	2	16	18	2	19	21	
	<b>SCHOOL TOTAL</b>	<b>4</b>	<b>23</b>	<b>27</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>2</b>	<b>15</b>	<b>17</b>	<b>2</b>	<b>16</b>	<b>18</b>	<b>2</b>	<b>19</b>	<b>21</b>	
	<b>GRAND TOTAL</b>	<b>117</b>	<b>422</b>	<b>539</b>	<b>114</b>	<b>365</b>	<b>479</b>	<b>106</b>	<b>352</b>	<b>458</b>	<b>89</b>	<b>359</b>	<b>448</b>	<b>106</b>	<b>368</b>	<b>474</b>	

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

**ACCELERATED BACHELOR/MASTER DUAL DEGREE RECIPIENTS  
BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2011-12 – 2015-16**

CIP	SCHOOL/MAJOR	2011-12			2012-13			2013-14			2014-15			2015-16		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>SCHOOL OF ARTS &amp; SCIENCES</u></b>																
110701	Computer Science		1	1												
260101	Biology															
270101	Mathematics		1	1				1	1							
400501	Chemistry															
400801	Physics															
<b>SCHOOL TOTAL</b>			<b>2</b>	<b>2</b>				<b>1</b>	<b>1</b>							
<b><u>SCHOOL OF BUSINESS ADMINISTRATION</u></b>																
520301	Accounting	2	7	9	1		1									
<b>SCHOOL TOTAL</b>		<b>2</b>	<b>7</b>	<b>9</b>	<b>1</b>		<b>1</b>									
<b>GRAND TOTAL</b>		<b>2</b>	<b>9</b>	<b>11</b>	<b>1</b>		<b>1</b>	<b>1</b>	<b>1</b>							

SOURCE: Banner by Ellucian/Student Database

**SPECIALIST DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2011-12 – 2015-16**

CIP	SCHOOL/MAJOR	2011-12			2012-13			2013-14			2014-15			2015-16		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>SCHOOL OF EDUCATION</u></b>																
130401	Educational Leadership				1		1	1		1	1	1	1	2		2
<b>SCHOOL TOTAL</b>					<b>1</b>		<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>		<b>2</b>
<b>GRAND TOTAL</b>					<b>1</b>		<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>		<b>2</b>	

SOURCE: Banner by Ellucian/Student Database



**MASTER'S DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2011-12 – 2015-16**

CIP	MAJOR	2011-12			2012-13			2013-14			2014-15			2015-16		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
	<b><u>ARTS &amp; SCIENCES</u></b>															
50201	African American Studies	2	2	4	3	3	6	1		1	2	3	5	2	3	5
50299	Africana Women's Studies		1	1					1	1		3	3		1	1
110701	Computer Science	1		1	4	2	6	7	2	9	6	2	8	9	6	15
160901	French		1	1												
230101	English		1	1										1		1
260101	Biology													1	4	5
270101	Mathematics		1	1				1		1	3	1	4	2	1	3
400501	Chemistry		2	2		1	1		1	1		1	1	1	5	6
400801	Physics	1		1		1	1	3	2	5		1	1	3	2	5
430104	Criminal Justice Administration		4	4	4	2	6	1	4	5	1	4	5		2	2
440401	Public Administration	4	6	10	1	8	9	2	7	9	4	10	14	9	9	18
451001	Political Science	1		1	1		1	1		1					1	1
451101	Sociology		2	2		1	1		3	3				1		1
540101	History				1		1	1		1					1	1
160905	Spanish															
	<b>SCHOOL TOTAL</b>	<b>9</b>	<b>20</b>	<b>29</b>	<b>14</b>	<b>18</b>	<b>32</b>	<b>17</b>	<b>20</b>	<b>37</b>	<b>16</b>	<b>25</b>	<b>41</b>	<b>29</b>	<b>35</b>	<b>64</b>
	<b><u>BUSINESS ADMINISTRATION</u></b>															
520201	Business Administration	17	14	31	21	17	38	12	14	26	8	7	15	12	14	26
520301	Accounting				3	4	7	1	2	3	6	7	13	2	4	6
520601	Economics				1		1					1	1		2	2
	<b>SCHOOL TOTAL</b>	<b>17</b>	<b>14</b>	<b>31</b>	<b>25</b>	<b>21</b>	<b>46</b>	<b>13</b>	<b>16</b>	<b>29</b>	<b>14</b>	<b>15</b>	<b>29</b>	<b>14</b>	<b>20</b>	<b>34</b>
	<b><u>EDUCATION</u></b>															
130401	Educational Leadership	2	3	5	1	1	2	3	3	6	2	4	6	2	6	8
131001	Special Ed - Gen Curriculum	2	3	5		2	2				1	5	6		2	2
131101	School Counseling	3	4	7	2	2	4	1	4	5		5	5	2	10	12
131205	Secondary Education (Science or Math)	1	2	3		2	2		2	2						
139999	Community Counseling	2	3	5	2	4	6		3	3		6	6	2	12	14
	<b>SCHOOL TOTAL</b>	<b>10</b>	<b>15</b>	<b>25</b>	<b>5</b>	<b>11</b>	<b>16</b>	<b>4</b>	<b>12</b>	<b>16</b>	<b>3</b>	<b>20</b>	<b>23</b>	<b>6</b>	<b>30</b>	<b>36</b>
	<b><u>SOCIAL WORK</u></b>															
440701	Social Work	3	53	56	16	74	90	13	87	100	11	119	130	20	128	148
	<b>SCHOOL TOTAL</b>	<b>3</b>	<b>53</b>	<b>56</b>	<b>16</b>	<b>74</b>	<b>90</b>	<b>13</b>	<b>87</b>	<b>100</b>	<b>11</b>	<b>119</b>	<b>130</b>	<b>20</b>	<b>128</b>	<b>148</b>
	<b>GRAND TOTAL</b>	<b>39</b>	<b>102</b>	<b>141</b>	<b>60</b>	<b>124</b>	<b>184</b>	<b>47</b>	<b>135</b>	<b>182</b>	<b>44</b>	<b>179</b>	<b>223</b>	<b>69</b>	<b>213</b>	<b>282</b>

