**Key Assessments for Teacher Education Programs**

**Clark Atlanta University School of Education**

**Program: Early Childhood Education**

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| **Assessment Instrument****InTASC Alignment** | **Source (Reliability, Validity, Consistency, Bias Free)** | **How Evaluated** | **Base Score** |
| GACE Content 1 & 2InTASC Standards:#1, #4, #5, #7 | ETS (external review of bias, validity, consistency and reliability) | ETS scored, passing score set by state | 220 |
| Professional Core GPA (calculated based on final grades in CEDC 262, CPSY 301, CECE 200, CEDF 211, and CECE 302) | Course grades - Internal | Evaluated by course instructors | 3 |
| Georgia Educator Ethics-Program Exit 360 Exam InTASC Standards:#9, #10 | GaPSC (external review of bias, validity, consistency and reliability) | Online examination, passing score set by PSC (Pass/Fail scoring) | Pass/Fail |
| Intern KeysInTASC Standards:#1 - #10 | GaPSC/CAUSOE(external and internal review of bias, validity, consistency and reliability) | Evaluation by faculty supervisor and cooperating teacher in CECE 444. All faculty have been trained on the use of this instrument.  | Average 3ProficientLevel |
| edTPAInTASC Standards:#1 - #8 | Stanford Center for Assessment(external review of bias, validity, consistency and reliability) | External, trained evaluators from across the nation score these portfolios. State sets overall passing score, but not required score per rubrics.  | 45  |
| Professional Behaviors and Dispositions Assessment (PBDA)\*InTASC Standards:#9, #10 | GaPSC/CAU SOE (external and internal review of bias, validity, consistency and reliability) | Evaluated by Cooperating Teacher during internship.  | Average2Meets Expectations |
| Professional Dispositions Evaluation for Field Experiences (PDEFE) inTASC Standards #9, #19, #10 | Internal review of bias, validity, consistency and reliability | Evaluated by Cooperating Teacher during internship  | 80% of Disposition Items Met  |

\*Replaces the internal dispositions assessment (PEDFE) starting Spring 2020.

**Program: MA in Special Education**

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| **Assessment Instrument****InTASC Alignment** | **Source (Reliability, Validity, Consistency, Bias Free)** | **How Evaluated** | **Base Score** |
| GACE Content 1 & 2InTASC Standards:#1, #4, #5, #7 | ETS (external review of bias, validity, consistency and reliability) | ETS scored, passing score set by state | 220 |
| Comprehensive Exam  | Internal  | Scored by program faculty  | At least 69.5% of the multiple choice items correct. |
| Georgia Educator Ethics-Program Exit 360 Exam InTASC Standards:#9, #10 | GaPSC (external review of bias, validity, consistency and reliability) | Online examination, passing score set by PSC (Pass/Fail scoring) | Pass/Fail |
| Intern KeysInTASC Standards:#1 - #10 | GaPSC/CAUSOE(external and internal review of bias, validity, consistency and reliability) | Evaluation by faculty supervisor and cooperating teacher at the end of the internship. All faculty have been trained on the use of this instrument.  | Average 3ProficientLevel |
| edTPAInTASC Standards:#1 - #8 | Stanford Center for Assessment(external review of bias, validity, consistency and reliability) | External, trained evaluators from across the nation score these portfolios. State sets overall passing score, but not required score per rubrics.  | 38 |
| Professional Behaviors and Dispositions Assessment (PBDA)\*InTASC Standards:#9, #10 | GaPSC/CAU SOE (external and internal review of bias, validity, consistency and reliability) | Evaluated by Cooperating Teacher during internship.  | Average2Meets Expectations |
| Professional Dispositions Evaluation for Field Experiences (PDEFE) inTASC Standards #9, #19, #10 | Internal review of bias, validity, consistency and reliability | Evaluated by Cooperating Teacher during internship  | 80% of Disposition Items Met  |
| GPA in CEDS 578, 579, 580, 591, 592 | Course grades - Internal | Evaluated by Course Instructors  | 3.0 |

\*Replaces GPA as a key assessment starting Spring 2020.

