

Community of Fellows

Seminar Schedule

2022

CLARK ATLANTA UNIVERSITY



HBCU Executive Leadership Institute at Clark Atlanta University (HBCU ELI) Program History and Overview

History. The concept of the HBCU Executive Leadership Institute at Clark Atlanta University (HBCU ELI at CAU) was developed by Dr. Louis Sullivan, President Emeritus, Morehouse School of Medicine and former Secretary of Health and Human Services and Dr. Johnny Parham, Retired Executive Director, Thurgood Marshall Fund. The proposal was presented to Dr. Ronald A. Johnson, who was President of CAU in 2018, and he assigned the program to CAU's School of Education (under the leadership of Dean Dr. J. Fidel Turner, Jr., Dr. Barbara Hill, and Dr. Mary Hooper) as the ideal venue in which to develop the institute.

The proposal was presented at a meeting of the Council of HBCU Past Presidents (under the leadership of Chair, Dr. Samuel Jolley Jr., former President of Morris Brown College) by Dr. Parham with Dr. Johnson in attendance for their support and to become involved as mentors in the program. The program is now fully supported by the current CAU President, Dr. George T. French, Jr.; Dr. Phyllis Worthy Dawkins, former President of Bennett College, currently serving as the Executive Director of the HBCUELI@CAU with Dr. Cheryl Davenport Dozier, President Emerita of Savannah State University serving as the Program Coordinator; Dr. Mary A Hooper, Associate Provost serving as the Curriculum Designer; Mr. Cameron Randle, CAU Higher Education Leadership Doctoral Student serving as the Program Manager; and Dean Dr. J. Fidel Turner. Previous Executive Directors were Dr. George Ross, President Emeritus Central Michigan University and Former President Alcorn State University; and Dr. Barbara Hatton, Former President, South Carolina State University & Knoxville College.

Overview. Today, HBCUs constitute just 3% of the nation's four-year nonprofit colleges and universities, yet their alumni account for 80% of Black judges, 50% of Black lawyers and doctors, and their students account for 27% of Black undergraduates who earn degrees in science, technology, engineering, and mathematics (UNCF, 2019). HBCUs have long played an indispensable role in crafting pathways to opportunity. Yet, between 2010 and 2014, HBCU presidents' tenure lasted for an average of 3.3 years (Kimbrough, HBCU Digest, 2017) while the average term of presidents across all 4-year higher education institutions in the same years was 7 years (Gagliardi, Higher Education Today, American Council on Education, 2017). Most recently, in a UNCF (United Negro College Fund) briefing book, Kimbrough (Diverse Issues in Higher Education, Aug 18, 2021) noticed that "of the 37 institutions, eight of them had a president that was either in an acting or interim capacity, and another eight had served for less than three years at their institutions."

The future of HBCUs depends on the quality and training of those who will lead them. A central challenge for the future of HBCUs is the need for outstanding leaders with skills that continue and expand upon that historic role. Therefore, ELI has developed a robust program for knowledge delivery, hands-on skills, and intuition based on know-how for Fellows who are aspiring executive leaders and change agents for the future of HBCUs. The creation of the HBCU ELI at CAU provides a series of virtual and residency seminars focusing on 13 competencies resulting in a certificate and/or micro-credentials that prepares future presidents for the nation's HBCU's. The strengths of the program are also in the mentoring/coaching of Fellows and the alumni network. This is a six to twelve-month low residency program.



SATURDAY, JANUARY 22, 2022

10:00 AM

The HBCU Executive Leadership Institute (ELI) at Clark Atlanta University: Inaugural Community of Fellows Orientation



Dr. Phyllis Worthy Dawkins HBCU ELI Executive Director; Former President, Bennett College



Dr. Cheryl Davenport Dozier President Emerita, Savannah State University

Introduction of Fellows

10:15 AM – 10:45 AM

Why Leadership? Why Now?



Dr. George T. French, Jr.President,
Clark Atlanta University



Dr. Louis W. Sullivan,
President Emeritus,
Morehouse School
of Medicine; Former
Secretary of Health &
Human Services;
Chair, HBCU ELI Advisory
Board



Dr. Samuel D. Jolley, Jr.,Former President, Morris
Brown College;
Chair, Council of HBCU
Past Presidents



Dr. Johnny Parham, Retired Executive Director, Thurgood Marshall; Vice Chair, HBCU ELI Advisory Board

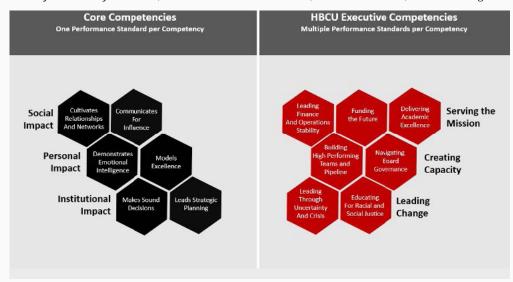


SATURDAY, JANUARY 22, 2022 (CONT.)