SOURCE: Banner by Ellucian/Student Database

**DOCTORAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2011-12 – 2015-16**

CIP	SCHOOL/MAJOR/CONCENTRATION	2011-12			2012-13			2013-14			2014-15			2015-16		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>SCHOOL OF ARTS &amp; SCIENCES</u></b>																
50201	African-American Studies				1		1	2		2	1		1			
50299	Africana Women’s Studies					1	1		1	1		1	1			
160900	Romance Languages	1		1												
230101	English		1	1					1							
260101	Biology	1		1	1	3	4		6	6		1	1	1	3	4
300601	Systems Science †															
400501	Chemistry	1		1	1	1	2	2	4	6		1	1	3	2	5
450901	International Affairs and Dev †															
451001	Political Science	7	2	9	5	4	9	2		2	1	2	3	1		1
540101	History		1	1					1						1	1
<b>SCHOOL TOTAL</b>		<b>10</b>	<b>4</b>	<b>14</b>	<b>8</b>	<b>9</b>	<b>17</b>	<b>6</b>	<b>13</b>	<b>19</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>11</b>
<b><u>SCHOOL OF EDUCATION</u></b>																
130401	Educational Leadership	3	8	11	7	7	14	4	13	17	2	3	5	4	8	12
<b>SCHOOL TOTAL</b>		<b>3</b>	<b>8</b>	<b>11</b>	<b>7</b>	<b>7</b>	<b>14</b>	<b>4</b>	<b>13</b>	<b>17</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>8</b>	<b>12</b>
<b><u>SCHOOL OF SOCIAL WORK</u></b>																
440701	Social Work		1	1	1	5	6	3	3	6		9	9	1	4	5
<b>SCHOOL TOTAL</b>			<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>6</b>		<b>9</b>	<b>9</b>	<b>1</b>	<b>4</b>	<b>5</b>
<b>GRAND TOTAL</b>		<b>13</b>	<b>13</b>	<b>26</b>	<b>16</b>	<b>21</b>	<b>37</b>	<b>13</b>	<b>29</b>	<b>42</b>	<b>4</b>	<b>17</b>	<b>21</b>	<b>10</b>	<b>18</b>	<b>28</b>

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

## INITIAL CAREER PLACEMENT OF BACCALAUREATE GRADUATES

**AY 2011-12 – 2015-16**

No. of Graduates by Field of Placement*	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	#	%	#	%	#	%	#	%	#	%
<b>Initial Career Placement</b>										
Business & Industry	117	23%	105	23%	82	18%	148	29%	119	25%
Local/State/Federal Agencies	5	1%	4	1%	4	1%	3	1%	2	0%
School Board/Colleges & Universities		0%	1	0%		0%	2	0%	1	0%
Health Related Agencies		0%	2	0%		0%	2	0%		0%
Attending Graduate/Professional School	44	9%	29	6%	37	8%	30	6%	16	3%
<b>UNKNOWN</b>	351	68%	338	70%	336	73%	263	64%	336	71%
<b>TOTAL NUMBER OF GRADUATES</b>	<b>517</b>	<b>100%</b>	<b>479</b>	<b>100%</b>	<b>459</b>	<b>100%</b>	<b>448</b>	<b>100%</b>	<b>474</b>	<b>100%</b>

\* Based on follow-up survey conducted one year after each undergraduate graduating class.

## ON-CAMPUS STUDENT CAREER RECRUITMENT ACTIVITY

**AY 2012-13 – 2016-17**

No. of Visits by Type	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	#	%	#	%	#	%	#	%	#	%
Business & Industry	191	54%	214	59%	192	59%	201	63%	189	65%
Local/State/Federal Agencies	8	2%	4	1%	9	3%	4	1%	6	2%
School Board/Systems	4	1%	7	2%	3	1%	2	1%	1	0%
Graduate/Professional School	152	43%	137	38%	121	37%	114	35%	97	33%
Health Related Agencies										
<b>TOTAL</b>	<b>355</b>	<b>100%</b>	<b>362</b>	<b>100%</b>	<b>325</b>	<b>100%</b>	<b>321</b>	<b>100%</b>	<b>293</b>	<b>100%</b>

SOURCE: Career Planning & Placement Center



***FINANCIAL AID  
INFORMATION***

***Five-Year Trend  
2012 - 2016***



## UNDERGRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

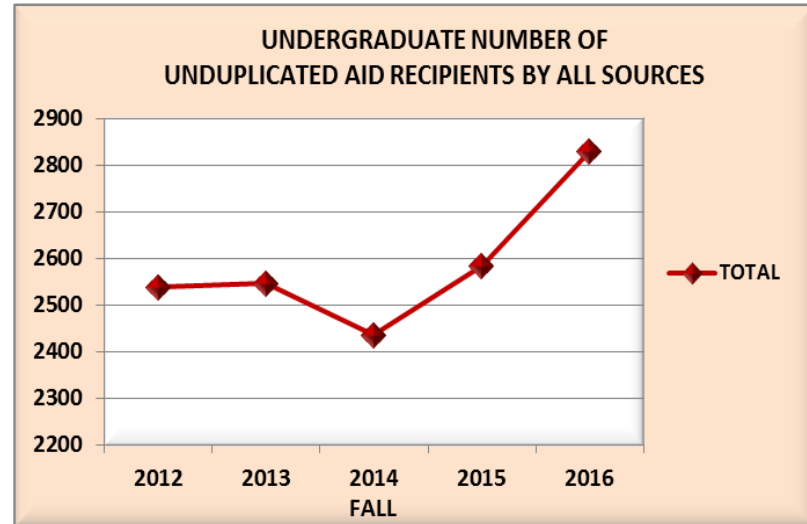
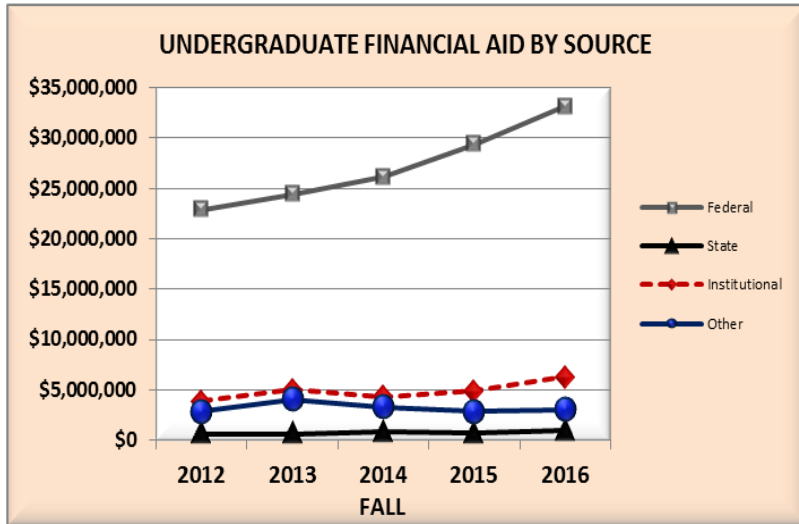
**FALL 2012 – 2016**