**Program: MAT in Mathematics**

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| **Assessment Instrument****InTASC Alignment** | **Source (Reliability, Validity, Consistency, Bias Free)** | **How Evaluated** | **Base Score** |
| GACE Content 1 & 2InTASC Standards:#1, #4, #5, #7 | ETS (external review of bias, validity, consistency and reliability) | ETS scored, passing score set by state | 220 |
| Comprehensive Exams InTASC Standards:#1 | Internal review of bias, validity, consistency and reliability | Scored by program faculty  | Passing score of 80  |
| Georgia Educator Ethics-Program Exit 360 Exam InTASC Standards:#9, #10 | GaPSC (external review of bias, validity, consistency and reliability) | Online examination, passing score set by PSC (Pass/Fail scoring) | Pass/Fail |
| Intern KeysInTASC Standards:#1 - #10 | GaPSC/CAU SOE(external and internal review of bias, validity, consistency and reliability) | Evaluation by faculty supervisor and cooperating teacher during the internship. All faculty have been trained on the use of this instrument.  | Average 3ProficientLevel |
| edTPAInTASC Standards:#1 - #8 | Stanford Center for Assessment(external review of bias, validity, consistency and reliability) | External, trained evaluators from across the nation score these portfolios. State sets overall passing score, but not required score per rubrics.  | 38 |
| Professional Behaviors and Dispositions Assessment (PBDA)\*InTASC Standards:#9, #10 | GaPSC/CAU SOE (external and internal review of bias, validity, consistency and reliability) | Evaluated by Cooperating Teacher during internship.  | Average2Meets Expectations |
| Professional Dispositions Evaluation for Field Experiences (PDEFE) inTASC Standards #9, #9, #10 | Internal review of bias, validity, consistency and reliability | Evaluated by Cooperating Teacher during internship  | 80% of Disposition Items Met  |

\*Replaces the internal dispositions assessment (PDEFE) starting Spring 2020

**Program: MAT in Science Education**

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| **Assessment Instrument****InTASC Alignment** | **Source (Reliability, Validity, Consistency, Bias Free)** | **How Evaluated** | **Base Score** |
| GACE Content 1 & 2InTASC Standards:#1, #4, #5, #7 | ETS (external review of bias, validity, consistency and reliability) | ETS scored, passing score set by state | 220 |
| Comprehensive Exams InTASC Standards:#1 | Internal review of bias, validity, consistency and reliability | Scored by program faculty  | Passing score of 80  |
| Georgia Educator Ethics-Program Exit 360 Exam InTASC Standards:#9, #10 | GaPSC (external review of bias, validity, consistency and reliability) | Online examination, passing score set by PSC (Pass/Fail scoring) | Pass/Fail |
| Intern KeysInTASC Standards:#1 - #10 | GaPSC/CAU SOE(external and internal review of bias, validity, consistency and reliability) | Evaluation by faculty supervisor and cooperating teacher during the internship. All faculty have been trained on the use of this instrument.  | Average 3ProficientLevel |
| edTPAInTASC Standards:#1 - #8 | Stanford Center for Assessment(external review of bias, validity, consistency and reliability) | External, trained evaluators from across the nation score these portfolios. State sets overall passing score, but not required score per rubrics.  | 38 |
| Professional Behaviors and Dispositions Assessment (PBDA)\*InTASC Standards:#9, #10 | GaPSC/CAU SOE (external and internal review of bias, validity, consistency and reliability) | Evaluated by Cooperating Teacher during internship.  | Average2Meets Expectations |
| Professional Dispositions Evaluation for Field Experiences (PDEFE) inTASC Standards #9, #9, #10 | Internal review of bias, validity, consistency and reliability | Evaluated by Cooperating Teacher during internship  | 80% of Disposition Items Met  |

\*Replaces the internal dispositions assessment (PDEFE) starting Spring 2020

**Program: MAT in Mathematics Education**

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| **Assessment Instrument****InTASC Alignment** | **Source (Reliability, Validity, Consistency, Bias Free)** | **How Evaluated** | **Base Score** |
| GACE Content 1 & 2InTASC Standards:#1, #4, #5, #7 | ETS (external review of bias, validity, consistency and reliability) | ETS scored, passing score set by state | 220 |
| Comprehensive Exams InTASC Standards:#1 | Internal review of bias, validity, consistency and reliability | Scored by program faculty  | Passing score of 80  |
| Georgia Educator Ethics-Program Exit 360 Exam InTASC Standards:#9, #10 | GaPSC (external review of bias, validity, consistency and reliability) | Online examination, passing score set by PSC (Pass/Fail scoring) | Pass/Fail |
| Intern KeysInTASC Standards:#1 - #10 | GaPSC/CAU SOE(external and internal review of bias, validity, consistency and reliability) | Evaluation by faculty supervisor and cooperating teacher during the internship. All faculty have been trained on the use of this instrument.  | Average 3ProficientLevel |
| edTPAInTASC Standards:#1 - #8 | Stanford Center for Assessment(external review of bias, validity, consistency and reliability) | External, trained evaluators from across the nation score these portfolios. State sets overall passing score, but not required score per rubrics.  | 38 |
| Professional Behaviors and Dispositions Assessment (PBDA)\*InTASC Standards:#9, #10 | GaPSC/CAU SOE (external and internal review of bias, validity, consistency and reliability) | Evaluated by Cooperating Teacher during internship.  | Average2Meets Expectations |
| Professional Dispositions Evaluation for Field Experiences (PDEFE) inTASC Standards #9, #9, #10 | Internal review of bias, validity, consistency and reliability | Evaluated by Cooperating Teacher during internship  | 80% of Disposition Items Met  |

\*Replaces the internal dispositions assessment (PEDFE) starting Spring 2020