10:45 AM – 11:15 AM

Introduction to the HBCU ELI Competency Framework

Dr. Phyllis Worthy Dawkins, HBCU ELI Executive Director; Former President, Bennett College



11:15 AM – 11:40 AM

Introduction to the ELI Learning Framework & Seminar Schedule, Jan-Dec 2022



Dr. Mary A. HooperAssociate Provost, Clark Atlanta University Online Learning and Continuing Education; Professor, Educational Leadership

Asynchronous Activities HBCU ELI Competency-Based Resource Library Dr. Mary A. Hooper

11:40 AM – 12:00 PM

Discussion about the Role of the Legacy Leaders Presenters



Dr. Cheryl Davenport DozierPresident Emerita,
Savannah State University



Dr. Dorothy
Cowser Yancy
President Emerita,
Shaw University &
Johnson C. Smith University

HBCU ELI at Clark Atlanta University Annual Celebration of Leadership

Clark Atlanta University Campus

SATURDAY, JANUARY 22, 2022 (CONT.)

12:00 PM -12:30 PM

Break

12:30 PM – 12:40 PM Discussion about the Role of the Faculty Facilitators and Introductions

Dr. Mary A. Hooper



Dr. Chike AkuaAssistant Professor,
Clark Atlanta University
Educational Leadership



Dr. Sheila GregoryProfessor,
Clark Atlanta University
Educational Leadership



Dr. Jacquita HendersonAssistant Professor,
Clark Atlanta University
Educational Leadership



Dr. Daniel TeodorescuAssociate Dean and
Professor,
Clark Atlanta University
Educational Leadership



Dr. Sean WarnerProfessor,
Clark Atlanta University
Educational Leadership

12:40 PM – 1:00 PM Introduction and Discussion about the Role of the Coaches and Mentor

Dr. Phyllis Worthy Dawkins

1:00 PM -1:30 PM Session Q&A, Reflections and Feedback

Dr. Cheryl Davenport Dozier

1:30 PM - 2:00 PM

Closing Remarks & Fellows Mingling

Dr. Phyllis Worthy Dawkins

Beginning in February, bi-monthly virtual seminars and online micro-credential courses will enable Fellows to engage in deepl earning related to each competency.



JANUARY 22-FEBRUARY 5, 2022

Getting Started with the HBCU ELI Competency-Based Resource Library - Asynchronous Activities

Fellows independently complete the Orientation Module in Canvas

- Leading Change Modules
 Leading through Crisis and Uncertainty and Educating for Racial and Social Justice
- Diagnostic Self-Assessment Ratings and Reflective Narrative
- Defining Adaptive Problems of Practice
 Fellows identify complex challenges that are fluid and change with circumstances in the context of their current role and home institution

SATURDAY, FEBRUARY 5, 2022

10:00 AM -10:15 AM

General Session: Serving the Mission Panel Presentations and Discussions



Moderator:
Dr. Phyllis Worthy Dawkins
Executive Director, HBCU ELI
Clark Atlanta University School of Education

Whenever there is chaos, it creates wonderful thinking. Chaos is a gift.

Septima Clark (1898-1987), Educator & Civil Rights Activist



SATURDAY, FEBRUARY 5, 2022 (CONT.)

Leads Finance and Operations Stability Performance Standards

HBCU Financial Model Acumen: Demonstrates knowledge of the HBCU financial model with skills to use the financial information to ensure HBCU financial stability and success.

Budget Management and Fiscal Discipline: Ensures HBCU leadership upholds fiscal policies, effectively manages the budget, and practices fiscal discipline with sound processes, controls, and decisions.

Operations and Accreditation Leadership: Demonstrates knowledge and leadership skills for ensuring the HBCU maintains accreditation and operational excellence.

10:15 AM – 11:45 AM

Leading Finance and Operations Stability

Includes knowledge and skills for ensuring the HBCU maintains survival and sustainability through the flow of finances and operations. Leaders who exhibit this competency demonstrate financial acumen understanding how money flows in and out of the institution and how to manage the budget with solid financial processes and controls. They also demonstrate understanding and skills for leading HBCU operations and maintaining accreditation requirements.

Faculty Facilitators: Dr. Phyllis Worthy Dawkins, Former President, Bennett College



Dr. Colette Pierce Burnette President, Huston-Tillotson University



Mr. Gerald Hector
Senior VP for Administration
and Finance, University of
Central Florida;
Former Executive Vice
President/Chief Business
Officer, Morehouse College &
Johnson C. Smith University



SATURDAY, FEBRUARY 5, 2022 (CONT.)

11:45 AM – 12:45 PM

Funding the HBCU Future

The ability to use a collection of skills with an entrepreneurial mindset to raise funds that will sustain the HBCU programming and mission well into the future. Leaders who exhibit this competency expand and use their networks to amplify the HBCU brand and needs, implement student recruitment strategies, advocate for government funding, identify new revenue streams, and gain funding support from alumni, foundations, and the business community.

Performance Standards:

Amplifies the HBCU institution's brand: Illustrates the HBCU student experience with outcomes and what's unique, positive and differentiating about their HBCU institution.

Recruits and retains students: Plans, implements and improves strategies for attracting and enrolling new students and maintaining student enrollment.

Cultivates funding source relationships: Develops personal and HBCU connection with existing and potential HBCU funding sources, increasing awareness of HBCU funding needs and creating paths to funding support.

Leads successful funding strategies and campaigns: Leads HBCU team to define a compelling funding strategy or campaign approach with goals and plans and effectively implement the strategy or campaign achieving funding goals.

Identifies and secures new revenue streams: Pursues an entrepreneurial mindset to identify and capture new HBCU revenue sources by widening circles of contacts and exposure to broader thinking for revenue development ideas.



Dr. Roderick Smothers, President, Philander Smith College



Dr. David K. Wilson, President, Morgan State University

12:45 PM -1:00 PM **Break**



SATURDAY, FEBRUARY 5, 2022 (CONT.)