TERM	Federal*		State/Local Government		Institution		Other**		Work Study		Total Award	
	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$
Fall 2012	2427	\$22,457,763	411	\$600,853	917	\$3,882,169	535	\$2,866,843	232	\$438,975	2537	\$30,246,602
Fall 2013	2466	\$24,038,433	439	\$616,160	1229	\$5,023,315	894	\$4,019,241	251	\$352,427	2546	\$34,049,576
Fall 2014	2346	\$25,825,070	449	\$788,460	828	\$4,315,815	736	\$3,301,641	157	\$323,824	2435	\$34,554,810
Fall 2015	2560	\$29,069,600	451	\$653,581	1168	\$4,884,627	730	\$2,828,826	301	\$330,161	2583	\$37,766,795
Fall 2016	2797	\$32,760,442	534	\$950,409	1373	\$6,259,986	769	\$3,021,314	271	\$367,674	2830	\$43,359,825

\* Includes grants/scholarships and loans (excludes work-study)

\*\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database



## GRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

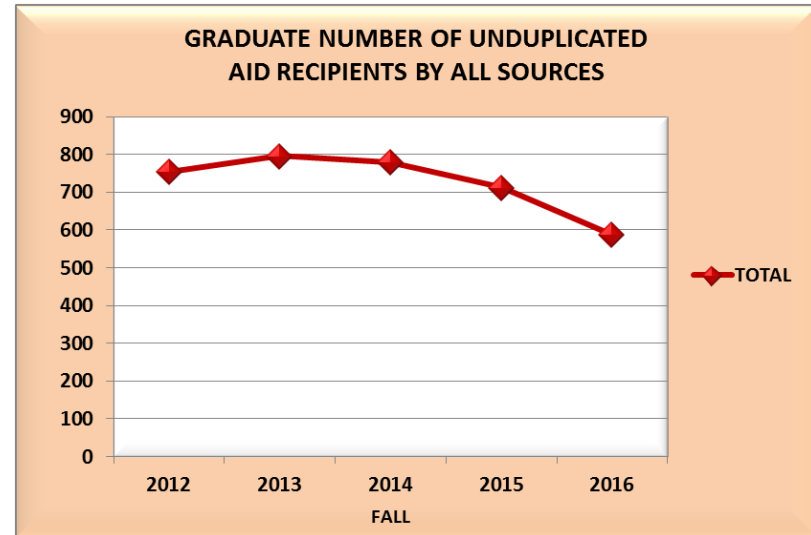
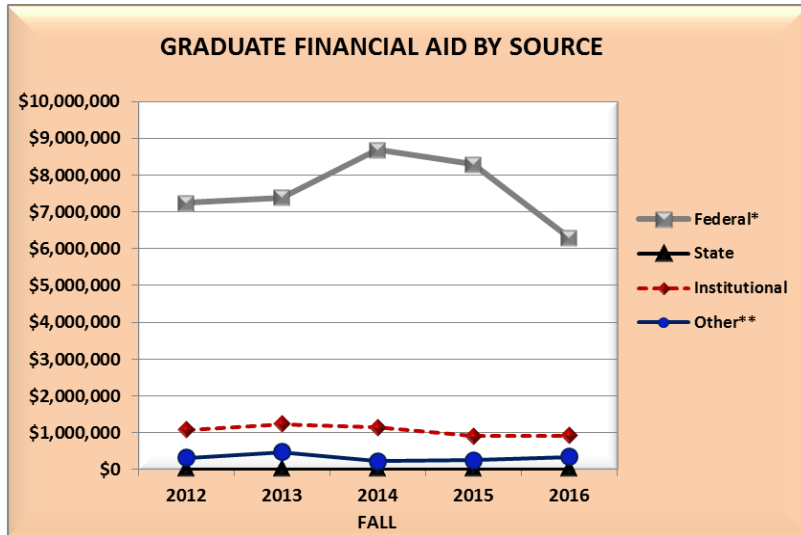
**FALL 2012 – 2016**

TERM	Federal*		State/Local Government		Institution		Other**		Work Study		Total Award	
	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$
Fall 2012	642	\$7,225,667	0	\$0	318	\$1,080,298	101	\$321,006	9	\$18,266	754	\$8,645,237
Fall 2013	660	\$7,382,183	0	\$0	400	\$1,227,254	133	\$470,432	5	\$4,941	796	\$9,084,809
Fall 2014	679	\$8,682,343	0	\$0	358	\$1,139,884	96	\$228,133	4	\$7,922	779	\$10,058,282
Fall 2015	659	\$8,291,590	0	\$0	324	\$899,366	99	\$248,207	0	\$0	713	\$9,439,163
Fall 2016	521	\$6,300,940	0	\$0	397	\$917,752	112	\$341,063	0	\$0	588	\$7,559,755

\* Includes grants/scholarships and loans (excludes work-study)

\*\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database





**UNDERGRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE**

**FALL 2012 – 2016**

UNDUPLICATED AID RECIPIENTS BY FUND SOURCE	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	Total Enrolled = 2632		Total Enrolled = 2629		Total Enrolled = 2567		Total Enrolled = 2741		Total Enrolled = 3093	
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt
Federal*	2427	\$22,896,737	2466	\$24,390,860	2346	\$26,148,894	2560	\$29,399,762	2797	\$33,128,116
%	92%	76%	94%	72%	91%	76%	93%	78%	90%	76%
State	411	\$600,853	439	\$616,160	449	\$788,460	451	\$653,581	534	\$950,409
%	16%	2%	17%	2%	17%	2%	16%	2%	17%	2%
Institutional	917	\$3,882,169	1229	\$5,023,315	828	\$4,315,815	1168	\$4,884,627	1373	\$6,259,986
%	35%	13%	47%	15%	32%	12%	43%	13%	44%	14%
Other**	535	\$2,866,843	894	\$4,019,241	736	\$3,301,641	730	\$2,828,826	769	\$3,021,314
%	20%	9%	34%	12%	29%	10%	27%	7%	25%	7%
<b>Total Unduplicated Aid Recipients By All Sources</b>	<b>2537</b>	<b>\$30,246,602</b>	<b>2546</b>	<b>\$34,049,576</b>	<b>2435</b>	<b>\$34,554,810</b>	<b>2583</b>	<b>\$37,766,795</b>	<b>2830</b>	<b>\$43,359,825</b>
<b>% TOTAL ENROLLED</b>	<b>96%</b>		<b>97%</b>		<b>95%</b>		<b>94%</b>		<b>91%</b>	

