**Tier I Educational Leadership Curriculum Map for CAEP A.1.1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course/Experience** | **Applications of Data Literacy, Research Methodologies, and Data Analysis** | **Leading and/or Participating in Collaborative Activities** | **Applications of Technology** | **Application of professional dispositions, laws and policies, codes of ethics and professional standards** |
| CEDA 590 –Educational Tests and Measurement | I/R/A |  | I | I |
| CEDA 599– Research for School Improvement | M/A |  | R/A | R |
| CEDA 530 School/Community Relations |  | I/R |  |  |
| CEDA 560 Practicum for M.A. |  | M/A |  | M/A |
| CEDA 561 Practicum for M.A. |  | M/A |  | M/A |
| **Georgia Ethics for Educational Leadership Exam 380** |  |  |  | A |
| **GACE Educational Leadership 301** | A | A |  | A |
| **Comprehensive Exam- Strategic and Organizational Leadership** | A | A | R |  |
| **Comprehensive Exam-Instructional and Community/Political Leadership** | A | A | R |  |
| Participation in the Educational Leadership Student Association (ELSA) |  | R |  |  |

I=Introduced; R=Reinforced; M=Mastered, A= Assessed

Highlighted assessments represent Key Assessments for the program.

**Tier II Educational Leadership Curriculum Map for CAEP A1.1**

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| --- | --- | --- | --- | --- |
| **COURSE/Experience** | **Applications of Data Literacy, Research Methodologies, and Data Analysis** | **Leading and/or Participating in Collaborative Activities** | **Applications of Technology** | **Application of professional dispositions, laws and policies, codes of ethics and professional standards** |
| CEDA 699 Research Methods | I/A |  | I | I |
| CEDA 790 Quantitative Methods | R/A |  | R/A | R |
| CEDA 795 Qualitative Methods | R/A |  |  | R |
| CEDA 690 Systematic Educational Evaluation |  |  |  | R |
| CEDA 630 Community Educational Leadership |  | I |  |  |
| CEDA 739 Seminar in Political/Community Leadership |  | R |  |  |
| CEDA 660 Advanced Practicum | M/A | M/A | R | M/A |
| CEDA 661 Advanced Practicum | M/A | M/A | R | M/A |
| **GACE Educational Leadership 301** | A | A |  | A |
| **Georgia Ethics for Leadership Exam 380** |  |  |  | A |
| **Comprehensive Exam: Instr. Leadership** |  | A |  |  |
| CEDA 995 Dissertation Research | M | M | M | M |
| CITI Mandatory Training for Researchers Using Human Subjects |  |  |  | R/A |
| Dissertation Prospectus | R/A | R/A | R/A | R/A |
| **Dissertation Defense** | M/A | M/A | M/A | M/A |
| Participation in the Educational Leadership Student Association (ELSA) |  | R |  |  |

I=Introduced; R=Reinforced; M=Mastered, A= Assessed

Highlighted assessments represent Key Assessments for the program.

**School Counseling Curriculum for CAEP A1.1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURSE/Experience** | **Applications of Data Literacy, Research Methodologies, and Data Analysis** | **Leading and/or Participating in Collaborative Activities** | **Applications of Technology** | **Application of professional dispositions, laws and policies, codes of ethics and professional standards** |
| COUN 507-Research and Measurement | I | R | I | R |
| COUN 508 Individual and Group Appraisal | I |  |  |  |
| COUN 510 - Professional, Ethical and Legal Applications |  |  |  | R |
| COUN 520- Organization and Admin of Counseling Programs | R |  |  |  |
| COUN 524- School Counseling Practicum |  | I | R | R |
| COUN 531- Addictions Counseling | R | R | M | M |
| COUN 540-School Counseling Internship I |  | R | M | M |
| COUN 536- Trauma and Grief Counseling | R |  |  |  |
| COUN 541- School Counseling Internship II |  | M | M | M |
| Comprehensive Exam | M/A | M/A | M/A | M/A |

I=Introduced; R=Reinforced; M=Mastered, A= Assessed

**Assessment of Candidate Knowledge, Skills, and Professional Dispositions in School Counseling Aligned to Standard A1.1.**

**1) Applications of Data Literacy, Research Methodologies, and Data Analysis**

|  |  |  |
| --- | --- | --- |
| **Courses** | **Key Assignments** | **Assessments** |
| Research and Measurement | **Research-Based Practice Paper & Presentation-** Identify ethical and culturally relevant strategies for conducting, interpreting and reporting the results of research and program evaluation. | Course Rubric  The Counseling Preparation Comprehensive Exam (CPCE) |
| Practicum, Internship I and Internship II | **Capstone Paper-** Select a topic to research that is related to the counseling profession including school counseling, current trends in counseling, best practices or advocacy. The APA writing style must be employed. At least 10 references must be included. Topics must be approved by instructor. | Capstone Rubric |

**2) Leading and/or Participating in Collaborative Activities**

|  |  |  |
| --- | --- | --- |
| **Courses** | **Key Assignments** | **Assessments** |
| Group Counseling | **Group Proposal**-Students will write a proposal designed to conduct psychoeducational counseling to a group. Students will conduct a group counseling mini- session. | Writing Rubric  Group Counseling Rubric |
| School Counseling Practicum, Internship I and Internship II  School Consultation | **Counseling** -Students will conduct group counseling and classroom guidance lessons that address personal/social development and college and career readiness.  Students observe and analyze a School Based Consultation. Students identify and evaluate school consultation strategies/skills that contribute to the consultative goal(s) of the meeting. | Site Supervisor Evaluation  Disposition Rubric  Field Observation Rubric  Site Supervisor Evaluation |

**3) Applications of Dispositions, Laws and Policies, Codes of Ethics, and Professional Standards**

|  |  |  |
| --- | --- | --- |
| **Courses** | **Key Assignments** | **Assessments** |
| Professional, Ethical and Legal Applications | **Case Study presentation** using the ACA Ethical Standards with two different forms of technology and supportive research. | Case Study Presentation Rubric  CPCE  GACE I  Disposition Rubric |
| School Counseling Internship I and Internship II | **Response Service**-Write/Present a Responsive Service Plan | Site Supervisor Evaluation Presentation Rubric |

**4) Applications of Technology**

|  |  |  |
| --- | --- | --- |
| **Courses** | **Key Assignments** | **Assessments** |
| COUN 501-Introduction to Counseling | **ePortfolio** - candidates use the Wix platform to develop an E-portfolio to describe themselves, their professional goals and their professional development plans. | ePortfolio Rubric |
| COUN 502 - Helping Relationship Skills | **Natural Helping Style Video** - Candidates record themselves participating in a 15-minute interview with a volunteer client and review this video at different points in the semester to identify skills discussed in the course and to critique their performance. Video is submitted in YouTube. | Course Rubric |
| COUN 505 - Group Counseling | **FlipGrid Discussion Posts –** message boards where the instructor can pose questions, called "topics," and the candidates can post video responses that appear in a tiled grid display. | Course Rubric |
| COUN 520 - Organization and Administration | **Parent Needs Assessment** – candidates create and conduct a survey of parents using Google Forms. | Course Rubric |