1:00 PM -2:00 PM

Delivering Academic Excellence

Delivering Academic Excellence includes the ability to facilitate a learning environment that attracts, retains and graduates prepared students where the focus is consistently on enhancing HBCU value for constituents. Leaders who exhibit this competency ensure high quality faculty who are committed to the HBCU mission are recruited, developed and retained. They regularly question and measure how effectively the HBCU prepares students for the future in order to fund and implement improvements to expanded programming, faculty quality, instructional innovations and learning experiences.

Recruits and develops high quality faculty: Plans, implements and improves strategies for attracting, developing and retaining high quality faculty with expertise, commitment to HBCU mission, changeoriented, and passionate for preparing students for success.

Creates an equitable learning environment of excellence: Ensures engagement and access for all students to rigorous, relevant, and coherent academic programs and learning environments marked by excellence with culturally relevant instructional practices, preparing students for future success in the job market and for leadership in their communities.

Pursues academic innovation and continuous improvement: Monitors environment for future demands and trends, while tracking internal programming, learning environment and student outcomes to identify opportunities for programming and instructional innovation and improvement.



Dr. Juliette Bell, President Emerita, University of Maryland Eastern Shore

Dr. Phyllis Worthy Dawkins Executive Director, HBCU ELI Clark Atlanta University; Former President, Bennett College

Studying goes deeper than mere reading. There are surface nuggets to be gathered but the best of the gold is underneath, and it takes time to labor and secure it.

Mary McLeod Bethune (1875-1955), Educator and Activist



SATURDAY, FEBRUARY 19, 2022

10:00 AM

General Session: Social Impact Competencies

Moderator:

Dr. Cheryl Davenport DozierPresident Emerita, Savannah State University;
Program Coordinator, HBCU ELI

10:15 AM – 11:45 AM

Cultivates Relationships and Networks

The practice of effectively working with individuals and organizations within and beyond the HBCU to achieve results and positive impact. Leaders who exhibit this competency create strong, authentic connection with others and create increased, mutual benefits and successes through collaboration, sharing ideas, resources and support.



Dr. Billy C. Hawkins President Emeritus, Talladega College

Dr. Cheryl Davenport DozierPresident Emerita, Savannah State University;
Program Coordinator, HBCU ELI

11:45 AM – 12:45 PM

Communicates for Influence

The ability to generate belief and support from others to achieve the desired HBCU outcomes. It involves learning one's HBCU constituents and audience with listening and using compelling information to connect and illustrate what's possible, seeking out opportunities to make a positive difference. Leaders who exhibit this competency apply it in a planned and strategic way – never randomly. They deliver clear messages to inform and motivate people to believe and want to follow them.



Dr. Arthur DunningFormer President,
Albany State University



Dr. Vann Newkirk President, Fisk University

Virtual Residency – January - April 2022 Session Topics: Competencies by Theme

SATURDAY, MARCH 5, 2022

10:00 AM

General Session: Creating Capacity Competencies

Moderator:

Dr. Phyllis Worthy Dawkins

Executive Director, HBCU ELI, Clark Atlanta University; Former President, Bennett College

10:15 AM – 11:45 AM

Building High-Performing Teams & Pipeline

The ability and practice of hiring, motivating, and retaining talented faculty and staff teams while building a leadership pipeline for future HBCU success. Leaders who exhibit this competency identify people, systems, and culture requirements, strengths and gaps to enable HBCU excellence. It involves ensuring the right people are on HBCU staff and faculty teams with resourcing, support, technology capability, accountability, succession planning and development for continuous improvement.

Strategically staffs HBCU teams. Hires qualified team members with the knowledge, skills and abilities to lead assigned staff, while leading strategic workforce planning to recruit missionfocused and motivated talent for faculty, administration and functional teams.

Creates a high-performing team culture. Creates an HBCU environment that promotes clear expectations, accountability, inclusion, collaboration and teamwork with personal excellence and growth for achieving big goals and serving the HBCU mission.

Develops leadership bench. Manages the HBCU leadership pipeline required for short and longterm HBCU high performance.



Dr. Lester C. Newman
President, Jarvis Christian College;
Former Vice President for Academic Affairs,
Johnson C. Smith University;
President, Mississippi Valley State University;
Vice President for Academic Affairs, Lane College

President Emerita, Shaw University & Johnson C. Smith University

We cannot have perfection. We have few saints. But we must have honest men or we die. We must have unselfish, far-seeing leadership or we fail.

W.E.B. Du Bois (1868-1963), Intellectual & Activist



SATURDAY, MARCH 5, 2022 (CONT.)

11:45 AM – 12:15 PM Lunch

12:15 PM – 1:45 PM

Navigating Board Governance

A collection of skills for cultivating positive partnership and alignment with HBCU board members and the chair. Leaders who exhibit this competency pay close attention with signi icant investments to clarifying roles and expectations, building and maintaining effective communication and trust. It also involves quickly identifying when issues occur for support, negotiation, remedy and restoration.

Creates Clarity and Alignment. Partners with Board to establish and maintain alignment with clear roles, expectations, and accountabilities for HBCU institution governance.

Manages Trusted Partnership with Board and HBCU Leadership. Collaborates with both Board and HBCU leaders to build trusted partnership, implement roles and responsibilities, evaluate effectiveness, and increase leadership capacity for HBCU governance.