\* Includes grants/scholarships, loans, and work-study

\*\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

## GRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE

**FALL 2012 – 2016**

UNDUPLICATED AID RECIPIENTS BY FUND SOURCE	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	Total Enrolled = 787		Total Enrolled = 829		Total Enrolled = 918		Total Enrolled = 920		Total Enrolled = 791	
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt
Federal*	580	\$6,691,977	643	\$7,243,933	661	\$7,387,124	679	\$8,690,265	521	\$6,300,940
%	81%	85%	82%	84%	80%	81%	74%	86%	66%	83%
State	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Institutional	360	\$993,270	318	\$1,080,298	400	\$1,227,254	358	\$1,139,884	397	\$917,752
%	50%	13%	40%	12%	48%	14%	39%	11%	50%	12%
Other**	77	\$212,367	101	\$321,006	133	\$470,432	96	\$228,133	112	\$341,063
%	11%	3%	13%	4%	16%	5%	10%	2%	14%	5%
<b>Total Unduplicated Aid Recipients By All Sources</b>	<b>665</b>	<b>\$7,897,614</b>	<b>754</b>	<b>\$8,645,237</b>	<b>796</b>	<b>\$9,084,809</b>	<b>779</b>	<b>\$10,058,282</b>	<b>588</b>	<b>\$7,559,755</b>
<b>% TOTAL ENROLLED</b>	<b>93%</b>		<b>96%</b>		<b>96%</b>		<b>85%</b>		<b>74%</b>	

\* Includes grants/scholarships, loans and work-study

\*\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

## UNDERGRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

**FALL 2012 – 2016**

CATEGORY & FUND SOURCE	FALL 2012 Total Enrolled = 2632			FALL 2013 Total Enrolled = 2629			FALL 2014 Total Enrolled = 2567			FALL 2015 Total Enrolled = 2741			FALL 2016 Total Enrolled = 3093		
	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
<b>Grants &amp; Scholarships</b>															
Federal	1871	71%	\$4,856,934	1918	73%	\$5,034,994	1846	72%	\$4,896,659	1934	71%	\$5,238,119	2128	69%	\$5,689,355
State	407	15%	\$410,491	429	16%	\$466,773	434	17%	\$474,236	449	16%	\$539,200	526	17%	\$655,971
Institutional	917	35%	\$3,882,169	1229	47%	\$5,023,315	828	32%	\$4,315,815	1168	43%	\$4,884,627	1373	44%	\$6,259,986
Other*	304	12%	\$619,405	697	27%	\$1,888,106	588	23%	\$1,748,982	605	22%	\$1,612,104	642	21%	\$1,772,584
<b>Total (duplicated)</b>	<b>3499</b>		<b>\$9,768,998</b>	<b>4273</b>		<b>\$12,413,188</b>	<b>3696</b>		<b>\$11,435,692</b>	<b>4156</b>		<b>\$12,274,050</b>	<b>4669</b>		<b>\$14,377,896</b>
<b>Total Recipients (unduplicated)</b>	<b>2153</b>	<b>82%</b>		<b>2300</b>	<b>87%</b>		<b>2173</b>	<b>85%</b>		<b>2327</b>	<b>85%</b>		<b>2572</b>	<b>83%</b>	
<b>Loans</b>															
Federal	2372	90%	\$17,600,828	2382	91%	\$19,003,439	2244	87%	\$20,928,411	2554	93%	\$23,831,481	2792	90%	\$27,071,087
State	43	2%	\$190,362	46	2%	\$149,387	69	3%	\$314,224	38	1%	\$114,381	89	3%	\$294,438
Institutional		0%	\$0	0	0%	\$0	0	0%	\$0		0%	\$0	0	0%	\$0
Other*	251	10%	\$2,247,438	250	10%	\$2,131,135	168	7%	\$1,552,658	142	5%	\$1,216,722	158	5%	\$1,248,730
<b>Total (duplicated)</b>	<b>2666</b>		<b>\$20,038,628</b>	<b>2678</b>		<b>\$21,283,961</b>	<b>2481</b>		<b>\$22,795,293</b>	<b>2734</b>		<b>\$25,162,584</b>	<b>3039</b>		<b>\$28,614,255</b>
<b>Total Recipients (unduplicated)</b>	<b>2372</b>	<b>90%</b>		<b>2409</b>	<b>92%</b>		<b>2268</b>	<b>88%</b>		<b>2565</b>	<b>94%</b>		<b>2803</b>	<b>91%</b>	
<b>Employment</b>															
Federal*	232	9%	\$438,975	251	10%	\$352,427	157	6%	\$323,824	301	11%	\$330,161	271	9%	\$367,674
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
<b>Total (duplicated)</b>	<b>232</b>		<b>\$438,975</b>	<b>251</b>		<b>\$352,427</b>	<b>157</b>		<b>\$323,824</b>	<b>301</b>		<b>\$330,161</b>	<b>271</b>		<b>\$367,674</b>
<b>Total Recipients (unduplicated)</b>	<b>232</b>	<b>9%</b>		<b>251</b>	<b>10%</b>		<b>157</b>	<b>6%</b>		<b>301</b>	<b>11%</b>		<b>271</b>	<b>9%</b>	

\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

## GRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

**FALL 2012 – 2016**

CATEGORY & FUND SOURCE	FALL 2012 Total Enrolled = 787			FALL 2013 Total Enrolled = 829			FALL 2014 Total Enrolled = 918			FALL 2015 Total Enrolled = 920			FALL 2016 Total Enrolled = 791		
	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
<b>Grants &amp; Scholarships</b>															
Federal	2	0%	\$3,000	3	0%	\$5,760	2	0%	\$2,781	0	0%	\$0	0	0%	\$0
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	324	41%	\$1,080,298	400	48%	\$1,227,254	358	39%	\$1,139,884	324	35%	\$899,366	397	43%	\$917,752
Other*	84	11%	\$225,311	123	15%	\$428,307	91	10%	\$196,291	93	10%	\$225,721	109	12%	\$308,024
<b>Total (duplicated)</b>	<b>410</b>		<b>\$1,308,609</b>	<b>526</b>		<b>\$1,661,321</b>	<b>451</b>		<b>\$1,338,956</b>	<b>417</b>		<b>\$1,125,087</b>	<b>506</b>		<b>\$1,225,776</b>
<b>Total Recipients (unduplicated)</b>	<b>364</b>	<b>46%</b>		<b>476</b>	<b>57%</b>		<b>410</b>	<b>45%</b>		<b>376</b>	<b>41%</b>		<b>435</b>	<b>47%</b>	
<b>Loans</b>															
Federal	642	82%	\$7,222,667	660	80%	\$7,376,423	679	74%	\$8,679,562	659	72%	\$8,291,590	521	57%	\$6,300,940
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	19	2%	\$95,695	10	1%	\$42,125	5	1%	\$31,842	6	1%	\$22,486	5	1%	\$33,039
<b>Total (duplicated)</b>	<b>661</b>		<b>\$7,318,362</b>	<b>670</b>		<b>\$7,418,548</b>	<b>684</b>		<b>\$8,711,404</b>	<b>665</b>		<b>\$8,314,076</b>	<b>526</b>		<b>\$6,333,979</b>
<b>Total Recipients (unduplicated)</b>	<b>581</b>	<b>74%</b>		<b>661</b>	<b>80%</b>		<b>679</b>	<b>74%</b>		<b>660</b>	<b>72%</b>		<b>522</b>	<b>57%</b>	
<b>Employment</b>															
Federal	9	1%	\$18,266	5	1%	\$4,941	4	0%	\$7,922	0	0%	\$0	0	0%	\$0
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
<b>Total (duplicated)</b>	<b>9</b>		<b>\$18,266</b>	<b>5</b>		<b>\$4,941</b>	<b>4</b>		<b>\$7,922</b>	<b>0</b>		<b>\$0</b>	<b>0</b>		<b>\$0</b>
<b>Total Recipients (unduplicated)</b>	<b>9</b>	<b>1%</b>		<b>5</b>	<b>1%</b>		<b>4</b>	<b>0%</b>		<b>0</b>	<b>0%</b>		<b>0</b>	<b>0%</b>	

