

Clark Atlanta University ~ School of Education ~ Curriculum and Instruction
PLANNED PROGRAM FOR THE MASTERS OF ARTS DEGREE
SPECIAL EDUCATION GENERAL CURRICULUM

Name _____ Admission Date _____ Date of Plan _____				
Home Address _____				
Street	City	State	Zip Code	
Home Phone: _____		Business Phone: _____		
Cell Phone: _____		I.D. Number _____		
Email address: _____				
Degree Held: Bachelors Masters Doctorate Undergraduate Major: _____				
Program Expiration Date: _____		Valid Certificate: _____		
GRE: Verbal ____; Quantitative ____; Writing ____; GACE: Verbal ____; Quantitative ____; Writing ____				
TCT/GACE test numbers and scores: _____ Area _____ Score _____ Date passed _____				
Comprehensive Exam: _____		Communication Skills Exam: _____		

A minimum of 36 semester hours is required to complete this master's degree program. No more than 12 hours from a non-degree program (e.g., certification program) can transfer into a degree program. A minimum of a 3.0 GPA and passing the Comprehensive Examination are required for graduation.

Required Courses: Some course substitutions can be made, with advisor approval, for students who are already certified in special education general curriculum.

	TERM PLANNED	TERM COMPLETED	GRADE
<i>Staff development courses cannot count towards a graduate degree.</i>			
CEDS 578 Behavior Management (3)			
CEDS 579 Psycho-Educational Evaluation for Teaching (3)			
CEDS 580 Psychology of Exceptional Education (3)			
CEDS 591 Nature and Needs of Students with Mild Disabilities (3)			
CEDS 592 Methods, Materials, & Curriculum for Students with Mild Disabilities (3)			
CEDS 605 Diagnosis and Instruction in Reading (3)			
CEDS 585 Developmental Problems in Speech and Language (3)			
CCPS 512 Behavioral Statistics (3) or CEDA 590 Educational Tests and Measurements (3) or CEDC 551 Research Design and Evaluation (3)			
Field Experience Requirements:			
CEDS 593 Practicum for Special Education General Curriculum (3)			
CEDS 594 Internship for Special Education General Curriculum (3)			
CEDS 606 Seminar for Prospective Special Education Teachers (0)			
Electives: Any two (2) of the following courses:			
CEDS 576 Cultural Diversity (3)			
CEDS 600 Curriculum for Exceptional Education (3)			
CEDS 642 Career Development (3)			

CEDES 643 Counseling Families (3)			
CEDES 698 Legislative and Legal Aspects (preferred 3)			
Course Offerings by Term	Fall	Spring	Summer
CEDES 576 Cultural Diversity (3; odd years)		X	
CEDES 578 Behavior Management (3)		X	
CEDES 579 Psycho-Educational Evaluation for Teaching (3)		X	
CEDES 580 Psychology of Exceptional Education (3)	X		
CEDES 585 Developmental Problems in Speech and Language (3)		X	
CEDES 591 Nature and Needs of Students with Mild Disabilities (3)	X		
CEDES 592 Methods, Materials, & Curriculum for Students with Mild Disabilities (3)	X		
CEDES 593 Practicum for Special Education General Curriculum (3)	X	X	
CEDES 594 Internship for Special Education General Curriculum (3)	X	X	
CEDES 600 Curriculum for Exceptional Education (3; alternating even years)		X	
CEDES 605 Diagnosis and Instruction in Reading (3)	X		
CEDES 606 Seminar for Prospective Special Education Teachers (0)	X	X	
CEDES 642 Career Development (3; even years)		X	
CEDES 643 Counseling Families (3; odd years)		X	
CEDES 677 Independent Study		X	
CEDES 698 Legislative and Legal Aspects (preferred 3)		X	
CEDC 551 Research Design and Evaluation in Education	X		

Student's Signature

Advisor's Signature