Resolves Issues and Conflict. Communicates to identify any misalignment with Board, and to de-escalate and resolve issues for best interests of HBCU institution and restored partnership and alignment.



Dr. Mary Schmidt CampbellPresident,
Spelman College



Dr. Gwendolyn BoydFormer President,
Alabama State
University



Dr. Harold L. Martin Chancellor, North Carolina A&T State University

1:45 PM – 2:00 PM

Navigating Board Governance – Earning the Micro-Credential

Dr. Mary A. Hooper

Associate Provost, Online Learning & Continuing Education; Professor, Educational Leadership, Clark Atlanta University



SATURDAY, MARCH 19, 2022

10:00 AM

General Session: Personal Impact Competencies

Moderator:

Dr. Cheryl Davenport Dozier

President Emerita, Savannah State University; HBCU ELI Program Coordinator

10:15 AM – 11:45 AM

Demonstrates Emotional Intelligence

The ability to recognize and understand emotions in yourself and others, and the ability to use this awareness to manage your behavior and relationships effectively. These skills involve leading with calm and steadiness across a variety of challenges HBCU leaders face, demonstrating empathy for others, adapting to stay effective and building resilience in self and others through challenge



Dr. Maria ThompsonFormer President &
Chief Executive Officer,
Coppin State University



Dr. Roslyn Clark ArtisPresident &
Chief Executive Officer,
Benedict College

11:45 AM – 12:15 PM

Lunch

12:15 PM – 1:30 PM

Models Excellence

The practice of setting goals and pursuing strategies to continuously grow and achieve high standards for the HBCU. It involves leading by example with a growth-mindset, exhibiting strong values consistently in daily interactions that lead to HBCU success and uplifting others by building accountability with supports for growth and achieving excellence.



Dr. Dianne Boardley SuberFormer President,
Saint Augustine University



Dr. Elmira Mangum
CEO, EM Plus 3;
Former President,
Florida A&M University;
Vice President, Planning and
Budget, Cornell University;
Sr. Associate Provost,
UNC Chapel Hill



SATURDAY, MARCH 19, 2022 (CONT.)

1:30 PM -2:00 PM

General Session: HBCU ELI Coaching and Mentoring

Dr. Phyllis Worthy Dawkins

HBCU ELI Executive Director; Former President, Bennett College

Faculty Facilitator:

Dr. Mary A. Hooper

Associate Provost, Online Learning and Continuing Education; Professor, Educational Leadership, Clark Atlanta University

We need leaders – neither saints nor sparkling television personalities – who can situate themselves within a larger historical narrative of this country and our world, who can grasp the complex dynamics of our people-hood and imagine a future grounded in the best of our past, yet who are attuned to the frightening obstacles that now perplex us.

Cornel West (1954-), Philosopher & Activist



SATURDAY, APRIL 2, 2022

10:00 AM -10:15 AM

General Session: Leading Change Competencies

Dr. Cheryl Davenport Dozier

President Emerita, Savannah State University, Program Coordinator, HBCU ELI

10:15 AM -11:45 AM

Leading Through Crisis and Uncertainty

Includes responding resourcefully, calmly and constructively to challenges, change and crisis that impact the HBCU institution. Leaders who exhibit this competency must navigate ambiguity and often new situations that no leader nor HBCU has yet faced without a ready playbook. It involves using data, experts, constituent input and intuition to create a path forward while continuing to learn and make adjustments that will benefit the HBCU institution.

Navigates Ambiguity to Create a Playbook. Leads HBCU leadership to create a plan forward with clear goals and approach informed by experts and constituents.

Keeps Constituents Informed and Engaged. Ensures that the HBCU institution's constituents are involved and informed regarding critical challenges or crises the HBCU institution faces such that constituents gain clarity and con idence regarding plans and potential impact.

Leads the Team Forward with Learning and Adjustments. Oversees the implementation of plans with measures in place to monitor the impact and dynamic environment and detect when adjustments to plans are required for desired outcomes.



Mr. Erroll B. Davis, Jr. Former Chancellor, University System of Georgia



Dr. Reynold Verret President, Xavier University of Louisiana

11:45 AM -12:15 PM

Lunch



SATURDAY, APRIL 2, 2022 (CONT.)

12:15 PM – 1:45 PM

Educating for Racial and Social Justice

Includes a collection of skills and commitment for advancing awareness and understanding of racial and social inequities, the impact of those conditions and a willingness to lead change in service to the HBCU mission. Leaders who exhibit this competency intentionally ensure equity across all structures and practices while deliberately making racial and social justice a central part of the institutional culture.

Overview of Micro-Credential Engagement Expectations and Performance Standards:

Creates awareness of the HBCU institution's mission, history and context. Carries forward the HBCU mission, story and context as a foundation and inspiration for racial and social equity-based educational efforts.

Models a diverse, equitable and inclusive (DEI) place to work and learn. Directs, implements, and promotes institutional policies and practices to create a working and learning environment for diversity, equity and inclusion.

Identifies and mitigates inequities. Systematically engages internal and external constituents in courageous dialogue to discern data-based trends, identify disparities, and develop actionable strategies to mitigate racial and social justice inequities.

Leads active support for policy change. Generates open discourse, learning, active support and investment to advance the HBCU institution's mission and goals regarding public policy for racial and social justice.