\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

***FINANCIAL  
INFORMATION***

***Five-Year Trend  
2012 - 2016***



**CURRENT FUNDS REVENUES**

**FY 2011-12 – 2015-16**

SOURCE/YEARS	2011-12		2012-13		2013-14		2014-15		2015-16	
	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%
Tuition & Fees	59,083,797	64%	53,739,592	57%	51,891,530	54%	56,018,256	62%	61,338,856	66%
Government Grants	17,153,394	19%	18,504,399	20%	16,356,418	17%	16,709,914	18%	14,290,387	15%
Private Gifts & Grants	4,231,615	5%	3,486,139	4%	5,802,541	6%	5,566,257	6%	8,028,548	9%
Investment Income	534,135	1%	958,879	1%	780,916	1%	1,013,365	1%	976,635	1%
Auxiliary Enterprises	9,605,489	10%	8,023,618	8%	8,508,255	9%	8,560,653	9%	10,630,561	12%
Net Realized & Unrealized gain/loss on investments			6,969,202	7%	10,427,738	11%	301,605	0%	(3,996,323)	-4%
Other Revenue	1,755,483	2%	3,079,100	3%	3,109,914	3%	1,843,712	2%	1,062,900	1%
Gain on extinguishment of debt							405,775	0%		0%
<b>TOTAL REVENUES AND OTHER SUPPORT</b>	<b>92,363,913</b>	<b>100%</b>	<b>94,760,929</b>	<b>100%</b>	<b>96,877,312</b>	<b>100%</b>	<b>90,419,537</b>	<b>100%</b>	<b>92,331,564</b>	<b>100%</b>

SOURCE: Annual Financial Reports of Independent Auditors

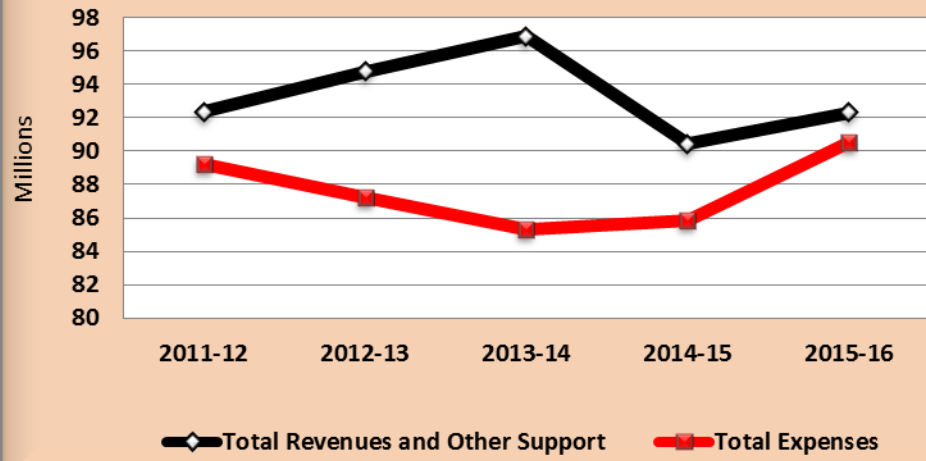
**EXPENDITURES**  
**FY 2011-12 – 2015-16**

EXPENSES	2011-12		2012-13		2013-14		2014-15		2015-16	
	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%
<b>EDUCATION AND GENERAL</b>										
Instruction	26,258,748	29%	26,218,457	30%	25,988,630	30%	26,344,759	31%	26,611,431	29%
Research	9,097,328	10%	7,977,780	9%	7,710,202	9%	7,994,895	9%	7,762,906	9%
Public Service	1,796,226	2%	1,734,127	2%	1,801,096	2%	1,946,124	2%	1,781,443	2%
Academic Support	9,027,856	10%	8,788,657	10%	8,630,252	10%	8,295,187	10%	8,917,426	10%
Student Services	8,194,856	9%	7,732,379	9%	8,495,707	10%	7,680,655	9%	8,599,185	10%
Student Aid	1,440,770	2%	1,850,034	2%		0%		0%		0%
Auxiliary Enterprises	12,367,256	14%	12,145,000	14%	11,651,621	14%	10,461,190	12%	14,092,509	16%
Institutional Support	21,013,324	24%	20,770,731	24%	21,013,323	25%	23,122,330	27%	22,746,717	25%
Operation and Plant Maintenance										
<b>TOTAL EDUCATION AND GENERAL</b>	<b>89,196,364</b>	<b>100%</b>	<b>87,217,165</b>	<b>100%</b>	<b>85,290,831</b>	<b>100%</b>	<b>85,845,140</b>	<b>100%</b>	<b>90,511,617</b>	<b>100%</b>
Interest & Financial Expense										
Gain/Loss on disposal of fixed assets										
<b>TOTAL EXPENSES</b>	<b>89,196,364</b>	<b>100%</b>	<b>87,217,165</b>	<b>100%</b>	<b>85,290,831</b>	<b>100%</b>	<b>85,845,140</b>	<b>100%</b>	<b>90,511,617</b>	<b>100%</b>

SOURCE: Annual Financial Reports of Independent Auditors



### TOTAL REVENUES AND EXPENDITURES FY 2011-12 - 2015-16



**UNDERGRADUATE STUDENT COSTS PER ACADEMIC YEAR**

**AY 2012-13 – 2016-17**

<b>EXPENSE</b>	<b>AY 2012-13</b>	<b>AY 2013-14</b>	<b>AY 2014-15</b>	<b>AY 2015-16</b>	<b>AY 2016-17</b>
Tuition & Fees	\$ 19,830	\$ 21,100	\$ 21,334	\$ 21,945	\$ 22,396
Room & Board	\$ 9,866	\$ 10,434	\$ 10,434	\$ 10,478	\$ 10,800
<b>TOTAL</b>	<b>\$ 29,696</b>	<b>\$ 31,534</b>	<b>\$ 31,768</b>	<b>\$ 32,423</b>	<b>\$ 33,196</b>

