Checklist for Writing SLOs

After creating learning outcomes, reference this checklist:

1. Does the outcome describe what the program intends for students to know (cognitive), think/value (affective, attitudinal), or do (behavioral, performance) after successfully completing the program/curriculum?
    ☐**Yes** ☐   ☐**No**☐

2. Have you used an appropriate action verb in describing your SLOs?
    ☐**Yes** ☐   ☐**No**

3. Is the outcome observable/able to be demonstrated?
    ☐**Yes** ☐   ☐**No**

4. Is the outcome **M**easurable and result oriented?
    ☐**Yes** ☐   ☐**No**

5. Is the outcome **A**ttainable and realistic?
    ☐**Yes** ☐   ☐**No**

6. Does the language address student competency rather than content coverage?
    ☐**Yes** ☐   ☐**No**☐

7. Does the outcome support the program objectives? Y N
    ☐**Yes** ☐   ☐**No**☐

8. Is the assessment tool and method clearly stated?
    ☐**Yes** ☐   ☐**No**

9. Are the means of assessment related to the outcome?
    ☐**Yes** ☐   ☐**No**

10. Are the criteria for success stated in measurable terms?
    ☐**Yes** ☐   ☐**No**

11. Do you have or can you create an activity to enable students to learn the desired outcome?
    ☐**Yes** ☐   ☐**No**☐

12. Can the outcome be used to make decisions on how to improve the program?
    ☐**Yes** ☐   ☐**No**☐

Note: *Now that you have written your SLOs, it's best to show them to other faculty in both your discipline and outside it to see if what you've written is understandable and concise.*