Dr. Beverly Guy-Sheftall
Anna Julia Cooper Professor of
Women's Studies;
Director of the Women's
Research & Resource Center,
Spelman College



Dr. Kofi LomoteyFormer President,
Fort Valley State University &
Southern University

1:45 PM – 2:00 PM

Race & Social Justice Micro-Credential

Faculty Facilitator:

Dr. Mary A. Hooper

Associate Provost, Online Learning and Continuing Education; Professor, Educational Leadership, Clark Atlanta University Overview of Micro-Credential Engagement Expectations and Performance Standards

Virtual Residency – January - April 2022 Session Topics: Competencies by Theme

SATURDAY, APRIL 16, 2022

10:00 AM -10:15 AM

General Session: Institutional Impact Competencies

Session Moderator:

Dr. Phyllis Worthy DawkinsExecutive Director, HBCU ELI
Clark Atlanta University School of Education

10:15 AM – 11:30 AM

Makes Sound Decisions

The practice of combining analysis and decisiveness applied to critical, high impact HBCU issues for optimal outcomes. Leaders who exhibit this competency see the big picture, seek and grasp the most relevant information to define an issue despite ambiguity. They size risks and evaluate options. With openness they seek expertise from trusted advisors, involve their stakeholders and use sound data to create timely solutions for constituencies with consideration of decision impact.



Dr. Makola Abdullah President, Virginia State University



Dr. Jabari SimamaFormer President,
Georgia Piedmont Technical College

Now is the accepted time, not tomorrow, not some more convenient season. It is today that our best work can be done and not some future day or future year. It is today that we fit ourselves for the greater usefulness of tomorrow. Today is the seed time, now are the hours of work, and tomorrow comes the harvest and the playtime.

W.E.B. Du Bois (1868-1963), Intellectual & Activist

Winter/Spring 2022 Virtual Seminars Performance Standards and Micro-Credentials

SATURDAY, APRIL 16, 2022 (CONT.)

11:30 AM – 12:30 PM

Leads Strategic Planning

Includes envisioning the future for the HBCU institution that adds value for constituents and addresses threats and opportunities, creating plans for implementing it and securing resources and support to ensure its achieved. Leaders who demonstrate this competency understand the strengths, gaps and context of their HBCU and their own leadership strengths and gaps to best position the HBCU institution for future success.



Dr. Ronald A. JohnsonFormer President,
Clark Atlanta University

12:30 PM -1:00 PM

Lunch

1:00 PM -2:00 PM

General Session: IGNITE New Possibilities for Leadership and Learning

Moderator:

Dr. Mary A. Hooper

Associate Provost, Online Learning and Continuing Education; Professor, Educational Leadership, Clark Atlanta University

Enlisting others in Adaptive Problems of Practice - IGNITE Presentation

Work Groups by Competency

- Themes:
 - -- Serving the Mission
 - -- Creating Capacity
 - -- Leading Change
- Wrap-Up and Reflections

Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed.

Booker T. Washington (1856-1915), Educator

Winter/Spring 2022 Virtual Seminars Performance Standards and Micro-Credentials

SATURDAY, APRIL 30, 2022

10:00 AM -11:30 AM

HBCU ELI 360 Assessment Launches

Overview of 360 Assessment -- Getting the most!

Dr. Mary A. Hooper

Associate Provost, Online Learning and Continuing Education; Professor, Educational Leadership, Clark Atlanta University

- Navigating the Clark Atlanta University Online 360 Assessment System
- Selecting and Orienting Raters
- · Resources and Timeline

Fellows Panel Presentations

• IGNITE Presentations and Feedback

Virtual Residency Wrap-up and Reflections

- Evaluation Feedback
- Next Steps and Engagement Opportunities

Manages Trusted Partnership with Board and HBCU Leadership: Collaborates with both Board and HBCU leaders to build trusted partnership, implement roles and responsibilities, evaluate effectiveness, and increase leadership capacity for HBCU governance.

Resolves Issues and Conflict: Communicates to identify any misalignment with Board, and to de-escalate and resolve issues for best interests of HBCU institution and restored partnership and alignment.

11:30 AM – 1:00 PM

Coaching/Mentor Matching to Fellow

Moderator:

Dr. Phyllis Worthy Dawkins

Executive Director, HBCU ELI, Clark Atlanta University; Former President, Bennett College

Following the Virtual experience,
Fellows will work individually with assigned coaches/mentors to implement
their Adaptive Problem of Practice at their home institutions.



WEDNESDAY, JUNE 15, 2022 | BISHOP HENDERSON STUDENT CENTER (THIRD FLOOR)

1:00 PM -1:30 PM

Welcome & Introductions



Dr. Phyllis Worthy DawkinsHBCU ELI Executive Director;
Former President, Bennett College

Event Moderator



Dr. Cheryl Davenport Dozier HBCU ELI Program Coordinator; President Emerita, Savannah State University

Event Facilitator

Opening Remarks



Dr. George T. French, Jr.President, Clark Atlanta University



Dr. Louis W. Sullivan
President Emeritus,
Morehouse School of Medicine;
Former U.S. Secretary of Health &
Human Services;
Chair of the HBCU ELI Advisory
Board



Dr. Samuel D. Jolley, Jr.Former President,
Morris Brown College;
Chair, Council of HBCU
Past Presidents



Dr. Johnny ParhamRetired Executive Director,
Thurgood Marshall;
Vice Chair,
HBCU ELI Advisory Board

HBCU ELI Team



Dr. J. Fidel Turner, Jr.Dean,
Clark Atlanta University
School of Education



Dr. Mary A. HooperAssociate Provost, Online Learning and Continuing Education;
Professor, Educational Leadership,
Clark Atlanta University



WEDNESDAY, JUNE 15, 2022 (CONT.)