SOURCE: Office of Student Accounts

**UNDERGRADUATE ON-CAMPUS STUDENT COST OF ATTENDANCE PER ACADEMIC YEAR**

**AY 2012-13 – 2016-17**

<b>AVERAGE ON-CAMPUS STUDENT EXPENSE</b>	<b>AY 2012-13</b>	<b>AY 2013-14</b>	<b>AY 2014-15</b>	<b>AY 2015-16</b>	<b>AY 2016-17</b>
Full-time Tuition (12-18 credit hours)	\$ 19,012	\$ 19,488	\$ 19,682	\$ 19,880	\$ 19,880
Required Fees*	\$ 818	\$ 1,612	\$ 1,652	\$ 2,065	\$ 2,516
Room (Double Occupancy)	\$ 5,322	\$ 5,322	\$ 5,372	\$ 5,396	\$ 5,396
Board (Maximum Charge)	\$ 3,634	\$ 3,634	\$ 3,634	\$ 3,678	\$ 3,860
Books & Supplies	\$ 2,000	\$ 2,000	\$ 2,000	\$ 1,500	\$ 1,500
Other Misc Expenses	\$ 3,465	\$ 3,465	\$ 3,465	\$ 3,065	\$ 3,065
<b>TOTAL</b>	<b>\$ 34,251</b>	<b>\$ 35,521</b>	<b>\$ 35,805</b>	<b>\$ 35,584</b>	<b>\$ 36,217</b>

\*Requested fees for AY 2016-17 includes \$1,190 Student Health Insurance Fees. NOTE: Undergraduate Students with the exception of International Students, Student Athletes, and campus Graduate Students may opt out of health insurance with proper proof of coverage.

SOURCE: Ellucian by Banner

***LIBRARY LEARNING  
RESOURCES***

***Five-Year Trend  
2012 - 2016***





# Robert W. WOODRUFF LIBRARY

Atlanta University Center

Clark Atlanta University • Interdenominational Theological Center • Morehouse College • Spelman College

## Library Collection of Resources

AY 2012-13 – 2016-17

Collection		2012-13	2013-14	2014-15	2015-16	2016-17
1	Bound Volumes	356,617	361,066	364,010	364,148	352,310
2	Bound Periodicals and Newspapers	6,858	6,858	6,858	6,590	4,218
3	Print Journal Subscriptions	1,036	1,071	1,019	1,015	987
4	Electronic Journal Subscriptions	1,092	2,215	2,983	2,989	2,989
5	Full-Text E-Journals Access Through Aggregator Databases	70,601	72,557	89,262	107,904	119,157
6	Microforms (Units)	841,341	841,341	841,341	841,341	841,341
7	Government Documents	100,913	100,464	102,545	104,047	114,620
8	Theses and Dissertations	17,701	17,799	17,804	17,884	17,933
9	Compact Discs	2,106	2,108	2,108	2,114	2,116
10	Databases	259	267	302	312	317
11	Cubic Feet of Archival Collections	7,909	7,990	7,995	8,000	8,005
12	E-Books	76,329	76,882	82,075	86,605	92,545
13	Audio Visual Material	5,935	6,069	6,169	6,257	6,309
a	Videos	3,962	3,965	3,965	3,965	3,965
b	DVD's	1,973	2,104	2,204	2,292	2,344

Building Established	1982
Seating Capacity	1200
Square Footage (total)	220,000 sq ft
Employees	89
Exhibition Hall Capacity	500
Group Study Rooms	14
Public Access Workstations	230 PCs and iMacs
Smart Classrooms & Learning Labs	8

Electronic Information Services/Resources, On-line Databases included in table above

SOURCE: Robert W. Woodruff Library

Clark Atlanta University is a partner institution of the Robert W. Woodruff Library constructed in 1982. The Woodruff Library is designed to serve the instructional, informational and research needs of member institutions in the **Atlanta University Center Consortium (AUCC)**, the only Historically Black Consortium of private colleges and universities in the nation. Located in walking proximity of the campus, the Library provides all academic resources to support students and faculty engaged in teaching and learning.

**ACADEMIC COMPUTERS / WIRELESS INTERNET SERVICES  
AVAILABLE FOR STUDENT USE**

**FALL 2016**

Department/Lab Name		Building	# of Computers
1.	Art (Fashion Design Lab)	Park Street Music & Art Complex	18
2.	Art (Imaging Lab)	Park Street Music & Art Complex	15
3.	Athletics	Vivian Wilson Henderson Center	8
4.	Biological Science	McPheeters-Dennis	20
5.	CEFD (Resource Lab)	Oglethorpe Hall	10
6.	CEFD (Student Open Access Lab)	McPheeters-Dennis	18
7.	CEFD (Training Lab)	McPheeters-Dennis	32
8.	Chemistry	Thomas Cole Research Center for Science and Technology	27
9.	CIS	Sage-Bacote Hall	122
10.	CIS (Information Security Computing Research Lab)	Thomas Cole Research Center for Science and Technology	9
11.	CIS (Network and Server Lab)	Thomas Cole Research Center for Science and Technology	5
12.	CIS (Software Systems Lab)	Thomas Cole Research Center for Science and Technology	18
13.	Communications Arts	Robert Woodruff Library	25
14.	Communications Arts	Robert Woodruff Library	21
15.	Engineering	Sage-Bacote Hall	16
16.	Engineering (GIS/CEPER)	Thomas Cole Research Center for Science and Technology	13
17.	Enrollment Support Services	Kresge Hall	20
18.	Foreign Languages	Sage-Bacote Hall	25
19.	Graduate Studies	Kresge Hall	16
20.	Mass Media Arts	Robert Woodruff Library	19
21.	Mathematics (Center for Technology in Math)	McPheeters-Dennis	29
22.	Mathematics (Math Laboratory)	McPheeters-Dennis	30
23.	Music (Piano Technical Lab)	Park Street Music & Art Complex	12
24.	Physics	McPheeters-Dennis	4
25.	Physics (ESS)	McPheeters-Dennis	10
26.	Political Science	Knowles Hall	6
27.	Public Administration	Oglethorpe Hall	10
28.	Public Administration (Resource)	Oglethorpe Hall	2
29.	Quality Enhancement Plan (WISE Program)	Kresge Hall Lower Level	20
30.	School of Business (Computer Lab)	Wright-Young Hall	40
31.	School of Business (Trading Room)	Wright-Young Hall	32
32.	School of Education	Clement Hall	33
33.	School of Social Work	Thayer Hall	26
34.	Sociology and Criminal Justice	Oglethorpe Hall	6
35.	Sociology and Criminal Justice (Resource)	Oglethorpe Hall	2
36.	Student Affairs ( Quiet Lounge Lab)	Cornelius Henderson Student Center	2
37.	Student Affairs (Student Organization Lab)	Cornelius Henderson Student Center	20
<b>TOTAL</b>			<b>741</b>

**\*\*Wireless access is available from every building on campus\*\***

SOURCE: OITC

***PHYSICAL PLANT  
INFORMATION***

***FALL 2016***





## UNIVERSITY CAMPUS BUILDINGS

**FALL 2016**

#	BUILDING NAME	OCCU-PANCY*	BLDG CLASS**	YEAR ACQUISITION / CONST	YEAR LAST MAJOR RENOVATION	TOTAL SQUARE FOOTAGE	ESTIMATED REPLACEMENT COST \$
1	Aiken Estate	7		†		5,400	†
2	Alumni House	1		†		3,200	500,000
3	Beckwith Hall	3		1989		65,447	7,857,240
4	Bumstead/Ware Hall	3		1929		93,150	9,759,120
5	Career Placement Trailer #2	4		1986		1,800	360,000
6	Carl & Mary Ware Academic Center	2		2004		65,700	9,118,400
7	Clark Atlanta Stadium	4		1995		100,000	12,000,000
8	Clement Hall	2		1960	2010	22,602	4,520,400
9	Sage-Bacote Hall	2	M	1952	1994	20,178	4,035,600
10	Faculty/Staff Housing	3		†		36,250	3,194,151
11	Harkness Hall	6	M	1932		23,316	4,663,200
12	Haven-Warren Hall	7	M	1941	1994-95	47,590	9,518,000
13	Henderson Student Center	4		1998		72,000	14,400,000
14	Holmes Hall	3	M	1949	2008	29,450	3,534,000
15	Knowles Hall	6		1884	1994	10,312	2,062,400
16	Kresge Hall	1	M	1955		19,312	3,862,400
17	McPheeters-Dennis	2	M	1969		77,703	19,458,400
18	Memer Hall	3	M	1941	2008	22,663	3,534,000
19	Oglethorpe Hall	2		1905	1994	10,146	2,029,200
20	Park Street UMC	4	M	1927		38,400	7,680,000
21	Pfeiffer Hall	3		1941	2008	29,450	3,534,000
22	President's House (Holly Hill)	3	M	1927		5,900	730,220
23	Research Center for Science & Tech.	2		1989		172,640	34,520,800
24	Brawley Hall/Residential Apartments	3	M	1996		149,684	28,800,000
25	Comm. Arts/Robert Woodruff Library	2	M	1985		23,316	4,000,000
26	Shepard Power Plant	5		1931		8,929	1,785,800
27	Tanner-Turner Bldg	1		1946		5,631	1,032,200
28	Thayer Hall	2	M	1941	2006	25,667	6,449,600
29	Trailer #1			†		1,800	360,000
30	Trevor-Arnett Hall	6	M	1931		52,596	10,519,200
31	Undergraduate Services Trailer #3			†		1,800	360,000
32	Vivian Henderson Center Gym	4	M	1975		80,000	16,000,000
33	Wright Hall	2	M	1965		27,360	5,472,000
	Environmental Sciences Engineer	4		2002		26,466	†
<b>TOTAL</b>						<b>1,375,858</b>	<b>235,650,331</b>

\* Occupancy

- 1. Administrative
- 2. Academic
- 3. Housing
- 4. Student Services
- 5. Physical Plant
- 6. National Historical Site
- 7. Multi Purpose