1:00 PM -2:00 PM

Lunch

2:00 PM -5:00 PM

Fellows' Presentations: Adaptive Problems of Practice

 $\textbf{\textit{Breakout Room 1}} \mid \text{Bishop Cornelius L. Henderson Student Center, Juanita Baranco Multi-Purpose Room, Third Floor}$

• **Dr. Barbara Hill**, Former Associate Dean, Clark Atlanta University; Chair & Professor, Educational Leadership, Clark Atlanta University

Breakout Room 2

McPheeters-Dennis Hall, 3rd Floor, Online Learning and Continuing Education Suite

- Dr. Mary A. Hooper, Associate Provost, Clark Atlanta University
- Dr. Valerie Bennett, Assistant Professor, STEM Education and Doctoral Student, Higher Educational Leadership

Breakout Room 3

Bishop Cornelius L. Henderson Student Center, Juanita Baranco Multi-Purpose Room, Third Floor

 Dr. Cheryl Davenport Dozier, HBCU ELI Program Coordinator; President Emerita, Savannah State University

5:00 PM -6:00 PM

Tour of Atlanta University Center Campuses

Tour will highlight the following historic sites:

- Clark Atlanta University (John Hope Grave)
- Morehouse College (Benjamin Mays Statue)
- Dr. Louis W. Sullivan Morehouse School of Medicine
- Spelman College (Sisters Chapel)



Mr. Cameron RandleHBCU ELI Program Manager;
Doctoral Student,
Higher Educational Leadership



Dr. Valerie BennettAssistant Professor,
STEM Education;
Doctoral Student,
Higher Educational Leadership

6:00 PM – 8:00 PM

Reception and Networking Dinner

THURSDAY, JUNE 16, 2022 | BISHOP HENDERSON STUDENT CENTER (THIRD FLOOR)

9:00 AM – 10:00 AM

Leading Through Crisis and Uncertainty – Fireside Chat

Event Moderator: **Dr. Phyllis Worthy Dawkins,** HBCU ELI Executive Director; Former President, Bennett College

Facilitator: **Dr. Cheryl Davenport Dozier,** HBCU ELI Program Coordinator; President Emerita, Savannah State University

"They Saw the Flowers, I Saw the Future"



Dr. James Lyons

Former President & Chancellor, Jackson State University; Bowie State University; California State University - Dominguez Hills; Dillard University; University of the District of Columbia; Concordia College

10:00 AM -11:00 AM

Leading Finance and Operation Stability – Panel Discussion

What Aspiring HBCU Presidents Need to Know and Understand Regarding Title IV Student Assistance Programs: Implications for Institutional and Student Success



Dr. Joel HarrellDepartment of Education and Federal Student Aid



Dr. Jesse Hightower Department of Education and Federal Student Aid

THURSDAY, JUNE 16, 2022 (CONT.)

11:00 AM – 12:30 PM

Preparing the Next Generation of HBCU Leaders

Moderator:

Dr. Phyllis Worthy Dawkins

Executive Director, HBCU ELI, Clark Atlanta University; Former President, Bennett College

Opening Remarks:

Dr. Louis W. Sullivan

Chair, HBCU ELI Advisory Board; President Emeritus, Morehouse School of Medicine; Former U.S. Secretary of Health and Human Services (1989-1993)

Discussant:

Dr. Cheryl Davenport Dozier, HBCU ELI Program Coordinator; President Emerita, Savannah State University



Dr. George T. French, Jr.President,
Clark Atlanta University



Dr. Valerie Montgomery RicePresident and Dean,
Morehouse School of Medicine



Rev. Matthew Wesley WilliamsPresident,
Interdenominational
Theological Center



Dr. Kevin JamesPresident,
Morris Brown College



Dr. David A. Thomas President, Morehouse College



Dr. Mary Schmidt Campbell President, Spelman College

Fellows' Question & Answer: **Dr. Dorothy Cowser Yancy**, President Emerita, Shaw University & Johnson C. Smith University.

THURSDAY, JUNE 16, 2022 (CONT.)

12:30 PM – 2:00 PM

HBCU ELI Luncheon and Awards Ceremony

Moderator:

Dr. Phyillis Worthy Dawkins, HBCU ELI Executive Director; Former President, Bennett College

Facilitator:

Dr. Cheryl Davenport Dozier, HBCU ELI Program Coordinator; President Emerita, Savannah State University

Program

Welcome

Fredrick S. Humphries Leadership Award Recipient

Remarks

Video of Dr. Fredrick S. Humphries

Recognitions

HBCU Advisory Board Members and Council of HBCU Past Presidents

Donor Recognitions:

Chan Zuckerberg Initiative, Ms. Belinda Stubblefield, Head of Diversity & Inclusion

Charles Stewart Mott Foundation, Ms. Benita Melton, Program Director

ECMC Foundation, Mr. Saul Valdez, Program Officer, College Success

Microsoft, Mr. Fred Humphries, Jr., Corporate Vice President of U.S. Government Affairs

The Rich Foundation, Mr. Thomas J. Asher, President & CEO

Toyota, Ms. Jessica Taylor, Formal External Engagement Lead for Diversity & Inclusion

The United Methodist Church Black College Fund, Dr. Cynthia A. Bond Hopson, Equity Officer & Assistant General Secret, the General Board of Higher Education & Ministry

Clark Atlanta University, Office of the President, Dr. George T. French, President

The important thing is not how much money a person makes; It is what he does with it that matters.