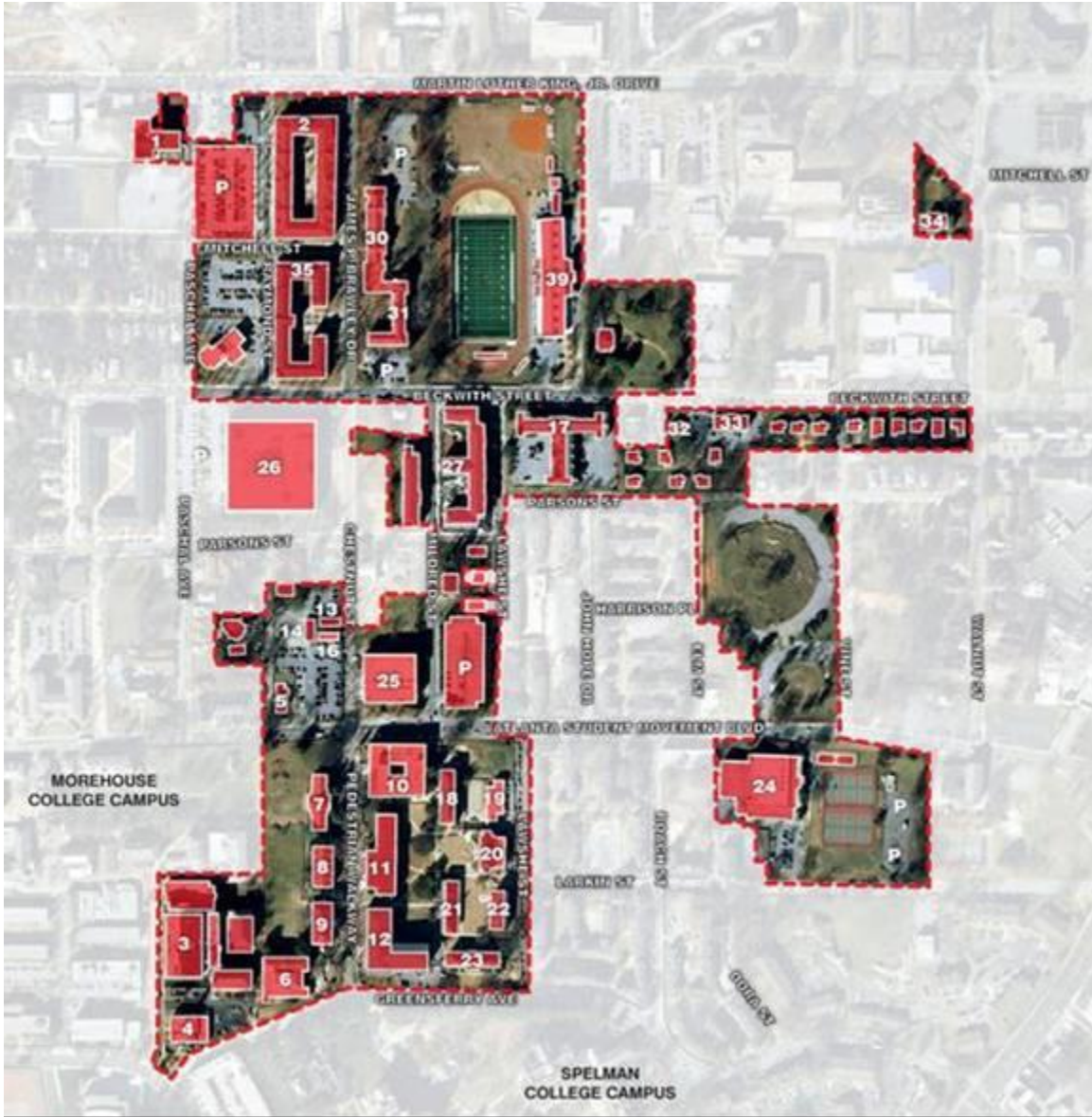
\*\* Building Classification

M = Masonry

† Not available at the time of printing

SOURCE: Facilities Management

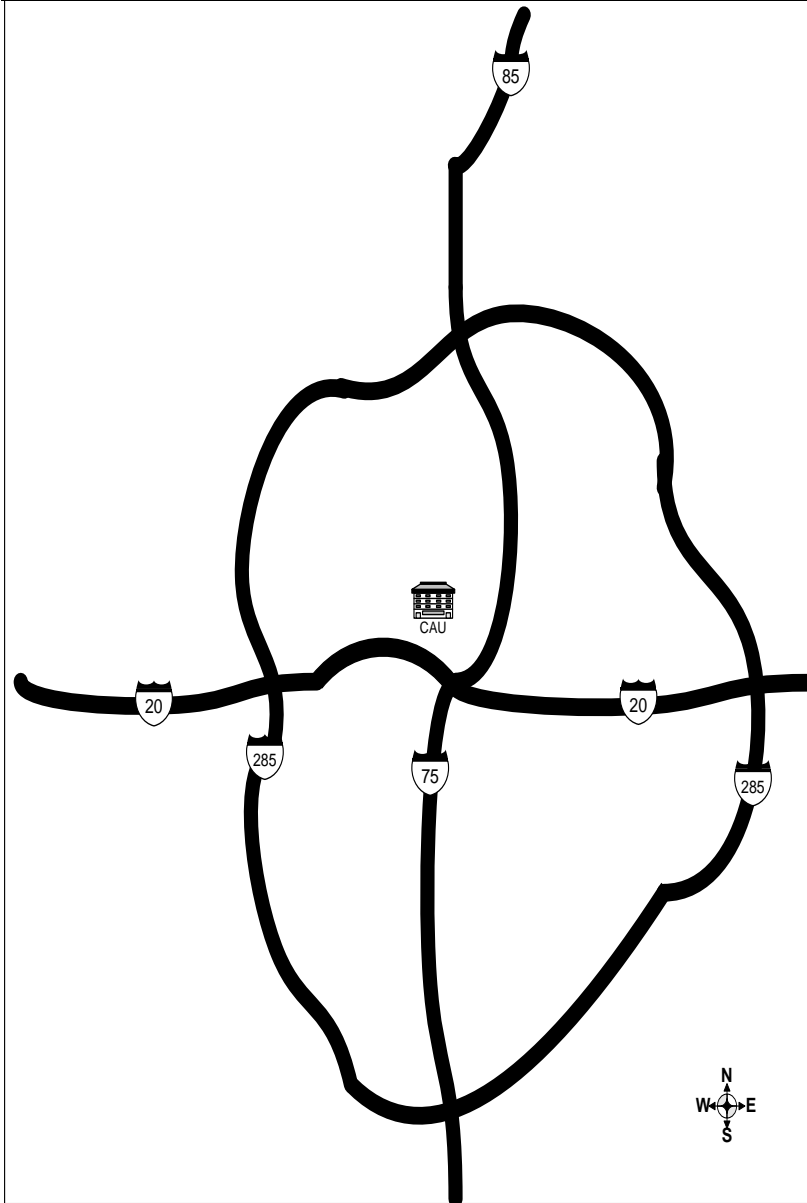
# CAMPUS MAP



## LEGEND

- |   |  |  |
|---|--|--|
| 1. Paschal Center   | 13. Career Planning and Placement Center | 25. Cornelius Henderson Student Center |
| 2. Heritage Commons                                       | 14. Undergraduate Academic Svcs          | 26. Robert W. Woodruff Library         |
| 3. Thomas Cole Research Center for Science and Technology | 15. Faculty and Staff Parking            | 27. CAU Suites                         |
| 4. Sage-Bacote Hall                                       | 16. Trailer #1                           | 30. Ware Hall                          |
| 5. Albert H. Watts Alumni House                           | 17. CAU Suites/ Student Health Svcs      | 31. Bumstead Hall                      |
| 6. Trevor Arnett Hall                                     | 18. Pfeiffer Hall                        | 32. Beckwith Hall                      |
| 7. Harkness Hall  | 19. Tanner-Turner Building               | 33. Knowles Hall                       |
| 8. Wright Hall  | 20. Thayer Hall                          | 34. Oglethorpe Hall                    |
| 9. Clement Hall   | 21. Merner Hall                          | 35. Brawley Hall                       |
| 10. McPheeters-Dennis Hall                                | 22. Kresge Hall                          | 37. Annex H                            |
| 11. Haven-Warren Hall                                     | 23. Holmes Hall                          | 38. Park Street Music and Art Complex  |
| 12. Ware Academic Center                                  | 24. Vivian Wilson Henderson Center       | 39. Clark Atlanta Stadium              |

## DIRECTIONS TO CLARK ATLANTA UNIVERSITY



### I-75/85 North or South

Take I-20 West. Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

### From Downtown

Take Centennial Olympic Drive past the CNN Center (Phillips Arena) to Martin Luther King, Jr. Drive. Turn right onto Martin Luther King, Jr. Drive. Turn left onto Northside Drive and continue to Fair Street. Turn right onto Fair Street (south). The campus is ahead on both sides of the street.

### From I-20 East (Westbound):

Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

### Traveling From I-20 West (Eastbound):

Exit at Joseph E. Lowery Boulevard. Turn left onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

**Note:** Visitor parking is available in the LAZ parking deck at the corner of Fair Street and Mildred Street.



**Office of Planning, Assessment and Institutional Research**  
**Kresge Hall, Rm. 300**  
**223 James P. Brawley Dr., SW**  
**Atlanta, GA 30314**  
**[www.cau.edu](http://www.cau.edu)**