A.G. Gaston (1892-1993), Businessperson

THURSDAY, JUNE 16, 2022

Program Partners

TalentQuest LLC
NCompass International
Per Se Media Group
Glass Ladder Group
Mason Jay Blacher & Associates
Robert Poole Philanthropy Group
CAU School of Education
CAU Office of the President
CAU Office of the Provost

CAU Office of Online Learning and Continuing Education (OLCE) CAU Office of Institutional Advancement

2:00 PM - 3:00 PM

Title IX: What Every President/Chancellor Needs to Know *Compliance*



Kimberly Ballard WashingtonPresident,
Savannah State University

3:00 PM -4:30 PM

Career Development Session: Search Firm Panel Presentations & Discussions

Virtual Search Firm Panelists:

- Academic Search, Gorge Ross
- Myers McRae, Emily Myers
- Witt/Kieffer, Christine J. Pendleton



J. Marion Frenche
Senior Executive Search
Consultant & Practice
Leader for Diversity,
Equity & Inclusion,
Greenwood/Asher &
Associates



Dr. Roderick J. McDavis Managing Principal, AGB Search



Mr. Monroe "Bud" Moseley Partner, Isaacson Miller



THURSDAY, JUNE 16, 2022 (CONT.)

4:30 PM -5:00 PM

Future Learning Opportunities

Clark Atlanta University Higher Education Leadership Graduate Programs and other Degree/Certificate | **Dr. J. Fidel Turner**, Dean, CAU School of Education

The PLACE at CAU (Professional Learning and Continuing Education): Accessing additional HBCU ELI Micro-Credentials | **Dr. Mary A. Hooper**, Associate Provost, Online Learning and Continuing Education; Professor, Educational Leadership, Clark Atlanta University

Dinner on Your Own

Donor Recognitions















THE RICH FOUNDATION, INC.

It has been said that to teach is to touch the future.

Beverly Daniel Tatum (1954-), Psychologist & Educator

FRIDAY, JUNE 17, 2022 | WOODRUFF LIBRARY, VIRGINIA JAMES EXHIBITION HALL

9:00 AM -10:00 AM

HBCU ELI Inaugural Community of Fellows - Insights and Implications

Event Moderator:

Dr. Phyllis Worthy Dawkins, HBCU ELI Project Director, Former President, Bennett College

Facilitator:

Dr. Mary A. Hooper, Associate Provost Clark Atlanta Universtiy, HBCU ELI Curriculum

10:00 AM – 11:00 AM

Motivation: Leading in Challenging Times



Dr. Johnny Parham Retired Executive Director, Thurgood Marshall College Fund; Vice Chair, HBCU ELI Advisory Board

Facilitator



Rev. Dr. Calvin O. Butts
President Emeritus,
State University of New York
at Old Westbury;
Pastor,
The Abyssinian Baptist Church
in the City of New York

11:00 AM -12:00 PM

Induction Ceremony: Pinning and Recognition of Credentials

Dr. Louis W. Sullivan, President Emeritus, Morehouse School of Medicine; Former U.S. Secretary of Health and Human Services; Chair, HBCU ELI Advisory Board

Dr. Johnny Parham, Retired Executive Director, Thurgood Marshall College Fund; Vice Chair, HBCU ELI Advisory Board

Dr. George T. French, Jr., President, Clark Atlanta University

Dr. Phyllis Worthy Dawkins, HBCU ELI Executive Director; Former President, Bennett College

Dr. Cheryl Davenport Dozier, HBCU ELI Program Coordinator; President Emerita, Savannah State University

July-December 2022 Coaching/Mentoring & Acquiring Micro-Credentials

DECEMBER 1, 2022

3:00 PM -4:30 PM

Virtual Celebration: Micro-Credentials, Certificates, and HBCU ELI Fellows Alumni Network

Dr. Samuel D. Jolley, Jr., Former President, Morris Brown College; Chair, HBCU Council of Former HBCU Presidents

Dr. Cheryl Davenport Dozier, President Emerita, Savannah State University

Dr. Phyllis Worthy Dawkins, HBCU ELI Executive Director; Former President, Bennett College

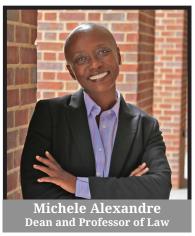
Dr. Mary A. Hooper, Associate Provost, Clark Atlanta University; HBCU ELI Curriculum Designer



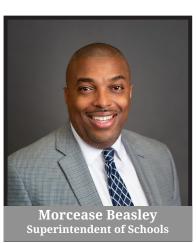
Dr. Dorothy Cowser YancyPresident Emerita,
Shaw University & Johnson C. Smith University



Introducing the HBCU ELI 2022 Community of Fellows



Counsel to the President Stetson University



Clayton County Public Schools



Charles H. Mason Theological Seminary



Community College Beaver College



Student Life/Student Activities University of Arkansas, Pine Bluff



Chief Diversity Officer Lincoln University, MO



VPAA/Academic Dean Chicago Theological Seminary



Morehouse School of Medicine



Introducing the HBCU ELI 2022 Community of Fellows



Student Affairs Salve Regina University



Academic Affairs Tuskegee University



Art, Media, and Communication CA State University, Northridge



Hampton University



EV Wilkons Endowed Professor Elizabeth City State University



Mathematics and Sciences Central Piedmont Community College



Diversity, Equity, & Inclusion James Madison University

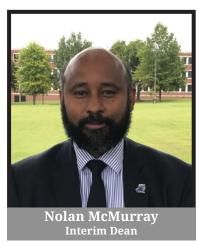


Vice Provost

Undergraduate Education North Carolina A&T State University



Introducing the HBCU ELI 2022 Community of Fellows



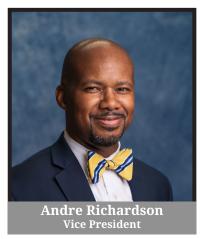
College of Life & Physical Sciences Tennessee State University



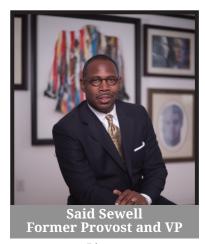
Enrollment Management Jackson State University



Graduate Studies Clark Atlanta University



Student Services Jarvis Christian College



Director Atlanta University Center Consortium



Academic Support Fayetteville Tech Community College



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President, Virginia State University

Dr. Juliette Bell

Former President, University of Maryland Eastern Shore

Dr. Colette Pierce Burnette

President,

Houston-Tillotson University

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HBCU ELI Executive Director; Former President, Bennett College

Dr. George T. French, Jr.

President, Clark Atlanta University

Dr. Beverly Guy-Sheftall,

Anna Julia Cooper Professor of Women's Studies; Director of the Women's Research and Resource Center, Spelman College

Dr. Jacquita Henderson

Assistant Professor, Department of Education Leadership

Dr. Barbara Hill

Former Associate Dean, Clark Atlanta University School of Education; Chair, Department of Educational Leadership

Dr. Ronald Johnson,

Former President, Clark Atlanta University

Dr. James Lyons

Former President/Chancellor, Jackson State University; Bowie State University; California State University-Dominguez Hills; Dillard University; University of District of Columbia; and Concordia College

Dr. Chike Akua

Assistant Professor,
Department of Education Leadership

Dr. Valerie Bennett.

Doctoral Student, Higher Educational Leadership

Rev. Dr. Calvin O Butts, III

President Emeritus, State University of New York at Old Westbury Pastor, The Abyssinian Baptist Church in the City of New York

Dr. Cheryl Davenport Dozier

HBCU ELI Program Coordinator; President Emerita, Savannah State University

Dr. Letizia Gambrell-Boone

Vice President for Student Affairs Salve Regina University

Dr. S. Keith Hargrove

Provost & Sr. Vice President for Academic Affairs, Tuskegee University

Dr. Kevin James,

President, Morris Brown College

Dr. Jesse Hightower

Department of Education and Federal Student Aid

Dr. Samuel Jolley

Former President, Morris Brown College; Chair, Council of HBCU Past Presidents

Dr. Elmira Mangum

Former President, Florida Agricultural and Mechanical University

Dr. Roslyn Clark Artis

President & Chief Executive Officer, Benedict College

Dr. Gwendolyn Elizabeth Boyd

Former President, Alabama State University

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President, Spelman College

Mr. Erroll Davis

Former Chancellor, University System of Georgia

Dr. Arthur Dunning

Former President, Albany State University

Dr. Sheila Gregory

Professor,
Department of Education Leadership

Mr. Gerald Hector

Sr Vice President for Administration and Finance, University of Central Florida; Former Executive Vice President and Chief Business Officer, Morehouse College & Johnson C. Smith University

Dr. Mary A. Hooper

Associate Provost, Clark Atlanta University

Dr. Kofi Lomotey

Former President, Fort Valley State and Southern University



Directory of Presenters and Program Staff

Dr. Harold L. Martin

Chancellor, North Carolina A&T State University

Dr. Valerie Montgomery Rice

President and Dean, Morehouse School of Medicine

Dr. Johnny Parham

Retired Executive Director, Thurgood Marshall Foundation

Dr. Jabari Simama,

Former President, GA Piedmont Technical College

Dr. David A. Thomas,

President, Morehouse College

Dr. Reynold Verret,

President, Xavier University of Louisiana

Dr. Dorothy Cowser Yancy,

Former President, Shaw University & Johnson C. Smith University

Dr. Roderick J. McDavis

Managing Principal, AGB Search

Dr. Vann R. Newkirk

President, Fisk University

Mr. Cameron Randle

<u>HBCU ELI Program Manager</u>

Dr. Louis Sullivan

President Emeritus, Morehouse School of Medicine; Former U.S. Secretary of Health and Human Services; Chair, HBCU ELI Advisory Board

Dr. Maria Thompson,

Former President and Chief Executive Officer, Coppin State University

Dr. Sean Warner

Professor,
Department of Education Leadership

Mr. Monroe "Bud" Mosely

Former Chancellor, University System of Georgia

Dr. Lester C. Newman

President, Jarvis Christian College & Former Vice President for Academic Affairs, Johnson C. Smith University

Dr. Josiah Sampson, III

Vice President of Enrollment Management, Jackson State University

Dr. Daniel Teodorescu

Associate Dean and Professor, Department of Education Leadership

Dr. J. Fidel Turner, Jr.

Dean, Clark Atlanta University School of Education

Dr. Matthew M. Williams.

President, Interdenominational Theological Center

2021-22 HBCU ELI Graduate Assistants

Brittany Chambers Allison Waymyers



Notes

